

Student Teaching Evaluation

Student Teacher _____ Semester _____ Year _____

Evaluation (circle one): Midterm Final

Cooperating Teacher _____ School _____

District _____

I. RATING SECTION

Use the following scale in making your ratings: 1 = poor; 2 = fair; 3 = adequate; 4 = good; 5 = excellent; NA - not applicable or not observed.

A. Subject Matter Skills

	<u>circle one</u>					
1. Demonstrates command of subject matter.	1	2	3	4	5	NA
2. Demonstrates effective conducting skills.	1	2	3	4	5	NA
3. Demonstrates competency on keyboard, classroom instruments, or secondary instruments.	1	2	3	4	5	NA
4. Demonstrates effective teaching pedagogy in major field (voice, winds, percussion, or strings).	1	2	3	4	5	NA
5. Teaches basic musical concepts effectively.	1	2	3	4	5	NA
6. Demonstrates effective musicianship.	1	2	3	4	5	NA

Other Comments:

B. Instructional and Management Skills

1. Uses effective instructional and/or rehearsal techniques.	1	2	3	4	5	NA
2. Uses a variety of instructional/rehearsal techniques.	1	2	3	4	5	NA
3. Considers students' individual needs and abilities.	1	2	3	4	5	NA
4. Uses effective management skills.	1	2	3	4	5	NA
5. Develops appropriate class/rehearsal routines.	1	2	3	4	5	NA
6. Uses appropriate pacing and holds students' interest.	1	2	3	4	5	NA

Other Comments:

C. Planning, Organizational, and Evaluation Skills

1. Incorporates students needs and abilities in planning.	1	2	3	4	5	NA
2. Selects appropriate goals and/or objectives.	1	2	3	4	5	NA
3. Uses effective planning techniques.	1	2	3	4	5	NA
4. Selects appropriate materials and literature.	1	2	3	4	5	NA
5. Uses appropriate and effective evaluation techniques.	1	2	3	4	5	NA
6. Is personally organized.	1	2	3	4	5	NA

Other Comments:

D. Interpersonal Relationship Skills

- | | | | | | | |
|---|---|---|---|---|---|----|
| 1. Has rapport with students. | 1 | 2 | 3 | 4 | 5 | NA |
| 2. Has students' respect. | 1 | 2 | 3 | 4 | 5 | NA |
| 3. Has rapport with staff. | 1 | 2 | 3 | 4 | 5 | NA |
| 4. Is cooperative with supervisor(s) and staff. | 1 | 2 | 3 | 4 | 5 | NA |
| 5. Is sensitive to individual learners regardless of gender, race, ethnicity. | 1 | 2 | 3 | 4 | 5 | NA |

Other Comments:

E. Personal and Professional Qualities

- | | | | | | | |
|---|---|---|---|---|---|----|
| 1. Demonstrates effective verbal communication skills. | 1 | 2 | 3 | 4 | 5 | NA |
| 2. Demonstrates effective nonverbal communication skills. | 1 | 2 | 3 | 4 | 5 | NA |
| 3. Demonstrates effective written communication skills. | 1 | 2 | 3 | 4 | 5 | NA |
| 4. Demonstrates enthusiasm and interest in teaching. | 1 | 2 | 3 | 4 | 5 | NA |
| 5. Demonstrates creativity in teaching. | 1 | 2 | 3 | 4 | 5 | NA |
| 6. Demonstrates initiative. | 1 | 2 | 3 | 4 | 5 | NA |
| 7. Demonstrates patience and understanding. | 1 | 2 | 3 | 4 | 5 | NA |
| 8. Fulfills obligations, is dependable, reliable. | 1 | 2 | 3 | 4 | 5 | NA |
| 9. Demonstrates emotional maturity. | 1 | 2 | 3 | 4 | 5 | NA |
| 10. Demonstrates appropriate dress, appearance, manner. | 1 | 2 | 3 | 4 | 5 | NA |
| 11. Is capable of self-evaluating his/her performance. | 1 | 2 | 3 | 4 | 5 | NA |
| 12. Exhibits professional behavior in and out of school. | 1 | 2 | 3 | 4 | 5 | NA |

Other Comments:

Signed: _____

Date: _____