

CHILD BEHAVIOR EVALUATION SCALE*

Date: _____ Grade: _____ Special Ed: Y N

Note: Ratings should be considered in context of age & developmental level of the child.

Name: _____

For teacher/ other care provider, include number of weeks/months able to observe child: _____

Completed by: _____

Code: 0 = Never 1 = Occasionally 2 = Often 3 = Very Often UK = Unknown

- | | | | | | | |
|--|---|---|---|---|----|-------|
| 1. Fails to give attention to details or makes careless mistakes in schoolwork | 0 | 1 | 2 | 3 | UK | |
| 2. Has difficulty keeping attention on tasks or activities | 0 | 1 | 2 | 3 | UK | |
| 3. Does not listen when spoken to directly | 0 | 1 | 2 | 3 | UK | |
| 4. Does not follow through on instructions & fails to finish tasks
<i>(not due to oppositional behavior or failure to understand)</i> | 0 | 1 | 2 | 3 | UK | |
| 5. Has difficulty organizing tasks or activities | 0 | 1 | 2 | 3 | UK | |
| 6. Avoids, dislikes, or reluctant to do tasks that require consistent mental effort | 0 | 1 | 2 | 3 | UK | |
| 7. Loses things necessary for tasks or activities (assignments, pencils, books) | 0 | 1 | 2 | 3 | UK | |
| 8. Is easily distracted by noises, movements or things in view | 0 | 1 | 2 | 3 | UK | |
| 9. Is forgetful in daily activities | 0 | 1 | 2 | 3 | UK | ----- |
| 10. Fidgets with hands or feet or squirms in seat | 0 | 1 | 2 | 3 | UK | |
| 11. Leaves seat in situations where staying in seat is expected | 0 | 1 | 2 | 3 | UK | |
| 12. Runs about or climbs in situations where staying in seat is expected | 0 | 1 | 2 | 3 | UK | |
| 13. Has difficulty playing quietly | 0 | 1 | 2 | 3 | UK | |
| 14. Is "on the go" or often acts as if "driven by a motor" | 0 | 1 | 2 | 3 | UK | |
| 15. Talks excessively | 0 | 1 | 2 | 3 | UK | |
| 16. Blurts out answers to questions out of turn | 0 | 1 | 2 | 3 | UK | |
| 17. Has difficulty waiting in line | 0 | 1 | 2 | 3 | UK | |
| 18. Interrupts the conversations or activities of others | 0 | 1 | 2 | 3 | UK | ----- |
| 19. Loses temper | 0 | 1 | 2 | 3 | UK | |
| 20. Refuses to follow directions or rules given by adults | 0 | 1 | 2 | 3 | UK | |
| 21. Is angry or resentful | 0 | 1 | 2 | 3 | UK | |
| 22. Is mean, resentful, & seeks revenge | 0 | 1 | 2 | 3 | UK | |
| 23. Bullies, threatens or intimidates others | 0 | 1 | 2 | 3 | UK | |
| 24. Starts physical fights | 0 | 1 | 2 | 3 | UK | |
| 25. Lies or "cons" others to get favors or avoid responsibilities | 0 | 1 | 2 | 3 | UK | |
| 26. Is physically cruel to people | 0 | 1 | 2 | 3 | UK | |
| 27. Has stolen things of little value | 0 | 1 | 2 | 3 | UK | |
| 28. Deliberately destroys property of others | 0 | 1 | 2 | 3 | UK | ----- |

(CONTINUED ON BACK)

CHILD BEHAVIOR EVALUATION SCALE* - CONTINUED

Name: _____

29. Is fearful, anxious or worried	0	1	2	3	UK
30. Is self-conscious or easily embarrassed	0	1	2	3	UK
31. Is afraid to try new things for fear of making mistakes	0	1	2	3	UK
32. Feels worthless or inferior	0	1	2	3	UK
33. Blames self for problems, feels guilty	0	1	2	3	UK
34. Feels lonely, unwanted or unloved; complains "no one loves him/ her"	0	1	2	3	UK
35. Is sad, unhappy or depressed	0	1	2	3	UK

ACADEMIC PERFORMANCE

	<u>PROBLEMATIC</u>		<u>AVERAGE</u>		<u>ABOVE AVERAGE</u>	
Reading	1	2	3	4	5	UK
Mathematics	1	2	3	4	5	UK
Written expression	1	2	3	4	5	UK
Homework completion	1	2	3	4	5	UK

BEHAVIOR IN CLASSROOM OR GROUP SETTINGS

Relationship with peers	1	2	3	4	5	UK
Following directions/ rules	1	2	3	4	5	UK
Disrupting group	1	2	3	4	5	UK
Task completion	1	2	3	4	5	UK
Organizational skills	1	2	3	4	5	UK

Please describe 3 recent events, positive or negative, which are typical of experiences or interactions for this child:

1. _____

2. _____

3. _____

Please add any other comments, including observations or concerns regarding treatment strategies:

* Adapted from the VANDERBILT TEACHER BEHAVIOR EVALUATION SCALE