

Extracurricular Activities

Students in grades three and four are all eligible to join the school choir. Over twenty-five percent of the eligible students participate in this activity. The choir performs for the parents, the school, the PTA, and the community using seasonally appropriate themes for their concerts throughout the school year. A spring intramural basketball program draws in three-fourths of the student body in friendly non-competitive basketball games. The parents participate in helping coach, referee, and cheer for the players' efforts from the stands, creating a positive atmosphere.

Awards and Recognition

The students participate in school-wide spelling, geography, and writing contests during the course of the year. A science fair is held yearly and top art students display their work locally as well as enter pieces for judging in area contests. Students achieving success are recognized with certificates for their achievements. The Music, Art, and Physical Education departments collaborate on a program to display what has been learned in their classes. Parent and community attendance at this program has forced the school to offer four separate presentations in recent years.

What We Are Doing To Improve

The Artist in Residence writing program has assured us of the presence of a writing professional in the building working with students for 48 days in the school year. In addition to working with students, the author completed professional development training with the staff and conducted parent workshops to assist parents, making them better informed about the writing expectations for students.

How to Get More Information

Call, e-mail, fax or write to our principal at the number and address on the top of this School Report Card. You may contact your School Council Members at the numbers below. Visit our main office and ask for the Expanded School Report Card that contains a variety of information including Kentucky Core Content Test data and CTBS/5 national norm referenced test data disaggregated by gender, ethnicity, disability and other criteria. This disaggregated data is available to you at no cost. The remainder of the Expanded School Report Card may be free or provided at cost of copying.

Member's Name	Phone	Member's Name	Phone
Dale Kleinjan	502-477-6950		
Cox Monica	502-477-6950		
Praier David	502-477-6950		
Ricky Reinle	502-477-6950		
Slacy Greer	502-477-6950		

Our school does not discriminate on the basis of race, color, national origin, sex, age or disability in employment or provision of services.

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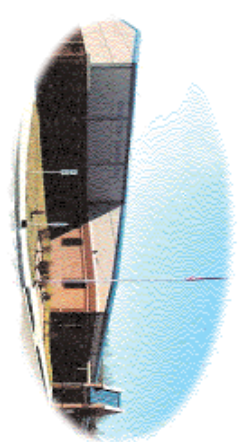
1090 Frankfort, KY 40601
 Mero Street
 Capital Plaza Tower
 Office of Communications
 Kentucky Department of Education

Commonwealth Accountability Testing System

SCHOOL REPORT CARD

Spencer County Elementary School

- Commonwealth of Kentucky -
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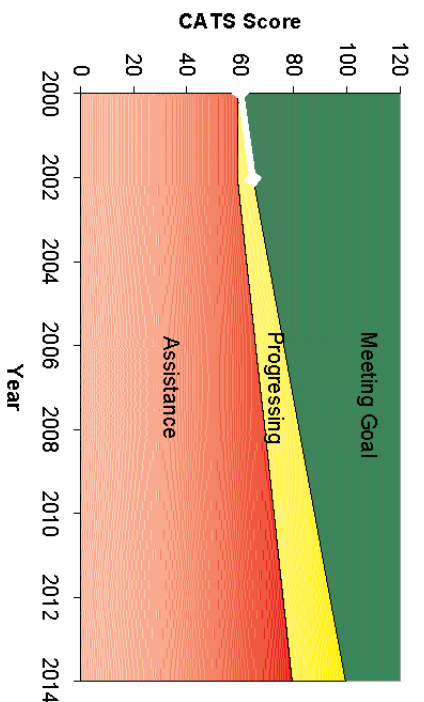


2001-2002

Dear Parents/Guardians:
 Here is our school's report card for the 2001-2002 school year. This report card is full of important information, including academic performance, teacher qualifications, our learning environment, and much more. Please take a moment to learn more about our school. For a more detailed look at our school, please contact us to see our Expanded Report Card on file at school, which includes more information than we can provide here.

The School Growth Chart:

To see how we're performing, please take a moment to examine our growth chart. This chart starts with our school's baseline CATS score from 2000. We've drawn a goal line from that starting point to our goal of 100 in 2014. Every two years a new index point will be marked on the chart to show whether we are meeting our goal and earning rewards, progressing but short of our goal, or falling far short of our goal and eligible for state assistance. Over time, these points will form a performance trend line for our school.



Year	Goal Line	Assistance Line	Index
2000	59		59.5
2002	64.8	59	64.9
2004	70.6	62.4	
2006	76.4	65.8	
2008	82.1	69.3	
2010	87.9	72.7	
2012	93.7	76.1	
2014	99.5	79.5	
Standard Error: 0.5			

About Our School

Each child is special. Spencer County Elementary's faculty and staff seek to reinforce that feeling in each of our students enrolled. How is this done? It begins with a cadre of adults welcoming the students who arrive by car. This continues as other adults welcome the students who arrive by bus. The students enter school and go to their choice of the cafeteria, library, or gym to find food, books and computers, or friend-to-friend conversation. Soon students report to their classrooms. Since our elementary is such a large school, the building is divided into nine groups or pods. Six adults serve each of these "families". During the week specialists share music, art, health, and technology skills with each pod. At the end of the school day, teachers escort students to the cars and buses to show how much they care about each child. Making children special makes our school special.

How Our School Ensures Educational Equity

The backbone of the building plan for educational equity is the SBDM committee system. Five committees monitor the educational program by analyzing curriculum, instructional strategies, assessment technique and assessment results, student climate, and long-range planning. Through this composite monitoring, each child is educated in a method and manner that is appropriate for individual instruction.

School Enrollment (end of year membership 2001-2002): 875



How Our Students Perform

Kentucky uses the Commonwealth Accountability Testing System (CATS) to hold schools accountable for student progress. CATS has three parts: the Kentucky Core Content Tests, the national Comprehensive Test of Basic Skills (CTBS/5), and other measures of the school's performance, including attendance, retention and dropout rates. Together these three elements make up a school's CATS Performance Score for every two-year period.

Kentucky Core Content Tests

Kentucky's tests rate student performance using four categories: Novice, Apprentice, Proficient, and Distinguished. These categories translate into a scale of 0-140, with 100 being considered proficient. The state goal for all schools is 100 by the year 2014. This chart compares our school's performance with all the schools in our district and all the schools in Kentucky.

KCCCT Test	Novice			Apprentice			Proficient/Distinguished			Academic Index		
	School	District	State	School	District	State	School	District	State	School	District	State
Reading (4 th)	15%	15%	15%	27%	27%	25%	58%	58%	60%	82.3	82.3	81.9
Science (4 th)	9%	9%	11%	48%	48%	47%	44%	44%	41%	79.6	79.6	77.4
Writing (4 th)	19%	19%	19%	61%	61%	56%	20%	20%	25%	59	59	62.1

National Norm Referenced Test

The national norm referenced test used in Kentucky, the CTBS/5, allows us to compare our students' performance with the performance of students across the country. These scores are reported in percentiles. A percentile of 60 would show that the average student in our school scored equal to or better than 60 percent of all students who took the test.

National Norm Referenced Test (CTBS/5)	School	District	State	Nation
End of Primary (EOP)	54%ile	54%ile	59%ile	50%ile
EOP Language Arts	49%ile	49%ile	57%ile	50%ile
EOP Mathematics	63%ile	63%ile	59%ile	50%ile

Other Measures

The final component of CATS is our school's performance in Attendance, Retention, Dropout and Transition to Adult Life, where appropriate. (The Retention Rate is the percent of students who were not academically ready to go on to the next grade and had to repeat the grade.) Data in these tables reflect our performance during the 2000-2001 school year.

	Attendance Rate	Retention Rate
School	94.9%	1.1%
District	94.4%	6.3%
State	94.2%	3.7%

State Contest Results: Academic/Speech, Band, Chorus, and Orchestra

Teacher Qualifications

This chart shows the level of teacher certification, continuing education, and classroom experience of our teachers. These numbers do not include our administrators, guidance counselors, or library media specialists. Please bear in mind that teachers may be fully certified and yet not possess a formal major or minor in the subjects they are teaching. Upon request, our district will provide information about the qualifications of your child's teachers and teachers' aides.

	Sch.	Dist.	State
% of Classes Taught by Teachers Certified for Subject and Grade Level	100%	92%	NA
% of Classes Taught by Teachers with a Major, Minor, or Equivalent in the Subject Being Taught	100%	92%	NA
% of Classes Taught by Teachers Who Participated in Content-Focused Professional Development	100%	100%	NA
% of Teachers with a Masters Degree or Greater or the Equivalent	79%	81%	77%
Average Years of Teaching Experience	12	11	12

Our Learning Environment

School Safety

Here's what we are doing to make our school safe for our students.

	Yes	No
Visitors are Required to Sign In	X	
All Parents received the District Discipline Code	X	
% of Classrooms with Telephone Access to Outside Lines		100%

Procedures in Place in Our School for Drug and Weapons Detection

Entrance to the building is restricted. All students and adults entering the building are monitored by adult employees. Visitors to the building are required to sign in and wear visitors' tags. All volunteers are required to complete a criminal check before being approved to work in a classroom. All medications, prescription or over-the-counter, are kept in the school office. Students who receive medication must have a parent's note and a doctor's statement on file for each medication.

Violation	Number of Reported Incidents	Number of Students Suspended or Expelled for This	Number of Students Transferred to Alternative Placement for This
Aggravated Assault (with intent to cause injury)	0	0	0
Drug Abuse Violations	0	0	0
Weapons Violations	0	0	0

Student Resources

	Spending per Student	Student/Teacher Ratio	Student/Computer Ratio	% of Classrooms with at Least One KETS Workstation with Internet Access
Our School	4572	17:1	6:1	100%
District	6136	17:1	6:1	100%
State	6846	15:1	5:1	99%

How We Use Technology to Teach

Teachers participated in professional development to develop use of technology in the classroom on a regular basis. Each teacher has access to a teacher workstation. Students are trained in the computer lab by a specialist and can use the classroom computers to enhance their computer skills. Students with disabilities are assisted by a wide variety of assistive technology tools. Regular education instructors and special education instructors have been trained in the use of these instruments to offer appropriate education to all.

Parental Involvement

	# of Students Whose Parent/Guardian Had at Least One Teacher Conference	# of Parents/Guardians Voting in School Council (SBDM) Elections	# of Parents/Guardians Serving on the School Council (SBMD) or Its Committees	# of Volunteer Hours
Our School	723	38	12	3732