1- Pick up a Market day!
2- turn in any office forms to the back table

3- Study fact vocabulary

## Tuesday August 26, 2014

1- Review math vocabulary
2- Review place value with whole numbers

3- Review place value with decimals

$$
\begin{aligned}
& \text { addends }+ \text { addends }=\text { sum } \\
& \text { Minuend Subtrahend } \\
& \text { difference } \\
& \text { factor } \& \text { factor }=\text { product } \\
& \text { dividend }: \text { divisor }=\text { quotient }
\end{aligned}
$$

## Place value review

## of whole numbers and decimals.

introduction video

Drag each name to the correct place value.


## On the following number:

## $6,3 \neq 1,204,589$

1. Circle the number in the hundreds place.
2. Draw a star on the ten millions place.
3. Put a check mark on the ones place.
4. Underline the number in the thousands place.
5. Mark an $X$ on the number in the billions place.
6. Draw flower pedals around the number in the hundred thousands place.

Drag each name to the correct place value.


## On the following number:



1. Put a triangle around the thousandths place.
2. Put a heart around the millionths place.
3. Make a sun out of the hundredths place.
4. Circle the tens place.
5. Mark an $X$ on the hundred thousandths place.
6. Highlight the tenths place.

| $\begin{array}{\|l\|l\|} \text { 들 } \\ \hline \underline{\underline{\underline{E}}} \end{array}$ |  |  |  | $\begin{aligned} & \text { D్ } \\ & \text { 으 } \\ & \text { ㄹ } \end{aligned}$ | ¢ | $\stackrel{E}{\leftrightharpoons}$ | 등 | $\begin{aligned} & \frac{1}{10} \\ & \text { ? } \\ & 0 \end{aligned}$ | $\begin{gathered} \frac{1}{100} \\ \text { 吉 } \\ \text { 음 } \\ \text { 들 } \end{gathered}$ |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  | $\bullet$ |  |  |  |
|  |  |  |  |  |  |  | $\bullet$ |  |  |  |
|  |  |  |  |  |  |  | $\bullet$ |  |  |  |
|  |  |  |  |  |  |  | - |  |  |  |
|  |  |  |  |  |  |  | $\bullet$ |  |  |  |
|  |  |  |  |  |  |  | $\bullet$ |  |  |  |
|  |  |  |  |  |  |  | $\bullet$ |  |  |  |
|  |  |  |  |  |  |  | $\bullet$ |  |  |  |
|  |  |  |  |  |  |  | $\bullet$ |  |  |  |
|  |  |  |  |  |  |  | $\bullet$ |  |  |  |
|  |  |  |  |  |  |  | $\bullet$ |  |  |  |
|  |  |  |  |  |  |  | - |  |  |  |

## White board materials are needed for the rest of the activities.

## Write the Standard form of each number.

1. nine thousand two hundred 9,200
2. three hundred thousand six hundred twelve 300,612
3. nine million seven hundred thousand and two hundredths 9706000.02
4. four thousand and five hundredths
5. eight hundred twenty six millionths

## Write each number in word form:

1.) 325.04
2.) 16.879
3.) 0.5037
4.) $157,200.8085$

