

Date: _____

Behavior Observation Form

ED Referral	
LD Referral	

Target Student: _____ M/F: _____ Grade: _____

School: _____ Teacher: _____

Observer	Position	Time Started	Time Ended
Class Activity	<input type="checkbox"/> A. Teacher Directed Whole Class	<input type="checkbox"/> B. Teacher Directed Small Group	<input type="checkbox"/> C. Independent

DIRECTIONS: 10 Second Interval: Observe each student **once** then record data. This is a partial interval recording. If possible, collect full 15 minutes under teacher directed or independent condition. If not, put a slash when classroom condition changes.
Classmates observed must be same sex as the target student.

NOTE: To observe class, begin with the first same sex student in row 1. Record each subsequent same sex student in following intervals. Data reflects an average of classroom behavior. (SKIP UNOBSERVABLE STUDENTS)

		1	2	3
Target Student				
Classmate of same sex				
		4	5	6
Target Student				
Classmate of same sex				
		7	8	9
Target Student				
Classmate of same sex				
		10	11	12
Target Student				
Classmate of same sex				
		13	14	15
Target Student				
Classmate of same sex				

CODES	
*	ON-TASK Eye contact with teacher or task and performing the requested task

OFF TASK CODES:

T	Talking Out/Noise	Inappropriate verbalization or making sounds with object, mouth or body.
O	Out of Seat	Student fully or partially out of assigned seat without teacher permission.
I	Inactive	Student not engaged with assigned task and is passively waiting, sitting, etc.
N	Non-Compliance	Breaking a classroom rule or not following teacher directions within 15 seconds.
P	Playing with Object	Manipulating objects without permission.

+	Positive Teacher Interaction	One-on-one positive comment, smiling, touching or gesture
-	Negative Teacher Interaction	One-on-one reprimand, implementing negative consequence or negative gesture
/	Neutral Teacher Interaction	One-on-one expressionless teacher interaction, no approval or disapproval expressed, directions given

Interview Teacher: Was target student's performance typical? _____ Yes _____ No
 Does this student appear able to perform the assignment? _____ Yes _____ No

Clear Classroom Expectations:
 Posted classroom rules? _____ Yes _____ No
 Planned consequences? _____ Yes _____ No
 Is there a student progress feedback system? _____ Yes _____ No

What instructional strategies did you use during observation? (e.g. differentiated instruction, cooperative groups, directed questioning, critical thinking, review/spiral, direct instruction) _____

What strategy works best for this student? _____

Keep doing: _____
Try doing: _____

Summary:

Teacher Interaction				
Target Student:	% on task _____	# Positive _____	# Negative _____	# Neutral _____
Classroom Comparison:	% on task _____	# Positive _____	# Negative _____	# Neutral _____

Analysis of Behavioral Data

Take the # of "On-Task" Intervals and divide by the **TOTAL** # of "Observed" Intervals (90 possible)

Target Student:

_____ / _____ = _____
 # of "On-Task" Intervals Total # of "Observed" Intervals Percentage

Classroom Comparison:

_____ / _____ = _____
 # of "On-Task" Intervals Total # of "Observed" Intervals Percentage

Average On-Task Percentages			
	SIED	SLD	Comparison Student
1st Grade	70.2	75.7	80.42
2nd Grade	42.4	78.7	81.9
3rd Grade	73.9	70	81.7
4th Grade	55.45	80.95	83.17
5th Grade	75.35	86.1	81.95
6th Grade	56.8	73.3	78.57
7th Grade	59.7	75.3	79.7
8th Grade	60.3	75.8	83.7
9th Grade	84.9	79.9	83.5
10th Grade	70.2	87.1	83.9
11th Grade	73	86.1	80.9