



Volunteer Archivist and Old Scholar, Michael Moran, giving Year 1 students a tour of the College Museum.



From The Principal

Dear Parents, Friends and Caregivers,

An Aboriginal Reflection

"Dadirri is inner, deep listening and quiet, still awareness. Dadirri recognises the deep spring that is inside us. We call on it and it calls to us. This is the gift that Australia is thirsting for. It is something like what you call 'contemplation'.

When I experience dadirri, I am made whole again. I can sit on the riverbank or walk through the trees; even if someone close to me has passed away, I can find my peace in this silent awareness. There is no need of words. A big part of dadirri is listening."

"In our Aboriginal way, we learnt to listen from our earliest days. We could not live good and useful lives unless we listened. This was the normal way for

us to learn - not by asking questions. We learnt by watching and listening, waiting and then acting."

"My people are not threatened by silence. They are completely at home in it. They have lived for thousands of years with Nature's quietness. My people today, recognise and experience in this quietness, the great Life-Giving Spirit, the Father of us all."

Another part of dadirri is "the quiet stillness and the waiting," says Ungunmerr-Baumann.

"Our Aboriginal culture has taught us to be still and to wait. We do not try to hurry things up. We let them follow their natural course - like the seasons."

Dadirri is also used as a prayer, a prayer in the sense of you just feel the presence of the Great Creator.

EREA Retreat

Last week I attended a retreat at the former monastery of the Christian Brothers in Amberley in Melbourne. This retreat for senior EREA leaders provided some time out from the hectic schedule of life as Principal to reflect on our relationship with God and nurture our spirituality.

Amberley is nestled along the peaceful Yarra River and provided a stunning backdrop for us to reflect on the importance of stillness and waiting in our lives as spoken in the beautiful reflection above by Indigenous

Principal Miriam Ungunmerr-Baumann.

Miriam and I both worked as principals in the Northern Territory in the late 80s and early 90s. I am grateful for the opportunity that allowed me to meditate on the amazing gifts of creation. This week I pray you too will have a moment of stillness, of dadirri, of prayerful silence in your lives.

2013 Election

On Tuesday I attended dinner at Parliament House as the guest of the new Government. This was an opportunity for me to discuss some of the ongoing concerns about education including the Australian Curriculum, national and federal education policy and state government funding for Catholic Schools.

Visit by the Non-Government Advisory Committee

On Wednesday members of the College Leadership Team met with representatives of the Non-Government Advisory Board. We discussed issues such as compliance, enrolments, regulation of non-government schools such as CBC and cross sector collaboration.

This meeting also provided us with an opportunity to share with the Committee information on our education and support programs.

Inclusive Community

Our community is accepting and welcoming, fostering right relationships and committed to the common good.



EDMUND RICE EDUCATION
AUSTRALIA



Counsellor's Corner

How can parents best help their school-age child

Barry Dwyer suggests the following ideas for discussion:-

1. By providing an atmosphere of warmth, love and acceptance in the home.
2. By fostering self-confidence and self-esteem through the skilful use of praise and encouragement and by defining 'success' in terms of personal effort rather than by comparison with others.
3. By expressing high - but realistic - expectations and by giving general approval.
4. By articulating such life-giving values as fidelity, generosity, tolerance and honesty.
5. By modelling the behaviour that is desired for the children.
6. By giving them plenty of opportunities to be responsible & independent decision-makers
7. By making ever effort to keep curiosity and enthusiasm alive.
8. By sharing interests, hobbies, conversation, games.
9. By having a sensible and sensitive family policy with regards to TV, videos & computer games.
10. By providing a balanced out-of-school lifestyle for the children with time for games, relaxation, reading, TV, hobbies, homework, organises activities etc.
11. By working in partnership with teachers.

Br Michael Flaherty
Counsellor

SUMMER UNIFORMS FOR NEW STUDENTS

All new students to the school are required to make an appointment with the Uniform Shop to purchase their Summer uniforms for Term 4.

Specialist Educational Programs: *QuickSmart, Jolly Phonics, MultiLit*, Reception to Year 12 English as an Additional Language Program (EAL), Additional English support provided to students in Years 7-9, Individual Student Education Plans (IEPs) in conjunction with CESA and external agencies, Inclusive Education, Indigenous Student support and funding through a dedicated CBC Indigenous support person, Careers counselling, TAFE/ Vet brokerage, Meditation classes and Staff Wellbeing programs.

Student Support Programs: Out of Hours School Care which includes Morning and After School Care and Vacation Care programs, Homework Club, Breakfast Club, Old Collegians Tutor Program for Year 12 students, annual student pilgrimage to Vietnam with St Mary's College, annual student pilgrimage to the Philippines, language tours of China (biennial), staff pilgrimage to Vietnam orphanages (biennial), *Leading 21st Century Schools Engage with Asia Project, Build the Bridge* staff exchange China, WWI Tour (inaugural 2013), Student Leadership Council and Social Action Groups, Chaplaincy program, Christian Outreach Program, Duke of Edinburgh program which is compulsory for all Year 10/11 students.

Father and Son Evening

The Junior Campus will enjoy a fun day on Friday with a special Father and Son evening. Activities will include barn dancing, tug of war, BBQ and classroom activities.

Farewell

It is with sadness that we farewell Mrs Caroline Wilson from the Junior Campus Library. Caroline brought great enthusiasm, creativity and professionalism to the library. Her inspirational Book Week activities and leadership in the areas of ICT assisted learning are just two areas in which Caroline inspired others. On behalf of the College community we wish Caroline every blessing for her new role at Blackfriars Priory and thank her for her outstanding service to CBC.

Mr Noel Mifsud
Principal



On Friday, 6th of September, Christian Brothers College and St Aloysius College held a joint staff PD day. This year, it was CBC's turn to cater for the day.

I would like to take this opportunity to thank the Year 12 Food and Hospitality Students who, under the expert guidance of Kirsty Lee, prepared and created over 800 pieces of finger food for the event. This included a Macaron Tower which was the centrepiece for morning tea.

I am so very proud of these boys and I want to thank and congratulate them and Kirsty on an incredible job. Many compliments were received regarding the scrumptious food but also on the amazing Food and Hospitality Curriculum we have. Not a morsel was left!!

I would also like to thank Lisa Capoccia from our Junior Campus, CBC Parent Volunteer, Madonna Graham and Ann-Marie Thiele and Brunetta Barbieri from St Aloysius College for their help and preparation on the day. Thank you to Bryan (SAC) for helping to set up the tables (and finding spares!), keeping the urns filled, the kitchen bins empty and being on call for us all day.

Mrs Penny Dearman
Canteen Coordinator



Macaron Tower prepared by Year 12 Food and Hospitality Students.



From The Deputy Principal

Listening to our Heart

Last week the staff of Christian Brothers College and St Aloysius College attended a professional development day entitled "Sane Spirituality" facilitated by Fr Richard Leonard, a Jesuit priest. Fr Richard is an author, educator and critic of our modern culture and directs the Australian Catholic Office for Film and Broadcasting. He challenged the staff of both campuses to reflect upon what is our commitment as teachers in Catholic schools. He stated that: "We're on about Jesus! He is our cornerstone." This statement set the tone of the whole presentation and was well received by all who attended. Fr Richard called both schools to listen to our heart, to live the mission of our church in our College community and for our students to encounter Jesus in our daily life.

We need to be more than be a receptor and transmitter for our instincts and intuitive knowing to flow through us, like the hardware of our computer mainframe that translates the information from our software, our thinking habits can muddle and confuse us – especially when it comes to matters of the heart. When we are concerned with figuring out our life plan and our passion, the subtle heart language can become drowned out by the brass band that plays in our mind. We need to open our mind to the presence of Christ in our school, to be still and allow our heart to be heard. This theme is as captivating as it is challenging; it appeals to both the head and the heart. We need to reflect as parents, students and staff: "What are we being asked to do right here, right now? What loving response can we offer that mirrors Christ to my neighbour?"

Fr Richard challenged us to remember Christ in a new way. This means that we clear out from our memory bank images of Jesus that do more harm than good in our relationship with him and with others. Hence, out with the "meek and mild Jesus who would never hurt a flea" and in with the Jesus who turns our world upside down. It's not as easy as it sounds. It's far more complex than simply abandoning one image for another. It is an image of Jesus that is inclusive, supports social justice and is totally liberating.

Our image of Jesus is not just an outside physical image, but is an image from within our heart which can state more than what our head can say about him. This is not "sentimentalising" Jesus Christ. However, if we really are going to understand Jesus we must

understand our own interior struggles with its hurts and pains, its failure and defeat, and not just our own but those of others, too, as we put ourselves in their shoes. In that way we encounter him experientially. We are all created in the image of God, so when we encounter each other we are in fact encountering God in our humanness. Fr Richard challenged us all to be revolutionary in our actions; to comfort the afflicted but at the same time to afflict the most comfortable. Through walking outside our comfort zone we become the best human beings we can be. It is when we recall these moments we become renewed relationally. As a College community we must always keep our mind open to the presence of Christ in our life, to remember his story and have a mindset of Christ in our everyday. By following the light of Christ, our image becomes clearer, our vision and heart are revitalised from the inside out.

As a Catholic school our foundation is about Jesus. What's more important is that Jesus is on about us. St Paul writes to Timothy, "Remember the Good News..." (2 Timothy 2:8) and recommends that people be reminded about what Christ did, does, and will continue to do for us. We can often as people be buried under a mountain of expectation, fear, and outdated beliefs; our heart intelligence yearns to be heard. We need to give ourselves permission to feel our life fully and completely. Our feelings are trying to tell us something. We live in a culture that does not encourage us to feel but instead to numb us to our feelings. By allowing Christ into our hearts we are able to truly express our emotions so we can empty out what's there and be filled with salvation and hope. Through prayer we cultivate the heart to find inner peace. Through finding that sanctuary inside and visiting it often, and, even amidst chaos, we find inner calmness.

Fr Richard challenged us all not to focus on the small stuff of life (the minor annoyances and pettiness of small circumstances that happen each day) such that, chances are, we are all but missing the big stuff life has to offer us in joy and gratitude. We all encounter Jesus through relationships. As people we need to be continually transparent to each other; people who are truthful and Christ-like in all our actions. For our students they will not remember from their schooling what they learnt in algebra or science but the authentic relationships we build with each other that allow Christ to enter our world. It is this relationship with Jesus in our Catholic schools that will form building blocks for faith later in life.

*"Character is who you are when no one is looking."
(Fr Richard Leonard sj)*

Mr Shaun Clarke
Deputy Principal

2013 SCHOOL CALENDAR

Week 9

- Mon 16 Sept Board Meeting
- Tues 17 Sept **Years 5-12 Sports Day (SANTOS Stadium)**

Tuesday 17 September Sports Day (SANTOS Stadium)

- Wed 18 Sept JC Bully Busting Day
- Thurs 19 Sept
- Fri 20 Sept **Battle of the Bands**
Know Your Limits – Year 10 (L 4&5) CBC Gym 7.00pm
- Sat 21 Sept Philippines Pilgrims Leave
SA ER Network Assembly 10.00am – 8.00pm

Week 10

- Mon 23 Sept Catholic Schools Music Festival
- Tues 24 Sept Catholic Schools Music Festival
Know Your Limits – Year 9
- Wed 25 Sept Catholic Schools Music Festival
- Thurs 26 Sept Catholic Schools Music Festival
Police Band (JC)
Achilles Cup
- Fri 27 Sept **Term 3 Concludes at 3.30pm**
House Colour Day – End of Term Celebration (L 4&5)

Full Term Planner is available at www.cbc.sa.edu.au

Term 3 Fee Reminder

Monthly Fees are due and payable immediately.

If you have any queries please contact The Finance Office on 8400 4207.



Below: Fr Richard Leonard with CBC and St Aloysius staff.





Assistant
Principal -
Learning

Subject Selections for 2014

My thanks to the students and parents who attended the Information Evening held on 4 September to begin the process of selecting their subjects for 2014. For those who were unable to attend the evening, copies of the presentations can be downloaded from the 'Subject Selections 2014' virtual classroom which can be found on the College portal.

Reminders regarding key dates and events for Subject Selections:

- Course Counselling Interviews for current Year 10 students

The first of these were held this week with some times still available for next week. Please use the booking code, provided in your Subject Selection Package, to book an interview time with your Head of House and a Course Counsellor.

Please note that all Year 10 students and parents are expected to attend a Course Counselling Interview to confirm their subjects for Year 11 in 2014.

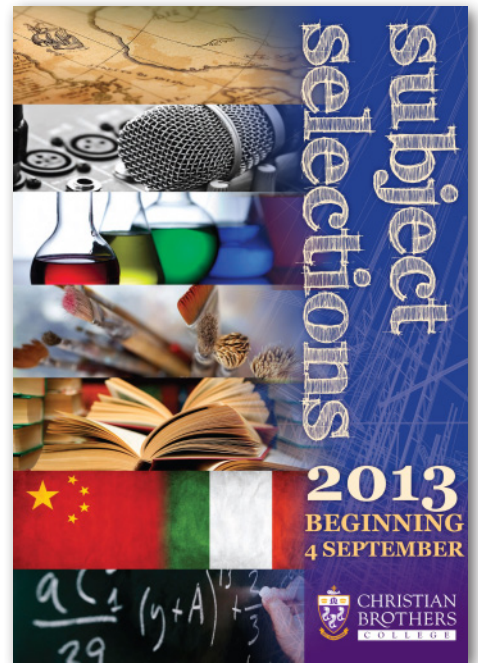
- Online Subject Selections
Students are required to complete their online selections and return a signed copy of their selection form to the Front Office by Friday 20 September.
- Course Counselling Interviews for current Year 11 students

These are scheduled to begin in Week 4 of Term 4. Students and parents will be able to use the booking code, provided in their Subject Selection Package, to book an interview time with your Head of House and Course Counsellor as of Week 1 of Term 4.

Please note that all Year 11 students and parents are expected to attend a Course Counselling Interview to confirm their subjects for Year 12 in 2014.

Information for students currently in Year 7 and 8 to select their subjects for Year 8 and 9 in 2014 will be distributed soon!

Ms Rebecca Donnon
Assistant Principal - Learning



COMIC-CON WINNERS

We had a good response to the Create a Comic Strip competition as part of the CBC Comic Con where students were able to unleash their creativity and write a short comic strip involving a superhero and CBC. The entries received were colourful, humorous and completely unique so it was a difficult job to decide on the winners. However, we can now announce that the winners are:

- | | |
|-----------------------|---|
| Hamish Badge | Year 9 ODLO (Ironman) |
| Daniel Larizza | Year 9 WEWO (Storm trooper) |
| Jacob Sunter | Year 10 ODLO (Penny, <i>Big Bang Theory</i>) |
| Mitch Starr | Year 7 SJRO (Onesie) |

with runner-up prizes to:

- | | |
|--------------------------|-------------|
| Mason Brock | Year 8 BRHO |
| Samuel McGrath | Year 7 HAHE |
| Cooper Stankovich | Year 9 OMSP |

Enjoy your prizes, gentlemen!

Ms Sandra Mason
Head Librarian



Paul McGuire Library



O'Brien House – From The Lion's Den



Term 3 is approaching its close and it has been another educational and at times, fun experience for the O'Brien Pride. I have not provided news for some time, so there is much to share.

Term 2 began with a flurry, with students competing in a minute-to-win-it intrahouse challenge. Morris Colby was the inaugural Term 1 winner in the "Frog Hop". The Term 2 competition was "Junk in the Trunk", a competition in which students attach a tissue box to their lower back. It is filled with six table-tennis balls and the competitors must shake them out the fastest. This competition was first held in Tutor Groups and each winner played off in a final. This was held in the Walsh Theatre and was greatly enjoyed by the spectators who cheered on the competitors with gusto. Matej Bacic was the winner of this competition so his name will be the first to adorn the Term 2 O'Brien Intrahouse Competition Shield.

Term 3 began in a similar fashion, with the minute-to-win-it intrahouse challenge of "Face the Cookie". In this challenge, contestants must move 3 cookies, one at a time, from their foreheads to their mouths using only their facial muscles. Cooper Stankovic was the winner of this amusing event.

Morris, Matej and Cooper are pictured below with their perpetual shields.

In recent weeks our Year 11 lions have been considering nominating for 2014 House Captain and other Student Leadership positions. The pride had the pleasure of hearing speeches from House Captain nominees Charlie Meyer, Thomas James, Sao Sesay, Joseph DeDonatis and Sam Sunter (whilst John Escleo was absent). This group exemplifies the talent of the O'Brien Year 11 cohort and all would make excellent House Captains. These lions, along with Declan Reidy and Lam Nguyen, have also nominated for other positions in students leadership, for which they would all do an excellent job. As it was pointed out during the

nomination speech assembly, regardless as to the outcome, all of these lions will continue to be excellent leaders in Year 12. The O'Brien Pride extends its best wishes to these nominees throughout the process.

Mr McLean's den collected an official AEC polling booth left over from the Federal Election and in typical O'Brien creativity, Mr McLean set the booth up as a station for lions and cubs to cast their House Captain votes. Well done Mr McLean! The result will be publicised in due course.

As we approach holidays and the final term of the 2013 year, I extend my best wishes for a safe and relaxing holiday. To our Year 12 lions: the approaching time, including the 'break' must be one of continued focus and work. You have my encouragement and this word of advice: the Summer break is about three months long and should be the time of your lives; make the sacrifice now so those three months can be appreciated as a deserved and relaxing reward for hard work, instead of ones of trepidation and regret.

Mr Matthew Crisanti
Head of O'Brien House





From the Counselling Team

Don't be daft about Minecraft

Minecraft may be the best trend to hit boy world in years. Writer Jason Fox explains the attraction and outlines the benefits for kids.

If you have a young child or teenager, chances are you've heard about *Minecraft*. It's a video game that's kind of like digital LEGO, except that you're in an ever-evolving world with seemingly limitless possibilities. It's a game that inspires deep exploration, collaboration and creativity. It has been the subject of international conventions. Some schools and universities have even incorporated *Minecraft* into their curriculum, where students learn about city planning, environmental issues, getting things done, and even how to plan for the future, as well as things like maths and problem solving. The open sandbox nature of *Minecraft* makes it one of the most exciting games on the market – and not because of its flash graphics or blood and gore (there are none of those). The gameplay experience design just works. And on top of all that, it's rated one of the safest video games for kids ever. But parents are worried. And rightfully so, to a degree. Too much of a good thing can be a bad thing.

Some parents are disturbed about the amount of time their kids are investing in the game, and are imposing blanket bans of it without first understanding its magic. So, let's have a look at what makes *Minecraft* so engaging, why blanket bans aren't a good idea, and how to manage your child's play.

Minecraft is an infinite, non-winnable game

Unlike a book, a game of chess, or a football match, a *Minecraft* game doesn't end. There's always more that can be explored, and more that can be done. The projects you undertake in *Minecraft* are self-initiated: no one is telling you what to do. And the process of making progress within *Minecraft* is completely autonomous – no one is telling you how to execute your projects and achieve your goals. It's self-regulated learning at its finest. So, when a parent bans *Minecraft* it's a lot different to banning other games. You're not simply cutting your child out from a source of entertainment, you're preventing them from accessing a world where it's safe to fail, learn, explore, build and share. In essence: it can be pretty devastating – particularly when we put things back into the context of the future of work.

Why? Because your child's ability to participate in and contribute to unprecedented, self-driven creative and collaborative work is going to be one of the key employable talents in the future. Your child could already be building a digital portfolio of project work, without you even knowing it. But being able to 'unplug' and manage time and energy are essential skills your child needs to learn too. So, here are three ways you can help them manage *Minecraft* in your house:

1. Show genuine interest (this should be your first step)

If your child plays *Minecraft*, ask them to take you on a tour. Show an interest in their passion, and ask them questions like: what are you trying to build? What are your goals? What are the steps you need to take? What's the coolest thing you've found? Set aside at least an hour for this. It's highly likely they'd love the chance to share this with you, which will help you to open up a new level of connection with them.

2. Encourage interactivity correctly

Minecraft's multiplayer mode allows your child to play and build in the same online world as their friends. But remember: there are a lot of idiots on the internet, so do the following two things:

- Create your own server or 'whitelist' – it's like having an invite-only friend list.
- Use a family-friendly server – you can Google these to find the right one to play in.

3. Don't ban – bracket

Banning something like *Minecraft* should be the very last resort, as it usually only serves to enhance the craving for it. Instead, make it part of their daily 'free time'. Try not to have this at the end of the day or make it contingent on homework being completed, as this may only create angst, rushed homework and late nights. After school is best, especially if it's bracketed by dinner time (where all phones and computers are turned off). My true hope is that you give option #1 a very good go first. And if #1, #2, #3 don't work, I'm hoping you've found them an even better game to play.

Here are a few resources for you: -

Dr Jason Fox keeps savvy people up to date with the latest in motivation design. Learn more at www.drjasonfox.com

<http://safevideogames.blogspot.com.au/2011/01/minecraft-review.html>


And this wonderful article from Penny Flanagan of *Kidspot*: <http://parenting.kidspot.com.au/what-is-minecraft/>

And finally, check out the brilliant work of Dean Groom and Massively *Minecraft* (a place for both kids and parents to play): <http://massively.jokaydia.com/>

Re-printed with permission. Michael Grose. www.parentingideas.com.au

Ms Jane Gaynor

From the Counselling Team




Inside His Head - Understanding Teen Boys

Based on the research and book by Celia Lashlie "He'll be Ok."

What do boys think about?

- School
- Girls
- The future
- Sport
- Their parents
- Drugs/Alcohol



Consider the important roles that Mum and Dad play in the life of their teen son

Explore the development needs of Adolescent boys

- What does that mean for parenting?
- What might it mean for their education?

Venue: Centacare, 33 Wakefield Street, Adelaide Date: Wednesday 18th September 2013


Cost: Gold Coin Donation Duration: 2 Hour Presentation

Time: 7.00pm to 9.00pm

Bookings essential, please contact Centacare on 8210 8200 or email your details to: registrations@centacare.org.au

This project is jointly funded by Centacare Catholic Family Services and Department of F&RCSA


www.centacare.org.au



Inside Their Heads - Understanding Teen Boys and Girls

What is going on for teens in 2013?

- School
- Peer friendships
- The future
- Relationships
- Their parents
- Drugs/Alcohol/Parties



Explore how to talk to your teen about difficult topics

Learn how to separate the 'biggies' from the 'smalities' - what's worth worrying about?

Venue: Centacare, 33 Wakefield Street, Adelaide Dates: All dates to be attended

Cost: Gold coin Session 1 - Tuesday 12 November, 2013
Session 2 - Tuesday 19 November, 2013
Session 3 - Tuesday 26 November, 2013

Time: 7.00pm to 9.00pm

Bookings essential, please contact Centacare on 8210 8200 or email your details to: registrations@centacare.org.au

This project is jointly funded by Centacare Catholic Family Services and Department of F&RCSA

www.centacare.org.au

GUERRILLA TACTICS FOR PARENTS OF TEENS

FREE parenting seminar

Come and hear Dr Andrew Fuller, Clinical Psychologist, author and ABC presenter talk about practical strategies that will help you to:

- Have constructive conversations with your teenager
- Set limits and boundaries that work for everyone
- Achieve cooperation without nagging
- Make the most of your teen's potential

Monday 23 September, 7.15 - 9pm

Florey Lecture Theatre, Medical School, Frome Road (eastern side), Adelaide.

Book online: <http://parentingsa.eventbrite.com.au/>

Phone: 8303 1660 or Email: Health.parentingsa@health.sa.gov.au

Presented by Parenting SA, Government of South Australia



To celebrate School Banking at CBC we are running a colouring competition.

The competition starts Monday 26th August and finishes Friday 18th October.

Entry forms are available from your class teacher or from the front office.

There are 4 prizes to be won!!!

R - 2 x1, Years 3 - 5 x1 and Years 6 - 7 x1
Plus 1 x Overall winner.

Each prize pack contains lots of cool exclusive Dollarmite gear. The overall winner will also receive some great Dollarmite gear PLUS 2 adult and 2 Children's Cinema tickets to Hoyts Cinemas.

All you have to do is to colour your sheet and submit it to the front office by end of school Friday 18th October. AND make 1 deposit into your School Banking Account.

Winners will be notified and presented with their prize at our school assembly.

Remember you have got to be in it to win it!



Assistant Principal - Junior Campus

Dear Parents/Caregivers and Friends

This week I have had the opportunity to meet up with other Primary Principals from Catholic Schools at the annual SACPPA (South Australian Catholic Primary Principals Association) conference, held in the Barossa Valley.

Upon hearing what other schools are embarking on, I felt immense pride knowing that the CBC Junior Campus is a leader in many of the initiatives that are being rolled out in other schools, such as implementing high quality teaching and learning programmes, developing common assessment tasks for each year level, enquiry based learning programmes through RBL (Resourced based learning), implementation of common planning times for year level teachers to discuss and access learning outcomes.

Our teachers are some of the most outstanding educators I have worked with and it is through their dedication, knowledge and expertise that CBC Junior Campus is known as an outstanding school in so many areas and our motto could include "leading the way".

On Friday Edmund Rice Awards for Semester 1 were awarded to outstanding students in all academic areas. All students who were awarded these coveted accolades must have represented the school highly and achieved an excellent standard in relation to their peers. They must have shown commitment and a tenacious effort to achieve outstanding results in any area. Whilst sometimes this can be painful, one of the greatest lessons our students can learn is the value of hard work. This must be instilled in their primary years. There are great rewards to be gained, not always in the final result, but in the striving to be the best throughout our lives.

To keep striving, even when we do not achieve what we hoped for, and to never give up, is not always easy. I encourage every boy to always strive to do his best.

I congratulate each and every student on attaining this award.

Edmund Rice Recipients – Semester 1

- R White: **Diego Bueti, Jackson Connelly**
- R Purple: **Ryan Paul, Oscar Tabotta, Johnny O'Mahoney**
- 1 White: **Aaron Crasto, Aden Kaushik, Emmett Nash**
- 1 Purple: **Adam Mencil, Pasquale Sicuro, David McBride-Hellewell**
- 2 White: **Noor-Al-Deen Jaloudi, Ryan Ng, Jed Walker**
- 2 Purple: **Gawrawa Attampala, Nathaniel Bielack, William Holmes**
- 3 White: **Edward Owens, Jacob Guglielmo**
- 3 Purple: **Noel Sony, Aaqil Azeez**
- 4 White: **Marchello Guider, Gus Brooks, Thomas Brooks**
- 4 Purple: **Luca Scassa, Phuong Nguyen**
- 5 White: **Josef Curtale, Nicholas Francese, Callum Atkinson**
- 5 Purple: **Julian Boothey, Gianluca Marin, Monyden Monyden, Joseph Tripodi**
- 6 White: **Sohan Pramod, William Reardon, Oliver Hoptroff**
- 6 Purple: **Campbell Hillock, Liam Ryan, Jackson Heinrich, Jacob Welling**
- 6 Gold: **Louie Catherwood, Thomas Grech, Terry Falidis**

Thursday 12 September was *R U OK day*. We asked our JC community to stop and take the time to ask Family and Friends this important question. Meaningful conversation and a sense of connection make us feel valued and supported.

Similarly, I would like to congratulate our new Semester 2 SRC and Prayer Leaders who took part in the leadership induction on Friday. "To serve and not to count the cost" (Ignatius Rice) is something we strive for in our CBC community, staff, students and parents. It is with enormous pride and humility that I thank you for always supporting our JC staff and students.

To that end, I would like to thank Mr Paul Zitis who continually helps us out. Last week he delivered a large chocolate cake for our JC staff to enjoy as a thank you to staff for the tireless work that they do each and every day. What a wonderful gesture and gratefully received.

Reminders for Weeks Ahead

Tues 17 Sept Years 5-12 Sports Day Santos Stadium. Buses depart promptly at 8:35am

Fri 27 Sept Last Day of Term 3. Term Concludes 3:30pm

House Colour Day/ House Activity Day (house tops to be worn)

Egg/Bacon Breakfast 8am

Mon 14 Oct Term 4 commences

Wishing you God's blessings for the week ahead.

Mrs Frances Zubreckyj
Assistant Principal - Junior Campus

THE ROMERO COMPANY INCORPORATED PRESENTS

Victor Hugo's Les Miserables


the play

DIRECTED BY DAMIAN MEAD
TUES 8th, THURS 10th, FRI 11th
OCTOBER, 2013
7:30 P.M.

* 45 ANGAS ST. ADELAIDE *

TICKETS: phone 82235959
PRICE: SPECIAL \$25, FULL \$20, CON. \$15

PROCEEDS: PROJECTS IN SOUTH-EAST ASIA,
SOUTH AFRICA, THE PHILIPPINES



SAPSASA Athletics Day

Thursday 5 September 2013

Grey skies and wet weather failed to dampen the spirits of the CBC SAPSASA Athletics Team last Thursday. A team of 20 boys represented the Purple and White in the multi-event carnival competing against other schools from the North Adelaide Zone. Some outstanding results include Kian Bird achieving first place in both 100m and 200m events, as well as our 12-year-old relay team coming in at first place. Keep up the good work boys.

Mr Joel Langley

Team Manager



Year 8 Debating Finals

Christian Brothers College Purple 8

After five well-argued debates throughout the minor round, the CBC Year 8 team was successful in making the quarter finals of the Debating SA Competition, taking on a very talented team from Adelaide High School. The topic for the debate was that *Vaccination should be compulsory in children* and CBC was the negative team arguing that it is a basic human right to have the choice to vaccinate children or not. This debate was of a very high standard with our team Tate Henderson, Jack Meaker and Siddarth Rajagopal arguing passionately and persuasively their points, but unfortunately losing this time in a very close finish. I would like to thank Naveen Attampala for timekeeping the debate and Bryce Kusters for his contribution to the team over the

season, with special thanks to parents for their support as well. Throughout the season students were able to develop logical arguments, strengthened with evidence, and showed maturity by arguing topics that did not reflect their personal opinions. We look forward to next year with great anticipation.

Ms Sandra Mason

Coach



FAME is a not-for-profit program under the umbrella of Christian Brothers Oceania that provides education for disengaged young people in the southern suburbs of Adelaide. As part of our program we have a social enterprise furniture business called FAME Furniture that offers custom made-to-order products from Pine or Rosewood. You can support our program and make a difference by ordering a product today.

To make an enquiry contact Dale Zampogna at FAME on:
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178 East Terrace, Adelaide SA 5000
P 08 8223 5469 F 08 8223 7803

GPO Box 2707 Adelaide SA 5001
enquiries@cbc.sa.edu.au
www.cbc.sa.edu.au

3rd September 2013

Dear Parents / Caregivers,

RESCHEDULED SPORTS DAY AT SANTOS STADIUM

TUESDAY, 17TH SEPTEMBER 2013

Due to inclement weather on 21st August, CBC sports day for 2013 has been rescheduled to Tuesday, 17th September 2013. We invite all parents to attend and celebrate the day with us. Student participation is compulsory school event and therefore all students from years 5 to 12 must attend and participate. Please note that the day is not optional and rolls will be taken. Students who for medical reasons are unable to compete are still required to attend and may act as officials on the day. If a student cannot attend due to illness, a medical certificate must be supplied.

Students are required to wear their house shirt and PE shorts. Students must wear a CBC hat, apply sunscreen and remain well hydrated on the day. Any student who has medication, including asthma puffers will need to also bring it with them on the day. While there will be some canteen facilities, students are advised to bring their lunch and water bottle.

Transport will be provided to and from Santos Stadium for years 5, 6, 7 and 8. These boys must be at the College by 8.40 am where rolls will be taken prior to their departure by bus. Students who are late to school will receive a Saturday detention.

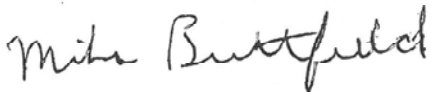
Students in **year nine to twelve are to make their own way to the stadium at Mile End** where the roll will be taken. Should any year nine to twelve student have queries regarding transport to the stadium he must see Mr Buttfield prior to the day. The event will start at 9.30 am with buses leaving CBC at 8.55 am sharp. It is expected that the day will conclude at 3:00 pm and students who are returning to school should arrive by 3:30 pm.

As this is a compulsory school day students may only be picked up from the stadium after the completion of all events on the day. No permission will be given to leave earlier unless previously sanctioned in writing by our Principal, Mr Mifsud.

For those making their own way to the Stadium, a suggested route is detailed below:

- Start at [Victoria Square](#)
- Walk 64.20 m WEST on Victoria Square
- CONTINUE onto Grote Street and walk 287.82 m WEST to [Stop W2 Grote St - South side](#) Stop ID 13457
- 8:30 am Board bus [720](#) to Old Reynella Interchange 7 minutes
- 8:37 am Arrive at [Stop 1 Sir Donald Bradman Dr - South side](#) Stop ID 13503
- Walk 95.18 m EAST on Sir Donald Bradman Drive
- Turn LEFT onto James Congdon Drive and walk 159.74 m NORTHEAST
- Turn RIGHT onto Westside Bike Path and walk 48.51 m EAST
- Turn RIGHT onto bike path and walk 41.05 m SOUTHEAST
- Turn LEFT onto Santos Stadium and walk 255.86 m NORTHEAST
- End at [Santos Stadium](#)

Please complete the form below and return to your house tutor for record keeping.



Mike Butfield
Co-Curricular (R-12) Coordinator

0403 588 455

✂-----

My son _____ Tutor Group _____ in year _____
will be attending Sports Day at Santos Stadium on Tuesday, 17th September 2013. He will be

- Returning to the College by bus for Years 5 - 8
- Leaving From Santos Stadium

Please note you must report to your tutor or Head of House before you leave from the Stadium.

Medical conditions if any: _____

Parent / Caregiver Name

Parent / Caregiver Signature

Contact Number

Date