

Name: _____

School: _____ School Year: _____

Evaluator: _____ District: Clinton City Schools

Date Completed: _____ Evaluator's Title: _____

_____ Probationary Teacher _____ Career Status Teacher (Please check one)

Elements	Developing	Proficient	Accomplished	Distinguished	Not Demonstrated
A. Teachers lead in their classrooms.					
B. Teachers demonstrate leadership in the school.					
C. Teachers lead the teaching profession.					
D. Teachers advocate for schools and students.					
E. Teachers demonstrate high ethical standards.					
Overall rating for Standard I					

1

Standard II: Teachers Establish a Respectful Environment for a Diverse Population of Students

Elements	Developing	Proficient	Accomplished	Distinguished	Not Demonstrated
A. Teachers provide an environment in which each child has a positive, nurturing relationship with caring adults					
B. Teachers embrace diversity in the school community and in the world.					
C. Teachers treat students as individuals.					
D. Teachers adapt their teaching for the benefit of students with special needs.					
E. Teachers work collaboratively with the families and significant adults in the lives of their students					
Overall rating for Standard II					

Comments:

Recommended actions for improvement:

Resources needed to complete these actions:

Evidence or documentation to support rating:

- ___ Student Profiles
- ___ Documentation of Referral Data and use of IEPs
- ___ Student Surveys
- ___ Communications with Parents/Community
- ___ Cooperate with ESL Teachers
- ___ Professional Development on Cultural Attitudes and Awareness
- ___ Lessons that Integrate International Content
- ___ Use of Technology to incorporate cultural awareness into Lessons

Standard III: Teachers Know the Content They Teach

Elements	Developing	Proficient	Accomplished	Distinguished	Not Demonstrtrd
A. Teachers align their instruction with the North Carolina Standard Course of study.					
B. Teachers know the content appropriate to their teaching specialty.					
C. Teachers recognize the interconnectedness of content areas/disciplines.					
D. Teachers make instruction relevant to students.					
Overall rating for Standard III					

<p>Comments:</p>	<p>Evidence or documentation to support rating:</p> <p>___ Display of Creative Student Work</p> <p>___ Use of Standard Course of Study</p> <p>___ Lesson Plans</p> <p>___ Content Standards</p>
<p>Recommended actions for improvement:</p>	<p>_____</p> <p>_____</p> <p>_____</p>
<p>Resources needed to complete these actions:</p>	

Standard IV: Teachers Facilitate Learning for Their Students

Elements	Developing	Proficient	Accomplished	Distinguished	Not Demonstrated
A. Teachers know the ways in which learning takes place, and they know the appropriate levels of intellectual, physical, social, and emotional development of their students.					
B. Teachers plan instruction appropriate for their students.					
C. Teachers use a variety of instructional methods.					
D. Teachers integrate and utilize technology in their instruction.					
E. Teachers help students develop critical thinking and problem-solving skills.					
F. Teachers help students work in teams and develop leadership qualities.					
G. Teachers communicate effectively.					
H. Teachers use a variety of methods to assess what each student has learned.					
Overall rating for Standard IV					

<p>Comments:</p> <p>Recommended actions for improvement:</p> <p>Resources needed to complete these actions:</p>	<p>Evidence or documentation to support rating:</p> <ul style="list-style-type: none"> ___ Lesson Plans ___ Documentation of Differentiated Instruction ___ Display of Technology Used ___ Materials Used to Promote Critical Thinking and Problem Solving ___ Professional Development ___ Collaborative Lesson Planning ___ Use of student learning teams <hr/> <hr/> <hr/>
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Standard V: Teachers Reflect on Their Practice

Elements	Developing	Proficient	Accomplished	Distinguished	Not Demonstrtrd
A. Teachers analyze student learning.					
B. Teachers link professional growth to their professional goals.					
C. Teachers function effectively in a complex, dynamic environment.					
Overall rating for Standard V					

Comments:	Evidence or documentation to support rating: ____ Lesson Plans ____ Completion of Professional Development ____ Formative Assessments ____ Participation in Professional Learning Community ____ Student Work ____ Formative and Summative Assessment Data ____ Professional Growth Plan
Recommended actions for improvement:	_____ _____ _____
Resources needed to complete these actions:	_____ _____ _____

Teacher Signature _____

Date

Principal/Evaluator Signature

Date _____

Comments Attached: ☐ Yes ☐ No

Principal/Evaluator Signature (Signature indicates question above regarding comments has been addressed).

Date

Note: The teacher's signature on this form represents neither acceptance nor approval of the report. It does, however, indicate that the teacher has reviewed the report with the evaluator and may reply in writing. The signature of the principal or evaluator verifies that the report has been reviewed and that the proper process has been followed according to North Carolina State Board of Education Policy for the Teacher Evaluation Process.

