

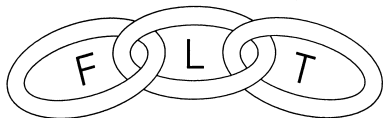
The Glenn Coursey Agriculture Scholarship



The Educational Foundation, IOOF

Application Form

The Educational Foundation, IOOF Glenn Coursey Agriculture Scholarship Program



WHO IS ELIGIBLE?

- Students who have completed one semester in college in an agriculture field described on the last page of the application.
- Have an average to above average academic record.
- Show a need for financial assistance.
- Demonstrate leadership ability.
- Be enrolled in an accredited two or four year college, university or vocational-technology school.
- Pursue a career in agriculture.

SCHOLARSHIP AMOUNT AND COVERAGE

One-time awards of \$3,000.00 will be presented to students who meet the eligibility requirements. These awards are based partially on financial need. Recipients of awards are allowed to:

- Transfer from one institution to another and retain the scholarship as long as they maintain their majors in agriculture.
- Apply funding toward tuition and fees, room, board, books and supplies.

HOW TO APPLY

The application is available by sending an email to rkbabb1@bellsouth.net. No Internet submitting of applications is available. All applications must be received by May 15 at:

The Educational Foundation, IOOF
PO Box 20455
Winston-Salem, NC 27120.

Other than requested documents, do not attach anything to the application: letters of recommendations or additional statements. Applications received after May 15 will be disqualified.

PAYMENT OF SCHOLARSHIP FUNDS

All scholarships are provided as cash awards in the form of a check issued payable to the recipients.

QUESTIONS

All inquiries about policies, procedures and payments should be directed to:

R. Kenneth Babb, Director
The Educational Foundation, IOOF
P.O. Box 20455
Winston-Salem, NC 27120

Phone: 336-724-5116

E-mail: rkbabb1@bellsouth.net

SELECTION OF RECIPIENTS

The Educational Foundation, IOOF Board Members will select the recipients in June of each year. In evaluating the applications, the Board will ensure that applicants first meet all of the eligibility requirements and then consider academic achievement, leadership activities, financial need and work experience. The required essays are an important part of the evidence to be considered. Notifications will be mailed in June.

The Educational Foundation, IOOF Glenn Coursey Agriculture Scholarship Program

COMPLETION OF ALL SECTIONS OF THIS APPLICATION IS REQUIRED

APPLICATION MUST BE TYPED

I. APPLICANT INFORMATION

(Social Security Number) _____ (First Name) _____ (Last Name) _____ (Applicant's Phone Number)

(Street Address or P.O. Box) _____ (City) _____ (State/Province) _____ (Zip/Postal Code)

(County of Residence) Male Female Yes No Permanent Resident Yes No
(Gender) (U.S. or Canadian Citizen)

(Applicants E-mail Address, if available)

II. BACKGROUND INFORMATION

1. I am member of, or have a relative who is a member of, an Odd Fellow or Rebekah Lodge Yes No
Relative's name and address _____
Name and city/state/province of Odd Fellow or Rebekah Lodge _____
Name of Lodge Secretary _____
Address of Lodge Secretary _____

2. My family is actively engaged in production agriculture. Yes No

III. REQUIRED FOR ALL SCHOLARSHIPS

LODGE CERTIFICATION

The Relative listed on this Application in Item II(1) above is a member in good standing of this Lodge.

Date

Lodge Name & Number

Town or City Where Lodge Is Located

Signature of Lodge Secretary

(Lodge Seal)

I certify that the information on this application is true & correct to the best of my knowledge as evidenced by my signature. I understand that all information contained on this application is subject to verification and that false information will lead to disqualification.

Applicant Signature (Required) _____ Date: _____

IV. WORK EXPERIENCE

A. Essay 1 - In regards to your work experience briefly explain how you started, how it has developed and how it relates to your future goals.

B. Describe your work experience (including both farm and non-farm employment and activities.)
 * FFA members please include your supervised agricultural experience (SAE) activities, 4-H members include projects. ** The terms used to describe size may include hours worked (paid/unpaid), number of acres, head of livestock, gross earnings, activities completed, project numbers, level of involvement, etc.

Year	Employment/Project *	Size/Scope**
<u>Year 1</u> Mo. Jan. 1, Yr. _____ to Dec. 31, Yr. _____		
<u>Year 2</u> Mo. Jan. 1, Yr. _____ to Dec. 31, Yr. _____		
<u>Year 3</u> Mo. Jan. 1, Yr. _____ to Dec. 31, Yr. _____		
<u>Year 4</u> Mo. Jan. 1, Yr. _____ to Dec. 31, Yr. _____		

V. LEADERSHIP ACTIVITIES

A. List major school-related activities (offices held, committee assignments, awards, competitions, etc.) and the level of participation for each. One entry per line, please. Do not duplicate any activities.

Activity	Level of Participation (type in year)			
	Local/Chapter	Area/District	State	National
1.				
2.				
3.				
4.				
5.				
6.				
7.				
8.				

B. List involvement and achievements in major non-school and community activities that were helpful in making you a more involved and contributing individual to your community. (DO NOT duplicate items listed in section A above.)

One entry per line, please!

Activity	Year
1.	
2.	
3.	
4.	
5.	
6.	

VI. STUDENT STATEMENT

In the space below, explain why the scholarship committee should select you for a scholarship.

VII. Essay 2

DO NOT attach supplemental information, statements or pages!

Describe an issue that you feel is important in U.S. or Canadian agriculture?

Application for: _____

Do Not Attach Additional Pages!

(Name)

VIII. ACADEMIC AND FINANCIAL INFORMATION

- 1. Enclose with the application a transcript of your most recent college grades.
- 2. Enclose with the application a copy of the following tax returns:
YOUR TAX RETURN
YOUR PARENT'S TAX RETURNS
 You do not have to attach supporting schedules of the tax returns.

IX. STUDENT CERTIFICATION (Please check all that apply by placing an "X" in the box.)

- 1. I am a full-time college student Yes No
- 2. I intend to receive my degree from a: college or university community college private school vocational technology school
- 3. The highest undergraduate degree I plan to obtain is: two years four years vocational technical certificate
- 4. My major field of study is: (SEE LISTING ON NEXT PAGE)
 (letter) (1 digit) (1 digit) (Use 1 letter & 1 or 2 Digit Code) _____ Intended Career Field
- 5. The college I am attending: _____
 (please include official name of post-secondary institution)

XII. REFERENCE (Reference Statement may be legibly handwritten)

In the space below, please select an individual who has influenced you in your chosen career field to provide a brief reference statement about you. Your reference should describe their relationship to you and how they are acquainted with you.

NAME	ADDRESS	TELEPHONE

Reference Signature (Required) _____ Date: _____

To avoid disqualification, make sure that you have completed the following:

- Your application is typed & tax returns and transcripts are enclosed.
- You have acquired all necessary and required signatures.
- All information has been provided in required fields and is accurate.
- Your application is received by May 15

Your application is mailed to:
The Educational Foundation, IOOF
PO Box 20455
Winston-Salem, NC 27120

Questions: Phone: (336) 724-5116
 Email: rkbabb1@bellsouth.net

CAREER AREAS FOR GLEN COURSEY AGRICULTURE SCHOLARSHIP PROGRAM

A. Agricultural and Forestry Production Specialist: Agricultural and forest production units reach far beyond the traditional farm managers and ranch/owner/operators. Producers now take advantage at the integrated inputs of science, educators, business representatives and natural resource managers to create a diverse work force.

A1 Agronomy & Crop Science
A2 Animal Nutrition
A3 Animal Science
A4 Aquaculture
A5 Dairy Science
A6 Equine Science

A7 Farm & Ranch Management
A8 Fishing & Fisheries Science
A9 Forest Management
A10 Horticulture
A11 Landscape Architecture
A12 Livestock Management

A13 Nursery & Landscape Management
A14 Plant Science
A15 Poultry Science
A16 Turf Management
A17 General Agriculture

B. Communication and Education Specialists: Computerized information management has necessitated growth in agricultural communication and education specializations. Combined with a strong emphasis on business communications, writers, broadcasters, science editors, environmental public relations, technical consulting and industrial educators provide an important component in the business structure.

B1 Agricultural Communications
B2 Agricultural Education

B3 Agricultural Journalism
B4 Agricultural Extension

B5 Agricultural Public Relations

C. Managers and Financial Specialists: Professionals who support an agricultural foundation with expertise in management, finance, accounting and/or statistics Agribusiness financial managers, planners, government program managers, accountants and human resource managers represent occupations in this cluster.

C1 Agricultural Business Management
C2 Agricultural Economics

C3 International Agriculture
C4 Agricultural Finance

C5 Food Service Management

D. Marketing, Merchandising and Sales Representatives: Utilizing a broad array at scientific and business management tools, graduates placed in this cluster use a wide range of agricultural and natural resource backgrounds and have an interest and understanding of marketing and merchandising. Sales and marketing representatives of plant protection products, seeds, fertilizers, forest products and lawn, garden and nursery products are few examples of careers in this cluster. Grain merchandisers, market analysts and purchasing agents would be careers in this cluster.

D1 Agricultural Sales & Marketing

E. Scientists, Engineers and Related Specialists: This group includes professional problem solvers dealing with environmental challenges and is focused on assuring a safe, nutritious and economical food supply. Careers are found in many types of industries but primarily support research-oriented agendas. Bioprocess engineers, food process engineers, plant geneticists, forest scientists, animal reproductive physiologists and horticultural scientists find positions throughout universities, government laboratories and privately operated research programs.

E1 Agricultural Engineering
E2 Agricultural Mechanization
E3 Agriculture Power & Equipment
E4 Agriscience Technician
E5 Animal Breeding and Genetics
E6 Animal Pathology
E7 Biochemistry
E8 Biological Sciences
E9 Biotechnology

E10 Computer Systems in Agriculture
E11 Conservation
E12 Entomology
E13 Environmental Engineering
E14 Environmental Science
E15 Food Packaging
E16 Food Science & Technology
E17 Marine Biology
E18 Natural Resources Management

E19 Plant Breeding & Genetics
E20 Plant Pathology
E21 Pre-Vet/Vet Sciences
E22 Pulp & Paper Technology
E23 Range Science
E24 Soil Conservation
E25 Soil Science
E26 Water Conservation
E27 Wildlife Management

F. Social Service Professionals: Public interest in the environment, outdoor recreation activities, and safe and nutritious foods are principal factors, which will generate most social service positions. These careers require educated individuals involved in the inspection process to utilize sophisticated instruments and inspection procedures. Nutritionists, dietitians, regional and community planners and land-use specialists have highly Valued professional positions in the social service arena.

F1 Parks & Recreation Studies
F2 Rural Sociology

F3 Public Service & Administration in Agriculture
F4 Dietetics