University of the Arts London Postgraduate Assessment Feedback Sheet

Date of Assessment 09.01.12

Assessment Title Project Proposal Self-Assessment

The feedback you are given will be informed by each of the marking criteria overleaf. These criteria are drawn from the National Framework for Higher Education Qualifications.

Grades are arrived at through markers' holistic judgement, informed by the criteria

The feedback you receive should help you to understand your overall level of performance for the assessment. Feedback should help you plan and execute work as well as understand how your grade was arrived at. Student Name Emma Critchley

Student ID CRI11350485

Course and College

CPD Framework in Academic Practice,

CLTAD (London College of Fashion)

Course Unit Title / Code Teaching Development Project

Course Unit Level

7

Assignment / Project Title Project Proposal Type of Assessment

Formative

General comments on how your work could be improved in the future

I found it hard to convey everything within the word limit and so I feel that there are other areas that can be developed and perhaps areas where I can be more clear and concise.

I think that the project could benefit from some further research; I am particularly interested in finding some more studies and research on the crit.

I think it would be good to expand on how the 'improved critical dialogue' knowledge sharing will help students in the long term and see if there is any research in this area.

Since posting the proposal I have tried to constructively align my project to try and help organize my ideas into a clearer format.