



WEEKLY PROGRESS REPORT

Child's Name _____ Week Ending Friday, Sept. 14, 2012

√ = satisfactory x = improvement needed

WORK HABITS and BEHAVIOR

- ___ Works hard & puts forth effort
- ___ Listens carefully & follows directions
- ___ Stays on task
- ___ Able to complete assignments independently
- ___ Exercises verbal self control
- ___ Completes assignments/homework
- ___ Daily work is neat and legible
- ___ Displays appropriate school behavior outside classroom
- ___ Has necessary supplies

Teacher Comments:

It was wonderful to see so many of you at Open House this week! I hope that you enjoyed your tour around our classroom and the school. I know that the children had fun escorting you around. The votes are in! The winner of the favorite pet is the dog. (Using our math vocabulary, the **mode** of this data is dog.☺) Our Name Collection Box contained many clever equivalent names for the number 25; the students were very interested in examining them and adding to them during math class. The safety tips that you added to our list show that Kolmar families know how to stay safe. Thanks for taking the time to do your "assignments" in class. If you did not pick up a packet containing our third grade curriculum at Open House, please jot me a note, and I will send one home.

Students will encounter new vocabulary when we read books, poems, articles, and stories in class. Some of our third grade vocabulary words can be found before stories in our hardcover reading book, on word sort lists, in Everyday Math family letters and home links, and in our social studies and science notebooks. Going over the meaning of new words with your child will help to enhance vocabulary and word skills. Some vocabulary activities that you can assist your child with include looking the words up in a dictionary, finding the word parts in the words -root word, prefix/suffix,

syllables, etc., helping our child come up with synonyms and/or antonyms for the words, writing or saying the words in sentences, and drawing a picture for each word.

Students should be practicing their Words Their Way (WTW) word lists regularly at home. The words were sent home with students on Monday along with a list of how to sort and practice the words. These word lists will typically be worked on for two weeks in class (and at home), and then the students will be assessed on the spelling of the words. We will be having our first WTW assessment at the end of next week.

This week, we went outside with our compasses and worked with partners to record where the sun was located in the sky at different times of the day. Ask your child what he/she observed about how the sun moves in the sky each day!

Students will be gaining social studies information from various sources during the school this year. There are chapters that we will do in our social studies books, and there are some topics in the book that we will not cover. There are some units that we will cover partially, which will be supplemented with other material. We will be using information from the Internet, nonfiction books, and other sources for topics that we will be covering this year. Make sure to assist your child in studying the notes in his/her social studies notebook when it comes home. We will have a social studies assessment on the notes in the social studies notebook next week. This assessment will include map skills information on pages G4 - G11 in the social studies book. Students will also be expected to know their address, phone number, town, state, country, etc.

Upcoming Dates & Events:

Tuesday, Sept. 18 - Market Day 3-4 p.m. in the multipurpose room

Saturday, Sept. 22 - OLMHS Chorus Car Wash 9a.m. - 2p.m.

Monday, Sept. 24 - School Board Meeting @ OLMHS 7p.m.

Please continue to check and sign your child's assignment book nightly. Thank you!

Parent Signature _____

* Please sign & return on Monday.

