PENNSYLVANIA PREADMISSION SCREENING RESIDENT REVIEW EVALUATION (LEVEL II) FORM PA-PASRR-EV (Revised 3/1/2014)

When a Pennsylvania Preadmission Screening Resident Review Evaluation (PA-PASRR-EV) form is completed, the following documentation must be sent to the appropriate program office (Office of Mental Health and Substance Abuse Services, Office of Developmental Programs, Office of Long-Term Living): completed PA-PASRR-EV form, all supporting documentation, the assessor's name and telephone number.

DATE O	F ASSESSMENT:		_							
APPLICA	NT/RESIDENT'S NAME:	SOCIAL SECURITY NUI	MBER:		AGE:	BIRTH DATE:	COUNTY OF RESIDENCE	DE:		
Is the ap	plicant/resident enrolled in or applying for Medical	Assistance (MA)?				STATE OF RESIDENCE:	MA NUMBER:			
From th	e list below, check the applicant/resi	dent's diagnosis(es) that n	neet th	ne criteria	for MI, ID, ORC (check a	ıll that apply).			
CHECK DIAGNOSIS					CHECK	DIAGNOSIS				
	Intellectual disability					Alzheimer's disease or oth	er dementia			
	Cerebral palsy					Major mental disorder: sch		ffective disorder		
	Epilepsy/seizure disorder					Major mental disorder: del				
Autism spectrum disorder					-	Major mental disorder: bipolar or depressive disorder				
Blindness and deafness					-	Major mental disorder: psy				
	Spina bifida				-	Major mental disorder: par				
	Spinal cord injury					Major mental disorder: sor		er ————		
	Head injury/brain surgery					Major mental disorder: per				
	Cystic fibrosis Multiple pelayagia				-	Other developmental disal	oilities - specify:			
	Multiple sclerosis Muscular dystrophy				-	Other related conditions -	specify:			
					<u> </u>					
	NING EXCEPTIONS the applicant/resident have any of the	following conditions	s? Chec	k "Yes	" or "No" i	for each.				
CONDI	TION	_	YES	NO	CONDITI	ON			YES	NO
Ventilat	tor-dependent				Huntingto	n's disease				
Chronic	obstructive pulmonary disease (COPD)				Amotrophic lateral sclerosis (ALS)					
Severe	Parkinson's disease				Congestive heart failure (CHF)					
Muscul	ar dystrophy				Alzheimer's disease					
	evere medical condition:			,	•					
List dia	gnosis: of these items are checked "Yes" - Go to 2				Tf All of	these items are checked "No	o" Co to SECTION I	(Montal Illness)		
II ANT	of these items are checked fes - Go to 2				II ALL OF	these items are checked. No	- GO TO SECTION I	(Mentat Ittness)		
which	e medical condition or combination of on a physician prescribes 24-hour medicals.		e that t	he per	rson canno	ot focus upon, participate	in or benefit from s	pecialized serv	rices fo	or
SECT	above is marked "Yes" this applicant/r TON IV and complete as directed; if the								d go to	
I. <u>M</u>	ENTAL ILLNESS (MI)									
A.										
	 Is the applicant/resident currently might injure himself/herself with 						anger other resider	its of a nursing	facilit	y or
	☐ Yes ☐ No									
	 For PASRR purposes, the major mental disorders include the following. Please check "Yes" or "No" to indicate if a CURRENT diagnosis of enter year of onset, and attach documentation. Examples of acceptable documentation include a current psychiatric assessment with diagnostic practices by a qualified physician or psychiatrist, (see CFR §483.134). 				_	,				
	DIAGNOSIS	CURRENT?	ONSET	YEAR	DIAGNOS	SIS	CURRENT?	ONSET YEAR		
	Schizophrenia	Yes No			Panic or c	ther severe anxiety disorder	Yes No		1	
	Schizoaffective disorder	Yes No			Somatic s	ymptom disorder	Yes No			
	Delusional disorder	Yes No			Personali	y disorder	☐Yes ☐No			
	Bipolar disorder	Yes No			Depressiv	e disorder	Yes No			
Psychotic disorder					Othor		Пусь Пис		1	

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If ALL of the above items are checked "No" - Skip to C.1

		Yes No
oncentration, persistence and pace	☐Yes ☐No	
daptation to change		☐ Yes ☐ No
escribe:		
ALL of the above items are checked "No" - Skip to C.1		
Does a review of the applicant/resident's treatment history substant	tiate that the individual experienced a	t least one of the following in the past
a. Psychiatric treatment more intensive than outpatient care:	·	,
If yes, describe:		
b. In the past two years, an episode of significant disruption to the		portive services were required to mair
functioning at home, or in a residential treatment environment, services include crisis intervention, intensive case management	or which resulted in intervention by I	nousing or law enforcement officials. (
If yes, describe:		
c. Suicide ideation with a plan or attempt: ☐ Yes ☐ No		
If yes, describe:		
d. Electroconvulsive Therapy - ECT (related to MI): Yes No		
If yes, describe:		
e. Mental Health Intensive Case Manager (ICM): Yes No		
If yes, describe:		
ita or information gathered to assess the individual		
List all current medications that the individual is taking from th anxiolytics, sedatives, antipsychotics (neuroleptics), mood stab	e following drug groups and his/he	r response to each medication: Hypn
anxiolytics, sedatives, antipsychotics (neuroleptics), mood stab	oilizers, antidepressants, and all ant	ı-Parkinson's agents.
EDICATION	RESPONSE	
The following information in the list below should be gathered t	o allow MI to evaluate functional le	vel needs of the individual. Indicate
The following information in the list below should be gathered t which information could not be found or further assessment is r	o allow MI to evaluate functional le needed. Attach all supporting docu	vel needs of the individual. Indicate mentation.
which information could not be found or further assessment is r	o allow MI to evaluate functional le needed. Attach all supporting docu	vel needs of the individual. Indicate mentation. ADDITIONAL INFORMATION NEEDEL
which information could not be found or further assessment is r ATA/INFORMATION omplete medical history.	o allow MI to evaluate functional le needed. Attach all supporting docu	mentation.
which information could not be found or further assessment is not at a second content of the con	needed. Attach all supporting docu	ADDITIONAL INFORMATION NEEDED
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which information could not be found or further assessment is not at a second content of the properties of the person's neurological system in the areas of motific evaluation of the person's neurological system in the areas of motific deep tendon reflexes, cranial nerves, and abnormal reflexes; additions appropriate specialists.	tor functioning, sensory functioning, al evaluations conducted by	ADDITIONAL INFORMATION NEEDED
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C.

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		2. Does the applicant/resident need more specialized services (intensive specialized services - inp	atient psychiatric setting)? Tyes TNo
		3. Does the applicant/resident need health rehabilitative services provided by the nursing facility f	
		If yes, services like:	· - -
		4. Does the applicant need specialized services in the community as described under Specialized S	Services for MI below? Yes No
			urther evaluation needed - Skip to D.1
		Explain to the applicant/resident, his/her legal representative and family member or significant participation) that:	other (if the individual agrees to family
		Federal law says that people with serious MI may not need nursing facility services, and if so, sh needs. You (your relative/friend/ward) may have a serious MI. We have to get a professional eva major mental disorder and whether specialised services are needed.	
		Note: Under federal law and regulations, an evaluation and diagnosis must be obtained from someone who is	a qualified physician or psychiatrist.
	D.	Desire for specialized services	
		1. Explain to the applicant/resident, his/her legal representative and family member or significant participation) that:	other (if the individual agrees to family
		Federal regulations state that in order for a person with a serious MI, intellectual disability, or an his/her specialized needs met, the individual must receive all services necessary to assist him/h independence and self-determination as possible. Explain a kind of care called "specialized services with their conditions.	er in maintaining or achieving as much
		An individual may choose to participate in or forego specialized services. Individuals who want will learn, grow and develop through practice and teaching to prevent the loss of skills and abilit these specialized services. Some individuals may want nursing service in a place that only provi	ies. Some individuals may not be able to tolerate
		2. Explain "specialized services" as appropriate using the definitions below.	
		Specialized services for an individual that meet the clinical criteria for a serious MI target group appropriate community-based mental health services needed by the individual. This includes the county community mental health system such as case management (e.g., intensive case management); supervised living arrangements (e.g., community residential rehabilitation, housing, personal care homes); psychiatric outpatient clinic services, partial hospitalization servenabilitation and any other county mental health services.	ose types of services currently provided by the ement, resource coordination, administrative long-term structured residence, supported
		If the individual meets the clinical criteria for a serious MI and is admitted to a nursing facility, so to be provided to the individual. The provision of specialized services should be assured by the rooffice of Mental Health determines that inpatient specialized services are needed, these services	nursing facility and Office of Mental Health. If the
		Specialized services for individuals with serious MI are authorized by the Office of Mental Health. Th	
		3. Explain further and answer questions as needed.	
		a. Do you understand what I have told you about specialized services? $\ \square$ Yes $\ \square$ No - Try again	
		b. If eligible, do you want that kind of service for yourself? $\ \square$ Yes $\ \square$ No	
		 Obtain signature of either the applicant/resident or his/her legal representative to indicate that he specialized services, and then go to Section II. 	e/she has been offered the choice to receive
		APPLICANT'S/RESIDENT'S SIGNATURE:	DATE:
		WITNESS SIGNATURE, IF AN (X) SIGNED ABOVE:	DATE:
		WITNESS SIGNATURE, IF AN (A) SIGNED ABOVE:	DATE:
		REPRESENTATIVE'S SIGNATURE:	DATE:
II.	INT	ELLECTUAL DISABILITY (ID)	·
	A.	Documentation of the diagnosis of an ID*	
		1. Does the documentation indicate a diagnosis of an ID? ☐ Yes ☐ No	
		* (Attach documentation which can include, but is not limited to, IQ and adaptive testing (preferably before age records, summaries from the county ID program or agency, and other relevant professional reports.	22), psychological reports, psychiatric reports, school
		2. Does the documentation provide evidence of the following characteristics?	
		CHARACTERISTIC	
		Significantly sub-average intellectual functioning with an IQ of approximately 70 or below on standardized intelligence testing identified by a qualified psychologist?	☐Yes ☐No
		Deficits in adaptive behavior or functioning on formal assessment?	Yes No
		Onset prior to the age of 22 (consider all relevant and informed sources)?	Yes No
		Are ALL THREE items checked "Yes"?	Yes No - Skip to C.1
		3. Indicate level of ID.	
		S. Indicate level of 1D. Mild Moderate Severe Profound Unspecified Not known (50-69) (35-49) (25-34) (<25) (scores not availab	□ None le)

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MEDICATION	RESPONS	SE .			
Does the individual have an Intensive Case Manage	r (ICM)? Tyes - List agenc	y:		[No
List the medical and social supports the individual cur	rent receives, (include acti	vities of interest that	show social	ization with others):	
The following information in the list below should be areas for which information could not be found or fu					ndicate
		ed. Attach all suppo			
FUNCTIONAL A self-monitoring of health status	AREA		ADDITION	IAL INFORMATION NEED	DED
self-administering and scheduling of medical treatments					
setr-administering and scheduling of medical deathlents					
self-help development such as toileting, dressing, grooming	and eating				-
sensorimotor skills such as ambulation, positioning, transfer		visual motor			
erception, fine motor dexterity, eye-hand coordination and t r mechanical supportive devices can improve the individual	the extent to which prosthetic I's functional capacity	, orthotic, corrective			
Communication skills including expressive and receptive lang ystem, amplification device and/or program of amplification or					
ocial skills including relationships, interpersonal, and recre	ation-leisure skills				
Academic and educational skills including functional learnin	g skills				
	endent living skills involving meal preparation, budgeting and personal finances, survival skills, mobility orientation to neighborhood, town, city, etc.), orientation skills for individuals with visual impairments, by housekeeping, shorping, bad making, and care of clothing.				
ocational skills					
Affective skills including interests, ability to express emotion, ma	king judgements, and independ	dent decision-making			
Presence of maladaptive or inappropriate behaviors includin	g their description, frequency	, and intensity			
List documents reviewed:					
		NAME OF PROFES	STONAL OR	QUALIFICATIONS O)F
DOCUMENT REVIEWED	DATE OF DOCUMENT	ORIGIN OF DO		PROFESSIONAL (e.g. licensed psychological	gist)
valuation of gathered information					
Results of Part A; documentation of a diagnosis of a	n ID·				
a. Does the individual have a diagnosis of an ID?	_	n III (Other Related (`onditions)		
b. What level of ID?		☐ Moderate (35-49	^	nd (< 25) Unspecif	ied
c. Does the individual need additional assessment t	-,			<u> </u>	
d. Does the individual need specialized services? $\ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \$	Yes No				
Determination of need for further evaluation or asse	essment: Need further e	valuation - continue	☐ No furthe	r evaluation needed - go t	o D.1
You must now explain to the applicant/resident, his,				_	
family participation) that:					

B. Data or information (in the absence of data) gathered to assess the individual related to particular health characteristics and functional areas

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D. Desire for specialized services

1. Explain to the applicant/resident, his/her legal representative and family member or significant other (if the individual agrees to family participation) that:

Federal regulations state that in order for an individual with a serious MI, ID, or a related condition to have his/her specialized needs met, the individual must receive all services necessary to assist him/her in maintaining or achieving as much independence and self-determination as possible. I am going to explain a kind of care called "specialized services", which is designed to help people learn to cope with their conditions.

An individual may chose to participate in or forego specialized services. Individuals who want specialized services want a program in which they will learn, grow and develop through practice and teaching to acquire or prevent the loss of skills and abilities. Some individuals may not be able to tolerate these specialized services. Some individuals may want nursing service in a place that only provides food, safety, comfort, and medical attention.

2. Explain "specialized services" as appropriate using the definitions below:

For individuals with an ID residing in nursing facilities, specialized services consist of services which are provided on a continuous basis by qualified ID personnel.

These specialized services are combined with services provided by the nursing facility or other service providers, and result in treatment which includes aggressive, consistent implementation of a program of specialized and generic training, treatment and related services.

Specialized services are directed toward the acquisition of the behavior and skills necessary for an individual to function with as much self-determination and independence as possible, or the prevention, or deceleration of regression, or loss of current optimal functional status.

		self-determination and independence as possible, or the prevention, or deceleration of regr	ression, or loss of current optimal functional status.
	3.	Explain further and answer questions as needed:	
		a. Do you understand what I have told you about specialized services? \square Yes \square No - Try a	gain
		b. If eligible, do you want that kind of service for yourself? $\ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \$	
		c. Obtain signature of either the applicant/resident or his/her legal representative to indicate specialized services, and then go to $\bf Section\ III.$	te that he/she has been offered the choice to receive
		APPLICANT'S/RESIDENT'S SIGNATURE:	DATE:
		WITNESS SIGNATURE, IF AN (X) SIGNED ABOVE:	DATE:
		REPRESENTATIVE'S SIGNATURE:	DATE:
III.	OTHE	R RELATED CONDITIONS (ORC)	
	function self-dire	clude physical, sensory or neurological disabilities which manifested before age 22 are likely nal limitations in three or more of the following areas of major life activity: self-care, recepti rection, and capacity for independent living. It is important to note that a person can have a ctual abilities.	ve and expressive language, learning, mobility,
	A. Do	ocumentation of the diagnosis of an ORC	
	1.	Is there documentation to substantiate that the applicant/resident meets the following crit	eria for an ORC? Yes No

functional limitations occurred prior to age 22, or a statement to this effect from the applicant/resident or family.

Attach documentation to include, but not limited to, a psychological evaluation, physician's note which indicates that the diagnosis and three

B. Data or information (in the absence of data) gathered to assess the individual

2. Does the documentation provide evidence of the following characteristics?

1.	Indicat	te areas where the applicant/resident has a substantial functional limitation which was manifested prior to age 22 .
	_	Self-care: A long-term condition which requires the individual to need significant assistance with personal needs such as eating, hygiene and appearance. Significant assistance may be defined as assistance at least one-half of all activities normally required for self-care.
	_	Receptive and expressive language: A long-term condition which prevents effective communication with another person without the aid a third person, a person with special skill or with a mechanical device, or a long-term condition which prevents articulation of thoughts.

- c. Learning: A long-term condition which seriously interferes with cognition, visual or aural communication, or use of hands to the extent that special intervention or special programs are required to aid in learning.
- d. Mobility: A long-term condition which impairs the ability to use fine and/or gross motor skills to the extent that assistance of another person and/or a mechanical device is needed in order for the individual to move from place to place.
- e. Self-direction: A long-term condition which requires assistance in being able to make independent decisions concerning social and individual activities and/or in handling personal finances and/or protection of own self-interest.
- f. Capacity for independent living: A long-term condition that limits performing normal societal roles or which makes it unsafe for an individual to live alone to such an extent that assistance, supervision or presence of a second person is required more than half the time (during waking hours).

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ASSESSMENT A	AREA		ADDITION	AL INFORMATION NEEDEL
Sensorimotor development (ambulation, positioning, transfer skills, gross motor dexterity, visual motor perception, fine motor dexterity, eye-hand coordination			-	
Speech and language development (includes expressive and receptive language, disorders, i.e. communication				
disorders) Social development (includes interpersonal skills, recreation-leisure skills, and relationships with others)				
Academic/educational development (grade level of school co	· · · · · · · · · · · · · · · · · · ·	, ,		
Independent living development (includes meal preparation, budgeting and personal finances, survival skills, mobility skills [orientation to the neighborhood, town, etc.] laundry, housekeeping, shopping, bed making, care of clothing and orientation skills for individuals with visual impairments)				
Vocational development (include present vocational skills)	. ,			
Affective development (such as interests and skills involved making independent decisions)	with expressing emotions, ma	iking judgments, and		
IQ and adaptive function testing				
Psychological evaluation				
Presence of identifiable maladaptive or inappropriate behavi observation (include frequency and intensity of behavior) Extent to which procted a cythotic corrective or machanical		,		
Extent to which prosthetic, orthotic-corrective or mechanical functional capacity	-supportive devices can impr	ove trie irialVlauat s		
Extent to which non-oral communication systems can improve	ve the individual's functional	capacity		
List documents reviewed:				
DOCUMENT REVIEWED	DATE OF DOCUMENT	NAME OF PROFESS ORIGIN OF DOO		QUALIFICATIONS OF PROFESSIONAL
		ORIGIN OF BOX	SOFILITI	(e.g. licensed psychologist
valuation of gathered information Results of Parts A and B - documentation of an ORC a. Does the applicant/resident have a diagnosis of a b. Does the applicant need specialized services?	an ORC? ☐ Yes ☐ No - ☐ Yes ☐ No		d convices?	
	c. Who signed the assessments which provided information about the client's need for specialized services?			
c. Who signed the assessments which provided info		·		
		AL QUALIFICATIONS		DATE
c. Who signed the assessments which provided info		·		DATE
c. Who signed the assessments which provided info		·		DATE
c. Who signed the assessments which provided info		·		DATE
c. Who signed the assessments which provided info	PROFESSION	AL QUALIFICATIONS		
c. Who signed the assessments which provided info	PROFESSION	AL QUALIFICATIONS	□No furthe	r evaluation needed - go to [
c. Who signed the assessments which provided info NAME Determination of need for further evaluation or asse Explain to the applicant/resident, his/her legal repreparticipation) that: Federal law says that people with an ORC may not needs. You (your relative/friend/ward) may have an validate a diagnosis of an ORC and/or determine the	PROFESSION. PROFE	evaluation - Continue nber or significant o res and, if so, should primation submitted vices. You may be re	□No furthe ther (if the i generally b this far does ferred to a d	r evaluation needed - go to I ndividual agrees to famil e in places more suited to s not provide sufficient in evelopmental disabilities
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C.

D.

2. List the medical and social supports the individual current receives, (include activities of interest that show socialization with others):

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Federal regulations state that in order for a person with a serious MI, ID, or an ORC to have his/her specialized needs met, the individual must receive all services necessary to assist him/her in maintaining or achieving as much independence and self-determination as possible. I am going to explain a kind of care called "specialized services", which is designed to help people learn to cope with their conditions.

An individual may choose to participate in or forego specialized services. People who want specialized services want a program in which they will learn, grow and develop through practice and teaching to prevent the loss of skills and abilities. Some people may not be able to tolerate these specialised services. Some people may want nursing service in a place that only provides food, safety, comfort and medical attention.

2. Explain specialized services as appropriate using the definitions below.

Specialized services for individuals with an ORC are defined as service specified by the Commonwealth of Pennsylvania which, combined with nursing facility, and special rehabilitative services provided by the nursing facility, result in:

- · The acquisition of behaviors necessary for an individual to function with as much self-determination and independence as possible; and
- · The prevention or deceleration of regression or loss of current optimal functional status.

Specialized services are authorized for applicants/residents with an ORC by the Office of Long Term Living or its agent. For individuals with an ORC, specialized services primarily include:

- Service coordination/advocacy services: Development and maintenance of a specialized service plan, facilitating and monitoring the integration of specialized services with the provision of nursing facility and specialized rehabilitative services, and assisting or advocating for residents on issues pertaining to residing in nursing facilities.
- Peer counseling/support groups: Linking residents to "role models" or "mentors" who are persons with physical disabilities and who reside in community settings.
- Training: In areas such as self-empowerment/self-advocacy, household management in community settings, community mobility, decision making, laws relating to disability, leadership, human sexuality, time management, self-defense/victim assistance, interpersonal relationships, certain academic/development activities, and certain vocational/development activities.
- Community integration activities: Exposing residents to a wide variety of unstructured community experiences which they would encounter in the event that they must or choose to leave the nursing facilities or engage in activities away from the nursing facilities.
- Equipment/assessments: Purchase of equipment and related assessment of residents who plan, within the next two years, to relocate to community settings.
- Transportation: Facilitation of travel necessary to participate in the above specialized services

Transportation. Facilitation of traverneessary to participate in the above specialized services.					
3. Explain further and answer questions as needed:					
a. Do you understand what I have told you about specialized services? 🔲 Yes 🔲 No - Try again					
b. If eligible, do you want that kind of service for yourself? $\ \square$ Yes $\ \square$ No					
 c. Obtain signature of either the applicant/resident or his/her legal representative to indicate that h specialized services, and then go to Section IV. 	e/she has been offered the	choice to receiv			
APPLICANT'S/RESIDENT'S SIGNATURE:	DATE:				
WITNESS SIGNATURE, IF AN (X) SIGNED ABOVE:	DATE:				
REPRESENTATIVE'S SIGNATURE:	DATE:				

IV. NOTICE OF REFERRAL FOR FINAL DETERMINATION

A. You must now explain to the applicant/resident, legal representative and family member or significant other (if the individual agrees to family participation) that:

For persons with a MI:

Federal law states that people with a serious MI may not need nursing facility services and, if so, should generally be in places more suited to their needs. You (or your relative/friend/ward) have been given a diagnosis of a major mental disorder. We must forward this form and the related information to the Department of Public Welfare (DPW) Office of Mental Health to obtain a final determination decision regarding your need for nursing facility care and specialized services.

For persons with an ID:

Federal law states that all applicants for nursing facility services for people with an ID must have a separate determination regarding their need for nursing facility care and specialized services. In Pennsylvania, this determination is made by the DPW Office of Developmental Programs (ODP). Since our primary evaluation indicates that you (or your relative/friend/ward) may have an ID, we are forwarding this form and related information to ODP. You will receive notification from ODP regarding your ID diagnosis and whether you have been determined to need nursing facility care and/or specialized services.

For persons with an ORC:

Federal law states that people with an ORC may not need nursing facility services and, if so, should generally be in places more suited to their needs. It is also possible that some people may be eligible for nursing facility services and, with their consent, could be supported in the community with the necessary supports and specialized services. Therefore, we must forward this form and the related information to the DPW Office of Long Term Living, Bureau of Participant Operations for review by the ORC program office. This office/contractor will provide you with a final determination decision regarding your need for nursing facility care and specialized services.

B. Questions about the preparation of this form should be referred to the person completing this form.

PRINT NAME:	TITLE:		DATE:
SIGNATURE:	DATE:	TELEPHONE:	

C. ASSESSOR SHOULD COMPLETE THE NOTIFICATION INFORMATION BELOW, MAKE A COPY OF THE ASSESSMENT PACKET FOR THEIR RECORDS AND THEN FORWARD THE ASSESSMENT PACKET TO THE APPROPRIATE PROGRAM OFFICE OR ITS DESIGNEE FOR A FINAL DETERMINATION.

V. <u>NOTIFICATION</u>

THIS MUST BE COMPLETED FOR ALL ASSESSMENTS.

COPIES OF THE EVALUATION REPORT SHOU	JLD BE SENT TO THE FOLLOWING:	
1. THE APPLICANT/RESIDENT		
Name:	Social Security number:	Telephone number:
2. THE LEGAL REPRESENTATIVE - AN INDIVIDUAL APPOINTED GUARDIAN OR AN INDIVIDUAL HAVI	DESIGNATED BY STATE LAW TO REPRESENT THE A	APPLICANT/RESIDENT. THIS INCLUDES A COURT-
Name:		Telephone number:
Address:		1
City:	State:	Zip code:
3. ADMITTING/RETAINING NURSING FACILITY (if	known)	
Name:		Telephone number:
Address:		1
City:	State:	Zip code:
Attention:		1
4. APPLICANT'S/RESIDENT'S ATTENDING PHYSIC	ZIAN	
Name:		Telephone number:
Address:		
City:	State:	Zip code:
5. LIST FULL NAME OF DISCHARGING HOSPITAL (if individual is seeking nursing facility admission din	rectly from a hospital)
Name:		Telephone number:
Address:		Fax number:
City:	State:	Zip code:
Contact person and telephone number:		

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