# **Colorado National Monument**

**Environmental Education** 



## 2013-2014 K-12 Field Trip Reservation Form and Academic Fee Waiver

Please fax, mail or email the completed form. Requests are processed on a first-come, first-served basis. You will receive confirmation by phone or email within one week of receipt of your request. If you have any questions, please call our Environmental Education staff **(970) 858-3617 ext 367.** 

If transportation costs are an issue, please contact us.

Specific requests or additional notes:

Mail: Colorado National Monument

Attn: Environmental Education Attn: Environmental Education 1750 Rim Rock Dr. Email: colm\_education@nps.gov Fruita, CO 81521 Name of School: \_\_\_\_\_ Grade Level:\_\_\_\_\_ Teacher Name: \_\_\_\_\_\_ Phone: \_\_\_\_\_ Email: \_\_\_\_\_\_\_Fax: \_\_\_\_\_\_\_Best time to call: \_\_\_\_\_\_ Field Trip Date # of Classes: \_\_\_\_\_ What time will you depart school? \_\_\_\_\_ First Choice: # of Students: \_\_\_\_\_ What time do you need to return? \_\_\_\_\_ Second Choice: What time do your students each lunch? \_\_\_\_\_ # of Chaperones: \_\_\_\_\_ Please inform us of special needs students:

**Fax:** (970) 858-0372

## Please mark the program(s) that you are choosing for the field trip.

Details about the following ranger-guided programs are found at: <a href="www.nps.gov/colm/forteachers/.htm">www.nps.gov/colm/forteachers/.htm</a>

3rd Grade Programs	4th Grade Programs	2nd Grade Program	
Rockin Devils Kitchen	Monumental Hike in Lower Monument Canyon Theme: Fossils OR Theme: Habitats	Organisms, Habitats and Seasons	
Lifecycles in the Canyon	Activity Stations and Short Hikes (Choose 2)		
Serpents Trail Stroll	<ul><li>Digging into Fossils</li><li>From Utes to Cowboy Boots</li><li>An Alcove for an Abode</li></ul>	Other Grades & Custom Programs	
Activity Stations and Walks at Saddlehorn Picnic Area (Choose 2)	6th Grade Programs	Grade: Location:	
O Radical Rocks O "The Valley of the Grand" O Investigating Insect	No Thoroughfare Canyon Hike & Stations  Theme: Constructive and Destructive Processes OR  Theme: Water Cycle and Ecosystems	Topic:	

Self-guided Programs	Please fill out a seperate academic fee waiver form: www	ww.nps.gov/	colm/forteachers/self-guided.htm
Location: (Trail name, etc.)			Would you like a ranger
Brief Itinerary:			"Welcome Talk"?
(Attach senarate nage if neg	adad )		

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# **Field Trip Checklist**



- Submit Field Trip Reservation Form\*
- Receive date confirmation from the Monument

You will receive a schedule/fee waiver letter later.

Reserve a bus

Please double check departure and arrival times with the bus company.

Prepare Students

**Discuss Behavioral Expectations** 

Discuss what every student should bring

Download and complete Pre-Visit Activities (if applicable)

# The day of the field trip:

- Bring your field trip schedule and fee waiver letter
- Please make sure students have:

**Nametags** 

Filled water bottles

Appropriate clothing and footwear for weather conditions

Thank you for your help in ensuring a smooth trip!

## \* What else?

Self-Guided field trips need to turn in a seperate fee waiver application, download at:

www.nps.gov/colm/forteachers/self-guided.htm

Ranger-guided field trips no longer need to fill out a seperate fee waiver application.

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# Field Trip Behavioral Expectations

**Leave what you find.** Please leave all plants, rocks, animals, and historical artifacts where they are.

#### Reasons:

- -collecting is illegal at all National Park Service sites
- -flowers/cones contain seeds for new plants
- -rocks provide homes for animals
- -animals cannot survive away from their home
- -if you leave it, others can enjoy it later

### **Pack it in, pack it out.** Please take all trash (including food) out with you, and dispose of it properly.

#### Reasons:

- -litter can kill animals if they eat it
- -if you leave it, others will have to clean up after you
- -it can take decades for your litter to break down

## **Stay on the trail.** Please follow your leader and walk single file on trails or rocks. Stay away from edges.

#### Reasons:

- -our soil is alive, and if you step on it you will kill the organisms living in it
- -you will be less likely to scare wildlife
- -you will not trample plants

### **Respect all wildlife.** Please keep a safe distance from all wildlife and do not feed any animals.

#### Reasons:

- -Colorado National Monument is their home, we need to be good guests
- -if animals get used to being fed, they will not be able to fend for themselves
- -human food can make animals sick
- -the animals here are wild, and their behavior is unpredictable

## **Respect other visitors**. Do not throw rocks. Use quiet voices. Let nature's sounds be heard.

#### Reasons:

-we are not the only visitors in the park, and we want everyone to have a good experience here

#### Teachers/Leaders should all remember to bring:

### - Nametags for each student

- -List of students in class and their emergency numbers
- -Students' medical information and any medications needed (especially allergies, epipens, etc.)
- -Your filled water bottle and extra water for students
- -Telephone number of the school

### Each student should bring/wear:

- -Water Bottle and plenty of water
- -Backpack
- -Sunscreen
- -A Pen or pencil (If planning to journal)
- -Clothes to be outside (appropriate for the weather and to get dirty)
- -CLOSED TOED shoes (not even hiking sandals)