



**North Slope Borough School District
Board of Education
Barrow High School Auditorium, Barrow, AK**

**Approved Minutes
Regular School Board Meeting
January 9, 2014
2:00 p.m.**

OPENING COMMENTS: Elder Terri Tagarook provided the opening comments through the video teleconference (VTC) from Wainwright's Alak School. He is a retired Inupiaq teacher from Alak School. He still shares his Inupiaq culture and knowledge as much as he can and also encourages the students to continue their education.

CALL TO ORDER: Board President Debby Edwardson called the Board of Education meeting to order at 2:15 p.m. at the Barrow High School Auditorium in Barrow, AK.

ROLL CALL:

Debby Edwardson – Present	Amos J. Nashookpuk – Present
Arnold Brower, Jr. – Present	Della Tagarook - Telephonic
Mary Sage – Present	Roy Nageak, Sr. – Present
Eva Kinneeveauk – Teleconference	M.A.Y.A.C - Excused

FLAG SALUTE: The School Board and audience did the pledge of allegiance in Inupiaq and English.

APPROVAL OF AGENDA: MARY SAGE MOVED TO AMEND THE AGENDA ADDING ITEM #P.3. STUDENT DISCIPLINE HEARING DECISION; STUDENT 14-05. AMOS NASHOOKPUK. SECONDED THE MOTION. QUESTION CALLED. THE MOTION CARRIED UNANIMOUSLY.

APPROVAL OF CONSENT AGENDA: MARY SAGE MOVED TO PULL THE CONSENT ITEMS FOR DISCUSSION. AMOS NASHOOKPUK. SECONDED THE MOTION. QUESTION CALLED. THE MOTION CARRIED UNANIMOUSLY.

RECOGNITION OF VISITORS: Elder Terri Tagarook provided the opening comments through VTC from Wainwright Alak School. He is a retired Inupiaq teacher and volunteers at the school to share his traditional knowledge and skills.

TIKIGAQ HIGHLIGHTED SCHOOL: Principal Glenn Blake presented the highlighted school report for the month of January 2014 through VTC from Point Hope's Tikigaq School. There were 237 students enrolled from pre-k through 12th grade as of November 2013. The attendance rate is around 90% and their goal is 95%. The elementary team has been working to develop a professional learning community (PLC) which focuses on student improvement during collaborative times. The elementary teachers have begun implementation of the six minute solution. The middle school team is also working to develop a PLC and has developed a focus centered on reading and citing information from a text. One of the biggest community involved event was the Halloween festival. The students are involved in Eskimo drumming

and dancing. The kids really enjoy the new playground in at Tikigaq School. Principal Blake presented many pictures of the students and the community of Point Hope at school activities and events. The Board of Education announced the highlighted school awards. The distinguished students are Dolly Hank, Richard Kinneveauk and Clyde Leavitt-Frankson. The distinguished staff members are Lillian “Aana” Lane-Johnson, Loretta “Tada” Nashookpuk and Yvonne Johnson. The distinguished volunteer is Irma Hunnicut. The Board congratulated all.

ALAK HIGHLIGHTED SCHOOL: Principal Star Patterson presented the highlighted school report of the month of January 2014 through VTC from Wainwright Alak School. Principal Patterson is on her first year at Alak School. Elder Terri Tagarook joined her during this presentation. She also provided student essays to the board and is proud that they are working hard in school. The Board of Education announced the highlighted school awards. The distinguished students are Justis Anashugak and Frances Nashookpuk. The distinguished staff members are John Stilger and Jamie Connell. The Board congratulated all.

SPECIAL RECOGNITION: The Board of Education also announced the AASB Spirit of the Youth awards which recognized students from across the state that were nominated for their accomplishments and hard work. The Spirit of the Youth awards were conferred on students from the North Slope Borough School District. Raymond Atos, Jr. was selected for his community involvement in hunting and whaling. He is a high school student at Barrow High School. The Spirit of the Youth awards also selected the Mayor’s Arctic Youth Advisory Council (MAYAC) for their dedication as a group of young leaders involved in the community and fundraising for the food drive. They are a group of high school students from all across the North Slope who take on community activities within the mayor’s office.

PUBLIC COMMENTS ON AGENDA ITEMS: None

APPROVAL OF MINUTES: None.

STUDENT REPRESENTATIVE REPORT: Mayor’s Arctic Youth Advisory Council (MAYAC) is the current student representatives for the NSBSD. They were excused for their report due to testing.

SUPERINTENDENT’S REPORT: Visual Inupiaq Vocabulary Acquisition (VIVA) Program; SB14-114. Superintendent Peggy Cowan invited Jana Harcharek, Director of Iñupiaq Education to present this informational item which supports the *NSBSD Strategic Plan goal 1) all students will reach their intellectual potential and achieve academic success through integrating Inupiaq knowledge systems into the core content areas*. Jana presented a PowerPoint to the Board of the student’s progress through VIVA and also answered questions from the board. The VIVA program is a computer-based system designed to teach and assess students learning of Iñupiaq. It contains units based on the Accelerated Second Language Acquisition methodology developed by Dr. Stephen Greymorning, as well as conversational units and cultural units that teach phrases specific to cultural events such as Kivgiq. In addition, students are taught Kaktovik Numerals through VIVA. The program monitors student achievement and compiles data to develop Individual Learning Plans for the school year. The Iñupiaq Language Teachers (ILT’s) collaborate on determining learning goals per grade for the year based on previous year data. The ILT’s print out the learning plans that are based on the learning goals with coinciding Tracking Sheets to help teachers and students visualize their progress. ILT’s also continually visit the Individual Learning Plans to monitor progress and evaluate whether any adjustments need to be made in teaching strategies throughout the year. Worthy of note is a quote from the North Slope Borough: Economic Profile and Census Report 2010 wherein it states: An important goal of the North Slope Borough has been to increase the ability of individuals to speak and read Iñupiaq, and substantial resources and effort have been devoted to this goal by the North Slope Borough School District over the past several years. Two measures of Iñupiaq fluency have been used in this survey: A question was asked to determine how many individuals in the household speak and/or read Iñupiaq. This is the measure used in the 1993 and 1998 North Slope Borough Economic

Profile and Census Reports and to provide a basis of comparison. In the 2003 North Slope Borough Economic Profile and Census Report, a scaled question that was developed by the North Slope Borough School District was added to refine understanding of the quality of that fluency. As was the case in 2003, the results show that the responses to the first question tend to provide estimates of Iñupiaq fluency between 25 and 30 percent higher than do responses by the same individuals to the scaled question. Table 24 below reflects the answers to the scaled question on Iñupiaq fluency and shows that 23.5 percent of Iñupiat household members are considered fluent Iñupiaq speakers, with 18.2 percent preferring to speak Iñupiaq. Only 9.9 percent of those fluent are between the ages of 0 and 129, while 8.9 percent are between 20 and 44, and 20.6 percent are 65 and older. 60.6 percent of the fluent Iñupiaq speakers are between the ages of 45 and 64. These figures suggest that the effort by the school district to increase individuals' ability to speak Iñupiaq is paying small dividends at this time, as the age group most likely to have been affected by that effort represents less than 10 percent of fluent speakers and 33 or 32.7 percent of that group is of preschool age (0-4).

INUPIAQ LEARNING FRAMEWORK (ILF) PERFORMANCE EXPECTATIONS (PE); SB14-115. Superintendent Peggy Cowan invited Jana Harcharek, Director of Iñupiaq Education to present this informational item which supports the *NSBSD Strategic Plan Goal 1) All Students will reach their intellectual potential and achieve academic success through integrating Inupiaq knowledge systems into the core content areas and goal #1.1) Curriculum Alignment Integration and Mapping (CAIM): Complete Year 4 of the cycle for curriculum alignment, integration and mapping effort based on the Iñupiaq Learning Framework.* Through the Curriculum Alignment Integration and Mapping (CAIM) initiative, the North Slope Borough School District has been working towards realizing the dream of having our curriculum reflect the identities of the children we serve while concomitantly having high academic expectations. In his 1975 speech to the people of the North Slope, Mayor Eben Hopson said, “Today, we have control over our educational system. We must now begin to assess whether or not our school system is truly becoming an Iñupiat school system, reflecting Iñupiaq educational philosophies, or, are we in fact only theoretically exercising “political control” over an educational system that continues to transmit white urban culture?”

As part of the CAIM work, in August of 2010, thirty-five years later, the North Slope Borough School District adopted the Iñupiaq Learning Framework (ILF). This framework became the foundation for the continued development of a comprehensive culturally appropriate curriculum for the first time in the history of the North Slope Borough School District. This framework also brought to life the mission of the Board of Education, which states that, “Learning in our schools is rooted in the values, history and language of the Iñupiat. Students develop the academic and cultural skills and knowledge to be:

1. Critical and creative thinkers able to adapt in a changing environment and world;
2. Active, responsible, contributing members of their communities; and
3. Confident, healthy young adults, able to envision, plan and take control of their destiny.

In 2009 the district selected the Understanding by Design (UbD) model as the curriculum development methodology for the CAIM work. UbD compliments the ILF based on its relativity to the epistemological and pedagogical underpinnings inherent in the ILF. Work to articulate the Overarching Understandings and Essential Questions, as per UbD, for the ILF has been completed by Core Content Area Teams (C-CATs) and more than several CAIM in-services have incorporated activities designed to familiarize teachers with that content. As the effort to articulate the K3-12 curriculum commenced six years ago with creation of the CAIM initiative and the subsequent development of Units by the Core Content Area Teams - initially in Language Arts, Math and Science with Career Technical Education and Social Studies having been added later - it became apparent that the district needed to go a grain size deeper by developing Performance Expectations for the ILF OUs and EQs. The main impetus for this effort was due, in part, to

the need our teachers have for continued guidance in the nuances of the Iñupiaq Learning Framework. The more we familiarize teachers with ILF content, the more effective they become at developing units that truly integrate and align with the ILF. The effort was also undertaken for purposes of arriving at a place where district standards (ILF OUs and EQs) contain enough detail, yet are broad enough, to lead teachers towards making sound, logical connections between Alaska state academic standards and district standards as articulated through the ILF, ILF OUs, ILF EQs, and ILF Performance Expectations. The ILF Performance Expectations (PEs) are delineated by performance level similar to the way in which the current State Grade Level Expectations are laid out in format. The Iñupiaq Education Department chose to honor Iñupiaq epistemological philosophy and in general, the Iñupiaq Life Cycle by spelling out the PEs using a matrix that correlates performance by age range rather than by grade. The levels are:

[E] Emerging: From birth to about age 3, the time when children are gradually starting to become aware of themselves and their surroundings.

[B] Beginner: Roughly equivalent to ages 3 to 7, a new learner who has become somewhat aware of his or her surroundings and is exploring them.

[N] Novice: Roughly equivalent to ages 8 to 12, a learner who is deepening his or her abilities in the skill or concept but is still attempting new ways of expressing it.

[P] Practitioner: Roughly equivalent to ages 13 to 18, a learner who regularly practices the skill or exhibits the concept and serves as a model for younger children.

As the CAIM initiative additional core content areas continue to be added (Social Studies this year and Career Technical Education last year) and Units continue to be developed the Iñupiaq Education Department, in concert with the CAIM Core Content Area teams (C-CATs), continue to find gaps where either PEs need to be added or tweaked to accommodate academic requirements and rigor. It is the hope that the final draft will be presented to the Board of Education in August 2014.

FOURTH R PROGRAM; SB14-116. Superintendent Peggy Cowen invited Bob Meade, Activities & Wellness Administrator to present this informational item which supports the NSBSD Strategic Goal 1) All students will reach their intellectual potential and achieve academic success through integrating Inupiaq knowledge systems into the core content areas. 2) We will actively engage parents, Elders, businesses and the community as partners in our children's education. 3) We will continually strengthen the recruitment, retention and professional development of highly effective staff. By adding the Fourth R program to the Health and Physical Education curriculum, the NSBSD has enhanced the ability of middle school and high school students to develop the skill to develop life-long healthy relationships. This program utilizes the wisdom of Elders, parents and community members to help the students understand how to avoid and decrease violence and abuse their lives. District health and physical education teachers have received training in this curriculum and have implemented the lessons classrooms. The Fourth R was first introduced as a pilot program at Kiita Learning Community five years ago. Health teacher Alice Kangas received training as part of a grant that Kiita received and implemented the curriculum into the school. Ms. Kangas has had success in utilizing the lessons of the Fourth R at Kiita and has become a statewide teacher of the curriculum. Since that time, the curriculum has become highly utilized throughout the state of Alaska. Many of the current health and physical education instructors in the district have been trained in the Fourth R and have adopted it into their health classes. The Alaska version of the Fourth R is known as Perspectives and is presented from an Alaska Native worldview.

ADMINISTRATION: Finance; Monthly Financial Report; SB14-117. Superintendent Peggy Cowan invited Tammy White, Director of Financial Services to present this Action Item which presents the *NSBSD Strategic Goal Plan 4) We will effectively employ our financial and operational resources to support our strategic goals.* North Slope Borough School District's Monthly Financial Reports are

reviewed, discussed and acted upon by the Board of Education at every regular board meeting. Enclosed for your review and discussion is the North Slope Borough School District's Monthly Financial Report for the month ending November 2013. The following information is in the reports:

1. Approximately 36% of the budget has been expended, while 41.7% (5 out of 12 months) of the year has passed.
2. Revenues received as of November 30th were at 39% of budget reflecting the receipt of 75% of the North Slope Borough appropriation.
3. Cash in the general checking account as of November 30th was \$4,307,448 while there was \$10,517,760 in the Investment Trust Account, for the total balance of \$14,825,208.

MARY SAGE MOVED TO APPROVE THE MONTHLY FINANCIAL REPORT; SB14-117. AMOS NASHOOKPUK SECONDED THE MOTION. QUESTION CALLED. THE MOTION CARRIED UNANIMOUSLY.

CONTRACTS (OVER \$10K); SB14-118. Tammy White, Director of Financial Services provided this consent item in the board packets which supports the *NSBSD strategic plan goal 4) we will effectively employ our financial and operational resources to support our strategic goals.* There were two contracts submitted for consent approval.

1. Schoolwires - *Website Hosting Services & Professional Services*, Upgrading and training.
Fiscal year 2014 IT - Professional & Tech Services \$29,180
Fiscal year 2015 IT - Professional & Tech Services \$28,080
2. Patricia McDaid, ED.D - Professional Services - Special Education
Provide Special Educational services to meet the needs of individual students and Federal and state laws of compliance.
Fiscal year 2015 DW SPED \$77,000

AMOS NASHOOKPUK MOVED TO APPROVE THE CONTRACTS (OVER \$10K); SB14-118. MARY SAGE SECONDED THE MOTION. QUESTION CALLED. THE MOTION CARRIED UNANIMOUSLY.

RESIGNATIONS; SB14-119. The following had submitted their resignation letters:

- Davoudlarian, David - Teacher Meade River School - November 25, 2013
- Donachy, Barbra - Teacher Tikigaq School - End of contract
- Donachy, Jack - Teacher Tikigaq School - End of contract
- Hebert, David - Teacher Trapper School - December 17, 2013
- Hebert, Laurie - Teacher Trapper School - December 5, 2013
- Pardue, Mamie - Teacher Trapper School - November 15, 2013

RECOMMENDATION FOR NEW HIRES; SB14-120. None

INTRODUCTION AND/OR APPROVAL OF SCHOOL POLICIES AND RESOLUTIONS:

FIRST READING: NONE

SECOND READING: NONE

ADMINISTRATIVE REGULATIONS: NONE

RESOLUTIONS: IPP POLICY REVIEW AND IMPACT AID RESOLUTION 14-05; SB14-121.

Superintendent Peggy Cowan invited Tammy White, Director of Financial Services to present this action item which supports the *NSBSD Strategic Plan Goal: 4) We will effectively employ our financial and*

operational resources to support our strategic goals. The Board of Education is required to annually review the District's policies regarding tribal participation in the Impact Aid Determination (BP 6174.3 (a)). Further, under applicable Indian (Iñupiat) Policies and Procedures (IPP, the District designates a School District Representative for Impact Aid. The administration asks the Board to review this policy BP 6174.3 (a) – Tribal Participation in Impact Aid Determination. A copy of the policy is in the Board/Superintendent office. It was adopted by the Board of Education in June of 2008 and most recently reviewed in October of 2011. It has been submitted with the District's Impact Aid application and has been approved for use. The administration recommended designating Brian Freeman, Coordinator Grants, Foundations and Partnerships as the representative for Impact Aid. In this role, his is responsible for communications with tribal authorities and for insuring that the District's Impact Aid application is complete in regards to Board Policy BP 6174.3 (a) and applicable (Iñupiat) Policies and Procedures (IPP). The District's application was approved for FY 2014 and the District IPP's were reviewed and approved for the same time frame. Resolution 14-05 states "WHEREAS, the North Slope Borough School District Board of Education is required by the United States Department of Education Impact Aid Statement of Assurances to authorize the filing of the FY2015 application; and WHEREAS, the North Slope Borough School District Board of Education is also require by Impact Aid to designate the official School District Representative. NOW, THEREFORE, BE IT RESOLVED, that the North Slope Borough School District Board of Education approves the filing of the FY 2015 Impact Aid Application. BE IT FURTHER RESOLVED, that the North Slope Borough School District Board of Education designates Brian Freeman, Coordinator of Grants, Foundations and Partnerships, as the official School District Representative for Impact Aid.

AMOS NASHOOKPUK MOVED TO APPROVE THE IMPACT AID RESOLUTION 14-05; SB14-121. EVA KINNEVEVAUK SECONDED THE MOTION. QUESTION CALLED. THE MOTION CARRIED UNANIMOUSLY.

OLD BUSINESS: None

NEW BUSINESS: 2014-15 BUDGET FIRST READING; SB14-122. Superintendent Peggy Cowan invited Tammy White, Director of Financial services to present this action item which supports the *NSBSD Strategic Goal: We will effectively employ our financial and operational resources to support our strategic goals.* The First Reading of the FY2015 Budget for the North Slope Borough School District will be at the January 9, 2014 Board Meeting. The Board Budget Hearings on January 7 and 8, 2014 provide an opportunity to inform the Board on the anticipated budget situation and issues for FY2015, and for the Board to provide direction to the administration on the budget preparation. The Board will adopt FY2015 Budget in the February Board Meeting for transmitting to the Borough. The NSB Budget Hearings are scheduled for March 2014. Further action may be required following Assembly Action, the legislative session adjournment on April 20, 2014, union and association negotiations and then again following the October 2014 Count Period. For the FY2015 fiscal year, the administration presents a base budget that includes staffing as in 2014, and anticipated fixed cost increases (e.g. established salary schedules, expected benefit cost increases). Above this base budget, increased staffing or other expenditures are presented on an increment cost sheet as was done last year.

AMOS NASHOOKPUK MOVED TO APPROVE THE 2014-15 BUDGET FIRST READING; SB14-122. MARY SAGE SECONDED THE MOTION. QUESTION CALLED. THE MOTION CARRIED UNANIMOUSLY.

NATIONAL SCHOOL BOARD ASSOCIATION (NSBA) 74TH ANNUAL CONFERENCE; SB14-123. Superintendent Peggy Cowan presented this action item which supports *the NSBSD strategic plan goal 2) we will actively engage parents, elders, businesses, and the community as partners in our children's education.* Each year the NSBSD Board of Education participates in the NSBA Annual

Conferences. The 2014 74th National School Boards Association Annual Conference will be held in New Orleans from April 5-7, 2014.

MARY SAGE MOVED THAT AMOS ROY NAGEAK, SR., MARY SAGE AND AMOS NASHOOKPUK ATTENDED THE NSBA 74TH ANNUAL CONFERENCE. AMOS SECONDED THE MOTION. QUESTION CALLED. THE MOTION CARRIED UNANIMOUSLY.

STUDENT DISCIPLINE HEARING DECISION; Student 14-05 recommended for expulsion. This item was added because the board has completed its deliberations with regard to this matter and, per policy and laws, the decision by the board must be made at a public meeting.

MARY SAGE MOVED TO APPROVE THE RECOMMENDATION FOR EXPULTION TO STUDENT 14-05. AMOS NASHOOKPUK SECONDED THE MOTION. QUESTION CALLED. THE MOTION CARRIED UNANIMOUSLY.

SCHOOL BOARD REPORT: None

PUBLIC COMMENTS ON NON-AGENDA ITEMS: None

EXECUTIVE SESSION: None

DATE AND TIME OF THE NEXT MEETING: MARY SAGE MOVED THAT THE NEXT REGULAR MEETING BE HELD ON FEBRUARY 4TH & 5TH, 2014 IN BARROW, AK. AMOS NASHOOKPUK SECONDED THE MOTION. QUESTION CALLED. THE MOTION CARRIED UNANIMOUSLY.

ADJOURNED.

Respectfully submitted:

Jasmine Kignak, Board Secretary

Debby Edwardson, President

Mary Sage, Clerk

Date