

Mohawk College	Winter 2006 BE306
Student Feedback Form	Instructor: Laurence Smith
good class, a little more hands on would be great - take apart something	
excellent course, project taught lots of things, learned new and updated subjects	
great instructor	

Mohawk College
Student Feedback Form

Winter 2006 BE306
Instructor: Laurence Smith

Question Text

Question	n= 5	Question Text	Yes	No	Do Not Know	Not Applicable	
1	1.0	Beginning of Course A course outline was made available	1	2	3	4	
2	1.0	Course objectives were discussed					
3	1.0	Evaluation methods were explained					
4	1.6	Safety procedures were explained					
			Strongly Agree	Agree	Disagree	Strongly Disagree	Not Applicable
5	1.0	During the course... Faculty member demonstrates thorough knowledge	1	2	3	4	5
6	1.0	Faculty member explains ideas and concepts clearly and effectively					
7	1.0	Faculty member presents the subject with interest & enthusiasm					
8	1.0	Faculty member shows respect and courtesy for all students					
9	1.2	Faculty member encourages students to participate					
10	1.2	Faculty member makes a reasonable effort to be available outside regular class time					
11	1.2	The course is well organized and in a logical sequence					
12	1.0	The course contributes to my program of study					
13	1.2	Support materials are useful in learning the material					
14	1.0	Equipment is adequately up-to-date					
15	1.0	The physical environment is appropriate for the learning activities					
16	1.0	Faculty member starts and ends classes at the scheduled time					
17	1.0	Faculty member uses examples to show relevance of material					
18	1.0	Faculty member assesses my work fairly					
19	1.0	The learning activities in this course match the course objectives					
20	1.0	The equipment required in this course is in good working order					
21	1.0	The equipment required in this course is available when required					
			Excellent	Good	Fair	Not Satisfactory	
22	1.0	Overall... How would you rate the faculty member's performance	1	2	3	4	
23	1.2	How would you rate the course					

The information asked for in this survey is collected under the legal authority of the Ministry of Training, Colleges and Universities Act, Colleges of applied Arts and Technology-Boards of Governors and Council of Regents-R.R.O. 1990, Reg. 770. The information is used for the administrative and statistical purposes of the college. Any questions regarding the survey should be directed to Joanne Echlin, HRD, 575-1212 Ext. 3031.

Mohawk College

Student Feedback Form

Do not mark in this area.

00	01	02	03	04	05	06	07	08	09
00	01	02	03	04	05	06	07	08	09
00	01	02	03	04	05	06	07	08	09
00	01	02	03	04	05	06	07	08	09

Faculty Member/Course Identification

Faculty Member: LAURENCE SMITH

Course: NETWORK ENTERPRISE

Course Code: BE306 W46

Instructions:

- 1) Make heavy dark marks. PLEASE USE A PENCIL.
- 2) DO NOT use check marks to select boxes.
- 3) If you erase, please erase completely.
- 4) Please do not make any other marks on this form.

Please fill in boxes like this:

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Purpose of survey

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At the beginning of the course...

	Yes	No	Do Not Know	Not Applicable
1. A course outline was made available.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Course objectives/learning outcomes were discussed.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Evaluation methods were explained.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. Safety procedures were explained.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

During the course...

	Strongly Agree	Agree	Disagree	Strongly Disagree	Not Applicable
5. The faculty member demonstrates thorough knowledge of the subject.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6. The faculty member explains ideas and concepts clearly and effectively.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7. The faculty member presents the subject with interest and enthusiasm.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8. The faculty member shows respect and courtesy for all students.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9. The faculty member encourages students to participate in the course.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10. The faculty member makes a reasonable effort to be available for assistance outside of regularly scheduled class time.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11. The course is well organized and in a logical sequence.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
12. The course contributes to my program of study.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
13. Support materials are useful in learning the course material (e.g. textbooks, manuals, handout material).	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
14. The equipment required in this course is adequately up-to-date (e.g. lab equipment, computers and software).	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
15. The physical environment is appropriate for the learning activities in this course (note: physical environment refers to air circulation, air temperature, lighting, noise, seating and space).	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

During the course...

Always Most of the time Some of the time Never Not Applicable

- 16. The faculty member starts and ends classes at the scheduled time. ... 1 2 3 4 5
- 17. The faculty member uses examples to show relevance of material. ... 1 2 3 4 5
- 18. The faculty member assesses my work fairly. 1 2 3 4 5
- 19. The learning activities in this course match the course objectives (e.g. lectures, class discussions, assignments). 1 2 3 4 5
- 20. The equipment required in the course is in good working order (e.g. lab equipment, computers and software). 1 2 3 4 5
- 21. The equipment required in this course is available when required (e.g. lab equipment, computers and software). 1 2 3 4 5

Overall...

Excellent Good Fair Not Satisfactory

- 22. How would you rate the faculty member's performance? ... Excellent Good Fair Not Satisfactory
- 23. How would you rate the course? Excellent Good Fair Not Satisfactory

24. What is your current semester of study?
 1 2 3 4 5 6 Other

25. What percentage of classes for this course did you attend?
 Less than 50% Between 50% and 75% More than 75%

26. On an average, how many hours did you spend on this course each week outside of regular class time?
 None 11-15
 1-5 16-20
 6-10 More than 20

27. What is your first language?
 English French Other

28. What is the highest level of education that you have achieved prior to starting your current program? (Select only one)

- Secondary school, less than diploma
- Secondary school diploma (no grade 13 or OAC's)
- Secondary school diploma plus 1 to 5 OAC's
- Secondary school diploma with grade 13 or 6 OAC's (grade 12 equivalent outside of Ontario)
- Partial college with some credits
- College diploma/certificate
- Partial university with some credits
- University degree
- Upgrading/developmental program in secondary school
- Upgrading/developmental in college
- Private vocational school
- Trades certificate
- Other

29. If you have any comments about the course or faculty member, please make them here.

30. If you have any comments about the equipment or the physical environment, please make them here.

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Mohawk College

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Do not mark in this area.

01	02	03	04	05	06	07	08	09
10	11	12	13	14	15	16	17	18
19	20	21	22	23	24	25	26	27
28	29	30	31	32	33	34	35	36

Faculty Member/Course Identification

Faculty Member: LAURENCE SMITH

Course: NETWORK ENTERPRISE

Course Code: BE306 W46

Instructions:

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At the beginning of the course...

	Yes	No	Do Not Know	Not Applicable
1. A course outline was made available.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Course objectives/learning outcomes were discussed.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Evaluation methods were explained.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. Safety procedures were explained.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

During the course...

	Strongly Agree	Agree	Disagree	Strongly Disagree	Not Applicable
5. The faculty member demonstrates thorough knowledge of the subject.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6. The faculty member explains ideas and concepts clearly and effectively.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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9. The faculty member encourages students to participate in the course.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10. The faculty member makes a reasonable effort to be available for assistance outside of regularly scheduled class time.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11. The course is well organized and in a logical sequence.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
12. The course contributes to my program of study.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
13. Support materials are useful in learning the course material (e.g. textbooks, manuals, handout material).	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
14. The equipment required in this course is adequately up-to-date (e.g. lab equipment, computers and software).	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
15. The physical environment is appropriate for the learning activities in this course (note: physical environment refers to air circulation, air temperature, lighting, noise, seating and space).	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

During the course...

Always Most of the time Some of the time Never Not Applicable

- 16. The faculty member starts and ends classes at the scheduled time. ... [1] [2] [3] [4] [5]
- 17. The faculty member uses examples to show relevance of material. ... [1] [2] [3] [4] [5]
- 18. The faculty member assesses my work fairly. [1] [2] [3] [4] [5]
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Overall...

Excellent Good Fair Not Satisfactory

- 22. How would you rate the faculty member's performance? ... [1] [2] [3] [4]
- 23. How would you rate the course? [1] [2] [3] [4]

24. What is your current semester of study?
 1 2 3 4 5 6 Other

25. What percentage of classes for this course did you attend?
 Less than 50% Between 50% and 75% More than 75%

26. On an average, how many hours did you spend on this course each week outside of regular class time?
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27. What is your first language?
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28. What is the highest level of education that you have achieved prior to starting your current program?
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Faculty Member/Course Identification

Faculty Member: LAURENCE SMITH

Course: NETWORK ENTERPRISE

Course Code: BE306 W46

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At the beginning of the course...

	Yes	No	Do Not Know	Not Applicable
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3. Evaluation methods were explained.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. Safety procedures were explained.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

During the course...

	Strongly Agree	Agree	Disagree	Strongly Disagree	Not Applicable
5. The faculty member demonstrates thorough knowledge of the subject.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6. The faculty member explains ideas and concepts clearly and effectively.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7. The faculty member presents the subject with interest and enthusiasm.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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9. The faculty member encourages students to participate in the course.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10. The faculty member makes a reasonable effort to be available for assistance outside of regularly scheduled class time.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11. The course is well organized and in a logical sequence.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
12. The course contributes to my program of study.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
13. Support materials are useful in learning the course material (e.g. textbooks, manuals, handout material).	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
14. The equipment required in this course is adequately up-to-date (e.g. lab equipment, computers and software).	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
15. The physical environment is appropriate for the learning activities in this course (note: physical environment refers to air circulation, air temperature, lighting, noise, seating and space).	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

During the course...

	Always	Most of the time	Some of the time	Never	Not Applicable
16. The faculty member starts and ends classes at the scheduled time. ...	<input checked="" type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
17. The faculty member uses examples to show relevance of material. ...	<input checked="" type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
18. The faculty member assesses my work fairly.	<input checked="" type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
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21. The equipment required in this course is available when required (e.g. lab equipment, computers and software).	<input checked="" type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5

Overall...

	Excellent	Good	Fair	Not Satisfactory
22. How would you rate the faculty member's performance? ...	<input checked="" type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
23. How would you rate the course?	<input checked="" type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4

24. What is your current semester of study?
 1 2 3 4 5 6 Other

25. What percentage of classes for this course did you attend?
 Less than 50% Between 50% and 75% More than 75%

26. On an average, how many hours did you spend on this course each week outside of regular class time?
 None 1-5 6-10 11-15 16-20 More than 20

27. What is your first language?
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(Select only one)

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- Collège diploma/certificate
- Partial university with some credits
- University degree
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29. If you have any comments about the course or faculty member, please make them here.

Good class, A little more hands on would be great. Take a part something.

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Faculty Member/Course Identification

Faculty Member: LAURENCE SMITH
 Course: NETWORK ENTERPRISE
 Course Code: BE306 W46

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At the beginning of the course...

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During the course...

	Strongly Agree	Agree	Disagree	Strongly Disagree	Not Applicable
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	Always	Most of the time	Some of the time	Never	Not Applicable
16. The faculty member starts and ends classes at the scheduled time. ...	<input checked="" type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
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Overall...

	Excellent	Good	Fair	Not Satisfactory
22. How would you rate the faculty member's performance? ...	<input checked="" type="checkbox"/> 4	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
23. How would you rate the course?	<input checked="" type="checkbox"/> 4	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4

24. What is your current semester of study?
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- Other

29. If you have any comments about the course or faculty member, please make them here.

- Excellent Course
- Project taught, lots of things
- Learned new & updated subjects are learned,

30. If you have any comments about the equipment or the physical environment, please make them here.

The information asked for in this survey is collected under the legal authority of the Ministry of Training, Colleges and Universities Act, Colleges of Applied Arts and Technology-Boards of Governors and Council of Regents-R.R.O. 1990, Reg. 770. The information is used for the administrative and statistical purposes of the college. Any questions regarding the survey should be directed to Joanne Echlin, HRD, 575-1212 Ext. 3031.

Mohawk College

Student Feedback Form

Do not mark in this area.

00	01	02	03	04	05	06	07	08	09
10	11	12	13	14	15	16	17	18	19
20	21	22	23	24	25	26	27	28	29
30	31	32	33	34	35	36	37	38	39

Faculty Member/Course Identification

Faculty Member: LAURENCE SMITH

Course: NETWORK ENTERPRISE

Course Code: BE306 W46

Instructions:

- 1) Make heavy dark marks. PLEASE USE A PENCIL.
- 2) DO NOT use check marks to select boxes.
- 3) If you erase, please erase completely.
- 4) Please do not make any other marks on this form.

Please fill in boxes like this:



Purpose of survey

The purpose of this form is to obtain feedback concerning the learning environment at Mohawk College. Results will be provided to appropriate departments to facilitate improvement of courses, equipment and physical environment. Since your responses are confidential, we ask you to give this form to the class representative who will seal the form in an envelope. We appreciate your feedback.

At the beginning of the course...

	Yes	No	Do Not Know	Not Applicable
1. A course outline was made available.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Course objectives/learning outcomes were discussed.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Evaluation methods were explained.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. Safety procedures were explained.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

During the course...

	Strongly Agree	Agree	Disagree	Strongly Disagree	Not Applicable
5. The faculty member demonstrates thorough knowledge of the subject.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6. The faculty member explains ideas and concepts clearly and effectively.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7. The faculty member presents the subject with interest and enthusiasm.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8. The faculty member shows respect and courtesy for all students.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9. The faculty member encourages students to participate in the course.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10. The faculty member makes a reasonable effort to be available for assistance outside of regularly scheduled class time.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11. The course is well organized and in a logical sequence.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
12. The course contributes to my program of study.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
13. Support materials are useful in learning the course material (e.g. textbooks, manuals, handout material).	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
14. The equipment required in this course is adequately up-to-date (e.g. lab equipment, computers and software).	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
15. The physical environment is appropriate for the learning activities in this course (note: physical environment refers to air circulation, air temperature, lighting, noise, seating and space).	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

During the course...

Always Most of the time Some of the time Never Not Applicable

- 16. The faculty member starts and ends classes at the scheduled time. ... 1 2 3 4 5
- 17. The faculty member uses examples to show relevance of material. ... 1 2 3 4 5
- 18. The faculty member assesses my work fairly. 1 2 3 4 5
- 19. The learning activities in this course match the course objectives (e.g. lectures, class discussions, assignments). 1 2 3 4 5
- 20. The equipment required in the course is in good working order (e.g. lab equipment, computers and software). 1 2 3 4 5
- 21. The equipment required in this course is available when required (e.g. lab equipment, computers and software). 1 2 3 4 5

Overall...

Excellent Good Fair Not Satisfactory

- 22. How would you rate the faculty member's performance? ... 1 2 3 4
- 23. How would you rate the course? 1 2 3 4

24. What is your current semester of study?
 1 2 3 4 5 6 Other

25. What percentage of classes for this course did you attend?
 Less than 50% Between 50% and 75% More than 75%

26. On an average, how many hours did you spend on this course each week outside of regular class time?
 None 11-15
 1-5 16-20
 6-10 More than 20

27. What is your first language?
 English French Other

28. What is the highest level of education that you have achieved prior to starting your current program?
(Select only one)

- Secondary school, less than diploma
- Secondary school diploma (no grade 13 or OAC's)
- Secondary school diploma plus 1 to 5 OAC's
- Secondary school diploma with grade 13 or 6 OAC's (grade 12 equivalent outside of Ontario)
- Partial college with some credits
- College diploma/certificate
- Partial university with some credits
- University degree
- Upgrading/developmental program in secondary school
- Upgrading/developmental in college
- Private vocational school
- Trades certificate
- Other

29. If you have any comments about the course or faculty member, please make them here.

GREAT INSTRUCTOR.

30. If you have any comments about the equipment or the physical environment, please make them here.