

The Early Years at Seymour Individual Needs Questionnaire

Seymour College has an open enrolment policy. In accordance with this policy and to ensure that all students have access to the most appropriate education and support for their individual needs, we ask that you complete this **Individual Needs Questionnaire**. This is to ensure that we are fully informed of your child's individual requirements and can provide the necessary support.

Student's Name:Proposed year/term of entry:			DOB:
			Proposed level of entry:
Name	of current Child Care Centre/Early Learn	ning Centre and year	level:
LANG	UAGES SPOKEN		
	1st	2 nd	3rd
	Language usually spoken in the home:		
	If English is not your daughter/son's fire	st language, what En	glish tuition has she/he received?
MEDI	CAL/HEALTH ISSUES		
	Does your daughter/son have a medica school activities? YES \(\Boxed{\text{NO}} \\ \Documer{\text{NO}} \(\Boxed{\text{U}} \)	al or physical conditio	on which could affect her/his learning and/or involvement in
	If yes, please describe below and attac	h copies of any relev	ant professional reports and documentation.
HEAR	ING AND VISION		
	Does your daughter/son have any sight involvement in school activities? YES NO	t or hearing/ear prob	lems which could affect her/his learning and / or
		h copies of any relev	ant professional reports and documentation.
EMOT	IONAL/SOCIAL ISSUES		
	Does your daughter/son have any spec		
	Are there any special considerations fo needs? YES □ NO □	r your child, such as	cultural, religious or dietary requirements or additional
	If yes, please describe below and attac	th copies of any relev	ant professional reports and documentation.
			

LEARNING DIFFICULTIES Does your daughter/son have a diagnosed learning difficulty? YES 🖵 NO 🗖 If yes, please describe below and attach copies of any relevant professional reports and documentation. Does your daughter/son access any learning support? YES 🖵 NO 🗆 If yes, please describe below. Does your daughter/son have any support for her/his learning which you organise? If yes, please describe below. **SUPPORT** Is your daughter/son receiving (or has previously received) support from others (e.g. educational or other psychologist, counsellor, physiotherapist, occupational therapist, speech pathologist, access assistants, behavioural optometrist, audiologist)? YES 🖵 NO 🗆 If yes, please describe below and attach copies of any relevant professional reports and documentation. **TOILET TRAINING** Is your daughter/son fully toilet trained? YES 🖵 NO 🗆 If your child has a medical condition which makes this requirement difficult or impossible, please describe the condition below and attach copies of any relevant professional reports and documentation. If you have identified any specific individual needs, we will arrange an appointment to discuss further with you how Seymour College might best support your daughter/son's learning and care. Enrolment for a child who has been identified with special needs cannot be confirmed until full consideration has been given to the special needs of the child and whether Seymour College can appropriately meet those needs. It is essential to complete all sections of the above questionnaire accurately. Failure to do so may result in Seymour College being unable to accommodate your child's individual needs and may affect her/his continued enrolment should we become aware of these needs after your child has commenced her/his education at Seymour. Should your child's circumstances change before the time she/he commences at Seymour, the information on this form must be updated. Signature of Parent/Guardian: ____

Date: ___

INCLUSION INDICATORS "Is your child of Aboriginal or Torres Strait Islander origin?" NO 🗆 YES, ABORIGINAL 🗖 YES, TORRES STRAIT ISLANDER 🗆 Does your child have a need for additional assistance in the following areas, that is related to an underlying long term (lasting longer than 6 months) health condition or disability? Yes If Yes, please tick: Learning & applying knowledge, education Communication Mobility Self Care Interpersonal interactions and relationships Other - including general tasks, domestic life, community & social life Does your child have a need for additional assistance due any of the following reasons? Yes ■ No If Yes, please tick all applicable boxes below. Children with special needs are those from the priority groups listed below: Children from culturally & linguistically diverse backgrounds

Children with a refugee background who have been subjected to trauma

The child's place has been sought by a state child protection worker

The child is in the care of the State, or other forms of out of home care

Indigenous children