Annual Teacher Evaluation Report Provisional Teachers



Performance Ratings for Utah Effective Teaching Standards Salt Lake City School District - Educator Collaborative Assessment Program A collaborative process between teachers and administrators

This form is to be presented to and discussed with the teacher during the spring collaborative meeting. Both the teacher and the administrator will keep a copy. The administrator submits this form to the Human Resources department for the teacher's permanent file. Evaluation records are also available online.

TEACHER INFORMATION			
Teacher Name		School	Date
DEC	ISION SUMMARY		
1. 0	verall Performance	e Rating	
	Highly Effective: The teacher continues to meet and exceed the expectancies of Effective teaching practice with evidence of notable and distinguished performance.		
	Effective: Has satisfactorily met the Utah Effective Teaching Standards as described on the continuum of practice.		
	Emerging Effective: The provisional teacher is making appropriate progress toward the Effective level through mentoring and other formative support. The Effective level must be attained before the end of the three year provisional period in order for the teacher to be recommended for change to career teacher status.		
	Not Effective: Teacher performance is below expectations and has not made adequate growth toward effective practice through mentoring and other formative support during the provisional period. The teacher will not be considered for rehire.		
2. E	mployment Recom	mendation	
	Recomme	ended for Rehire	
	Recomme	ended for Non-Renewal	
	Recomme	end Change to Career Teacher	
ACK	NOWLEDGEMENT		
Teac	her's signature	 Date	
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Administrator's signature			Date