

Updated August 2015

Graduation AND Course PLANNING GUIDE 2015 2016

*For Students and Their Families in Preparing for
High School Course Registration*



DISCOVER AND DEVELOP A

PASSION



Bellingham
Public Schools

a collective commitment

the Bellingham Promise *to our Students*

Dear Students,

We encourage you to Discover and Develop a Passion! This phrase is from the vision of The Bellingham Promise, our district's strategic plan. This plan, developed by teachers, parents, support staff, community and students like yourself, is included on page 4 of this Graduation and Course Planning Guide. The Promise lays out our goal to help you graduate prepared for success.

We believe that your success is dependent on our schools working closely with you and your family. As high school students, you have the most important part to play. Being

engaged in your own learning is vital to reaching graduation and moving into the next important chapter of your life.

Carefully choosing the courses you take each semester is the first step. We suggest a wide array of challenging coursework to achieve the Outcomes as outlined in The Promise. See page 5 for a graphic display of these. What are the outcomes that describe you best?

Your desire in life may be to write novels or it may be to write code. You may have a deep interest in engineering or a fascination with history. You may be

an artist, a linguist or a mathematician. No matter your pursuit or passion, your school and the courses you take will help you achieve personal and academic outcomes. Think of your courses as stepping stones to finding your passion as opposed to a random list of requirements to fill. Each course you take can open you to new worlds of wonder and possibility.

Enjoy discovering your own path to success,

Your Principals and Assistant Principals



Jeff Vaughn
Bellingham High School
Principal

Jeanette Grisham
Assistant Principal

Ryland Huff
Assistant Principal



Byron Gerard
Options High School
Principal



Michelle Kuss-Cybula
Sehome High School
Interim Principal

Nancy Barga
Assistant Principal

Steve Rogers
Assistant Principal



James Everett
Squalicum High School
Principal

HkwauaQueJol "Q" Hollins
Assistant Principal

Linda Wise Miller
Assistant Principal



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Graduation AND Course PLANNING GUIDE 2015 2016

This Course Planning Guide is designed to help middle and high school students think about and discuss their future goals prior to high school course registration. All students currently in grades 8 through 11 can pre-register online at home or school before finalizing their course choices for next school year with their counselors. Registration for next school year takes place in March. **To learn how, see pages 20-23.**

Bellingham Public Schools take steps to assure that national origin persons who lack English language skills can participate in all education programs, services and activities. For information regarding translation services or transitional bilingual education programs, contact the Department of Teaching and Learning, (360) 676-6502. Bellingham Public Schools does not discriminate on the basis of sex, race, creed, religion, color, national origin, age, honorably discharged veteran or military status, sexual orientation including gender expression or identity, the presence of any sensory, mental, or physical disability, or the use of a trained dog guide or service animal by a person with a disability in its programs and activities. The following employees have been designated to handle questions and complaints of alleged discrimination: Title IX Coordinator, Deputy Superintendent, (360) 676-6512; Section 504/ADA Coordinator, Assistant Superintendent of Finance and Operations, (360) 676-6500; and Compliance Coordinator for 28A.640 and 28A.642 RCW, Executive Director of Human Resources, (360) 676-2783 at Bellingham Public Schools, 1306 Dupont St., Bellingham, WA 98225.

the Bellingham Promise

vision

mission

core beliefs

We, as a community,

make a collective commitment to Bellingham's children. We will empower every child to discover and develop a passion, contribute to their community, and achieve a fulfilling and productive life.

We collectively commit

that our students are cared for and respected, and that they will graduate from our schools prepared for success in the global community. Each will be exceptional in his or her own way, with strong character, a passion for learning, and ready for the widest range of educational and vocational options to support a diversity of life choices.

We, believe:

- all children should be loved,
- the whole child is important,
- every child can learn at high levels,
- early learning and development are critical,
- learning is lifelong and essential to a high quality of life,
- compassion and service build community,
- teaching children to do their best involves self-reflection and reaching higher,
- diversity enhances a strong and healthy community, and
- together we achieve more than alone.

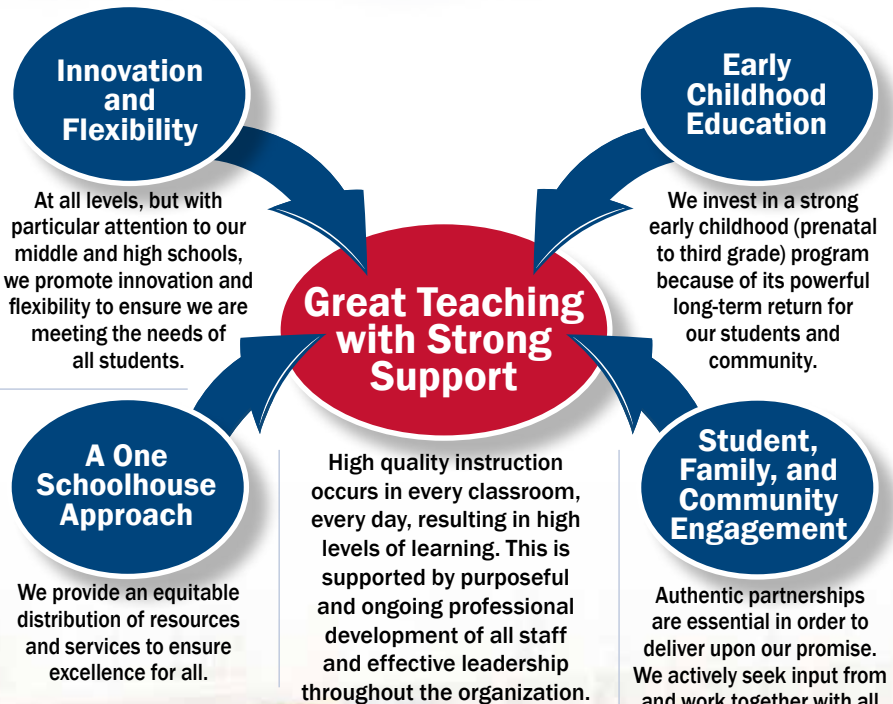
outcomes

We develop students and graduates who are:

- readers and writers,
- scientists and mathematicians,
- historians and global thinkers,
- artists, performers and trades people,
- healthy, active individuals,
- multilingual readers and speakers,
- skilled users of technology and information
- critical thinkers and problem-solvers,
- effective communicators,
- leaders, collaborators and team players,
- dependable and responsible workers,
- innovators and creators,
- confident individuals who continuously challenge themselves,
- respectful and compassionate humans,
- honest and ethical citizens who act with integrity, and
- well-rounded community members engaged with the broader world.

key strategies

We will accomplish this through:



See next page for a graphic version of this list.



OUTCOMES

We develop students and graduates who are:

readers
and
writers

scientists
and
mathematicians

historians
and **global**
thinkers

artists,
performers and
trades people

healthy,
active
individuals

multilingual
readers
and
speakers

skilled users
of **technology**
and
information

critical
thinkers and
problem-
solvers

effective
communicators

leaders,
collaborators
and **team**
players

dependable
and
responsible
workers

innovators
and
creators

confident
individuals
who continuously
challenge
themselves

respectful
and
compassionate
humans

honest and
ethical citizens
who act with
integrity

well-rounded
community members
engaged with the
broader world



FAMILY/STUDENT engagement

As stated in The Bellingham Promise, authentic partnerships with parents/guardians and students are essential to the success of our students and schools. Two-way communication is the foundation to this success.

staying **CONNECTED**

Skyward Family Access/ Skyward Student Access

Skyward is Bellingham Public Schools' student information system providing staff the ability to manage data, monitor student progress and communicate important academic information with students and families. Parent/guardians and high school students received log-ins and passwords for Skyward Family Access, allowing access to schedules, course information and grades in Skyward. Teaching staff use the message center to send reminders to students/families related to their courses. Please be sure to add your email into your

Skyward Family Access account. If you are unsure of your log-in or password, please contact your school registrar.

SchoolMessenger

SchoolMessenger is a quick alert messaging service in Bellingham Public Schools used for emergencies, weather-related closures/ delays, attendance and general communications such as important school announcements and newsletters. SchoolMessenger enhances our ability to communicate regularly with parents using phone calls, e-mail and text messaging. The district can send general information or emergency messages to

the entire district and principals can send information to their school community.

If your family is not receiving regular news from the district or the school, please go to bellinghamschools.org/schoolmessenger for more information.

To update your primary phone number or email address, please contact your child's school. It is important that your school has up-to-date contact information to reach you regarding your child.

Websites

District and school websites are a clearinghouse for information that students and families will find helpful. Be sure to bookmark these for frequent use. You will find forms, schedules, calendars, recent news and updates.

Staying connected with teachers is also key to your student's success. The staff online directory can be found on the district homepage and on all school websites. Do not hesitate to call or email teachers and support staff if you have questions.

FUTURE FLEXIBILITY WITH Start AND End Times

Bellingham Public Schools is among many school districts nationally working on how to start high school later to give teens more sleep. We also need to meet new graduation requirements without sacrificing electives that help develop the whole child. It's all about helping our kids – especially middle and high school students – have the class time and schedules they need for optimal learning to develop and discover their passions.

To achieve this, we've been exploring many scenarios in the last couple years that involve adjusting school start and end times for all students, likely beginning in fall 2016 – one year from this fall.

- Studies show teenage brains especially benefit from more sleep. We are currently looking to start high school later in the morning.

- We are considering lengthening the high school and middle school day by up to 30 minutes. This would allow more time for electives, including visual and performing arts and technology. We feel this additional time would allow our students time to “develop their passions,” which is part of our vision in The Bellingham Promise, the district’s strategic plan. Thirty more minutes may not seem like a lot, but it adds up to 90 more hours per year for our kids! If we really want students to develop their passions, we need to give them an opportunity to learn and explore more subjects and disciplines. We consistently hear from students that their schedules are too tight and that they can’t take all the classes they want.

- Those 30 additional minutes per day would help prepare our students for “success in the global community,” another important tenet in The

Promise. We can better prepare our students if they have more opportunities to grow and learn; i.e. time for more electives like world language and science, technology, engineering and math (STEM)-related classes.

- Additional time during the school day would help students in the class of 2019 and beyond meet new state graduation requirements for 24 credits.

While there are many compelling reasons to change start and end times, it's a complex process that involves districtwide transportation and other issues. Please note that schedules for the 2015-16 school year will remain the same.

Please watch for opportunities to give input soon on school start and end times for fall 2016 and beyond.



MIDDLE SCHOOL **matters**

Middle school is an important step in getting ready for high school and beyond. You may have no idea what path you will choose after high school graduation, yet the academic and social skills, work habits, and problem-solving abilities you develop in middle school play a crucial role in preparing you for future success. As expressed in The Bellingham Promise, we expect each of you to “graduate from our schools prepared for success in the global community.”

Exploration

Middle school is a time of great development and change in the lives of all young adolescents and is a wonderful time for students to explore options and to try new things before they have to make selections at the high school level. You will experience unique enrichment opportunities through a variety of courses that are offered each year such as band, orchestra, art, and Spanish. Through our physical education courses and optional school athletic program, you will learn about physical fitness and develop teamwork and communication skills. The more

you experience and explore in middle school, the more you will learn about your own skills, interests and strengths.

Attributes of a Successful Student

During the middle school years, it's important for you to focus on developing positive learning habits that will continue as you move into high school. Successful students learn to organize assignments and materials, do homework regularly, ask questions and communicate with teachers. They also learn to take advantage of opportunities for assistance or for delving deeper into the curriculum. Middle school is a perfect time to develop these success attributes.

What Are the Opportunities in Middle School for Math Acceleration?

We have developed a pathway that supports students in taking Algebra 1 in 8th grade. Parents/guardians and students will receive letters prior to spring registration regarding courses. Our middle school offerings are based on the Washington state learning standards in mathematics. For more information about middle school math, go to bellinghamschools.org/middle-school-math-qa. An in-depth explanation is included under a related link called High School Mathematics in Middle School.

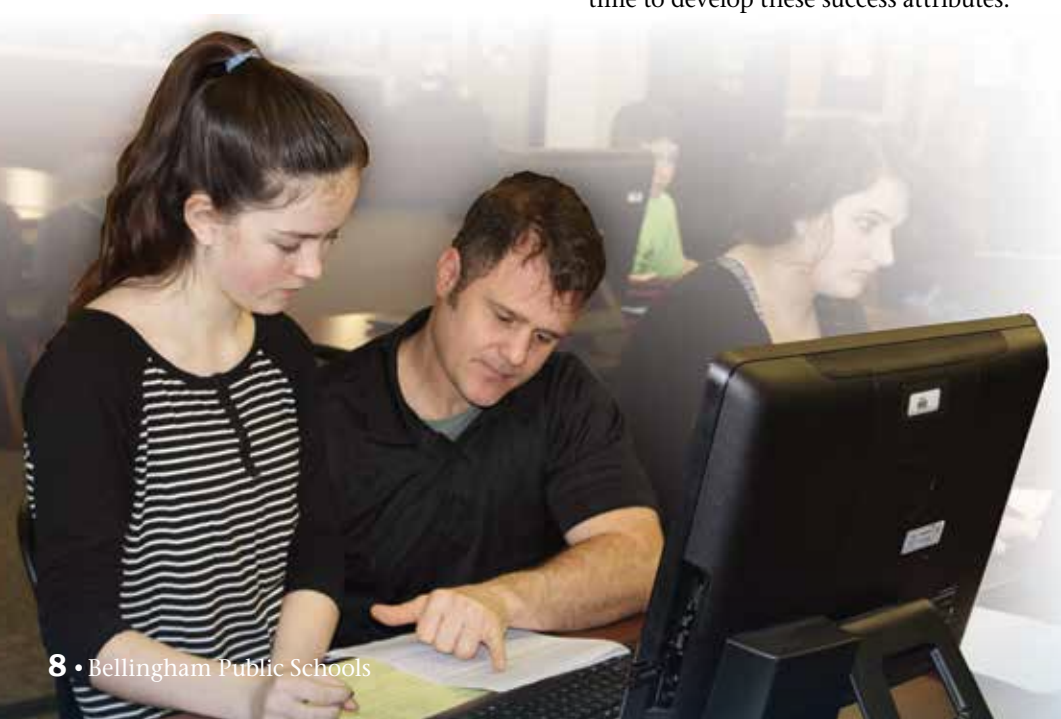
Upon successful completion of Algebra I, students may receive 1.0 credit of high school math for each year-long course, if parents/guardians request that these grades and credits be included on their child's high school transcript.

What Middle School Electives Extend into High School?

Students who are interested in taking music courses in high school are strongly encouraged to enroll in band, orchestra, choir or world music in middle school.

Can I Earn High School Credit for Taking Spanish in Middle School?

All middle schools currently offer Spanish as an enrichment course. Two consecutive years of the same world language are required for high school graduation credit. World language courses in middle school are offered as an enrichment class, but must be taken every day using the same materials as the high school courses in order for parents to request high school credit.





College Bound

Students in grades seven or eight who are eligible for free or reduced-price school meals, are foster youth, or have a family receiving Temporary Assistance for Needy Families (TANF) benefits, are encouraged to sign up for the College Bound Scholarship. To receive the scholarship, students must be admitted to an eligible college, file the FAFSA and meet the income standard when they enroll in college. Students must also have a 2.0 GPA.

The College Bound Scholarship may be used to earn certificates or degrees at Washington public community and technical colleges, public four-year institutions and approved private colleges or universities. The amount of the scholarship will be based on the tuition (at public college rates) not covered by other state financial aid plus a small book allowance.

Today's jobs require more than a high school diploma. Whether students wish to become a chef, fashion designer, mechanic, nurse, accountant, or forensic scientist, they will need to continue their education beyond high school. Take advantage of this opportunity and sign up for the College Bound Scholarship.

Students and families may apply online at wasc.wa.gov/collegebound or request an application by calling 1-888-535-0747. The deadline is June 30 of the student's eighth grade year, and students only need to sign up once.



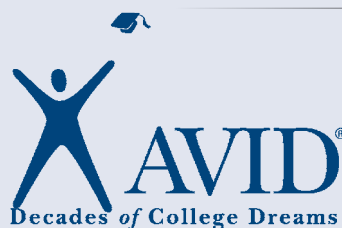
saving FOR COLLEGE



Start when your children are young and you can save on future tuition costs with Washington's Guaranteed Education Tuition (GET) Program. GET is a 529 prepaid tuition plan. It's backed by state

law and offers a secure place for college savings. The state guarantees your GET account will keep pace with rising tuition costs, no matter how much they increase in the future. Along with flexible payment plans, GET also offers tax-free growth and withdrawals. GET units can be used at nearly any college, university or technical school in the country. Enrollment is now open. Learn more and enroll online at get.wa.gov, or call 1-800-955-2318.

COLLEGE ready



AVID, Advancement Via Individual Determination, is a college readiness program designed to accelerate student learning and build key attributes for success. AVID teaches organization, self-advocacy, study skills and much more, while providing support for

students through weekly tutorials. It successfully bridges the gap between high school and college for students who might not otherwise make the leap. To be considered for AVID, talk to your counselor, teachers or AVID coordinators for application materials. AVID is currently available at Kulshan and Shuksan middle schools and at Sehome and Squalicum high schools. The program will be expanded to Bellingham High School in the fall of 2015. You can learn more by going to avid.org

graduation

REQUIREMENTS

The following graduation requirements currently apply for all district students.

1 COURSE REQUIREMENTS

What Are My High School Course Requirements?

You will find course requirements and a course planner in this guide. Course descriptions and pre-requisites are listed in Skyward Student Access. See pages 16-19 for details on how and when to pre-register for classes. Be sure to check and plan for pre-requisites before completing the course planner.

How Do I Know if I'm on Track to Graduate?

At the end of the school year, a freshman on track to graduate in four years has at minimum five credits, a sophomore has 11 credits and a junior has 17 credits. Counselors help students in planning and tracking completion of course and other graduation requirements. Milestone markers are also available in Skyward.

2 HIGH SCHOOL STATE EXAMS

What Are the State Exam Requirements?

All high school students take state exams that are aligned to our learning standards in English language arts, math and science.

Students can meet the English Language Arts exam graduation requirement with passing scores on the Smarter Balanced English Language Arts test taken in grade 10 or 11.

For students in the class of 2015 through the class of 2018, the Math exam graduation requirement can be met with passing scores on the Algebra 1 or Geometry End of Course (EOC) exams, or passing scores on the Smarter Balanced math test taken in grade 11.

The state is phasing out the EOC math exams. Starting with the

class of 2019, students will meet this graduation requirement with the Smarter Balanced math test.

Students can meet their Science exam graduation requirement with a passing score from the Biology EOC exam.

Students who do not pass state tests needed for high school graduation may retake those tests. The High School Proficiency Exam (HSPE) has been replaced by the Smarter Balanced test, but students with prior passing scores from the reading and writing HSPE may use those for their English Language Arts exam graduation requirement.

Accommodations or alternative state exams may be available for students with Individualized Education Plans (IEP). In addition, there are state-approved alternative assessments for students who have attempted and not passed the state exams.

For information about state testing, visit k12.wa.us/Assessment/StateTesting and for alternatives for graduation, visit k12.wa.us/assessment/GraduationAlternatives.

3 HIGH SCHOOL AND BEYOND PLAN

What's the High School and Beyond Plan?

These state-required plans detail the work that students will do to graduate successfully from high school. They also outline post-high school plans. Students begin their plans as they schedule courses for ninth grade and revise them with help from counselors throughout high school to best prepare for future opportunities.



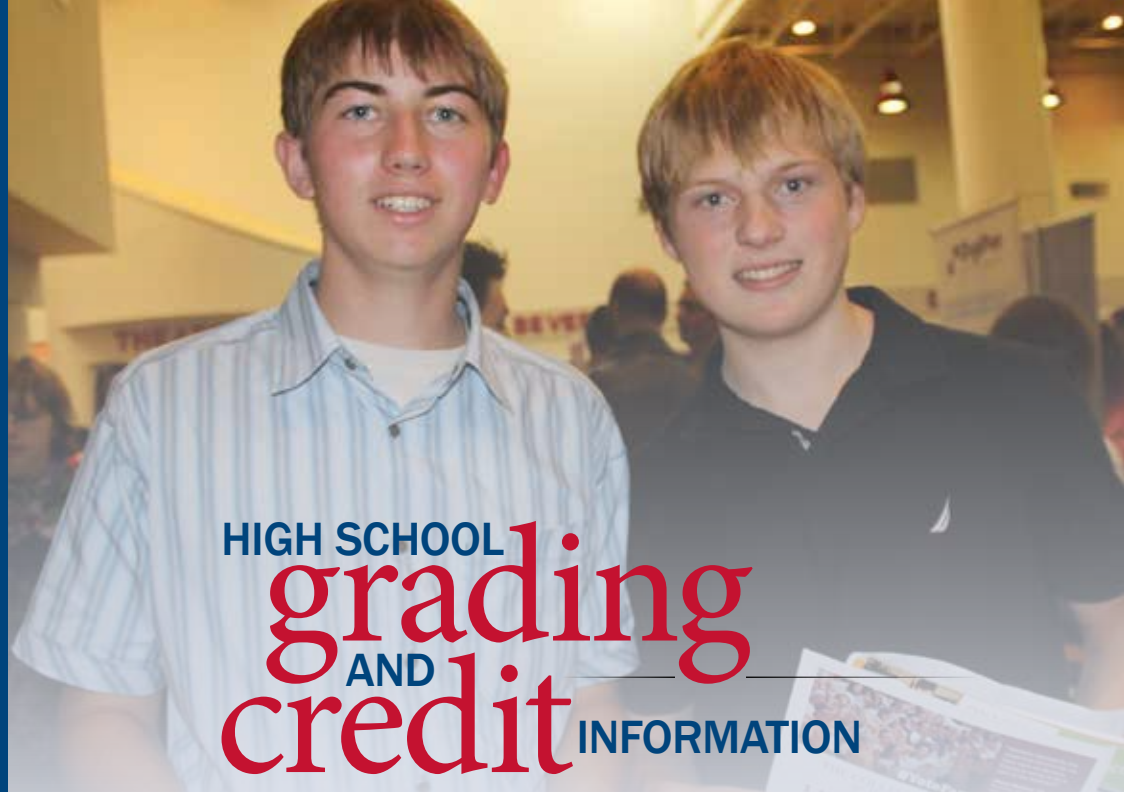
Washington State Learning Standards

Washington state has adopted standards for all subject areas. Common standards allow for collaboration around best practices and for professional development. The standards provide a clear vision for educators, students and parents. These learning goals help ensure that students meet college and work expectations, are prepared to succeed in a global economy and society, and are provided with rigorous content. More information on learning standards is available online. Washington state information is at ReadyWA.org

Specific state standard information is available for the following content areas, among others:

- Career and Technical Education
- Educational Technology
- Education for Environment and Sustainability
- English Language Arts/Literacy
- Health and Fitness
- Mathematics
- Science
- Social Studies
- Visual and Performing Arts
- World Languages

Go to k12.wa.us/CurriculumInstruct/default.aspx or visit bellingshamschools.org/state-standards



HIGH SCHOOL grading AND credit INFORMATION

Grading Information

High school courses taken for credit will be graded as follows:

- A** Excellent
- B** Above average
- C** Average
- D** Below average
- F** Failure or withdrawal after the third day of the class
- I** Incomplete (must be made up within a reasonable period of time or grade will become an "F")
- P/N** Pass/No Pass — available under limited circumstances. See below.
- NC** No Credit — available under limited circumstances.

Grades are provided every nine weeks as progress reports and at the end of each semester. Each teacher is responsible for the establishment of the grading scheme in his/her courses. Arrangements for pass/no pass grading are made in rare instances and only when special circumstances warrant.

Honor Roll

To qualify for the Honor Roll, students must complete a minimum of five graded classes per semester and achieve a grade point average of 3.5 or above based on the following numeric equivalents. P graded classes do not count as one of the five graded classes.

A = 4.0	A- = 3.7
B+ = 3.3	B = 3.0
B- = 2.7	C+ = 2.3
C = 2.0	C- = 1.7
D+ = 1.3	D = 1.0
F = 0.0	

Schedule Change Requests

Students and their families will plan and select courses for the entire school year each spring during registration. Check with your counselor to determine your school's guidelines on changing classes once the semester has begun.

Credits Earned for Outside Learning Experiences

Course equivalency credits may be granted for specific courses taken at other schools or institutions. Equivalency credits from non-accredited institutions must be pre-approved by the principal and carry a \$75 per course fee for review of student work. Specific procedures are defined in policy 2412/2412P.

Updated August 2015

HIGH SCHOOL credit REQUIREMENTS

(AS OF JUNE 2015)

FOR THE GRADUATING CLASSES OF 2016 through 2020

English 4.0

9th Grade English 1.0
10th Grade English 1.0
Additional English Courses 2.0

Physical Education 1.5*

Health 0.5*

* Physical Education and Health courses may be waived for high school students who demonstrate competency and equivalency. Learn how at bellingshamschools.org. See "Students" menu.

Science 2.0

Two lab sciences

Students must demonstrate proficiency in Biology through the End of Course (EOC) exam.

Math 3.0

Algebra I** 1.0
Geometry** 1.0
Algebra II 1.0

Students must earn three credits in math through Algebra II or higher.

** Although these courses are not required, students must demonstrate proficiency. See your counselor for details.

Social Studies 3.0***

*** Washington State History is required for graduation. District students fulfill this state requirement in Grade 7 Social Studies. Transfer students may need to complete this requirement prior to graduation. See your counselor.

Contemporary World History 1.0

U.S. History 1.0

Civics 0.5

Elective 0.5

World Language 2.0

Two consecutive years in the same language

Arts 1.0

Music, Art or Drama

Occupational/Career and Technical Education 1.0

Choose from Business Education, Family & Consumer Science, Technology Education, Health Occupations, etc.

Check with your counselor about possible 2 for 1 credit for CTE courses.

Other Courses 5.0

23 REQUIRED HIGH SCHOOL CREDITS

(pass 46 classes) Each high school semester course equals 0.5 credits.

NOTE: As you select your courses, be sure to look beyond graduation requirements and check the minimum requirements for entrance to colleges and universities (page 27).



planner FOR GRADUATING CLASSES OF 2016 through 2020

Use this planner as a guide to help prepare for high school course registration. View high school course descriptions and prerequisites in Skyward Student Access online at bellinghamschools.org from the "Students" dropdown menu. You will also find this planner on the "Students" dropdown menu, Course Planning Guide, as a fillable PDF form for your convenience.

Middle School Opportunities for High School Credit/Graduation Requirement Completion

- Algebra 1 (1.0 Math) Geometry (1.0 Math) Washington State History (completion in grade 7 or see counselor; no credit offered)
- World Language (1.0, if followed with freshman year in same language)

THIS IS A SAMPLE OF HOW COURSES COULD BE TAKEN.

Freshman Year of High School

First Semester

1. 9th Grade English _____
2. Math _____
3. Science _____
4. Social Studies _____
(Semester or yearlong)
5. Physical Education* _____
(May be taken in any year/semester)
6. World Language _____
(May be taken in any year/semester)

Sophomore Year of High School

First Semester

1. 10th Grade English _____
2. Social Studies _____
(Semester or yearlong)
3. Math _____
4. Science _____
5. World Language _____
(May be taken in any year/semester)
6. Arts _____
(May be taken in any year/semester)

Junior Year of High School

First Semester

1. English _____
 2. Social Studies _____
(Semester or yearlong)
 3. Math _____
 4. Elective _____
 5. Elective _____
 6. Elective _____
- (Recommended for both semesters: Math, Science, World Language and Arts)

Senior Year of High School

First Semester

1. English _____
 2. Social Studies _____
(Semester or yearlong)
 3. Career and Technical Education _____
(May be taken in any year/semester)
 4. Elective _____
 5. Elective _____
 6. Elective _____
- (Recommended for both semesters: Math, Science, World Language and Arts)

Second Semester

1. 9th Grade English _____
 2. Math _____
 3. Science _____
 4. Arts _____
 5. Health* _____
(May be taken either semester)
 6. World Language _____
(May be taken in any year/semester)
- * Students may take these courses or challenge/waive them. See page 10.

Second Semester

1. 10th Grade English _____
2. Social Studies _____
(Semester or yearlong)
3. Math _____
4. Science _____
5. World Language _____
(May be taken in any year/semester)
6. Physical Education* _____
(May be taken in any year/semester)

Second Semester

1. English _____
2. Social Studies _____
(Semester or yearlong)
3. Math _____
4. Elective _____
5. Elective _____
6. Physical Education* _____
(May be taken in any year/semester)

Second Semester

1. English _____
2. Elective _____
3. Career and Technical Education _____
(May be taken in any year/semester)
4. Elective _____
5. Elective _____
6. Elective _____

Updated June 2015

HIGH SCHOOL credit REQUIREMENTS

(AS OF FEBRUARY 2015 AND AS DEFINED BY STATE BOARD OF EDUCATION)

FOR THE GRADUATING CLASS 2021 AND BEYOND

English 4.0

- 9th Grade English 1.0
- 10th Grade English 1.0
- Additional English Courses 2.0

Physical Education 1.5*

Health 0.5*

* Physical Education and Health courses may be waived for high school students who demonstrate competency and equivalency. Learn how at bellingshamschools.org. See "Students" menu.

Science 3.0

Includes two lab sciences

Students must demonstrate proficiency in Biology through the End of Course (EOC) exam. Third credit based on student interest and approved by parent/guardian.

Math 3.0

- Algebra I** 1.0
- Geometry** 1.0
- Algebra II (or third credit option) 1.0

Students must earn three credits in math. The third credit option is chosen by student and approved by parent/guardian.

** Although these courses are not required, students must demonstrate proficiency. See your counselor for details.

Social Studies 3.0***

*** Washington State History is required for graduation. This state requirement is fulfilled in Grade 7 Social Studies. Transfer students may need to complete this requirement prior to graduation. See your counselor.

- Contemporary World History 1.0
- U.S. History 1.0
- Civics 0.5
- Elective 0.5

World Language 2.0

Two consecutive years in the same language

Arts 2.0

Music, Art or Drama

1 credit may be a Personalized Pathway Requirement, which are related courses leading to specific career or educational paths chosen by the student based on interest or focus. See your counselor.

Career and Technical Education 1.0

Choose from Business Education, Technology Education, Health Occupations, etc. Check with your counselor about possible 2 for 1 credit for CTE courses.

Other Courses 4.0

24 REQUIRED HIGH SCHOOL CREDITS

(pass 48 classes) Each high school semester course equals 0.5 credits.

NOTE: As you select your courses, be sure to look beyond graduation requirements and check the minimum requirements for entrance to colleges and universities (page 27).



planner FOR GRADUATING CLASSES OF 2021 AND BEYOND

Use this planner as a guide to help prepare for high school course registration. View high school course descriptions and prerequisites in Skyward Student Access online at bellinghamschools.org from the "Students" dropdown menu. You will also find this planner on the "Students" dropdown menu, Course Planning Guide, as a fillable PDF form for your convenience.

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- Algebra 1 (1.0 Math) Geometry (1.0 Math) Washington State History (completion in grade 7 or see counselor; no credit offered)
- World Language (1.0, if followed with freshman year in same language)

THIS IS A SAMPLE OF HOW COURSES COULD BE TAKEN.

Freshman Year of High School

First Semester

1. 9th Grade English _____
2. Math _____
3. Science _____
4. Social Studies _____
(Semester or yearlong)
5. Physical Education* _____
(May be taken in any year/semester)
6. World Language _____
(May be taken in any year/semester)

Sophomore Year of High School

First Semester

1. 10th Grade English _____
2. Social Studies _____
(Semester or yearlong)
3. Math _____
4. Science _____
5. World Language _____
(May be taken in any year/semester)
6. Arts _____
(May be taken in any year/semester)

Junior Year of High School

First Semester

1. English _____
2. Social Studies _____
(Semester or yearlong)
3. Math _____
4. Science _____
5. Arts _____
6. Elective _____
(Recommended for both semesters: Math, Science, World Language and Arts)

Senior Year of High School

First Semester

1. English _____
2. Social Studies _____
(Semester or yearlong)
3. Career and Technical Education _____
(May be taken in any year/semester)
4. Elective _____
5. Elective _____
6. Elective _____
(Recommended for both semesters: Math, Science, World Language and Arts)

Second Semester

1. 9th Grade English _____
 2. Math _____
 3. Science _____
 4. Arts _____
 5. Health* _____
(May be taken either semester)
 6. World Language _____
(May be taken in any year/semester)
- * Students may take these courses or challenge/waive them. See page 10.

Second Semester

1. 10th Grade English _____
2. Social Studies _____
(Semester or yearlong)
3. Math _____
4. Science _____
5. World Language _____
(May be taken in any year/semester)
6. Physical Education* _____
(May be taken in any year/semester)

Second Semester

1. English _____
2. Social Studies _____
(Semester or yearlong)
3. Math _____
4. Science _____
5. Arts _____
6. Physical Education* _____
(May be taken in any year/semester)

Second Semester

1. English _____
2. Elective _____
3. Career and Technical Education _____
(May be taken in any year/semester)
4. Elective _____
5. Elective _____
6. Elective _____

WHAT assessments

DO MIDDLE AND HIGH SCHOOL STUDENTS TAKE?

Students take state and district assessments that are aligned to state learning standards to measure what students know and are able to do. These results are used by teachers to better support and understand each student's learning needs. High school and pre-college exams assess the student's readiness for college and careers.

Grade	Assessment	Required or Recommended	Season	Data Available
6-8	English Language Arts and Math Smarter Balanced tests	State required	Spring	English language arts and math scores and proficiency levels
6-8	Interim assessment in reading and math (Smarter Balanced or MAP recommended)	District required	Fall and Winter or Spring	Reading and math scores, proficiency levels or percentiles
8	Science Measurements of Student Progress (MSP)	State required	Spring	Science scores and proficiency levels
9-10	Algebra 1 End of Course (EOC) exam (when enrolled in course)*	State required	Spring	Algebra scores and proficiency levels
9-10	Geometry End of Course (EOC) exam (when enrolled in course)*	State required if students have not passed the Algebra 1 EOC exam	Spring	Geometry scores and proficiency levels
9-10	Biology End of Course (EOC) exam (when enrolled in course)*	State required	Spring	Biology scores and proficiency levels
10	English Language Arts Smarter Balanced test*	State recommended	Spring	English language arts scores and proficiency levels
11	English Language Arts and Math Smarter Balanced exams*	State required	Spring	English language arts and math scores and proficiency levels

*A passing score meets state assessment requirements to earn a high school diploma. Optional retakes are available before graduation. Students can access the Collection of Evidence assessment or other alternatives after attempting the state exams.

10-11	Preliminary SAT (PSAT/NMSQT) collegeboard.org	This test is recommended for all sophomores and juniors. It is also the qualifying test for juniors for the National Merit Scholarship Program.	Fall	Scores for critical reading, math and writing skills compared to a national norm group
10-12	Exams for Whatcom Community College and Bellingham Technical College	These tests are placement exams for Running Start programs.	Varied	Placement into English and math courses
HIGH SCHOOL	SAT collegeboard.org	This test is recommended for all juniors. Either the SAT or ACT is required by most four-year universities.	Fall, Winter & Spring	Scores for critical reading, math and writing skills compared to a national norm group
HIGH SCHOOL	ACT actstudent.org	This test is recommended for all juniors. Either the SAT or ACT is required by most four-year universities.	Fall, Winter & Spring	Scores for reading, English, math and science compared to a national norm group

Classroom-Based Assessments (CBAs) in Social Studies, the Arts, and Health and Fitness are also required by the state at the middle and high school levels. Students in 8th grade and in high school complete at least one CBA in Social Studies, the Arts, and Health and Fitness. A Social Studies assessment in Civics is required in 7th or 8th grade and 11th or 12th grade.

smarter BALANCED

Washington’s learning standards for English language arts and math were updated in 2011. Now the state exams that measure progress in meeting those standards have been updated.

The Smarter Balanced English language arts (ELA) tests replace the MSP and HSPE reading and writing exams. The Smarter Balanced math tests replace the MSP math exams.

Smarter Balanced testing for grades 3-8 and high school will occur on different days, varying by school, between March 10 and June 15.

MIDDLE SCHOOLS

Smarter Balanced			MSP
Grade	ELA	Math	Science
6	●	●	
7	●	●	
8	●	●	●

HIGH SCHOOLS

Smarter Balanced			End of Course (EOC)	
Grade	ELA	Math	Algebra or Geometry	Biology
9			●	●
10	●		●	
11	●	●		
12				

High school students in the classes of 2015-2018 will continue to take algebra 1, geometry and biology end-of-course (EOC) exams for high school graduation.

The algebra 1 and geometry EOC exams will be replaced by the Smarter Balanced math test for graduation with the class of 2019.

Sophomores and Juniors will take the Smarter Balanced tests that measure college- and career-readiness in math and English language arts.

FREQUENTLY ASKED QUESTIONS REGARDING SMARTER BALANCED EXAMS

How do state assessments help us fulfill The Bellingham Promise?

The Bellingham Promise guides everything we do for students, families, our community and staff. The Promise compels us to develop students and graduates who are mathematicians and scientists, readers and writers and historians and global thinkers – outcomes that correspond with these state assessments. That said, we also strive to cultivate students who are artists and performers; innovators and creators; and honest and compassionate humans. One of our core beliefs is to focus on the whole child. **State assessments are only one measure.**

Why do we have state standards and testing?

Washington has had state standards and assessments for decades in a variety of iterations like the WASL (Washington State Assessment of Learning), MSP (Measurements of Student Progress) and HSPE (High School Proficiency Exams). In 2015, we are transitioning to Smarter Balanced assessments which measure what students are learning in the class.

These tests serve as independent, objective measures of how students are doing. Clear, understandable test scores help teachers and parents work together to adjust their approach and better meet students’ needs. Standardized tests also provide data that we use to determine, for example, what’s working in special education, or whether race- or income-based achievement gaps continue to persist.

Is there anything I can do to get ready for the assessments?

As with any day of important learning in school, a good night’s sleep and a healthy breakfast are an essential start to a student’s day. Teachers will provide standards-aligned instruction and assessment, as well as adequate practice using the testing software to ensure familiarity so students can focus on showing what they know and what they can do.

Read more questions and answers at bellingshamschools.org/smarterbalanced



Bellingham Virtual Learning (BVL) is a web-based educational project of Bellingham Public Schools that provides instructor-led online courses to high school students.

BVL presents students with an interactive learning experience, delivering courses with the BlackBoard Academic Suite. Blackboard is the industry standard for online instruction and is used by universities all over the world, allowing us to further prepare our students to be successful in college. Students can take courses that are not available at their high school or don't fit within their daily schedules. This is a key strategy of The Bellingham Promise, offering our high school students new, innovative ways to achieve credits in a flexible schedule. Contact your high school counselor for application and registration information.

ANTICIPATED BVL COURSE OFFERINGS

English

- English 9-12
- AP Language
- AP Literature

Mathematics

- Algebra 1 and 2
- Geometry
- Pre-Calculus
- AP Statistics
- AP Calculus

Science

- Biology
- Chemistry
- Physics
- Anatomy & Physiology

Fine Arts

- Digital Photography
- Drawing, Sculpting, and Painting
- Music Theory
- AP Music Theory

Fitness and Health

- Health
- Intro to Fitness
- Intro to Health Careers
- Lifetime Fitness

World Language

- French 1-3
- Japanese 1-3
- Latin 1-2
- Spanish 1-3

Social Studies

- US History
- Civics
- Contemporary World Problems
- Economics
- Research Skills and Geography
- Washington State History
- World History

Career and Technical

- Computer Applications
- AP Computer Programming
- Digital Photography
- Health
- Intro to Digital Game Programming
- Web Design

AP Courses

- AP Calculus (AB/BC)
- AP Language & Composition
- AP Literature & Composition
- AP Music Theory
- AP Statistics
- AP World History
- AP Computer Programming



Opportunities for College Credit in High School

The following programs allow students to earn college credit while in high school. Criteria for college credit vary with each program. Specific information is available from counselors and career specialists.

Advanced Placement

Students enrolled in Advanced Placement (AP) courses complete college-level work and prepare for nationally scored tests. Classes are offered in a variety of subjects at each high school.

College in High School

Students may receive both high school credit and credit from various universities and community colleges in our area for qualifying courses.

Running Start

The Running Start program allows eligible students to attend Bellingham Technical College or Whatcom/ Skagit Community Colleges with tuition paid by the state. Students may earn both high school and college credit. To be eligible, a student must be at least a junior, be enrolled at one of our high schools, and have successfully completed the college's assessment tests. Some universities do not accept Running Start credits, so students should check with the school of their choice prior to enrolling in Running Start.

College Tech Prep

College Tech Prep includes several courses of study that begin in high school and continue at a community or technical college. Students who complete approved technical courses in high school may earn college credit from Whatcom Community College, Bellingham Technical College or Skagit Valley College. In some cases, credit may transfer to other colleges.



career AND technical EDUCATION

Career and Technical Education (CTE) is at the front of innovation in education in Washington. It is our state's responsibility to prepare all students for success in career, college and life.

CTE programs in Washington are aligned with rigorous industry and academic standards. Program partnerships and advisories communicate this vision with business and industry partners meeting the demands of the new economy.

CTE supports and guides all students as they explore and prepare for careers and post-secondary certificate options. CTE emphasizes real world, real life skills to connect students to academics and training that will help them be successful in their chosen career. CTE courses are currently available in the following fields:

- **Architecture**
- **Business**
- **Computer Science**
- **Culinary Arts**
- **Electronics**
- **Engineering**
- **Environmental Science**
- **Marketing**
- **Manufacturing**
- **Robotics**
- **Video Production**
- **Visual Communications**
- **Web Design/Animation**
- **Middle School STEM**

Leadership skill development for all students is also an integral part of CTE programs. Students participate in leadership activities through Career and Technical student organizations such as FIRST, TSA, FCCLA, FBLA, DECA, or locally developed technical clubs. Work-based learning activities are also available to extend the classroom into the workplace, connecting acquired knowledge and skills to a student's future employment.

Juniors and seniors have the opportunity to enroll in specialized CTE programs through a partnership with the Northwest Career and Technical Academy. In addition, many CTE courses provide an opportunity for students to earn both high school and college credit through the Tech Prep program. For additional information about Tech Prep, or Northwest Career and Technical Academy classes, contact the Career Center, Counseling Office.

A list of CTE staff by school is found on the CTE webpage at bellingshamschools.org/department/career-and-technical-education

HOW TO register FOR COURSES

at Bellingham High School



Review and discuss your future education/training choices and the college entrance requirements on page 27.

View high school course descriptions online in Skyward Student Access.

Complete your course planner.

The courses that you take will determine if you are able to meet minimum college entrance requirements and be prepared for college and career. It is the district's goal that all students be eligible and ready to meet these requirements so that they may pursue any future dream of their choosing.

REGISTERING ONLINE

bellingshamschools.org See the "Students" menu for Skyward Student Access.

Students in grades 8 through 11 will register for next year's courses online. Use Skyward Student Access, a Web-based program, to pre-register at home or at school and meet with counselors to confirm requests, according to the timeline below.

1 Log-in to Skyward Student Access at bellingshamschools.org See the "Students" menu.

2 Log on using existing student log-ins and passwords for students in grades 9 through 11. Students in grade 8 will receive their log-ins and passwords from their school.

3 Pre-register for courses at home or at school. You may view and pre-select courses in Skyward Student Access after receiving your registration materials on the dates listed below. Student Access to online registration will close at the beginning of the day on March 27.

4 Meet with school counselors to confirm your course requests on the dates listed below.

5 View your course schedule using Skyward Student Access after fall orientation.

High school students are able to use Skyward Student Access throughout the year to view homework assignments, review attendance records and progress reports, look up grades and more.

FEBRUARY/MARCH 2015 PRE-REGISTRATION DATES

6 p.m. February 11 Advanced Placement (AP) Information Night required for all students and parents interested in signing up for AP classes.

February 11-25: Students in grades 9 through 11 receive registration materials at school.

March 11: Kulshan Middle School eighth graders receive registration materials.

6:30 p.m. March 12: Eighth Grade Student/Parent Night.

March 12: Whatcom Middle School eighth graders receive registration materials.

March 18: Kulshan Middle School students meet with counselors to confirm their online course schedule requests.

8 a.m. March 19: Eighth graders from private schools and other schools meet with counselors and receive scheduling information in the Bellingham High School Theatre.

March 25: Whatcom Middle School students meet with counselors to confirm their online course schedule requests.

March 26: Eighth graders from private schools and other schools meet with counselors to confirm their online course schedule requests.

HOW TO register FOR COURSES

at Sehome High School



Review and discuss your future education/training choices and the college entrance requirements on page 27.

View high school course descriptions online in Skyward Student Access.

Complete your course planner.

The courses that you take will determine if you are able to meet minimum college entrance requirements and be prepared for college and career. It is the district's goal that all students be eligible and ready to meet these requirements so that they may pursue any future dream of their choosing.

REGISTERING ONLINE

bellingshamschools.org See the "Students" menu for Skyward Student Access.

Students in grades 8 through 11 will register for next year's courses online. Use Skyward Student Access, a Web-based program, to pre-register at home or at school and meet with counselors to confirm requests, according to the timeline below.

1 Log-in to Skyward Student Access at bellingshamschools.org See the "Students" menu.

2 Log on using existing student log-ins and passwords for students in grades 9 through 11. Students in grade 8 will receive their log-ins and passwords from their school.

3 Pre-register for courses at home or at school. You may view and pre-select courses in Skyward Student Access after receiving your registration materials on the dates listed below.

4 Meet with school counselors to confirm your course requests on the dates listed below.

5 View your course schedule using Skyward Student Access after fall orientation.

High school students are able to use Skyward Student Access throughout the year to view homework assignments, review attendance records and progress reports, look up grades and more.

MARCH 2015 PRE-REGISTRATION DATES

March 2-6: Students in grades 9 through 11 receive registration materials at school.

March 16-20: Students in grades 9 through 11 meet with counselors at assigned appointment times to confirm their online course schedule requests.

6:30 p.m. March 10: Sehome Information Meeting for eighth graders and their parents/guardians.

March 11: Kulshan Middle School eighth graders meet with school counselors and receive registration materials and scheduling instructions.

March 16: Fairhaven Middle School eighth graders meet with school counselors and receive registration materials and scheduling instructions.

March 18: Kulshan Middle School students meet with counselors at assigned appointment times to confirm their online course schedule requests.

1 p.m. March 23: Eighth graders from private schools and other schools meet with counselors and receive scheduling materials in the Sehome Library.

March 26: Fairhaven Middle School students meet with counselors at assigned appointment times to confirm their online course schedule requests.

HOW TO register FOR COURSES

at Squalicum High School



Review and discuss your future education/training choices and the college entrance requirements on page 27.

View high school course descriptions online in Skyward Student Access.

Complete your course planner.

The courses that you take will determine if you are able to meet minimum college entrance requirements and be prepared for college and career. It is the district's goal that all students be eligible and ready to meet these requirements so that they may pursue any future dream of their choosing.

REGISTERING ONLINE

bellingshamschools.org See the "Students" menu for Skyward Student Access.

Students in grades 8 through 11 will register for next year's courses online. Use Skyward Student Access, a Web-based program, to pre-register at home or at school and meet with counselors to confirm requests, according to the timeline below.

1 Log-in to Skyward Student Access at bellingshamschools.org See the "Students" menu.

2 Log on using existing student log-ins and passwords for students in grades 9 through 11. Students in grade 8 will receive their log-ins and passwords from their school.

3 Pre-register for courses at home or at school. You may view and pre-select courses in Skyward Student Access after receiving your registration materials on the dates listed below.

4 Meet with school counselors to confirm your course requests on the dates listed below.

5 View your course schedule using Skyward Student Access after fall orientation.

High school students are able to use Skyward Student Access throughout the year to view homework assignments, review attendance records and progress reports, look up grades and more.

MARCH 2015 PRE-REGISTRATION DATES

March 2: Catalog online. Limited copies will be available in career center and library.

March 2: Students in grades 9 through 11 receive registration materials in period 3.

March 3: Squalicum hosts an Elective Fair during the school day so students can investigate different elective options.

March 9-27: Registration material collected from current students.

March 9: Registration visit to Shuksan Middle School. Registration materials distributed between 9:30 a.m. to noon.

March 12: Registration visit to Whatcom Middle School. Registration materials distributed between 10:10 - 11:10 a.m.

1 p.m. March 12: Eighth graders from private schools and other schools meet in the Squalicum library with counselors and receive registration information.

6:30 p.m. March 16: Squalicum Storm Night Showcase for incoming ninth graders and their parents.

March 23: Registration materials collected from Shuksan.

March 25: Registration materials collected from Whatcom.

March 26: Final date for course selection or corrections.

HOW TO enroll AND REGISTER FOR COURSES

at Options High School



The courses that you take will determine if you are able to meet minimum college or career entrance requirements and be prepared for the college and career of your choice. It is the district's goal that all students be eligible and ready to meet these requirements so that they may pursue any future dream of their choosing.

Students wishing to enroll at Options need to complete an application packet and schedule a meeting with the principal. School visits for students and families who are interested in Options are held by appointment.

Please contact Options for more information at 360-647-6871.



School of Choice

Options High School is an **accredited high school** and is the smallest high school in our district. Options is a **school of choice** with a mission to support students as they develop their passions and prepare for the wide range of educational and vocational opportunities available to them.

Innovation and Flexibility

Options High School offers **innovative and flexible** academic opportunities so that every student can access a path for learning at high levels which helps prepare them for a fulfilling and productive life.

Small School Setting

Options offers an opportunity for students that do not choose a bigger, comprehensive high school, but one where they are known and supported by all staff in a **smaller setting**.

To Attend Options

Students who wish to attend Options High School may refer themselves or be referred by parents, counselors or school administrators. Although referred by someone else, each student must choose to attend Options as a school of their choice. All students planning to enroll at Options High School must have achieved freshman status.

counseling AND GUIDANCE

Each student is a unique person with individual abilities, values, goals and concerns. Counselors assist students in achieving future academic and career goals. Schools plan career exploration activities at each grade level to help students experience a variety of possibilities. Students are encouraged to meet with their counselors often during their middle and high school years. Counselors also are trained to assist students with normal developmental concerns in personal and social matters.

The Counselor Center at each middle and high school serves all students. These services include assistance with academic, career and personal/social development. They assist students in getting ready for college, career and citizenship. Counselors abide by the ethical standards set by their professional organizations. Matters discussed with students or families remain confidential, except in instances of clear and imminent danger to self or others, or in instances where state statutes require reporting to appropriate authorities.

High school students are assigned to a counselor when they first enroll in our schools. Counselors remain with their assigned group of students beginning at ninth grade and continue until the student graduates from high school. The assigned counselor is responsible for assisting the students with educational planning, scheduling, accounting of credits, grades and graduation requirements, as well as post high school planning. However, students are encouraged to talk with the counselors with whom they are most comfortable regarding any personal concerns they may wish to discuss.

In middle school, students are welcome to see the counselor of their choice for academic, social or emotional support.

Scheduling

Students are assisted by the counselors in planning their educational program and selecting their courses based on their needs, interests, aptitudes and abilities aimed at preparing all for college, career and citizenship. Planning and registration are carried out in groups and individual meetings with students beginning in eighth grade. Students receive help in planning a long-range educational program, as well as annual course selections.

Career Center

A Career Center is available at high school for students and their families. Assisting students with exploring and developing their college and career plans is an important component of guidance services. The Career Center has many resources to help students develop their plans, including opportunities to visit with representatives from many colleges and universities throughout the school year. The Career Center also connects students to community and work-based learning opportunities such as volunteering, numerous field trips, tours, job shadows, informational interviews and employment.

Applications and Letters of Recommendation

Most applications for colleges, universities, community and technical colleges are available online. The Career Center has catalogs and books as well as a computer database on hundreds of colleges across the nation. **Requests for letters of recommendations should be submitted to the counselor or school personnel at least three weeks before they are due.**

Scholarships

Schools provide information on a broad spectrum of scholarship opportunities. As announcements are received, that information is advertised to students. Additional scholarship and financial aid information is available through the Career Center's computer database, and is accessible on school websites. Students and families are always advised to contact the financial aid officer at the institution they plan to attend for additional resources.



preparing ALL STUDENTS

Counseling and Career Centers at each high school offer information about post-high school education/training and possible careers. We strongly recommend that students research options and apply for the following options while in high school:

University/College

Students can earn a bachelor of arts degree or bachelor of science degree. These are programs of academic study in which students must complete a minimum of 180 college credits with a certain program major. Examples of majors include communications, engineering, psychology, biology or art. The first two years of your bachelor's degree program is spent fulfilling General University Requirements (GURs). Students can begin to work on their bachelor's degree by completing an associate transfer degree at a community college and then transfer to a four-year college or university to finish their bachelor's degree. Some universities and colleges allow students to apply while still in high school and

defer their admission to take time in between high school and college/university for travel, volunteer work, etc.

Community College

Students can earn technical certificates and technical associate degrees. These are programs in professional/technical areas of vocational study in which students must complete up to 90 college credits in job-specific fields. Examples include massage therapist, physical therapy assistant, medical assistant or graphic designer. Or, students can earn an associate transfer degree to complete their General University Requirements (GURs) and then transfer with these 90 college credits completed to a four-year university or college. There are no entrance requirements.

Technical College/School

Students can earn technical certificates or technical associate degrees. These are programs of vocational study in which students must complete up to 90 college credits in job-specific fields. Examples include welder, medical assistant, auto technician, electrician, bookkeeper, culinary artist or nurse. These credits do not transfer to a four-year college or university. There are no entrance requirements.

Apprenticeship Programs

Students can become a journeyman apprentice in job-specific fields. Examples include electrician, plumber, carpenter, mason or operating engineer. Students earn money while they learn a trade. Most union apprenticeship programs take up to five years to get to the upper wage level for the trade.

Military

Training is available for many jobs. Receive pay, room and board, and benefits. A high school diploma is required. During a four-year enlistment, a person may receive the equivalent of a two-year college education in a specific occupation.

Job Corps

Job Corps is a free education and training program that helps young people learn a career and find and keep a good job. Students learn a trade and can also attend community colleges with financial coverage for tuition and expenses. Learn more from your counselor or at jobcorps.gov, 1-800-733-JOBS.



**College
Fair 2015**
**Thursday,
October 1**
**Squalicum
High School**

PHOTO: *College Fair 2014 hosted more than 60 public, private, two-year and four-year institutions from around the Northwest and beyond.*

financial AID

FINANCIAL AID AND FUNDING POST-SECONDARY EDUCATION

It's never too early to start saving money for college. We want all families to be prepared to handle the rising cost of college by saving early and consistently. No matter how little you save, every dollar makes a difference in affording your student's higher education. Counselors assist students in achieving future academic and career goals and funding their college dreams. Students are encouraged to meet with their counselors early and often to discuss scholarship searches and funding for quality post-secondary credentials. Counselors are trained to assist students and families in completing the Free Application for Federal Student Aid (FAFSA).

When it comes to paying for school, you're not alone. Grants, work-study, and low interest loans help make college affordable. Financial aid is available from a variety of sources for college, career school, graduate school and professional/technical school. Federal student aid includes:

Grants

Grants are often called "gift aid" because they are free money—financial aid that doesn't have to be repaid. Grants are often need-based. They can come from the federal government, state government, your college or a private or non-profit organization. Occasionally you might have to pay back part or all of a grant if, for example, you withdraw from school before finishing an enrollment period.

Scholarships

Scholarships are also free money that does not have to be repaid and are often merit-based. There are thousands of them, offered by schools, employers, individuals, private companies, nonprofits, communities, religious groups, and professional and social organizations. Find and apply for as many scholarships as you can! Check with your school's Career Center for opportunities.

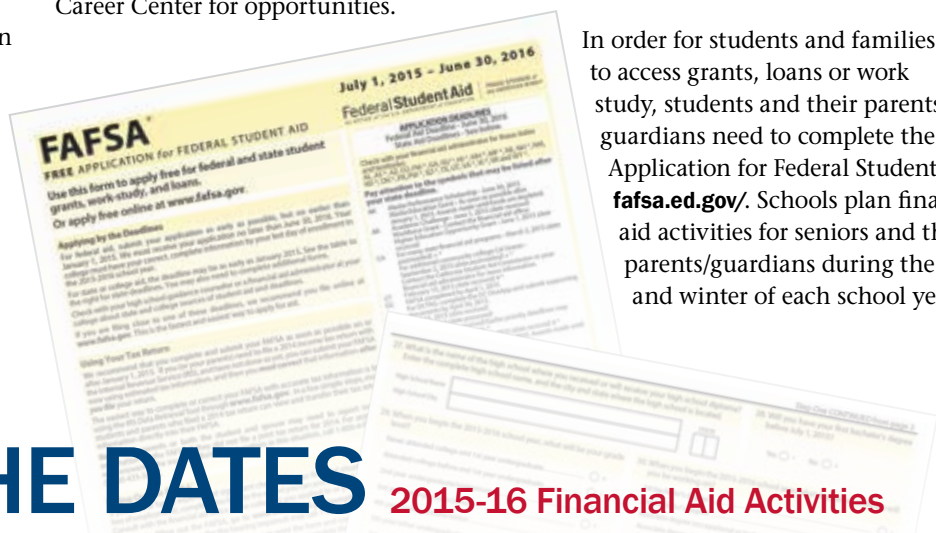
Loans

Federal student loans for college or career school are an investment in your future. You must repay your loan, so be sure you understand all your options and responsibilities. A loan is money that you borrow and must pay back with interest. Student loans can come from the federal government or private sources such as a bank or financial institution. Federal student loans usually offer borrowers lower interest rates and have more flexible repayment options than loans from banks.

Work-Study

Federal work-study jobs help students earn money to pay for college or career school. Undergraduate students with work-study jobs will work part-time on or off-campus while enrolled. Work-study jobs are typically reserved for students with financial need, allowing them to earn money to help pay education expenses. The program encourages community service work and work related to the student's course of study.

In order for students and families to access grants, loans or work study, students and their parents/guardians need to complete the (Free Application for Federal Student Aid): fafsa.ed.gov/. Schools plan financial aid activities for seniors and their parents/guardians during the fall and winter of each school year.



SAVE THE DATES 2015-16 Financial Aid Activities

January 9, 2016 – **Financial Aid Workshop and FAFSA Completion** (Squalicum High School)

January 21, 2016 – **FAFSA Completion** (Sehome High School)

entrance

REQUIREMENTS

WASHINGTON FOUR-YEAR COLLEGES, UNIVERSITIES

College or University	English At least three courses in composition and literature	Math At least Algebra I, Geometry and Algebra II	Social Studies	Science One course must include lab	World Languages At least two courses of progressive study in a single language	Arts or Electives
Central Washington Univ. 866-298-4968 • cwu.edu	4	3	3	2	2	1
Eastern Washington Univ. 509-359-2397 • ewu.edu	4	3	3	2	2	1
The Evergreen State College 360-867-6170 • evergreen.edu	4	3	3	2	2	1
Gonzaga Univ. 800-322-2584 • gonzaga.edu	4	3-4	3	3-4	2-3	
Pacific Lutheran Univ. 800-274-6758 • plu.edu	4	2	2	2	2	1
Seattle Pacific Univ. 206-281-2021 • spu.edu	4	3	3	3	3	
Seattle Univ. 206-296-6000 • seattleu.edu	4	3	3	2	2	1
Univ. of Puget Sound 253-879-3211 • ups.edu	4	3-4	3	3-4	2-3	1
Univ. of Washington 206-543-9686 • washington.edu	4	3-4	3	2-3	2	1
Walla Walla University 800-541-8900 • wallawalla.edu	4	3	3	2	2	
Washington State Univ. 888-468-6978 • wsu.edu	4	3	3	2	2	1
Western Washington Univ. 360-650-3440 • wwu.edu	4	3	3	2	2	1
Whitman College 509-527-5176 • whitman.edu	n/a	n/a	n/a	n/a	n/a	n/a
Whitworth University 509-777-4786 • whitworth.edu	4	3-4	2	2-3	2	1

Numbers above equal the required, or in some cases, recommended minimum years of high school coursework.
Admission Commission of The Washington Council and The Washington Council for High School-College Relations

Please check with your school's Career Center and college/university websites for updates and accuracy.

Bellingham School Dist. #501

1306 Dupont Street
Bellingham, WA 98225-3118

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Kèm theo đây là giấy tờ bao gồm các chi tiết quan trọng về nhà trường của con em quý vị. Xin đưa những chi tiết này cho người nào đó có thể giải thích cho quý vị hiểu càng sớm càng tốt. Cảm ơn.

Прилагаемый документ содержит важную информацию из школы ваш его ребенка. Пожалуйста, попросите перевести вам эту информацию как можно скорее. Спасибо.

Adjunto se encuentra un documento que contiene información importante de la escuela de su hijo. Por favor solicite que le traduzcan esta información tan pronto como sea posible. Muchas gracias.

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