HOPE SPRINGS
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CHILD/ADOLESCENT INTAKE FORM

CHILD'S LEGAL NAME: _____ NICKNAME: _____
LAST FIRST MIDDLE

CHILD'S ADDRESS: _____ _____ _____ _____
STREET CITY STATE ZIP CODE

CHILD'S D.O.B.: _____/_____/_____ AGE: _____ GRADE: _____ SCHOOL: _____

CHILD'S PRIMARY M.D. _____ CLINIC: _____

WHO REFERRED YOU TO OUR OFFICE? _____ REASON FOR REFERRAL: _____

CHILD IS LIVING WITH: ❒ NATURAL PARENTS ❒ ADOPTIVE PARENTS ❒ ONE PARENT ALONE
❒ PARENT & STEP PARENT ❒ OTHER: _____

STATUS OF PARENTS: ❒ MARRIED ❒ SEPARATED ❒ DIVORCED ❒ WIDOWED ❒ UNMARRIED
❒ OTHER (SPECIFY): _____

OK TO CONTACT THROUGH EMAIL? Y N (PLEASE CIRCLE) E-MAIL ADDRESS: _____

PARENT 1: _____ ❒ BIOLOGICAL ❒ ADOPTIVE ❒ STEP

ADDRESS: _____ CITY: _____ STATE: _____ ZIP: _____

HOME PHONE: (_____) _____ CELL PHONE: (_____) _____ WORK PHONE: (_____) _____

Is parent employed outside the home? Y N Does parent live with child/adolescent? Y N

PLACE OF EMPLOYMENT: _____ OCCUPATION: _____

PARENT 2: _____ ❒ BIOLOGICAL ❒ ADOPTIVE ❒ STEP

ADDRESS: _____ CITY: _____ STATE: _____ ZIP: _____

HOME PHONE: (_____) _____ CELL PHONE: (_____) _____ WORK PHONE: (_____) _____

Is parent employed outside the home? Y N Does parent live with child/adolescent? Y N

PLACE OF EMPLOYMENT: _____ OCCUPATION: _____

IF OTHER CAREGIVERS, PLEASE LIST BELOW:

CAREGIVER'S NAME: _____ RELATION TO CHILD/ADOLESCENT: _____

ADDRESS: _____ CITY: _____ STATE: _____ ZIP: _____

HOME PHONE: (_____) _____ CELL PHONE: (_____) _____ WORK PHONE: (_____) _____

Is caregiver employed outside the home? Y N Does caregiver live with child/adolescent? Y N

PLACE OF EMPLOYMENT: _____ OCCUPATION: _____

CAREGIVER'S NAME: _____ RELATION TO CHILD/ADOLESCENT: _____

ADDRESS: _____ CITY: _____ STATE: _____ ZIP: _____

HOME PHONE: (_____) _____ CELL PHONE: (_____) _____ WORK PHONE: (_____) _____

Is caregiver employed outside the home? Y N Does caregiver live with child/adolescent? Y N

PLACE OF EMPLOYMENT: _____ OCCUPATION: _____

What are the current concerns? Please list in order of importance:

1. _____

2. _____

3. _____

How has the family attempted to deal with these concerns? List the 3 most common methods:

1. _____

2. _____

3. _____

What are the strengths of this child/adolescent?

1. _____ 3. _____

2. _____ 4. _____

In what situations or circumstances is this child/adolescent most likely to experience difficulty?

1. _____ 3. _____

2. _____ 4. _____

What does this child/adolescent like to do?

Activities: _____

Hobbies: _____

Leisure Time: _____

Previous counseling/mental health/psychiatric services? List providers, dates and reasons:

_____

_____

_____

CHILD'S BROTHERS AND SISTERS

NAME:	SEX:	AGE:	GRADE IN SCHOOL OR HIGHEST COMPLETED:	LIVING IN HOME?	HEALTH OR LEARNING PROBLEMS, IF ANY:
_____	____	____	_____	_____	_____
_____	____	____	_____	_____	_____
_____	____	____	_____	_____	_____
_____	____	____	_____	_____	_____

In what joint activities do you engage as a family?

Activity	Frequency (rarely, occasionally, often)
1. _____	_____
2. _____	_____
3. _____	_____

DEVELOPMENTAL HISTORY

PREGNANCY AND BIRTH HISTORY

AGE OF MOTHER AT DELIVERY: _____

ANY KNOWN HEALTH PROBLEMS OF MOTHER DURING PREGNANCY: _____

ANY POST-PARTUM DEPRESSION OR ANXIETY: _____

ANY COMPLICATIONS DURING LABOR AND DELIVERY: _____

DELIVERY WAS: ❒ VAGINAL ❒ CAESAREAN

ANY HEALTH PROBLEMS RIGHT AFTER BIRTH? ❒ YES ❒ NO

IF YES, PLEASE EXPLAIN: _____

BIRTH WEIGHT: _____

BABY WAS: ❒ FULL-TERM ❒ PREMATURE IF PREMATURE, BY HOW MANY WEEKS? _____

WHAT SUBSTANCES, IF ANY, DID THE MOTHER USE DURING THE COURSE OF PREGNANCY (INDICATE FREQUENCY) ?

Alcohol	Caffeine	Nicotine	Street drugs
❒ Never	❒ Never	❒ Never	❒ Never
❒ Rarely	❒ Rarely	❒ One or two daily	❒ Once or twice
❒ Once each week	❒ Once each week	❒ Half pack daily	❒ Rarely
❒ Once each day	❒ Once each day	❒ One pack daily	❒ Often
❒ More than once daily	❒ More than once daily	❒ More than one pack/day	❒ Frequently

PLEASE LIST STREET DRUGS (IF APPLICABLE): _____

WHAT MEDICATIONS, IF ANY, DID THE MOTHER USE DURING THE COURSE OF PREGNANCY?

❒ Valium, Librium, Xanax or other anti-anxiety medications	❒ Anti-seizure medications	❒ Treatment for diabetes
❒ Antidepressants	❒ Antipsychotics	❒ Antibiotics
	❒ Tranquilizers/sleep aids	❒ Other (specify): _____

POSTNATAL PERIOD AND INFANCY

WERE THERE ANY FEEDING PROBLEMS DURING INFANCY?

❒ Yes ❒ No If yes, specify: _____

WAS THIS CHILD/ADOLESCENT COLICKY AS AN INFANT?

❒ Yes ❒ No

WERE THERE EARLY INFANCY SLEEP PATTERN DIFFICULTIES?

❒ Yes ❒ No If yes, specify: _____

WERE THERE PROBLEMS WITH THE INFANT'S RESPONSIVENESS/ALERTNESS?

❒ Yes ❒ No If yes, specify: _____

HOW "EASY" WAS THIS CHILD/ADOLESCENT AS AN INFANT?

❒ Very easy ❒ Easy ❒ Average ❒ Difficult ❒ Very difficult

DID THIS CHILD/ADOLESCENT EXPERIENCE ANY HEALTH PROBLEMS DURING INFANCY OR TODDLER YEARS?

❒ Yes ❒ No If yes, specify: _____

AS AN INFANT/TODDLER, HOW DID THIS CHILD/ADOLESCENT BEHAVE WITH OTHER PEOPLE?

❒ Avoided social contact ❒ More shy than average ❒ Average sociability ❒ More sociable than average

AS AN INFANT/TODDLER, HOW INSISTENT WAS THIS CHILD/ADOLESCENT WHEN THEY WANTED SOMETHING?

❒ Not insistent ❒ Average ❒ Somewhat insistent ❒ Very insistent

HOW WOULD YOU RATE THE ACTIVITY LEVEL OF THIS CHILD/ADOLESCENT AS AN INFANT/TODDLER?

❒ Not active ❒ Less active ❒ Average ❒ More active ❒ Very active

HOW WOULD YOU DESCRIBE THE INFANT/TODDLER'S TYPICAL PLAY?

❒ Played alone ❒ Imaginative/make-believe ❒ Quiet
❒ Interested in playing with others ❒ Rigid, concrete ❒ Loud
❒ Repetitive

WHAT WERE THE FAVORITE PLAY ACTIVITIES AS A TODDLER/PRESCHOOLER? _____

DEVELOPMENTAL MILESTONES

HAVE YOU OR ANYONE ELSE EVER HAD CONCERNS ABOUT THIS CHILD/ADOLESCENT'S DEVELOPMENT?

❒ Yes ❒ No If yes, specify: _____

WAS YOUR CHILD SLOW TO DEVELOP MOTOR SKILLS OR AWKWARD COMPARED TO PEERS? (e.g., running, skipping, climbing, biking, playing ball)

❒ Yes ❒ No If yes, specify: _____

AT WHAT AGE DID (S)HE: SIT UP: _____ CRAWL: _____ WALK: _____

HANDEDNESS: ❒ LEFT ❒ RIGHT ❒ AMBIDEXTROUS

FAMILY HISTORY OF LEFT-HANDEDNESS (LIST RELATIVES): _____

AT WHAT AGE WAS (S)HE TOILET TRAINED? _____

ANY PROBLEMS WITH BEDWETTING, ACCIDENTS OR SOILING? _____

WAS PHYSICAL THERAPY EVER NECESSARY? _____

WAS OCCUPATIONAL THERAPY EVER NECESSARY? _____

WAS SPEECH/LANGUAGE THERAPY EVER NECESSARY? _____

AT WHAT AGE DID (S)HE SPEAK FIRST WORD? _____ PUT 2-3 WORDS TOGETHER? _____

ANY ORAL MOTOR PROBLEMS? (e.g., late drooling, poor sucking, poor chewing) _____

WAS CHILD SLOW TO: ❒ LEARN THE ALPHABET _____ ❒ NAME COLORS _____ ❒ COUNT _____

ANY SPEECH DELAYS OR PROBLEMS? (e.g., stuttering, difficult to understand) _____

DOES YOUR CHILD HAVE UNUSUAL LANGUAGE? (DESCRIBE) _____

OTHER LANGUAGES SPOKEN AT HOME BESIDES ENGLISH: _____

SOCIAL BEHAVIOR

DOES YOUR CHILD:

GET ALONG WITH OTHER CHILDREN?	❒ Yes	❒ No
ENGAGE IN IMAGINATIVE PLAY ACTIVITIES?	❒ Yes	❒ No
GET ALONG WITH ADULTS?	❒ Yes	❒ No
HAVE FRIENDS?	❒ Yes	❒ No
KEEP FRIENDS?	❒ Yes	❒ No
UNDERSTAND GESTURES?	❒ Yes	❒ No
HAVE A GOOD SENSE OF HUMOR?	❒ Yes	❒ No
UNDERSTAND SOCIAL CUES SUCH AS WHEN OTHERS ARE ANGRY?	❒ Yes	❒ No
FEEL UNCOMFORTABLE, NEED SUPPORT?	❒ Yes	❒ No
HAVE PROBLEMS WITH PEER PRESSURE? (e.g., alcohol/drug use)	❒ Yes	❒ No

EDUCATIONAL HISTORY

PLEASE SUMMARIZE YOUR CHILD/ADOLESCENT'S ACADEMIC, BEHAVIORAL AND EMOTIONAL PROGRESS WITHIN EACH OF THESE GRADE LEVELS. INCLUDE ANY TEACHER COMMENTS OR OBSERVATIONS:

Name of School

PRESCHOOL/DAYCARE: _____

_____

_____

ELEMENTARY: _____

_____

_____

JUNIOR HIGH: _____

_____

_____

HIGH SCHOOL: _____

_____

_____

HAS THE CHILD/ADOLESCENT REPEATED ANY GRADES?

❒ Yes ❒ No If yes, what grade(s) and why? _____

HAS THE CHILD/ADOLESCENT EVER BEEN IN ANY TYPE OF SPECIAL EDUCATION PROGRAM, AND IF SO, DURING WHICH GRADE(S)?

Program	Grade(s)
❒ Learning disabilities (LD)	_____
❒ Resource room	_____
❒ Emotional/behavioral disorders (EBD)	_____
❒ Speech/language therapy	_____
❒ Occupational therapy	_____
❒ Adaptive physical education	_____
❒ Autism services	_____
❒ Other: _____	_____

HAS THE CHILD/ADOLESCENT EVER BEEN IN ANY TYPE OF SUPPLEMENTARY PROGRAM, AND IF SO, DURING WHICH GRADE(S)?

Program	Grade(s)
❒ Chapter 1 help in reading/math	_____
❒ 504 plan	_____
❒ Gifted programs	_____
❒ Social skills group	_____
❒ Other: _____	_____

CHILD/ADOLESCENT'S TYPE OF PLACEMENT IN SCHOOL:

❒ Regular ❒ Learning Disability ❒ Behavior Disorder ❒ Resource Room ❒ Intellectual Delays ❒ Other

TEACHER'S NAME: _____ COUNSELOR'S NAME: _____

CHILD/ADOLESCENT'S STRENGTHS IN SCHOOL SUBJECTS: _____

CHILD/ADOLESCENT'S WEAKNESSES IN SCHOOL SUBJECTS: _____

IS THE SCHOOL DOING A GOOD JOB OF HANDLING YOUR CHILD/ADOLESCENT'S STRENGTHS OR WEAKNESSES? _____

DISCIPLINE PHILOSOPHY

WHO ORDINARILY DISCIPLINES YOUR CHILD? _____

DO THE ADULTS CARING FOR THIS CHILD AGREE ON DISCIPLINE? _____

HOW IS YOUR CHILD DISCIPLINED:

❒ SPANK ❒ TAKE AWAY PRIVILEGES ❒ YELL ❒ SEND TO ROOM ❒ TALK TO OR REASON WITH ❒ TIME OUT

❒ ASSIGN EXTRA CHORES ❒ OTHER: _____

DO YOU REWARD YOUR CHILD FOR OBEYING OR BEHAVING WELL?	❒ Often	❒ Sometimes	❒ Never
DO YOU IGNORE YOUR CHILD WHEN HE/SHE IS MISBEHAVING?	❒ Often	❒ Sometimes	❒ Never
DO YOU ASK YOUR CHILD WHAT HIS/HER PLANS ARE FOR THE DAY?	❒ Often	❒ Sometimes	❒ Never
DOES YOUR CHILD TALK YOU OUT OF BEING PUNISHED?	❒ Often	❒ Sometimes	❒ Never
DO YOU LET YOUR CHILD OUT OF PUNISHMENTS? (e.g., lifting restrictions earlier than you originally said)	❒ Often	❒ Sometimes	❒ Never

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MEDICAL HISTORY

HOW WOULD YOU DESCRIBE YOUR CHILD'S HEALTH?

❒ Very Good ❒ Good ❒ Fair ❒ Poor ❒ Very Poor

HOW IS HIS/HER:				Specify any problems:
HEARING:	❒ Good	❒ Fair	❒ Poor	_____
SPEECH/LANGUAGE:	❒ Good	❒ Fair	❒ Poor	_____
GROSS MOTOR COORDINATION:	❒ Good	❒ Fair	❒ Poor	_____
FINE MOTOR COORDINATION:	❒ Good	❒ Fair	❒ Poor	_____
VISION:	❒ Good	❒ Fair	❒ Poor	_____

DOES YOUR CHILD WEAR GLASSES? _____

ARE IMMUNIZATIONS UP TO DATE? _____ ANY MEDICINAL ALLERGIES? _____

WHICH OF THE FOLLOWING ILLNESSES HAS THE CHILD HAD? (check all that apply)

❒ Stomach aches	❒ High fevers	❒ Asthma	❒ Food allergies
❒ Constipation	❒ Chronic diarrhea	❒ Urinary tract infection	❒ Chronic pain
❒ Lead poisoning	❒ RSV	❒ Chicken pox	❒ Chronic ear infections
❒ Croup	❒ Pneumonia	❒ Encephalitis	❒ Chronic headaches
❒ Seizures	❒ Other (specify): _____		

IS THERE A HISTORY OF (check all that apply):

❒ Headaches	❒ Depression	❒ High Anxiety	❒ Abdominal pains/vomiting
❒ Febrile seizures	❒ Epilepsy/seizures	❒ Loss of consciousness	❒ Sleep difficulties (including nightmares)
❒ Impulsivity	❒ Hyperactivity	❒ Clumsiness	❒ Self-injurious behavior
❒ Frequent ear infections	❒ Asthma or allergies	❒ Temper tantrums	❒ Nail biting
❒ Head banging	❒ Failure to thrive	❒ Thyroid disorder	❒ Breath holding
❒ Abuse toward animals	❒ Physical/sexual abuse	❒ Diabetes	❒ Drug or alcohol use
❒ Tics/twitching	❒ Kidney disease	❒ Blood disorder	❒ Lead poisoning/toxic ingestion
❒ GI disease	❒ Lung disease	❒ Heart disease	❒ Obsessive-compulsive behavior
❒ Repetitive movements (e.g., hand flapping)			

HAS YOUR CHILD/ADOLESCENT HAD ANY OTHER MEDICAL PROBLEMS ASIDE FROM USUAL CHILDHOOD ILLNESSES?

❒ Yes ❒ No If yes, specify: _____

LIST SERIOUS ILLNESSES/INJURIES/SURGERIES/HOSPITALIZATIONS (INCLUDE PSYCHIATRIC HOSPITALS):

Date or age of child	Incident (please explain)
_____	_____
_____	_____
_____	_____

HAS YOUR CHILD/ADOLESCENT HAD ANY ACCIDENTS RESULTING IN THE FOLLOWING? (check all that apply)

❒ Broken bones ❒ Loss of consciousness ❒ Severe lacerations ❒ Head injury
❒ Severe bruises ❒ Eye injury ❒ Sutures ❒ Loss of teeth

If yes, please explain: _____

DOES YOUR CHILD/ADOLESCENT HAVE BLADDER CONTROL PROBLEMS? ❒ Yes ❒ No If yes, when specifically? _____

DOES YOUR CHILD/ADOLESCENT HAVE BOWEL CONTROL PROBLEMS? ❒ Yes ❒ No If yes, when specifically? _____

TYPICAL BEDTIME: _____

DESCRIBE THIS CHILD/ADOLESCENT'S SLEEP PATTERNS/HABITS:

❒ Sleeps all night without disturbance ❒ Difficulty falling asleep ❒ TV in bedroom
❒ Awakens during the night/restless ❒ Early morning awakening ❒ Watches TV/plays video games up to bedtime
❒ Severe snoring ❒ Sleeps outside of bedroom ❒ Gets up after bedtime to watch TV/play games
❒ Sleepwalking

DESCRIBE THIS CHILD/ADOLESCENT'S APPETITE:

❒ Overeat ❒ Average ❒ Under eat ❒ Binge

DO YOU HAVE ANY CONCERNS ABOUT YOUR CHILD/ADOLESCENT'S EATING HABITS?

❒ Yes ❒ No If yes, please explain: _____

DESCRIBE YOUR CHILD/ADOLESCENT'S CURRENT ACTIVITY/ENERGY LEVEL:

❒ Hyperactive ❒ Active/alert ❒ Average ❒ Under active/lethargic

HAS YOUR CHILD EVER RECEIVED MEDICATIONS IN THE PAST FOR EMOTIONAL, PHYSICAL, LEARNING OR BEHAVIORAL PROBLEMS?

❒ Yes ❒ No If yes, please give the following details:

PROBLEM: _____

AGE: _____ MEDICATION: _____ DAILY DOSE: _____

TIMES PER DAY: _____ HOW LONG WAS IT TAKEN? _____

DID IT HELP? _____ SIDE EFFECTS: _____

IS YOUR CHILD/ADOLESCENT PRESENTLY TAKING ANY MEDICATION?

❒ Yes ❒ No If yes, please give the following details:

MEDICATION: _____

DAILY DOSE: _____ TIMES PER DAY: _____

TAKEN SINCE: _____ WHO PRESCRIBED MEDICATION? _____

IS IT HELPING? _____ SIDE EFFECTS: _____

OTHER MEDICATIONS AND DOSES (INCLUDE OVER THE COUNTER MEDICINES):

_____

_____

FAMILY HISTORY OF MENTAL HEALTH AND CHEMICAL DEPENDENCY

CHECK ALL THAT APPLY TO CHILD/ADOLESCENT'S BIOLOGICAL FAMILY AND CARETAKERS:

	Biological Mother/ Her Family	Biological Father/ His Family	Siblings/Other Caretaker(s) _____	_____
Problems with attention, hyperactivity or impulse control				
Problems with aggressive, defiant and oppositional behavior as a child				
Arrests / antisocial behavior				
Learning Disabilities				
Mental Retardation				
Autism				
Depression for longer than two weeks				
Suicidal thoughts or attempts				
Bipolar Disorder				
Anxiety Disorder (worry, nervousness, panic)				
Obsessive-Compulsive Behavior				
Eating Disorder				
Psychosis or Schizophrenia				
Alcohol abuse or dependence				
Drug abuse or dependence				
Victim of physical abuse				
Victim of sexual abuse				
Other (specify): _____				

SEXUAL ABUSE HISTORY

	Yes	No	Don't Know
Has your child/adolescent ever been exposed to inappropriate pornographic material?			
Has anyone ever exposed him/herself to your child/adolescent?			
Has anyone had sexual activity with your child/adolescent against their will?			
Has your adolescent been sexually involved with someone at least four years older than him/her?			
Have any of the above incidents been reported to social services?			

LIFE CHANGES OR STRESSFUL EVENTS

WHICH OF THE FOLLOWING MAJOR LIFE EVENTS HAVE TAKEN PLACE IN YOUR CHILD'S LIFE? PLEASE CHECK ALL THAT APPLY:

	Experienced event within last 12 months	Experienced event more than one year ago	Please describe
Change in residence	❒	❒	_____
Change in living conditions	❒	❒	_____
Change in schools	❒	❒	_____
Change in recreational habits	❒	❒	_____
Change in church activities	❒	❒	_____
Change in social activities	❒	❒	_____
Change in eating habits	❒	❒	_____
Change in sleeping habits	❒	❒	_____
Change in number of family gatherings	❒	❒	_____
Addition to family	❒	❒	_____
Change in family member's health	❒	❒	_____
Death/loss of family member	❒	❒	_____
Death/loss of friend	❒	❒	_____
Illness or injury to child	❒	❒	_____
Illness or injury to family	❒	❒	_____
Divorce of parents	❒	❒	_____
Marital separation of parents	❒	❒	_____
Job change or parent	❒	❒	_____
Change in family financial status	❒	❒	_____
Pregnancy of mother	❒	❒	_____
Jail term for parent	❒	❒	_____
Trouble with extended family	❒	❒	_____
Family violence	❒	❒	_____
Minor law violations	❒	❒	_____
Arrests/imprisonments	❒	❒	_____
Foster care/other placement outside of home	❒	❒	_____
Verbal/emotional abuse	❒	❒	_____
Physical abuse	❒	❒	_____
Sexual abuse	❒	❒	_____
Family chemical abuse	❒	❒	_____
Child chemical abuse	❒	❒	_____
Starting or finishing something new in school	❒	❒	_____
Outstanding personal achievement	❒	❒	_____

Today's Date: _____ / _____ / _____