

Instructor:
Name:

Reference #:

“What we...learn to do, we learn by doing” –Aristotle



This Implementation Plan will help you implement lessons and activities that support children’s attainment of pro-social skills. The trainer will read and review this Implementation Plan and give you some more ideas for ways that you can improve your observational skills.

The Core Competency this Implementation Plan addresses is: Develop and model developmentally appropriate guidance approaches that promote positive behaviors, problem solving and self-control.

DIRECTIONS:

1. Using the information you gathered from the training, develop a lesson plan to teach one of the six friendship skills (Play Organizers, Sharing, Being Helpful/Team player, Taking Turns, Giving Compliments, and Knowing How to Apologize).
2. Use the template provided in this document to develop your plan. You will notice the plan requires that the lesson include plans for:
 - a. Rationale for teaching skill,
 - b. Description of skill,
 - c. Demonstration of skill to children,
 - d. Practice of skill by children,
 - e. Opportunities to promote the skill throughout the classroom and day.
3. Implement the lesson.
4. Take video or photographic evidence of implementation of the following portions of the lesson
 - a. Demonstration of skill to children,
 - b. Practice of skill by children,
 - c. Opportunities to promote the skill throughout the classroom and day.

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**Teacher's Explanation of Activity:
Explaining what was done**

It is important for the trainer to understand exactly what you did. This will help the trainer give you some ideas to do an even better job next time.

1. Why did you choose the friendship skill you chose?
2. How long did it take to complete your work?
3. Did you face difficulties when developing the lesson? If so, what were the difficulties? If not, what made it easy?
4. Did you face difficulties in implementation? If so, what were the difficulties? If not, what made it easy?

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**THE ARTIFACT:
Showing your work**

A really important part of learning is showing other people what you did and what you learned. This helps you to see your work and to think about everything you learned.

1. Provide a copy of the below listed items by attaching them to your completed implementation plan:
 - a. Completion of IP Module 2A Form
 - b. Video or Photo of your lesson implementation (A disk, thumbdrive, or open access hyperlink is preferred)

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**REFLECTION:
Looking back to move forward**

To truly learn anything, you have to reflect and think about what you learned. Please take some time to consider the following questions and write your thoughts here.

1. When reflecting on choosing a friendship skill to teach

- a. I felt confident about...

- b. I was uncomfortable with...

- c. Next time, I will...

2. When reflecting on completing the lesson plan

- a. I felt confident about...

- b. I was uncomfortable with...

- c. Next time, I will...

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TRAINER COMMENTS:
Feedback to help you

The trainer is your partner in learning. The comments will help you think of ways to become an even better teacher. The trainer is always available for help and support!

	Excellent 5	Strong 4	Good 3	Fair 2	Poor 1
Teacher Explanation of Activity					
Design and Implementation of Activity					
Artifacts and Anecdotal Notes					
Teacher Reflection					

Rubric Key:
5- Excellent- The section **exceeds** all of the criteria
4- Strong- the section **meets all** of the criteria
3- Good- the section **meets most** of the criteria
2- Fair- the section **does not meet most** of the criteria- Please correct and resubmit IP
1- Poor- the section **does not meet any** of the criteria- Please correct and resubmit IP

Additional Comments:

Trainer's Signature _____

Score _____



IMPLEMENTATION PLAN
Instructional Strategies for
Promoting Pro-Social Skills
Module 2A



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IP Module 2A Form

Friendship Skill:

Lesson Rationale:

Describe the Skill:

How will you introduce the Skill?

How will you demonstrate the skill?



IMPLEMENTATION PLAN
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In what way will the children practice the skill?

How will you know if the children learned the skill?

How will you promote the skill in the classroom and throughout the day?

What materials will you need to implement this lesson?