

ASSESSMENT OF LAGGING SKILLS & UNSOLVED PROBLEMS (Rev. 12/5/08)

Child's Name _____ Date _____ Person Completing Form _____

LAGGING SKILLS

	Never	Sometimes	Often	Always
1. Difficulty handling transitions, shifting from one mindset or task to another	0	1	2	3
2. Difficulty doing things in a logical sequence or prescribed order	0	1	2	3
3. Difficulty persisting on challenging or tedious tasks	0	1	2	3
4. Poor sense of time	0	1	2	3
5. Difficulty reflecting on multiple thoughts or ideas simultaneously	0	1	2	3
6. Difficulty maintaining focus	0	1	2	3
7. Difficulty considering the likely outcomes or consequences of actions (impulsive)	0	1	2	3
8. Difficulty considering a range of solutions to a problem	0	1	2	3
9. Difficulty expressing concerns, needs, or thoughts in words	0	1	2	3
10. Difficulty understanding what is being said	0	1	2	3
11. Difficulty managing emotional response to frustration so as to think rationally	0	1	2	3
12. Chronic irritability and/or anxiety significantly impede capacity for problem-solving or heighten frustration	0	1	2	3
13. Difficulty seeing the "grays"/concrete, literal, black-and-white, thinking	0	1	2	3
14. Difficulty deviating from rules, routine	0	1	2	3
15. Difficulty handling unpredictability, ambiguity, uncertainty, novelty	0	1	2	3
16. Difficulty shifting from original idea, plan, or solution	0	1	2	3
17. Difficulty taking into account situational factors that would suggest the need to adjust a plan of action	0	1	2	3
18. Inflexible, inaccurate interpretations/cognitive distortions or biases (e.g., "Everyone's out to get me," "Nobody likes me," "You always blame me," "It's not fair," "I'm stupid")	0	1	2	3
19. Difficulty attending to or accurately interpreting social cues/poor perception of social nuances	0	1	2	3
20. Difficulty starting conversations, entering groups, connecting with people/lacking other basic social skills	0	1	2	3
21. Difficulty seeking attention in appropriate ways	0	1	2	3
22. Difficulty appreciating how his/her behavior is affecting other people	0	1	2	3
23. Difficulty empathizing with others, appreciating another person's perspective or point of view	0	1	2	3
24. Difficulty appreciating how s/he is coming across or being perceived by others	0	1	2	3

UNSOLVED PROBLEMS

HOME	Never	Sometimes	Often	Always
1. Waking up/getting out of bed in the morning	0	1	2	3
2. Completing morning routine/getting ready for school	0	1	2	3
3. Sensory hypersensitivities	0	1	2	3
4. Starting or completing homework or a particular academic task	0	1	2	3
5. Food quantities/choices/preferences/timing	0	1	2	3
6. Time spent in front of a screen (TV, video games, computer)	0	1	2	3
7. Going to/getting ready for bed at night	0	1	2	3
8. Boredom	0	1	2	3
9. Sibling interactions	0	1	2	3
10. Cleaning room/completing household chores	0	1	2	3
11. Taking medicine	0	1	2	3
12. Riding in car/wearing seatbelt	0	1	2	3

SCHOOL	Never	Sometimes	Often	Always
1. Shifting from one specific task to another (specify)	0	1	2	3
2. Getting started on/completing class assignments (specify)	0	1	2	3
3. Interactions with a particular classmate/teacher (specify)	0	1	2	3
4. Behavior in hallway/at recess/in cafeteria/on school bus/waiting in line (specify)	0	1	2	3
5. Talking at appropriate times	0	1	2	3
6. Academic tasks/demands, e.g., writing assignments (specify)	0	1	2	3
7. Handling disappointment/losing at a game/not coming in first/not being first in line (specify)	0	1	2	3

OTHERS (list)	Never	Sometimes	Often	Always
1.	0	1	2	3
2.	0	1	2	3
3.	0	1	2	3
4.	0	1	2	3