



Northern Ontario
School of Medicine

Continuing Education and Professional **Development Calendar**



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Northern Ontario
School of Medicine

East Campus

935 Ramsey Lake Rd
Sudbury, ON,
P3E 2C6

Tel: (705) 675-4883

Fax: (705) 675-4858

West Campus

955 Oliver Rd,
Thunder Bay, ON,
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2008 - 2009 Continuing Education and Professional Development Calendar

The 2008 - 2009 Continuing Education and Professional Development (CEPD) calendar is aligned with the Northern Ontario School of Medicine's (NOSM) social accountability mandate and academic principles, and has evolved from a combination of the feedback received about last year's programs, an open request for suggestions of topics and speakers, and a large number of faculty participating in working groups to flush out the detail and pull it all together. Thank you to all the dedicated people that have contributed to the development of the calendar and to the CEPD team. As a result of their efforts, we present a very exciting and full program with some new features. More events will be held off campus and delivered live and archived for asynchronous viewing. The NOSM CEPD Committee has implemented a process for in accordance with our application for a NOSM accredited CEPD office. The calendar will be regularly updated online. During the 2008/2009 year, we will send out a survey to all health professionals in Northern Ontario to ask for feedback on the calendar, which will contribute significantly to future calendar development. We encourage you to respond to this survey in order to ensure that the CEPD calendar truly belongs to you – designed and delivered in the North for health professionals and communities in the North.

New features include many more Continuing Medical Education/ Continuing Professional Development (CME/CPD) events with some new progressive programs:

- Researcher in the Room
- UME in CME – events correlated to the UME curriculum
- Chronic Pain Series – Tuesday evenings: The Management of Chronic Pain
- OCFP series Wednesday evenings
- Teacher Training will be on Fridays (full-day, lunch time and half-day sessions)

Module orientation will be available online, except for the Integrated Community Experience (ICE) modules 106, 108, and 110.

The NOSM CEPD Committee has endorsed a new process for presenters to undertake in their delivery that will support our application for an accredited CME office in 2008-2009. Beginning in the fall 2008, all presenters will be asked to:

- Declare any conflict of interest at the start of any programmed event;
- Refer to clinical guidelines where appropriate in the body of any presentation; and,
- And, at the end, provide tips and strategies for teaching the subject matter in NOSM programs.

The calendar will be updated regularly online, but until NOSM has its own accredited CME office [late 2008-2009], CME credits may only be available through individual online application for recently added events.

NOSM Key Academic Principles Definitions

Interprofessional:

The term interprofessional includes the key features of partnerships, participation, collaboration, coordination and shared decision making. The term is applicable to all NOSM endeavors.

Integration:

Integration is the combination, and interaction of, individuals around common purposes and goals to create meaningful experiences for students, residents, faculty and staff.

Community Orientated:

Community orientation is the conceptual and pragmatic understanding of the dynamics of communities in the North and the creation of meaningful, enduring partnerships between all Northern communities and NOSM.

Distributed Community Engaged Learning:

Distributed Community Engaged Learning is an instructional model that allows widely distributed human and instructional resources to be utilized independent of time and place in community partner locations across the North.

Generalism:

Generalism is defined as a broad and holistic view and approach to activities, values and knowledge in education, organizational and patient care activities.

Diversity:

Diversity encompasses a set of values that recognizes the richness of all cultures of Northern Ontario and the important ways they contribute to our lives.

About the GAC:

The Guidelines Advisory Committee (GAC) is an independent partnership of the Ontario Medical Association (OMA) and the Ontario Ministry of Health and Long-Term Care (MOHLTC). It was established to promote evidence-based health care in Ontario by encouraging physicians and other practitioners to use the best available clinical practice guidelines.

To assist in its tasks, the GAC created the Ontario Guidelines Collaborative (OGC) as a multi-stakeholder, interdisciplinary, informal network of organizations and associations involved in educating physicians in Ontario, or improving the process and outcome of health care among Ontario physicians.

NOSM is a member of the Ontario Guidelines Collaborative and is supportive of the GAC's intent to provide an evidence-based framework for continuing medical education programs. As a member, NOSM will support the process of disseminating, implementing, and evaluating GAC-endorsed, evidence-based clinical practice recommendations.

GAC Mandate:

To succeed in its mission, the GAC engages in four core activities:

- Evidence Review and Endorsement: Identifying and evaluating evidence-based recommendations for best clinical practices.
- Summary Development: Summarizing evidence to highlight its usefulness and relevance to clinical decision making.
- Evidence Dissemination: Improving the availability and accessibility of evidence.
- Evidence Promotion and Implementation: Increasing the adoption of, and adherence to, evidence-based recommendations in clinical decision making.

Key Highlights of the GAC's Review Process:

- The GAC does not develop guidelines. It reviews the literature for existing guidelines in a clinical topic area.
- Each guideline is reviewed independently by four reviewers.
- GAC reviewers use an internationally validated guideline assessment tool, called the AGREE Instrument, to evaluate the guidelines.
- Guidelines are endorsed based on the methodological rigour of the guideline development process, the quality of linkage between evidence and recommendations for best clinical practices, and applicability in Ontario.
- Summaries developed by the GAC are based on the endorsed guideline(s).

For more information about the GAC, or to access summaries of endorsed guidelines, please visit www.gacguidelines.ca.

NOSM Social Accountability Mandate

In accordance with NOSM's social accountability mandate, undergraduate and postgraduate medical education programs are innovative and responsive to the individual needs of students, and to the health-care needs of the people of Northern Ontario.

Development Calendar

General Information

NOSM Symposia Series

The Northern Ontario School of Medicine's Symposia Series consists of monthly presentations, throughout the academic year, that are provided by nationally and internationally recognized experts. Topics include innovative and leading-edge scientific developments related to health care and education. Faculty, clinicians and community members attend and participate in these rounds either at the Medical School, where these sessions are delivered, or via a virtual environment through videoconferencing and/or webcasting.

Important Notes

- While most sessions are offered at no charge, the Northern Ontario School of Medicine is not responsible for participant expenses including travel, parking, lodging, and meals.
- Participants will be notified via e-mail and/or telephone in the event of a session cancellation.
- Seating for some of these events is limited. Early registration is advisable.
- Inquiries: Should you require further information about a session, please contact the appropriate Lead Coordinator. Lead Coordinator information is provided within each session.

Study Credits

For Members of the College of Family Physicians of Canada:

Many of the faculty development workshops organized by the Northern Ontario School of Medicine will meet the criteria of the CFPC and will be accredited for MAINPRO-M1 credits. A Certificate of Attendance can be provided upon request.

For Fellows of the Royal College of Physicians and Surgeons of Canada:

Many of the faculty development workshops organized by the Northern Ontario School of Medicine will be accredited group learning activities as defined by the Maintenance of Certification Program of the RCPSC. A Certificate of Attendance can be provided upon request.

Have we missed you?

We would be pleased to send you a copy of our calendar. Please fax corrections and/or additions to (705) 662-7262

Host Site Information

Northern Ontario School of Medicine
East Campus
Laurentian University
935 Ramsey Lake Road
Sudbury, ON P3E 2C6
Phone: (705) 675-4883
Fax: (705) 662-7262
www.nosm.ca

Northern Ontario School of Medicine
West Campus
Lakehead University
ATAC Building, 6th Floor
955 Oliver Road
Thunder Bay, ON P7B 5E1
Phone: (807) 766-7300
Fax: (807) 766-7370
www.nosm.ca

Parking is available in lot "D" at a rate of \$1.00 per hour(s) or \$6.00 per day. Disabled parking is also accessible.

Parking is available in lot G11 at a rate \$1.00 per hour(s) or \$4.00 per day. Disabled parking is also accessible.

Please see page 92 for a map of the East Campus in Sudbury and page 93 for a map of the West Campus in Thunder Bay.

Contact Information

Continuing Education and Professional Development Unit

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Administrative Assistants

Phone: (705) 662-7172
Phone: (705) 662-7101

Cathy Coulson - Timmins

CEPD Coordinator
Email: cathy.coulson@normed.ca
Phone: (705) 360-6043

Darlene Laferriere - North Bay

CPD Mentorship - SLP Southern
Email: darlenel@onekidsplace.ca
Phone: (705) 476-5437 ext. 3823

MaryLynn Turk - Matheson

Physiotherapy/Occupational Therapy Mentorship/Coordinator
Email: marylynn.turk@miscgroup.com
Phone: (705) 258-3911 ext. 1119

Cindy Wilson - Timmins

CPD Mentorship - SLP Northern
Email: cindyw@nt.net
Phone: (705) 264-0700

Symbol Index



Faculty

Open to all NOSM faculty.



All Health Professionals and Faculty

Open to all health professionals and faculty designated by the Northern Ontario Health Education Professional Network (NOHEPN).



Teacher Training

Of particular interest to NOSM teachers of undergraduate, postgraduate and health professional education programs.



Community

Open to public.



UME Cross Referenced

CME cross referenced to UME curriculum, of particular interest to NOSM students and teachers.



PGE Cross Referenced

CME cross referenced to PGE curriculum, of particular interest to NOSM students and teachers.

Registration Form

This calendar can be downloaded from the Northern Ontario School of Medicine website: www.nosm.ca.

Online registration is requested for all events offered in the 2008 - 2009 Northern Ontario Health Professional Development Calendar; however, if you are unable to register online, please utilize the registration form below and fax your completed form to 705-662-7262. Changes and updates do occur from time to time, and for that reason we ask you to view our website www.nosm.ca for the latest version of the calendar before registering for an event.

To view our online calendar:

- Log on to: www.nosm.ca
- Select the 2008 - 2009 Northern Ontario Health Professional Development Calendar button - on the right side of webpage

At this time our online payment system is not available. Therefore, any fees associated with a particular event should be forwarded to NOSM prior to the event.

- *Payment of Fees:* You will not be officially registered until your conference fees have been received.
- *Receipts:* Receipts will be available upon request.

| | | | |
|--|--------------------------|-------------------------|--------------------------|
| Surname: | | Given Name and Initial: | |
| Organization/Company: | | | |
| Title: | | | |
| Mailing Address (street or P.O. Box): | | | |
| City: | | Province: | Postal Code: |
| Telephone: | | Fax: | |
| E-mail Address: | | | |
| (check all that apply) – I am a: | | | |
| Faculty Member | <input type="checkbox"/> | Resident | <input type="checkbox"/> |
| Other (specify) | <input type="checkbox"/> | | |
| Course No. | Course Name | | |
| | | | |
| | | | |
| | | | |
| | | | |
| Do you have any suggestions for future faculty development workshops/sessions? | | | |
| _____ | | | |
| _____ | | | |
| _____ | | | |

Personal information on this form is collected under the authority of the Northern Ontario School of Medicine (NOSM) and is used to register participants in the sessions specified.

Medical Student History of Health and Medicine Club

Learning Objectives:

- To provide professional socialization and history of medicine (broadly defined) learning opportunities to students.
- Those students who wish to engage in a research project, or read further, are encouraged to do so. Preceptors are identified from among School faculty who are willing to assist in the supervision of students engaged on such projects. The projects will be geared towards the ability to deliver a 10-minute talk in order to develop students' research, writing, and presentation skills and enable them to participate in the annual meetings of the History of Medicine Days in Calgary, the Canadian Society for the History of Medicine, and the History of Medicine Program at the Royal Society of Physicians and Surgeons meetings.
- Travel to these national events will enhance the students' professional development and, enable them to publish papers and abstracts, and in the process, enhance their academic and professional portfolios.

| | | | |
|------------------------|--|--------------------------------|--|
| Date and Time | Second Wednesday of every month beginning September 2008 6:00 p.m. to 7:00 p.m. EST 5:00 p.m. to 6:00 p.m. CST | Delivery | F/F |
| Location | *In the West, session held at the home of Dr. Geoff Hudson. | Educational Instruction | 1 hour(s) per session - CFPC / RC 45 minutes of session 15 minutes of discussion |
| Target Audience | Medical students and all interested faculty | Chair | Dr. Geoff Hudson |
| | | Lead Coordinator | Shelby Dunahee 807-766-7449 shelby.dunahee@normed.ca |

Collaborator Series

The Collaborator Series provides a forum to discuss current topics in interprofessional education and issues relevant to interprofessional care across a variety of clinical settings. Sessions may include an overview and introduction to interprofessional education; examination of existing interprofessional education models; review of interprofessional education and care research projects; and assessment of emerging trends in interprofessional education. The ultimate goal of the Collaborator Series is to be responsive to the educational needs of educators, learners and health-care providers interested in learning more about interprofessional education and care. The collaborator series is available face-to-face at the presenting site, live via videoconference or interactive webcast on the NOSM website. Webcasts will be archived for one year following each session where consent is provided. Please forward rounds topic and/or speaker suggestions to Kelly Reilly, Interprofessional Education Program Lead at kelly.reilly@normed.ca.

| Date | Course Code |
|--------------------|-------------|
| September 18, 2008 | CSS18 |
| November 20, 2008 | CSN20 |
| January 15, 2009 | CSJ15 |
| March 19, 2009 | CSM19 |
| May 21, 2009 | CSMAY21 |

Participants will:

- Enhance their knowledge of interprofessional education and interprofessional team base care
- Gain exposure to new and innovative concepts, strategies and research projects in interprofessional education and care; and,
- Increase awareness of the benefits for patients and providers of an interprofessional, collaborative team based approach to patient care.

Location:

Live via all Ontario Telemedicine Network (OTN) videoconference sites and via webcast at www.nosm.ca. Webcasts are archived for 30 days on the NOSM website, where consent is given.

| | | | |
|------------------------|---|--------------------------------|--|
| Date and Time | 12:00 p.m. to 1:00 p.m. EST 11:00 a.m. to 12:00 p.m. CST | Delivery | F/F, V/C |
| Location | N/A | Educational Instruction | 1 hour(s) per session - CFPC / RC (x5) 45 minutes of session 15 minutes of discussion |
| Target Audience | Health-care practitioners interested in community-based clinical teaching | Lead Coordinator | Denise Adams 705-662-7256 denise.adams@normed.ca |

OMEN Rounds

Keep up-to-date on the latest research in medical education. The Ontario Medical Education Network (OMEN), organized through collaboration of the six Ontario medical schools with the Centre of Research in Medical Education at the University of Toronto, has monthly videoconferenced Education Grand Rounds.

| Date | Course Code |
|-------------------|-------------|
| October 30, 2008 | OMENO30 |
| November 27, 2008 | OMENN27 |
| January 22, 2009 | OMENJ22 |
| February 26, 2009 | OMENF26 |
| April 23, 2009 | OMENA23 |
| May 28, 2009 | OMENM29 |

| | | | |
|------------------------|--|-------------------------|---|
| Date and Time | 8:00 a.m. to 9:00 a.m. EST 7:00 a.m. to 8:00 a.m. CST | Delivery | V/C |
| Target Audience | All interested faculty are welcome to attend. | Lead Coordinator | Sherry Mongeau 705-6862-7257 sherry.mongeau@normed.ca |

Family Medicine Residents Academic 1/2 Days

NOSM East Postgraduate Family Medicine Program

The Postgraduate Family Medicine academic sessions are mandatory education requirements of the curriculum.

| | | | | |
|------------------------|--|-------------|-----------------------|----------------------|
| Date and Time | Monthly half days done consecutively on the last Thursday and Friday of each month beginning in August. 9:00 a.m to 4:30 p.m. EST | Date | August 21-22, 2008 | February 5-6, 2009 |
| Location | NOSM East (Health Sciences Education Resource Centre) Room 109 | | September 18-19, 2008 | March 5-6, 2009 |
| Target Audience | Restricted to NOSM residents and NOSM faculty | | October 16-17, 2008 | April 2-3, 2009 |
| Delivery | F/F | | November 13-14, 2008 | April 30-May 1, 2009 |
| Contact | Dr. Todd Young, Academic Coordinator Carmen Patry-Jutras, Family Medicine Coordinator | | December 11-12, 2008 | May 28-29, 2009 |
| | | | January 8-9, 2009 | |

Family Medicine Residents Academic 1/2 Days

NOSM West Postgraduate Family Medicine Program

The Postgraduate Family Medicine academic sessions are mandatory education requirements of the curriculum.

| | | | |
|----------------------|--|-----------------|--|
| Date and Time | Half days done weekly on Wednesday 9:00 a.m. to 12:30 p.m. EST (8:00 a.m. to 11:30 a.m. CST) | Sessions | These sessions take place on a weekly basis. |
| Location | NOSM West (Balmoral Street Centre) | Contact | Julie Jerome, Coordinator, (807) 766-7443 |

Family Medicine Resident Rounds and Behavioural Science Sessions

NOSM West Postgraduate Family Medicine Program

The Postgraduate Family Medicine academic sessions are mandatory education requirements of the curriculum.

| | | | |
|-----------------|--|-----------------|---|
| Time | 12:30 p.m. to 4:30 p.m. EST 11:30 a.m. to 3:30 p.m. CST | Sessions | These sessions take place on a weekly basis |
| Location | NOSM West (Balmoral Street Centre) | Contact | Dr. Todd Young, Academic Coordinator Julie Jerome, Coordinator, (807) 766-7443 |

Family Medicine PGY3 Emergency Medicine Academic 1/2 Days

Faculty-Wide Academic Half-Days

Although the Academic Half-Day Program is designed to help residents learn the required generic skills of medical practice, emergency doctors and emergency preceptors are welcome to attend.

| | | | |
|-----------------|--|-----------------|---|
| Time | 1:00 p.m. to 5:00 p.m. EST | Delivery | F/F, V/C |
| Location | NOSM East (Health Sciences Education Resource Centre) Room 109 | Contact | Dr. Laura Piccinin, Program Director, Emergency Medicine, (705) 662-7129 Lynn Nadeau, Postgraduate Coordinator, (705) 662-7131 |

McMaster - Respiriology Rounds “Clinical/Research”

The Northern Ontario School of Medicine’s, Continuing Education and Professional Development Unit is pleased to facilitate the videoconference of the weekly Respiriology Rounds (Clinical and Research) from St. Joseph’s Healthcare, Hamilton, Ontario. These rounds run for the academic year, September to June, every Tuesday morning – Clinical, 9:00 a.m. – 10:00 a.m. EST (8:00 a.m. – 9:00 a.m.CST) and Research, 10:00 a.m. – 11:00 a.m. EST (9:00 a.m. – 10:00 a.m. CST). These rounds are intended for medical and allied health professionals. This event is an accredited group learning activity as defined by the Maintenance of the Certification Program of the Royal College of Physicians.

| | | | |
|------------------------|---|-------------------------|---|
| Date & Time | Every Tuesday 9:00 a.m. - 10:00 a.m. EST | Target Audience | Physicians, Medical Learners and all other Health Care Professional |
| Delivery | F/F, V/C | Lead Coordinator | Shelby Dunahee 807-766-7449 shelby.dunahee@normed.ca |

McMaster - Surgery Rounds

The Northern Ontario School of Medicine’s, Continuing Education and Professional Development Unit is pleased to facilitate the videoconference of the weekly Surgery Grand Rounds from McMaster University, Hamilton, Ontario. These Rounds run for the Academic year, September to June, every Wednesday morning 7:30 a.m. – 8:30 a.m. EST (6:30 a.m. – 7:30 a.m. CST). These rounds are intended for medical and allied health professionals. This event is an accredited group learning activity as defined by the Maintenance of the Certification Program of the Royal College of Physicians.

| | | | |
|------------------------|--|-------------------------|---|
| Date & Time | Every Wednesday 7:30 a.m. - 8:30 a.m. EST | Target Audience | Physicians, Medical Learners and all other Health Care Professional |
| Delivery | F/F, V/C | Lead Coordinator | Shelby Dunahee 807-766-7449 shelby.dunahee@normed.ca |

McMaster - Orthopedic Rounds

The Northern Ontario School of Medicine’s, Continuing Education and Professional Development Unit is pleased to facilitate the videoconference of the weekly Ortho Grand Rounds from McMaster University, Hamilton, Ontario. These rounds run for the Academic year, September to June, every Wednesday morning 7:30 a.m. – 8:30 a.m. EST (6:30 a.m. – 7:30 a.m. CST). The rounds are intended for medical and allied health professionals.

| | | | |
|------------------------|--|-------------------------|---|
| Date & Time | Every Wednesday 7:30 a.m. - 8:30 a.m. EST | Target Audience | Physicians, Medical Learners and all other Health Care Professional |
| Delivery | F/F, V/C | Lead Coordinator | Shelby Dunahee 807-766-7449 shelby.dunahee@normed.ca |

McMaster - Internal Medicine Rounds

The Northern Ontario School of Medicine's, Continuing Education and Professional Development Unit is pleased to facilitate the videoconference of the weekly Internal Medicine Grand Rounds from St. Joseph's Healthcare, Hamilton, Ontario. The rounds run for the Academic year, September to June, every Wednesday morning, 8:00 a.m. – 9:00 a.m. EST (7:00 a.m. – 9:00 a.m. CST). These rounds are intended for medical and allied health professionals. This event is an accredited group learning activity as defined by the Maintenance of the Certification Program of the Royal College of Physicians.

| | | | |
|------------------------|--|-------------------------|---|
| Date & Time | Every Wednesday 8:00 a.m. - 9:00 a.m. EST | Target Audience | Physicians, Medical Learners and all other Health Care Professional |
| Delivery | F/F, V/C | Lead Coordinator | Shelby Dunahee 807-766-7449 shelby.dunahee@normed.ca |

McMaster - Psychiatric Rounds

The Northern Ontario School of Medicine's, Continuing Education and Professional Development Unit is pleased to facilitate the videoconference of the weekly Psychiatry Grand Rounds from St. Joseph's Healthcare, Hamilton, Ontario. These rounds run for the Academic year, September to June, every Wednesday morning 9:00 a.m. – 10:00 a.m. EST (8:00 a.m. – 9:00 a.m. CST). These rounds are intended for medical and allied health professionals. This event is an accredited group learning activity as defined by the Maintenance of the Certification Program of the Royal College of Physicians.

| | | | |
|------------------------|---|-------------------------|---|
| Date & Time | Every Wednesday 9:00 a.m. - 10:00 a.m. EST | Target Audience | Physicians, Medical Learners and all other Health Care Professional |
| Delivery | F/F, V/C | Lead Coordinator | Shelby Dunahee 807-766-7449 shelby.dunahee@normed.ca |

McMaster - Pediatric Grand Rounds

The Northern Ontario School of Medicine's, Continuing Education and Professional Development Unit is pleased to facilitate the videoconference of the weekly Pediatric Grand Rounds from McMaster University, Hamilton, Ontario. These rounds run for the Academic year, September to June, every Thursdays – 12:00 p.m. – 1:00 p.m. EST (11:00 a.m. – 12:00 p.m. CST). These rounds are intended for medical and allied health professionals. This event is an accredited group learning activity as defined by the Maintenance of the Certification Program of the Royal College of Physicians.

| | | | |
|------------------------|--|-------------------------|---|
| Date & Time | Every Thursday 12:00 p.m. - 1:00 p.m. EST | Target Audience | Physicians, Medical Learners and all other Health Care Professional |
| Delivery | F/F, V/C | Lead Coordinator | Shelby Dunahee 807-766-7449 shelby.dunahee@normed.ca |

Regional Educational Grand Rounds

The Northern Ontario School of Medicine, in collaboration with Thunder Bay Regional Health Sciences Centre and the Ontario Telemedicine Network, will provide a stimulating learning experience with a focus on medicine for medical learners including physicians, clinical teachers, and all other health-care professionals.

Goals:

- To foster communication among medical learners;
- To ensure that educational rounds are needs-driven, evidence-based, and peer-reviewed; and,
- To apply new knowledge in the professionals' scope of practice.

| | |
|------------------------|--|
| Date and Time | Every second Tuesday of the month beginning September 2008 7:30 a.m. to 8:30 a.m. EST 6:30 a.m. to 7:30 a.m. CST |
| Location | N/A |
| Target Audience | Physicians, medical learners and all other health-care professionals |

| Date | Course Code |
|-------------------|-------------|
| September 9, 2008 | RES9 |
| October 24, 2008 | REO24 |
| November 11, 2008 | REN11 |
| December 9, 2008 | RED9 |
| January 13, 2009 | REJ13 |
| February 10, 2009 | REF10 |
| March 10, 2009 | REM10 |
| April 14, 2009 | REA14 |
| May 12, 2009 | REMA12 |
| June 9, 2009 | REJU9 |

| | |
|--------------------------------|--|
| Delivery | F/F, V/C |
| Educational Instruction | 1 hour(s) per session - CFPC/RC (x10) 45 minutes of session 15 minutes of discussion |
| Lead Coordinator | TBA |

Palliative Care Rounds

These sessions provide an opportunity for physicians and health-care professionals to share best practices, and enhance skills and develop techniques surrounding end-of-life care.

Intended Learning Outcomes

Participants will:

- Share palliative care best practices;
- Increase knowledge of palliative care issues; and,
- Enhance skills in responding to patients and families dealing with end-of-life care.

| | |
|------------------------|--|
| Date and Time | 8:00 a.m. to 9:00 a.m. EST 7:00 a.m. to 8:00 a.m. CST |
| Location | Moderated from various locations |
| Target Audience | Interprofessional |

| Date | Course Code |
|-------------------|-------------|
| October 30, 2008 | PALLO30 |
| November 27, 2008 | PALLN27 |
| February 26, 2009 | PALLF26 |
| April 30, 2009 | PALLA30 |

| | |
|--------------------------------|---|
| Delivery | F/F, V/C |
| Educational Instruction | 1 hour(s) per session - CFPC/RC (x8) 45 minutes of session 15 minutes of discussion |
| Chair | N/A |
| Lead Coordinator | Denise Adams 705-662-7256 denise.adams@normed.ca |

September 2008

| S | M | T | W | T | F | S |
|----|----|----|----|----|----|----|
| | 1 | 2 | 3 | 4 | 5 | 6 |
| 7 | 8 | 9 | 10 | 11 | 12 | 13 |
| 14 | 15 | 16 | 17 | 18 | 19 | 20 |
| 21 | 22 | 23 | 24 | 25 | 26 | 27 |
| 28 | 29 | 30 | | | | |

Child Health Development Series - Forum 1

Teacher Preparation/Communities of Practice

Moderator/Presenter(s): Dr. Marg Munro, Assistant Professor, Clinical Science Division, NOSM and Dr. Patricia Mousmanis

Moderator/Presenter(s): Dr. Anne Robinson, Phase II Coordinator, NOSM and Dr. Bob Chaudhuri, Tutor - Clinical Sciences, NOSM

Wednesday, September 3, 2008

Topic: Improving the Odds

Program Description

This is an interactive small group/team based session, exploring issues of childhood development. Participants will have the opportunity to share knowledge and consolidate teamwork.

Intended Learning Outcomes

Participants will:

- Gain increased awareness of evidence-based recommendations for improving the odds
- Learn and share strategies on brief interventions for improving the odds
- Become aware of tools such as the improving-the odds checklist

Tuesday, September 9, 2008

Topic: Best Use of Your Phase II Facilitator Guide

Program Description

Academic Rounds (AR) are designed to impart clinical knowledge through the discussion of patient case presentations. Small group sessions are the springboard for discussions based on the PBL model and are meant to stimulate self directed learning. This session will focus on the effective use of the tutor guide in preparation for the facilitation of Academic Rounds.

Intended Learning Outcomes Participants will:

- Identify the significance of Academic Rounds in the Phase 2 curriculum
- Describe the purpose and function of the facilitator guide
- Determine ways to incorporate the guide information into the facilitation of AR sessions



Symbol Index



Community



Faculty



Teacher Training



All Health Professionals and Faculty



PGE Cross Referenced



UME Cross Referenced

| | |
|--------------------------------|--|
| Location | Host site - NOSM East/West |
| Time | 6:00 p.m. to 8:00 p.m. EST 5:00 p.m. to 7:00 p.m. CST |
| Delivery | F/F, V/C, ePresence, Archived |
| Target Audience | Interprofessional |
| Enrolment | Open |
| Course No. | CHDS401 |
| Educational Instruction | 2 hour(s) - CFPC/RC 90 minutes of session 30 minutes of discussion |
| Lead Coordinator | TBA |

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| Location | Host site - NOSM East/West |
| Time | 6:30 p.m. to 8:00 p.m. EST 5:30 p.m. to 7:00 p.m. CST |
| Delivery | F/F, V/C, ePresence, Archived |
| Target Audience | Interprofessional |
| Enrolment | Open |
| Course No. | TPCP2101 |
| Educational Instruction | 1.5 hour(s) - CFPC/RC 70 minutes of session 20 minutes of discussion |
| Lead Coordinator | Suzanne Lortie-Carlyle 705-662-7263 suzanne.lortie-carlyle@normed.ca |

Lessons Learned from Harvard Macy Workshop on Assessment and Evaluation of Learners, Faculty and Programs - Part 1

NOSM Symposium

Moderator/Presenter(s): Dr. Stacey Ritz, BSc, MSc, PhD, Kim Ferris, BSc, MIM and Dr. Kathy Black, MBBS, FRACGP, NOSM

Moderator/Presenter(s): Dr. Burke Baird, Pediatrician

TBA

Thursday, September 11, 2008

Program Description

This program will introduce faculty and preceptors to a new and simpler tool for performance assessment.

Intended Learning Outcomes

Participants will:

- Be introduced to a simplified and supportive method of resident assessment, using the RIME concept
- Learn to use this assessment tool
- Drive change to enable learners to move from one level to the next

Topic: Child Protection Services

Program Description

The NOSM Symposia Series consists of presentations provided by nationally and internationally recognized experts. Presenters are selected by the heads of the Clinical Sciences, Medical Sciences and Human Sciences divisions at the Northern Ontario School of Medicine. The division heads identify presenters who promote the exchange of information on key topical issues, developments and trends in medicine and medical education. The Symposia Series enables communities, students, academics and researchers to network and explore opportunities to collaborate.



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| Location | Host site - NOSM East/West |
| Time | 5:30 p.m. to 7:30 p.m. EST 4:30 p.m. to 6:30 p.m. CST |
| Delivery | F/F, V/C, ePresence |
| Target Audience | Preceptors and relevant faculty |
| Enrolment | Open |
| Course No. | PA1701 |
| Educational Instruction | 2 hour(s) - CFPC/RC 90 minutes of session 30 minutes of discussion |
| Lead Coordinator | Sherry Mongeau 705-662-7257 sherry.mongeau@normed.ca |



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| Location | Host site - NOSM East/West |
| Time | 12:00 p.m. to 1:00 p.m. EST 11:00 a.m. to 12:00 p.m. CST |
| Delivery | F/F, V/C, ePresence, Archived |
| Target Audience | Interprofessional |
| Enrolment | Open |
| Course No. | SYMPO2001 |
| Educational Instruction | 1 hour(s) - CFPC/RC 45 minutes of session 15 minutes of discussion |
| Lead Coordinator | Sherry Mongeau 705-662-7257 sherry.mongeau@normed.ca |

Abbreviations

V/C
Videoconference

T/C
Teleconference

F/F
Face-to-Face

CFPC
College of Family Physicians of Canada

RC
Royal College of Physicians and Surgeons of Canada

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Module 108 Orientation Session

Orientation to NOHIN

Moderator/Presenter(s): Dr. David Topps, Director - eLearning Unit, NOSM

Moderator/Presenter(s): Jennifer Dumond, Instruction and Public Service Librarian, NOHIN, NOSM and Melissa Helwig, Information Services Librarian, NOHIN, NOSM

Friday, September 12, 2008

Program Description

This session will prepare Module 108 faculty for delivery of the module objectives in a consistent manner. Opportunities to practise curriculum-specific small group facilitation under the guidance of a content/group facilitator will be provided.

Intended Learning Outcomes

Participants will:

- Identify the specific objectives of Module 108 and how each module session is integrated
- Develop processes that ensure consistent and effective delivery of curriculum content
- Demonstrate effective strategies for curriculum content-specific group facilitation

Tuesday, September 16, 2008

Program Description

On February 1, 2008, the Health Information Resource Centre (HIRC) and the Northern Ontario Virtual Library (NOVL) merged operations to form the Northern Ontario Health Information Network (NOHIN). The creation of NOHIN enables the current health information services and resources, enjoyed by both NOVL and HIRC users, to be streamlined. This session orients new and existing users to NOHIN services and resources.

Intended Learning Outcomes

Participants will:

- Learn about the role of the NOHIN within the Northern Ontario School of Medicine and its partner communities
- Navigate the NOHIN website
- Search the iLink online catalogue, including the procedure for searching by author, title, and subject heading, linking to full text e-resources, and creating a personal account
- Review services and resources available to NOHIN users, based upon user group



Symbol Index



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| Location | Host site - NOSM East/West |
| Time | 12:00 p.m. to 1:30 p.m. EST 11:00 a.m. to 12:30 p.m. CST |
| Delivery | F/F, V/C, ePresence, Archived |
| Target Audience | Faculty assigned to Module 108 |
| Enrolment | Open |
| Course No. | MOD1401 |
| Educational Instruction | 1.5 hour(s) - CFPC/RC 70 minutes of session 20 minutes of discussion |
| Lead Coordinator | Sherry Mongeau 705-662-7257 sherry.mongeau@normed.ca |

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|--------------------------------|--|
| Location | Host site - NOSM East/West |
| Time | 12:00 p.m. to 1:00 p.m. EST 11:00 a.m. to 12:00 p.m. CST |
| Delivery | Adobe Connect |
| Target Audience | Interprofessional |
| Enrolment | Open |
| Course No. | NOHIN1501 |
| Educational Instruction | 1 hour(s) - CFPC/RC 45 minutes of session 15 minutes of discussion |
| Lead Coordinator | Denise Adams 705-662-7256 denise.adams@normed.ca |

Encounters in Bioethics

Northern Ontario History of Health and Medicine Group

Moderator/Presenter(s): Dr. Jaro Kotalik, Director, Centre for Health Care Ethics, Lakehead University; Professor – Internal Medicine, NOSM

Moderator/Presenter(s): Dr. Geoffrey Hudson, Assistant Professor, Historian of Medicine, Human Sciences, NOSM

Wednesday, September 17, 2008

Program Description

Presentations and discussion forums addressing pressing and common ethics concerns and dilemmas, across the spectrum of health-care disciplines and institutions, will constitute the basis of this program.

Intended Learning Outcomes

Participants will:

- Identify ethically preferable options in dealing with some current ethical dilemmas and concerns
- Display ability to recognize and articulate ethical issues in their own work environment
- Follow a process of orderly decision-making when facing ethical concerns in their life and work
- Practice appreciation, mutual respect and willingness to collaborate with other health-care professionals and public



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| Location | Host site - St. Joseph's Hospital, Thunder Bay |
| Time | 7:30 p.m. to 9:30 p.m. EST 6:30 p.m. to 8:30 p.m. CST |
| Delivery | F/F, V/C |
| Target Audience | Interprofessional |
| Enrolment | Open |
| Course No. | EIB1001 |
| Educational Instruction | 2 hour(s) - CFPC/RC 90 minutes of session 30 minutes of discussion |
| Lead Coordinator | Shelby Dunahee 807-766-7449 shelby.dunahee@normed.ca |

Thursday, September 18, 2008

Program Description

The Northern Ontario History of Health and Medicine Group links students, faculty, researchers, practitioners and interested individuals from across the North and a range of disciplines/professions. The sessions provide an opportunity for people to share and discuss cutting-edge research in the history of medicine (broadly defined). At each session, a speaker will present his/her current research and respond to group discussion.

Intended Learning Outcomes

Participants will:

- Learn about inter-professional skills and networking, as well as engage in community-academic interaction. At the meeting a speaker will discuss her or his current research in the history of health and medicine. Group discussion will be encouraged, including consideration of research methods
- Acquire enhanced interprofessional understanding, and willingness to collaborate
- Develop critical reflection and communication skills
- Achieve a wider perspective on the health profession and medical developments



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| Location | Host site - NOSM East/West |
| Time | 12:00 p.m. to 1:00 p.m. EST 11:00 a.m. to 12:00 p.m. CST |
| Delivery | F/F, V/C, ePresence, Archived |
| Target Audience | Interprofessional |
| Enrolment | Limited to 80 participants |
| Course No. | HHMG1601 |
| Educational Instruction | 1 hour(s) - CFPC/RC 45 minutes of session 15 minutes of discussion |
| Lead Coordinator | TBA |

Abbreviations

- V/C**
Videoconference
- T/C**
Teleconference
- F/F**
Face-to-Face
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College of Family Physicians of Canada
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Royal College of Physicians and Surgeons of Canada

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An Overview of Rural and Remote Medicine in the North

Advanced Health-Care Directives

Moderator/Presenter(s): Dr. Barbara Russell-Mahoney, Practice Coordinator for the Sioux Lookout Zone Family Physicians (SLZFPA), MD, CCFP and **Dr. Harriet Lennox**, Northern Medical Director for SLZFPA, MD, CCFP

Moderator/Presenter(s): Pauline Bodnar, MHSA, HBSW, RSW

Monday, September 22, 2008

Program Description

An overview of the health-care system for 25 First Nations communities in the North Western third of the province will be provided. The perspective of the presentation will be from two practicing physicians who have serviced the region as community physicians to remote First Nations communities, educators of learners and practice leaders for over 10 and 25 years respectively. The spectrum of health problems that exist and the medical care provided by the team will be reviewed. Challenges in health-care delivery, the teamwork that it entails, and the opportunities for learning both from the perspective of the health-care professional and those in training will be explored.

Intended Learning Outcomes

Participants will:

- Gain an understanding of challenges in health-care delivery to 25 First Nations communities in Northwestern Ontario
- Understand of the importance of teamwork in this setting
- Understand of the various roles of the professional as medical educator, learner, practice leader, and community member



Tuesday, September 23, 2008

Program Description

To discuss the preparation of a Power of Attorney for Personal Care and Power of Attorney for Property that will ensure that an individual's wishes are upheld. To discuss the preparation of an Advance Directive that will ensure that an individual's direction is upheld.

Intended Learning Outcomes

Participants will:

- Understand the reasons for a Power of Attorney for Personal Care
- Learn to execute a Power of Attorney for Personal Care once written
- Complete a Power of Attorney for property
- Enact Power of Attorney for Property once written
- Complete an Advanced Directive
- Learn to execute the Advanced Directive once written



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| Location | Host site - NOSM East/West |
| Time | 12:00 p.m. to 1:00 p.m. EST 11:00 a.m. to 12:00 p.m. CST |
| Delivery | F/F, V/C, ePresence |
| Target Audience | Interprofessional |
| Enrolment | Open |
| Course No. | RRP1901 |
| Educational Instruction | 1 hour(s) - CFPC/RC 45 minutes of session 15 minutes of discussion |
| Lead Coordinator | Denise Adams 705-662-7256 denise.adams@normed.ca |

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| Location | Host site - NOSM East/West |
| Time | 6:30 p.m. to 8:30 p.m. EST 5:30 p.m. to 7:30 p.m. CST |
| Delivery | F/F, V/C |
| Target Audience | General Public |
| Enrolment | Open |
| Course No. | AHCD201 |
| Educational Instruction | 2 hour(s) - CFPC/RC 90 minutes of session 30 minutes of discussion |
| Lead Coordinator | TBA |

Evaluation of Residents - Level Specific Goals and Objectives - Part 2

COPD and the Special Case of Alpha 1 Antitrypsin Deficiency: How We've Missed the Opportunity to Save Lives

Moderator/Presenter(s): Dr. Stacey Ritz, BSc, MSc, PhD, Kim Ferris, BSc, MIM, Dr. Kathy Black, MBBS, FRACGP and Dr. Mark Menour, CCFP, EM, ANAES, FCFP

Moderator/Presenter(s): Dr. Ken Chapman

TBA

Tuesday, September 30, 2008

Program Description

This will be a hands-on interactive experience looking at how best to incorporate the RIME method into postgraduate education in the North.

Intended Learning Outcomes

Participants will:

- Review RIME method of evaluation and apply to NOSM Postgraduate Programs
- Discuss how to implement RIME based assessment
- Assimilate, propagate and educate faculty on application of RIME

Program Description

By the year 2020, COPD will be the third most common cause of death on the planet, yet little has been done to apply the lessons of recent clinical trials in this disorder. Recent findings show that physicians can reduce hospitalizations, reduce disability, preserve lung function and reduce the death rate with simple treatment strategies. Unfortunately, these treatment strategies are often overlooked. One of the most troubling examples is the genetic disorder, alpha1 antitrypsin deficiency. Individuals with this disorder have insufficient quantities of a protective protein and, as a consequence, are predisposed to the development of emphysema, often at an early age and even without exposure to tobacco smoke. Professor Chapman will review the dramatic epidemiologic trends in COPD in general and the special case of alpha1 antitrypsin deficiency in particular. He will then review the latest clinical trial data and the implications for day-to-day practice.

Intended Learning Outcomes

Participants will:

- Review the current epidemiology of COPD
- Understand the pathophysiology of Alpha 1 antitrypsin deficiency emphysema
- Appraise current strategies to reduce exacerbations, preserve lung function and reduce mortality in COPD
- Understand the role of augmentation therapy in Alpha 1 antitrypsin deficiency



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| Location | Host site - NOSM East/West |
| Time | 5:30 p.m. to 7:30 p.m. EST 4:30 p.m. to 6:30 p.m. CST |
| Delivery | F/F, V/C, ePresence, Archived |
| Target Audience | Interprofessional |
| Enrolment | Open |
| Course No. | PA1702 |
| Educational Instruction | 2 hours - CFPC/RC 90 minutes of session 30 minutes of discussion |
| Lead Coordinator | Suzanne Lortie-Carlyle 705-662-7263 suzanne.lortie-carlyle@normed.ca |

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| Location | Host site - NOSM East/West |
| Time | 12:00 p.m. to 1:30 p.m. EST 11:00 a.m. to 12:30 p.m. CST |
| Delivery | F/F, V/C, ePresence |
| Target Audience | Interprofessional |
| Enrolment | Open |
| Course No. | WS2201 |
| Educational Instruction | 1.5 hour(s) - CFPC/RC 70 minutes of session 20 minutes of discussion |
| Lead Coordinator | Sherry Mongeau 705-662-7257 sherry.mongeau@normed.ca |

Abbreviations

V/C
Videoconference

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COPD and the Special Case of Alpha 1 Antitrypsin Deficiency: Living with COPD

COPD and the Special Case of Alpha 1 Antitrypsin Deficiency: The Changing Face of COPD

Moderator/Presenter(s): Dr. Ken Chapman

Moderator/Presenter(s): Dr. Ken Chapman

Tuesday, September 30, 2008

Tuesday, September 30, 2008

Program Description

By the year 2020, COPD will be the third most common cause of death on the planet, yet little has been done to apply the lessons of recent clinical trials in this disorder. Recent findings show that physicians can reduce hospitalizations, reduce disability, preserve lung function and reduce the death rate with simple treatment strategies. Unfortunately, these treatment strategies are often overlooked. One of the most troubling examples is the genetic disorder, alpha1 antitrypsin deficiency. Individuals with this disorder have insufficient quantities of a protective protein and, as a consequence, are predisposed to the development of emphysema, often at an early age and even without exposure to tobacco smoke. Professor Chapman will review the dramatic epidemiologic trends in COPD in general and the special case of alpha1 antitrypsin deficiency in particular. He will then review the latest clinical trial data and the implications for day-to-day practice.

Intended Learning Outcomes

Participants will:

- Learn the meaning of the term COPD and will understand how this disease differs from asthma
- Understand the use of common medications in the management of COPD
- Learn how the genetic form of emphysema, alpha 1, antitrypsin deficiency, differs from more common types of emphysema
- Learn the when and why of oxygen use for patients with COPD



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| Location | Host site - NOSM East/West |
| Time | 3:00 p.m. to 4:00 p.m. EST 2:00 p.m. to 3:00 p.m. CST |
| Delivery | F/F, V/C, ePresence |
| Target Audience | Interprofessional |
| Enrolment | Open |
| Course No. | WS2202 |
| Educational Instruction | 1 hour(s) - CFPC/RC 45 minutes of session 15 minutes of discussion |
| Lead Coordinator | Sherry Mongeau 705-662-7257 sherry.mongeau@normed.ca |

Program Description

By the year 2020, COPD will be the third most common cause of death on the planet, yet little has been done to apply the lessons of recent clinical trials in this disorder. Recent findings show that physicians can reduce hospitalizations, reduce disability, preserve lung function and reduce the death rate with simple treatment strategies. Unfortunately, these treatment strategies are often overlooked. One of the most troubling examples is the genetic disorder, alpha1 antitrypsin deficiency. Individuals with this disorder have insufficient quantities of a protective protein and, as a consequence, are predisposed to the development of emphysema, often at an early age and even without exposure to tobacco smoke. Professor Chapman will review the dramatic epidemiologic trends in COPD in general and the special case of alpha1 antitrypsin deficiency in particular. He will then review the latest clinical trial data and the implications for day-to-day practice.

Intended Learning Outcomes

Participants will:

- Review the current epidemiology of COPD
- Review pharmacotherapy that can preserve lung function and reduce mortality
- Review recognized subtypes of COPD
- Understand the role of self-management in COPD



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| Location | Host site - NOSM East/West |
| Time | 7:00 p.m. to 9:00 p.m. EST 6:00 p.m. to 8:00 p.m. CST |
| Delivery | F/F, V/C |
| Target Audience | Interprofessional |
| Enrolment | Open |
| Course No. | WS2203 |
| Educational Instruction | 2 hour(s) - CFPC/RC 90 minutes of session 30 minutes of discussion |
| Lead Coordinator | Sherry Mongeau 705-662-7257 sherry.mongeau@normed.ca |

Symbol Index



Fetal Alcohol Syndrome Disorders: Screening and Early Identification

Enhanced Clinical Skills

Moderator/Presenter(s): Dr. Larry Burd, North Dakota Fetal Alcohol Syndrome Center Professor, Department of Pediatrics

Moderator: TBA

Tuesday, September 30, 2008

September/October (TBA)

Program Description

The presenter will present an overview of FASD and discuss the health issues related to this condition. In addition the participants will learn how to effectively screen for FASD and upon successful completion of a post test be given a certificate as a qualified FASD screener.

Intended Learning Outcomes

Participants will:

- Increase knowledge about causal factors for FASD
- Understand the diagnostic criteria of FASD
- Increase their understanding of the importance of early identification of FASD to enhance access to early intervention
- Develop proficiency in screening to be certified by the North Dakota FAS Center
- Be able to describe prevention strategies for FASD



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| Location | Host Site - NOSM East/West |
| Time | 8:30 a.m. to 4:30 p.m. EST 7:30 a.m. to 3:30 p.m. CST |
| Delivery | F/F |
| Target Audience | Interprofessional |
| Enrolment | Open |
| Course No. | WS2204 |
| Educational Instruction | 6.5 hour(s) - CFPC/RC 4.75 hour(s) of session 1.23 hour(s) of discussion |
| Lead Coordinator | Shelby Dunahee - West Workshop Denise Adams - East Workshop |

Topic: Skills in Direct Observation of Learners

Program Description

Direct observation of learner performance is a critical component to evaluation of students, and yet evidence shows that direct observation is done infrequently. In addition reliable assessments of student performance are difficult to obtain in the absence of specific training. This session will help physicians to develop skills in observation and interpretation of learner performance in a manner that is least intrusive to the flow of patient care.

Intended Learning Outcomes:

Participants will:

- Develop skills in direct observation
- Learn to interpret student performance
- Learn to identify how observations relate to developmental performance of the learner
- Apply observation skills in assessing learners performance
- Describe how to create observation opportunities which will not disrupt patient management flow



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| Location | Host site - NOSM East/West |
| Time | 6:00 p.m. to 9:00 p.m. EST 5:00 p.m. to 8:00 p.m. CST |
| Delivery | F/F, V/C |
| Target Audience | Clinical Faculty |
| Enrolment | Open |
| Course No. | MISC1301 |
| Educational Instruction | 3 hour(s) - CFPC/RC 2 hours, 15 minutes of session 45 minutes of discussion |
| Lead Coordinator | Denise Adams 705-662-7256 denise.adams@normed.ca |

Abbreviations

V/C
Videoconference

T/C
Teleconference

F/F
Face-to-Face

CFPC
College of Family Physicians of Canada

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Health Status in the Minority Language Situation

Care for the Caregiver (Alzheimers)

Moderator/Presenter(s): Dr. Marie-Hélène Chomienne, Physician

Moderator/Presenter(s): Vicky Roy, Family Support Caseworker, Alzheimer Society of Sault Ste. Marie and Algoma

Wednesday, October 1, 2008

Program Description

Literature supports the hypothesis that Francophones in a minority situation have a poorer health status than Francophones who are not the minority. A sequential multivaried logistical regression analysis shows that minority Francophones are more inclined to state they are in poorer health than their majority Anglophone counterparts. It also shows how the impact of other determinants of health is determined by the minority - majority relationship. These inequalities call into question the policies on access to health care based on language.

Intended Learning Outcomes

Participants will:

- Improve their knowledge of Canadian Francophone minority demographics
- Understand the consequences of language barriers on health
- Be aware of the correlation between living in a minority situation and self reported health, based on Canadian data



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| Location | Host site - NOSM East/West |
| Time | 12:00 p.m. to 1:30 p.m. EST 11:00 a.m. to 12:30 p.m. CST |
| Delivery | F/F, V/C, ePresence, Archived |
| Target Audience | Interprofessional |
| Enrolment | Open |
| Course No. | FA1201 |
| Educational Instruction | 1.5 hour(s) - CFPC/RC 70 minutes of session 20 minutes of discussion |
| Lead Coordinator | Suzanne Lortie-Carlyle 705-662-7263 suzanne.lortie-carlyle@normed.ca |

Thursday, October 2, 2008

Program Description

It is crucial that you, as a caregiver, care for yourself as much as you care for your loved one. Keeping yourself replenished and healthy helps you feel good so that you are able to provide the required care for your loved one. Maintaining balance in your life, developing and using strategies to manage stresses, learning about and accessing community care services when needed, building and maintaining your support network, and ensuring you are keeping joy in your life are a few of the tools you that will help you on your care giving journey.

Intended Learning Outcomes

Participants will:

- Feel increasingly able to access resources in their community
- Learn about strategies they can use to improve their quality of life
- Maintain a holistic perspective on self-care issues



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| Location | Host site -Sault Ste. Marie |
| Time | 6:30 p.m. to 7:30 p.m. EST 5:30 p.m. to 6:30 p.m. CST |
| Delivery | F/F, V/C, ePresence, Archived |
| Target Audience | Interprofessional |
| Enrolment | Open |
| Course No. | MISC1302 |
| Educational Instruction | 1 hour(s) - CFPC/RC 45 minutes of session 15 minutes of discussion |
| Lead Coordinator | Denise Adams 705-662-7256 denise.adams@normed.ca |

Symbol Index



Critiquing an Article

RefWorks 1: Cite it Right

Moderator/Presenter(s): Dr. David MacLean,
Associate Professor - Physiology, NOSM

Moderator/Presenter(s): Patty Fink, Acting
Director, Northern Ontario Health Information Network
(NOHIN), NOSM

Thursday, October 9, 2008

Program Description

The purpose of this presentation is to provide both faculty and students with some guidelines to critiquing journal articles. In the medical profession, we are required to continually stay current with respect to information in our field of research, and therefore we must be able to assess the quality and importance of information contained in research articles.

Intended Learning Outcomes

Participants will:

- Outline the structure of a research manuscript
- Identify the relevance of the data

Tuesday, October 14, 2008

Program Description

This session introduces participants to RefWorks, a web-based citation management software program, that simplifies the task of formatting references according to a citation style of choice (i.e., APA, MLA, Chicago) and automatically inserts the formatted reference into a document. RefWorks will keep track of the references/citations imported from the library's catalogue, online article indexes and databases, as well as those manually imported.

Intended Learning Outcomes

Participants will:

- Learn to create a RefWorks account
- Access a RefWorks account from anywhere with an internet connection
- Import references into an account automatically while searching article indexes and databases
- Create bibliographies
- Create folders to organize references



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| Location | Host site - NOSM East/West |
| Time | 12:00 p.m. to 1:00 p.m. EST 11:00 a.m. to 12:00 p.m. CST |
| Delivery | F/F, V/C, ePresence, Archived |
| Target Audience | Interprofessional |
| Enrolment | Open |
| Course No. | CA801 |
| Educational Instruction | 1 hour(s) - CFPC/RC 45 minutes of session 15 minutes of discussion |
| Lead Coordinator | Sherry Mongeau 705-662-7257 sherry.mongeau@normed.ca |



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| Location | Host site - NOSM East/West |
| Time | 12:00 p.m. to 1:30 p.m. EST 11:00 a.m. to 12:30 p.m. CST |
| Delivery | F/F, V/C, ePresence, Archived |
| Target Audience | NOSM Faculty, residents and students |
| Enrolment | Open |
| Course No. | NOHIN1502 |
| Educational Instruction | 1.5 hour(s) - CFPC/RC 70 minutes of session 20 minutes of discussion |
| Lead Coordinator | Denise Adams 705-662-7256 denise.adams@normed.ca |

Abbreviations

V/C
Videoconference

T/C
Teleconference

F/F
Face-to-Face

CFPC
College of Family
Physicians of
Canada

RC
Royal College
of Physicians
and Surgeons of
Canada

| October 2008 | | | | | | |
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Objective Structured Clinical Examination (OSCE) Exam Preparation - How to Prepare Learners For the High Stakes OSCE

Aboriginal Film Night

Moderator/Presenter(s): Dr. Maureen Topps, Associate Dean, Postgraduate Education, NOSM

Moderator/Presenter(s): Cristine Rego, MSW, RSW

Tuesday, October 14, 2008

Tuesday, October 14, 2008

Program Description

Involves assisting faculty with preparing learners to master the OSCE.

Topic: What We've Learned

Program Description

This session will present films by Aboriginal film makers on contemporary Aboriginal issues followed by a moderated discussion. This session will provide an opportunity for the community to meet NOSM faculty, staff and students.

Intended Learning Outcomes

Participants will:

- Discover what an OSCE involves
- Acquire best techniques at OSCE preparation for medical knowledge, clinical and communication skills
- Learn to survive the encounter probe

Intended Learning Outcomes

Participants will:

- Increase their knowledge of Aboriginal perspectives and contemporary issues
- Discuss the implications of this new understanding for personal beliefs and practice
- Identify potential areas of personal and/or social change



Symbol Index



Community



Faculty



Teacher Training



All Health Professionals and Faculty



PGE Cross Referenced



UME Cross Referenced

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| Location | Host site - NOSM East/West |
| Time | 5:30 p.m. to 7:30 p.m. EST 4:30 p.m. to 6:30 p.m. CST |
| Delivery | F/F, V/C |
| Target Audience | Faculty, preceptors and residents |
| Enrolment | Open |
| Course No. | PA1702 |
| Educational Instruction | 2 hour(s) - CFPC/RC 90 minutes of session 30 minutes of discussion |
| Lead Coordinator | Sherry Mongeau 705-662-7257 sherry.mongeau@normed.ca |

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| Location | Host site - NOSM East/West |
| Time | 6:00 p.m. to 8:30 p.m. EST 5:00 p.m. to 7:30 p.m. CST |
| Delivery | F/F, V/C |
| Target Audience | Interprofessional |
| Enrolment | Open |
| Course No. | ABO101 |
| Educational Instruction | 2.5 hour(s) - CFPC/RC 1 hour, 50 minutes of session 40 minutes of discussion |
| Lead Coordinator | Suzanne Lortie-Carlyle 705-662-7263 suzanne.lortie-carlyle@normed.ca |

Northern Ontario History of Health and Medicine Group

Teacher Preparation/Communities of Practice

Moderator/Presenter(s): Dr. Geoffrey Hudson, Assistant Professor, Historian of Medicine, Human Sciences, NOSM

Moderator/Presenter(s): Dr. Tara Baron, Dr. Judy Baird, Phase 1 Coordinator/Clinical Skills Course Chair, NOSM, **Dr. Jacques Abourbih,** Assistant Professor, Surgery - Clinical Sciences, NOSM and **Bev Lafoley**

Thursday, October 16, 2008

Program Description

The Northern Ontario History of Health and Medicine Group links students, faculty, researchers, practitioners and interested individuals from across the North and a range of disciplines/professions. The sessions provide an opportunity for people to share and discuss cutting-edge research in the history of medicine (broadly defined). At each session, a speaker will present his/her current research and respond to group discussion.

Intended Learning Outcomes

Participants will:

- Learn about inter-professional skills and networking, as well as engage in community-academic interaction. A speaker will discuss her or his current research in the history of health and medicine. Group discussion will be encouraged, including consideration of research methods
- Acquire enhanced interprofessional understanding, and willingness to collaborate
- Develop critical reflection and communication skills
- Achieve a wider perspective on the health profession and medical developments



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| Location | Host site - NOSM East/West |
| Time | 12:00 p.m. to 1:00 p.m. EST 11:00 a.m. to 12:00 p.m. CST |
| Delivery | F/F, V/C, ePresence, Archived |
| Target Audience | Interprofessional |
| Enrolment | Limited to 80 participants |
| Course No. | HHMG1602 |
| Educational Instruction | 1 hour(s) - CFPC/RC 45 minutes of session 15 minutes of discussion |
| Lead Coordinator | TBA |

Friday October 17, 2008

Topic: How to Make Best Use of Your CBL or TOS Facilitator Guide

Program Description

In this session, participants will gain an appreciation for the information provided to facilitators via their Facilitator Guide in CBL and TOS sessions. Discussion will be held on how to use the guides as preparation for the session, guidance in facilitating the session, and learning to assess students and evaluate the session, when appropriate.

Intended Learning Outcomes

Participants will:

- Identify the different components of a facilitator guide
- Reflect on the best uses of the information provided in facilitator guides
- Identify ways to apply the guide information to facilitating or tutoring their sessions



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| Location | Host site - NOSM East/West |
| Time | 9:00 a.m. to 12:00 p.m. EST 8:00 a.m. to 11:00 a.m. CST |
| Delivery | V/C, F/F, ePresence, Archived |
| Target Audience | CBL and TOS Facilitators |
| Enrolment | Open |
| Course No. | TPCP2104 |
| Educational Instruction | 3 hour(s) - CFPC/RC 2 hours, 15 minutes of session 45 minutes of discussion |
| Lead Coordinator | Suzanne Lortie-Carlyle 705-662-7263 suzanne.lortie-carlyle@normed.ca |

Abbreviations

V/C
Videoconference

T/C
Teleconference

F/F
Face-to-Face

CFPC
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| October 2008 | | | | | | |
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Teacher Preparation/ Communities of Practice

Researcher in the Room

Moderator/Presenter(s): Dr. Joel Lanphear,
Associate Dean, UME, NOSM

Moderator/Presenter(s): Dr. David MacLean,
Associate Professor - Physiology, NOSM

Monday, October 20, 2008

Topic: Small Group Learning Dynamics

Program Description

Small group learning is a widely accepted educational methodology and is one cornerstone of NOSM's medical education. This session will provide guidance in correctly interpreting group dynamics and responding appropriately to learners in order to facilitate a learning experience that is rewarding and meaningful.

Intended Learning Outcomes

Participants will:

- Identify small group learning theories and review the relevant literature
- Demonstrate the strategies used to facilitate effective small group encounters
- Describe some of the difficulties arising in small group learning and the possible resolution strategies

Tuesday, October 21, 2008

Program Description

The purpose of the Researcher in the Room sessions is to present research which focuses on the major medical and human science disciplines (i.e., biochemistry, epidemiology, genetics, pharmacology, physiology, etc.). They will also include structured question and answer periods.

Intended Learning Outcomes

Participants will:

- Gain a better understanding of the cutting-edge research that is currently being conducted by NOSM faculty and colleagues
- Engage in the discussion of previously selected questions directed at the presenter to encourage a more in-depth coverage of topics presented and not formally addressed in the seminar
- Learn an informative method of staying current regarding contemporary research issues relevant to all members of the health-care profession

Symbol Index



Community



Faculty



Teacher Training



All Health Professionals and Faculty



PGE Cross Referenced



UME Cross Referenced



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| Location | Host site - NOSM East/West |
| Time | 6:30 p.m. to 8:30 p.m. EST 5:30 p.m. to 7:30 p.m. CST |
| Delivery | F/F, V/C, ePresence, Archived |
| Target Audience | Interprofessional |
| Enrolment | Open |
| Course No. | TPCP2102 |
| Educational Instruction | 2 hour(s) - CFPC/RC 90 minutes of session 30 minutes of discussion |
| Lead Coordinator | Sherry Mongeau 705-662-7257 sherry.mongeau@normed.ca |



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| Location | Host site - NOSM East/West |
| Time | 12:00 p.m. to 1:00 p.m. EST 11:00 a.m. to 12:00 p.m. CST |
| Delivery | F/F, V/C, ePresence, Archived |
| Target Audience | Interprofessional |
| Enrolment | Open |
| Course No. | RIR1801 |
| Educational Instruction | 1 hour(s) - CFPC/RC 45 minutes of session 15 minutes of discussion |
| Lead Coordinator | Sherry Mongeau 705-662-7257 sherry.mongeau@normed.ca |

Encounters in Bioethics

NOSM Symposium

Moderator/Presenter(s): Dr. Jaro Kotalik, Director, Centre for Health Care Ethics, Lakehead University; Professor – Internal Medicine, NOSM

Moderator/Presenter(s): Dr. Allison McGeer

Wednesday, October 22, 2008

Thursday, October 23, 2008

Program Description

Presentations and discussion forums addressing pressing and common ethics concerns and dilemmas, across the spectrum of health-care disciplines and institutions, will constitute the basis of this program.

Topic: TBA

Program Description

The NOSM Symposia Series consists of presentations provided by nationally and internationally recognized experts. Presenters are selected by the heads of the Clinical Sciences, Medical Sciences and Human Sciences divisions at the Northern Ontario School of Medicine. The division heads identify presenters who promote the exchange of information on key topical issues, developments and trends in medicine and medical education. The Symposia Series enables communities, students, academics and researchers to network and explore opportunities to collaborate.

Intended Learning Outcomes

Participants will:

- Identify ethically preferable options in dealing with some current ethical dilemmas and concerns
- Display ability to recognize and articulate ethical issues in their own work environment
- Follow a process of orderly decision-making when facing ethical concerns in their life and work
- Practice appreciation, mutual respect and willingness to collaborate with other health-care professionals and public



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| Location | Host site - St. Joseph's Hospital, Thunder Bay |
| Time | 7:30 p.m. to 9:30 p.m. EST 6:30 p.m. to 8:30 p.m. CST |
| Delivery | F/F, V/C |
| Target Audience | Interprofessional |
| Enrolment | Open |
| Course No. | EIB1002 |
| Educational Instruction | 2 hour(s) - CFPC/RC 90 minutes of session 30 minutes of discussion |
| Lead Coordinator | Shelby Dunahee 807-766-7449 shelby.dunahee@normed.ca |

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| Location | Host site - NOSM East/West |
| Time | 12:00 p.m. to 1:00 p.m. EST 11:00 a.m. to 12:00 p.m. CST |
| Delivery | F/F, V/C, ePresence, Archived |
| Target Audience | Interprofessional |
| Enrolment | Open |
| Course No. | SYMPO2002 |
| Educational Instruction | 1 hour(s) - CFPC/RC 45 minutes of session 15 minutes of discussion |
| Lead Coordinator | Sherry Mongeau 705-662-7257 sherry.mongeau@normed.ca |

Abbreviations

- V/C**
Videoconference
- T/C**
Teleconference
- F/F**
Face-to-Face
- CFPC**
College of Family Physicians of Canada
- RC**
Royal College of Physicians and Surgeons of Canada

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Les déficits cognitifs: un défi de coeur et de compétences

CanMEDs Postgrad Series

Moderator/Presenter(s): Anne Monat,
Ergothérapeute experte-conseil

Moderator/Presenter(s): Dr. Vera Etches, CCFP, MHSc, FRCPC, Associate Medical Officer of Health and **Dr. Pat Smith,** Associate Professor, Behavioral Medicine, NOSM

Thursday, October 23, 2008

Friday, October 24, 2008

Program Description

Le vieillissement de la clientèle des services de santé ainsi que l'accroissement du nombre de personnes présentant des déficits cognitifs ont des impacts sur les besoins en services de santé et sur les moyens actuels d'y répondre. Cette formation a comme objectifs de mieux comprendre les troubles associés à ces déficits (savoir), de fournir des moyens et des manières d'intervenir (savoir-faire) et de connaître les attitudes requises (savoir-être) afin d'assurer une qualité de vie optimale à cette clientèle.

Intended Learning Outcomes

Participants will:

- Explorer les meilleures pratiques ayant trait aux personnes atteintes de déficits cognitifs en tant que professionnel de la santé et personne aidante
- Améliorer ses connaissances au sujets de la démence et des déficits cognitifs

Topic: Health Advocate

Program Description

This workshop, which includes an interactive small group and plenary session, will identify learning objectives and opportunities in the current Postgraduate Specialty Programs for the CanMEDs roles.

Intended Learning Outcomes

Participants will:

- Identify key concepts of CanMEDs Health Advocate and how they might teach them
- Expand the repertoire of teaching and assessment skills
- Describe various communication tools used at NOSM



Symbol Index



Community



Faculty



Teacher Training



All Health Professionals and Faculty



PGE Cross Referenced



UME Cross Referenced

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| Location | Host site - NOSM East |
| Time | 6:30 p.m. to 8:30 p.m. EST 5:30 p.m. to 7:30 p.m. CST |
| Delivery | F/F, V/C, ePresence, Archived |
| Target Audience | Interprofessional |
| Enrolment | Open |
| Course No. | FA1202 |
| Educational Instruction | 2 hour(s) - CFPC/RC 90 minutes of session 30 minutes of discussion |
| Lead Coordinator | Suzanne Lortie-Carlyle 705-662-7263 suzanne.lortie-carlyle@normed.ca |

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| Location | Host site - NOSM East/West |
| Time | 12:00 p.m. to 1:00 p.m. EST 11:00 a.m. to 12:00 p.m. CST |
| Delivery | F/F, V/C |
| Target Audience | Interprofessional |
| Enrolment | Open |
| Course No. | CMPG401 |
| Educational Instruction | 3.5 hour(s) - CFPC/RC 2 hours, 40 minutes of session 50 minutes of discussion |
| Lead Coordinator | Suzanne Lortie-Carlyle 705-662-7263 suzanne.lortie-carlyle@normed.ca |

Chronic Pain Management Techniques—When Everything Else Fails

Child Health Development Series - Forum 2

Moderator/Presenter(s): Cathy Coulson, BScPT, and Mike Poling, MScPT

Moderator/Presenter(s): Dr. Marg Munro, Assistant Professor, Clinical Science Division, NOSM and Dr. Patricia Mousmanis

Tuesday, October 28, 2008

Program Description

This seminar will discuss the use of non-pharmacological methods of pain management, relating them to the transmission and perception of pain. The importance of effective communication between health-care practitioners and chronic pain population will be highlighted. Issues of pharmacological approaches to pain management will be described. Current research will be reviewed and best practice methods presented.

Transcutaneous Electromuscular Nerve Stimulation, Interferential Current, Acupuncture (traditional, electro and laser acupuncture), CODETRON, Muscular, Aerobic, Flexibility training, Manual therapy (mobilizations and manipulations), Trigger Point therapy, Ultrasound, Cryotherapy and Thermotherapy will be some of the pain therapies discussed.

Intended Learning Outcomes

Participants will:

- Teach methods of pain transmission and perception to patients
- Identify best practice methods of physical and non-physical methods of pain intervention
- Discuss effective communication techniques
- Describe some of the positive and negative aspects of pharmacological approaches to pain management



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| Location | Host site - NOSM East |
| Time | 7:00 to 9:00 pm EST 6:00 to 8:00 pm CST |
| Delivery | F/F, V/C, |
| Target Audience | Interprofessional |
| Enrolment | Open |
| Course No. | CPM601 |
| Educational Instruction | 2 hour(s) - CFPC/RC 90 minutes of session 30 minutes of discussion |
| Lead Coordinator | Cathy Coulson 705-360-6043 cathy.coulson@normed.ca |

Wednesday, October 29, 2008

Topic: Parenting and Attachment Disorders

Program Description

This is an interactive small group/team based session, exploring issues of childhood development. Participants will have the opportunity to share knowledge and consolidate teamwork.

Intended Learning Outcomes

Participants will:

- Gain an increased awareness of evidence-based recommendations for parenting and attachment disorders
- Learn and share strategies on brief interventions that promote optimal parenting and attachment care
- Become aware of tools such as the parenting and attachment disorders checklist



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| Location | Host site - NOSM East/West |
| Time | 6:00 to 8:00 pm EST 5:00 to 7:00 pm CST |
| Delivery | F/F, V/C, ePresence, Archived |
| Target Audience | Interprofessional |
| Enrolment | Open |
| Course No. | CHDS402 |
| Educational Instruction | 2 hour(s) - CFPC/RC 90 minutes of session 30 minutes of discussion |
| Lead Coordinator | TBA |

Abbreviations

V/C
Videoconference

T/C
Teleconference

F/F
Face-to-Face

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Introduction to Ovid Database

Moderator/Presenter(s): Melissa Helwig,
Information Services Librarian, NOSM

Thursday, October 30, 2008

Program Description

This session is designed for beginner to novice users wanting to learn about searching MEDLINE and other databases using the Ovid interface. Participants will learn how to use the Ovid search system, with an emphasis on the areas specific to MEDLINE, such as medical subject headings (MeSH), search fields, Boolean logic, limits, and clinical queries. Also of note, Ovid released a new interface in the winter of 2008.

Intended Learning Outcomes

Participants will:

- Perform MEDLINE and other searches using the Ovid interface
- Manipulate and use MeSH-controlled vocabulary and MeSH tree structure
- Formulate search strategies by generating search terms and combining them using Boolean operators
- Apply subheadings and limits to search results
- Use the display options



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Community



Faculty



Teacher Training



All Health Professionals and Faculty



PGE Cross Referenced



UME Cross Referenced

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| Location | Host site - NOSM East/West |
| Time | 12:00 to 1:30 pm EST 11:00 am to 12:30 pm CST |
| Delivery | F/F, V/C, ePresence, Archived |
| Target Audience | Interprofessional |
| Enrolment | Open |
| Course No. | NOHIN5003 |
| Educational Instruction | 1.5 hour(s) - CFPC/RC 70 minutes of session 20 minutes of discussion |
| Lead Coordinator | Denise Adams 705-662-7256 denise.adams@normed.ca |

Teacher Preparation/ Communities of Practice

Update on Stroke Prevention

Moderator/Presenter(s): Dr. Jacques Abourbih, Assistant Professor, Surgery – Clinical Sciences, NOSM; Dr. Bob Chaudhuri, Tutor - Clinical Sciences, NOSM, and Dr. Anne Robinson, Phase II Coordinator, NOSM

Moderator/Presenter(s): Sharon Jaspers, HBScN PHC NP RN(EC)

Tuesday, November 4, 2008

Topic: Constructing Appropriate Exam Questions

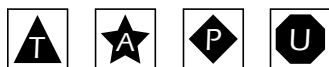
Program Description

This session is designed to teach the skills required to construct reliable and valid multiple choice questions (MCQs) for both formative and summative student assessment. MCQs should test these students' knowledge, skills and attitudes with respect to the learning objectives that they are expected to learn. Both fundamental science and clinical situations need to be assessed during this process.

Intended Learning Outcomes

Participants will:

- Identify the essential components necessary to construct valid and reliable multiple choice questions
- Determine the relevant objectives to be assessed based on the learner's program level of knowledge
- Construct multiple choice questions with fundamental science and clinical relevancy



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| Location | Host site - NOSM East/West |
| Time | 7:00 p.m. to 8:30 p.m. EST 6:00 p.m. to 7:30 p.m. CST |
| Delivery | F/F, V/C, ePresence, Archived |
| Target Audience | Interprofessional |
| Enrolment | Open |
| Course No. | TPCP2105 |
| Educational Instruction | 1.5 hour(s) - CFPC/RC 70 minutes of session 20 minutes of discussion |
| Lead Coordinator | Suzanne Lortie-Carlyle 705-662-7263 suzanne.lortie-carlyle@normed.ca |

Wednesday, November 5, 2008

Program Description

A discussion on the integrated stroke strategy in Ontario, highlighting the role of stroke prevention clinics to reduce stroke risk in high risk individuals.

Intended Learning Outcomes

Participants will:

- Define different types of stroke and causative factors of stroke and TIA
- Define medical approaches to secondary stroke preventions
- Discuss lifestyle approached to primary and secondary stroke prevention



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| Location | TBA |
| Time | 7:00 p.m. to 8:00 p.m. EST 6:00 p.m. to 7:00 p.m. CST |
| Delivery | V/C, F/F, ePresence |
| Target Audience | General Public and Interprofessional |
| Enrolment | Open |
| Course No. | MISC1303 |
| Educational Instruction | 1 hour(s) - CFPC/RC 45 minutes of session 15 minutes of discussion |
| Lead Coordinator | Denise Adams 705-662-7256 denise.adams@normed.ca |

Abbreviations

V/C
Videoconference

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NOSM Symposium

Integrative Medicine

Moderator/Presenter(s): Dr. Roger Strasser,
Founding Dean, Northern Ontario School of Medicine

Moderator/Presenter(s): Dr. Geoffrey Hudson,
Assistant Professor, Historian of Medicine, Human
Sciences, NOSM and **Dr. Jacques Abourbih,**
Assistant Professor, Surgery - Clinical Sciences,
NOSM

Thursday, November 6, 2008

Topic: NOSM Update

Program Description

The NOSM Symposia Series consists of presentations provided by nationally and internationally recognized experts. Presenters are selected by the heads of the Clinical Sciences, Medical Sciences and Human Sciences divisions at the Northern Ontario School of Medicine. The division heads identify presenters who promote the exchange of information on key topical issues, developments and trends in medicine and medical education. The Symposia Series enables communities, students, academics and researchers to network and explore opportunities to collaborate.

Monday, November 10, 2008

Program Description

Our human body was never devised to live to 80 years of life expectancy. Access to allopathic medicine has become more difficult. Increasingly alternate and complementary medicine plays a significant role in the therapeutic choices made by patients who have come to realize that allopathic medicine does not always have answers to chronic ailments that have developed with increasing life expectancy.

Intended Learning Outcomes

Participants will:

- Review the history of alternate and complementary medicine and its often adversarial relationship with allopathic medicine
- Understand the reasons for the growing interest of patients/consumers in CAM and that personal choices influence changes to physician approaches to treatment
- Understand the place of CAM and Integrative Medicine within the scope of applied therapeutics

Symbol Index



Community



Faculty



Teacher
Training



All Health
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and Faculty



PGE Cross
Referenced



UME Cross
Referenced



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| Time | 12:00 p.m. to 1:00 p.m. EST 11:00 a.m. to 12:00 p.m. CST |
| Delivery | F/F, V/C, ePresence, Archived |
| Target Audience | Interprofessional |
| Enrolment | Open |
| Course No. | SYMPO2003 |
| Educational Instruction | 1 hour(s) - CFPC/RC 45 minutes of session 15 minutes of discussion |
| Lead Coordinator | Sherry Mongeau 705-662-7257 sherry.mongeau@normed.ca |



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| Location | Host site - NOSM East/West |
| Time | 12:00 p.m. to 1:00 p.m. EST 11:00 a.m. to 12:00 p.m. CST |
| Delivery | F/F, V/C, ePresence, Archived |
| Target Audience | Interprofessional |
| Enrolment | Open |
| Course No. | MISC1304 |
| Educational Instruction | 1 hour(s) - CFPC/RC 45 minutes of session 15 minutes of discussion |
| Lead Coordinator | Denise Adams 705-662-7256 denise.adams@normed.ca |

Aboriginal Health and Traditional Foods

Teacher Preparation/ Communities of Practice

Moderator/Presenter(s): Bernadette deGonzague, MSc, RD

Moderator/Presenter(s): Dr. Jacques Abourbih, Assistant Professor, Surgery – Clinical Sciences, NOSM and **Dr. Judy Baird,** Phase 1 Coordinator/ Clinical Skills Course Chair, NOSM

Tuesday, November 18, 2008

Tuesday, November 11, 2008

Topic: Formative feedback in small group learning

Topic: Formative feedback in small group learning

Program Description

Formative feedback on performance is important in all aspects of learning and can be a significant motivator for positive change. This session is designed to provide participants with the requisite skills to provide formative feedback that encourages learner improvement and strengthens the learning relationship.

Program Description

This session will provide an overview of nutrition and food security in Aboriginal communities and their impact on prevention and management of disease. Topics will be of direct relevance to health-care providers

Intended Learning Outcomes

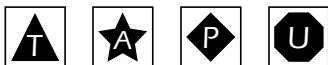
Participants will:

- Identify the appropriate context and timing for formative feedback
- Describe the components of positive formative feedback
- Demonstrate appropriate formative feedback exchanges

Intended Learning Outcomes

Participants will:

- Increase awareness of the nutritional and cultural value of traditional food
- Discuss nutritional factors related to transition from traditional to Western diet
- Discuss the question: "Is a return to traditional diet possible/probable?"



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| Location | Host site - NOSM East/West |
| Time | 12:00 p.m. to 2:00 p.m. EST 11:00 a.m. to 1:00 p.m. CST |
| Delivery | F/F, V/C, ePresence, Archived |
| Target Audience | Interprofessional |
| Enrolment | Open |
| Course No. | TPCP2103 |
| Educational Instruction | 2 hour(s) - CFPC/RC 90 minutes of session 30 minutes of discussion |
| Lead Coordinator | Suzanne Lortie-Carlyle 705-662-7263 suzanne.lortie-carlyle@normed.ca |

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| Location | Host site - NOSM East/West |
| Time | 12:00 p.m. to 2:00 p.m. EST 11:00 a.m. to 1:00 p.m. CST |
| Delivery | F/F, V/C |
| Target Audience | Interprofessional |
| Enrolment | Open |
| Course No. | |
| Educational Instruction | 1 hour(s) - CFPC/RC 45 minutes of session 15 minutes of discussion |
| Lead Coordinator | Suzanne Lortie-Carlyle 705-662-7263 suzanne.lortie-carlyle@normed.ca |

Abbreviations

V/C
Videoconference

T/C
Teleconference

F/F
Face-to-Face

CFPC
College of Family Physicians of Canada

RC
Royal College of Physicians and Surgeons of Canada

November 2008

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Ma Santé en français s'il-vous-plaît! (My Health Care in French, Please!)

Epilepsy - The Essentials

Moderator/Presenter(s): Jérémie Larouche, Fourth Year NOSM Medical Student

Moderator/Presenter(s): Peter Tai, MD, FRCPC (Neurology), ABPN; Specialization in Epilepsy

Wednesday, November 12, 2008

Program Description

Mr. Larouche will discuss the results of his research relating to proposal for addressing the primary health-care needs of Franco-Ontarians in Thunder Bay.

Intended Learning Outcomes

Participants will:

- Learn about the impact of language barriers to accessing medical care in Ontario
- Learn about how communication barriers have affected the health of Thunder Bay's Francophone population

Thursday, November 13, 2008

Program Description

A comprehensive overview of management of epilepsy and epilepsy medications will not be attempted; rather, this seminar will attempt to capture within a brief period of time a basic algorithm for management of patients with seizures in a few situations likely to confront physicians in many situations:

- 1) emergency management of patients with epilepsy;
- 2) considerations regarding the differential diagnosis of "spells"; and,
- 3) when to recognize an under-treated epileptic patient, and to consider referral on for care at a subspecialty centre.

Intended Learning Outcomes

Participants will:

- Learn basics of management of epilepsy emergencies
- Pitfalls in diagnosis of seizures
- Know when to refer patients on to a specialist - and why!

Symbol Index



Community



Faculty



Teacher Training



All Health Professionals and Faculty



PGE Cross Referenced



UME Cross Referenced



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| Location | Host site - NOSM East/West |
| Time | 12:00 p.m. to 1:30 p.m. EST 11:00 a.m. to 12:30 p.m. CST |
| Delivery | F/F, V/C, ePresence, Archived |
| Target Audience | Interprofessional |
| Enrolment | Open |
| Course No. | FA1203 |
| Educational Instruction | 1.5 hour(s) - CFPC/RC 70 minutes of session 20 minutes of discussion |
| Lead Coordinator | Suzanne Lortie-Carlyle 705-662-7263 suzanne.lortie-carlyle@normed.ca |



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|--------------------------------|--|
| Location | Host site - Toronto Western Hospital |
| Time | 12:00 p.m. to 1:00 p.m. EST 11:00 a.m. to 12:00 p.m. CST |
| Delivery | F/F, V/C, ePresence |
| Target Audience | Interprofessional |
| Enrolment | Open |
| Course No. | MISC1305 |
| Educational Instruction | 1 hour(s) - CFPC/RC 45 minutes of session 15 minutes of discussion |
| Lead Coordinator | Denise Adams 705-662-7256 denise.adams@normed.ca |

Lateral Violence

Encounters in Bioethics

Moderator/Presenter(s): Brian Slegers, BSW and Kevin Ftiz Mourcie, PhD

Moderator/Presenter(s): Dr. Jaro Kotalik, Director, Centre for Health Care Ethics, Lakehead University; Professor – Internal Medicine, NOSM

Thursday, November 13, 2008

Program Description

This session opens with a traditional smudging ceremony - used by many First Nations cultural groups to purify the meeting space and to cleanse and protect those present at the gathering so that they can focus their positive energies. After the ceremony, the presentation will focus on “lateral violence” or the destructive behaviours that occur between co-workers in professional contexts. Lateral violence occurs when oppressed groups/individuals internalize feelings of anger and rage, and display those feelings through gossip, jealousy, putdowns and blaming.

Intended Learning Outcomes

Participants will:

- Learn relevant research on lateral violence
- Understand what lateral violence is
- Know how to prevent it



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| Location | Host site - NOSM East/West |
| Time | 6:00 p.m. to 8:30 p.m. EST 5:00 p.m. to 7:30 p.m. CST |
| Delivery | F/F, V/C, ePresence |
| Target Audience | Interprofessional |
| Enrolment | Open |
| Course No. | ABO106 |
| Educational Instruction | 2.5 hour(s) - CFPC/RC 1 hour, 50 minutes of session 40 minutes of discussion |
| Lead Coordinator | Sherry Mongeau 705-662-7257 sherry.mongeau@normed.ca |

Wednesday, November 19, 2008

Program Description

Presentations and discussion forums addressing pressing and common ethics concerns and dilemmas, across the spectrum of health-care disciplines and institutions, will constitute the basis of this program.

Intended Learning Outcomes

Participants will:

- Identify ethically preferable options in dealing with some current ethical dilemmas and concerns
- Display ability to recognize and articulate ethical issues in their own work environment
- Follow a process of orderly decision-making when facing ethical concerns in their life and work
- Practice appreciation, mutual respect and willingness to collaborate with other health-care professionals and public



| | |
|--------------------------------|--|
| Location | Host site - St. Joseph's Hospital, Thunder Bay |
| Time | 7:30 p.m. to 9:30 p.m. EST 6:30 p.m. to 8:30 p.m. CST |
| Delivery | F/F, V/C |
| Target Audience | Interprofessional |
| Enrolment | Open |
| Course No. | EIB1003 |
| Educational Instruction | 2 hour(s) - CFPC/RC 90 minutes of session 30 minutes of discussion |
| Lead Coordinator | Shelby Dunahee 807-766-7449 shelby.dunahee@normed.ca |

Abbreviations

- V/C**
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- T/C**
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Introduction to NOHIN Handheld Resources

Managing Potential Acetaminophen Overdose in Remote Communities: Perspectives from Physicians and Outpost Nurses

Moderator/Presenter(s): Michael McArthur, Access Services Librarian, NOSM

Moderator/Presenter(s): Dr. Murray Trusler, Director - Chief of Staff, Weeneebayko General Hospital

Thursday, November 20, 2008

Program Description

This session will introduce NOHIN's array of handheld resources for PDAs and Pocket PCs.

Intended Learning Outcomes

Participants will:

- Learn about some tools made to allow easier web surfing
- Gain exposure to NOHIN's handheld resources and their practical relevance
- Future trends in handheld technology in medicine

Thursday, November 20, 2008

Program Description

Acetaminophen is the commonest intentional overdose in Northern communities. This program outlines the pathophysiology, diagnosis and management of acute acetaminophen toxicity in the Northern environment.

Intended Learning Outcomes

Participants will:

- Better understand the kinetics of acetaminophen toxicity
- Understand the need for early intervention
- Understand the limitations of biochemical testing in the Northern and remote environment

Symbol Index



Community



Faculty



Teacher Training



All Health Professionals and Faculty



PGE Cross Referenced



UME Cross Referenced



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| Location | Host site - NOSM East |
| Time | 12:00 p.m. to 1:30 p.m. EST 11:00 a.m. to 12:30 p.m. CST |
| Delivery | TBA |
| Target Audience | Interprofessional |
| Enrolment | Open |
| Course No. | NOHIN1504 |
| Educational Instruction | 1.5 hour(s) - CFPC/RC 70 minutes of session 20 minutes of discussion |
| Lead Coordinator | Sherry Mongeau 705-662-7257 sherry.mongeau@normed.ca |



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| Location | Host site - NOSM East/West |
| Time | 5:30 p.m. to 7:00 p.m. EST 4:30 p.m. to 6:00 p.m. CST |
| Delivery | F/F, V/C, ePresence |
| Target Audience | Interprofessional |
| Enrolment | Open |
| Course No. | RRP1902 |
| Educational Instruction | 1.5 hour(s) - CFPC/RC 70 minutes of session 20 minutes of discussion |
| Lead Coordinator | Denise Adams 705-662-7256 denise.adams@normed.ca |

Chronic Pain Management Techniques—When Everything Else Fails

CanMEDs Postgrad Series

Moderator/Presenter(s): Cathy Coulson, BScPT and Mike Poling, MScPT

Moderator/Presenter(s): Dr. Saleem Malik, Section Leader for Internal Medicine, NOSM, Chief of Internal Medicine at TBRHCS and Research Coordinator Postgraduate Programs, NOSM and Teresa Bruni

Monday, November 24, 2008

Program Description

This seminar will discuss the use of non-pharmacological methods of pain management, relating them to the transmission and perception of pain. The importance of effective communication between health-care practitioners and chronic pain population will be highlighted. Issues of pharmacological approaches to pain management will be described. Current research will be reviewed and best practice methods presented.

Transcutaneous Electromuscular Nerve Stimulation, Interferential Current, Acupuncture (traditional, electro and laser acupuncture), CODETRON, Muscular, Aerobic, Flexibility training, Manual therapy (mobilizations and manipulations), Trigger Point therapy, Ultrasound, Cryotherapy and Thermotherapy will be some of the pain therapies discussed.

Intended Learning Outcomes

Participants will:

- Teach methods of pain transmission and perception to patients
- Identify best practice methods of physical and non-physical methods of pain intervention
- Discuss effective communication techniques
- Describe some of the positive and negative aspects of pharmacological approaches to pain management



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| Location | Host site - NOSM West |
| Time | 7:00 p.m. to 9:00 p.m. EST 6:00 p.m. to 8:00 p.m. CST |
| Delivery | F/F, V/C |
| Target Audience | Interprofessional |
| Enrolment | Open |
| Course No. | CPM602 |
| Educational Instruction | 2 hour(s) - CFPC/RC 90 minutes of session 30 minutes of discussion |
| Lead Coordinator | Cathy Coulson 705-360-6043 cathy.coulson@normed.ca |

Tuesday, November 25, 2008

Topic: Scholar

Program Description

This workshop, which includes interactive small group and plenary sessions, will identify learning objectives and opportunities in the current Postgraduate Specialty Programs for the CanMEDs roles.

Intended Learning Outcomes

Participants will:

- Identify key concepts of CanMEDs Scholar and how they might teach them
- Expand their repertoire of teaching and assessment skills
- Describe various communication tools used at NOSM



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| Location | Host site - NOSM East/West |
| Time | 5:30 p.m. to 9:00 p.m. EST 4:30 p.m. to 8:00 p.m. CST |
| Delivery | F/F, V/C |
| Target Audience | Interprofessional |
| Enrolment | Open |
| Course No. | CMPG302 |
| Educational Instruction | 3.5 hour(s) - CFPC/RC 2 hours, 40 minutes of session 50 minutes of discussion |
| Lead Coordinator | Suzanne Lortie-Carlyle 705-662-7263 suzanne.lortie-carlyle@normed.ca |

Abbreviations

- V/C**
Videoconference
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Northern Ontario History of Health and Medicine Group

Moderator/Presenter(s): Dr. Geoffrey Hudson,
Assistant Professor, Historian of Medicine, Human
Sciences, NOSM

Thursday, November 27, 2008

Program Description

The Northern Ontario History of Health and Medicine Group links students, faculty, researchers, practitioners and interested individuals from across the North and a range of disciplines/professions. The sessions provide an opportunity for people to share and discuss cutting-edge research in the history of medicine (broadly defined). At each session, a speaker will present his/her current research and respond to group discussion.

Intended Learning Outcomes

Participants will:

- Learn about inter-professional skills and networking, as well as engage in community-academic interaction. At the meeting a speaker will discuss her or his current research in the history of health and medicine. Group discussion will be encouraged, including consideration of research methods
- Acquire enhanced interprofessional understanding, and willingness to collaborate
- Develop critical reflection and communication skills
- Achieve a wider perspective on the health profession and medical developments



Symbol Index



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| Location | Host site - NOSM East/West |
| Time | 12:00 p.m. to 1:00 p.m. EST 11:00 a.m. to 12:00 p.m. CST |
| Delivery | F/F, V/C, ePresence, Archived |
| Target Audience | Interprofessional |
| Enrolment | Limited to 80 participants |
| Course No. | HHMG1603 |
| Educational Instruction | 1 hour(s) - CFPC/RC 45 minutes of session 15 minutes of discussion |
| Lead Coordinator | TBA |

Aboriginal Film Night

CCPC - Curriculum canadien sur la prévention des chutes

Moderator/Presenter(s): **Cristine Rego, MSW, RSW**

Moderator/Presenter(s): **Jacques Michaud**

Tuesday, December 2, 2008

Topic: The Medicine Wheel

Program Description

This session will present films by Aboriginal film makers on contemporary Aboriginal issues followed by a moderated discussion. This session will provide an opportunity for the community to meet NOSM faculty, staff and students.

Intended Learning Outcomes

Participants will:

- Understand some of the traditional practices in Aboriginal culture
- Learn how to link traditional understandings with Western medicine
- Understand what a Medicine Wheel is and how it is used in traditional culture
- Understand and know how to apply Cultural Safety in their practice



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| Location | Host site - NOSM East/West |
| Time | 6:00 p.m. to 8:30 p.m. EST 5:00 p.m. to 7:30 p.m. CST |
| Delivery | F/F, V/C |
| Target Audience | Interprofessional |
| Enrolment | Open |
| Course No. | AB0102 |
| Educational Instruction | 2.5 hour(s) - CFPC/RC 1 hour, 50 minutes of session 40 minutes of discussion |
| Lead Coordinator | Sherry Mongeau 705-662-7257 sherry.mongeau@normed.ca |

Wednesday, December 3, 2008

Program Description

Le projet du Curriculum canadien sur la prévention des chutes© (CCPC) vise la création et la mise à l'essai d'un programme de formation pour les personnes œuvrant dans le secteur de la prévention des chutes chez les aînés (les personnes de 65 ans et plus). Le CCPC s'inspire de la Formation canadienne en prévention et contrôle des traumatismes, élaborée par les Canadian Collaborative Centres for Injury Prevention and Control (CCCI PC).

Le CCPC donnera aux participants l'occasion d'acquérir les connaissances et les compétences nécessaires pour aborder la question de la prévention des chutes et des blessures connexes chez les aînés en se fondant sur des données probantes. La formation se penchera notamment sur le choix des interventions par rapport à des stratégies de prévention éprouvées; favorisera une compréhension accrue de la façon dont on peut intégrer la prévention des chutes dans les politiques et protocoles existants en matière de services de santé aux aînés; et permettra aux participants d'élargir leur connaissance des techniques adéquates d'évaluation et de diffusion

Intended Learning Outcomes

Participants will:

- Accroître les connaissances du personnel en santé sur les facteurs de risques de chutes et les stratégies de prévention efficaces
- Accroître les mesures visant à réduire les risques de chutes des clients
- Améliorer les modes d'aiguillage des clients et les résultats pertinents pour la santé relativement aux facteurs de risque de chute
- Réduire la durée de l'attente pour les soins requis en établissement
- Améliorer l'équilibre et la mobilité des clients



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| Location | Host site - NOSM East/West |
| Time | 12:00 p.m. to 1:30 p.m. EST 11:00 a.m. to 12:30 p.m. CST |
| Delivery | F/F, V/C, ePresence, Archived |
| Target Audience | Interprofessional |
| Enrolment | Open |
| Course No. | FA1204 |
| Educational Instruction | 1.5 hour(s) - CFPC/RC 70 minutes of session 20 minutes of discussion |
| Lead Coordinator | Suzanne Lortie-Carlyle 705-662-7263 suzanne.lortie-carlyle@normed.ca |

Abbreviations

- V/C**
Videoconference
- T/C**
Teleconference
- F/F**
Face-to-Face
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Child Health Development Series - Forum 3

Teacher Preparation/Communities of Practice

Moderator/Presenter(s): Dr. Marg Munro, Assistant Professor, Clinical Science Division, NOSM and Dr. Patricia Mousmanis

Moderator/Presenter(s): Dr. James Goertzen, Director of the Northwestern Ontario Family Medicine Residency Program, Fort William Family Health Network

Wednesday, December 3, 2008

Topic: Autism and Speech and Language Disorders

Program Description

This is an interactive small group/team based session, exploring issues of childhood development. Participants will have the opportunity to share knowledge and consolidate teamwork.

Intended Learning Outcomes

Participants will:

- Gain an increased awareness of evidence-based recommendations for autism, speech and language disorders
- Learn and share strategies on brief interventions that promote optimal autism, speech and language care
- Become aware of tools such as the autism, speech and language checklist

Friday, December 5, 2008

Topic: Providing Feedback to Learners Experiencing Difficulties

Program Description

Providing formative feedback on a timely basis to learners experiencing academic or professional difficulties is important to their success. This session is designed to provide participants with the skills for early identification, appropriate intervention, and effective resolution of problem situations.

Intended Learning Outcomes

Participants will:

- Identify the visible characteristics often exhibited by learners experiencing difficulties
- Determine the most effective intervention for a particular situation
- Be aware of the importance of formative feedback throughout the module for each student



Symbol Index



Community



Faculty



Teacher Training



All Health Professionals and Faculty



PGE Cross Referenced



UME Cross Referenced

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| Location | Host site - NOSM East/West |
| Time | 6:00 p.m. to 8:00 p.m. EST 5:00 p.m. to 7:00 p.m. CST |
| Delivery | F/F, V/C, ePresence, Archived |
| Target Audience | Interprofessional |
| Enrolment | Open |
| Course No. | CHDS403 |
| Educational Instruction | 2 hour(s) - CFPC/RC 90 minutes of session 30 minutes of discussion |
| Lead Coordinator | TBA |

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| Location | Host site - NOSM East/West |
| Time | 12:00 p.m. to 2:00 p.m. EST 11:00 a.m. to 1:00 p.m. CST |
| Delivery | F/F, V/C, ePresence, Archived |
| Target Audience | Interprofessional |
| Enrolment | Open |
| Course No. | TPCP2106 |
| Educational Instruction | 2 hour(s) - CFPC/RC 90 minutes of session 30 minutes of discussion |
| Lead Coordinator | Suzanne Lortie-Carlyle 705-662-7263 suzanne.lortie-carlyle@normed.ca |

Using An Interpreter

Northern Ontario History of Health and Medicine Group

Moderator/Presenter(s): Anne Robinson, BSc, MD, CCFP

Moderator/Presenter(s): Dr. Geoffrey Hudson, Assistant Professor, Historian of Medicine, Human Sciences, NOSM

Wednesday, December 10, 2008

Program Description

It is not uncommon to need an interpreter in rural and remote practice. Practitioners often use a family member, since they rarely have access to a trained interpreter. This session considers how to make the best use of an interpreter or/and techniques to improve communication and includes discussion of ethical, confidentiality, and boundary issues. Possibilities to improve resources for those patients who need interpreters are considered.

Intended Learning Outcomes

Participants will:

- Review and discuss examples of different scenarios involving interpreters, including errors in communication, ethical issues, and the dual challenge of concomitant cultural and communication barriers
- Discuss the role of interpreters in their own work settings, and the associated benefits and challenges
- Explore and devise techniques and strategies to improve communication and enhance the therapeutic relationship when an interpreter is required



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| Location | TBA |
| Time | 5:30 p.m. to 6:30 p.m. EST 4:30 p.m. to 5:30 p.m. CST |
| Delivery | F/F, V/C, ePresence, Archived |
| Target Audience | Interprofessional |
| Enrolment | Open |
| Course No. | RRP1903 |
| Educational Instruction | 1 hour(s) - CFPC/RC 45 minutes of session 15 minutes of discussion |
| Lead Coordinator | Denise Adams 705-662-7256 denise.adams@normed.ca |

Thursday, December 12, 2008

Program Description

The Northern Ontario History of Health and Medicine Group links students, faculty, researchers, practitioners and interested individuals from across the North and a range of disciplines/professions. The sessions provide an opportunity for people to share and discuss cutting-edge research in the history of medicine (broadly defined). At each session, a speaker will present his/her current research and respond to group discussion.

Intended Learning Outcomes

Participants will:

- Learn about inter-professional skills and networking, as well as engage in community-academic interaction. At the meeting a speaker will discuss her or his current research in the history of health and medicine. Group discussion will be encouraged, including consideration of research methods
- Acquire enhanced interprofessional understanding, and willingness to collaborate
- Develop critical reflection and communication skills
- Achieve a wider perspective on the health profession and medical developments



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| Location | Host site - NOSM East/West |
| Time | 12:00 p.m. to 1:00 p.m. EST 11:00 a.m. to 12:00 p.m. CST |
| Delivery | F/F, V/C, ePresence, Archived |
| Target Audience | Interprofessional |
| Enrolment | Limited to 80 participants |
| Course No. | HHMG1604 |
| Educational Instruction | 1 hour(s) - CFPC/RC 45 minutes of session 15 minutes of discussion |
| Lead Coordinator | TBA |

Abbreviations

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Searching for Information on Geriatrics

NOSM Symposium

Moderator/Presenter(s): Melissa Helwig, Information Services Librarian, NOHIN

Moderator/Presenter(s): Dr. Kevin Eva, McMaster University

Tuesday, December 16, 2008

Program Description

According to Health Canada in 2001, one in eight Canadians was aged 65 years or over, it is estimated that by 2026, one in five Canadians will have reached age 65. As we deal with an increasing older population, the need for information for senior health promotion, prevention and treatment of disease and disability and psychiatric disorders will increase also. This session will focus on reliable information resources, and will examine ways for searching and evaluating them.

Intended Learning Outcomes

Participants will:

- Search effectively for geriatrics information that provides reliable information on health promotion, prevention and treatment of disease and disability and psychiatric disorders
- Utilize quality information resources effectively
- Increase knowledge of the information resources that are available on geriatrics

Thursday, December 18, 2008

Topic: TBA

Program Description

The NOSM Symposia Series consists of presentations provided by nationally and internationally recognized experts. Presenters are selected by the heads of the Clinical Sciences, Medical Sciences and Human Sciences divisions at the Northern Ontario School of Medicine. The division heads identify presenters who promote the exchange of information on key topical issues, developments and trends in medicine and medical education. The Symposia Series enables communities, students, academics and researchers to network and explore opportunities to collaborate.

Symbol Index



Community



Faculty



Teacher Training



All Health Professionals and Faculty



PGE Cross Referenced



UME Cross Referenced



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| Location | Host site - NOSM East/West |
| Time | 12:00 p.m. to 1:00 p.m. EST 11:00 a.m. to 12:00 p.m. CST |
| Delivery | F/F, V/C, ePresence, Archived |
| Target Audience | Interprofessional |
| Enrolment | Open |
| Course No. | NOHIN1509 |
| Educational Instruction | 1 hour(s) - CFPC/RC 45 minutes of session 15 minutes of discussion |
| Lead Coordinator | Denise Adams 705-662-7256 denise.adams@normed.ca |



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| Location | Host site - NOSM East/West |
| Time | 12:00 p.m. to 1:00 p.m. EST 11:00 a.m. to 12:00 p.m. CST |
| Delivery | F/F, V/C, ePresence, Archived |
| Target Audience | Interprofessional |
| Enrolment | Open |
| Course No. | SYMPO2204 |
| Educational Instruction | 1 hour(s) - CFPC/RC 45 minutes of session 15 minutes of discussion |
| Lead Coordinator | Sherry Mongeau 705-662-7257 sherry.mongeau@normed.ca |

Air Ambulance Patient Transfer for Dummies

The Foundation of Ontario Français

Moderator/Presenter(s): Dr. Rob Lepage, Medical Director, Northeastern Ontario Orange Transportation

Moderator/Presenter(s): Dr. Gratien Allaire, Professor, Department of History, Laurentian University and Director, Institut franco-ontarien

Tuesday, January 13, 2009

Program Description

An overview of the air ambulance system in Ontario, what patients to transfer, how to organize the transfer, what method (air vs. land) and, finally, medical issues specific to air transfers.

Intended Learning Outcomes

Participants will:

- Increase understanding of the air ambulance system in Ontario
- Recognize what patients need to be transferred and what is the most effective method of transportation
- Prepare a patient for transfer
- Identify issues related to air transport of patients

Wednesday, January 14, 2009

Program Description

Dr. Allaire will present the foundations upon which Ontario français has been built: history, culture, social organisations, court decisions, legislation, governmental programs and political involvement. The French-speaking population present specific characteristics of special importance in understanding their point of view with regard to health and health services.

Intended Learning Outcomes

Participants will:

- Learn about and reach a better understanding of the historical, social, cultural, economic, legal, political and governmental foundations of French-speaking Ontario and their impact
- Raise awareness about the importance of culture, in particular, as a determinant of health
- More specifically, learn about the legal basis of health services delivery in French in Ontario



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| Location | Host site - NOSM East/West |
| Time | 12:00 p.m. to 1:00 p.m. EST 11:00 a.m. to 12:00 p.m. CST |
| Delivery | F/F, V/C, ePresence |
| Target Audience | Interprofessional |
| Enrolment | Open |
| Course No. | RRP1904 |
| Educational Instruction | 1 hour(s) - CFPC/RC 45 minutes of session 15 minutes of discussion |
| Lead Coordinator | Denise Adams 705-662-7256 denise.adams@normed.ca |



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| Location | Host site - NOSM East/West |
| Time | 12:00 p.m. to 1:30 p.m. EST 11:00 a.m. to 12:30 p.m. CST |
| Delivery | F/F, V/C, ePresence, Archived |
| Target Audience | Interprofessional |
| Enrolment | Open |
| Course No. | FA1205 |
| Educational Instruction | 1.5 hour(s) - CFPC/RC 70 minutes of session 20 minutes of discussion |
| Lead Coordinator | Suzanne Lortie-Carlyle 705-662-7263 suzanne.lortie-carlyle@normed.ca |

Abbreviations

V/C
Videoconference

T/C
Teleconference

F/F
Face-to-Face

CFPC
College of Family Physicians of Canada

RC
Royal College of Physicians and Surgeons of Canada

| January 2009 | | | | | | |
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NOSM Symposium

Module 110 Orientation Session

Moderator/Presenter(s): Dr. Brian Goldman, Mount Sinai Hospital, Toronto and CBC Radio

Moderator/Presenter(s): Dr. T.C. Tai, Assistant Professor - Physiology - Medical Sciences, NOSM

Thursday, January 15, 2009

Topic: Recognizing the Drug Seeker

Program Description

The NOSM Symposia Series consists of presentations provided by nationally and internationally recognized experts. Presenters are selected by the heads of the Clinical Sciences, Medical Sciences and Human Sciences divisions at the Northern Ontario School of Medicine. The division heads identify presenters who promote the exchange of information on key topical issues, developments and trends in medicine and medical education. The Symposia Series enables communities, students, academics and researchers to network and explore opportunities to collaborate.

Friday, January 16, 2009

Program Description

This session will prepare Module 110 faculty for delivery of the module objectives in a consistent manner. Opportunities to practise curriculum-specific small group facilitation under the guidance of a content/group facilitator will be provided.

Intended Learning Outcomes

Participants will:

- Identify the specific objectives of Module 110 and how each module session is integrated
- Develop processes that ensure consistent and effective delivery of curriculum content
- Demonstrate effective strategies for curriculum content-specific group facilitation

Symbol Index



Community



Faculty



Teacher Training



All Health Professionals and Faculty



PGE Cross Referenced



UME Cross Referenced



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| Location | Host site - NOSM East/West |
| Time | 12:00 p.m. to 1:00 p.m. EST 11:00 a.m. to 12:00 p.m. CST |
| Delivery | F/F, V/C, ePresence, Archived |
| Target Audience | Interprofessional |
| Enrolment | Open |
| Course No. | SYMPO2005 |
| Educational Instruction | 1 hour(s) - CFPC/RC 45 minutes of session 15 minutes of discussion |
| Lead Coordinator | Sherry Mongeau 705-662-7257 sherry.mongeau@normed.ca |



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| Location | Host site - NOSM East/West |
| Time | 12:00 p.m. to 1:30 p.m. EST 11:00 a.m. to 12:30 p.m. CST |
| Delivery | F/F, V/C, ePresence, Archived |
| Target Audience | Faculty assigned to Module 110 |
| Enrolment | Open |
| Course No. | MOD1402 |
| Educational Instruction | 1.5 hour(s) - CFPC/RC 70 minutes of session 20 minutes of discussion |
| Lead Coordinator | Sherry Mongeau 705-662-7257 sherry.mongeau@normed.ca |

Principles of PubMed

Encounters in Bioethics

Moderator/Presenter(s): Jennifer Dumond,
Instruction and Public Service Librarian, NOHIN

Moderator/Presenter(s): Dr. Jaro Kotalik, Director,
Centre for Health Care Ethics, Lakehead University;
Professor – Internal Medicine, NOSM

Tuesday, January 20, 2009

Program Description

This session introduces participants to the fundamental features and functions of the PubMed database. PubMed is comprehensive biomedical database for accessing literature citations and linking to open-source and licensed full-text journals.

Intended Learning Outcomes

Participants will:

- Recognize the PubMed interface
- Perform basic searches by keyword, topic, author, or journal
- Explore the journals database and the MeSH database
- Create more advanced search strings Boolean Operators and field qualifiers
- Search for specific citations using Single Citation Matcher
- Explore the options for displaying, printing, saving, and emailing your search results



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| Location | Host site - NOSM East/West |
| Time | 12:00 p.m. to 1:30 p.m. EST 11:00 a.m. to 12:30 p.m. CST |
| Delivery | Adobe Connect |
| Target Audience | NOHIN Users |
| Enrolment | Open |
| Course No. | NOHIN1506 |
| Educational Instruction | 1.5 hour(s) - CFPC/RC 70 minutes of session 20 minutes of discussion |
| Lead Coordinator | Denise Adams 705-662-7256 denise.adams@normed.ca |

Wednesday, January 21, 2009

Program Description

Presentations and discussion forums addressing pressing and common ethics concerns and dilemmas, across the spectrum of health-care disciplines and institutions, will constitute the basis of this program.

Intended Learning Outcomes

Participants will:

- Identify ethically preferable options in dealing with some current ethical dilemmas and concerns
- Display ability to recognize and articulate ethical issues in their own work environment
- Follow a process of orderly decision-making when facing ethical concerns in their life and work
- Practice appreciation, mutual respect and willingness to collaborate with other health-care professionals and public



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|--------------------------------|--|
| Location | Host site - St. Joseph's Hospital, Thunder Bay |
| Time | 7:30 p.m. to 9:30 p.m. EST 6:30 p.m. to 8:30 p.m. CST |
| Delivery | F/F, V/C |
| Target Audience | Interprofessional |
| Enrolment | Open |
| Course No. | EIB1004 |
| Educational Instruction | 2 hour(s) - CFPC/RC 90 minutes of session 30 minutes of discussion |
| Lead Coordinator | Shelby Dunahee 807-766-7449 shelby.dunahee@normed.ca |

Abbreviations

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eGFR Workshop

Introduction to RSS Feeds

Moderator/Presenter(s): Dr. William McCready,
Professor of Medicine, NOSM

Moderator/Presenter(s): Melissa Helwig,
Information Services Librarian, NOSM

Thursday, January 22, 2009

Program Description

Case discussion is used to guide the interpretation of eGFR results and how to use this test in the management of patients with chronic kidney disease.

Intended Learning Outcomes

Participants will:

- Explain the uses of eGFR
- Describe the conditions associated with inaccuracy of eGFR as a measure of kidney function
- Describe the classification of the stages of kidney disease

Tuesday, January 27, 2009

Program Description

Really Simple Syndication (RSS) enables fast browsing for news and updates from various websites in one location. This session will discuss what RSS feeds are and the benefits of subscribing to an RSS feed. We will look at how to discover which websites have RSS, and a brief overview on the various ways you can set up your own RSS feed will be provided.

Intended Learning Outcomes

Participants will:

- Understand what an RSS feed is and how this online resource can enhance personal use of the Internet and timely information needs
- Find and subscribe to RSS feeds that will provide relevant up-to-date information
- Use an RSS reader

Symbol Index



Community



Faculty



Teacher Training



All Health Professionals and Faculty



PGE Cross Referenced



UME Cross Referenced



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|--------------------------------|--|
| Location | Host site - NOSM West |
| Time | 5:30 p.m. to 8:00 p.m. EST 4:30 p.m. to 7:00 p.m. CST |
| Delivery | F/F, V/C |
| Target Audience | Interprofessional |
| Enrolment | Open |
| Course No. | WS2205 |
| Educational Instruction | 2.5 hour(s) - CFPC/RC 1 hour, 50 minutes of session 40 minutes of discussion |
| Lead Coordinator | TBA |



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| Location | Host site - NOSM East/West |
| Time | 12:00 p.m. to 1:00 p.m. EST 11:00 a.m. to 12:00 p.m. CST |
| Delivery | F/F, V/C, Interactive webcast, archived |
| Target Audience | Interprofessional |
| Enrolment | Open |
| Course No. | NOHIN1507 |
| Educational Instruction | 1 hour(s) - CFPC/RC 45 minutes of session 15 minutes of discussion |
| Lead Coordinator | Denise Adams 705-662-7256 denise.adams@normed.ca |

Teacher Preparation/ Communities of Practice

Clinical Guidelines for the Management of Essential Hypertension in Primary Care

Moderator/Presenter(s): Dr. Joel Lanphear, Associate Dean, UME, NOSM

Moderator/Presenter(s): Dr. Saleem Malik, Section Leader for Internal Medicine, NOSM, Chief of Internal Medicine at TBRHCS and Research Coordinator Postgraduate Programs, NOSM

Wednesday, January 28, 2009

Topic: The Use of Reflection to Enhance Learning and Improve Performance

Program Description

The practice of reflection often consolidates knowledge by making it more meaningful and relevant when considered from an experiential context. This session will provide a theoretical rationale for the consistent practice of reflection, the potential benefits, and the important principles as identified in the literature.

Intended Learning Outcomes:

Participants will:

- Review relevant literature on the benefits of reflective practice to clinician performance
- Discuss ways to include reflective exercise opportunities in medical learning
- Determine strategies for both institutional and individual adoption of this practice



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| Location | Host site - NOSM East/West |
| Time | 12:00 p.m. to 1:30 p.m. EST 11:00 a.m. to 12:30 p.m. CST |
| Delivery | F/F, V/C, ePresence, Archived |
| Target Audience | Interprofessional |
| Enrolment | Open |
| Course No. | TPCP2107 |
| Educational Instruction | 1.5 hour(s) - CFPC/RC 70 minutes of session 20 minutes of discussion |
| Lead Coordinator | Suzanne Lortie-Carlyle 705-662-7263 suzanne.lortie-carlyle@normed.ca |

Thursday, January 29, 2009

Program Description

This session reviews treatment guidelines for management of hypertension in the primary care setting. Hypertension is the most common cardiovascular disease. The prevalence of hypertension increases with advancing age. Fifty percent of people between the ages of 60 and 69 years have hypertension and the prevalence is higher in individuals older than 70 years. (Chobanian et al., Hypertension: 42:1206–1252, 2003).

Intended Learning Outcomes

Participants will:

- Identify who should be treated
- Discuss the evidence for choice of therapy in essential hypertension
- Describe recommendations concerning the use of particular agents for the initial treatment of hypertension



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| Location | Host site - NOSM East/West |
| Time | 7:30 a.m. to 8:30 a.m. EST 6:30 a.m. to 7:30 a.m. CST |
| Delivery | F/F, V/C, ePresence, Archived |
| Target Audience | Physicians/Learners |
| Enrolment | Open |
| Course No. | MISC1306 |
| Educational Instruction | 1 hour(s) - CFPC/RC 45 minutes of session 15 minutes of discussion |
| Lead Coordinator | TBA |

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Northern Ontario History of Health and Medicine Group

Moderator/Presenter(s): Dr. Geoffrey Hudson,
Assistant Professor, Historian of Medicine, Human
Sciences, NOSM

Thursday, January 29, 2009

Program Description

The Northern Ontario History of Health and Medicine Group links students, faculty, researchers, practitioners and interested individuals from across the North and a range of disciplines/professions. The sessions provide an opportunity for people to share and discuss cutting-edge research in the history of medicine (broadly defined). At each session, a speaker will present his/her current research and respond to group discussion.

Intended Learning Outcomes

Participants will:

- Learn about inter-professional skills and networking, as well as engage in community-academic interaction. At the meeting a speaker will discuss her or his current research in the history of health and medicine. Group discussion will be encouraged, including consideration of research methods
- Acquire enhanced interprofessional understanding, and willingness to collaborate
- Develop critical reflection and communication skills
- Achieve a wider perspective on the health profession and medical developments



Symbol Index



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| Location | Host site - NOSM East/West |
| Time | 12:00 p.m. to 1:00 p.m. EST 11:00 a.m. to 12:00 p.m. CST |
| Delivery | F/F, V/C, ePresence, Archived |
| Target Audience | Interprofessional |
| Enrolment | Limited to 80 participants |
| Course No. | HHMG1605 |
| Educational Instruction | 1 hour(s) - CFPC/RC 45 minutes of session 15 minutes of discussion |
| Lead Coordinator | TBA |

Ovid Tips and Tricks: Advanced Searching

Aboriginal Film Night

Moderator/Presenter(s): Alexander Lyubechansky,
Outreach Services Librarian, Northern Ontario Health
Information Network (NOHIN), NOSM

Moderator/Presenter(s): Cristine Rego, MSW, RSW

Tuesday, February 3, 2009

Tuesday, February 3, 2009

Program Description

This session will build on concepts covered in the Introduction to Ovid Databases Searching and will include information for developing advanced, more efficient and successful search strategies.

Topic: Sharing Tebwewin

Program Description

This session will present films by Aboriginal film makers on contemporary Aboriginal issues followed by a moderated discussion. This session will provide an opportunity for the community to meet NOSM faculty, staff and students.

Intended Learning Outcomes

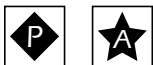
Participants will:

- Utilize the post-qualification feature of Ovid MEDLINE
- Use field qualifiers, truncation, adjacency and nesting
- Perform advanced searches, using expanded selection of limits

Intended Learning Outcomes

Participants will:

- Increase their knowledge of Aboriginal perspectives and contemporary issues
- Discuss the implications of this new understanding for personal beliefs and practice
- Identify potential areas of personal and/or social change



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| Location | Host site - NOSM East/West |
| Time | 12:00 p.m. to 1:00 p.m. EST 11:00 a.m. to 12:00 p.m. CST |
| Delivery | F/F, V/C, Hands-on; laptops recommended |
| Target Audience | Interprofessional |
| Enrolment | Limited to 15 participants per site |
| Course No. | NOHIN1508 |
| Educational Instruction | 1 hour(s) - CFPC/RC 45 minutes of session 15 minutes of discussion |
| Lead Coordinator | Denise Adams 705-662-7256 denise.adams@normed.ca |



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| Location | Host site - NOSM East/West |
| Time | 6:00 p.m. to 8:30 p.m. EST 5:00 p.m. to 7:00 p.m. CST |
| Delivery | F/F, V/C |
| Target Audience | Interprofessional |
| Enrolment | Open |
| Course No. | ABO103 |
| Educational Instruction | 2.5 hour(s) - CFPC/RC 1 hour, 50 minutes of session 40 minutes of discussion |
| Lead Coordinator | Sherry Mongeau 705-662-7257 sherry.mongeau@normed.ca |

Abbreviations

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Developmental Surveillance and Screening in Primary Care

When Low Risk Obstetrics Isn't: The Experience of Practicing Obstetrics in Arctic Canada

Moderator/Presenter(s): Dr. Burke Baird, Pediatrician

Moderator/Presenter(s): Dr. Aaron Johnston, BSc, MD, CCFP Family Medicine and Locum Tenens

Wednesday, February 4, 2009

Program Description

Although 16% of children suffer from developmental and/or behavioural problems, only 30% of this group are identified at the pre-school age. Early identification facilitates specific early interventions which have been shown to have long-term benefits. Participants will review the supporting evidence for recommendation that screening be performed at the three year well-child visit and annually thereafter.

Intended Learning Outcomes

Participants will:

- Define developmental disability
- Recognize the early signs and symptoms of developmental problems
- Describe the rationale for screening, the benefits, the barriers to screening, and the risks associated with testing

Thursday, February 5, 2009

Program Description

The program will discuss the approach to managing obstetrical patients in the remote setting. Cases will be used to highlight some of the important issues in remote obstetrical care. Some emphasis will be placed on issues around obstetrical medevacs.

Intended Learning Outcomes

Participants will:

- Understand the scope of practice involved in obstetrical medevacs
- Appreciate the importance of case consultation as a risk management tool, and appreciate non-traditional methods of case consultation
- Understand some of the considerations of obstetrical aero-medical evacuation

Symbol Index



Community



Faculty



Teacher Training



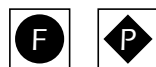
All Health Professionals and Faculty



PGE Cross Referenced



UME Cross Referenced



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| Location | TBA |
| Time | 12:00 p.m. to 2:00 p.m. EST 11:00 a.m. to 1:00 p.m. CST |
| Delivery | F/F, V/C, ePresence |
| Target Audience | Physicians/Residents |
| Enrolment | Open |
| Course No. | MISC1307 |
| Educational Instruction | 2 hour(s) - CFPC/RC 90 minutes of session 30 minutes of discussion |
| Lead Coordinator | Suzanne Lortie-Carlyle 705-662-7263 suzanne.lortie-carlyle@normed.ca |



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| Location | Host Site - NOSM East/West |
| Time | 12:00 p.m. to 1:00 p.m. EST 11:00 a.m. to 12:00 p.m. CST |
| Delivery | F/F, V/C, ePresence |
| Target Audience | Interprofessional |
| Enrolment | Open |
| Course No. | RRP1905 |
| Educational Instruction | 1 hour(s) - CFPC/RC 45 minutes of session 15 minutes of discussion |
| Lead Coordinator | Denise Adams 705-662-7256 denise.adams@normed.ca |

Diagnosis and Treatment of Tremor and Dystonia

RefWorks 2: Master Your Citations

Moderator/Presenter(s): Robert Chen, MA,
MBBChir, MSc, FRCPC

Moderator/Presenter(s): Patty Fink, Acting
Director Northern Ontario Health Information Network
(NOHIN), NOSM

Tuesday, February 10, 2009

Program Description

The lecture will discuss the clinical features, diagnosis and treatment of tremor and dystonia. Videos of patients with these disorders will be shown.

Intended Learning Outcomes

Participants will:

- Identify the key clinical features and different diagnoses for common forms of tremor
- Identify the key clinical features and different diagnoses for dystonia
- Learn the different treatment modalities available for dystonia and tremor

Thursday, February 12, 2009

Program Description

This session builds on existing knowledge of RefWorks, introducing more advanced features. Some knowledge of RefWorks is assumed and participants must have already set up their RefWorks profile. Completion of RefWorks 1: Cite It Right is recommended.

Intended Learning Outcomes

Participants will:

- Learn methods for importing references (manual, from a file, etc.)
- Use Write-N-Cite with Microsoft Word (to format citations and bibliographies)
- Use the RefWorks RSS feed
- Learn about sharing references



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| Location | Host site - Toronto Western Hospital |
| Time | 12:00 p.m. to 1:00 p.m. EST 11:00 a.m. to 12:00 p.m. CST |
| Delivery | F/F, V/C, ePresence |
| Target Audience | Interprofessional |
| Enrolment | Open |
| Course No. | MISC1308 |
| Educational Instruction | 1 hour(s) - CFPC/RC 45 minutes of session 15 minutes of discussion |
| Lead Coordinator | Denise Adams 705-662-7256 denise.adams@normed.ca |



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| Location | Host site - NOSM East/West |
| Time | 12:00 p.m. to 1:30 p.m. EST 11:00 a.m. to 12:30 p.m. CST |
| Delivery | F/F, V/C, ePresence, Archived |
| Target Audience | Interprofessional |
| Enrolment | Open |
| Course No. | NOHIN1505 |
| Educational Instruction | 1.5 hour(s) - CFPC/RC 70 minutes of session 20 minutes of discussion |
| Lead Coordinator | Denise Adams 705-662-7256 denise.adams@normed.ca |

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PubMed for Advanced Searchers

Encounters in Bioethics

Moderator/Presenter(s): Jennifer Dumond,
Instruction and Public Service Librarian, NOHIN

Moderator/Presenter(s): Dr. Jaro Kotalik, Director,
Centre for Health Care Ethics, Lakehead University;
Professor – Internal Medicine, NOSM

Tuesday, February 17, 2009

Program Description

This session builds upon the Principles of PubMed session, and is intended for more experienced PubMed users. Advanced PubMed features will be explored, including a detailed discussion of MeSH, clinical queries, filtering, and exporting citations to bibliographic management systems.

Intended Learning Outcomes

Participants will:

- Learn advanced search methods including combining searches, building search strings, and using limits and filters
- Use the Clinical Queries feature
- Review My NCBI with emphasis on setting up email alerts, saving specific searches and search results
- Learn to export citations to RefWorks

Wednesday, February 18, 2009

Program Description

Presentations and discussion forums addressing pressing and common ethics concerns and dilemmas, across the spectrum of health-care disciplines and institutions, will constitute the basis of this program.

Intended Learning Outcomes

Participants will:

- Identify ethically preferable options in dealing with some current ethical dilemmas and concerns
- Display ability to recognize and articulate ethical issues in their own work environment
- Follow a process of orderly decision-making when facing ethical concerns in their life and work
- Practice appreciation, mutual respect and willingness to collaborate with other health-care professionals and public



Symbol Index



Community



Faculty



Teacher Training



All Health Professionals and Faculty



PGE Cross Referenced



UME Cross Referenced

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| Location | Host site - NOSM West |
| Time | 12:00 p.m. to 1:30 p.m. EST 11:00 a.m. to 12:30 p.m. CST |
| Delivery | Adobe Connect |
| Target Audience | NOHIN Users |
| Enrolment | Open |
| Course No. | NOHIN1510 |
| Educational Instruction | 1.5 hour(s) - CFPC/RC 70 minutes of session 20 minutes of discussion |
| Lead Coordinator | TBA |

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| Location | Host site - St. Joseph's Hospital, Thunder Bay |
| Time | 7:30 p.m. to 9:30 p.m. EST 6:30 p.m. to 8:30 p.m. CST |
| Delivery | F/F, V/C |
| Target Audience | Interprofessional |
| Enrolment | Open |
| Course No. | EIB1005 |
| Educational Instruction | 2 hour(s) - CFPC/RC 90 minutes of session 30 minutes of discussion |
| Lead Coordinator | Shelby Dunahee 807-766-7449 shelby.dunahee@normed.ca |

Northern Ontario History of Health and Medicine Group

What's New in Opiate Agonist Therapy

Moderator/Presenter(s): Dr. Geoffrey Hudson, Assistant Professor, Historian of Medicine, Human Sciences, NOSM

Moderator/Presenter(s): Mark Dubé, MD

Thursday, February 19, 2009

Thursday, February 19, 2009

Program Description

The Northern Ontario History of Health and Medicine Group links students, faculty, researchers, practitioners and interested individuals from across the North and a range of disciplines/professions. The sessions provide an opportunity for people to share and discuss cutting-edge research in the history of medicine (broadly defined). At each session, a speaker will present his/her current research and respond to group discussion.

Intended Learning Outcomes

Participants will:

- Learn about inter-professional skills and networking, as well as engage in community-academic interaction. At the meeting a speaker will discuss her or his current research in the history of health and medicine. Group discussion will be encouraged, including consideration of research methods
- Acquire enhanced interprofessional understanding, and willingness to collaborate
- Develop critical reflection and communication skills
- Achieve a wider perspective on the health profession and medical developments



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| Location | Host site - NOSM East/West |
| Time | 12:00 p.m. to 1:00 p.m. EST 11:00 a.m. to 12:00 p.m. CST |
| Delivery | F/F, V/C, ePresence, Archived |
| Target Audience | Interprofessional |
| Enrolment | Limited to 80 participants |
| Course No. | HHMG1606 |
| Educational Instruction | 1 hour(s) - CFPC/RC 45 minutes of session 15 minutes of discussion |
| Lead Coordinator | TBA |

Program Description

This workshop will increase participant's knowledge of the similarities and differences between Buprenorphine and Methadone. During this time we will also discuss 'precipitated withdrawal' and how to manage it and how to select patients for either Buprenorphine or Methadone maintenance.

Intended Learning Outcomes

Participants will:

- Acquire knowledge of the similarities and differences between Buprenorphine and Methadone
- Be made aware of 'precipitated withdrawal' and how to manage it
- Develop an understanding of how to select patients for either Buprenorphine or Methadone maintenance



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| Location | Host site - NOSM East/West |
| Time | 6:00 p.m. to 8:00 p.m. EST 5:00 p.m. to 7:00 p.m. CST |
| Delivery | F/F, V/C, ePresence, Archived |
| Target Audience | Interprofessional |
| Enrolment | Limited to 30 participants |
| Course No. | WS2206 |
| Educational Instruction | 2 hour(s) - CFPC/RC 90 minutes of session 30 minutes of discussion |
| Lead Coordinator | Sherry Mongeau 705-662-7257 sherry.mongeau@normed.ca |

Abbreviations

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Teacher Preparation/ Communities of Practice

CanMEDs Postgrad Series

Moderator/Presenter(s): Dr. Jacques Abourbih, Associate Professor, Surgery - Clinical Science, NOSM

Moderator/Presenter(s): Dr. Maureen Topps, Associate Dean, Postgraduate Education, NOSM

Friday, February 20, 2009

Topic: Evidence Based Medicine at the Bedside: Strategies for Teaching EBM at Point of Care

Program Description

Integrating evidence based medicine in a busy environment can be challenging and intimidating for the tutor. This program will help the facilitator to develop resources and strategies that will enhance their ability to use evidenced based teaching 'on the fly'.

Intended Learning Outcomes

Participants will:

- Identify resources for evidence based point of care practice
- Apply different techniques for using evidence based teaching at point of care

Tuesday, February 24, 2009

Topic: Professional

Program Description

This workshop, which includes interactive small group and plenary sessions, will identify learning objectives and opportunities in the current Postgraduate Specialty Programs for the CanMEDs roles.

Intended Learning Outcomes

Participants will:

- Identify key concepts of CanMEDs Professional and how they might teach them
- Expand their repertoire of teaching and assessment skills
- Describe various communication tools used at NOSM

Symbol Index



Community



Faculty



Teacher Training



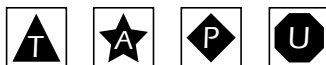
All Health Professionals and Faculty



PGE Cross Referenced



UME Cross Referenced



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| Location | Host site - NOSM East/West |
| Time | 12:00 p.m. to 1:00 p.m. EST 11:00 a.m. to 12:00 p.m. CST |
| Delivery | F/F, V/C, ePresence, Archived |
| Target Audience | Interprofessional |
| Enrolment | Open |
| Course No. | TPCP2108 |
| Educational Instruction | 1 hour(s) - CFPC/RC 45 minutes of session 15 minutes of discussion |
| Lead Coordinator | Suzanne Lortie-Carlyle 705-662-7263 suzanne.lortie-carlyle@normed.ca |

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|--------------------------------|---|
| Location | Host site - NOSM East/West |
| Time | 5:30 p.m. to 9:00 p.m. EST 4:30 p.m. to 8:00 p.m. CST |
| Delivery | F/F, V/C |
| Target Audience | Interprofessional |
| Enrolment | Open |
| Course No. | CMPG303 |
| Educational Instruction | 3.5 hour(s) - CFPC/RC 2 hours, 40 minutes of session 50 minutes of discussion |
| Lead Coordinator | Sherry Mongeau 705-662-7257 sherry.mongeau@normed.ca |

Report on the Health Status of the Francophone Population

Child Health Development Series - Forum 4

Moderator/Presenter(s): Dr. Gratien Allaire, Professor, Department of History, Laurentian University and Director, Institut franco-ontarien, and Isabelle Michel, Health Research, Education and Development Program, Sudbury & District Health Unit

Moderator/Presenter(s): Dr. Marg Munro, Assistant Professor, Clinical Science Division, NOSM and Dr. Patricia Mousmanis

Wednesday, February 25, 2009

Wednesday, February 25, 2009

NB: Bilingual Presentation

Topic: Healing Aboriginal Families

Program Description

This session provides an overview of the “Second Report on the Health of Francophones in Ontario.”

Program Description

This is an interactive small group/team based session, exploring issues of childhood development. Participants will have the opportunity to share knowledge and consolidate teamwork.

Intended Learning Outcomes

Participants will:

- Review the risk factors associated with health for Francophones
- Identify health trends for the Francophone population in Ontario
- Recognize the many subtleties in the relationship between culture and health

Intended Learning Outcomes

Participants will:

- Develop a heightened awareness of evidence-based recommendations for helping Aboriginal families
- Learn and share strategies on brief interventions that promote optimal care for Aboriginal families
- Become acquainted with tools such as the Aboriginal families check list



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| Location | Host site - NOSM East/West |
| Time | 12:00 p.m. to 1:30 p.m. EST 11:00 a.m. to 12:30 p.m. CST |
| Delivery | F/F, V/C, ePresence, Archived |
| Target Audience | Interprofessional |
| Enrolment | Open |
| Course No. | FA1206 |
| Educational Instruction | 1.5 hour(s) - CFPC/RC 70 minutes of session 20 minutes of discussion |
| Lead Coordinator | Suzanne Lortie-Carlyle 705-662-7263 suzanne.lortie-carlyle@normed.ca |

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|--------------------------------|--|
| Location | Host site - NOSM East/West |
| Time | 6:00 p.m. to 8:00 p.m. EST 5:00 p.m. to 7:00 p.m. CST |
| Delivery | F/F, V/C, ePresence, Archived |
| Target Audience | Interprofessional |
| Enrolment | Open |
| Course No. | CHDS404 |
| Educational Instruction | 2 hour(s) - CFPC/RC 90 minutes of session 30 minutes of discussion |
| Lead Coordinator | TBA |

Abbreviations

- V/C**
Videoconference
- T/C**
Teleconference
- F/F**
Face-to-Face
- CFPC**
College of Family Physicians of Canada
- RC**
Royal College of Physicians and Surgeons of Canada

February 2009

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NOSM Symposium

Moderator/Presenter(s): Pierre Plourde, Medical Officer of Health, Winnipeg Regional Health Authority

Thursday, February 26, 2009

Topic: Travel Illnesses

Program Description

The NOSM Symposia Series consists of presentations provided by nationally and internationally recognized experts. Presenters are selected by the heads of the Clinical Sciences, Medical Sciences and Human Sciences divisions at the Northern Ontario School of Medicine. The division heads identify presenters who promote the exchange of information on key topical issues, developments and trends in medicine and medical education. The Symposia Series enables communities, students, academics and researchers to network and explore opportunities to collaborate.

Symbol Index



Community



Faculty



Teacher Training



All Health Professionals and Faculty



PGE Cross Referenced



UME Cross Referenced



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| Location | Host site - NOSM East/West |
| Time | 12:00 p.m. to 1:00 p.m. EST 11:00 a.m. to 12:00 p.m. CST |
| Delivery | F/F, V/C, ePresence, Archived |
| Target Audience | Interprofessional |
| Enrolment | Open |
| Course No. | SYMPO2006 |
| Educational Instruction | 1 hour(s) - CFPC/RC 45 minutes of session 15 minutes of discussion |
| Lead Coordinator | Sherry Mongeau 705-662-7257 sherry.mongeau@normed.ca |

Finding Drug Information

Incidental Microscopic Hematuria in Primary Care: Who Needs Investigation?

Moderator/Presenter(s): Michael McArthur, Access Services Librarian, NOSM

Moderator/Presenter(s): Dr. Jacques Abourbih, Associate Professor, Surgery-Clinical Sciences, NOSM

Tuesday, March 3, 2009

Program Description

This session will demonstrate how to find drug information using NOHIN resources.

Intended Learning Outcomes

Participants will:

- Select the appropriate tool to accomplish the task
- Navigate the various tool interfaces to become more efficient at searching (Lexi-Interact, Stat!Ref, Medline Plus)

Thursday, March 5, 2009

Program Description

This session focuses on the evolution of microscopic hematuria and its relevance to the primary care setting. Microscopic hematuria that is otherwise unexplained is fairly common and often discovered incidentally. In most patients, especially those under forty, it is benign. Yet, a finding of incidental microscopic hematuria can be a source of anxiety for patients, and frustration for physicians who must exercise due diligence in ruling out significant renal and extra renal pathology.

Intended Learning Outcomes

Participants will:

- Describe the evolution of microscopic hematuria
- Identify the group of patients who need investigation and close follow-up
- Discuss what constitutes adequate investigation in the primary care setting



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| Location | Host site - NOSM East |
| Time | 12:00 p.m. to 1:30 p.m. EST 11:00 a.m. to 12:30 p.m. CST |
| Delivery | F/F, V/C |
| Target Audience | Interprofessional |
| Enrolment | Open |
| Course No. | NOHIN1511 |
| Educational Instruction | 1.5 hour(s) - CFPC/RC 70 minutes of session 20 minutes of discussion |
| Lead Coordinator | Sherry Mongeau 705-662-7257 sherry.mongeau@normed.ca |



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| Location | Host site - NOSM East/West |
| Time | 5:30 p.m. to 6:30 p.m. EST 4:30 p.m. to 5:30 p.m. CST |
| Delivery | F/F, V/C, ePresence, Archived |
| Target Audience | Interprofessional |
| Enrolment | Open |
| Course No. | CPG501 |
| Educational Instruction | 1 hour(s) - CFPC/RC 45 minutes of session 15 minutes of discussion |
| Lead Coordinator | Suzanne Lortie-Carlyle 705-662-7263 suzanne.lortie-carlyle@normed.ca |

Abbreviations

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Videoconference
- T/C**
Teleconference
- F/F**
Face-to-Face
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| March 2009 | | | | | | |
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“Sorry, We Don’t Have That Here”

Searching for the Evidence: Strategies for Retrieving the Best of the Literature

Moderator/Presenter(s): Dr. Aaron Johnston, BSc, MD, CCFP Family Medicine and Locum Tenens

Moderator/Presenter(s): Alexander Lyubchansky, Outreach Services Librarian, Northern Ontario Health Information Network (NOHIN), NOSM

Tuesday, March 10, 2009

Program Description

Remote practice doesn't always have access to all of the bells, whistles, and toys we're used to in training. This session uses discussion around several cases to highlight the importance of flexibility and creativity in remote practice. Some emphasis will be made on special and specific considerations in remote areas, including focus on known skills, and considerations of aero-medical transport.

Intended Learning Outcomes

Participants will:

- Develop an approach to using telephone consultation with remote nurses and with southern specialists to care for critically ill patients
- Appreciate some specific considerations for aeromedical transportation of ill patients
- Understand the importance of managing and decision making in the face of uncertainty

Thursday, March 12, 2009

Program Description

This evidence-based practice session is designed for the searcher who is interested in locating the best evidence available in the literature. Participants will begin with a clinical case and define the problem using the PICO formula. They will then discuss levels of evidence within 'the pyramid of evidence' and be provided with examples of resources for finding pre-filtered information, systematic reviews, clinical trials, case studies, review articles and practice guidelines. Based on the original clinical case, participants will identify clinical questions, create a search strategy and conduct a search demonstrating the various levels of evidence available. Participants will then review and discuss search results, followed by a question and answer period.

Intended Learning Outcomes

Participants will:

- Design an answerable question based on a clinical case
- Write out the questions utilizing the PICO formula
- Discover the levels of evidence available
- Formulate a search strategy and conduct a search using the available resources
- Assess the strengths and weaknesses of the search results



Symbol Index



Community



Faculty



Teacher Training



All Health Professionals and Faculty



PGE Cross Referenced



UME Cross Referenced

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| Location | Host site - NOSM East/West |
| Time | 12:00 p.m. to 1:00 p.m. EST 11:00 a.m. to 12:00 p.m. CST |
| Delivery | F/F, V/C, ePresence |
| Target Audience | Interprofessional |
| Enrolment | Open |
| Course No. | RRP1906 |
| Educational Instruction | 1 hour(s) - CFPC/RC 45 minutes of session 15 minutes of discussion |
| Lead Coordinator | Denise Adams 705-662-7256 denise.adams@normed.ca |

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| Location | TBA |
| Time | 12:00 p.m. to 1:00 p.m. EST 11:00 a.m. to 12:00 p.m. CST |
| Delivery | F/F, V/C, ePresence, Archived |
| Target Audience | Interprofessional |
| Enrolment | Open |
| Course No. | NOHIN1512 |
| Educational Instruction | 1 hour(s) - CFPC/RC 45 minutes of session 15 minutes of discussion |
| Lead Coordinator | TBA |

Encounters in Bioethics

NOSM Symposium

Moderator/Presenter(s): Dr. Jaro Kotalik, Director, Centre for Health Care Ethics, Lakehead University; Professor – Internal Medicine, NOSM

Moderator/Presenter(s): Dr. Chan Shaw, Professor Emeritus, University of Toronto

Wednesday, March 18, 2009

Program Description

Presentations and discussion forums addressing pressing and common ethics concerns and dilemmas, across the spectrum of health-care disciplines and institutions, will constitute the basis of this program.

Intended Learning Outcomes

Participants will:

- Identify ethically preferable options in dealing with some current ethical dilemmas and concerns
- Display ability to recognize and articulate ethical issues in their own work environment
- Follow a process of orderly decision-making when facing ethical concerns in their life and work
- Practice appreciation, mutual respect and willingness to collaborate with other health-care professionals and public

Thursday, March 19, 2009

Topic: TBA

Program Description

The NOSM Symposia Series consists of presentations provided by nationally and internationally recognized experts. Presenters are selected by the heads of the Clinical Sciences, Medical Sciences and Human Sciences divisions at the Northern Ontario School of Medicine. The division heads identify presenters who promote the exchange of information on key topical issues, developments and trends in medicine and medical education. The Symposia Series enables communities, students, academics and researchers to network and explore opportunities to collaborate.



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| Location | Host site - St. Joseph's Hospital, Thunder Bay |
| Time | 7:30 p.m. to 9:30 p.m. EST 6:30 p.m. to 8:30 p.m. CST |
| Delivery | F/F, V/C |
| Target Audience | Interprofessional |
| Enrolment | Open |
| Course No. | EIB1006 |
| Educational Instruction | 2 hour(s) - CFPC/RC 90 minutes of session 30 minutes of discussion |
| Lead Coordinator | Shelby Dunahee 807-766-7449 shelby.dunahee@normed.ca |



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| Location | Host site - NOSM East/West |
| Time | 12:00 p.m. to 1:00 p.m. EST 11:00 a.m. to 12:00 p.m. CST |
| Delivery | F/F, V/C, ePresence, Archived |
| Target Audience | Interprofessional |
| Enrolment | Open |
| Course No. | SYMPO2007 |
| Educational Instruction | 1 hour(s) - CFPC/RC 45 minutes of session 15 minutes of discussion |
| Lead Coordinator | Sherry Mongeau 705-662-7257 sherry.mongeau@normed.ca |

Abbreviations

- V/C**
Videoconference
- T/C**
Teleconference
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Child Health Development Series - Forum 5

Northern Ontario History of Health and Medicine Group

Moderator/Presenter(s): Dr. Marg Munro, Assistant Professor, Clinical Science Division, NOSM and Dr. Patricia Mousmanis

Moderator/Presenter(s): Dr. Geoffrey Hudson, Assistant Professor, Historian of Medicine, Human Sciences, NOSM

Wednesday, March 25, 2009

Topic: Child Nutrition

Program Description

This is an interactive small group/team based session, exploring issues of childhood development. Participants will have the opportunity to share knowledge and consolidate teamwork.

Intended Learning Outcomes

Participants will:

- Develop a heightened awareness of evidence-based recommendations for helping Aboriginal families
- Learn and share strategies on brief interventions that promote optimal care for Aboriginal families
- Become acquainted with tools such as the Aboriginal families check list

Thursday, March 26, 2009

Program Description

The Northern Ontario History of Health and Medicine Group links students, faculty, researchers, practitioners and interested individuals from across the North and a range of disciplines/professions. The sessions provide an opportunity for people to share and discuss cutting-edge research in the history of medicine (broadly defined). At each session, a speaker will present his/her current research and respond to group discussion.

Intended Learning Outcomes

Participants will:

- Learn about inter-professional skills and networking, as well as engage in community-academic interaction. At the meeting a speaker will discuss her or his current research in the history of health and medicine. Group discussion will be encouraged, including consideration of research methods
- Acquire enhanced interprofessional understanding, and willingness to collaborate
- Develop critical reflection and communication skills
- Achieve a wider perspective on the health profession and medical developments



Symbol Index



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| Location | Host site - NOSM East/West |
| Time | 6:00 p.m. to 8:00 p.m. EST 5:00 p.m. to 7:00 p.m. CST |
| Delivery | F/F, V/C, ePresence, Archived |
| Target Audience | Interprofessional |
| Enrolment | Open |
| Course No. | CHDS405 |
| Educational Instruction | 2 hour(s) - CFPC/RC 90 minutes of session 30 minutes of discussion |
| Lead Coordinator | TBA |

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| Location | Host site - NOSM East/West |
| Time | 12:00 p.m. to 1:00 p.m. EST 11:00 a.m. to 12:00 p.m. CST |
| Delivery | F/F, V/C, ePresence, Archived |
| Target Audience | Interprofessional |
| Enrolment | Limited to 80 participants |
| Course No. | HHMG1607 |
| Educational Instruction | 1 hour(s) - CFPC/RC 45 minutes of session 15 minutes of discussion |
| Lead Coordinator | TBA |

Successful Experiences in Telemedicine

CanMEDs Postgrad Series

Moderator/Presenter(s): Laurie Sherrington, Regional Program Manager, Ontario Telemedicine Network and **Jennifer Michaud,** North, Director, Ontario Telemedicine Network

Moderator/Presenter(s): Dr. Maureen Topps, Associate Dean, Postgraduate Education, NOSM

Friday , March 27, 2009

Program Description

Will demonstrate, with the use of peripherals and examples, the effectiveness of telemedicine as a tool to offer clinical care to Northerners where geography often makes receiving care close to home a significant issue.

Intended Learning Outcomes

Participants will:

- Understand the success of telemedicine in Northern Ontario—why it works
- Learn the Dos and Don'ts of a telemedicine session
- Learn to integrate telemedicine into your practice



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| Location | Host site - NOSM East/West |
| Time | 12:00 p.m. to 1:00 p.m. EST 11:00 a.m. to 12:00 p.m. CST |
| Delivery | F/F, V/C, ePresence |
| Target Audience | Interprofessional |
| Enrolment | Open |
| Course No. | MISC1309 |
| Educational Instruction | 1 hour(s) - CFPC/RC 45 minutes of session 15 minutes of discussion |
| Lead Coordinator | Denise Adams 705-662-7256 denise.adams@normed.ca |

Tuesday, March 31, 2009

Topic: Manager

Program Description

This workshop which includes interactive small group and plenary session, will identify learning objectives and opportunities in the current Postgraduate Speciality Programs for the CanMEDs roles.

Intended Learning Outcomes

Participants will:

- Identify key concepts of CanMEDs Manger Role and how they might teach them
- Expand their repertoire of teaching and assessment skills
- Describe various communication tools used at NOSM



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| Location | Host site - NOSM East/West |
| Time | 5:30 p.m. to 9:00 p.m. EST 4:30 p.m. to 8:00 p.m. CST |
| Delivery | F/F, V/C |
| Target Audience | Interprofessional |
| Enrolment | Open |
| Course No. | CMPG304 |
| Educational Instruction | 3.5 hour(s) - CFPC/RC 2 hours, 40 minutes of session 50 minutes of discussion |
| Lead Coordinator | Suzanne Lortie-Carlyle 705-662-7263 suzanne.lortie-carlyle@normed.ca |

Abbreviations

- V/C**
Videoconference
- T/C**
Teleconference
- F/F**
Face-to-Face
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| April 2009 | | | | | | |
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Challenging Our Youth to be Healthy and Fit

Challenging Our Youth to be Healthy and Fit

Moderator/Presenter(s): Dr. Marla Shapiro,
MDCM, CCFP, MHSc, FRCP(c), FCFP

Moderator/Presenter(s): Dr. Marla Shapiro,
MDCM, CCFP, MHSc, FRCP(c), FCFP

Wednesday, April 1, 2009

Thursday, April 2, 2009

Program Description

The National Academy of Sciences in 2004 called for action to be taken immediately, given the alarming rate at which childhood obesity is increasing in America. (*Washington Post*, Friday, October 1, 2004; Page A16 <http://www.washingtonpost.com/wp-dyn/articles/A62046-2004Sep30.html>). NOSM, as part of its social accountability mandate, and in collaboration with partner community agencies, invites a recognized expert speaker to present to the medical profession on this important topic. In addition, the speaker addresses the general public of Northern Ontario about strategies to combat this epidemic.

Intended Learning Outcomes

Participants will:

- Learn the definition of epidemiology; and etiology of obesity in children and adolescents
- Review epidemiology, presentation, and diagnosis of Type 2 diabetes mellitus in children and adolescents
- Review the strategies to combat childhood obesity
- Review the system pressures

Program Description

The National Academy of Sciences in 2004 called for action to be taken immediately, given the alarming rate at which childhood obesity is increasing in America. (*Washington Post*, Friday, October 1, 2004; Page A16 <http://www.washingtonpost.com/wp-dyn/articles/A62046-2004Sep30.html>). NOSM, as part of its social accountability mandate, and in collaboration with partner community agencies, invites a recognized expert speaker to present to the medical profession on this important topic. In addition, the speaker addresses the general public of Northern Ontario about strategies to combat this epidemic.

Intended Learning Outcomes

Participants will:

- Learn the definition of epidemiology; and etiology of obesity in children and adolescents
- Review epidemiology, presentation, and diagnosis of Type 2 diabetes mellitus in children and adolescents
- Review the strategies to combat childhood obesity
- Review the system pressures



Symbol Index



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| Location | Host site - NOSM East |
| Time | 6:30 p.m. to 7:30 p.m. EST 5:30 p.m. to 6:30 p.m. CST |
| Delivery | F/F |
| Target Audience | Interprofessional |
| Enrolment | Open |
| Course No. | CEP701 |
| Educational Instruction | 1 hour(s) - CFPC/RC 45 minutes of session 15 minutes of discussion |
| Lead Coordinator | Denise Adams 705-662-7256 denise.adams@normed.ca |

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| Location | Host site - NOSM West |
| Time | 6:00 p.m. to 7:00 p.m. EST 5:00 p.m. to 6:00 p.m. CST |
| Delivery | F/F |
| Target Audience | Interprofessional |
| Enrolment | Open |
| Course No. | CEP702 |
| Educational Instruction | 1.5 hour(s) - CFPC/RC 70 minutes of session 20 minutes of discussion |
| Lead Coordinator | Denise Adams 705-662-7256 denise.adams@normed.ca |

Evidence-Based Practice: Clinical Practice Guidelines

Module 106 Orientation Session

Moderator/Presenter(s): Alexander Lyubechansky, Outreach Services Librarian, Northern Ontario Health Information Network (NOHIN), NOSM

Moderator/Presenter(s): Dr. Geoffrey Hudson, Assistant Professor, Historian of Medicine, Human Sciences, NOSM and **Dr. Marion Maar,** Faculty-Human Sciences Assistant Professor - Aboriginal Health, NOSM

Thursday, April 2, 2009

Program Description

Clinical Practice Guidelines are designed to assist health-care practitioners in the prevention, diagnosis, treatment, and management of specific clinical presentations. This session will review how these evidence-based standards, helpful in prescribing care for a given condition or illness, are created, evaluated, and accessed.

Intended Learning Outcomes

Participants will:

- Understand the creation and dissemination of clinical practice guidelines in Canada, USA, and Europe
- Understand the quality and challenges of clinical practice guidelines
- Develop strategies for adopting evidence into practice
- Review digital and web-based resources that provide access to clinical practice guidelines
- Find and evaluate clinical practice guidelines

Friday, April 3, 2009

Program Description

This session will prepare Module 106 faculty for delivery of the module objectives in a consistent manner. Opportunities to practise curriculum-specific small group facilitation under the guidance of a content/group facilitator will be provided.

Intended Learning Outcomes

Participants will:

- Identify the specific objectives of Module 106 and learn how each module session is integrated
- Develop processes that ensure consistent and effective delivery of curriculum content
- Demonstrate effective strategies for curriculum content-specific group facilitation



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| Location | Host site - NOSM East/West |
| Time | 12:00 p.m. to 1:00 p.m. EST 11:00 a.m. to 12:00 p.m. CST |
| Delivery | F/F, V/C, ePresence, Archived |
| Target Audience | Interprofessional/Medical Students |
| Enrolment | Open |
| Course No. | CPG502 |
| Educational Instruction | 1 hour(s) - CFPC/RC 45 minutes of session 15 minutes of discussion |
| Lead Coordinator | Shelby Dunahee 807-766-7449 shelby.dunahee@normed.ca |



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| Location | Host site - NOSM East/West |
| Time | 12:00 p.m. to 1:30 p.m. EST 11:00 a.m. to 12:30 p.m. CST |
| Delivery | F/F, V/C, ePresence, Archived |
| Target Audience | Faculty assigned to Module 106 |
| Enrolment | Open |
| Course No. | MOD1403 |
| Educational Instruction | 1.5 hour(s) - CFPC/RC 70 minutes of session 20 minutes of discussion |
| Lead Coordinator | Denise Adams 705-662-7256 denise.adams@normed.ca |

Abbreviations

V/C
Videoconference

T/C
Teleconference

F/F
Face-to-Face

CFPC
College of Family Physicians of Canada

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| April 2009 | | | | | | |
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Interprofessional Telephone Communication in Remote Practice

Researcher in the Room

Moderator/Presenter(s): Dr. Barbara Russell-Mahoney, Practice Coordinator for the Sioux Lookout zone Family Physicians (SLZFPA), MD, CCFP and **Carol Maxwell**, RN Clinic Manager, Sioux Lookout Zone Family Physicians

Moderator/Presenter(s): Dr. David MacLean, Associate Professor - Physiology, NOSM

Monday, April 6, 2009

Program Description

The presentation will provide an overview of the telephone communication system that exists to support providers at nursing stations in 25 remote First Nations communities in Northwestern Ontario. Data collected for one year profiling the phone calls from these nursing stations will be reviewed. The data highlights the various types of phone calls and the level of acuity that is managed by the health-care team. Case examples of these phone calls and how they are managed by the health-care team will be reviewed.

Intended Learning Outcomes

Participants will:

- Gain an understanding of the telephone support system that is provided by physicians to nursing station staff in Northwestern Ontario who, as a team, serve 14,000 First Nations patients
- Gain an understanding of the types of phone calls managed by physicians in Northwestern Ontario by reviewing telephone data and statistics that have been collected by a physician practice that serves 25 First Nations communities
- Learn skills on how to provide clinical support by telephone to allied professionals in remote nursing stations

Tuesday, April 7, 2009

Program Description

The purpose of the Researcher in the Room sessions is to present research which focuses on the major medical and human science disciplines (i.e., biochemistry, epidemiology, genetics, pharmacology, physiology, etc.) They will also include structured question and answer periods.

Intended Learning Outcomes

Participants will:

- Gain a better understanding of the cutting-edge research that is currently being conducted by NOSM faculty and colleagues
- Engage in the discussion of previously selected questions directed at the presenter to encourage a more in-depth coverage of topics presented and not formally addressed in the seminar
- Be provided with an informative method of staying current regarding contemporary research issues relevant to all members of the health-care profession



Symbol Index



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| Location | Host site - TBA |
| Time | 12:00 p.m. to 1:00 p.m. EST 11:00 a.m. to 12:00 p.m. CST |
| Delivery | F/F, V/C, ePresence |
| Target Audience | Interprofessional |
| Enrolment | |
| Course No. | RRP1907 |
| Educational Instruction | 1 hour(s) - CFPC/RC 45 minutes of session 15 minutes of discussion |
| Lead Coordinator | Denise Adams 705-662-7256 denise.adams@normed.ca |

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| Location | Host site - NOSM East/West |
| Time | 12:00 p.m. to 1:00 p.m. EST 11:00 a.m. to 12:00 p.m. CST |
| Delivery | F/F, V/C, ePresence, Archived |
| Target Audience | Interprofessional |
| Enrolment | Open |
| Course No. | RIR1802 |
| Educational Instruction | 1 hour(s) - CFPC/RC 45 minutes of session 15 minutes of discussion |
| Lead Coordinator | Sherry Mongeau 705-662-7257 sherry.mongeau@normed.ca |

Academic Programming Preparation and Development for Postgraduate Education Programs

Teacher Preparation/ Communities of Practice

Moderator/Presenter(s): Dr. Maureen Topps,
Associate Dean, Postgraduate Education, NOSM

Moderator/Presenter(s): Dr. Jaques Abourbih,
Assistant Professor, Surgery - Clinical Sciences,
NOSM and **Richard Witham**, Coordinator Continuing
Professional Development, NOSM

Tuesday, April 7, 2009

Program Description

Utilizing the requirements of the Royal College of Physicians and Surgeons of Canada, participants will be provided with the tools to enable them to develop academic program-specific for their particular specialty.

Intended Learning Outcomes

Participants will:

- Learn how to put together an academic program for their specialty
- Become familiar with the Royal College of Physicians and Surgeons of Canada academic requirements
- Learn how to train faculty to meet the training requirements
- Encounter alternative options for programming through the years of postgraduate training
- Explore alternative formats for presenting of academic sessions



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| Location | Host site - NOSM East/West |
| Time | 5:30 p.m. to 9:00 p.m. EST 4:30 p.m. to 8:00 p.m. CST |
| Delivery | F/F, V/C |
| Target Audience | Interprofessional |
| Enrolment | Open |
| Course No. | PA1704 |
| Educational Instruction | 3.5 hour(s) - CFPC/RC 2 hours, 40 minutes of session 50 minutes of discussion |
| Lead Coordinator | Sherry Mongeau 705-662-7257 sherry.mongeau@normed.ca |

Wednesday, April 8, 2009

Topic: Facilitating Small Group Learning in Distributed Learning Sessions

Program Description

In this session, the presenters will discuss and demonstrate methods of facilitating small group sessions (eg., CBL, TOS) when students are distributed across campuses or in communities. Participants will also gain tips on how to assess students and evaluate the session in such sessions.

Intended Learning Outcomes

Participants will:

- Hear about and observe facilitation techniques used in a distributed learning session
- Discuss how to address difficulties that could arise due to distributed nature of the group members
- Identify ways to overcome barriers imposed by technology used in distributed session
- Describe criteria to use when assessing students or evaluating a session when facilitating a distributed session



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| Location | Host site - NOSM East/West |
| Time | 6:30 p.m. to 7:30 p.m. EST 5:30 p.m. to 6:30 p.m. CST |
| Delivery | Adobe Connect (access to computer) |
| Target Audience | Interprofessional |
| Enrolment | Open |
| Course No. | TPCP2109 |
| Educational Instruction | 1 hour(s) - CFPC/RC 45 minutes of session 15 minutes of discussion |
| Lead Coordinator | Suzanne Lortie-Carlyle 705-662-7263 suzanne.lortie-carlyle@normed.ca |

Abbreviations

V/C
Videoconference

T/C
Teleconference

F/F
Face-to-Face

CFPC
College of Family Physicians of Canada

RC
Royal College of Physicians and Surgeons of Canada

| April 2009 | | | | | | |
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Aboriginal Film Night

Encounters in Bioethics

Moderator/Presenter(s): Dr. Peter Menzies, Clinical Manager, Centre for Addiction and Mental Health

Moderator/Presenter(s): Dr. Jaro Kotalik, Director, Centre for Health Care Ethics, Lakehead University; Professor – Internal Medicine, NOSM

Tuesday, April 14, 2009

Topic: Aboriginal Services and Intergenerational Trauma

Program Description

This session will present films by Aboriginal film makers on contemporary Aboriginal issues followed by a moderated discussion. This session will provide an opportunity for the community to meet NOSM faculty, staff and students.

Intended Learning Outcomes

Participants will:

- Understand the concept of intergenerational trauma
- Learn the history of trauma with Aboriginals
- Knowing what to consider for a diagnosis of intergenerational trauma
- Determine a place for intergenerational trauma in the DSM-IV

Wednesday, April 15, 2009

Program Description

Presentations and discussion forums addressing pressing and common ethics concerns and dilemmas, across the spectrum of health-care disciplines and institutions, will constitute the basis of this program.

Intended Learning Outcomes

Participants will:

- Identify preferable options in dealing with some current ethical dilemmas and concerns
- Display ability to recognize and articulate ethical issues in their own work environment
- Follow a process of orderly decision-making when facing ethical concerns in their life and work
- Practice appreciation, mutual respect and willingness to collaborate with other health-care professionals and public

Symbol Index



Community



Faculty



Teacher Training



All Health Professionals and Faculty



PGE Cross Referenced



UME Cross Referenced



| | |
|--------------------------------|--|
| Location | Host site - NOSM East/West |
| Time | 6:00 p.m. to 8:30 p.m. EST 5:00 p.m. to 7:30 p.m. CST |
| Delivery | F/F, V/C |
| Target Audience | Interprofessional |
| Enrolment | Open |
| Course No. | ABO104 |
| Educational Instruction | 2.5 hour(s) - CFPC/RC 1 hour, 50 minutes of session 40 minutes of discussion |
| Lead Coordinator | Sherry Mongeau 705-662-7257 sherry.mongeau@normed.ca |

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|--------------------------------|--|
| Location | Host site - St. Joseph's Hospital, Thunder Bay |
| Time | 7:30 p.m. to 9:30 p.m. EST 6:30 p.m. to 8:30 p.m. CST |
| Delivery | F/F, V/C |
| Target Audience | Interprofessional |
| Enrolment | Open |
| Course No. | EIB1007 |
| Educational Instruction | 2 hour(s) - CFPC/RC 90 minutes of session 30 minutes of discussion |
| Lead Coordinator | Shelby Dunahee 807-766-7449 shelby.dunahee@normed.ca |

Northern Ontario History of Health and Medicine Group

Health Disparities in Northern Regions and Populations - A Circumpolar Perspective

Moderator/Presenter(s): Dr. Geoffrey Hudson, Assistant Professor, Historian of Medicine, Human Sciences, NOSM

Moderator/Presenter(s): Dr. Kristen Jacklin, Assistant Professor - Aboriginal Health - Human Sciences, NOSM and Dr. Kue Young, Professor, Public Health Sciences, Faculty of Medicine, University of Toronto

Thursday, April 16, 2009

Tuesday, April 21, 2009

Program Description

The Northern Ontario History of Health and Medicine Group links students, faculty, researchers, practitioners and interested individuals from across the North and a range of disciplines/professions. The sessions provide an opportunity for people to share and discuss cutting-edge research in the history of medicine (broadly defined). At each session, a speaker will present his/her current research and respond to group discussion.

Program Description

This session will be delivered in a one hour lecture format and will include an interactive question and answer period. Drawing on his extensive experience in the areas of Aboriginal and international health, Dr. Kue Young will discuss the social determinants of health for people living in circumpolar regions. Attention will be given to factors contributing to disparities in health between Indigenous and non-Indigenous peoples and those residing in different geographic regions.

Intended Learning Outcomes

Participants will:

- Learn about interprofessional skills and networking, as well as engage in community-academic interaction. At the meeting a speaker will discuss her or his current research in the history of health and medicine. Group discussion will be encouraged, including consideration of research methods
- Acquire enhanced interprofessional understanding, and willingness to collaborate
- Develop critical reflection and communication skills
- Achieve a wider perspective on the health profession and medical developments

Intended Learning Outcomes

Participants will:

- Describe the diversity of ethnic groups, political systems, stages of economic development and health care resources across the circumpolar region for Indigenous and non-Indigenous peoples.
- Understand the disparities in health that exist in the circumpolar region in the Indigenous and non-Indigenous populations and across geographic divides
- Be able to describe important factors contributing to health disparities for Indigenous peoples in the circumpolar region



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| Location | Host site - NOSM East/West |
| Time | 12:00 p.m. to 1:00 p.m. EST 11:00 a.m. to 12:00 p.m. CST |
| Delivery | F/F, V/C, ePresence, Archived |
| Target Audience | Interprofessional |
| Enrolment | Limited to 80 participants |
| Course No. | HHMG1608 |
| Educational Instruction | 1 hour(s) - CFPC/RC 45 minutes of session 15 minutes of discussion |
| Lead Coordinator | TBA |



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| Location | Host site - NOSM East/West |
| Time | 12:00 p.m. to 1:00 p.m. EST 11:00 a.m. to 12:00 p.m. CST |
| Delivery | F/F, V/C, ePresence, Archived |
| Target Audience | Interprofessional |
| Enrolment | Open |
| Course No. | ABO107 |
| Educational Instruction | 1 hour(s) - CFPC/RC 45 minutes of session 15 minutes of discussion |
| Lead Coordinator | Sherry Mongeau 705-662-7257 sherry.mongeau@normed.ca |

Abbreviations

V/C
Videoconference

T/C
Teleconference

F/F
Face-to-Face

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| April 2009 | | | | | | |
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NOSM Symposium

Critiquing an Article

Moderator/Presenter(s): Dr. Martin Katzman,
Clinical Director, START Program, University of
Toronto

Moderator/Presenter(s): Dr. David MacLean,
Associate Professor - Physiology, NOSM

Thursday, April 23, 2009

Topic: TBA

Program Description

The NOSM Symposia Series consists of presentations provided by nationally and internationally recognized experts. Presenters are selected by the heads of the Clinical Sciences, Medical Sciences and Human Sciences divisions at the Northern Ontario School of Medicine. The division heads identify presenters who promote the exchange of information on key topical issues, developments and trends in medicine and medical education. The Symposia Series enables communities, students, academics and researchers to network and explore opportunities to collaborate.

Thursday, April 30, 2009

Program Description

The purpose of this presentation is to provide both faculty and students with some guidelines with regards to critiquing journal articles. In the medical profession we are required to continually stay current with respect to information in our field of research, and therefore we must be able to assess the quality and importance of information contained in research articles.

Intended Learning Outcomes

Participants will:

- Outline the structure of a research manuscript
- Identify the relevance of the data

Symbol Index



Community



Faculty



Teacher
Training



All Health
Professionals
and Faculty



PGE Cross
Referenced



UME Cross
Referenced



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|--------------------------------|--|
| Location | Host site - NOSM East/West |
| Time | 12:00 p.m. to 1:00 p.m. EST 11:00 a.m. to 12:00 p.m. CST |
| Delivery | F/F, V/C, ePresence, Archived |
| Target Audience | Interprofessional |
| Enrolment | Open |
| Course No. | SYMPO2008 |
| Educational Instruction | 1 hour(s) - CFPC/RC 45 minutes of session 15 minutes of discussion |
| Lead Coordinator | Sherry Mongeau 705-662-7257 sherry.mongeau@normed.ca |



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| Location | Host site - NOSM East/West |
| Time | 12:00 p.m. to 1:00 p.m. EST 11:00 a.m. to 12:00 p.m. CST |
| Delivery | F/F, V/C, ePresence, Archived |
| Target Audience | Interprofessional |
| Enrolment | Open |
| Course No. | CA802 |
| Educational Instruction | 1 hour(s) - CFPC/RC 45 minutes of session 15 minutes of discussion |
| Lead Coordinator | Sherry Mongeau 705-662-7257 sherry.mongeau@normed.ca |

Encounters in Bioethics

NOSM Symposium

Moderator/Presenter(s): Dr. Jaro Kotalik, Director, Centre for Health Care Ethics, Lakehead University; Professor - Internal Medicine, NOSM

Moderator/Presenter(s): Dr. Roger Strasser, Founding Dean, Northern Ontario School of Medicine

Wednesday, May 20, 2009

Program Description

Presentations and discussion forums addressing pressing and common ethics concerns and dilemmas, across the spectrum of health-care disciplines and institutions, will constitute the basis of this program.

Intended Learning Outcomes

Participants will:

- Identify ethically preferable options in dealing with some current ethical dilemmas and concerns
- Display ability to recognize and articulate ethical issues in their own work environment
- Follow a process of orderly decision-making when facing ethical concerns in their life and work
- Practice appreciation, mutual respect and willingness to collaborate with other health-care professionals and public



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| Location | Host site - St. Joseph's Hospital, Thunder Bay |
| Time | 7:30 p.m. to 9:30 p.m. EST 6:30 p.m. to 8:30 p.m. CST |
| Delivery | F/F, V/C |
| Target Audience | Interprofessional |
| Enrolment | Open |
| Course No. | EIB1008 |
| Educational Instruction | 2 hour(s) - CFPC/RC 90 minutes of session 30 minutes of discussion |
| Lead Coordinator | Shelby Dunahee 807-766-7449 shelby.dunahee@normed.ca |

Thursday, May 21, 2009

Topic: NOSM Update

Program Description

The NOSM Symposia Series consists of presentations provided by nationally and internationally recognized experts. Presenters are selected by the heads of the Clinical Sciences, Medical Sciences and Human Sciences divisions at the Northern Ontario School of Medicine. The division heads identify presenters who promote the exchange of information on key topical issues, developments and trends in medicine and medical education. The Symposia Series enables communities, students, academics and researchers to network and explore opportunities to collaborate.



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| Location | Host site - NOSM East/West |
| Time | 12:00 p.m. to 1:00 p.m. EST 11:00 a.m. to 12:00 p.m. CST |
| Delivery | F/F, V/C, ePresence, Archived |
| Target Audience | Interprofessional |
| Enrolment | Open |
| Course No. | SYMPO2009 |
| Educational Instruction | 1 hour(s) - CFPC/RC 45 minutes of session 15 minutes of discussion |
| Lead Coordinator | Sherry Mongeau 705-662-7257 sherry.mongeau@normed.ca |

Abbreviations

V/C
Videoconference

T/C
Teleconference

F/F
Face-to-Face

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Royal College of Physicians and Surgeons of Canada

Vitamin B12 - A Clinical Update

Moderator/Presenter(s): Liz de Silva, RD, Clinical Resource Dietitian, UBC Clinical Instructor, Faculty of Land and Food Systems. Royal Columbian Hospital Fraser Health, New Westminster, B.C.

Fall 2008

Program Description

This session will help the clinician understand the complex physiology of Vitamin B12, recognize the high incidence of deficiency and the limitation of current markers. Concrete treatment strategies for deficiency states will be presented, including the benefits of oral over parenteral therapy.

Intended Learning Outcomes

Participants will:

- Identify primary causes of vitamin B12 deficiency;
- Identify the limitation of current markers of B12 status;
- Identify treatment options for individuals with B12 including the benefits of oral versus parenteral therapy.

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| Location | Host Site - NOSM East |
| Time | 12:00 p.m. to 2:00 p.m. EST 11:00 a.m. to 12:00 p.m. CST |
| Delivery | F/F, V/C, ePresence, archived |
| Target Audience | Interprofessional |
| Enrolment | Open |

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| Course No. | CONF901 |
| Educational Instruction | 2 hour(s) - CFPC/RC 90 minutes of session 30 minutes of discussion |
| Fee | |
| Lead Coordinator | Suzanne Lortie-Carlyle 705-662-7263 suzanne.lortie-carlyle@normed.ca |



Vitamin D in Gerontology: What are the issues and options?

Moderator/Presenter(s): Liz de Silva, RD, Clinical Resource Dietitian, UBC Clinical Instructor, Faculty of Land and Food Systems. Royal Columbian Hospital Fraser Health, New Westminster, B.C.

Fall 2008

Program Description

This session will provide an overview of vitamin D physiology including its role beyond bone health. The controversy over the adequacy of the current RDA will be presented. The high incidence of deficiency and its diagnosis will be reviewed and concrete strategies for treatment and maintenance in an elder population will be discussed.

Intended Learning Outcomes

Participants will:

- Identify primary causes of vitamin D deficiency;
- Identify sources of vitamin D and supplement options;
- Identify the benefits of vitamin D beyond bone health.

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| Location | Host Site - NOSM East | Course No. | CONF902 |
| Time | 12:00 p.m. to 2:00 p.m. EST 11:00 p.m. to 12:00 p.m. CST | Educational Instruction | 2 hour(s) - CFPC/RC 90 minutes of session 30 minutes of discussion |
| Delivery | F/F, V/C, T/C, ePresence, archived | Fee | |
| Target Audience | Interprofessional | Lead Coordinator | Suzanne Lortie-Carlyle 705-662-7263 suzanne.lortie-carlyle@normed.ca |
| Enrolment | Open | | |



Transformative Mindfulness

Moderator/Presenter(s): Dekyi-Lee Oldershaw, Consultant to McMaster University Medical Centre Palliative Care Team. International Trainer in Medical and Social Services.

Wednesday, September 3, 2008

Program Description

Transformative Mindfulness helps individuals manage physical and mental pain and discomfort by addressing underlying causes of suffering through very simple but effective receptive visualizations and meditations which can be coupled with drawing, writing or dialogue. The techniques support and complement conventional treatment modalities, while dealing with the grief, anxiety and stress often associated with life challenges and illness. Adaptable to many clinical situations, ages, cultures and traditions, these tools can be used by any professional who has a wish to ease suffering.

This course will introduce the latest research on mindfulness-based practices such as those taught by Jon Kabat-Zinn in the Mindfulness Based Stress Reduction Program at the University of Massachusetts Medical School. This approach focuses on recognizing that sensations such as "pain" are separate from "self", and these methods have been shown to modify the body's physiological responses. Transformative Mindfulness exercises are an effective non-confrontational way to communicate with clients, and address the interdependence of causes and conditions of pain, both mentally and physically. Profound changes are possible by gently accessing the underlying thought processes that support the cognitive awareness of pain. The exercises are used by practitioners in a wide range of areas including palliative care, chronic pain management, physiotherapy, weight reduction, mental health and addictions counselling

Intended Learning Outcomes

Participants will:

- Understand the relevance of current research which supports the use of these techniques in the clinical field;
- Experience mindfulness-based practice and Transformative Mindfulness. Participants will have the opportunity to explore and transform their own stress related to working in the health-care field and caring professions; and,
- Practice Transformative Mindfulness with another participant to gain competency in applying this exercise with their clients, helping them to access and accept the uncomfortable sensations in the body, whether physical pain, or the physical effect of mental pain.

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| Location | Host site - TBA | Course No. | CONF903 |
| Time | 8:30 a.m. to 4:00 p.m. EST 7:30 a.m. to 3:00 p.m. CST | Educational Instruction | 6 hour(s) - CFPC/RC 4.5 hours of session 1.5 hours of discussion |
| Delivery | F/F | Fee | \$175 |
| Target Audience | Interprofessional | Lead Coordinator | Shelby Dunahee 807-766-7449 shelby.dunahee@normed.ca |
| Enrolment | Open | | |



Laboratory Diagnostic Services for the Physician Office: What are the Options?

Moderator/Presenter(s): Wayne Bruce, Ph.D and Hoadley Harris, M.D.

TBA

Program Description

The presenters will describe a physician office laboratory serving four physicians and one physician assistant and how it has improved patient care and evolved into a profitable enterprise. Participants will learn how to determine break even point and financial risk indicators and the process for setting up a physician office laboratory. Automated calculators for determining important financial indicators and instrument acquisition feasibility will be demonstrated and provided as take home software for participants. In addition the latest recommended diagnostic tests for common patient conditions will be described from a Family Physician's perspective.

Intended Learning Outcomes

Participants will:

- Describe how one small primary care clinic developed a full service diagnostic laboratory that had high quality results and provided financial support to the clinic;
- Determine what tests can best be performed in their clinic versus as send outs; and,
- Describe the steps to creating there own POL and perform a financial feasibility study.

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| Location | Host site - Sioux Lookout | Course No. | CONF904 |
| Time | Friday - 5:00 p.m. to 8:00 p.m. EST Saturday - 8:00 a.m. to 12:00 p.m. EST | Educational Instruction | 6.25 hour(s) - CFPC/RC 4.75 hours of session 1.5 hours of discussion |
| Delivery | F/F | Fee | TBA |
| Target Audience | Family Medicine Physicians and Physician Office Managers | Lead Coordinator | TBA |
| Enrolment | Limited to 12 participants | | |



Assessment and Treatment of Preschool and School-Age Dysfluency

Moderator/Presenter(s): Adriana Digrande, M.A., Board (ASHA) Recognized Specialist in Fluency

Saturday, October 25 and Sunday, October 26, 2008

Program Description

Two-day Pediatric Fluency (stuttering) Workshop focusing on preschool and school-age assessment and integrated therapy approaches.

Intended Learning Outcomes

Participants will:

- Develop assessment and diagnostic skills to effectively identify a child's dysfluencies;
- Be able to implement treatment protocols that target the physical and emotional aspects of stuttering; and,
- Experience both diagnostic and treatment techniques using a hand-on approach.

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| Location | Host site - Thunder Bay | Course No. | CONF905 |
| Time | 8:30 a.m. to 4:30 p.m. EST - Saturday 7:30 a.m. to 3:30 p.m. CST 8:30 a.m. to 12:00 p.m. EST - Sunday 7:30 a.m. to 11:00 a.m. CST | Educational Instruction | 10.5 hour(s) - CFPC/RC 8 hours, of session 2 hours, 30 minutes of discussion |
| Delivery | F/F | Fee | \$200 |
| Target Audience | Speech-Language Pathologists Pediatricians, Family Physicians, Special Education Teachers | Lead Coordinator | Shelby Dunahee 807-766-7449 shelby.dunahee@normed.ca |
| Enrolment | Limited to 40 participants | | |



Pelvic Pain in Women

Moderator/Presenter(s): Debbie Patterson, P&OT and Mary Wood, PT

Wednesday, September 17, 2008

Program Description

The International Association for the Study of Pain has recognized the year from October 15, 2007 to October 15, 2008, as the Global Year Against Pain in Women. It is now well recognized that there are significant differences between pain in men and women. This workshop presents some of the more recent evidence that can impact our work with women in pain in our clinical settings.

Intended Learning Outcomes

Participants will:

- Effectively and confidently recognize and assess women with persistent pain for early identification and appropriate treatment planning, with specific focus on chronic pelvic pain;
- Understand sex and gender differences in pain and the importance of ethical treatment of women; and,
- Comprehend the clinical relevance of current research in the science of pain and chronicity as it applies to women in pain.

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| Location | Your computer | Course No. | CONF906 |
| Time | 7:00 p.m. to 9:30 p.m. EST 6:00 p.m. to 8:30 p.m. CST | Educational Instruction | 2.5 hour(s) - CFPC/RC 1 hour, 50 minutes of session 40 minutes of discussion |
| Delivery | Web-conferencing using Adobe Connect | Fee | \$25 |
| Target Audience | Interprofessional, prerequisite is previous attendance at the workshop "The Art and Science of Pain Management": Offered by Debbie Patterson through live presentation or Adobe Connect | Lead Coordinator | Cathy Coulson 705-360-6043 cathy.coulson@normed.ca |
| Enrolment | Limited to 100 participants | | |



Ontario Psychiatric Outreach Program (OPOP) 2008 Annual Retreat

Moderator: Dr. Robert Swenson, Director, Ontario Psychiatric Outreach Programs

Presenter(s): Dr. Roger Strasser, Founding Dean, Northern Ontario School of Medicine; Dr. Raymond Pong, Director, Centre for Rural and Northern Health Research, plus others to be announced

Thursday, September 18 - Friday, September 19, 2008

Topic: Community Engagement in Shared Mental Health Care

Program Description

An annual gathering of OPOP program consultants, residents, administrators and guests to learn about recent trends in mental health care and explore potential opportunities to further the mission of the Ontario Psychiatric Outreach Programs' mandate to provide clinical service, education and support of the highest quality to communities throughout Ontario, particularly communities that are rural, remote or considered under serviced in terms of mental health care. For 2008, the annual retreat theme is "Community Engagement and Collaborative Mental Health Care".

Intended Learning Outcomes

Participants will:

- Learn how community engagement will help to share accountability for a responsive and sustainable health system among citizens, stakeholders, providers and government. The leader of an OPOP research project on shared mental health-care models will present his findings on current approaches in Ontario
- Explore innovative models of shared mental health care and the importance of community engagement in the delivery of services
- Develop an understanding of the issues, challenges and responses with respect to collaborative mental health care in Ontario

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| Location | Host site - NOSM East - HSERC Room 109 at Laurentian University | Course No. | CONF907 |
| Time | 9:00 a.m. to 3:00 p.m. EST | Educational Instruction | 8.5 hour(s) - CFPC/RC 6.5 hours of session 2.0 hours of discussion |
| Delivery | F/F, V/C | Fee | TBA |
| Target Audience | Interprofessional | Lead Coordinator | Suzanne Lortie-Carlyle 705-662-7263 suzanne.lortie-carlyle@normed.ca |
| Enrolment | Consultants, residents OPOP programs | | |



2008 Northeastern Ontario Regional Stroke Conference

Moderator/Presenter(s): Northeastern Ontario Regional Stroke Network

Thursday, September 25 and Friday, September 26, 2008

Program Description

This two day professional conference highlights what is new in the treatment, management and prevention of stroke and TIA throughout the continuum of care.

Intended Learning Outcomes

Participants will:

- Increase knowledge of the latest strategies for the treatment and management of stroke throughout the continuum of care;
- Provide an interactive experience for participants through workshops; and,
- Familiarize participants with future regional initiatives.

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| Location | Host site - Holiday Inn, Sudbury | Course No. | CONF908 |
| Time | 8:00 a.m. to 4:00 p.m. EST | Educational Instruction | 13 hour(s) - CFPC/RC 9 hours, 45 minutes of session 3 hours, 15 minutes of discussion |
| Delivery | F/F | Fee | TBA |
| Target Audience | Interprofessional | Lead Coordinator | Suzanne Lortie-Carlyle/Sherry Mongeau 705-662-7263 suzanne.lortie-carlyle@normed.ca |
| Enrolment | Limited to 200 participants | | |



What's New in Pain?

Moderator/Presenter(s): Debbie Patterson, P&OT and Mary Wood, PT

Wednesday, October 22, 2008

Program Description

Research in pain science is rapidly advancing. The rate of publication eclipses the ability of the individual health-care professional to assimilate the knowledge into clinical practice. As health-care professionals it is important to be current in our understanding of the biopsychosocial model of pain. This 2.5 hour workshop will present a summary of new developments in pain research and discuss their relevance to clinical practise.

Intended Learning Outcomes

Participants will:

- Comprehend the more recent research publications in the biopsychosocial model of pain; and,
- Apply new advances in pain research to their clinical practice for more effective treatment of people with persistent pain.

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| Location | Your computer | Course No. | CONF909 |
| Time | 7:00 p.m. to 9:30 p.m. EST 6:00 p.m. to 8:30 p.m. CST | Educational Instruction | 2.5 hour(s) - CFPC/RC 1 hour, 50 minutes of session 40 minutes of discussion |
| Delivery | Web-conferencing using Adobe Connect | Fee | \$25 |
| Target Audience | Interprofessional, prerequisite is previous attendance at the workshop "The Art and Science of Pain Management." Offered by Debbie Patterson through live presentation or Adobe Connect | Lead Coordinator | Cathy Coulson 705-360-6043 cathy.coulson@normed.ca |
| Enrolment | Limited to 100 participants | | |



Approche prothétique clinique élargie

Moderator/Presenter(s): Anne Monat, Ergothérapeute conseil en gérontologie

Wednesday, October 22, 2008

Program Description

Pour faciliter l'implication de l'approche prothétique élargie, un CHSLD pourrait développer un modèle comportant des îlots à vocations différentes : îlots prothétiques ouverts, fermés, ouverts-soins de confort, ouverts-jeunes adultes.

Retrouver ou compenser la perte de capacités intellectuelles et physiques

Diminuer les frustrations issues de la difficulté d'adaptation

Maintenir les capacités fonctionnelles

Prévenir ou diminuer l'apparition des comportements dysfonctionnels et perturbateurs donc : prévenir et diminuer les activités prothétiques, les communication prothétiques, et l'environnement prothétique; gérer l'analyse fonctionnelle, l'analyse du comportement perturbateur, la démarche de résolution de problème ensuite le plan d'intervention individualisé.

Intended Learning Outcomes

Participants will:

- Répondre aux besoins spécifiques de la clientèle présentant des déficits cognitifs par l'approche prothétique élargie : un défi réalisable;
- Offrir un soutien aux médecins, gestionnaires, autres professionnels de la santé et personnel infirmier dans la conception et l'implantation du programme visant l'autonomie fonctionnelle des individus et prévenir ou diminuer l'apparition des comportements dysfonctionnels et perturbateurs; et,
- Améliorer ses connaissances au sujet de la démence et des déficits cognitifs : Faciliter la participation à des activités en se retirant des comportements appris de longue date et formellement ancrés dans la mémoire procédurale et diminuer les frustrations issues de la difficulté d'adaptation.

| | | | |
|------------------------|--|--------------------------------|---|
| Location | College Boreal - Salle Water, Sudbury ON | Course No. | CONF910 |
| Time | 8:30 a.m. to 4:30 p.m. EST | Educational Instruction | 6.5 hour(s) - CFPC/RC 5 hours, 15 minutes of session 1 hour, 45 minutes of discussion |
| Delivery | F/F | Fee | TBA |
| Target Audience | Interprofessional | Lead Coordinator | Suzanne Lortie-Carlyle 705-662-7263 suzanne.lortie-carlyle@normed.ca |
| Enrolment | Open | | |



Fibromyalgia Update

Moderator/Presenter(s): Debbie Patterson, P&OT

Wednesday, November 19, 2008

Program Description

Fibromyalgia affects up to 4% of the population, with a strong prevalence towards women. This workshop presents recent research findings surrounding the signs and symptoms of fibromyalgia, the peripheral and central mechanisms of the multifaceted pain picture and clinically relevant treatment strategies.

It is now well recognized that there are significant differences between pain in men and women. The International Association for the Study of Pain has recognized the year from October 15, 2007 to October 15, 2008, as the Global Year Against Pain in Women. This workshop will also present recent evidence that specifically impacts our clinical work with women in pain.

Intended Learning Outcomes

Participants will:

- Comprehend the clinical relevance of current research in fibromyalgia;
- Effectively recognize and assess patients with a diagnosis of fibromyalgia; and,
- More confidently apply treatment strategies that are specific to the pain experienced by people with fibromyalgia.

| | | | |
|------------------------|---|--------------------------------|--|
| Location | Your computer | Course No. | CONF911 |
| Time | 7:00 p.m. to 9:30 p.m. EST 6:00 p.m. to 8:30 p.m. CST | Educational Instruction | 2.5 hour(s) - CFPC/RC 1 hour, 50 minutes of session 40 minutes of discussion |
| Delivery | Web-conferencing using Adobe Connect | Fee | \$35 |
| Target Audience | Interprofessional, prerequisite is previous attendance at the workshop "The Art and Science of Pain Management." Offered by Debbie Patterson through live presentation or Adobe Connect | Lead Coordinator | Cathy Coulson 705-360-6043 cathy.coulson@normed.ca |
| Enrolment | Limited to 100 participants | | |



Northern Health Research Conference

Moderator/Presenter(s): NOSM Faculty, Northern Health Researchers

Friday, May 29 and Saturday, May 30, 2009

Program Description

This conference demonstrates NOSM's commitment to health care and education to the people of Northern Ontario and beyond. The fourth annual Northern Health Research Conference builds on last year's success by continuing to explore research activities within Northern Ontario arising from community-based activities. It will highlight projects underway from students, residents and community-based researchers. The conference provides opportunities for collaboration and community networking.

Intended Learning Outcomes

Participants will:

- Develop a greater appreciation and awareness of Northern research workers and Northern Ontario communities;
- Increase knowledge of collaborative research methodologies; and,
- Create collaboration, communication and networking opportunities between researchers, health-care workers and Northern Ontario communities.

| | |
|------------------------|--|
| Location | Host site - Thunder Bay |
| Time | 8:00 a.m. to 4:00 p.m. EST/day |
| Delivery | F/F |
| Target Audience | Community Based Researchers, Students, Residents |
| Enrolment | Open |

| | |
|--------------------------------|---|
| Course No. | CONF912 |
| Educational Instruction | 13 hour(s) - CFPC/RC 9 hours, 45 minutes of session 3 hours, 15 minutes of discussion |
| Fee | TBA |
| Lead Coordinator | Shelby Dunahee 807-766-7449 shelby.dunahee@normed.ca |



The Art and Science of Pain Management Session 1 - 7

Moderator/Presenter(s): Debbie Patterson, P&OT

Wednesday, January 21, 2009

Wednesday, January 28, 2009

Wednesday, February 4, 2009

Wednesday, February 11, 2009

Wednesday, February 18, 2009

Wednesday, February 25, 2009

Wednesday, March 4, 2009

Program Description

This web-based series of seven workshops will be offered Wednesday evenings on a weekly basis. Participants will access the live presenter from their home or office computer and interact through typed or verbal questions. The technology requires a computer with high speed internet connection and speakers or a headset. A microphone can be utilized to allow verbal participation, however, it is not necessary. One hour discussion groups will be held on three Mondays over the series to allow opportunities to work with the material presented. This course integrates the latest scientific research with clinical practice in the management of chronic or persistent pain. Both nociceptive and non-nociceptive factors, as part of the total pain picture, are presented. Consideration is given to neurophysiology, neuroanatomy and the neuromatrix model. Factors leading to sensitization of the pain mechanism are presented as well as assessment techniques for early recognition of this complex picture. Practical, functional, clinical, and biomedical information is linked together with clinical reasoning to create a comprehensive treatment approach.

Intended Learning Outcomes

Participants will:

- To provide health-care professionals with the current science of the pain mechanism;
- To present relevant neuroanatomy and neurophysiology of the total pain experience; and,
- Enhance skills in responding to patients and families dealing with end-of-life care.

| | | | |
|------------------------|--|--------------------------------|---|
| Location | Your computer | Course No. | CPM603-CPM609 |
| Time | 7:00 p.m. to 9:00 p.m. EST 6:00 p.m. to 8:00 p.m. CST | Educational Instruction | 2 hour(s) - CFPC/RC (x7) 90 minutes of session 30 minutes of discussion |
| Delivery | Web-conferencing using Adobe Connect | Fee | \$300/7 sessions |
| Target Audience | Interprofessional | Lead Coordinator | Cathy Coulson 705-360-6043 cathy.coulson@normed.ca |
| Enrolment | Limited | | |

Additional Opportunities 2008/09

Annual Meeting of the Canadian Medical Association

| | |
|-----------------|--|
| Location | Montreal, QC |
| Date | August 17-20, 2008 |
| Website | www.cma.ca |

CASLPA Conference

| | |
|-----------------|--|
| Location | London, ON |
| Date | April 29 - May 2, 2009 |
| Website | www.caslpa.ca |

International Conference of Residency Education

| | |
|-----------------|--|
| Location | Ottawa, ON |
| Date | September 25-27, 2008 |
| Website | www.rcpsc.medical.org |

2009 Canadian Conference on Medical Education

| | |
|-----------------|--|
| Location | Edmonton, AB |
| Date | May 2-6, 2009 |
| Website | www.afmc.ca |

Ontario Society of Occupational Therapists Annual Conference

| | |
|-----------------|--|
| Location | Niagara Falls, ON |
| Date | September 26-28, 2008 |
| Website | www.osot.on.ca |

CME Congress, Meeting of the Canadian Association of Continuing Health Education

| | |
|-----------------|--|
| Location | Vancouver, BC |
| Date | May 29-31, 2009 |
| Website | www.cmecongress.org/home.htm |

Convergence to Care: Patient Providers and Technology

| | |
|-----------------|--|
| Location | Ottawa, ON |
| Date | October 5-7, 2008 |
| Website | www.cst-sct.org |

Annual Meeting of the Canadian Medical Association

| | |
|-----------------|--|
| Location | Saskatoon, SK |
| Date | August 16-19, 2009 |
| Website | www.cma.ca |

It's All About Access: Primary Health Care Leadership Summit

| | |
|-----------------|--|
| Location | Toronto, ON |
| Date | November 6-7, 2008 |
| Website | www.caot.ca |

International Conference on Residency Education

| | |
|-----------------|--|
| Location | Victoria, BC |
| Date | September 24-26, 2009 |
| Website | www.rcpsc.medical.org |

Family Medicine Forum

| | |
|-----------------|--|
| Location | Toronto, ON |
| Date | November 27-29, 2008 |
| Website | www.cfpc.ca |

Annual Meeting of the Canadian Medical Association

| | |
|-----------------|--|
| Location | Niagara Falls, ON |
| Date | August 22-25, 2010 |
| Website | www.cma.ca |

Additional Opportunities 2008/09

International Conference on Residency Education

| | |
|-----------------|--|
| Location | Ottawa, ON |
| Date | September 23-25, 2010 |
| Website | www.rcpsc.medical.org |

Ontario Society of Rural Physicians of Canada Annual Conference

| | |
|-----------------|--|
| Location | TBA |
| Date | TBA |
| Website | www.srpc.ca |

Annual Conference Canadian Association of Emergency Physician

| | |
|-----------------|--|
| Location | Calgary, AB |
| Date | TBA |
| Website | www.caep.ca |

For information regarding Unifield Grand Rounds or any other events hosted by the Sudbury and District Medical Society (SDMS), physicians can visit our website at www.sdms.ca.

Thunder Bay Medical Society

- President
- Dr. James Middleton
- Vice-President
- Dr. Jane Slivchak
- Treasurer
- Dr. Janet Noy
- Secretary
- Dr. Jennifer Atwood
- Member at Large
- Dr. Matt Holmes
- Past President
- Dr. Lynn Pratt
-
- Dr. Stewart Kennedy - 807-345-3070
 - Dr. Adrian Robertson - 807-684-6000 (critical care)

Thunder Bay Medical Society on Continuing Education

- Dr. Trevor Bon & Dr. Sharon Bon
- Dr. Susan French & Dr. Stephen French
- Dr. George Doig & Sandra Doig

Aboriginal Opportunities

- NAHO - National Aboriginal Health Organization
- www.naho.ca
- Lakehead University
- <http://firstnation.lakeheadu.ca>

- Northern Aboriginal Festival
- April 4 and 5, 2009 presented by Cambrian College, Laurentian University and Greater City of Sudbury.

Gender and Health

The Gender and Health Collaborative Curriculum Project includes faculty and students from the six medical schools of Ontario, as well as members of the Undergraduate Education and the Gender Issues Committees of the Council of Ontario Faculties of Medicine (COFM), who have worked together to produce a resource focused on the role of gender in medical education. The project aims to improve women's and men's health care through the development of a collaborative web-enabled medical curriculum that integrates gender and health into all aspects of medical education. This integrated curriculum will be a common provincial resource for use by all Ontario medical schools. For additional information regarding the online module, see www.genderandhealth.ca.

www.genderandhealth.ca

- Introduction to Gender and Health
- Gender and Cardiovascular Disease
- Gender and Depression
- Gender and Lung Cancer
- Gender, Sex and Sexuality
- Gender and Poverty
- Gender and Trauma
- Gender and Dementia
- Gender, Globalization and Health
- Gender and Medical Education
- The Gender Lens
- Gender and Health Module Authoring Tool

Canadian National Institute for the Blind (CNIB) Ontario Medical Mobile Eye Care Unit

| 2008 - Delivery is face-to-face | | | | Educational Instruction |
|---------------------------------|--------------------------|----------|----------------|-------------------------|
| Manitouwadge | September 2 - 5 | 3.5 days | C. Swan | 10.5 hour(s) - CFPC/RC |
| Manitouwadge | September 8 - 11 | 4 days | J. Farmer | 12 hour(s) - CFPC/RC |
| White River | September 15 - 17 | 2.5 days | S. Baxter | 7.5 hour(s) - CFPC/RC |
| Dubreuilville | September 18 - 19 | 1.5 days | S. Baxter | 4.5 hour(s) - CFPC/RC |
| Wawa | September 22 - 26 | 4.5 days | S. Arshinoff | 13.5 hour(s) - CFPC/RC |
| Chapleau | September 29 - October 3 | 4.5 days | D. McGillivray | 13.5 hour(s) - CFPC/RC |
| Elliot Lake | October 6 - 8 | 2.5 days | Y. Khan | 7.5 hour(s) - CFPC/RC |
| Little Current | October 9 - 10 | 1.5 days | Y. Khan | 4.5 hour(s) - CFPC/RC |
| Little Current | October 14 - 17 | 3.5 days | A. Drysdale | 10.5 hour(s) - CFPC/RC |
| Gore Bay | October 20 - 24 | 4.5 days | R. Campbell | 13.5 hour(s) - CFPC/RC |
| Mindemoya | October 27 - 31 | 5 days | R. Koenekoop | 15 hour(s) - CFPC/RC |
| Mindemoya | November 3 - 4 | 1.5 days | M. ten Hove | 4.5 hour(s) - CFPC/RC |
| Wikwemikong | November 5 - 7 | 2.5 days | M. ten Hove | 7.5 hour(s) - CFPC/RC |
| 2009 - Delivery is face-to-face | | | | |
| Englehart | March 16 - 19 | 4 days | C. Swan | 12 hour(s) - CFPC/RC |
| Iroquois Falls | March 24 - 27 | 4 days | J. Farmer | 12 hour(s) - CFPC/RC |
| Iroquois Falls | March 30 - April 1 | 2.5 days | S. Somani | 7.5 hour(s) - CFPC/RC |
| Cochrane | April 2 - 3 | 2 days | S. Somani | 6 hour(s) - CFPC/RC |
| Cochrane | April 6 - 9 | 4 days | J. Lindley | 12 hour(s) - CFPC/RC |
| Cochrane | April 14 - 17 | 4.5 days | R. Koenekoop | 12 hour(s) - CFPC/RC |
| Cochrane | April 20 - 21 | 1.5 days | B. Hodge | 4.5 hour(s) - CFPC/RC |
| Smooth Rock Falls | April 22 - 24 | 3 days | B. Hodge | 9 hour(s) - CFPC/RC |
| Kapuskasing | April 27 - May 1 | 4.5 days | D. Conrad | 13.5 hour(s) - CFPC/RC |
| Kapuskasing | May 4 - 8 | 4.5 days | B. Chevrier | 13.5 hour(s) - CFPC/RC |
| Hearst | May 11 - 15 | 4.5 days | B. Hodge | 13.5 hour(s) - CFPC/RC |
| Hearst | May 19 - 22 | 4 days | R. Koenekoop | 12 hour(s) - CFPC/RC |
| Hearst | May 25 - 29 | 4.5 days | S. Lindley | 13.5 hour(s) - CFPC/RC |
| Hornepayne | June 1 - 3 | 2.5 days | S. Gupta | 7.5 hour(s) - CFPC/RC |
| Longlac | June 4 - 5 | 1.5 days | S. Gupta | 4.5 hour(s) - CFPC/RC |
| Geraldton | June 8 - 11 | 4 days | A. Tokarewicz | 12 hour(s) - CFPC/RC |
| Atikokan | June 22 - 26 | 4.5 days | J. Lindley | 13.5 hour(s) - CFPC/RC |
| Fort Frances | June 30 - July 3 | 3.5 days | J. Farmer | 10.5 hour(s) - CFPC/RC |
| Fort Frances | July 6 - 10 | 4.5 days | A. Drysdale | 13.5 hour(s) - CFPC/RC |
| Kenora | July 20 - 23 | 4 days | S. Kosar | 12 hour(s) - CFPC/RC |
| Red Lake | July 27 - 31 | 4.5 days | S. Lindley | 13.5 hour(s) - CFPC/RC |
| Red Lake | August 4 - 7 | 4 days | J. Sher | 12 hour(s) - CFPC/RC |
| Ear Falls | August 10 - 11 | 1.5 days | M. Bariciak | 4.5 hour(s) - CFPC/RC |
| Dryden | August 12 - 14 | 2.5 days | M. Bariciak | 7.5 hour(s) - CFPC/RC |
| Sioux Lookout | August 17 - 19 | 2.5 days | P. Denton | 7.5 hour(s) - CFPC/RC |
| Pickle Lake | August 20 - 21 | 1.5 days | P. Denton | 4.5 hour(s) - CFPC/RC |
| Ignace | August 24 - 25 | 1.5 days | P. Denton | 4.5 hour(s) - CFPC/RC |
| Schreiber/Terrace Bay | August 27 - 29 | 2.5 days | P. Denton | 7.5 hour(s) - CFPC/RC |



Orientation to Northern Ontario Health Information Network (NOHIN)

Program Description

On February 1, 2008, the Health Information Resource Centre (HIRC) and the Northern Ontario Virtual Library (NOVL) merged operations to form the Northern Ontario Health Information Network (NOHIN). The creation of NOHIN enables the current health information services and resources, enjoyed by both NOVL and HIRC users, to be streamlined. This session orients new and existing users to NOHIN services and resources.

Intended Learning Outcomes:

Participants will:

- Learn about the role of the NOHIN within the Northern Ontario School of Medicine and its partner communities;
- Navigate the NOHIN website;
- Search the iLink online catalogue, including the procedure for searching by author, title, and subject heading, linking the full text e-resources, and creating a personal account; and,
- Review services and resources available to NOHIN users, based upon user group.

| | |
|------------------------|---|
| Date and Time | TBA |
| Location | Various communities in Northern Ontario |
| Target Audience | Interprofessional |

| | |
|--------------------------------|--|
| Delivery | Adobe Connect or F/F |
| Educational Instruction | 1 hour(s) per session - CFPC / RC 45 minutes of session 15 minutes of discussion |
| Enrollment | Open |
| Lead Coordinator | Shelby Dunahee 807-766-7449 shelby.dunahee@normed.ca |



Introduction to Ovid Databases

Program Description

This session is designed for beginner to novice users wanting to learn about searching MEDLINE and other databases using the Ovid interface. Participants will learn how to use the Ovid search system, with an emphasis on the areas specific to MEDLINE, such as medical subject headings (MeSH), search fields, Boolean logic, limits, and clinical queries. Also of note, Ovid released a new interface in the winter of 2008.

Intended Learning Outcomes:

Participants will:

- Perform MEDLINE and other searches using the Ovid Interface;
- Manipulate and use MeSH-controlled vocabulary and MeSH tree structure;
- Formulate search strategies by generating search terms and combining them using Boolean operators;
- Apply subheadings and limits to search results; and,
- Use the display options.

| | |
|------------------------|---|
| Date and Time | TBA |
| Location | Various communities in Northern Ontario |
| Target Audience | Interprofessional |

| | |
|--------------------------------|--|
| Delivery | Adobe Connect or F/F |
| Educational Instruction | 1.5 hour(s) per session - CFPC / RC 70 minutes of discussion 20 minutes of session |
| Enrollment | Open |
| Lead Coordinator | Shelby Dunahee 807-766-7449 shelby.dunahee@normed.ca |



Point of Care Resources

Program Description

This session will review what point of care resources are available through the Northern Ontario Health Information Network (NOHIN) and how to use them.

Intended Learning Outcomes:

Participants will:

- Select the appropriate tool for the information you need;
- Navigate the various tool interfaces to become more efficient at searching; and,
- Clinical Evidence, e-Therapeutics, STAT!Ref, MdConsult. Resources taught will depend on audience of class.

| | | | |
|------------------------|---|--------------------------------|--|
| Date and Time | TBA | Delivery | Adobe Connect or F/F |
| Location | Various communities in Northern Ontario | Educational Instruction | 1 hour(s) per session - CFPC / RC 45 minutes of session 15 minutes of discussion |
| Target Audience | Interprofessional | Enrollment | Open |
| | | Lead Coordinator | Shelby Dunahee 807-766-7449 shelby.dunahee@normed.ca |



Ovid Tips and Tricks: Advanced Searching

Program Description

This session will build on concepts covered in the Introduction to Ovid Databases Searching and will include information for developing advanced, more efficient and successful search strategies.

Intended Learning Outcomes:

Participants will:

- Utilize the post-qualification feature of Ovid MEDLINE;
- Use field qualifiers, truncation, adjacency and nesting; and,
- Perform advanced searches, using expanded selection of limits.

| | | | |
|------------------------|---|--------------------------------|--|
| Date and Time | TBA | Delivery | F/F, hands-on; laptops recommended |
| Location | Various communities in Northern Ontario | Educational Instruction | 1.5 hour(s) per session - CFPC / RC 70 minutes of session 20 minutes of discussion |
| Target Audience | Interprofessional | Enrollment | Limited to 15 participants per site |
| | | Lead Coordinator | Shelby Dunahee 807-766-7449 shelby.dunahee@normed.ca |



Searching for the Evidence: Strategies for Retrieving the Best of the Literature

Program Description

This evidence-based practice session is designed for the searcher who is interested in locating the best evidence available in the literature. Participants will begin with a clinical case and define the problem using the PICO formula. They will then discuss levels of evidence within 'the pyramid of evidence' and be provided with examples of resources for finding pre-filtered information, systematic reviews, clinical trials, case studies, review articles and practice guidelines. Based on the original clinical case, participants will identify clinical questions, create a search strategy and conduct a search; demonstrating the various levels of evidence available. Participants will then review and discuss search results, followed by a question and answer period.

Intended Learning Outcomes:

Participants will:

- Design an answerable question based on a clinical case;
- Write out the questions utilizing the PICO formula;
- Discover the levels of evidence available;
- Formulate a search strategy and conduct a search using the available resources; and,
- Assess the strengths and weaknesses of the search results.

| | | | |
|------------------------|---|--------------------------------|--|
| Date and Time | TBA | Delivery | F/F, hands-on; laptops recommended |
| Location | Various communities in Northern Ontario | Educational Instruction | 1.5 hour(s) per session - CFPC / RC 70 minutes of session 20 minutes of discussion |
| Target Audience | Physicians, Interprofessional | Enrollment | Open |
| | | Lead Coordinator | Shelby Dunahee 807-766-7449 shelby.dunahee@normed.ca |



Evidence-Based Practice: Clinical Practice Guidelines

Program Description

Clinical Practice Guidelines are designed to assist health-care practitioners in the prevention, diagnosis, treatment, and management of specific clinical presentations. This session will review how these evidence-based standards, helpful in prescribing care for a given condition or illness, are created, evaluated, and accessed.

Intended Learning Outcomes:

Participants will:

- Understand the creation and dissemination of clinical practice guidelines in Canada, USA, and Europe;
- Understand the quality and challenges of clinical practice guidelines;
- Develop strategies for adopting evidence into practice;
- Review digital and web-based resources that provide access to Clinical Practice Guidelines; and,
- Find and evaluate clinical practice guidelines.

| | | | |
|------------------------|---|--------------------------------|--|
| Date and Time | TBA | Delivery | F/F, hands-on |
| Location | Various communities in Northern Ontario | Educational Instruction | 1.5 hour(s) per session - CFPC / RC 70 minutes of session 20 minutes of discussion |
| Target Audience | Physicians, Interprofessional | Enrollment | Open |
| | | Lead Coordinator | Shelby Dunahee 807-766-7449 shelby.dunahee@normed.ca |



Bedside Clinical Teaching and Clinical Performance Evaluations

Moderator/Presenter(s): Dr. Bob Chaudhuri, Tutor - Clinical Sciences, NOSM Dr. Kathy Black, MBBS, FRACGP, NOSM and Dr. Joel Lanphear, Associate Dean, - UME, NOSM

Program Description

Bedside clinical teaching combines a preceptor's ability to be an expert, communication skills and collaboration skills among others. Empathy is also essential in terms of the approach to the clinical bedside training and medical education must teach and attempt to promote this concept in order for a medical student to become 'the good physician'. Training this part of the doctor's diagnostic skill set, requires the preceptor and trainee to have agreed upon learning objectives for their time together, a mechanism of feedback for both parties and a student logbook to track their progress, whether they are in third year medicine, fourth year medicine or within their residency program.

Intended Learning Outcomes:

Participants will:

- Enhance their ability to teach medical students and residents at the clinical bedside;
- Demonstrate the importance of monitoring trainee knowledge, skills and attitudes at the bedside; and,
- Measure the professional growth of third year clinical clerks.

| | | | |
|------------------------|--|--------------------------------|---|
| Date and Time | TBA | Delivery | F/F - Large Group and Small Group Role Play |
| Location | Kenora, Timmins, Sault Ste. Marie and Huntsville | Educational Instruction | 4 hour(s) - CFPC/RC 3 hours of session 1 hour of discussion |
| Target Audience | Preceptors in Phase 2 and 3 and Residency Preceptors | Enrollment | Open |
| | | Lead Coordinator | Sherry Mongeau 705-662-7257 sherry.mongeau@normed.ca |



How Doctors Learn

Moderator/Presenter(s): Dr. HB Slotnick

Program Description

Introduce several areas of instructional theory helpful to NOSM faculty in understanding what happens when they teach and when their students learn.

Intended Learning Outcomes:

Participants will:

- Examine several areas of instructional theory;
- Be introduced to adult and clinical learning theories and practical application of concepts;
- Have a greater understanding around instructional activities including the use of testing, lecturing and reflection; and,
- Be introduced to new technologies and gain understanding of how these technologies can be used in learning environments.

| | | | |
|------------------------|--|--------------------------------|--|
| Date and Time | October 21 - 24, 2008 | Delivery | F/F |
| Location | 4 Local Communities - Sudbury, Thunder Bay, Sioux Lookout and Sault Ste. Marie | Educational Instruction | 6.5 hour(s) - CFPC/RC 5 hours of session 1.5 hours of discussion |
| Target Audience | Interprofessional | Enrollment | Open |
| | | Lead Coordinator | Shelby Dunahee 807-766-7449 shelby.dunahee@normed.ca |

Calendar at a Glance

| A | | | |
|--|-------|--|---|
| Aboriginal Activities | | Clinical Practice Guidelines | Community Events (cont.) |
| Aboriginal Film Night | | Evidence-Based Practice: Clinical Practice Guidelines | Searching for the Evidence: Strategies for Retrieving the Best of the Literature 87 |
| ▪ October 14, 2008 | 24 | ▪ April 2, 2009 | 63 |
| ▪ December 2, 2008 | 39 | Incidental Microscopic Hematuria in Primary Care: Who Needs Investigation? | Evidence-Based Practice: Clinical Practice Guidelines 87 |
| ▪ February 3, 2009 | 49 | ▪ March 5, 2009 | 57 |
| ▪ April 14, 2009 | 66 | Chronic Pain Management | Bedside Clinical Teaching and Clinical Performance Evaluations 88 |
| Aboriginal Health and Traditional Foods | | Chronic Pain Management Techniques - When Everything Else Fails | How Doctors Learn 88 |
| ▪ November 18, 2008 | 33 | ▪ October 28, 2008 | 29 |
| Lateral Violence | | ▪ November 24, 2008 | 37 |
| ▪ November 13, 2008 | 35 | The Art and Science of Pain Management Sessions 1-7 | Conferences |
| Health Disparities in Northern Regions and Populations - A Circumpolar Perspective | | ▪ January 21, 2009 | 80 |
| ▪ April 21, 2009 | 67 | ▪ January 28, 2009 | 80 |
| Additional Opportunities | | ▪ February 4, 2009 | 80 |
| Additional Opportunities | 81-82 | ▪ February 11, 2009 | 80 |
| Advanced Health-Care Directives | | ▪ February 18, 2009 | 80 |
| ▪ September 23, 2008 | 18 | ▪ February 25, 2009 | 80 |
| | | ▪ March 4, 2009 | 80 |
| C | | Community Education (Public) | Assessment and Treatment of Preschool and School-Age Dysfluency 74 |
| CanMEDs Postgrad Series | | Challenging Our Youth to be Healthy and Fit | Fibromyalgia Update 78 |
| ▪ October 24, 2008 | 28 | ▪ April 1, 2009 | 62 |
| ▪ November 25, 2008 | 37 | ▪ April 2, 2009 | 62 |
| ▪ February 24, 2009 | 54 | Community Events | Laboratory Diagnostic Services for the Physician Office: What are the Options? 73 |
| ▪ March 31, 2009 | 61 | Orientation to Northern Ontario Health Network (NOHIN) | Northern Health Research Conference 79 |
| Child Health Development Series | | Introduction to Ovid Databases | 2008 Northeastern Ontario Regional Stroke Conference 76 |
| ▪ September 3, 2008 | 14 | Point of Care Resources | 86 |
| ▪ October 29, 2008 | 29 | Ovid Tips and Tricks: Advanced Searching | 86 |
| ▪ December 3, 2008 | 40 | | Ontario Psychiatric Outreach Program (OPOP) 2008 Annual Retreat 75 |
| ▪ February 25, 2009 | 55 | | Pelvic Pain in Women 74 |
| ▪ March 25, 2009 | 60 | | The Art and Science of Pain Management 79 |
| | | | Transformative Mindfulness 72 |
| | | | Vitamin B12 - A Clinical Update 70 |

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What's New in Pain? 76

Critiquing an Article

- October 9, 2008 23
- April 30, 2009 68

E

Encounters in Bioethics

- September 17, 2008 17
- October 22, 2008 27
- November 19, 2008 35
- January 21, 2009 45
- February 18, 2009 52
- March 18, 2009 59
- April 15, 2009 66

F

Francophone Activities

Health Status in the Minority Language Situation
 ▪ October 1, 2008 22

Les déficits cognitifs: un dé de coeur et de compétences
 ▪ October 23, 2008 28

Ma santé en français s'il-vous-plaît! (My Health Care in French, please!)
 ▪ November 12, 2008 34

CCPC - Curriculum canadien sur la prévention des chutes
 ▪ December 3, 2008 39

The Foundation of Ontario français
 ▪ January 14, 2009 43

Francophone Activities (cont.)

Report on the Health Status of the Francophone Population
 ▪ February 25, 2009 55

J

Journal Club

Medical Student History of Health and Medicine Club 8

M

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Enhanced Clinical Skills
 ▪ September/October 21

Update on Stroke Prevention
 ▪ November 5, 2008 31

Miscellaneous

Care for the Caregiver (Alzheimers)
 ▪ October 2, 2008 22

Integrative Medicine
 ▪ November 10, 2008 32

Epilepsy - The Essentials
 ▪ November 13, 2008 34

Clinical Guidelines for the Management of Essential Hypertension in Primary Care
 ▪ January 29, 2009 47

Developmental Surveillance and Screening in Primary Care
 ▪ February 4, 2009 50

Diagnosis and Treatment of Tremor and Dystonia
 ▪ February 10, 2009 51

Successful Experience in Telemedicine

- March 27, 2009 61

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- 108-September 12, 2008 16
- 110 - January 16, 2009 44
- 106 - April 3, 2009 63

N

NOHIN

Orientation to NOHIN
 ▪ September 16, 2008 16

RefWorks 1: Cite it Right
 ▪ October 14, 2008 23

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 ▪ October 29, 2008 30

Introduction to NOHIN Handheld Resources
 ▪ November 20, 2008 36

Searching for Information on Geriatrics
 ▪ December 16, 2008 42

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 ▪ January 20, 2009 45

Introduction to RSS Feeds
 ▪ January 27, 2009 46

Searching for the Evidence: Strategies for Retrieving the Best of the Literature
 ▪ March 12, 2009 58

Calendar at a Glance

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| | |
|----------------------|----|
| ▪ September 18, 2008 | 17 |
| ▪ October 16, 2008 | 25 |
| ▪ November 27, 2008 | 38 |
| ▪ December 12, 2008 | 41 |
| ▪ January 29, 2009 | 48 |
| ▪ February 19, 2009 | 53 |
| ▪ March 26, 2009 | 60 |
| ▪ April 16, 2009 | 67 |

P

Postgraduate Activities

Lessons Learned from Harvard Macy Workshop on Assessment and Evaluation of Learners, Faculty and Programs - Part 1

| | |
|-------|----|
| ▪ TBA | 15 |
|-------|----|

Evaluation of Residents - Level Specific Goals and Objectives - Part 2

| | |
|-------|----|
| ▪ TBA | 19 |
|-------|----|

Postgraduate Activities (cont.)

Objective Structured Clinical Examination (OSCE) Exam Preparation - How to Prepare Learners for the High Stakes OSCE

| | |
|--------------------|----|
| ▪ October 14, 2008 | 24 |
|--------------------|----|

Academic Programming Preparation and Development for Postgraduate Education Programs

| | |
|-----------------|----|
| ▪ April 7, 2009 | 65 |
|-----------------|----|

R

Researcher in the Room

| | |
|--------------------|----|
| ▪ October 21, 2008 | 26 |
| ▪ April 7, 2009 | 64 |

Rounds

Collaborator Series

| | |
|----------------------|---|
| ▪ September 18, 2008 | 9 |
| ▪ November 20, 2008 | 9 |
| ▪ January 15, 2009 | 9 |
| ▪ March 19, 2009 | 9 |
| ▪ May 21, 2009 | 9 |

Family Medicine Residents Academic

| | |
|------------|----|
| ▪ 1/2 Days | 10 |
|------------|----|

Family Medicine Resident Rounds and Behavioural Science

| | |
|------------|----|
| ▪ Sessions | 10 |
|------------|----|

Family Medicine PGY3 Emergency Medicine Academic

| | |
|------------|----|
| ▪ 1/2 Days | 10 |
|------------|----|

McMaster - Respiratory Rounds "Clinical/Research"

| | |
|------------|----|
| ▪ Tuesdays | 11 |
|------------|----|

McMaster - Surgery Rounds

| | |
|--------------|----|
| ▪ Wednesdays | 11 |
|--------------|----|

McMaster - Orthopedic Rounds

| | |
|--------------|----|
| ▪ Wednesdays | 11 |
|--------------|----|

McMaster - Internal Medicine Rounds

| | |
|--------------|----|
| ▪ Wednesdays | 12 |
|--------------|----|

McMaster - Psychiatric Rounds

| | |
|--------------|----|
| ▪ Wednesdays | 12 |
|--------------|----|

McMaster Pediatric Grand Rounds

| | |
|-------------|----|
| ▪ Thursdays | 12 |
|-------------|----|

OMEN Rounds

| | |
|---------------------|---|
| ▪ October 30, 2008 | 9 |
| ▪ November 27, 2008 | 9 |
| ▪ January 22, 2009 | 9 |
| ▪ February 26, 2009 | 9 |
| ▪ April 23, 2009 | 9 |
| ▪ May 28, 2009 | 9 |

Palliative Care Rounds

| | |
|---------------------|----|
| ▪ October 30, 2008 | 13 |
| ▪ November 27, 2008 | 13 |
| ▪ February 26, 2009 | 13 |
| ▪ April 30, 2009 | 13 |

Regional Educational Grand Rounds

| | |
|---------------------|----|
| ▪ September 9, 2008 | 13 |
| ▪ October 24, 2008 | 13 |
| ▪ November 11, 2008 | 13 |
| ▪ December 9, 2008 | 13 |
| ▪ January 13, 2009 | 13 |
| ▪ February 10, 2009 | 13 |
| ▪ March 10, 2009 | 13 |
| ▪ April 14, 2009 | 13 |
| ▪ May 12, 2009 | 13 |
| ▪ June 9, 2009 | 13 |

Using an Interpreter

| | |
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| ▪ December 10, 2008 | 41 |
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Air Ambulance Patient Transfer for Dummies

| | |
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| ▪ January 13, 2009 | 43 |
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When Low Risk Obstetrics Isn't: The Experience of Practicing Obstetrics in Artic Canada

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| ▪ February 5, 2009 | 50 |
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Sorry, We Don't Have That Here

- March 10, 2009 58

Interprofessional Telephone Communication in Remote Practice

- April 6, 2009 64

S

Symposia Series

- September 11, 2008 15
- October 23, 2008 27
- November 6, 2008 32
- December 18, 2008 42
- January 15, 2009 44
- February 26, 2009 56
- March 19, 2009 59
- April 23, 2009 68
- May 21, 2009 69

T

Teacher Preparation/ Communities of Practice

- September 9, 2008 14
- October 17, 2008 25
- October 20, 2008 26
- November 4, 2008 31
- November 11, 2008 33
- December 5, 2008 40
- January 28, 2009 47
- February 20, 2009 54
- April 8, 2009 65

W

Workshops

COPD and the Special Case of Alpha 1 Antitrypsin Deficiency: How We've Missed the Opportunity to Save Lives

- September 30, 2008 19

COPD and the Special Case of Alpha 1 Antitrypsin Deficiency: Living with COPD

- September 30, 2009 20

COPD and the Special Case of Alpha 1 Antitrypsin Deficiency: The Changing Face of COPD

- September 30, 2008 20

Fetal Alcohol Syndrome Disorders: Screening and Early Identification

- September 30, 2008 21

eGFR Workshop

- January 22, 2009 46

What's New in Opiate Agonist Therapy

- February 19, 2009 53

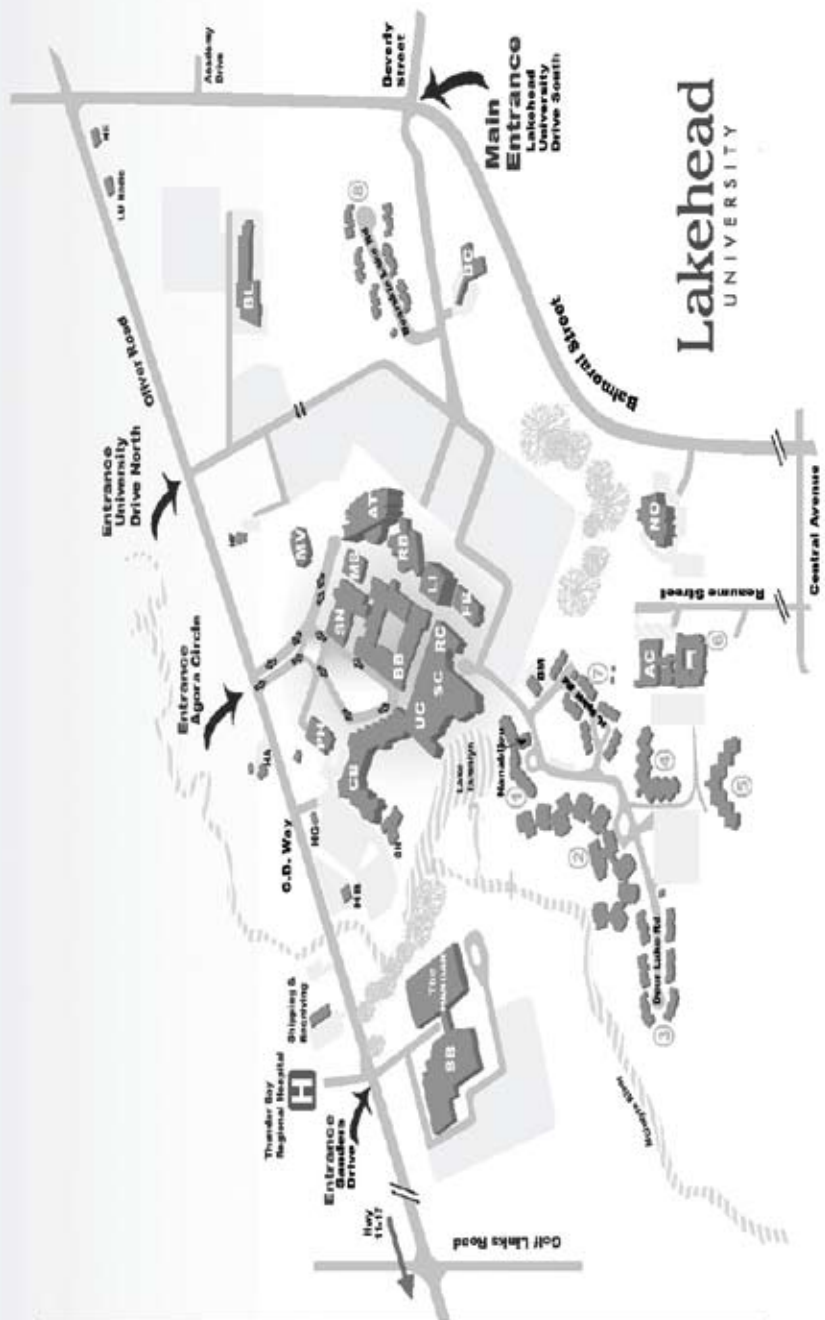


- 1 Édifice R.D. Parker Building (L)
- 2 Student Centre étudiant (SCE)
- 3 Great Hall / Grand Salon (DA)
- 4 Édifice des Arts Building (A)
- 5 Classroom Building
Édifice des classes (C)
- 6 Bibliothèque J.N. Desmarais Library (J)
Brenda Wallace Reading Room (3rd floor)
Salle de lecture Brenda-Wallace (3^e étage)
- 7 Science I Building
Édifice des sciences I (S)
- 8 Science II Building
Édifice des sciences II (F)
- 9 Auditorium Fraser Auditorium (FA)
Science II Dining Hall
Salon Science II
- 10 SSR – Single Student Residence
REC – Résidence des étudiants colibataires (C)
- 11 MSR – Mature Student Residence
REA – Résidence des étudiants adultes

- 12 UCR – University College Residence
RCU – Résidence du collège universitaire
- 13 WR / RD – West Residence Ouest (W)
- 14 Health Sciences Education Resource Centre
Centre de ressources pour l'éducation en matière de santé (H)
- 15 Centre d'éducation physique
B.V. Avery Physical Education Centre (B)
- 16 Laurentian Child and Family Centre
Garderie touche-à-tout
- 17 Outdoor Centre de plein air
- 18 Pavillon Alphonse Raymond Building (E)
Alphonse Raymond Dining Hall
Salon Alphonse-Raymond
- 19 NOSM – Northern Ontario School of Medicine
EMHO – École de médecine du Nord de l'Ontario
- 20 English Language School of Education
École des sciences de l'éducation, programme en anglais
- 21 Université Hurvington University (HU)
- 22 Université Thordoe University (T)

- 23 University of Sudbury
Université de Sudbury (US)
 - 24 Maintenance and Security Building
Édifice de l'entretien et de la sécurité
 - 25 Centre Willet Green Miller Centre
MIRARCO – Mines and Minerals Research
Centre de recherche minière
 - 26 Chalet Robertson Cottage
 - 27 Cooperative Freshwater Ecology Unit
Unité conjointe d'écologie d'eau douce
 - 28 Beach / Plage
- RESERVED** Reserved/General Parking
 Stationnement réservé/général
VISITOR Visitor Parking / Stationnement des visiteurs
PAY AND DISPLAY Pay and Display Parking
 Stationnement payez et affichez
AFFILIATED Affiliated University Parking
 Stationnement des universités affiliées
WALKING Walking Trails / Sentiers de promenade

| Building Legend | |
|-------------------|--|
| AC | Avila Centre |
| AT | Advanced Technology & Training Centre (ATTC) |
| BI | Bioregional Building |
| BL | Blue 1 walkway Building |
| BM | Building Maintenance |
| CB | Centennial Building |
| FB | Forest Ecology Research |
| GM | Graduate |
| HQ | Psychology/Visual Art Lab |
| HR | Health Research Centre of Excellence for Children & Adolescents with Special Needs |
| HE | Health Education Lab |
| HG | Palace of Health Laboratory |
| LI | Charleston Patterson Library |
| MS | School of Medicine |
| MD | Medical Arts Centre |
| MO | Palace of Health Laboratory (PHL) |
| PH | Power House |
| RI | Ryan Building |
| SC | Regional Centre for Sustainable Communities |
| SS | Student Centre |
| SN | School of Nursing Building |
| UC | University Centre (Agora Q) |
| US | University Student Sports Facility |
| Residence Legions | |
| 1 | Public Residence |
| 2 | Quaker House |
| 3 | Thomas Bay |
| 4 | North Residence |
| 5 | South Residence |
| 6 | St. Mary's Residence |
| 7 | Arksden |
| 8 | Leahurst |
| 9 | Leahurst |
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Lakehead
UNIVERSITY