



**HPP SELF-STUDY
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Outside of the petri dish: Translating the Olweus Bullying Prevention Program into real world practice
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1. According to Green (2001), major obstacles to prevention practice are moderating variables, working conditions, target audience and _____.
 - a.) relevance
 - b.) knowledge
 - c.) competition
 - d.) culture

2. How directly program implementation matches the original program, as developed by the author, is known as _____.
 - a.) flexibility of implementation
 - b.) responsiveness of the program
 - c.) program differentiation
 - d.) fidelity of implementation

3. Stages of the community practice model are identifying the problem, _____, assessing resources, developing the intervention, evaluating outcomes, modifying the program and dissemination of findings.
 - a.) defining objectives
 - b.) organizing around the issue
 - c.) developing a contract
 - d.) selecting a program

4. The balance between tailoring a program to match the culture of the target audience and fidelity of implementation is difficult to achieve because _____.
 - a.) negative role modeling may overwrite positive health messages
 - b.) target audiences have different needs and expectations
 - c.) modifications may alter a program to such a degree that it no longer resembles the original program
 - d.) many program authors do not address cultural competency as an aspect of the program

5. Triangulation of data is important in program evaluations because _____.
 - a.) each form of data provides a different view of program impact

- b.) data are more easily understood
- c.) triangulated data can help secure funding
- d.) different data will show consistent results

6. After establishing readiness for program implementation, a contract for completion can enhance communication by identifying specific program components and _____.

- a.) expected timelines for completion
- b.) results from previous evaluations
- c.) a list of available community resources
- d.) potential evaluation methods

7. Project reporting is important to determine appropriate resource utilization, to recruit and retain talented staff, and _____.

- a.) to compare different programs
- b.) to understand the issue
- c.) to disseminate results
- d.) to sustain the program

8. In this evaluation, nine schools participated in the program over four years. In Year One, 4499 students completed the survey. In Year Four, 2208 students completed the survey. For the purposes of statistical analysis, the sample size is _____.

- a.) 9
- b.) 2208
- c.) 4499
- d.) 6707

9. Characteristics of successful collaboration are communication, _____, and an appreciation of individual strengths and weaknesses.

- a.) tailoring the intervention
- b.) successful funding
- c.) comprehensive planning
- d.) ongoing evaluation

10. Lists of evidence-based programs help practitioners to identify _____.

- a.) popular programs
- b.) how programs can be modified
- c.) programs published in research journals
- d.) programs that have been proven to work