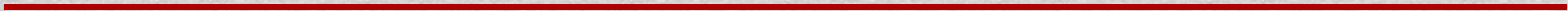


Safety & Security Review



- Review the tools and measures that are currently in place to address safety & security in schools districtwide
- Review Incident Command procedures
- Present & discuss key components of school safety planning
- Review responsibilities of the local school administration and Safe Schools Committee

Objectives



Security Doors are being piloted at Jordan Hills Elementary to help direct visitors to the Main Office for check-in.

Security Doors in Entryways



General Campus Safety & Security

- **Card Access on Exterior Doors:**
 - **Elementary:** Only the front entrance remains unlocked during school hours.
 - **Secondary:** Card Access doors are programmed to restrict points of entry.
 - The Sprocket Work Order System is used to schedule doors open for special access.

- Card Access on Exterior Doors:



- Emergency Opening/Closing of Exterior Doors
- Alarm Response (801-567-8865)



Jeff Beesley (801-831-0422)



Sandi Abplanalp (801-514-0040)

General Campus Safety & Security 7

- Exterior doors should not be propped open, zip-tied or have card readers disabled.



- Student Check-in/Check-out



- Employee I.D. Badges



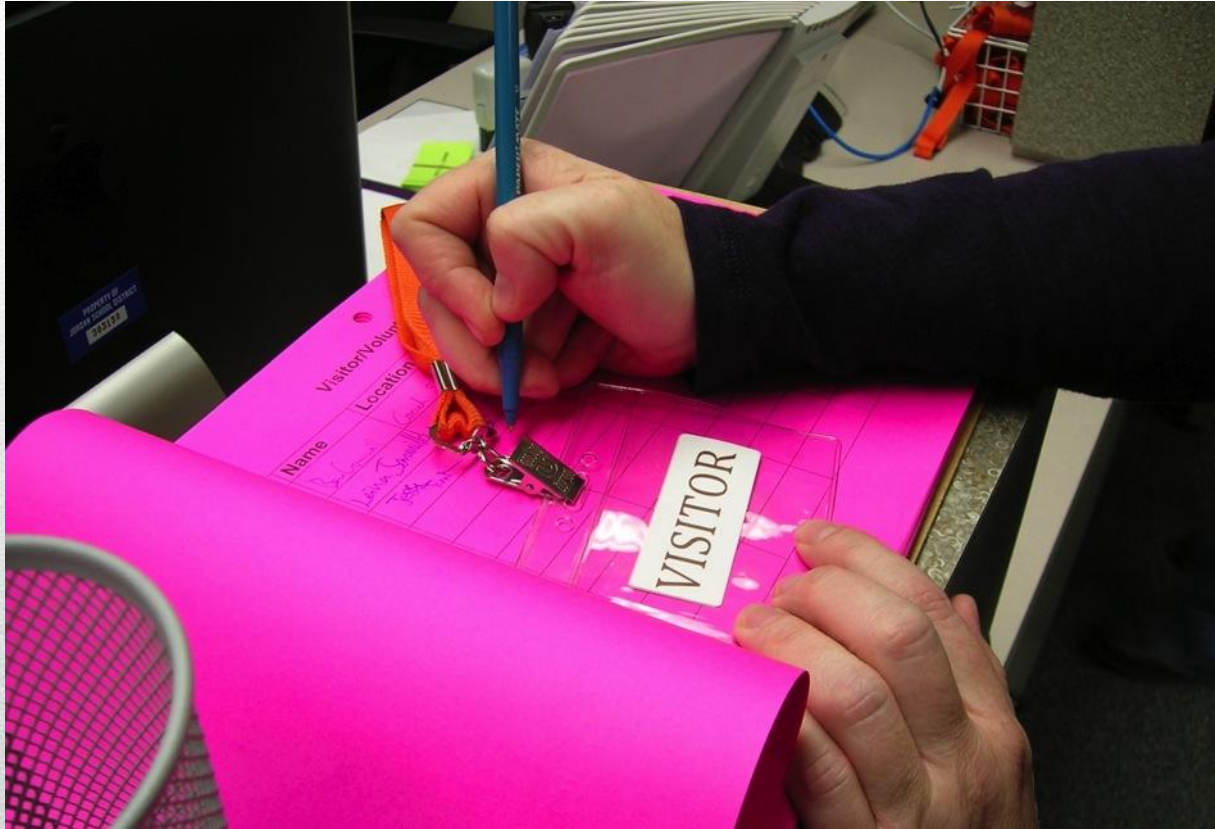
- Patron Check-in/Check-out



- Patron Check-in/Check-out



- Patron Check-in/Check-out



• Registered Sex Offenders

- Offenders can only go onto school property with permission from a school administrator.
- They must have an escort to and from the office in order to check-out their student.
- They cannot work as volunteers in the school.
- Utilize SRO's or DARE officers to identify parents or other community members who are registered sex offenders and the conditions of their probation.



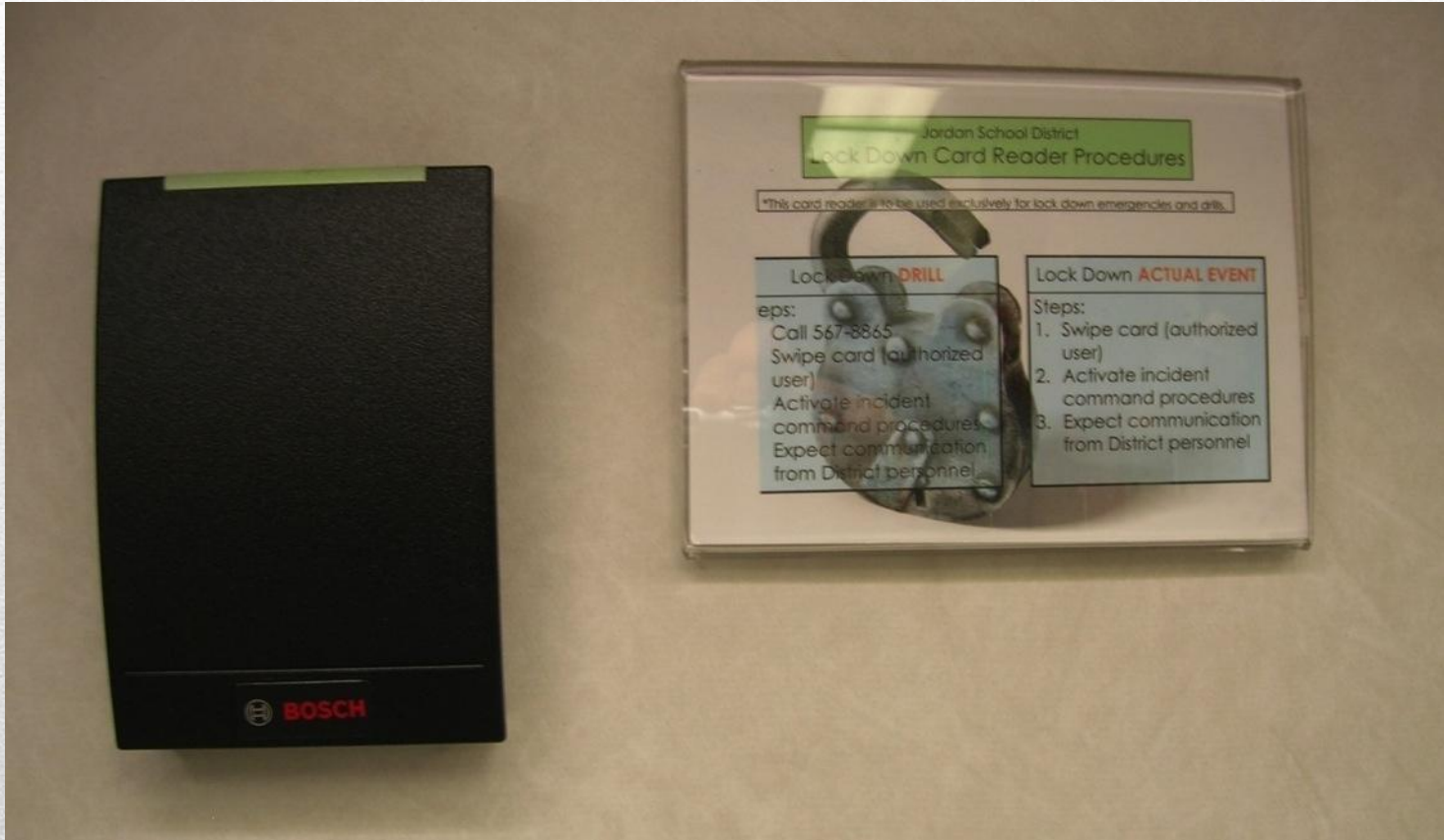
- Employees need to recognize, approach and direct patrons to the office who are not wearing an I.D. badge.



- Main Office Lock-down Card



- Main Office Lock-down Reader



- Staff Presence & Supervision



- Bus Duty



- Staff Presence & Supervision



General Campus Safety & Security 20

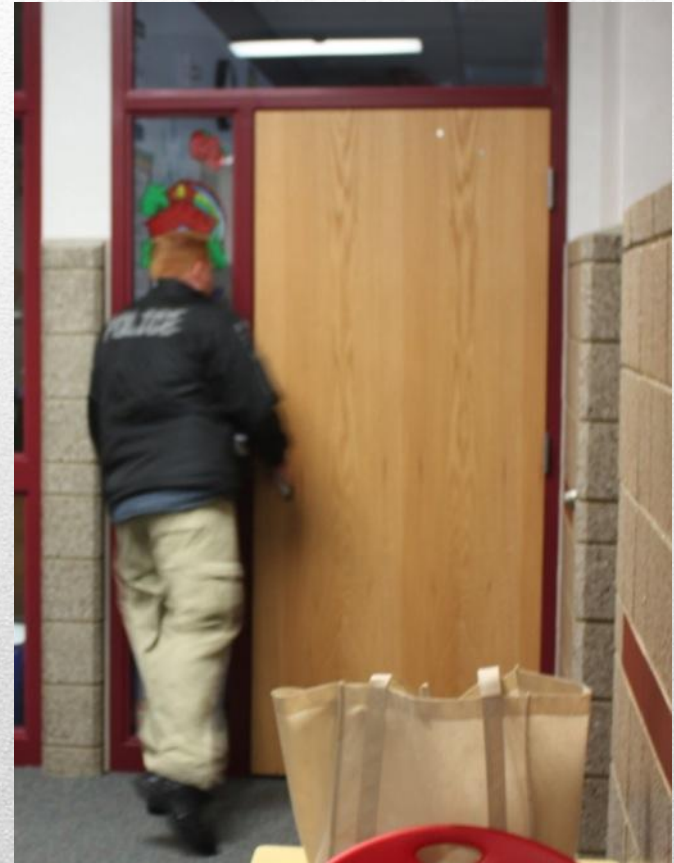
- Staff Presence & Supervision



- Staff Presence & Supervision



- Classroom/Portable Doors Locked



- Classroom/Portable Doors Locked



- Surveillance Camera Systems



- Surveillance Camera Systems



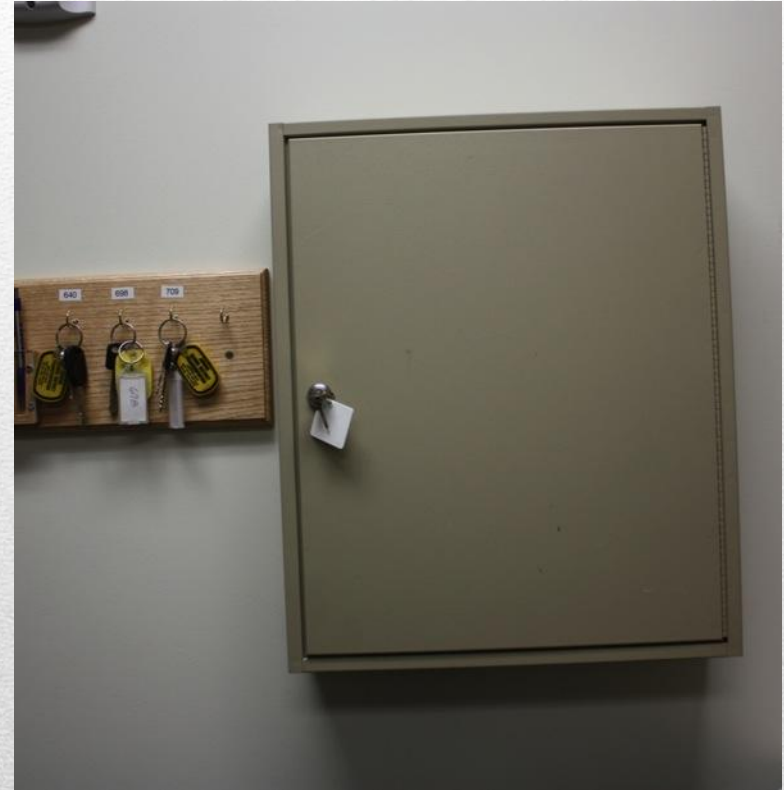
- Communication & Devices



- Inspection Responsibilities



- Key inventory is securely stored





Incident Command

JORDAN

SCHOOL DISTRICT

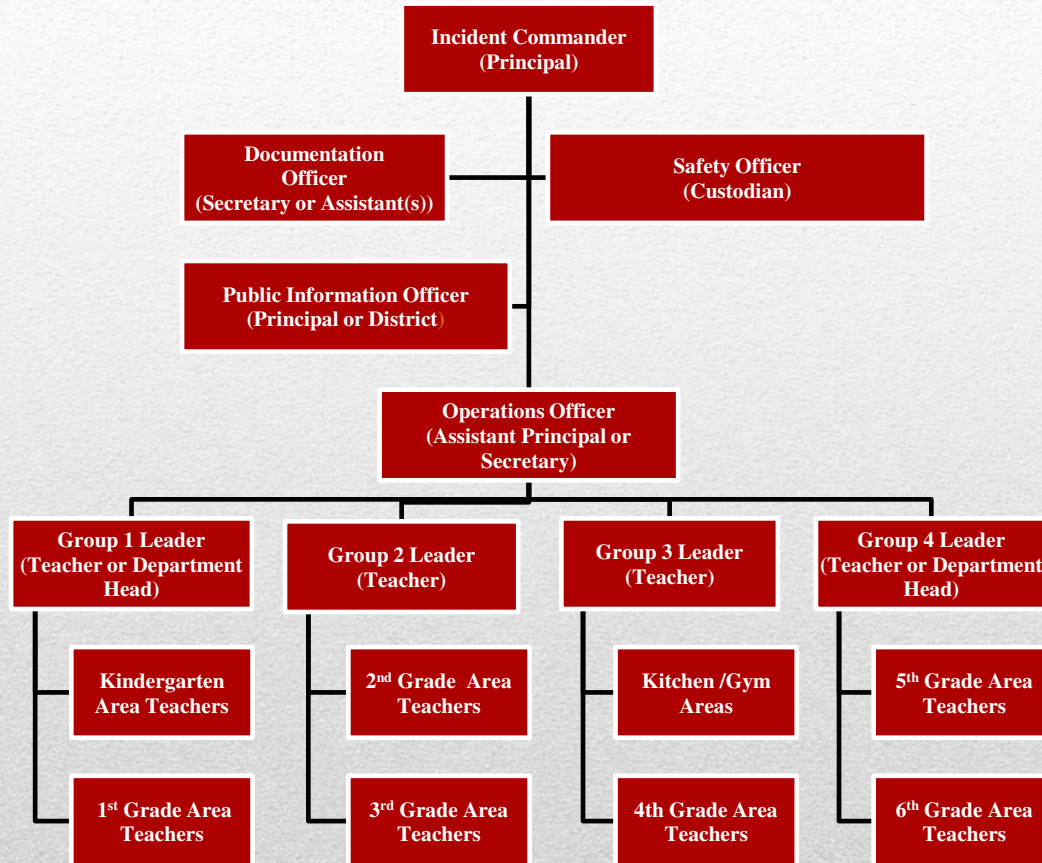


- Faculty & Staff Training



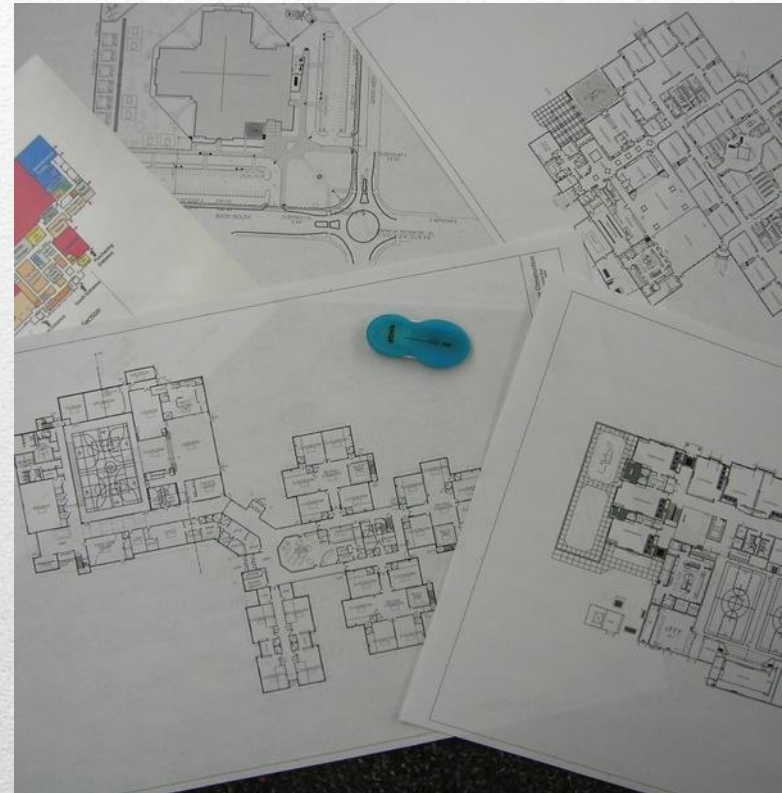
Incident Command Process

• Incident Command Flowchart



Incident Command Process

- Incident Command Assignments



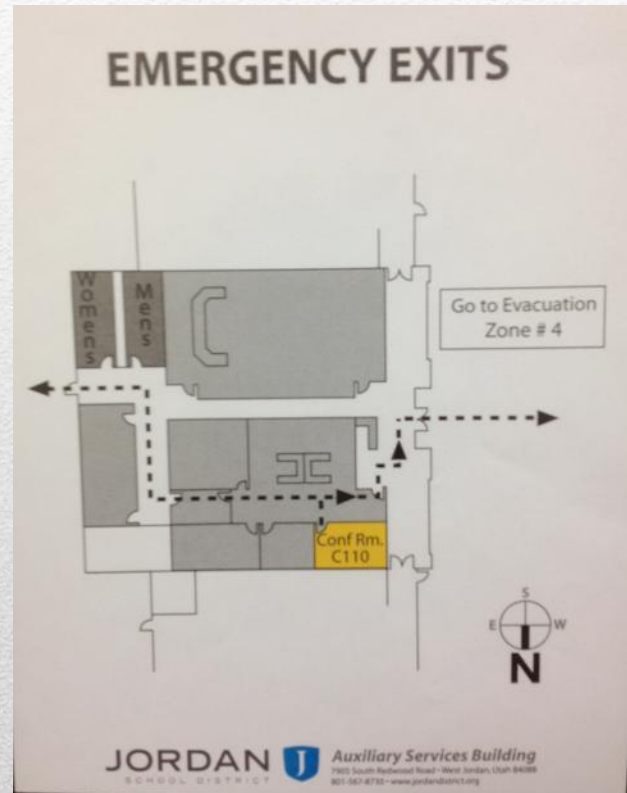
Incident Command Process

- CPR, First Aid, & AED Training



Incident Command Process

- Evacuation Maps should be posted in every classroom/room.



Incident Command Process

• Drills & Reporting

- **Elementary schools are required to conduct an emergency drill every month.**
- **Elementary schools** conduct and report Fire/Evacuation drills every other month as mandated by Utah State Law.
- **Elementary schools** conduct and report a Safety drill every other month as mandated by Utah State Law.
 - **Shelter in place**
 - **Lock-down/Intruder Alert**
 - **Earthquake**
 - **Bomb Threat**
- It is recommended that schools conduct and report Emergency Evacuation drills during hall passing or a lunch period at least once per school year.

Incident Command Process

• Drills & Reporting

- **Secondary schools** shall conduct and report Fire/Evacuation drills quarterly as mandated by Utah State Law.
- Fire/Evacuation Drills shall be conducted within the first 10 days of school and within the first 10 days back from winter recess.
- "Shelter-in-Place" drills should be done at least once per school year.
- Earthquake drills should be done at least once per school year.
- Lock-Down/Intruder Alert drills at should be done at least once per school year.
- It is recommended that schools conduct and report Emergency Evacuation drills during hall passing or lunch period at least once per school year.

- Evacuation Location & Secondary Emergency Site



Incident Command Process

- Community & Parent Involvement



Incident Command Process

- Collaboration with Local Fire & Police Departments



Incident Command Process

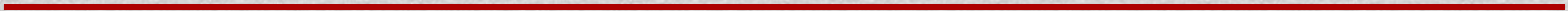
- SRO's & DARE Officers



Incident Command Process



Local Safe Schools Committee



- Committee Responsibilities



Strategic Process in Designing a Safe School



Local Safe Schools Committee 44

- Regular Committee Meetings



Local Safe Schools Committee 45

• Committee Goals & Responsibilities

- Implement Incident Command (training, drills, and reporting).
- Design specific procedures for the local school.
- Address unique challenges that exist in responding to emergencies at the specific school.
- Review the effectiveness of drills and safety initiatives.
- Address safety issues with the facility.
- Establish clear disciplinary expectations of students.
- Achieve high levels of both student participation and parent involvement.
- Survey parents, staff, and students about their safety concerns.

• Committee Responsibilities Continued...

- Ensure that building and grounds are safe and supervised. All staff need to actively supervise students both inside and outside the classroom.
- Implement programs where students feel safe reporting crime and safety problems to staff.
- Disciplinary and safety problems should be addressed quickly and appropriately.
- Access is controlled and visitors are monitored. All areas are safe by design or by staff supervision.

• Intervention & Prevention Programs

- Local school plan with District support
- Post-event crisis counseling response plan for staff and students



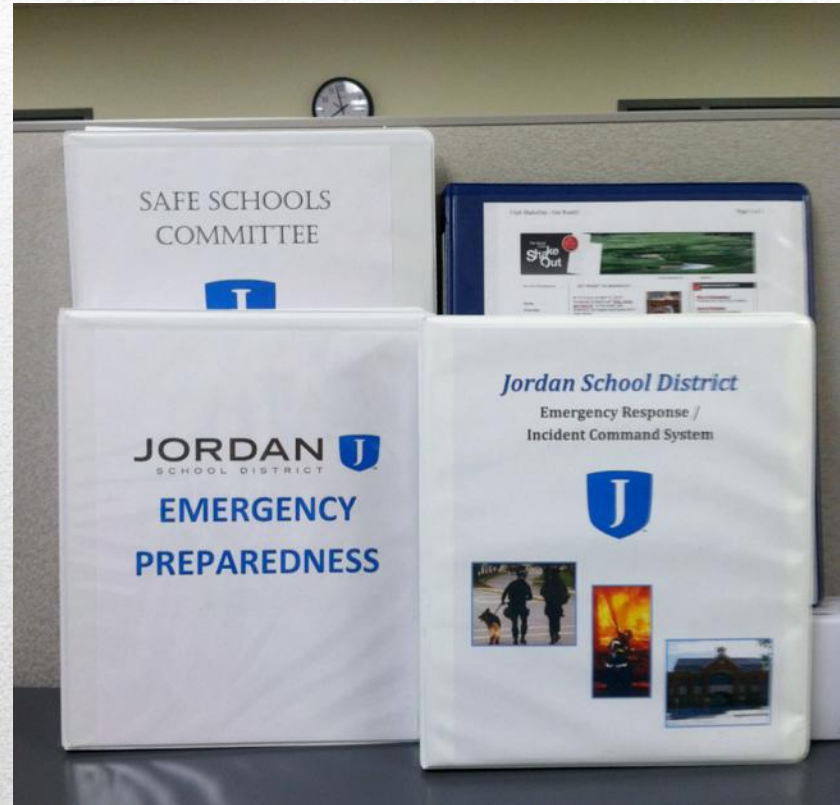
Student
Intervention
Services



Local Safe Schools Committee 48

• Intervention & Prevention Programs

- Faculty and staff are aware of the Crisis Management Plan.
- District Crisis Manual is available on the District Website.



• Intervention & Prevention Programs

- The 24 hour local Crisis Hotline for students (801-587-3000)
- National Suicide Prevention Line (1-800-273-TALK)



• Intervention & Prevention Programs

- Bullying Prevention:
 - Positive Behavioral Intervention & Support (PBIS)
 - Student Intervention Services Programs
 - Jordan Family Education Center
 - Guidance Counselors
 - School Psychologists



• Intervention & Prevention Programs

- Gang Risk Intervention programs:
 - Local School character education programs, advisory, positive behavior recognition programs.
 - Behavioral & Academic Leadership programs (Latinos in Action, Polynesians in Action, Prevention Dimensions, PLTs, PBIS, etc.)
 - School Counseling Groups.
 - Mentoring programs (District Mentors)
 - Student Intervention Services
 - Guys Overcoming, Achieving, Leading and Succeeding (G.O.A.L.S.)

• Intervention & Prevention Programs

- Faculty, staff, and students are trained to recognize and report harassment and hate/violence-motivated behavior.



SRO's, Dare Officers and First Responders

- Information-sharing and collaboration
- Training for staff in emergency response
- Training for faculty and staff on “warning signs”
- Law-related education for students
- CPR and first aid classes for faculty and staff

• Parent and Community Involvement

- PTA, Community Council, parents and students should be invited to participate in Safe School Advisory Committees.
- Safety & Security Issues should be discussed in PTA meetings and School Community Council Meetings.
- Involve parents and community members on the planning team.
- Gather their feedback through surveys.
- Communicate the Safe Schools plan to parents.
- Parents, PTA, School Community Council and other community members should be aware of the of proper response to Lock-Down, evacuations, and other emergencies.
- Ask for their support of measures.



Statement of . . .
POLICY

SUBJECT: Scope of Employment

II. Administration Policy

D. Possession or use of a weapon by any employee in a school building, in or on school property, or in conjunction with any school activity, unless specifically authorized by law, is in violation of the law and Jordan School District Policy, and will be subject to disciplinary sanctions which may include termination. The law provides that a qualified person may receive a permit “to carry a concealed firearm for lawful self defense....” UCA §53-5-704(1). A concealed dangerous weapon means “...a dangerous weapon that is covered, hidden or secreted in a manner that the public would not be aware of its presence and is readily accessible for immediate use.” UCA §76-10-501 (2)(a).

Employees of Jordan School District who obtain concealed weapons permits do so in their own individual capacities. Any use of such weapons is outside the scope of employment, is contrary to the purposes of employment by the District and is done solely in the employee’s personal capacity, not as an employee of the District.

This policy applies to all employees, contract employees, on-site vendors and volunteers.



THANK YOU!
