

Schools Office

Education Qualifications for Catholic Schools Professional Staff

Texas Catholic Conference Education Department Accreditation Requirements for Educational Personnel:

3K-4K- 5K Teachers (Part of an Early Childhood Program or Director of an Extended Day Program):

Associate Degree in early childhood or bachelor's degree with a minimum of 12 credit hours in early childhood education courses (or successful completion of appropriate state certification exam)and 3 credit hours in education technology as well as proficiency in education technology (see page 2). Early Childhood Courses must be appropriate to the age of students and content to be taught. Courses may include (but are not limited to) developmental or child psychology, human growth and development, learning theory, curriculum (early childhood, elementary or secondary) assessment, and classroom management.

Montessori Programs 3K, 4K, 5K (excluding Religion/Theology)

Bachelor's degree with Montessori certification from a MACTE accredited program and 3 credit hours in education technology as well as proficiency in education technology (see page 2). Montessori Teachers of 3-5 years of age must have an Associate Degree in Early Childhood education and Montessori certification from an MACTE accredited Montessori program. Teachers of Religion see qualifications on the next page.

Teachers in Self-Contained K-8

- 1. Bachelor's degree
- 2. 12 credit hours of education (learning theories, teaching methods, classroom management, developmental psychology, elementary or secondary curriculum) or successful completion of appropriate state certification exam
- 3. Technology Proficiency (see page 2)
- 4. Teachers of Religion/Theology must fulfill the minimum requirements for teachers of religion/theology

Teachers of Departmental Grades 6-8 (excluding Religion/Theology)

1. Bachelor's degree in content area taught (if teaching one content area)

or

18 credit hours in primary content area taught or in at least one content area taught or successful completion of appropriate state certification exam (if teaching more than one content area)

and

- 9-12 credit hours in each additional content area taught
- 2. 12 credit hours in education courses, or successful completion of appropriate state certification exam
- 3. Technology proficiency (see page 2)

Teachers in Grades 9-12 (excluding Technology and Religion/Theology)

- 1. Bachelor's degree in content area taught
- 2. 12 credit hours in education courses
- 3. 12 credit hours in each additional content area taught <u>or</u> successful completion of appropriate state certification exam
- 4. Technology proficiency (see page 2)

OR

- 1. Bachelor's degree
- 2. 12 credit hours in education courses
- 3. 24 credit hours in the primary content taught or at least one content area taught or successful completion of appropriate state certification exam
- 4. 12 credit hours in each additional content area taught or successful completion of appropriate state exam
- 5. Technology proficiency (see page 2)

Teacher of Technology Grades PK-8

The classroom teacher must demonstrate proficiency in the areas of word processing, spreadsheets, databases, Internet use for educational purposes and multimedia presentations. Documentation can take the form of college level course or workshop verification, certificate from the ESC or a private company, letter of verification of proficiency from a school administrator, and verification of successful completion of appropriate certification exam.

Grades 9-12 (when taught as a separate subject)

- 1. A degree in computer science or a degree and 18-24 credit hours in content area to be taught or information processing technology (IPT) endorsement or successful completion of appropriate state certification exam.
- 2. 12 credit hours in education courses

Religion (PreK-8)

Teachers of religion must be Catholic.

- 1. Elementary level (K-8) teachers of religion must have a bachelor's degree including 12 credit hours in education with a minor in Religious Studies/Theology from a Catholic college or university or complete the required clock hours through the archdiocesan religion teacher certification program.
- 2. Early childhood teachers of religion must have an associate degree in Early Childhood education, or a bachelor's degree with 12 credit hours of early childhood or Montessori Certification and completed the required clock hours through the archdiocesan certification program for religion teachers.

Religion (9-12)

Teachers of religion

- 1. Must be Catholic.
- 2. Must have a bachelor's degree including 12 credit hours in education (or successful completion of appropriate state certification exam) with a major or minor in Religious Studies/Theology from a Catholic college or university.

Specialized Instructor

Elementary: Technology, ESL, Fine Arts, Foreign Language, and Physical Education (Degree preferred)

Prior to employment the principal must apply to the superintendent for a TCCED Specialized Instructor Certificate.

Substitute Teacher:

A substitute teacher who will have responsibility for a class for 50% or more of a grading period should have the same qualifications required for the regular teacher.

Library Staff:

<u>Librarian</u> (Required for secondary schools; preferred for elementary and middle schools):

- 1. A master's degree in library science or a bachelor's degree with a learning resources endorsement and
- 2. Evidence of proficiency in the use of information technology resources (library automation, Internet access, electronic resources,) and

*Courses needed for the Learning Resources Endorsement include: Collection Development; Organization of Collections; Information Services and Resources; School Library Media Center Administration; Instructional Design and Library Media Production; and Literature for Young Adults.

Library Manager (elementary and middle schools where librarian is not possible)

- 1. A high school diploma; an Associate's degree or 60 college hours preferred and
- 2. Evidence of knowledge of library procedures, technical services, materials selection, appropriate selection of books, including quality children's literature books, and basic reference skills and
- 3. Proficiency in the use of information technology resources (library automation, internet access, electronic resources, multimedia delivery systems, etc.).

Guidance Counselor

Master's degree in counseling; or a master's degree in psychology or social work, with courses that address theories and methods of counseling, psychology of adolescence, career information and development, multicultural counseling, and vocational, academic and career testing.

School Nurse

The registered nurse must be knowledgeable in school nursing practice, administration and will be responsible for implementing the school health program according to the standards of accreditation and the Health Manual for Schools in the Galveston-Houston Archdiocese. The registered nurse has three distinct but overlapping roles: the generalist clinician, the primary care provider, and the case manager.



Schools Office

GENERAL INFORMATION

TEACHER/PROFESSIONAL STAFF EDUCATIONAL QUALIFICATIONS

See "Educational Qualifications for Catholic Schools Professional Staff."

APPLICATION PROCESS

- 1) Please complete and mail the four-page application form and the two-page Criminal Background Check Authorization Form to the Archdiocesan Catholic Schools Office to the address below. Complete all areas on the application paperwork. Do not write "see attached" or "see resume."
- 2) Have an official transcript (or U.S. Equivalency report, if your degree was received outside the U.S.) mailed to the Director of Teacher Personnel in the Catholic School Office at the address below.
- 3) Have three professional referrals (from supervisors of your paid, volunteer or college work) or have your university career office mail a placement folder (if available) to the Director of Teacher Personnel at the address below.
- 4) The Service Record form is provided for your convenience. Documented prior service affects salary offers and you may wish to have the completed form when interviewing with our principals.
- 5) All paperwork, except for your service record, should be mailed (not faxed) to: Susan Robenolt, Dir. of Teacher Personnel in the Catholic Schools Office at the address below.
- 6) The application becomes the property of the Archdiocese.
- 7) The application will remain on file for one year. To re-activate your file for the next school year, contact the Director of Teacher Personnel in the Catholic Schools Office.
- 8) Once your application is accepted, an email or letter is sent to you and your name and information is given out to our Catholic school principals for their consideration. You may also contact principals.

LOCATION

There are 50 elementary and 9 high schools in the Archdiocese. The schools are located in Houston, Baytown, Clear Lake, Conroe, Crosby, Dickinson, Galena Park, Galveston, Hitchcock, Humble, Katy, Kingwood, League City, Navasota, Pasadena, Pearland, Richwood, Rosenberg, Spring, Sugar Land, Tomball, and The Woodlands.

GRADES

Early Childhood: 3K-5K (3, 4 and 5 yr. olds); Primary/Elementary: Grades 1-5 or 6; Junior High/Middle School: Grades 6-8 or Grades 7 & 8; and High School: Grades 9-12.

CURRICULUM

The academic program in the Catholic Schools is designed to impart a well-rounded education involving the intellectual, spiritual, and physical aspects of the student. The schools reflect a variety of teaching styles and organizational patterns, including self-contained classrooms, departmentalized by subject, team teaching, guided teaching with program flexibility. Religion and values are taught through curriculum, liturgies and environment.

ACCREDITATION

All Catholic Schools in the State of Texas are accredited through the Texas Catholic Conference Accreditation Commission, and are members of the National Catholic Education Association.

Salaries are negotiated and contracts are signed at the school that hires the teacher. All schools offer pension and health care benefits.

INCENTIVES TO TEACH IN THE CATHOLIC SCHOOLS

- . Being a part of an accredited system of schools with an effective educational program.
- . Having a common goal of imparting values and moral responsibility to our students.
- . Teaching in an environment of caring and discipline.
- . Strong, parental support.

<u>CATHOLIC SCHOOLS OFFICE – ARCHDIOCESE OF GALVESTON-HOUSTON</u> 2403 Holcombe Blvd., Houston, Texas 77021 Phone 713 –741-8704

Teacher / Professional Staff Application

PERSONAL DATA

All areas must be completed on this application.

Title Last Name	First Name	Middle/Maide	n Relig	gious Order	Rel.Order Initial
Mailing Address C	ity		State	Zip Code	
Social Security No. Email	Но	me Phone	Cell Phone	Religion	
If employed, can you submit verification	n of your legal right to	o work in the United	States?		
Yes No If no, explain					
	POSITION	DESIRED			
Check position ✓ (See enclosed sheet for			l Professional Staff)	
☐Classroom Teacher ☐Substitute T				_	rse
Specialize	d Instructor (e.g. ESL, f	oreign language, fine arts	s, physical education)		
If to alima monition in directs and a much		h:			
If teaching position, indicate grade prefe Early Childhood (3-4-yr. old PK-5K)	1st	2 nd		3 rd	
Early Childhood (5 1 yr. old 11t 51t)					
Elementary (5K-5)	1 st	2 nd		3 rd	
Casandam (0	1 st	2 nd		3 rd	
Secondary 6-8	1	2			
Secondary 9-12	1 st	2 nd		3 rd	
Check one ♥: Full-time Part-time	еП	Date available	for employment:		
check one . I un time I urt tim		Date available	Tor employment.		
Check Geographic Preferences 🗸		. – –	_		_
Houston Area: Central N NE					
Montgomery County Fort Bend County	Brazoria County	Environmental Ed	ucation (Camp Kar	ope) Grimes Co	ounty 🗀
	EDUCATIONAL	BACKGROUND			
List Colleges or *Agency (see * below)	City, State		Degree & Major	Grad. Dat	e G.P.A.
	11 11 110	4	0.4 0.11		N. C. I
*Applicants educated in another country: Credentials Association of Credential Evaluation Services (NACE	must be evaluated by a U.S. a S), the American Association	of Collegiate Registrars and	one of the following nat Admissions Officers (A	AACRAO), or the l	s: National National
Council on the Evaluation of Foreign Educational Cre			`	~	
Approx. semester hours				Ex	piration Date:
Elementary Education Secondar	v Education	State Certification:			
Elementary Education Secondar	y Education	Montessori Certification:			
R.N. License Exp. 1	Date:	Catechist Certification: Y Name of (Arch) Diocese:		ocess	
		` ′			
		Include copies of State / M	Montessori Certificates a	nd Diocesan Catec	hist
FOR OFFICE USE ONLY Date Received		Placement Folder			
Transcript Received_	ved	References Received			
U.S. Equivalenc		Initial Interview_			
Background Che		Schools Referred To_			

EDUCATIONAL BACKGROUND (continued)

Theological or religious education co	urses taken in the pas	t five ye					
Name of Course		Location					edit /Clock Hours
List professional development including past five years (do not include conver		iars, gra	nts or sum	mer programs	that you hav	e at	tended in the
	TE A CHING	DAGI	ZCDOID	VID.			
STUDENT TEACHING	TEACHING	BACK	GROUN	(D			
School Name	City, State		Supervisor & Phone #		Grade Level(s	s)	Date
A 11 1							
All areas must be completed. SCHOOL (include address and phone number)	Identify Principal/Mana	iger(s)	Grade/	Dates (Mo./Yr.)			
	for the past two employe		Subject(s)	From To	Reason F	or Lea	aving
			<u> </u>				
	OTHER E	MPI O	VMFNT				
All areas must be completed.	OTHER E.	WII LIV	TATELL				
EMPLOYER (Name, address, phone)	Name of supervisor and	Positio	ons held	Dates (Mo./Yr.)			
Resume may be sent; but also complete below	phone number			From - To	Reason F	or Lea	aving
	<u></u>						
You may contact my current employe	er Yes	No					

PROFESSIONAL REFERENCE INFORMATION

APPLICANT, PLEASE REQUEST THREE PROFESSIONAL REFERENCES (FROM PRINCIPALS, COLLEGE PROFESSORS, FORMER OR CURRENT SUPERVISORS OF PAID OR VOLUNTEER WORK) AND ONE PERSONAL REFERENCE, OTHER THAN A RELATIVE. HAVE REFERRAL FORMS MAILED DIRECTLY TO THIS OFFICE AT THE ADDRESS ON PAGE ONE. FOR BEGINNING TEACHERS, A COLLEGE PLACEMENT FOLDER FROM THE CAREER PLACMENT OFFICE WILL SUFFICE FOR PROFESSIONAL REFERENCES.

Have you previously filed an application with the Catholic schools of this archdiocese? Check one ✓: LYes LNo If yes, please state which school and the approximate date that an application was submitted:							
Have you previously been employed within If yes, please state which school(s) and appr	the Catholic schools of this archdiocese? Chroximate date(s) and in what capacity:	eck one ♥: ☐ Yes ☐ No					
Have you attended the Virtus training within	n the Archdiocese of Galveston-Houston?	Yes No					
If "Yes" give date and location: D	ate: Location:						
	, asst. principals) who will provide professiona						
Name and Title 1)	Name of School or Business	Address & Phone Number					
2)							
3)							
PERSO	NAL EXPERIENCE AND BACKG	ROUND					
Have you ever served in any branch of the U	J.S. Military Service? Check one ♥:	Yes No					
Are you currently a member of a reserve co	mponent unit? Check one ♥:	Yes No					
	ny of the following: Feacher Corp Teaching Migrant Camp Religion Teacher in a Parish	Dependent Schools (Military)					
For volunteer experience checked above, pla	ease give details if within the last five years (lo	ocations, dates, supervisors, phone numbers):					
Have you ever been discharged or discipline a weapon on school or company premises at	ed by an employer for theft, sexual harassment and / or using drugs or illegal substances?	t, disruptive behavior, using or possession of Check one ♥: Yes No					
Have you ever plead guilty or <i>nolo contena</i> turpitude, regardless of the disposition?	dere (no contest) to or been convicted of a felo	ony or misdemeanor involving moral					
Conviction is the adjudication of guilt or the adjudication is deferral of further proceeding	g dishonesty, misrepresentation, deliberate vio e assessment of probation or community servi gs and adjudication of guilt by the Court after	ce for violation of the Penal Code. Deferred					
by the Defendant.) Check one ▼: ☐	Yes No						

If you answered yes to either of the above two background questions, describe in full on a separate sheet.

PLEASE COMPLETE THE AUTHORIZATION FORM TO AUTHORIZE THE CATHOLIC SCHOOL OFFICE OF THE ARCHDIOCESE OF GALVESTON-HOUSTON TO OBTAIN PERSONAL BACKGROUND INFORMATION INCLUDING CRIMINAL HISTORY FROM THE TEXAS DEPARTMENT OF PUBLIC SAFETY OR OTHER GOVERNMENTAL AGENCIES. CLEARANCE WILL BE REQUIRED FOR THE VALIDATION OF A CONTRACT WITH A CATHOLIC SCHOOL. THE COST OF THE BACKGROUND CHECK VARIES AND MUST BE PAID WHEN AN OFFER OF EMPLOYMENT BY AN ARCHDIOCESAN CATHOLIC SCHOOL IS MADE.

Please answer the following:
What are the strengths you bring to the educational profession?
Why specifically, would you like to serve in a Catholic school?
Would your involvement (attendance, participation, supervision) in religious activities, make you feel uncomfortable or compromis any of your own personal beliefs?
Yes No Explain, briefly:
VERIFICATION
Please read the following statement carefully and indicate your understanding and acceptance by signing in the space provided below.
I HEREBY CERTIFY THAT ALL INFORMATION GIVEN ON THIS APPLICATION IS TRUE, COMPLETE AND CORRECT AND I HEREBY GIVE PERMISSION TO THE ARCHDIOCESAN OFFICE TO FORWARD THIS APPLICATION AS WELL AS OTHER CREDENTIALS TO PROSPECTIVE EMPLOYERS WITHIN THE A RCHDIOCESE OF GALVESTON-HOUSTON. FURTHER UNDERSTAND THAT ANY, MISTATEMENT, FALSIFICATION OR OMISSION OF INFORMATION SHALL BE GROUNDS FOR REFUSAL TO HIRE OR, IF HIRED, TERMINATION. I ACKNOWLEDGE THAT THE APPLICATION BECOMES THE PROPER TY OF THE ARCHDIOCESE OF GALVESTON-HOUSTON AND THAT THE ARCHDIOCESE RESERVES THE RIGHT TO ACCEPT OR REJECT IT.
Signature of Applicant Date
Signature of Applicant Date
Mail (do not fax) completed application along with the authorization form for a criminal history check to:
Catholic School Office

2403 Holcombe Blvd. Houston, TX 77021

Applications of qualified applicants will be placed on file for consideration as vacancies occur. Applications are removed from the files after one year and re-application must be made.

Teacher Personnel Consultant Archdiocese of Galveston-Houston

THANK YOU FOR APPLYING FOR A POSITION WITHIN THE CATHOLIC SCHOOLS OF THE ARCHDIOCESE OF GALVESTON-HOUSTON



Schools Office

REGISTRAR:

I have applied for a position with the Catholic Schools of the Archdiocese of Galveston-Houston.

Please forward an official transcript along with this form to: Susan Robenolt, Teacher Personnel Consultant at the address below.

My signature below signifies permission for you to release my transcript.

Thank	you.
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Printed Name of Applicant (include Maiden if applicable)							
Signature of Applicant							
Date of Graduation							
Social Security Number							

APPLICANT:

Most universities require a signed request from the student to release transcripts. This form is to assist you in making that request. Please send it to the registrar with the required fee so the university may send your official transcript to my attention. Thank you.

Registrar:

Please mail official transcripts to:

Attention: Sue Robenolt, Teacher Personnel Catholic Schools Office



educating mind wheart spirit

SS# XXX - XX Pro	Professional Referral Form				Date		
has	applied for the	position of					
the Archdiocese of Galveston-Houston. Please provide a not fax) this form to the Director of Teacher Personnel , not return this form to the above named applicant.	n assessment of Catholic School	this person' ols Office, 2	s performance 403 Holcom	e in your be Blvd.,	employ. I Houston,	Please mail (do TX 77021. D	
	Thank you	l,					
Applicant, please read, sign and duplicate both pages of "I hereby give the Catholic School Office permission to r professional performance and general character. I further confidential, and waive my right to see this information."	this form. Give nake inquires of agree that the i	form to three former emp	oloyers and re	ervisors teferences	o complete	g my	
$\overline{ m AP}$	PLICANT'S S	IGNATUR	E				
Please ✓ check the category that best applies to the ap	plicant's quali	fications:					
All Applicants	SUPERIOR	STRONG	AVERAGE	FAIR	POOR	UNKNOWN	
Personal Appearance (attractive, neat)							
Attendance/ Dependability							
Personality / Enthusiasm							
Character (integrity)							
Emotional Stability /Resiliency							
Community Involvement							
Communication Skills (oral and written)							
Positive Attitude Toward Children							
On-going Professional Growth							
OVERALL RATING							
O VERGEE PRITING	<u> </u>		1			ı	
Assessment of a Teacher Applicant	SUPERIOR	STRONG	AVERAGE	FAIR	POOR	UNKNOWN	
Provides opportunities for students to participate activel	v						
Evaluates and provides feedback on student progress	,						
Organizational skills							
Maximizes use of time for instruction							
Manages student behavior							
Teaches for cognitive, affective, and/or psychomotor							
learning							
Presents information accurately and clearly							
Uses acceptable communication skills (written & oral)							
Uses strategies to motivate students							
Provides a supportive environment						1	
Evaluates student progress							
Plans for and engages in professional development							
Timely and frequent communication with parents							
Complies with policies, rules and regulations						1	

Continued on page 2

		GUIDED LOD	1 amporta	ATTEN A CE	EAR	noon	Language
	an or Library Managers (only)	SUPERIOR	STRONG	AVERAGE	FAIR	POOR	UNKNOWN
	f library/media procedures						
	f cataloguing technical services						
Inventory and	materials selection						
Basic referenc	ce skills						
Proficient in E	English language communication skills						
Proficient in ir	nformation technology resources						
(automation, I	Internet access, electronic resources,						
multimedia de	elivery systems)						
	School Nurse (only)	SUPERIOR	STRONG	AVERAGE	FAIR	POOR	UNKNOWN
Knowledge of	f school nursing						
Generalist clin							
Ability to prov	vide primary care						
Case managen							
	s management						
	e skills including implementation of the						
total school he							
	1 0			I		ı	l
	School Counselor (only)	SUPERIOR	STRONG	AVERAGE	FAIR	POOR	UNKNOWN
	f school guidance & counseling						
	faculty, co-workers, students and parents						
	addressing student needs						
	community agencies and specialized						
	ilable to students/families						
Case Manager							
Case Ivialiagei	ment						
	you known the applicant?	No.	□ Pr □ As	icial relation incipal sst. Principal ipervisor	☐ Univer☐ Colleg	rsity Super	r
would you emp	ploy (or re-employ) this applicant Yes	NO	⊔ Տւ	ipervisor	□ Otner_		
Other Commen	ats:						
Institution/Ager	ncy		Name (Print))			
Address			Title/Position	1			
<u></u>	State 7		Dl				
City	State Zip Coun	try	Phone #				
•	•	try	Phone #				
Mail to:	Director of Teacher Personnel	try					
•	•	try	Phone # Signature				

Houston, TX 77021

CATHOLIC SCHOOLS - ARCHDIOCESE OF GALVESTON-HOUSTON

2403 HOLCOMBE BLVD., HOUSTON, TEXAS 77021-2098 PHONE: (713)741-8704 FAX: (713)741-7379

TEACHER SERVICE RECORD

			For verific a tion of service in schools outside the system of the
			Arc hd io c e se of G a lve sto n-Ho usto n.
LASTNAME	FIRST	MAIDEN / MIDDLE INITIAL	Do not include substitute teaching, student teaching or
			teacheraide experience.
SO C IA L SEC URI	TY NUMBER_		Use separate line for each school year, listing service
			c hro no lo g ic a lly.
SIG NATURE OF	TEA C HER		

SCHOOL YEAR	COUNTY STATE	SC HO O L/ DISTRIC T	% OF DAY EMPLOYED	GRADES TAUGHT	# OFDAYS TAUGHT	BEG INNING	ENDING	SIG NATURE OF SUPERINTENDENT / PERSO NNELADMINISTRATO R

PIEASE DO NOT MAKE ERASURES OR CORRECTION ON THIS DOCUMENT. This form is to be completed by the Human Resource Dept. of School District in which the above named teacher has served. Return to: The teacher. Copies may be sent to: The Director of Teacher Personnel at the above address.

12/19/05