



The Mentor Program: An APS/ ATF/ UNM Partnership

MENTOR OBSERVATION/ DEBRIEFING

THIS FORM IS APPROPRIATE FOR A 30-60 MINUTE OBSERVATION

BT Name: _____ Date: _____

School Name: _____

Mentor Name: _____

Focus area for this observation: _____

DESCRIPTION OF INSTRUCTION

STUDENT BEHAVIOR	✓	STUDENT LEARNING WORK	✓	TEACHER BEHAVIOR	✓
Self Monitoring		Creating original work		Answering Questions	
Engaged		Charts/Graphs		Demonstrating	
Checking work/Editing work		Experiments/Projects		Directing/Redirecting	
Copying		Journals/Letters		Explaining/Demonstrating	
Discussing		Mobiles/Models		Lecturing	
Listening		Reports		Listening	
Measuring		Problems		Monitoring	
Solving problems		News Articles		Paraphrasing	
Reviewing work		Picture Books		Praising	
Reading Alone () Aloud () Silently ()		Poetry/Stories		Problem solving w/students	
With a partner () With a group ()		Art/Music		Questioning Higher Order ()	
Writing		Differentiated Learning		Reading aloud	
Responding to directions		Worksheets		Suggesting	
Answering Questions		Other:		Facilitating	
Other:				Reteaching	
				Enrichment	
				Assessment: Formative () Summative ()	

POST OBSERVATION

Notes on Debriefing of Observation:

Beginning Teacher's Next Steps:

Mentor's Next Steps:

Mentor Signature: _____

BT Signature: _____

(Both the BT and the Mentor are to have a copy of the observation conference notes. An additional copy is to be sent to the Mentor Program: An APS/ATF/UNM Partnership office Montgomery Complex).