

MUNROE-MEYER INSTITUTE Pediatric Feeding Disorders Program

Pediatric Feeding Disorders Program

Instructions:

Please complete this online screening form and 3-day food record BEFORE your child's evaluation. Also, please mail us:

- 1. Your child's most recent medical evaluation and medical records.
- 2. Records of therapy (previous and current) for your child's feeding difficulties.
- 3. A current videotape sample of a "typical" mealtime with your child (if available).

You may send this information via mail to:

The Munroe-Meyer Institute
Pediatric Feeding Disorders Program
985450 Nebraska Medical Center
Omaha, NE 68198-5450
Attn: Melissa Nieman-support services
Telephone: 402.559.7039

Fax: 402.559.5950

If you have any questions or need assistance please call Melissa Nieman at 402.559.7039 or email mnieman@unmc.edu. Thank you very much for your interest in the Pediatric Feeding Disorders Program.

Sincerely, Cathleen Piazza, Ph.D. Director, Pediatric Feeding Disorders Program Professor, Department of Pediatrics Munroe-Meyer Institute University of Nebraska Medical Center

BIOGRAPHICAL

Child's Name:		Date	of Birth:
Caregiver/Legal Guardian			
Name:			
Address:			
City, State, Zip:			
		(w)	
Has your child been seen befo	re at the Munroe-Meyer In	nstitute: Yes No	
	<u>REFERRAL</u>	L INFORMATION	
Who referred you to the Pedia	tric Feeding Disorders Pro	ogram at the Munroe-Meyer Ins	stitute?
Name:			
Affiliation:			
Address:			
riddiess.			
	CURRENT ME	DICAL PROVIDERS	
Name of Primary Care Physic	ian:	Affiliation:	
Address:			
Telephone:			
Name of Gastroenterologist: _		Affiliation:	
Address:			
Telephone:			
		URANCE	
77.			
Relationship to patient	count?		
Insurance Company			
Group #	Policy #Policy #	No	
Subscriber's name	Tonar mourance: 1 cs [
Birthdate Delational in the control of the control	SS#		
Employer			
Insurance Company			
Group #	Poli	icy#	

SCHOOL/DAY CARE

Name of School Address:	ol:			Teacher:_	Phone:	
In your opinion Yes No		chool/day care	be willing to fo	ollow a treatr		l's feeding problems?
		<u>PRIO</u>	R PROFESS	IONAL CO	NTACTS	
Please list all p	oast and curren	nt therapies you	r child has rec	eived by com	pleting each of the	e boxes below.
Service	Start/End Date (month/ year)	How often?	Length of each therapy session	Did therapy focus on feeding?	Effect of therapy for feeding problem	Therapist information (name, address, telephone)
Occupational Therapy Yes No		1x/month 2x/month 1x/week 2x/week 3x/week	15 min 30 min 45 min 1 hr 1.5 hr	☐ Yes ☐ No	☐ Worse ☐ No change ☐ Improved	
Physical Therapy Yes No		1x/month 2x/month 1x/week 2x/week 3x/week	15 min 30 min 45 min 1 hr 1.5 hr	☐ Yes ☐ No	☐ Worse ☐ No change ☐ Improved	
Speech Yes No		1x/month 2x/month 1x/week 2x/week 3x/week	☐ 15 min ☐ 30 min ☐ 45 min ☐ 1 hr ☐ 1.5 hr	☐ Yes ☐ No	☐ Worse ☐ No change ☐ Improved	
Early Intervention Yes No		1x/month 2x/month 1x/week 2x/week 3x/week	15 min 30 min 45 min 1 hr	☐ Yes ☐ No	☐ Worse ☐ No change ☐ Improved	
Nutrition Yes No		1x/month 2x/month 1x/week 2x/week 3x/week	15 min 30 min 45 min 1 hr	☐ Yes ☐ No	☐ Worse☐ No change☐ Improved	
Others: (please list)		1x/month 2x/month 1x/week 2x/week 3x/week	15 min 30 min 45 min 1 hr 1.5 hr	☐ Yes ☐ No	☐ Worse ☐ No change ☐ Improved	

MEDICAL INFORMATION

Personal/Social History
Child lives with: mom dad both parents other caregiver:
Siblings/ages
Grades in school/performance
of days missed (school &/or daycare)
Anyone smoke at home
Pets at nome
Activities/interests
Recent stress or change
Diuth History
Birth History How many weeks pregnant were you when your shild was born?
How many weeks pregnant were you when your child was born? Was your child born by vacginal delivery or a section?
Was your child born by vaginal delivery or c-section? What was your child's birth weight/length? lbs cms
Was your child's stool passage within the first 24 hours?
Were there any problems at birth?
Were there any problems during pregnancy.
<u>Family History (</u> e.g., colitis, inflammatory bowel disease, ulcerative colitis, Crohn's, colon polyps, colon cancer, celiac disease, irritable bowel syndrome, allergies, asthma, thyroid, liver, diabetes, mental health issues, or other medical conditions) Please list
Gastrointestinal Symptoms
Trouble swallowing Yes No
Nausea or vomiting
Veniting blood or bile
A mostite shangs
Heartburn Yes No
Abdominal Pain: (if your child does not have abdominal pain, write N/A for the first question and go on to the next section) How long has your child had abdominal pain? How often does it happen?
At what time of the day does it happen?
How long does the pain last?
Any pain at night when sleeping?
Is the pain better or worse with food?
What type of food affects the pain?
Does the pain improve with a bowel movement?
What have you tried to help with the pain?
How much school is missed because of pain?
Bowel History
Is your child toilet trained?
Does your child wet the bed?
How often does your child have stools?
Are the stools: Hard formed, soft formed, pudding, or watery
Do the stools vary in consistency?
Does your child take laxatives to stool?
Does your child have accidents in his or her underwear?
Does your child exhibit any stool withholding behavior?
Does your child exhibit any stool withholding behavior? Any blood in the stools? Any mucous in the stools?

Other GI
Liver disease
Gallbladder disease
Jaundice
Irritable bowel disease
Inflammatory bowel disease
Medical History
Current Diagnoses
Previous illnesses
r ast surgeries/nospitalizations
Current medications and dosages:
Allergies: Medications/Environmental/Seasonal
Allergies: Foods
Allergies: Foods Food intolerance? (e.g., lactose intolerance)
Previous illnesses Past surgeries/hospitalizations Annimatoriana un to data?
Past surgeries/hospitalizations
Are immunizations up-to-date?
If not up-to-date, what is delinquent?
Any developmental concerns?
Review of Systems General Weight loss Yes No If yes, how much?
Unexplained fevers Yes No Unusual fatigue Yes No Poor appetite Yes No Poor sleeping Yes No
Skin Eczema Yes No Rashes Yes No
Ear Nose and Throat Frequent ear infections Yes No Sores in mouth Yes No Sinus problems Yes No
Respiratory Pneumonia Yes No Asthma/wheezing Yes No Chronic cough Yes No
Cardiovascular Heart murmur ☐ Yes ☐ No Heart disease ☐ Yes ☐ No
Genitourinary Blood in urine Yes No Pain with urination Yes No

Muscle/Skeletal Joint pain/stiffness Yes No Back pain Yes No
Hematology/Lymphatic Enlarged lymph nodes Yes No Excessive bruising Yes No Bleeding of gums Yes No Nose bleeds Yes No History of anemia Yes No
Neurologic Seizures Yes No Frequent headaches Yes No Migraine headaches Yes No Unusual/excessive fussiness/irritability Yes No
Endocrine Diabetes Yes No Thyroid Yes No Growth problems Yes No
Psychosocial Anxiety Yes No Depression Yes No School avoidance Yes No Recent stresses Yes No Abuse (physical, emotional, sexual) Yes No Insomnia/trouble sleeping Yes No Drug/alcohol use Yes No
FEEDING HISTORY
Was there a time when you did not or were not able to give your child food or liquid by mouth? Yes No How long? How old was your child at the time? Why? Has this problem resolved? yes no if yes, when did it resolve?
rias unis problem resolved?
Medical Tests Please check if your child has had the tests below. Write down the date (as best as you can remember) when the test was done.
TEST DATE
MBS/OPMS/VFSS (swallow study)
Endoscopy
Gastric Emptying pH probe
Upper GI
Tell us if your child had or has any of the following: HAD HAS NOW
11110 111011

	HAD	HAS NOW
Tracheostomy		
Nasal cannula		
OG-tube		
NG-tube		
G-tube		
J-tube		

Tube Feeding					
Formula type:					
Tube feeding Time		Mathad (Duman	Carrier Dalma	Data	
Time	Amount	Memod (Pump	o, Gravity, Bolus)	Rate	
below.		l feedings in additio		ngs, please complete the "Me	eal Pattern" section
IC14:-	. :40				
If yes, what is	nnetite is bes	t described as (check	z one).		
poor fair good excellent eats too m		t described as (check	cone).		
How? tells	s me what he/s	nen he or she is hung she wants points pinet/refrigerator		rator goes and gets the fo	od/can/package
Meal Pattern		n where what and	how much your child e	ats at each meal	
Meal	Time	Location	Food and Approxima		
Breakfast	Time	Location	тоош ини търголини	to Timount	
AM Snack					
Lunch					
PM Snack					
Dinner					
other Snack					
Where were t	hese measurer ND A GROW	nents taken? pec TH CHART FROM	ne date these measurem diatrician's office; c	ents were taken: other clinic/medical facility; [AN'S OFFICE WITH GROV	home VTH MEASURES
☐ br ☐ bc	my child was: ottle fed, east fed, oth, sither.				
When bottle of		-			
dr		s, f of what he/she was what he/she was supp			

Tell us how old your child was (write the age in the column labeled "child's age") when you first started feeding each of the foods listed under "type of food" and tell us how your child reacted ("refused" or "accepted") to each type of food. For example, if you started cereal at 6 months, write 6 months under "child's age", next to the line with the word "cereal" in it, then check whether your child "refused" or "accepted" the cereal.

CHILD'S AGE	TYPE OF FOOD	CHECK ONE			
	Cereals	REFUSED	☐ ACCEPTED		
	Baby food	REFUSED	ACCEPTED		
	Mashed food	REFUSED	☐ ACCEPTED		
	Table food	REFUSED	☐ ACCEPTED		

CURRENT FEEDING BEHAVIOR

Right now, my child eats in a regular chair booster seat high chair	r 🗌 my lap 🗌]	·		
During meals, my child \(\square\) eats with the rest o	f the family	does not eat wit	h the rest of the	family.	
How long does it take for your child to eat a m less than 10 minutes 10-20 minutes 20-30 minutes 30-40minutes 40-60 minutes more than 60 minutes	eal? (check one	e)			
<u>Current Feeding Skills</u> Check the one(s) that describe your child.					
 □ Drinks from bottle □ Fed by caregivers □ Feeds self with fingers □ Feeds self with spoon □ Feeds self with fork □ Uses knife 		Drinks from Drinks from Pours own Prepares ov	n straw drink		
Tell us about what your child does and does no	ot eat RIGHT N	OW. You may c	check more than	n one box for ea	ch food.
DOES EAT means that your child will eat the CAN EAT means that your child has the skill on NEVER EATS means that your child never or CAN'T EAT means that your child does not have the company of the com	or ability to eat rarely will eat to ave the skill or a	the food (even in the food when you ability to eat the	f he or she does ou serve it.		g to eat
liquids baby food creamy foods (ice cream, yogurt) blenderized table food mashed table food chopped table food regular table food crisp foods (crackers, toast) chewy foods (meat) crunchy foods (carrots, celery)	does eat	can eat	never eats	can't eat	has not tried

Write down the foods that your child will USUALLY eat when fruits					them.
meats					
starches					
vegetables					
liquids					
junk food					
Does your child's food habits and preferences match the famil Does your child eat little meals and snacks throughout the day	?			Ye	s No
ORAL MOTOR E					-
My child had or has the following problems (you may check n				on	
PROBLEM		H	AD		HAS NOW
Drooling	\top				
Poor suck					
Can't bite off pieces of food					
Difficulty with tongue control (tongue thrust, poor mobility)	╧				
Difficulty swallowing					
Difficulty with lip control (can't keep his/her mouth closed)				<u> L</u>	
Difficulty chewing (for children over 12 months)	╧			L	
Over sensitivity to food textures, temperature, spoon	╧				
Vomiting/Rumination	\perp	<u>_</u>		L	
Teeth grinding	╧				
Coughing with certain foods/drinks	Ţ				
Gagging with certain foods/drinks					
Grunting					
Profuse perspiration (diaphoresis)					
Aspiration					
Other					
OTHER BEH.	<u> </u>	VI(ORS	<u> </u>	
<u>SLEEP</u>					
Check any that describe your child:					
Has difficulties going to sleep at night	Γ	٦.	Нас	dif	ficulties staying asleep
Tantrums when put to bed	F				ficulties staying in bed
Has other behavior problems when put to bed	F				to sleep in caregiver's bed
Has difficulties going to sleep during naps	_	_		'	
y child goes to bed atpm.					
y child wakes up atam.					
Iy child takes a nap from to a	nd	l			to

OTHER BEHAVIOR PROBLEMS

Does your child have any other behaviors that you think a	re a problem? Check any one that describes your
child's behavior. Doesn't do what he/she is told	Other
Temper tantrums	Complains of aches and pains
Verbal abuse/argues with others	Headaches
Hurts other people	Stomachache
Throws things	Other
Bothers other people	Tics
Makes sounds or noises that bother people	Pulls out own hair
Attentional Deficits	Phobias
is overactive	Academic underachievement
doesn't pay attention, but not over active	Skips school
Self-stimulation	Separation Anxiety
☐ Body rocking	Potty trained for urine, but has accidents
Hand flapping	during the day
Nail biting	at night
Thumb sucking	Soiling accidents
Masturbation	Accident Proneness
Other	Burns
Pica Pica	Poisons
☐ Breaks things	Falls
☐ Steals	Doesn't want to interact with people
Lies	Poor social skills
Sets fires	Depression
Runs away	Communication delays or deficits
Self-Injury	Repeats what people say
☐ Head-hitting	Speech doesn't make sense
Head-banging	☐ Insists that everything is always the same way
Arm/hand biting	Doesn't know how to play with others
Eye gouging	• •
ADAPTIV	<u>VE BEHAVIOR</u>
Check the one that best describes your child's mental ab	pilities.
☐ Normal intelligence ☐ Mild MR	\square Moderate MR \square Severe MR \square Profound MR
Check the ones that describe your child (you may check	
Walks on his/her own	Follows instruction
Uses words or signs to communicate	☐ Visually impaired
Toilet trained	Hearing impaired
Can imitate a model	
What type of supervision does your child require (circle Can be left unattended for brief periods Needs continuous monitoring, but can be accomplish Requires 1:1 supervision	

THREE DAY FOOD RECORD

Instructions: Record all food/fluid consumed during the next three days. Please be as specific as possible to ensure accuracy of the analysis. Record the amount eaten in either volume (tbsp, cup) or weight (g, oz) measurements. Include brand names and methods of preparation when appropriate

Note: If an altered texture is being consumed (e.g., pureed table food or wet ground), the yield of the "mixture" should be recorded as well as the amount consumed.

For example:

Date:	Food Item:	Yield:	Amount Eaten:	
4/13/00	pureed chicken nuggets		1/3 cup	
	(4 nuggets, 1/2 c whole milk)	1 cup		
	carrots, canned		3 tbs.	
	red grapes		25 ea.	
	Kraft shells and cheese		1/2 cup	
	Homemade Mango Shake		3/4 cup	
	(1 c mango, 1 1/2 c Wh. Milk)	2 cup		
	Tubefeeding: pediasure		480 cc/ml	

Date:	Food Item:	Yield:	Amount Eaten:	

Date:	Food Item:	Yield:	Amount Eaten: