

University of Florida
Department of Languages, Literatures, and Cultures
Course Syllabus – RUS 1130
Fall 2013

Instructor: Tatiana Y. Renz
Office: 263C Dauer Hall
Office Hours: T.R. 1:50 – 2:50
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Section Number: 6561
Credits: 5
Meeting Time and Location:
MTWRF – 6th period, CBD 216

Course Description:

Beginning Russian is intended to provide you with the basic communicative tools in Russian. You will learn to understand the spoken and written language and to express yourself in speech and writing. You will become familiar with the structure of Russian and the system that through which Russian communicate. You will also learn about the life and culture of Russians today.

Course Objectives:

After completing the course, students should be able to:

Conduct a simple conversation in which they answer questions about themselves, their homes and their families.

Talk about their studies as well as their life at the university.

Talk about their preferred forms of recreation, their favorite authors and composers.

Describe their plans for the coming holidays and for when they graduate (travel, work experience).

Course Materials:

Live from Russia: Russian Stage One, Maria D. Lekis, Dan E. Davidson, Kira S. Gor, Eds., ACTR, 1996 and 2008.

The textbook package is available for purchase at the University Bookstore and includes a textbook, workbook, video tape and audio tape.

The RUS 1130 **Course Materials** and **Course Reader** can be purchased at Target Copy.

Additional Materials:

3”x 5” index cards, lined paper, folder, pen and pencil.

Course requirements:

Grades will be determined based on the following components:

Regular class preparation, attendance, and participation: 50 pts.

Day-to-day preparation and performance is critical in any language course, especially in the early years of one’s training. Given their highly interactive nature, language classes simply can not be “made up” if missed. A lost contact hour will set you back in your quest to interact competently with Russian speakers and culture.

Lackluster in-class performance, unexcused absences and late or ignored homework assignments will be noted and calculated into the final grade. For each missed class or homework assignment you'll lose 20 pts. of your final grade.

Excused absences and late work may be deemed so in advance of the class (or afterwards in extreme circumstances); **those who miss class are responsible for obtaining and completing daily homework assignments.**

If you must miss a class because of an emergency, email me before class. Get to know someone in the class whom you can call regarding missed work.

Makeup – permitted only for medical reasons or personal emergencies.

Homework assignments are included in the workbook and should be completed and handed in daily.

NOTE: After each unit there will be a test, reading, and speaking exams.

Tardiness: Students are expected to be on time. If a student is late due to an unexpected emergency, that student should enter the classroom as quietly as possible. A pattern of unexplained tardiness will affect the final grade. If you are tardy three times, you will receive one absence mark.

Tests – (6): 100 pts.

These tests are designed to measure the degree to which you have mastered the material worked on in the units indicated. All will include reading, writing, speaking and listening components.

Final exam: 100 + 100 pts.

The final exam will be a cumulative measurement of your comfort with and knowledge of the material covered over the course of the semester, also including reading, writing, speaking, and listening components.

Quizzes – (15): 10 pts.

Grading:

Regular class preparation, attendance, and participation	- 50 pts.
Tests	- 600 pts.
Final exam	- 200 pts.
Quizzes	- 150 pts.
Total:	- 1000 pts.

The following scale will be used in grading your final exam paper and calculating overall grade for the course:

A = 90 - 100%
B+ = 85 - 89%
B = 80 - 84%

C+ = 75 - 79%
C = 70 - 74%
D+ = 65 - 69%

D = 60 - 64%
E = 50 - 59% - Failure

Personal Progress Record: Please record your scores in the spaces below as soon as I return graded assignments to you. I will maintain a similar record on your Student Information Sheet.

Assignment	Units	Your Score
Attendance,h/w, participation		_____/50
Test (Introduction) + quizzes	Introduction	_____/10 + 10 + 100
Test 1 + quizzes	Unit 1	_____/10 + 10 + 100
Test 2 + quizzes	Unit 2	_____/10 + 10 + 100
Test 3 + quizzes	Unit 3	_____/10 + 10 + 100
Test 4 + quizzes	Unit 4	_____/10 + 10 + 100
Test 5 + quizzes	Unit 5	_____/10 + 10 + 100
Quizzes	Unit 6	_____/10 + 10 + 10
Final Exam	Units 1 - 6	_____/100 + 100

Your Total: _____/1000

Student Feedback:

Student opinions, problems and thoughts are very important to me. Do not permit any misunderstanding to go by for longer than twenty-four hours. Feel free to drop in during office hours, or send me a message via e-mail.

Course Calendar

(Tentative and subject to change based on class needs)

Week	Date	Units
1	8/21-23	Introduction
2	8/26-8/30	Introduction/Unit 1
3	9/3-6	Unit 1
4	9/9-13	Units 1-2
5	9/16-20	Unit 2
6	9/23-27	Units 2-3
7	9/30-10/4	Unit 3
8	10/7-11	Units 3-4
9	10/14-18	Unit 4
10	10/21-25	Units 4-5
11	10/28-11/1	Unit 5
12	11/4-7	Unit 5
13	11/12-15	Unit 6
14	11/18-22	Unit 6
15	11/25-11/26	Review
16	12/2-4	Review

Students with Disabilities: Students requesting classroom accommodation must first register with the Dean of Students Office. The Dean of Students Office will provide documentation to the student who must then provide this documentation to the Instructor when requesting accommodation.