

# Formal Patient Presentation Evaluation Form

Student: \_\_\_\_\_ Evaluator: \_\_\_\_\_ Date: \_\_\_\_\_

0 Remediation Required	1 Needs Significant Development	2 Needs Development	3 Competent	4 Exceeds Expectations
The student is unable to satisfactorily complete basic and routine tasks despite directed questioning. The preceptor must complete the task. Remediation is necessary.	The student requires guidance/several minutes of directed questioning to complete basic and routine tasks.	The student requires guidance/directed questioning to complete complex tasks; independently completes basic and routine tasks.	The student requires limited prompting to complete complex tasks; independently completes basic and routine tasks.	The student independently completes most complex tasks; independently completes all basic tasks. Proficiency demonstrates readiness for entering the profession and becoming an independent practitioner.

**I. Presentation of Case (20%)**

Note: To determine score for this section, add all points and divide by 9 to achieve a score out of four, and place in table on page 4. If you do not think a category is necessary to include, indicate by choosing "NA" = not applicable and dividing the total by the number of categories evaluated.

A. Identifies Major Drug-Related Problem

0	1	2	3	4	
RR	NSD	ND	C	EE	NA

Comments:

B. Active Problems/Present Illness

0	1	2	3	4	
RR	NSD	ND	C	EE	NA

C. Past Medical History

0	1	2	3	4	
RR	NSD	ND	C	EE	NA

D. Medication History

0	1	2	3	4	
RR	NSD	ND	C	EE	NA

E. Physical examination

0	1	2	3	4	
RR	NSD	ND	C	EE	NA

F. Laboratory Data

0	1	2	3	4	
RR	NSD	ND	C	EE	NA

G. Hospital Course or Course since last visit

0	1	2	3	4	
RR	NSD	ND	C	EE	NA

H. Accurate, complete, and concise Assessment and Plan for each problem

0	1	2	3	4	
RR	NSD	ND	C	EE	NA

I. Clearly describes Drug-Related Problem

0	1	2	3	4	
RR	NSD	ND	C	EE	NA

## II. Knowledge of Subject Matter (15%)

- Clearly explains both general and specific points about the case and related topics
- Specific data and mechanisms are clearly understood.
- Background information and knowledge includes: pathophysiology, general drug knowledge, pharmaceuticals, pharmacology, and assessment of need for medications for particular disease state/drug-related problem

0	1	2	3	4	
RR	NSD	ND	C	EE	NA

Comments:

## III. Summary of Pertinent Primary Literature (20%)

Note: This encompasses guidelines, studies, case reports, etc, depending on the topic. This should be a summary of the literature rather than just one article.

- Identifies other recent clinical trials of same drug/procedure
- Condenses primary literature by collating similar data
- Assesses and critiques the statistical analysis
- Correctly summarizes primary literature data
- Draws own conclusions and contrasts them with author(s)'
- Student's own conclusions about the trial are correct.
- Elaborates on any major attributes or deficiencies (strengths and weaknesses) of these data; if none are present, this is stated
- Correlates findings described in the literature with the patient's data

0	1	2	3	4	
RR	NSD	ND	C	EE	NA

Comments:

## IV. Ability to Answer Questions that Pertain to Any Aspect of Patient Management (15%)

- Answers are logically presented
- Answers are accurate and correspond with expected level of competency
- The student can think on his/her feet. May theorize if unsure of answer, but indicates such.

0	1	2	3	4	
RR	NSD	ND	C	EE	NA

Comments:

## V. Application and Summary of Presentation (15%)

- During the conclusion, clearly summarizes discussion points (tells them what he/she told them)
- Summarizes the patient case presented
- Discusses the clinical application of the information presented, and makes specific recommendations how the patient should be managed based on the primary literature presented.

0	1	2	3	4	
RR	NSD	ND	C	EE	NA

Comments:

## VI. Organization (5%)

An organized approach is used in delivering the information, specifically:

- Presents information in a logical and understandable sequence
- Clearly emphasizes points of discussion
- Supports each discussion point with specific data (e.g. primary literature)
- Clearly explains figures and tables
- Makes smooth transitions when moving to new points of discussion
- Presentation length is appropriate

0	1	2	3	4	
RR	NSD	ND	C	EE	NA

Comments:

## VII. Presentation and Communication Skills (5%)

Well-prepared (avoids reading handout) and presents information in a confident manner by demonstrating:

- Direct eye contact
- Proper rate of speech
- Appropriate pitch of voice
- Absence of obvious nervousness (trembling voice, restless movements)
- Use of professional phraseology
- Fluency (smooth delivery, appropriate use of pauses)

0	1	2	3	4	
RR	NSD	ND	C	EE	NA

Comments:

## VIII. Printed and Audiovisual Materials (5%)

Uses printed and audiovisual materials that (from platform):

- Are accurate (proper citations format, appropriate attribution on tables and figures)
- Are clear (readable font size, quantity of information per slide, organization of tables)
- Are appropriately referenced (bibliography)
- Improve communication and enhance the impact of presentation
- Demonstrate professional quality and appearance

0	1	2	3	4	
RR	NSD	ND	C	EE	NA

Comments:

## Determination of Grade

### Step 1: Calculate Mean Score

	RR (0)	NSD (1)	ND (2)	C (3)	EE (4)	X % Weight	= Subtotal
Presentation of Patient Case (to determine, add up points and divide by number of categories evaluated)						X (0.20)	
Knowledge of Subject Matter						X (0.15)	
Summary of Pertinent Primary Literature						X(0.20)	
Ability to Answer Questions that Pertain to Any Aspect of Patient Management						X(0.15)	
Application and Summary of Presentation						X(0.15)	
Organization						X(0.05)	
Presentation and Communication Skills						X(0.05)	
Printed and Audiovisual Materials						X(0.05)	
<b>Total Score</b>							

### Step 2: Convert Mean Score to a Percentage Grade:

Rubric for converting a mean score to a percentage score	4.0 = 100%	3.2 = 87%	2.4 = 78%	1.6 = 62%	0.7 = 36%
	3.9 = 98%	3.1 = 86%	2.3 = 76%	1.5 = 60%	0.6 = 29%
	3.8 = 97%	3.0 = 85%	2.2 = 74%	1.4 = 58%	0.5 = 22%
	3.7 = 95%	2.9 = 84%	2.1 = 72%	1.3 = 56%	0.3 = 15%
	3.6 = 93%	2.8 = 83%	2.0 = 70%	1.2 = 54%	0.2 = 8%
	3.5 = 92%	2.7 = 82%	1.9 = 68%	1.1 = 52%	0.0 = 0%
	3.4 = 90%	2.6 = 81%	1.8 = 66%	1.0 = 50%	
	3.3 = 88%	2.5 = 80%	1.7 = 64%	0.8 = 43%	

### Step 3: Round the Percentage Score to a Letter Grade: \_\_\_\_\_

- A = 89.5 - 100
- B = 79.5 - 89.4
- C = 69.5 - 79.4
- D = 59.5 - 69.4
- F = < 59.5