

# The Periodic Table

## 7. Families of the Periodic Table

Some of these include:

- A. Alkali Metals**
- B. Alkaline Earth Metals**
- C. Halogens**
- D. Noble Gases**



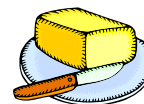
*Definition of a Family:* a group of elements with similar chemical and (often) physical properties. These groups are found in vertical columns in the periodic table, and note that these patterns emerge by listing the elements in order of atomic number. (This is sometimes referred to as the *Periodic Law*.)

- A **The Alkali Metals** Alkali is derived from an Arabic word *alqaliy*, meaning ashes of saltwort. Soon you'll understand the connection.



### 1. Physical Properties

- a) Do they have a common appearance? \_\_\_\_\_
- b) Are they conductors of electricity? \_\_\_\_\_
- c) What can you generalize about their melting points? \_\_\_\_\_



### 2. Chemical Properties

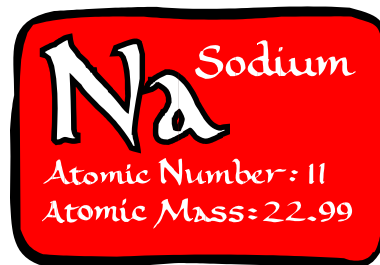
- a) What common ion is formed by alkali metals? \_\_\_\_\_
- b) Outline the electron arrangement for the first three members of the family.

${}^3\text{Li}$
${}^{11}\text{Na}$
${}^{19}\text{K}$
${}^{37}\text{Rb}$
${}^{55}\text{Cs}$
${}^{87}\text{Fr}$

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- c) What happens when one electron is removed from each of the above to form their common ion?

- d) Sodium is found in oceans, neurons and in minerals but always in the  $\text{Na}^{+1}$  form. Na would destroy living cells and cause explosive reactions in the ocean. To make neutral sodium, we pass electricity through molten  $\text{NaCl}$ , thus forcing  $\text{Na}^{+1}$  to take back its electron.



What do you infer from the above?

- e) *Specific Reactions of the Alkali Metals*

The members of this family react vigorously with acids, water, oxygen and halogens. The reaction with water generates hydrogen gas and a base.

Examples of Chemical Equations

## The Periodic Table



**B**     *The Alkaline Earth Metals*   They are called alkaline because like alkali metals, they also react with water to form bases, but the bases are like mud or earth in that they do not dissolve well in water.

### 1. Physical Properties

If the alkali metal family members are like butter, the alkaline family are like dry cheese. What do we mean?

### 2. Chemical Properties

a) What common ion is formed by alkaline earth metals? \_\_\_\_\_

b) Outline the electron arrangement for the first three members of the family:

**${}_4\text{Be}$**

**${}_{12}\text{Mg}$**

**${}_{20}\text{Ca}$**

**${}_{38}\text{Sr}$**

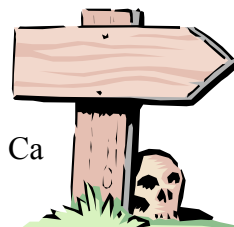
**${}_{56}\text{Ba}$**

**${}_{88}\text{Ra}$**

c) Explain why they would form a **+2** ion.

d) The calcium that's in your bones or in limestone as part of caves, atolls or marble is in the  $\text{Ca}^{+2}$  form, usually bound to  $\text{CO}_3^{-2}$ . Neutral calcium, if mistakenly put in calcium supplements (God forbid!), would severely burn your mouth and esophagus because Ca reacts with water.

Explain.



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### e) *Specific Reactions of the Alkaline Earth Metals*

React with acids, water, oxygen and halogens, but not always as violently as alkali metals. The reaction with water also generates hydrogen gas and a base.

#### Examples of Chemical Equations

### Exercises

1. List all six alkali metals, the so-called group IA elements.
2. Why do we have to store alkali metals in oil? Why can't we keep them in an "empty" jar?
3. Give three reasons why it would be a really bad idea to make umbrella tips out of alkali metals.
4. What family loves to react with alkali metals?
5. Given:  $2 \text{ Na} + \text{H}_2 \rightarrow 2 \text{ NaH}$   
Write an equation for the reaction between potassium and hydrogen.
6. Is it easy to form  $\text{Na}^{+2}$ ? Why or why not?
7. List all 6 alkaline earths, the so-called group IIA elements.
8. From physical properties alone, how can you tell alkali metals apart from alkaline earths? List at least two ways.
9.
  - a. What common ion is formed by alkaline earths?
  - b. Why does this happen?
10. List three natural sources of alkaline earth metals.
11. Given:  $\text{MgO} + \text{H}_2\text{O} \rightarrow \text{Mg(OH)}_2$ .  
Write an equation to represent the reaction between CaO and water.
12.
  - a. Which of the following is the most difficult to form?  
 $\text{Mg}^{+1}$ ,  $\text{Mg}^{+2}$  or  $\text{Mg}^{+3}$ ?
  - b. Why?

## The Periodic Table

**C      *The Halogens***      < *hals* is ancient Greek for sea.  
Because these family members form salts upon reacting with metals, and since the sea is rich in salt, we call them halogens.



The halogens make up the second last column on the right hand side of the periodic table.

### 1.      **Physical Properties**

All halogens are nonmetals. At room temperature  $F_2$  and  $Cl_2$  are pale green and greenish yellow, respectively. Bromine is red-brown liquid with a foul smell, while iodine is a blue-black solid. Astatine is unstable, and so we do not know its physical properties.

- a.      Based on the above which halogen has the highest boiling point?
- b.      Can you guess which one has the lowest?
- c.      As mentioned, the halogens are part of a group of elements classified as non-metals. Are they good conductors of heat and electricity?

**${}_9F$**

**${}_{17}Cl$**

**${}_{35}Br$**

**${}_{53}I$**

**${}_{85}At$**

**Not  
discovered**

### 2.      **Chemical Properties**

- a.      What is the electronic configuration (shell diagram) of each halogen?

${}_9F$

${}_{17}Cl$

${}_{35}Br$

${}_{53}I$

${}_{85}At$

- b.      Based on these configurations, what do you expect the common ion for halogens to be? Why?

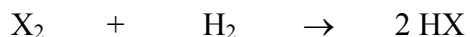
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### c. *Specific Chemical Reactions of Halogens*

1. Halogens react with metals.

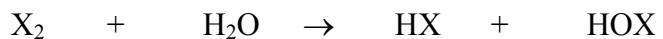
#### Examples

2. They react with hydrogen gas according to the following general equation:



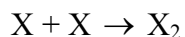
#### Examples

3. They react with water according to the following general equation:



#### Examples

4. They form diatomic molecules.



#### Examples

Why does this happen? In forming such molecules, halogens *share* electrons and each atom in the diatomic molecule claims to have eight to complete a shell or sublevel. Consider for example two atoms of F:

## The Periodic Table

### C *The Noble Gases (formerly known as Inert Gases)*

The noble gases make up the last column on the right hand side of the periodic table.

#### 1. Physical Properties

All noble gases are poor conductors of heat and electricity.  
They are all gases at room temperature.

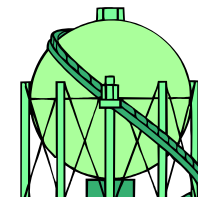
#### 2. Chemical Properties

a. They do *not* react with metals or with oxygen.

Why? \_\_\_\_\_

b.

- Even the most reactive member of the family has only been known to react with powerful electron muggers like  $\text{F}_2$  and  $\text{PtF}_6$ .
- No compounds of He and Ne exist.



${}^2\text{He}$

${}^{10}\text{Ne}$

${}^{18}\text{Ar}$

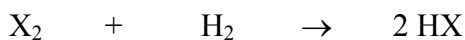
${}^{36}\text{Kr}$

${}^{54}\text{Xe}$

${}^{86}\text{Rn}$

### Exercises

1. List the halogens.
2. List 3 physical properties of the halogens
3. What do halogens react with? List at least three examples.
4. Given:



Write an equation for the reaction between iodine and hydrogen.

5. What family of the periodic table includes all three states of matter at room temperature?
6. Why do halogens form the -1 ion? Why diatomic molecules?

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7. How do you distinguish between silver and sodium if both are stored in oil, and you are not allowed to open their glass jars?
8. Could you find a piece of pure sodium if you visited the right national park? Pure calcium? Explain.
9. After years of sitting in a half-empty bottle, some Ca flakes don't react as vigorously as they once did. What could have happened?
10. What do neon and helium react with?
11. What would happen if you lit a match in a room containing 5% argon?
12. What is more likely poisonous? Xenon? Or fluorine? Explain.
13. What am I? Use your knowledge of the periodic table and the periodic table itself to identify the element being described.
  - a. I am the alkaline earth metal with the least number of protons.\_\_\_\_
  - b. Out of all the alkali metals, I have the most energy levels (shells) filled.\_\_\_\_
  - c. I'm an alkali metal that loses an electron to Cl to produce the kind of salt added to fries.\_\_\_\_
  - d. My valence number is 2, and I'm bigger than Ba.\_\_\_\_
  - e. My most common ion is +2, and I burn with a white dazzling light.\_\_\_\_
  - f. I'm the most common halogen in the ocean.\_\_\_\_
  - g. I have 8 more protons than oxygen.\_\_\_\_
  - h. I am not He but I am an inert (noble) gas smaller than Ar.\_\_\_\_
  - i. The smallest atom of my family, I am a gas that refuses to burn or react with anything.\_\_\_\_
  - j. I am a shiny solid halogen that is mixed with alcohol to form an antiseptic.\_\_\_\_
  - k. When my oxide is added to water, you get limewater.\_\_\_\_
  - l. I am the only metalloid in group IIIA (boron's family).\_\_\_\_
  - m. I am the smallest of two nonmetals in group VA.\_\_\_\_
  - n. I am the most reactive metal in the second period (We don't mean the second period of a hockey game. A period 2 element has electrons in the first two energy levels).\_\_\_\_
  - o. I am the most reactive nonmetal in the third period.\_\_\_\_
  - p. I am the most reactive halogen.\_\_\_\_
  - q. I am the most reactive alkali metal.\_\_\_\_
  - r. When neutral I have 18 electrons.\_\_\_\_
  - s. With a charge of +2, I have 18 electrons.\_\_\_\_
  - t. With a charge of -1, I have 36 electrons.\_\_\_\_
  - u. With a charge of +3, I end up with 10 electrons.\_\_\_\_
  - v. I am a gas in the same column as the alkali metals, but I don't belong with them.\_\_\_\_
  - w. I am the only alkali metal named after a country.\_\_\_\_
  - x. Although I am not P, in his family I am the worst conductor of electricity.\_\_\_\_
  - y. I am the only member of group IIIA who is *not* malleable.\_\_\_\_
  - z. People who are xenophobic are afraid of strangers. I am the noble gas named after strangers.\_\_\_\_
  - zz. Among the alkali metals I am the member with the most energy levels.\_\_\_\_



## The Periodic Table

### 8. Metals, Metalloids and Non-Metals

The periodic table cannot only be divided into families, but it can also be organized into four groupings. As the table illustrates, members of the groupings share many properties.

Grouping	Examples	Location	Physical Properties	Chemical Properties
<b>Metals</b>	<i>Alkali metals, alkaline earth metals, transition metals (Sc, Ti, V etc)</i>	With exception of H and metalloids, all elements to the LEFT of "staircase". (step-like boundary on top of elements with atomic numbers 13, 32, 51 and 84.)	good conductors of electricity and heat; shiny, malleable, usually high density and high melting, except for alkalis;	React with nonmetals and form (+) ions. many react with acid
<b>Metalloids</b>	<i>B, Si, Ge, As, Sb, Te, Po:</i>	With exception of Al, elements that border the staircase (jagged line in periodic table)	semi-conductors; some shiny; not malleable	React with nonmetals. don't react with acid;
<b>Nonmetals</b>	<i>N, O, S, P, Cl, Br, Se etc</i>	With exception of metalloids and noble gases, elements to the right of the staircase.	poor conductors of heat and electricity; low-melting;	React with metals and nonmetals. When reacting with metals, nonmetals form (-) ions.
<b>Noble Gases</b>	<i>He, Ne, Ar, Kr, Xe, Rn</i>	Last column of the periodic family	All gases at room temperature; poor conductors of heat and electricity	Generally unreactive

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### In Class Examples

1. Draw a small periodic table and within it map the location of the four groups mentioned in the table.
2. List four differences between metals and nonmetals.

Metals	Nonmetals

3. Why are noble gases *not* classified as nonmetals?
4. List the similarities and differences between metalloids and metals.

### Exercise

1. What is a metal? Give two examples.
2. Most elements between the staircase and the noble gases are non-metals. What is a non-metal? Give two examples.
3. What name is given to the elements: B, Si, Ge, As, Sb, and Po?

## The Periodic Table

4. Indicate what kind of ion is formed by the following
  - a. Alkali metals form \_\_\_\_\_
  - b. Alkaline earths form \_\_\_\_\_
  - c. Aluminum forms \_\_\_\_\_
  - d. copper forms(+) or (-) (choose one)
5. Because metals try to get rid of electrons, they generally do not react with each other. True?
6.
  - a. Fill in the blank: Most metals, however, will react with \_\_\_\_\_ to form ionic compounds.
  - b. Why?
7. In the laboratory, you are given what is supposedly a solid metalloid.

In order to verify that this solid is, in fact, a metalloid:

- list three observations or tests you could use;
  - describe a possible result for each observation or test;
  - write a conclusion proving that this solid is a metalloid.
8. Four elements from the periodic table are described below.
 

W It reacts violently with water.  
Its electrons are distributed among three energy levels.

X It is a gas at room temperature.  
It has one electron on its outermost energy level.

Y Its electron configuration is: 2-8-7.

Z It is a metalloid.

Use the above info to write the letters W, X, Y, Z in the appropriate blank boxes of the periodic table drawn to the right.

I A 1												VIII A 18	
	II A 2	III A 13		IV A 14	V A 15	VI A 16	VII A 17						

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### 9. Bonding

#### A. *Ionic Bonding Between a Metal and a Non Metal*

When a metal reacts with a nonmetal, electrons are transferred from the metal to the nonmetal, creating a positive ion and a negative ion. The compound, usually a crystalline salt, is known as an ionic compound. The attraction between the metal positive ions and the nonmetal negative ion is called an **ionic bond**.

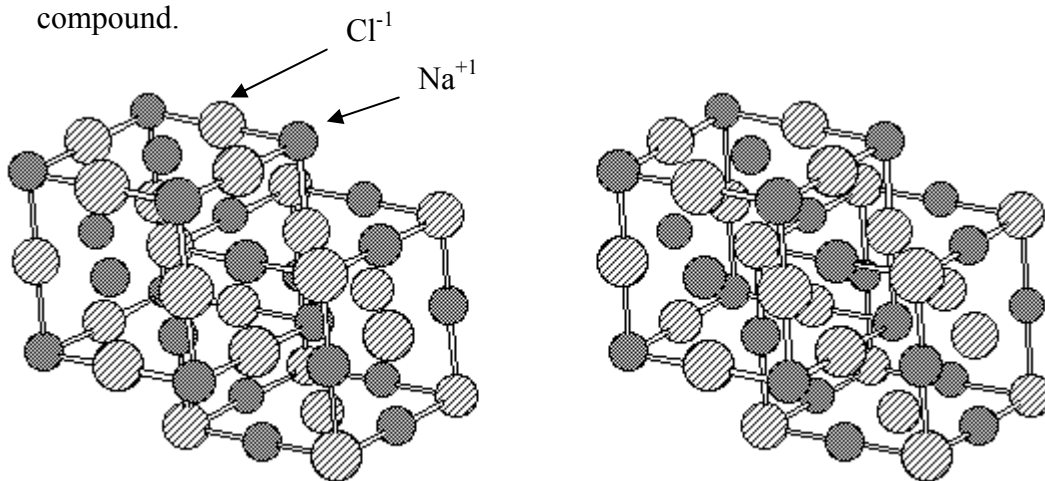
Examples In the reaction between sodium and chlorine, represent each **valence** electron (last shell electron) with a dot, and then use arrows to show the transfer of electrons.

**Reaction:**

**Product:**

**Formula:**

NaCl, like most ionic compounds, does not actually exist as a separate molecule. Each  $\text{Na}^{+1}$  ion attracts  $\text{Cl}^{-1}$  ions all around itself while the  $\text{Cl}^{-1}$  ions attract  $\text{Na}^{+1}$  ions all around themselves. What results is a geometric arrangement of ions and at the macro level we see a compound.



Different ionic compounds may have a different geometric pattern. The actual arrangement depends on the size and charge of the ions and on the ratio of positive ions to negative ions.

## The Periodic Table

Examples of other ionic dot structures.

*Note that the sum of positive and negative charges in the compound is always zero.*

a. Mg and Cl

<b>Reaction:</b>
<b>Product:</b>
<b>Formula:</b>

b. Na and O

<b>Reaction:</b>
<b>Product:</b>
<b>Formula:</b>

c. Al and O

<b>Reaction:</b>
<b>Product:</b>
<b>Formula:</b>

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### Exercises

1. Use dot structures to predict the formula of the compound formed when the given elements react. Then write a formula for what has been produced.
  - a. Al and Cl
  - b. Be and O
  - c. Na and O
  - d. Li and F
  - e. Mg and N
  - f. Ca and F
  - g. K and N
  - h. K and Br
  - i. Be and F
  - j. Ca and P

### **\*\*B. Covalent Bonding Between Non Metals (430 only)**

Non metals do *not* assume a charge when reacting with each other. Instead they share electrons in an attempt to fill their outermost shells. Lewis dot structures use a dot for each valence electron. For the simplest structures, we then try to arrange the dots (without creating any new ones) so that each atom is satisfied. Hydrogen only wants two electrons. Carbon, nitrogen, oxygen, and the halogens want eight electrons (this is known as the *octet rule*).

#### *Three Basic Rules for Lewis Dot Structures:*

1. Each *valence* electron is represented by 1 dot.
2. For hydrogen, halogens and second period non-metals, the number of electrons needed to complete a shell is the number of electrons that the atom will have to share when forming a covalent bond.
3. Each atom in the stable compound must be satisfied. Otherwise you'll have an unstable radical.

Element	Shell Diagram	Valence Electrons (number of dots)	Missing Electrons (number of electrons to be shared)
H	1)	1	$2 - 1 = 1$
C	2)4	4	$8 - 4 = 4$
N	2)5	5	$8 - 5 = 3$
O	2)6	6	$8 - 6 = 2$
Cl	2)8)7	7	$8 - 7 = 1$

# The Periodic Table

## Examples

1.  $\text{NH}_3$  = ammonia. This compound, made from hydrogen and nitrogen, is an important precursor of fertilizers. It is also found in comets and in interstellar space. We have to combine nitrogen with its five valence electrons with three hydrogens, each with 1 valence electron. Since nitrogen needs three more electrons to fill its shell, it will bond to three hydrogens, which will all be satisfied.

Draw a dot structure.

2.  $\text{C}_{13}\text{NH}$  = cyanopolyne. This molecule has never been successfully synthesized and does not exist on earth. But it's known to exist near a star at distance of 660 light years from earth. ( see *Radiation and Radioactivity. Draganic and al. 1990. p 159*)

Draw a dot structure.

3.  $\text{C}_2\text{H}_6\text{O}$

There are two possibilities here. Two different compounds with the same chemical formula are known as **isomers**.

This is ethyl alcohol found in beer, wine etc.

But with the same formula but different structure and different chemical properties is dimethyl ether.

Draw 2 different dot structures.

## **Exercises**

1. Draw dot structures for the following: ( careful! Not all compound are covalent!)
- a.  $\text{F}_2$
- b.  $\text{C}_4\text{H}_{10}$

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- c.  $\text{C}_2\text{H}_7\text{N}$
- d.  $\text{K}_2\text{S}$
- e. For the reaction between Ca and Cl
- f. For the reaction between Li and F
- g.  $\text{C}_5\text{H}_5\text{N}$
- h.  $\text{C}_6\text{H}_6$
- i.  $\text{CO}_2$
- j.  $\text{N}_2$
- k.  $\text{C}_2\text{H}_2$
- l. HBr ( don't put in more dots than necessary!)
- m.  $\text{C}_5\text{H}_{10}$
- n.  $\text{N}_2\text{H}_4$



## The Periodic Table

### **\*\*10. Periodic Trends (430 only)**

#### **A. Electronegativity**

This is a measure of an atom's tendency to pull electrons towards itself while bonded to another atom. In a sense, it is a measure of greediness. The nonmetals, which are close to having a full energy level, are far more electronegative than metals.

Within any period, as atomic number increases, electronegativity increases.

For the nonmetals, *within a family*, electronegativity *decreases* with increasing number. So fluorine, for instance, is the most electronegative halogen; in fact it is the periodic table's most electronegative atom.

#### **B. Atomic Volume or Radius**

*Within a family*, not surprisingly, atomic volume increases with increasing atomic number. But note that across a period (from left to right), atomic volume actually decreases. This is because additional nuclear charge is acting on the same number of shells.

#### **C. Melting Point and Boiling Points**

For alkali metals, both melting points and boiling points decrease with increasing atomic number. So Fr is the lowest-melting alkali metal.

For halogens, the trend reverses itself. Both melting points and boiling points increase with increasing atomic number. Hence at room temperature chlorine is a gas, but bromine is a liquid and astatine and iodine are still solids.

#### **D. Ionization Energy**

Ionization energy is the amount of energy needed to remove an electron from an atom in its gaseous state.

With increasing atomic number within a family, ionization energy decreases. Within a period, ionization energy *increases* as one moves from left to right.

#### In Class Exercise

Draw a small periodic table, and then use arrows to represent all of the trends described in the above text.

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### Exercises

1. From each pair, choose the atom that is more willing to lose an electron.

- a. Mg    He
- b. Na     $\text{Be}^{+2}$
- c. Ca    K
- d.  $\text{Ca}^{+1}$      $\text{K}^{+1}$
- e. F    Rb
- f. F    Br
- g.  $\text{F}^{-1}$     Rb
- h. Cl    F
- i.  $\text{O}^{-2}$     Mg
- j. Mg    Al

2. Which alkali metal has the lowest melting point?

3. Which halogen has the highest boiling point?

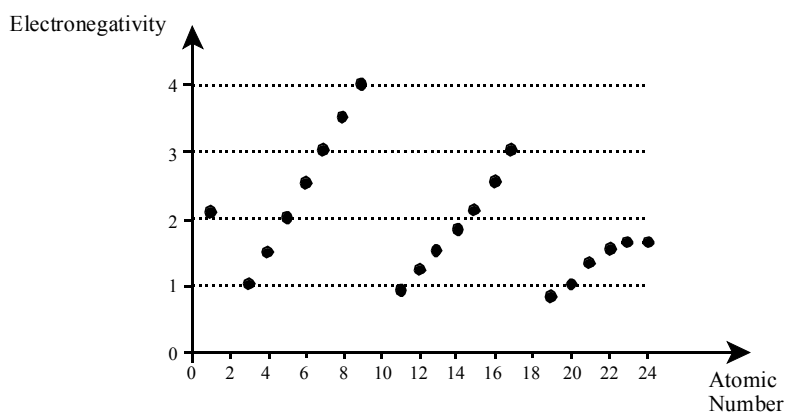
4. Which halogen has the highest electronegativity value?

5. Pick the element with the largest atomic volume.

- a. Li    Na    K
- b. F    Cl    Br
- c. Ca    K    Ba
- d. Li    Be
- e. Na    Mg    Fr
- f. Hf    Re    Au

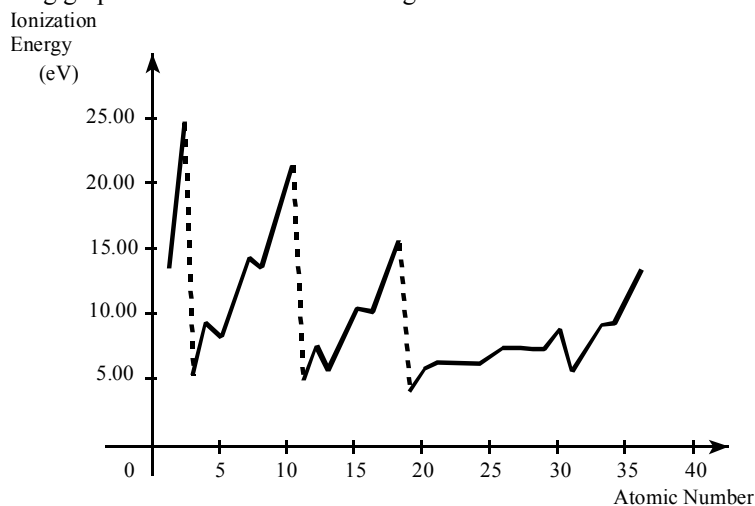
## The Periodic Table

6. The following graph shows the change in the electronegativity of certain elements as a function of their atomic numbers.



According to this graph, which of the following statements is TRUE?

- A) In Period 2, electronegativity increases as the atomic number increases.
  - B) In Period 2, electronegativity decreases as the atomic number increases.
  - C) In Period 2, electronegativity does not change as the atomic number increases.
  - D) In Period 2, electronegativity decreases and then increases as the atomic number increases.
7. The following graph shows the ionization energies of certain elements as a function of their atomic numbers.



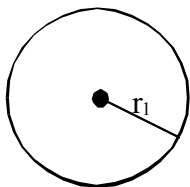
Which is CORRECT?

- A) Within a period, the ionization energy usually increases as the atomic number increases.
- B) Within a period, the ionization energy usually decreases as the atomic number increases.

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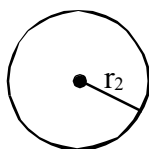
- C) In general, the ionization energy of the elements in Period 3 is greater than the ionization energy of the elements in Period 2.
- D) The ionization energy of the elements in Period 4 varies regularly when the atomic number increases regularly.
8. The atomic size of an element is an example of a **periodic property**.  
The atomic size of the four elements below can be illustrated by using the atomic radius of each of these elements.

Atom of element 1



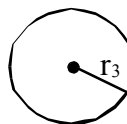
$r_1 : 0.205 \text{ nm}$

Atom of element 2



$r_2 : 0.140 \text{ nm}$

Atom of element 3



$r_3 : 0.117 \text{ nm}$

Atom of element 4



$r_4 : 0.091 \text{ nm}$

In which of the following periodic tables are these elements correctly placed?

A)

H	
	1
	2
	3
	4


C)

H	
1	2

3	4

B)

4	
	3

2	
	1

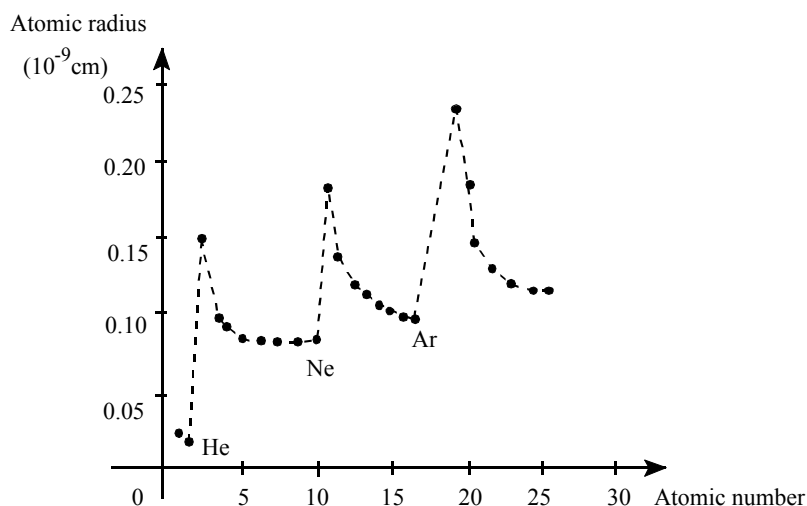
D)

H	
4	3

2	1

## The Periodic Table

9. The graph below illustrates the atomic radius of certain elements as a function of their atomic numbers.



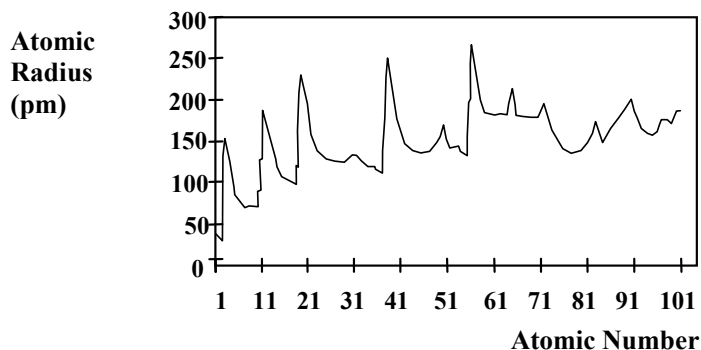
According to this graph, which statement best describes the change in the atomic radius as you move across a period?

- A) The size of the atomic radius increases as you move from left to right across a period.
- B) The size of the atomic radius decreases then increases across a period.
- C) The size of the atomic radius decreases as you move from left to right across a period.
- D) The size of the atomic radius increases and then decreases across a period.

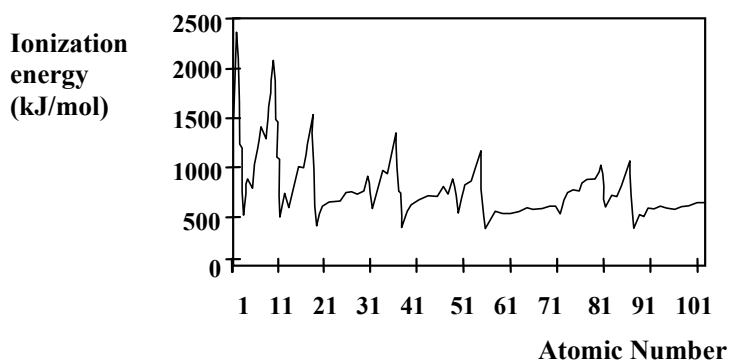
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10. Based on the graphs below, in general terms what happens to the atomic radius and ionization energy as the atomic number increases across a given period?

Atomic Radius vs. Atomic Number



Ionization Energy vs. Atomic Number

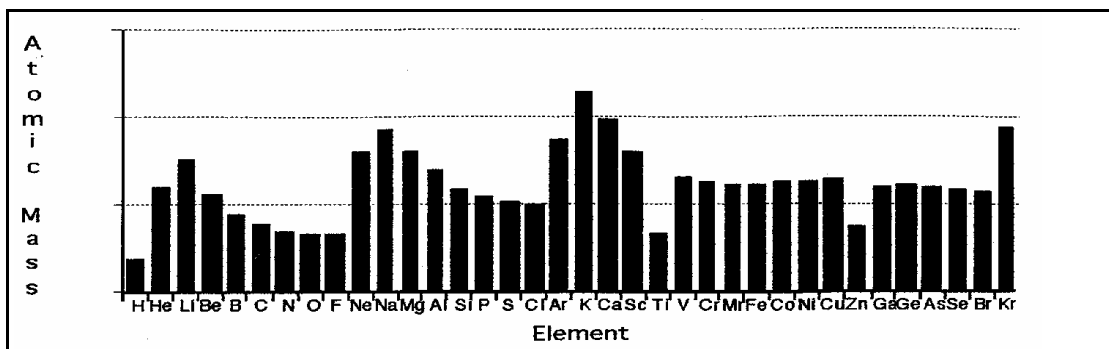


- A) As the atomic number increases, both the atomic radius and ionization energy generally increase.
- B) As the atomic number increases, both the atomic radius and ionization energy generally decrease.
- C) As the atomic number increases, the atomic radius generally increases and the ionization energy generally decreases.
- D) As the atomic number increases, the atomic radius generally decreases and the ionization energy generally increases.

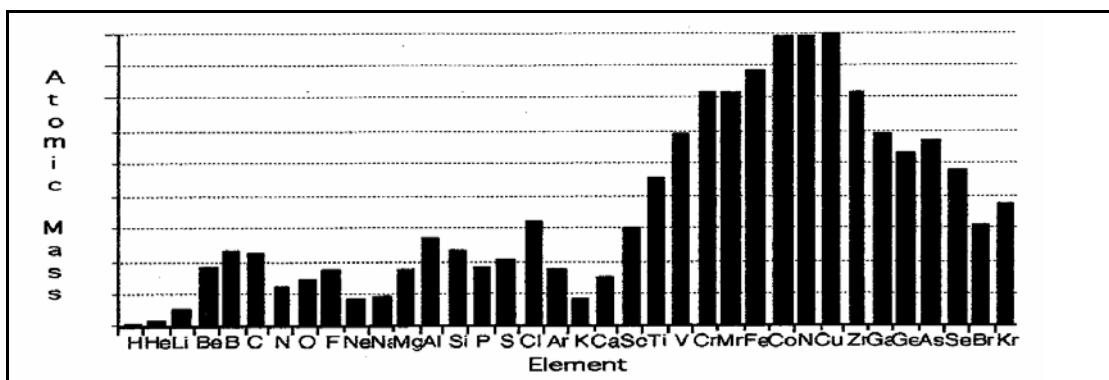
## The Periodic Table

13. Which one of the following graphs represents the progression of the atomic masses in the periodic table?

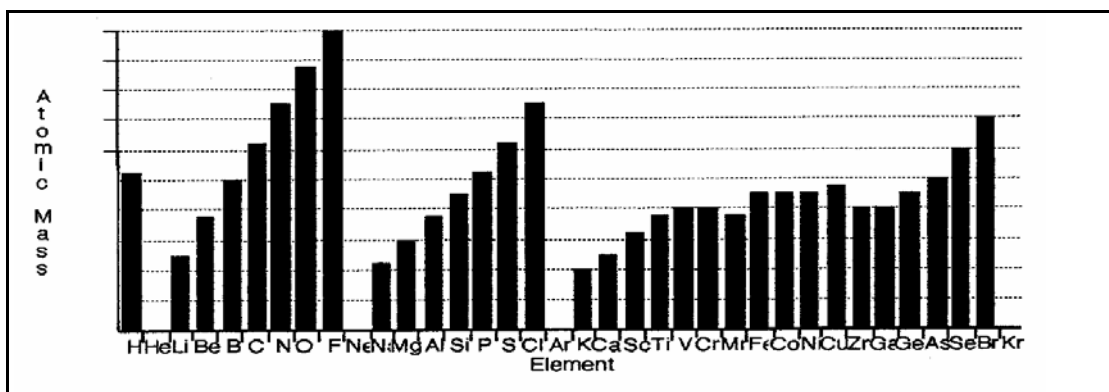
A)



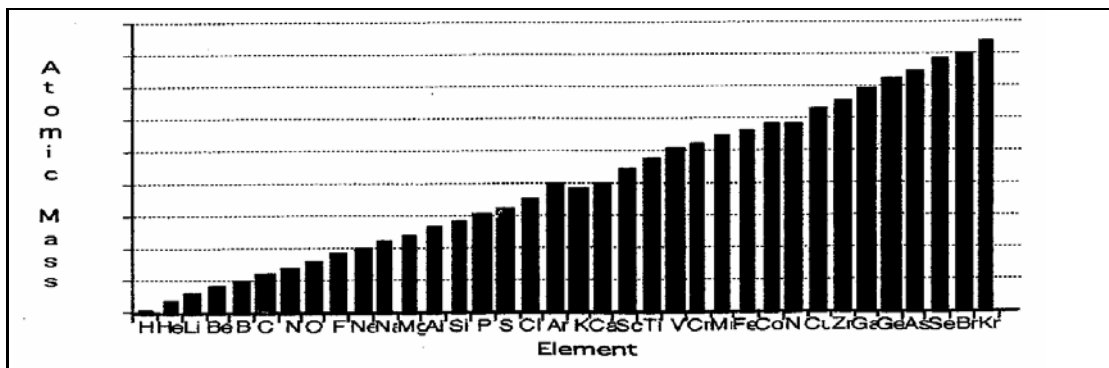
B)



C)



D)



## Module 1: Matter: An Introduction to Chemistry

### 11. Naming compounds

#### *Outline*

#### **A. Ionic Compounds**

- a. From Formula to Name: monoatomic ions and some polyatomics
- b. From Name to Formula: monoatomic and more polyatomics
- c. Transition Metal Compounds\*: Roman numerals at their best

#### **B. Covalent Compounds**

- a. From Formula to Name: prefixes galore!
- b. From Name to Formula

#### **A. Ionic compounds**

- a. **From Formula to Name:** monoatomic ions and some polyatomics

Reminder: How do you recognize an ionic compound from its formula?

- Rules: (1) the metal's name remains the same.  
(2) use the 'ide' suffix for the non-metal.

#### Examples

- a. NaCl
- b. KI
- c. Li<sub>2</sub>O
- d. Ca<sub>3</sub>P<sub>2</sub>
- e. MgCl<sub>2</sub>



## The Periodic Table

### Some Polyatomics to Remember Forever

(a polyatomic ion has more than one type of atom within the same ion. The charge belongs to the entire group! )

$\text{OH}^{-1}$	hydroxide	found in many bases
$\text{NO}_3^{-1}$	nitrate	found in fertilizer
$\text{SO}_4^{-2}$	sulphate	found in pigments and medicine
$\text{PO}_4^{-3}$	phosphate	found in fertilizer and some soaps

**Examples**     Name the following:

- f.      $\text{NaOH}$
- g.      $\text{Na}_2\text{O}$
- h.      $\text{K}_3\text{PO}_4$
- i.      $\text{K}_3\text{P}$
- j.      $\text{CaS}$
- k.      $\text{CaSO}_4$
- l.      $\text{K}_3\text{N}$
- m.      $\text{KNO}_3$

## Module 1: Matter: An Introduction to Chemistry

### Exercise

1. Name the following

- a.  $\text{CaO}$
- b.  $\text{Be}(\text{OH})_2$
- c.  $\text{K}_2\text{SO}_4$
- d.  $\text{NaBr}$
- e.  $\text{Rb}_2\text{O}$
- f.  $\text{Li}_3\text{PO}_4$
- g.  $\text{Mg}(\text{NO}_3)_2$
- h.  $\text{Al}_2\text{O}_3$
- i.  $\text{BeS}$
- j.  $\text{KI}$
- k.  $\text{Ca}_3\text{N}_2$
- l.  $\text{Rb}_2\text{SO}_4$
- m.  $\text{SrF}_2$
- n.  $\text{Na}_2\text{S}$
- o.  $\text{Li}_3\text{P}$
- p.  $\text{Na}_2\text{CO}_3$
- q.  $\text{MgH}_2$
- r.  $\text{KOH}$
- s.  $\text{Na}_2\text{Se}$
- t.  $\text{MgI}_2$

## The Periodic Table

### b. From Name to Formula:      monoatomics and more polyatomics

#### Method:

1. Look up the charges for each ion.
2. Figure out how many of each kind are needed so that the total charge is zero.

Examples      Write a formula for the following:

- a. Sodium oxide
- b. Potassium chloride
- c. Magnesium phosphide

### More Polyatomics to Remember Forever

$\text{CO}_3^{-2}$	carbonate	found in limestone
$\text{ClO}_3^{-1}$	chlorate	found in bleach
$\text{NH}_4^{+1}$	ammonium	found in smelling salts
$\text{HCO}_3^{-1}$	hydrogen carbonate	found in baking soda

Examples      Write a formula for...

- d. sodium hydrogen carbonate
- e. magnesium chloride
- f. magnesium chlorate
- g. sodium nitrate
- h. ammonium chloride
- i. ammonium carbonate
- j. potassium carbonate
- k. aluminium sulphate

## Module 1: Matter: An Introduction to Chemistry

### Exercises

1. Write formulas for the following; show all work.

- a. sodium bromide
- b. magnesium phosphide
- c. calcium phosphate
- d. magnesium chloride
- e. beryllium carbonate
- f. strontium nitride
- g. barium nitrate
- h. potassium nitride
- i. sodium chlorate
- j. sodium fluoride
- k. lithium hydroxide
- l. calcium hydroxide
- m. calcium sulfide
- n. calcium hydride
- o. ammonium bromide
- p. ammonium hydroxide
- q. potassium hydrogen carbonate
- r. aluminium chloride
- s. aluminium iodide
- t. gallium nitride
- u. aluminium sulphide
- v. hydrogen carbonate
- w. lithium sulphate

## The Periodic Table

### c. Transition Metal Compounds\*(enriched classes only)

What is a transition metal?

Because the charge of transition metals varies, we use Roman numerals to specify the charge of the metal.

I	+1	VI = +6
II	+2	VII = +7
III	+3	
IV	+4	
V	+5	

### I. From Formula to Name:

Figure out what the charge is from the number of negative ions bonded to the metal, and then write the Roman numeral in brackets after the metal's name.

Examples      Name the following:

- a.  $\text{CuCl}_2$
- b.  $\text{CuO}$
- c.  $\text{Cu}_2\text{O}$
- d.  $\text{Fe}(\text{NO}_3)_2$

## Module 1: Matter: An Introduction to Chemistry

### II. From Name to Formula

*Remember: the name gives away the charge.*

Examples      Write formulas for the following:

- a.      copper (II) hydroxide
- b.      copper (I) chloride
- c.      manganese (III) oxide

### Exercises

- 1.      Name the following:
  - a.      CuS
  - b.      CuCO<sub>3</sub>
  - c.      Cu(OH)<sub>2</sub>
  - d.      Fe(OH)<sub>3</sub>
  - e.      FeCl<sub>3</sub>
  - f.      FeBr<sub>2</sub>
  - g.      Fe<sub>2</sub>O<sub>3</sub>
  - h.      MnCl<sub>5</sub>
  - i.      MnO
  - j.      Mn<sub>2</sub>O<sub>3</sub>
- 2.      Write a formula for...
  - a.      copper (II) iodide
  - b.      copper(I) fluoride
  - c.      copper(III) phosphate
  - d.      iron (II) sulphate
  - e.      iron (III) iodide
  - f.      iron (II) bromide
  - g.      iron (II) nitrate
  - h.      manganese (IV) oxide
  - i.      manganese (III) chlorate
  - j.      manganese (II) hydroxide

## The Periodic Table

### B. Covalent Compounds

*Reminder: How do you recognize a covalent compound?*

#### a. From formula to name

The following prefixes must be used to name covalent compounds:

PREFIX	NUMBER OF ATOMS
mono(do not use at the beginning of name)	1
di	2
tri	3
tetra	4
penta	5
hexa	6

- Also use the *ide* suffix, but only at the end of the name.

#### Examples

1. Name the following:

a.  $\text{CO}_2$

b.  $\text{H}_2\text{O}$

c.  $\text{N}_2\text{O}_4$

d.  $\text{P}_2\text{O}_5$

e.  $\text{Na}_2\text{O}$  (careful!)

f.  $\text{CCl}_4$

2. Write formulas

a. carbon monoxide

b. dihydrogen dioxide

c. nitrogen dioxide

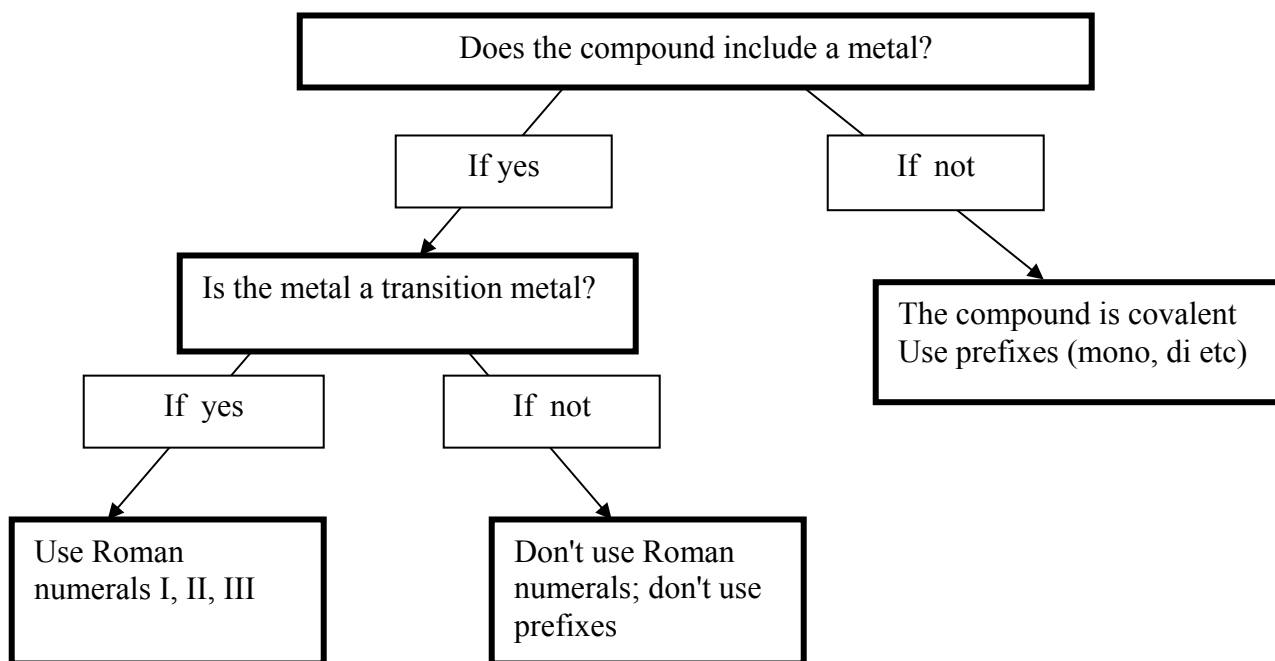
d. potassium oxide (careful!)

e. carbon tetrabromide

## Module 1: Matter: An Introduction to Chemistry

*Summary:*

Ionic Compound Without Transition Metal	No Roman Numerals; no prefixes
Ionic Compound With Transition Metal	Use Roman Numerals
Covalent Compounds	Use Prefixes





## The Periodic Table

### Exercises

1. Name the following covalent compounds.
  - a.  $\text{SiO}_2$
  - b.  $\text{CS}_2$
  - c.  $\text{NO}$
  - d.  $\text{PCl}_3$
  - e.  $\text{PF}_5$
2. First figure out if the compound is covalent, regular ionic or an ionic compound with a transition metal. Then name it appropriately.
  - a.  $\text{PCl}_5$
  - b.  $\text{Fe}_2\text{O}_3$
  - c.  $\text{KBr}$
  - d.  $\text{CuSO}_4$
  - e.  $\text{FeBr}_2$
  - f.  $\text{PI}_3$
  - g.  $\text{FeO}$
  - h.  $\text{MnCl}_5$
  - i.  $\text{K}_2\text{CO}_3$
  - j.  $\text{NH}_4\text{I}$
3. Write formulas for the following:
  - a. iron (II) carbonate
  - b. magnesium phosphate
  - c. lithium hydrogen carbonate
  - d. diphosphorus pentoxide
  - e. silicon tetrachloride
  - f. copper (I) oxide
  - g. manganese (II) chlorate
  - h. calcium hydroxide
  - i. sodium fluoride
  - j. nitrogen trifluoride
4. The scum-producing reaction between soap and  $\text{Ca}^{+2}$  can be represented by:
$$\text{Ca}^{+2} + \text{NaC}_{17}\text{H}_{35}\text{CO}_2 \rightarrow \text{Ca}(\text{C}_{17}\text{H}_{35}\text{CO}_2)_2 + 2 \text{Na}^{+1}$$
From the above formulas, determine the charge of the stearate( $\text{C}_{17}\text{H}_{35}\text{CO}_2$ ) polyatomic ion.

## Module 1: Matter: An Introduction to Chemistry

### Silly Named Molecules (from <http://www.bris.ac.uk/Depts/Chemistry/MOTM/silly/sillymols.htm>)

#### Curious Chloride and Titanic Chloride

The trivial name for some curium compounds can be either curious or 'curious', so curium trichloride becomes *curious chloride*. However the only curious property it has is that it's sufficiently radioactive that a solution, if concentrated enough, will boil spontaneously after a while. (I wonder if a molecule with 2 Cm atoms in would be 'bi-curious'...?)

In a similar way, titanium compounds can be 'titanic', so we get the wonderfully named titanic chloride,  $\text{TiCl}_4$ . It's also interesting to know that in the titanium industry,  $\text{TiCl}_4$  is known as 'tickle'. Furthermore, curium oxides are called 'curates', so the titanium compound would be *Titanic Curate*...

In a similar way, some nickel compounds can be referred to as 'nickelous' - so we get compounds like *Nickelous Sulfate* (a nice guy by all accounts...)

Thanks to Beveridge and Dr Justin E. Rigden for supplying these two and to John Burgess for the ideas on curates, and to Michael Geyer for the Nickelous content.

#### Fukalite

This wonderfully named mineral gets its name from the Fuka mine in the Fuka region of southern Japan. It is very rare, and is a form of calcium silico-carbonate, with formula  $\text{Ca}_4\text{Si}_2\text{O}_6(\text{CO}_3)(\text{OH},\text{F})_2$ .

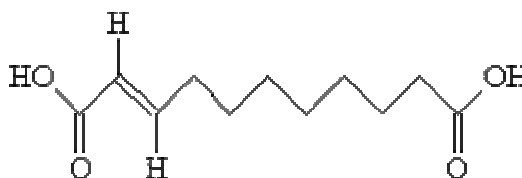
More details from: Henmi, C., Kusachi, I., Kawahara, A., and Henmi, K., *Mineral. J.*, **8**, (1977) 374. Thanks to Matthew Latto for info on this mineral.



#### Traumatic Acid

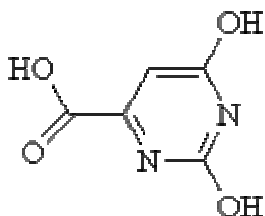
This is a plant hormone which causes injured cells to divide and help repair the trauma - hence its name, and its synonym 'wound hormone'.

Thanks to Dr Neil Edwards of Sussex University for supplying this one, and to Han Wermaat in the Dutch Chemistry magazine 'Chemisch2weekblad' for its information.



#### Erotic Acid

No, this isn't the world's best aphrodisiac. Its correct name is *orotic acid*, but it has been misspelt so often in the chemical literature that it is also known as erotic acid! Another name for it is vitamin  $\text{B}_{13}$ .



## The Periodic Table