

Talbot County Public Schools

SST/SAP Referral Form

Teacher Name: _____

Date: _____

Student Name: _____

Grade: _____

Current Grade Average: _____

Number of class absences: _____

Number of times late to class: _____

(Check all that apply)

Classroom Performance

Attendance Problem _____

Tardiness Problem _____

Drop in grades, lower achievement _____

Decrease in class participation _____

Does not ask for help when needed _____

Fails to complete homework _____

Difficulty focusing; easily distracted _____

Difficulty with immediate recall _____

Disorganized with school materials _____

Gives up easily when frustrated _____

Prefers to work alone _____

Fails to complete in-class assignments _____

Social Skills (cont'd.)

Teases other students _____

Makes inappropriate remarks to classmates _____

Makes inappropriate remarks to adults _____

Lacks self-confidence _____

Frequently ridiculed by classmates _____

Appears unhappy/sad _____

Withdrawn; difficulty relating to others _____

Lacks control in unstructured situations _____

Change in friends _____

Disruptive behavior _____

Defiance of classroom rules _____

Does not take responsibility for inappropriate
comments or actions _____

Cheating _____

Sudden outbursts if angry _____

Obscene language, gestures _____

Noisy, boisterous _____

Erratic behavior, mood swings _____

Physical Symptoms

Smells of smoke, alcohol, or marijuana _____

Dresses inappropriately _____

Slurred speech _____

Frequently requests to see the nurse _____

Appears sleepy, lethargic _____

Frequent physical injuries _____

Deteriorating personal appearance _____

Sleeps in class _____

Frequent complaints of nausea, headaches _____

Glassy, bloodshot eyes _____

Poor hygiene _____

Which *External and Internal Assets* do you see as strengths for this student?

Which *Internal Assets* do you believe would be of most benefit to this student?

Social Skills

Lacks positive peer relationships _____

Disrespectful toward authority _____

Disturbs others during classroom activities _____

Uses leadership skills inappropriately _____

Frequently argues with the teacher _____

Hits and/or pushes other students _____

Does not easily accept constructive criticism _____

Talks openly about drugs and/or alcohol use _____

Which *External Assets* do you believe would be of most benefit to this student?

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SST/SAP Pre-Referral Checklist

What interventions have you tried prior to the SST/SAP Referral? What were the results?
Check off the appropriate intervention(s) utilized.

- Spoke to student privately after class _____
- Gave student help after class or school _____
- Changed student's seat _____
- Spoke with parent on the telephone _____
- Gave student special work at his/her level _____
- Checked cumulative folder _____
- Spoke to previous teachers about strategies that work _____
- Held conference with parent in school _____
- Sent home notices regarding behavior or school work _____
- Arranged an independent study program for student _____
- Have given student extra attention _____
- Have set up an incentive plan with student _____
- Have assigned student after school detention _____
- Have referred student to guidance or administration _____
- Other (Please explain) _____
- Other (Please explain) _____
- Other (Please explain) _____
- Other (Please explain) _____

MAKE SURE TO COMPLETE BOTH SIDES