

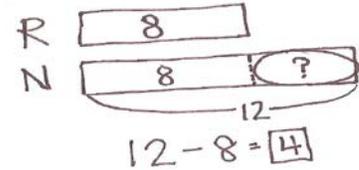
Name _____

Date _____

Read the word problem.

Draw a tape diagram or double tape diagram and label.

Write a number sentence and a statement that matches the story.



- Anton drove around the racetrack 12 times during the race. Rose drove around the racetrack 5 more times than Anton. How many times did Rose go around the racetrack?

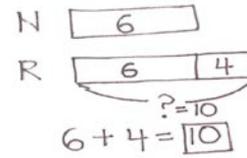
Name _____

Date _____

Read the word problem.

Draw a tape diagram or double tape diagram and label.

Write a number sentence and a statement that matches the story.

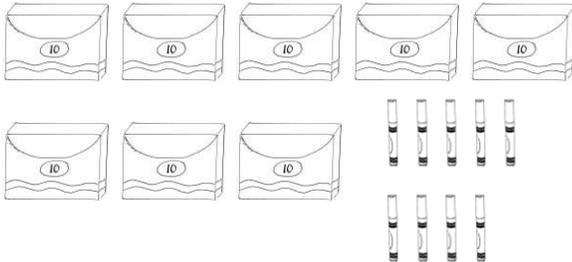


1. Tamra decorated 13 cookies. Kiana decorated 5 fewer cookies than Tamra. How many cookies did Kiana decorate?

Name _____

Date _____

1. Write the tens and ones. Complete the statement.



tens	ones

There are _____ markers.

2. Write the number as tens and ones in the place value chart, or use the place value chart to write the number.

a. 90

tens	ones

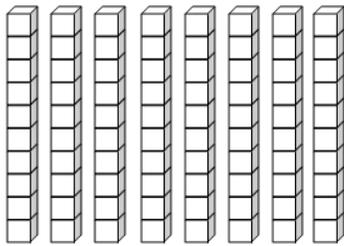
b. _____

tens	ones
8	7

Name _____

Date _____

1. Count the objects and fill in the number bond or place value chart. Complete the sentences to add the tens and ones.



tens	ones

_____ + _____ = _____

_____ tens + _____ ones = _____

2. Complete the sentences to add the tens and ones.

a. $90 + 2 =$ _____

b. 7 tens + _____ ones = 79

Name _____

Date _____

1. Find the mystery numbers. Use the arrow way to show how you know.

a. 1 less than 69 is _____.

tens	ones

tens	ones

b. 10 more than 69 is _____.

tens	ones

tens	ones

<p>2. Write the number that is 1 more.</p> <p>a. 40, _____</p> <p>b. 86, _____</p> <p>c. 89, _____</p>	<p>3. Write the number that is 10 more.</p> <p>a. 50, _____</p> <p>b. 62, _____</p> <p>c. 90, _____</p>
<p>4. Write the number that is 1 less.</p> <p>a. 75, _____</p> <p>b. 70, _____</p> <p>c. 100, _____</p>	<p>5. Write the number that is 10 less.</p> <p>a. 80, _____</p> <p>b. 99, _____</p> <p>c. 100, _____</p>

Name _____

Date _____

Circle the correct words to make the sentence true. Use $>$, $<$, or $=$ and numbers to write a true statement.

<p>a.</p> <div style="display: flex; justify-content: space-between; align-items: center;"> 36 <div style="border: 1px solid black; padding: 5px; text-align: center;"> is greater than is less than is equal to </div> 6 tens 3 ones </div> <div style="text-align: center; margin-top: 20px;"> _____ ○ _____ </div>	<p>b.</p> <div style="display: flex; justify-content: space-between; align-items: center;"> 90 <div style="border: 1px solid black; padding: 5px; text-align: center;"> is greater than is less than is equal to </div> 8 tens 9 ones </div> <div style="text-align: center; margin-top: 20px;"> _____ ○ _____ </div>
<p>c.</p> <div style="display: flex; justify-content: space-between; align-items: center;"> 52 <div style="border: 1px solid black; padding: 5px; text-align: center;"> is greater than is less than is equal to </div> 5 tens 2 ones </div> <div style="text-align: center; margin-top: 20px;"> _____ ○ _____ </div>	<p>d.</p> <div style="display: flex; justify-content: space-between; align-items: center;"> 4 tens 2 ones <div style="border: 1px solid black; padding: 5px; text-align: center;"> is greater than is less than is equal to </div> 3 tens 14 ones </div> <div style="text-align: center; margin-top: 20px;"> _____ ○ _____ </div>

Name _____

Date _____

1. Complete the chart by filling in the missing numbers.

88		108	
	99		119
90			

2. Fill in the missing numbers to continue the counting sequence.

a.

117, _____, 119, _____

b.

108, 109, _____, _____, _____,

Name _____

Date _____

1. Write the number as tens and ones in the place value chart, or use the place value chart to write the number.

a. 83

tens	ones

b. _____

tens	ones
9	4

c. _____

tens	ones
11	5

d. 106

tens	ones

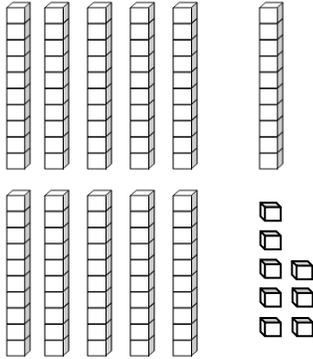
2. Write the number.

a. 10 tens 2 ones is the number _____.

b. 11 tens 4 ones is the number _____.

Name _____ Date _____

1. Count the objects. Fill in the place value chart and write the number on the line.



tens	ones

2. Use quick tens and ones to represent the following numbers. Write the number on the line.

<p>a.</p> <table border="1" style="margin-left: 20px;"> <thead> <tr> <th style="background-color: #cccccc;">tens</th> <th style="background-color: #cccccc;">ones</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">11</td> <td style="text-align: center;">0</td> </tr> </tbody> </table> <p style="margin-left: 100px;">_____</p>	tens	ones	11	0	<p>b.</p> <table border="1" style="margin-left: 20px;"> <thead> <tr> <th style="background-color: #cccccc;">tens</th> <th style="background-color: #cccccc;">ones</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">10</td> <td style="text-align: center;">1</td> </tr> </tbody> </table> <p style="margin-left: 100px;">_____</p>	tens	ones	10	1
tens	ones								
11	0								
tens	ones								
10	1								

Name _____

Date _____

1. Fill in the missing numbers.

a. $40 + 50 = \underline{\quad}$

b. $80 - 60 = \underline{\quad}$

c. $30 + \underline{\quad} = 70$

2. Write a number sentence to match the picture.



Name _____

Date _____

1. Solve. Use quick tens and ones drawings or number bonds.

a. $42 + 50 =$ _____

b. $30 + 57 =$ _____

Name _____

Date _____

1. Solve using number bonds. You may choose to add the ones or tens first. Write the two number sentences to show what you did.

a. $56 + 43 = \underline{\quad}$

b. $22 + 75 = \underline{\quad}$

Name _____

Date _____

1. Solve and show your work.

a. $49 + 37 =$ _____

b. $56 + 38 =$ _____

Name _____

Date _____

1. Solve and show your work.

a. $47 + 42 = \underline{\quad}$	b. $78 + 22 = \underline{\quad}$
c. $56 + 38 = \underline{\quad}$	

Name _____

Date _____

1. Solve using quick tens and ones drawings. Remember to line up your drawings and write the total below your drawing.

a. $49 + 34 = \underline{\quad}$	b. $57 + 36 = \underline{\quad}$
----------------------------------	----------------------------------

Name _____

Date _____

1. Solve using quick tens and ones. Remember to line up your drawings and rewrite the number sentence vertically.

a. $49 + 26 = \underline{\quad}$	b. $58 + 37 = \underline{\quad}$
c. $55 + 37 = \underline{\quad}$	d. $69 + 26 = \underline{\quad}$

Name _____

Date _____

1. Solve using quick tens and ones drawings. Remember to line up your tens and ones and rewrite the number sentence vertically.

a. $39 + 47 = \underline{\quad}$	b. $58 + 32 = \underline{\quad}$
c. $49 + 44 = \underline{\quad}$	d. $58 + 39 = \underline{\quad}$

Name _____

Date _____

1. Circle the work that is correct.

In the extra space, correct the mistake in the other solution using the same solution strategy the student tried to use.

Student A

$35 + 56 = 91$

$\begin{array}{r} 35 \\ + 56 \\ \hline 91 \end{array}$

Student B

$35 + 56 = 46$

$\begin{array}{r} 35 + 5 = 40 \\ 40 + 6 = 46 \end{array}$

Name _____

Date _____

1. Use the strategy you prefer to solve the problems below.

a. $24 + 38 = \underline{\quad}$	b. $24 + 48 = \underline{\quad}$
-------------------------------------	-------------------------------------

Name _____

Date _____

1. Match the pennies to the coin with the same value.

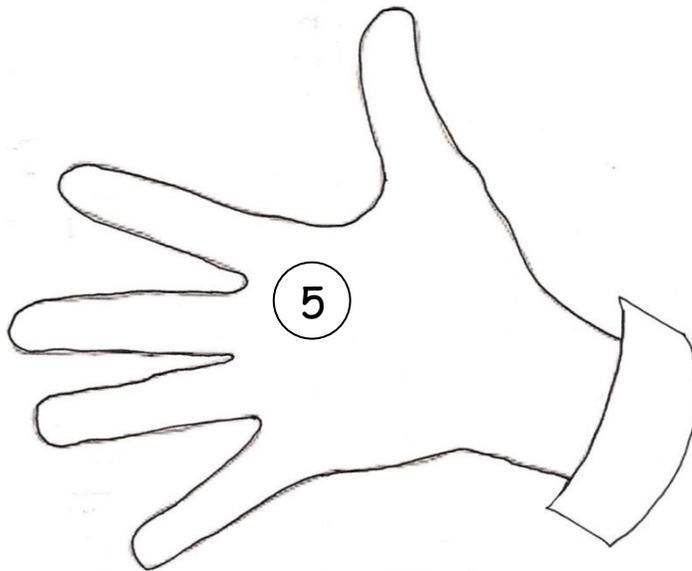
a.



b.



2. Ben has 10 cents. He has 1 nickel. Draw more coin(s) to show what other coins he might have.



Name _____

Date _____

Use the word bank to write the names of the coins.

dime nickel penny quarter



a. _____

b. _____

c. _____

d. _____

Name _____

Date _____

Draw a line to match each coin to its correct name.



dime



nickel



penny



quarter



Name _____

Date _____

1. Add pennies to show the written amount.

9 cents	
29 cents	

Name _____

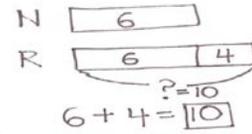
Date _____

1. Find the value of the set of coins. Complete the place value chart to match.
Write an addition sentence to add the value of the dimes and the value of the pennies.

	<table border="1" style="border-collapse: collapse; width: 100px; height: 80px;"> <tr> <th style="padding: 5px;">tens</th> <th style="padding: 5px;">ones</th> </tr> <tr> <td style="width: 50px; height: 50px;"></td> <td style="width: 50px; height: 50px;"></td> </tr> </table>	tens	ones		
tens	ones				

Name _____

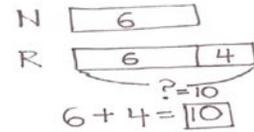
Date _____

Read the word problem.Draw a tape diagram or double tape diagram and label.Write a number sentence and a statement that matches the story.

- Willie splashed in 7 more puddles after the rainstorm than Julio. Willie splashed in 11 puddles. How many puddles did Julio splash in after the rainstorm?

Name _____

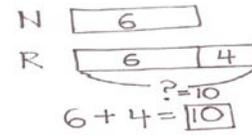
Date _____

Read the word problem.Draw a tape diagram or double tape diagram and label.Write a number sentence and a statement that matches the story

1. Maria jumped off the diving board into the pool 3 fewer times than Emi. Maria jumped off the diving board 14 times. How many times did Emi jump off the diving board?

Name _____

Date _____

Read the word problem.Draw a tape diagram or double tape diagram and label.Write a number sentence and a statement that matches the story.

1. Emi tried on 8 fewer costumes than Nikil. Emi tried on 4 costumes. How many costumes did Nikil try on?