
(c) All stuDents can SHINE


The first 2 pages are $m y$ original tic-tac-toe pages. list. I simply write the words that we are working on and photocopy it for the whole class. I sometimes write different words for those students who either need a challenge or are struggling with the words that are being practiced and need easier words.
I always write the date at the top (where it says "week of"). This way, it is easy for me to make sure students are using the right sheet week after week.
I also use the 3 versions in rotation (you will notice the numbers 1,2, \& 3 at the bottom right corner of the pages). I do this in order to make sure that my students do not always choose the same 3 activities every week! Each page in this pack comes with both titles 'sight words' and 'spelling words'. You can choose which ones you want to use for your class!
The last pages are the recording sheets. I photocopy this

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| Tic-TOC-TOQ <br> Choose 3 squares to make a tic-tac-toe <br> complete the 3 activities that you chose and hand them in with the rest of your weekly homework! |  |  |
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| 8) Write your <br> (a) words in <br> alphabetical <br> order. | Write your words in rainbow colors. | Write your words 3 times each. |
| (G) Write your <br> words with rhyming words next to (9) them. | Write your words with Bobble letters. | Write your words in CAPITAL letters. |
| 8) Write your <br> (a) words with <br> sit? <br> letters. | Write a sentence for each word. | Write your words with red vowels and blue consonants. |









SQhi CoMD
TiC-TOC-TOQ



