Mohawk College	Winter 2006 BE306
Student Feedback Form	Instructor: Laurence Smith
good class, a little more hands on would be great - take apart something	
excellent course, project taught lots of things, learned new and updated subjects	
great instructor	

Mohawk Colle	ege	Winter 2006 BE306						
Student Feedl	back Form	Instructor: Laurence Smith						
		Question Text				D - N - 4	Not	
Question	n= 5	Beginning of Course	Yes	No		Do Not Know	Not Applicable	
1	1.0	A course outline was made available	163		2	3	Applicable	
2	1.0	Course objectives were discussed			_	0	7	
3	1.0	Evaluation methods were explained						
4	1.6	Safety procedures were explained						
-	1.0	Carety procedures were explained					Strongly	Not
			Strongly Agree	Agree	2	Disagree	Disagree	Applicable
		During the course	2 3 g., 7 .g. 2 2	, .g. c.	2	3	4	5
5	1.0	Faculty member demonstrates thorough knowledge			_		-	
6	1.0	Faculty member explains ideas and concepts clearly and effectively	V					
7	1.0	Faculity member presents the subject with interest & enthusiasm	•					
8	1.0	Faculity member shows respect and courtesy for all students						
9	1.2	Faculity member encourages students to participate						
10	1.2	Faculty member makes a reasonable effort to be available outside	regular class tim	ie				
11	1.2	The course is well organized and in a logical sequence						
12	1.0	The course contributes to my program of study						
13	1.2	Support materials are useful in learning the material						
14	1.0	Equipment is adequately up-to-date						
15	1.0	The physical environment is appropriate for the learning activities						
16	1.0	Faculty member starts and ends classes at the scheduled time						
17	1.0	Faculty member uses examples to show relevance of material						
18	1.0	Faculty member assesses my work fairly						
19	1.0	The learning activities in this course match the course objectives						
20	1.0	The equipment required in this course is in good working order						
21	1.0	The equipment required in this course is available when required						
			Excellent	Good		Fair	Not Satisfact	ory
		Overall	1	l	2	3	4	
22	1.0	How would you rate the faculty member's performance						
23	1.2	How would you rate the course						

# Mohawk College Student Feedback Form

Do not mark in this area.

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						<del></del> -
Faculty Memb	er/Course Identification	Instructio	ns:			
Faculty Member:	LAURENCE SMITH NETWORK ENTERPRISE BE306 W\$6	2) DO NO	Fuse check	marks. PLEAS c marks to se	elect boxes	
Course:	NETWORK ENTERPRISE	-	*	e erase com e any other	•	his form.
	BE306 W66	Pleas	e fill in b	oxes like t	this:	
Course Code:						
Purpose of su	rvey					
to appropriate de	is form is to obtain feedback concerning the learning env partments to facilitate improvement of courses, equipm we ask you to give this form to the class representative	ent and phy	sical envir	onment. Sir	nce your re	sponses
At the beginni	ng of the course					
	Ye	s	No	Đo l Kno		Not Applicable
1. A course outline	was made available 📹	<b>₹</b> -	E21	C3	1	[4]
2. Course objective	es/learning outcomes were discussed.		E21	G	Ū	747
3. Evaluation meth	ods were explained	<b>.</b>	[2]	G	30	[4]
4. Safety procedur	res were explained 🗅	<u> </u>	[2]		31 	<b>(</b>
During the cou	ırse	Strongly Agree	Agree	Disagree	Strongly Disagree	Not Applicabl
5. The faculty mer	nber demonstrates thorough knowledge of the subject	. 📟	[2]	<b>[3]</b>	[4]	<b>[5</b> ]
6. The faculty mer	nber explains ideas and concepts clearly and effectivel	у. 🟣	[2]	[3]	(4)	ទេ
7. The faculty mer	mber presents the subject with interest and enthusiasm	). 🚉	(2)	[3]	<b>-</b>	<u> </u>
8. The faculty men	mber shows respect and courtesy for all students.		[2]	[3]	<b>[4</b> ]	<b>5</b>
9. The faculty men	mber encourages students to participate in the course.	🖽		€33	[4]	<b>.</b> 5.
	mber makes a reasonable effort to be available for ide of regularly scheduled class time.	🕮		[3]	4	[5]
11. The course is w	vell organized and in a logical sequence.	🕮		[3]	[4.]	<b>G</b> 53
12. The course cor	stributes to my program of study.	<b>Bja</b>	[2]	[3]	.4	□5□
	als are useful in learning the course material, manuals, handout material).	🖽	<b>S</b>	<b>3</b> 3	<b>[4]</b>	(5)
	required in this course is adequately up-to-date ment, computers and software).	اجة	[2]	[3]		[5]
this course (no	nvironment is appropriate for the learning activities in te: physical environment refers to air circulation, e, lighting, noise, seating and space).	<b>Note</b>	21	<b>3</b>	4	[5]

During the course	Always	Most of the time	Some of the time	Never	Not Applicable	
16. The faculty member starts and ends classes at the scheduled time.		(23	[3]	4	<b>(5)</b>	
17. The faculty member uses examples to show relevance of material	. 4.0	[2]	[3]	4	<b>(5)</b>	
18. The faculty member assesses my work fairly.	. 🕬	[2]	[3]	[4]	<b>5</b>	
19. The learning activities in this course match the course objectives (e.g. lectures, class discussions, assignments).		(2)	3	4.	<b>5</b> .	
20. The equipment required in the course is in good working order (e.g. lab equipment, computers and software).	. 🚉	<b>[2</b> ]	<b>(3)</b>	<b>4</b>	<b>[5]</b>	
21. The equipment required in this course is available when required (e.g. lab equipment, computers and software).	, 📾	[2]	<b>3</b> 0	[4]	<b>(5)</b>	
Overall Excellent		Good	Fair	S	Not atisfactory	
22. How would you rate the faculty member's performance?		1220	<b>3</b> 1		[4]	
23. How would you rate the course?	-	<b>J</b>	[3]		(4)	
24. What is your current semester of study?  11 12 2 13 44 55 5 6 7 Other  25. What percentage of classes for this course did you attend?	28. What is the highest level of education that you had achieved prior to starting your current program? (Select only one)					
☐ Less than 50% ☐ Between 50% and 75% ■ More than 75%	☐ Secondary school, less than diploma ☐ Secondary school diploma (no grade 13 or OAC's) ☐ Secondary school diploma plus 1 to 5 OAC's ☐ Secondary school diploma with grade 13 or 6 OAC's (grade 12 equivalent outside of Ontario) ☐ Partial college with some credits					
26. On an average, how many hours did you spend on this course each week outside of regular class time?  IN None IN 11-15 IN 16-20	<ul> <li>□ Partial college with some credits</li> <li>□ College diploma/certificate</li> <li>□ Partial university with some credits</li> <li>□ University degree</li> <li>□ Upgrading/developmental program in secondary school</li> </ul>					
© 6-10		grading/deve ivate vocation		ollege		
27. What is your first language?	Tades certificate					
☐ English ☐ French ☐ 31 Other						
29. If you have any comments about the course or faculty members	er, plea	se make the	em here.			
30. If you have any comments about the equipment or the physi	cal env	ironment, p	lease make	them he	ere.	

# **Mohawk College Student Feedback Form**

Do not mark in this area.

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Faculty Memb	er/Course Identification	Instructio	ns:			
Faculty Member:	LAURENCE SMITH NETWORK ENTERPRISE BE306 W\$6	2) DO NOT	Tuse check	narks. PLEAS	elect boxes	
Course:	NETWORK ENTERPRISE	· ·		e erase com e any other	•	his form.
Course Code:	BE306 W\$6	Please	e fill in b	oxes like	this:	
Purpose of su	ırvey					
to appropriate de	uis form is to obtain feedback concerning the learning enver epartments to facilitate improvement of courses, equipn we ask you to give this form to the class representative	ent and phy	/sical envir	onment. Sir	nce your re	sponses
At the beginni	ng of the course			<b>Do</b> l	Not	Not
	Ye	s	No	Kno	ow A	Applicable
	e was made available	_	-2	C	IJ	[4]
2. Course objectiv	es/learning outcomes were discussed.		[2]	ជ	30	[4]
	nods were explained		[2]	<u> </u>	30	<b>[4]</b>
4. Safety procedu	res were explained.	Þ	[2]	G	<b>3</b> 1	4
During the co	urse	Strongly Agree	Agree	Disagree	Strongly Disagree	Not Applicable
5. The faculty mer	mber demonstrates thorough knowledge of the subject		[2]	[3]	<b>4</b>	[5]
6. The faculty me	mber explains ideas and concepts clearly and effective	у. 🖚	[2]	(3)	4	<b>[5]</b>
7. The faculty me	mber presents the subject with interest and enthusiasn	n. 🚙	[2]	[3]	<b>(4</b> )	<b>5</b> 0
8. The faculty me	mber shows respect and courtesy for all students	🎫	[2]	<u> [35]</u>	4	5
9. The faculty me	mber encourages students to participate in the course.	🚙	[2]	<b>(31)</b>	4	5.
	mber makes a reasonable effort to be available for side of regularly scheduled class time.		[2]	(3)	4	
11. The course is v	vell organized and in a logical sequence		[23]	<b>(31)</b>	<b>(4</b> )	<b>[</b> 5]
12. The course cor	ntributes to my program of study		[2]	<b>3</b>	[4]	<b>[5]</b>
13. Support mater (e.g. textbooks	ials are useful in learning the course material , manuals, handout material).		[2]	[3]	[4]	<b>[5]</b>
	t required in this course is adequately up-to-date ment, computers and software).	医闭	[2]	<b>E3</b> D	-	<b>(.5</b> 3
this course (no	nvironment is appropriate for the learning activities in te: physical environment refers to air circulation, e, lighting, noise, seating and space).		[2]	<b>(31)</b>	<b>[4</b> ]	<u> </u>

During the course	Always	Most of the time	Some of the time	Never	Not Applicable	
16. The faculty member starts and ends classes at the scheduled time	🦚	[2]	<b>[3</b> ]	4	£51	
17. The faculty member uses examples to show relevance of material		[2]	[3]	4	E <b>5</b> ]	
18. The faculty member assesses my work fairly.		[2]	[3]	4	[5]	
19. The learning activities in this course match the course objectives (e.g. lectures, class discussions, assignments).		[2]	(3)	4	(E)	
20. The equipment required in the course is in good working order (e.g. lab equipment, computers and software).		[2]	<b>C3</b> 3	[4]	<b>[3</b> ]	
21. The equipment required in this course is available when required (e.g. lab equipment, computers and software)		[2]	[3]	[4]	<b>G</b>	
Overall	nt	Good	Fair	S:	Not atisfactory	
22. How would you rate the faculty member's performance?		<b>[2]</b>	[3]		[4]	
23. How would you rate the course?			33		[4]	
24. What is your current semester of study?     1	achie	is the higher wed prior to tohy one)	st level of ed starting your	ucation th current p	nat you have program?	
25. What percentage of classes for this course did you attend?  □□ Less than 50% □□ Between 50% and 75% ■ More than 75%	Secondary school, less than diploma  Secondary school diploma (no grade 13 or OAC's)  Secondary school diploma plus 1 to 5 OAC's  Secondary school diploma with grade 13 or 6 OAC's  (grade 12 equivalent outside of Ontario)					
26. On an average, how many hours did you spend on this course each week outside of regular class time?  Did None Did 11-15 Did 16-20 Did More than 20	(grade 12 equivalent outside of Ontario)  □□□ Upgrading/developmental in college  □□□ Upgrading/developmental in college  □□□ Upgrading/developmental in college					
27. What is your first language?  □ English □□ French □□ Other	Upgrading/developmental in college III Private vocational school P2 Trades certificate III Other					
29. If you have any comments about the course or faculty mer	nber, plea	se make the	em here.			
30. If you have any comments about the equipment or the phy	vsical envi	ronment, p	ease make	them he	re.	

# Mohawk College Student Feedback Form

Do not mark in this area.

നന്മായ (എട്ടെന്നുള്ള) ധനമായ (എട്ടെട്ടെട്ടുള്ള) ധനമായ (എട്ടെട്ടെട്ടുള്ള)

Faculty Memb	per/Course Identification	Instructio	ons:	•		
Faculty Member:	LAURENCE SMITH NETWORK ENTERPRISE	2) DO NO	Γuse checl	marks. PLEA c marks to se	elect boxes	
Course:	NETWORK ENTERPRISE	<del>-</del>	- <del>-</del>	e erase com e any other	•	his form.
Course Code:	BE306 W\$6	Pleas	e fill in b	oxes like	this:	
Purpose of su	ırvey					
to appropriate de	his form is to obtain feedback concerning the learning enver epartments to facilitate improvement of courses, equipm we ask you to give this form to the class representative	ent and phy	/sical envir	onment. Sir	nce your re	sponses
At the beginni	ng of the course	•				
	Ye	s	No	Do Kn		Not Applicable
1. A course outline	e was made available 🎫	3	[2]		Ð	4
2. Course objectiv	es/learning outcomes were discussed জ্র	P.	[2]		Ð	<b>(4</b> )
3. Evaluation meth	nods were explained 👊	ij	[2]	G	<b>1</b> 0	4
4. Safety procedu	res were explained.	=	[2]	G	31	<b>-4</b>
During the co	urse	Strongly Agree	Agree	Disagree	Stronglγ Disagree	Not Applicabl
5. The faculty me	mber demonstrates thorough knowledge of the subject	. 🚱	[2]	3	(4)	[5]
6. The faculty me	mber explains ideas and concepts clearly and effectivel	y. <b>⊠</b>	<b>2</b> 3	[3]	4	<b>[5]</b>
7. The faculty me	mber presents the subject with interest and enthusiasm	). <b>E</b>	[2]	3.)	<b>[4</b> ]	5
8. The faculty me	mber shows respect and courtesy for all students		[2]	(3)	4	5
9. The faculty me	mber encourages students to participate in the course.		[2]	[3]	4	<b>5</b>
	mber makes a reasonable effort to be available for side of regularly scheduled class time.	95	[2]	[3]	[4]	[5]
11. The course is v	vell organized and in a logical sequence.	🕪	[2]	[3]	<b>(4</b> )	<b>5</b>
12. The course cor	ntributes to my program of study.	<b>⊌</b> ⊌	[2]	[3]	43	C57
	ials are useful in learning the course material , manuals, handout material).	<del>Б</del>	[2]	[3]	[4]	<b>[5]</b>
(e.g. lab equip	t required in this course is adequately up-to-date ment, computers and software).	<del>Se</del>	[2]	<b>[3</b> ]		[5]
this course (no	nvironment is appropriate for the learning activities in ste: physical environment refers to air circulation, e, lighting, noise, seating and space).	434-0	[2]	[3]	[4]	[5]

6. The faculty member starts and ends classes at the scheduled to 7. The faculty member uses examples to show relevance of mate 8. The faculty member assesses my work fairly.  19. The learning activities in this course match the course objectives (e.g. lectures, class discussions, assignments).  20. The equipment required in the course is in good working order (e.g. lab equipment, computers and software).  21. The equipment required in this course is available when required (e.g. lab equipment, computers and software).	rial. , ,	(4) (4) (4) (4) (4) (4) (4) (4) (4) (4)	(21) (23) (21) (21)	(3) (3) (3) (3)	(4) (4) (4)	(5) (5)
18. The faculty member assesses my work fairly.  19. The learning activities in this course match the course objectives (e.g. lectures, class discussions, assignments).  20. The equipment required in the course is in good working order (e.g. lab equipment, computers and software).  21. The equipment required in this course is available when required (e.g. lab equipment, computers and software).		(\$42) (\$43)	[2]	[3]	[4]	[5]
19. The learning activities in this course match the course objectives (e.g. lectures, class discussions, assignments).  20. The equipment required in the course is in good working order (e.g. lab equipment, computers and software).  21. The equipment required in this course is available when required (e.g. lab equipment, computers and software).  22. Overail		(출발) (출발)	[2]	<b>(3</b> )		
objectives (e.g. lectures, class discussions, assignments)		<b>(4</b> )			<b>(</b> 4)	<b>E</b> 50
order (e.g. lab equipment, computers and software)			[2]	[3]		
required (e.g. lab equipment, computers and software)  Overail					4.	<b>(5</b> )
			[2]	(3)	<b>4</b>	<b>[5</b> ]
	ellent	Go	od	Fair	Sa	Not
22. How would you rate the faculty member's performance?	<b>E</b>	[	2	3		( <del>4</del> )
23. How would you rate the course?		- [	2]	[3]		<b>4</b>
24. What is your current semester of study?	28.	What is to achieved (Select ox	prior to	st level of ed starting your	ucation th current p	at you hav rogram?
25. What percentage of classes for this course did you attend?  See Less than 50% [2] Between 50% and 75% [3] More than 75%	Secondary school, less than diploma  Secondary school diploma (no grade 13 or OAC Secondary school diploma plus 1 to 5 OAC Secondary school diploma with grade 13 or 6 Constant of the secondary school diploma with grade 13 or 6 Constant of the secondary school of the sec					\C's
26. On an average, how many hours did you spend on this course each week outside of regular class time?  The None The State of the Stat						
27. What is your first language?  □ English □ □ French □ □ Other						
29. If you have any comments about the course or faculty n	nember	, please r	make th	em here.		
God class, A little more hands Something.	٥٨ (	nos id	be or	eat. To	nke a	Park
Some thing.						
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30. If you have any comments about the equipment or the	physica	l environ	ment, p	lease make	them he	re.
50, ii <b>, 50, ii , 60, ii , 60</b>	, ,		, ,			

# Mohawk College Student Feedback Form

Do not mark in this area.

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raculty Memb	per/Course Identification	Instructio	ons:			
Faculty Member:	LAURENCE SMITH NETWORK ENTERPRISE BE306 W\$6	2) DO NO	Γuse chec	marks. PLEA k marks to se	elect boxes	
Course:	NETHORK ENTERPRISE	-		e erase com e any other	•	his form.
Course Code:	BE306 W\$6	Pleas	e fill in b	oxes like	this:	
Purpose of su	irvey					
to appropriate de	is form is to obtain feedback concerning the learning enverant partments to facilitate improvement of courses, equipm we ask you to give this form to the class representative sections.	ent and phy	/sical envir	onment. Sir	nce your re	sponses
At the beginni	ng of the course					
	Ye	s	No		Not ow	Not Applicable
1. A course outline	e was made available 📾	3	F27	G	30	[4]
2. Course objective	es/learning outcomes were discussed 📻	<del>}-</del>	[2]	C	3D	[4]
3. Evaluation meth	nods were explained	4	[2]	G	30	[4]
4. Safety procedu	res were explained.	<del>}</del>	[2]	C	3)	4
During the cou	ırse	Strongly Agree	Agree	Disagree	Strongly Disagree	Not Applicabl
5. The faculty mer	mber demonstrates thorough knowledge of the subject.	. 66	[2]	<b>3</b> .	<b>[4</b> ]	<b>5</b>
6. The faculty mer	mber explains ideas and concepts clearly and effectively	y. —∰20	C23	[3]	4	5
7. The faculty men	mber presents the subject with interest and enthusiasm	. 5	[2]	<b>[3</b> ]	<b>4</b> .	[_5_]
8. The faculty me	mber shows respect and courtesy for all students	🐯	C2 <b>D</b>	(3)	[4]	<b>(5</b> )
9. The faculty me	mber encourages students to participate in the course.	1993	[2]	[3]	4	<b>5</b>
	mber makes a reasonable effort to be available for ide of regularly scheduled class time.	📾	<b>[2</b> ]	[3]	<b>(26)</b>	<b>[5]</b>
11. The course is v	vell organized and in a logical sequence.		[2]	[3]	<b>[4</b> ]	5
12. The course cor	ntributes to my program of study.	<b>=</b>	[2]	<b>(31)</b>	4	<b>.</b> 5.3
	als are useful in learning the course material , manuals, handout material).	🖘	[2]	[3]	14	<u>.</u> 5.
(e.g. lab equipr	t required in this course is adequately up-to-date ment, computers and software).	🥦	[2]	[3]		(5)
this course (no	nvironment is appropriate for the learning activities in te: physical environment refers to air circulation, e, lighting, noise, seating and space).		[2]	[3]	[4]	[5]

During the course	Always	Most of the time	Some of the time	Never	Not Applicable	
16. The faculty member starts and ends classes at the scheduled time.	(3)	(2)	<b>[3]</b>	4	<b>(53)</b>	
17. The faculty member uses examples to show relevance of material.	📾	[2]	<b>(3)</b>	4	[5]	
18. The faculty member assesses my work fairly.		[2]	[3]	4	[5]	
<ol> <li>The learning activities in this course match the course objectives (e.g. lectures, class discussions, assignments).</li> </ol>		(2)	[3]	4	[5]	
<ol> <li>The equipment required in the course is in good working order (e.g. lab equipment, computers and software).</li> </ol>	🕮	[2]	[3]	[4]	<b>(5</b> )	
21. The equipment required in this course is available when required (e.g. lab equipment, computers and software)	💯	[2]	<b>[3</b> ]	4.	යා	
Overall Exceller	nt	Good	Fair	S	Not atisfactory	
22. How would you rate the faculty member's performance? 🙉		[2]	[3]		(4.)	
23. How would you rate the course?		(2)	[3]		<b>4</b> 0	
24. What is your current semester of study?  □ 1 □ 2 2  3 □ 4 □ 5 □ 6 □ Other	achie	is the highe ved prior to toxly one)	st level of ed starting your	ucation th current p	nat you have program?	
25. What percentage of classes for this course did you attend?	Secondary school, less than diploma  Secondary school diploma (no grade 13 or OAC's)  Secondary school diploma plus 1 to 5 OAC's  Secondary school diploma with grade 13 or 6 OAC (grade 12 equivalent outside of Ontario)  Fartial college with some credits  College diploma/certificate  Partial university with some credits  University degree  Suppressing/developmental program in					
Less than 50% [2] Between 50% and 75%						
26. On an average, how many hours did you spend on this course each week outside of regular class time?						
[2] 1-5	<b>ير</b> ل 1000	condary scho grading/deve	lopmental in c	ollege		
27. What is your first language?  ☐ English ☐ French ☐ Other	回 Upgrading/developmental in college 印 Private vocational school 加 Trades certificate 印 Other					
29. If you have any comments about the course or faculty men	ber, plea	se make th	em here.			
- Excellent Correse - Project taught Lots of things - Learned new & updated subjects	are are	Cearne	Α,			
· ·						
30. If you have any comments about the equipment or the phy	sical envi	ronment, p	lease make	them he	ere.	

#### Mohawk College Student Feedback Form

Do not mark in this area.

നാനമായുമാക്കാനമായ നാനമായുമാക്കാന് ആള നാനമായുമാക്കാന് ആള നാനമായുമാക്കാന് ആള

Faculty Memb	er/Course Identification	Instructions:
Faculty Member:	LAURENCE SMITH	<ol> <li>Make heavy dark marks. PLEASE USE A PENCIL.</li> <li>DO NOT use check marks to select boxes.</li> </ol>
Course:	NETWORK EMERPRISE	<ul><li>3) If you erase, please erase completely.</li><li>4) Please do not make any other marks on this form.</li></ul>
	RE306 1146	Please fill in boxes like this:

#### **Purpose of survey**

4. Safety procedures were explained.

Course Code:

The purpose of this form is to obtain feedback concerning the learning environment at Mohawk College. Results will be provided to appropriate departments to facilitate improvement of courses, equipment and physical environment. Since your responses are confidential, we ask you to give this form to the class representative who will seal the form in an envelope. We appreciate your feedback.

#### At the beginning of the course... Do Not Not Yes No Know **Applicable** 1. A course outline was made available. 2. Course objectives/learning outcomes were discussed. [2] [3] 4 [2.] [3] 4

רציו

[3]

During the course	Strongly Agree	Agree	Disagree	Strongly Disagree	Not Applicable	
5. The faculty member demonstrates thorough knowledge of the subject.	. 28	[2]	(3)	[4]	<b>C5</b> D	ı
6. The faculty member explains ideas and concepts clearly and effectively	y. 📆	<b>(2)</b>	<b>3</b>	<b>(41)</b>	<b>(5</b> )	
7. The faculty member presents the subject with interest and enthusiasm	. 🔊	[2]	3	[4]	<u> </u>	•
8. The faculty member shows respect and courtesy for all students		[2]	[3]	[4]	( <b>5</b> )	
9. The faculty member encourages students to participate in the course.	🐿	[2]	[3]	4	<u>.</u> 5.	
10. The faculty member makes a reasonable effort to be available for assistance outside of regularly scheduled class time.		[2]	<b>(3.</b> )	<b>(4</b> )	· [5]	
11. The course is well organized and in a logical sequence.	558	[2]	[3]	[4]	<b>C5</b>	1
12. The course contributes to my program of study.		[2]	[3]	4	<b>[]5</b> ]	1
13. Support materials are useful in learning the course material (e.g. textbooks, manuals, handout material).		[2]	[3]	<b>4</b>	<b>15</b> 1	1
14. The equipment required in this course is adequately up-to-date (e.g. lab equipment, computers and software).		122	[31]		<b>E</b> 51	
15. The physical environment is appropriate for the learning activities in this course (note: physical environment refers to air circulation, air temperature, lighting, noise, seating and space).	<del>21</del>	<b>[2</b> ]	<b>L</b> \$1	[4]	[5]	

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During the course	Always	Most of the time	Some of the time	Never	Not Applicable			
16. The faculty member starts and ends classes at the scheduled time.		[2]	<u>_3</u>	4.	[5]			
17. The faculty member uses examples to show relevance of material.		C2O	.31	<b>(4</b> )	5			
18. The faculty member assesses my work fairly.		[2]	[3]	4	[5]			
19. The learning activities in this course match the course objectives (e.g. lectures, class discussions, assignments).	🕮	[2]	[3]	[4]	[5]			
20. The equipment required in the course is in good working order (e.g. lab equipment, computers and software).	<del>'8</del>	[2]	[3]	[4]	[5]			
21. The equipment required in this course is available when required (e.g. lab equipment, computers and software).	<b>න</b> සු-	[2]	[3]	[4]	<b>(5)</b>			
Overall Excellen	ent Good		Fair	Sa	Not Satisfactory			
22. How would you rate the faculty member's performance? 📾		2	3		[4]			
23. How would you rate the course?	-	[2]	[3]		(4)			
24. What is your current semester of study?	28. What is the highest level of education that you have achieved prior to starting your current program? (Select only one)							
25. What percentage of classes for this course did you attend?	☐ Secondary school, less than diploma							
☐ Less than 50% ☐ Between 50% and 75% ■ More than 75%	□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□							
26. On an average, how many hours did you spend on this course each week outside of regular class time?								
☐ None	Upgrading/developmental program in secondary school Upgrading/developmental in college Upgrading/developmental in college UT/Private vocational school ZZ Trades certificate							
27. What is your first language?								
English (2) French (3) Other	CISO Other							
29. If you have any comments about the course or faculty mem	ber, pleas	se make th	em here.					
30. If you have any comments about the equipment or the physical states and the sequipment of the physical states are sequipment or sequipment or sequipment or sequipment of the physical states are sequipment or sequipment or sequipment or sequipment or sequip	ical envi	ronment, p	lease make	them he	re.			