

Weekly Planning Form – Schedule

Week of: February 3-6, 2014

Big Ideas Attributes-quality, Associations-quantity, sequencing, labels, problem solving, and motor planning

Conceptual Organizer “The polar Lands”

Funny, bitter, boring, charming, shy, powerful, independently, accurately, quickly, correctly, completely, salty, understandable, sour, sweet, rough, confident, gentle, flat, loud, swift, assertive, re-create, sequence, exchange, extend, pattern, polar bear, nomadic, camouflage, protect, globe, map, north pole, measure, counted, weight, length, more than, less, come, greater than, fewer, same, numerical, pair, set, one to one, each, equal, equivalent

Vocabulary

Activity	Monday	Tuesday	Wednesday	Thursday
Hello Etchy	Pledge and announcements Ashtin- am Olivia-pm	Pledge and announcements Jalynn-am Kayden-pm	Pledge and announcements Diana-am Madison-pm	Pledge and announcements Weston-am Aubrey-pm
Circle	“Totally White and Out of Sight” Polar bears camouflage with the snow.	“What do polar bears eat and how do they get their food” Polar bears keen sense of smell helps them hunt for food.	“swimming the artic seas” Talk about how and why polar bears swim a lot. Look at video clips of them swimming.	“A day in the life of a polar bear” Review all we have learned
Centers	Review letters and discuss letter C Camouflage activity	Review numbers and work with 2 Speech	Letter D Swimming activity	Number 3 My Polar Bear Book
Free Play	All centers open Play outside when possible or go to the gym	All centers open Play outside when possible or go to the gym	All centers open Play outside when possible or go to the gym	All centers open Play outside when possible or go to the gym
Closing circle	Music Complete “exit slip”	Alliteration game Complete “exit slip”	Measurement activity Complete “exit slip”	Summative assessment on polar bears Complete “exit slip”

