ILLINOIS FOOD ALLERGY EMERGENCY ACTION PLAN AND TREATMENT AUTHORIZATION

AND TREATMENT AUTHORIZATION			Photograph	
NAME:	D.O.B:	/ /	Thotograph	
TEACHER:	GRADE:			
ALLERGY TO:				
Asthma: Yes (higher risk for a severe reaction) No		Weight: lbs		
ANY SEVERE SYMPTOMS AFTER SUSPECTED INGESTION: LUNG: Short of breath, wheeze, repetitive cough HEART: Pale, blue, faint, weak pulse, dizzy, confused THROAT: Tight, hoarse, trouble breathing/swallowing MOUTH: Obstructive swelling (tongue) SKIN: Many hives over body Or Combination of symptoms from different body areas SKIN: Hives, itchy rashes, swelling GUT: Vomiting, crampy pain	::	- Call 911 - Begin monitor - Additional med - Antihistamine - Inhaler (bronc *Inhalers/bronchodil not to be dependent reaction (anaphyl) **When in doubt, use	ing (see below) dications: hodilator) if asthma lators and antihistamines are led upon to treat a severe axis) Use Epinephrine.* e epinephrine. Symptoms can ome more severe.**	
	ANTIHIS	TAMINE		
Mouth: Itchy mouth Skin: A few hives around mouth/face, mild itch	with child,	alert health care profession	·	
☐ If checked, give epinephrine for ANY symptoms if the allergen was likely eaten. ☐ If checked, give epinephrine before symptoms if the allergen was definitely eaten.				
MEDICATIONS/DOSES				
EPINEPHRINE (BRAND AND DOSE):				
ANTIHISTAMINE (BRAND AND DOSE):				
Other (e.g., inhaler-bronchodilator if asthma):				
MONITORING: Stay with the child. Tell rescue squad epinephrine was given. A second dose of epinephrine can be given a few minutes or more after the first if symptoms persist or recur. For a severe reaction, consider keeping child lying on back with legs raised. Treat child even if parents cannot be reached.				
☐ Student may self-carry epinephrine	□ Stud	dent may self-administer e	pinephrine	
CONTACTS: Call 911 Rescue squad: ()		_		
Parent/Guardian: F	Ph: ()_			
Name/Relationship: F	Ph: ()_			
Name/Relationship: F	Ph: ()_			
Licensed Healthcare Provider Signature:(Required)	Phone:	Date:_		
I hereby authorize the school district staff members to take whatever action in their services consistent with this plan, including the administration of medication to my Employees Tort Immunity Act protects staff members from liability arising from active.	child. I under	rstand that the Local Governmen	ital and Governmental	

Child's

members to disclose my child's protected health information to chaperones and other non-employee volunteers at the school or at school events and field trips

DOCUMENTATION

- Gather accurate information about the reaction, including who assisted in the medical intervention and who witnessed the event.
- Save food eaten before the reaction, place in a plastic zipper bag (e.g., Ziploc bag) and freeze for analysis.
- If food was provided by school cafeteria, review food labels with head cook.
- Follow-up:
 - Review facts about the reaction with the student and parents and provide the facts to those who witnessed the
 reaction or are involved with the student, on a need-to-know basis. Explanations will be age-appropriate.
 - Amend the Emergency Action Plan (EAP), Individual Health Care Plan (IHCP) and/or 504 Plan as needed.
 - Specify any changes to prevent another reaction.

TRAINED STAFF MEMBERS	
Name:	Room:
Name:	Room:
Name:	Room:
LOCATION OF MEDICATION	
Student to carry	
Health Office/Designated Area for Medication	
Other:	

ADDITIONAL RESOURCES

American Academy of Allergy, Asthma and Immunology (AAAAI)

414-272-6071

http://www.aaaai.org

http://www.aaaai.org/patients/resources/fact_sheets/food_allergy.pdf

http://www.aaaai.org/members/allied_health/tool_kit/ppt/

Children's Memorial Hospital

773-KIDS-DOC

http://www.childrensmemorial.org

Food Allergy Initiative (FAI)

212-207-1974

http://www.faiusa.org

Food Allergy and Anaphylaxis Network (FAAN)

800-929-4040

http://www.foodallergy.org

This document is based on input from medical professionals including Physicians, APNs, RNs and certified school nurses. It is meant to be useful for anyone with any level of training in dealing with a food allergy reaction.