

Evaluation Form

I am <input type="checkbox"/> CHES <input type="checkbox"/> MCHES
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Title: Translating Efficacious Behavioral Trials into Effective Community-Based Practice:
An Example using the Diabetes Prevention Program
Day, Date: Tuesday, June 12, 2012
Time: 1:00-2:00 PM
Event #: 01-229DL

1.0 *Entry-level CECH* **OR** *Advanced-level CECH*

Please complete this evaluation. If applying for continuing education credits you **MUST** complete **all** questions. For each of the following questions, mark (X) in the column that best represents your opinion regarding this session. Use the rating scale of 1-5 (1=strongly disagree, 5=strongly agree).

Learner Objectives	Strongly Disagree		Neutral		Strongly Agree	
	1	2	3	4	5	5
As a result of this session, I am able to:						
a) Discuss the importance of translating research into practice for effective community-based diabetes prevention programs.						
b) Discuss 8 techniques to enhance the impact of community-based diabetes prevention programs.						
c) Describe at least two strategies for translating the Diabetes Prevention Program into an effective and sustainable community-based program.						
<i>Presenter's Name and Credentials</i>						
d) Renae Smith-Ray, PhD demonstrated mastery of the topic.						
e) Renae Smith-Ray, PhD was an effective presenter.						
f) The session was timely in terms of current public health and health education practice.						
g) Overall, this continuing education event was positive.						
h) Overall, this continuing education event met my satisfaction.						

Please answer the following questions.

1. Suggestions for presentation improvement such as length, audiovisuals, handouts, materials, or what you would change about this session.

2. Additional Comments/Observations

3. Suggestions for future webinar topics