Specify:

EXECUTIVE SUMMARY

Attachment : GCS 1

Title:	Compliance Commission Recommendations for Field Testing and Special Studies Appeals for the 2011-12 School Year				
Type of	Executi	ve Summary	:		
☐ Co	onsent	☐ Action	☑ Action on First Reading	☐ Discussion	☐ Information
	Constitu General SBE Pol SBE Pol SBE Pol APA #_ APA An	statute #1150 Statute #1150 licy #TCS-Bolicy Amendm licy (New)			
Presente	er(s):		H. Quick (Deputy Chief Acad d Dr. Tammy L. Howard (Dire		mic Services and Instructional Services)
year. LE sample b	ast 16, 20 EAs were based on s for App	e permitted to a written just beals were co	file an official appeal request ification submitted by the LE.	ing that a school be ex A superintendent alon ountability Services a	I studies for the 2011-12 school xcluded from a specific field test ag with a Request for Appeals form. and presented to the Compliance 2011.
Accounta Coordina needed in	m the Teability S ators, Co n the imp	ervices, staff ompliance Co plementation	of the field testing, sample ge	Test Coordinators, Re and the NCDPI leader neration, and the process.	
Input Processing The SBE Update.		d the list of fi	eld tests/special studies for th	e 2011-12 school year	r in the June 14, 2011 Friday
	North C		c schools, selected LEA and s ate Board of Education, NCD		nel, selected public school students, poort staff
Timeline This iten			or Action on First Reading at t	he October SBE mee	ting.
Recomm It is reco			E approve the Compliance Co	ommission's recomme	endations regarding the appeals.
			sted for the presentation: Videotape/DVD and/or Computer	Data, Internet, Presenta	ations-PowerPoint preferred)

Document Camera (for transparencies or	paper documents – white paper preferred)
 lotion By:	Seconded By:
ote: Yes No	Abstain
pproved Disapproved _	Postponed Revised

NORTH CAROLINA STATE BOARD OF EDUCATION Policy Manual

Policy Identification

Priority: Twenty-First Century Systems

Category: Advisory Committees **Policy ID Number:** TCS-B-000

Policy Title: Policy delineating the purpose and composition of the State Board of Education's

Compliance Commission for Accountability

Current Policy Date: 12/02/2010

Other Historical Information: Previous board dates: 07/10/1997, 07/11/2002, 03/06/2003,

10/07/2004

Statutory Reference:

Administrative Procedures Act (APA) Reference Number and Category:

(a) The purpose of the Commission shall be to advise and to make recommendations to the State Board of Education through the North Carolina Department of Public Instruction on testing issues and other issues related to school accountability and improvement.

The State Board, after discussing issues related to testing and accountability as presented by the Department of Public Instruction, may request that the Compliance Commission further discuss such issues and make recommendations to the Board.

Issues to be considered:

- (1) proposed changes to the state's accountability program
- (2) the testing code of ethics
- (3) test security and administration
- (4) auditing procedures to ensure integrity of the testing and accountability program
- (5) the relationship of testing to other aspects of schooling, and
- (6) other issues related to testing and accountability as deemed appropriate by the State Board of Education.
- (b) The Commission shall also be designated as:
 - (1) the Appeals Committee of the ABCs Accountability Program. The Commission in this capacity will hear and make recommendations to the State Board of Education on schools appealing the growth standards of the ABCs Accountability Program.
 - (2) The Commission shall also be designated to consider requests from schools that desire to be exempt from participating in field test(s) and shall make a recommendation to the State Board of Education on such a request.

(c) Upon recommendation by the State Superintendent of Public Instruction, the State Board of Education shall approve appointments to the Compliance Commission consisting of 22 members in accordance with the procedures stated in SBE Policy TCS-B-002 (Advisory Committees), who shall represent the following categories effective:

(1)

- Four shall be teachers
- Five shall be principals representing elementary, middle and high schools.
- Four shall be from central office staffs, (at least one must represent Exceptional Children),
- Two shall represent local boards of education
- One shall represent NC Charter Schools
- Two shall be members of the business community
- One shall be a parent representative
- One shall represent higher education, and
- Two shall be at-large

To the extent possible, members will be appointed from the eight education districts (as defined in G.S. 115C-65) to keep the Commission balanced geographically and professionally.

- (2) Terms of membership shall be for four years, be staggered, and shall run through December 31. Members may be reappointed by the SBE for one additional term.
- (3) As Commission members are replaced, the SBE shall, to the extent possible, recommend and approve replacements to keep the Commission balanced geographically and professionally.
- (4) A member of the State Board of Education as designated by the State Board membership shall sit on the Commission as a non-voting ex-officio member.
- (d) The State Board of Education shall appoint a chair from the membership of the Commission. The Chair shall serve for two years.
- (e) The Commission shall elect a Vice-Chair from its membership.
- (f) The Commission shall meet at least annually. The State Board of Education shall determine if the Commission needs to meet to discuss an issue.
- (g) The Department of Public Instruction, Division of Accountability Services, shall staff the Commission and shall develop the agendas for the scheduled meetings in conjunction with the Commission's Chair. Draft minutes of the Commission meetings shall be provided to the State Board of Education within one month following each meeting, with official approved minutes being shared with the SBE following approval by the Commission.

Field Test Appeals

(2011-12 School Year)

Charter School

1. Central Park School for Children (32K-000) Science General Grade 5 - Online

Guilford County Schools

1. Doris Henderson Newcomers School (410-398)

Math General Grades 3 & 6

ELA General Grades 7 & 8 (not applicable as all students are first year in U.S. schools and are not expected to participate)

English II General – Online (not applicable as all students are first year in U.S. schools and are not expected to participate)

2. Gillespie Park Elementary School (410-385)

Math General ELA General Science General

- 3. High School Ahead Academy (410-396) Reading Grade 8
- 4. Oak View Elementary School (410-505)

Reading Grades 3 & 4 *NCEXTEND2* Grade 5

5. Colfax Elementary School (410-346)

Science General Grade 5 NCEXTEND1 Grade 5 NCEXTEND2 Grade 5

Wake County Schools

- 1. W. G. Enloe Magnet High School (920-412) English II – Online
- 2. Fox Road Elementary School (920-415) General Assessments

3. Charles R. Bugg Creative Arts and Science Magnet Elementary School (920-352)

Reading Grades 3 & 4 – Paper NCEXTEND2 Reading Grades 3-5 – Online NCEXTEND2 Math Grades 3-5 – Online NCEXTEND2 Science Grade 5 – Online NCEXTEND1 Reading Grades 3-5 NCEXTEND1 Math Grades 3-5 NCEXTEND1 Science Grades 3-5

Appeals for the nine (9) schools were reviewed by the Compliance Commission for Accountability during a conference call on September 15, 2011. The Compliance Commission for Accountability was unanimous in denying the appeals for all nine schools.

However, it was noted that where there are more than two field tests at one grade level, the school(s) will only participate in two of the assigned field tests, not three as indicated. This will be specified in the notification letter to the four schools with this occurrence. These schools will participate in all other field tests as assigned.

The Doris Henderson Newcomers School appeal was denied; however, consistent with eligibility criteria for students who are in their first year in a U.S. school, such students will not participate in the English language arts field tests. However, students will participate in the mathematics field tests, which is also consistent with eligibility criteria for students who are in their first year in a U.S. school.

In response to the appeals regarding capacity for online administrations, the Department did confirm it would assist schools in maximizing their participation potential in a reasonable manner.

Recommendation to the State Board of Education:

The Commission recommends the State Board of Education deny the appeals for all schools noted above.