

## FEDERAL WAY BOARD OF EDUCATION

# APPLICATION - DIRECTOR DISTRICT NO. 5

Anyone interested in applying for the Director No. 5 vacancy must complete the following application. To qualify for this position a candidate must be a United States citizen, a registered voter of the Federal Way School District, and reside within the boundaries of Director District No. 5. State law precludes employees of the school district from serving on the Board of Education.

**Applications must be received no later than 4:30 PM on May 19, 2014**

**All applications are subject to public release per state law.**

First Name	Jeremy	Middle Name	L	First Name	Cucco
Address	34128 11th Ave SW				
Apt. No.		City	Federal Way		Zip Code 98023
Home Phone	2532372157		Work Phone	2532372157	
Cell Number	2532372157		E-Mail	jeremycucco@gmail.com	
Occupation	Senior Project Manager/Engineer				

On page 2 and 3, please complete the following:

**Biographical Sketch** - A written summary to include education, interests, previous experience, involvement with other boards or committees, youth groups, school organizations, civic organizations, and leadership positions held. (Page 2)

**Reasons for wanting to serve** - Please give a brief summary of your reasons for wanting to serve on the Board of Education. (Page 3)

Please print document, save to your desktop, and attach to E-Mail or mail a copy to:

Federal Way Public Schools  
Chris Popich  
33330 8th Avenue South  
Federal Way, WA 98003

E-Mail: cpopich@fwps.org  
Phone: 253-945-2003

**Biographical Sketch - A written summary to include education, interests, previous experience, involvement with other boards or committees, youth groups, school and civic organizations and leadership positions held.**

Jeremy Cucco is an experienced manager, educator, business person, and organizer with a strong drive for improving childrens' opportunities through education and experience. He has spent the past 16 years working with public and private schools, supporting the US government, continuing his own education, serving on the boards of non-profit organizations, and assisted in small to mid-scale community involvement efforts. Additionally, his son is currently a student in the Federal Way Public School system.

As a business person, Jeremy has spent the past 16 years serving the US government in matters reflecting cutting edge technologies such as biometrics and Cloud Computing while striving to cut costs through intelligent engineering and rigorous processes. On one such project, the US Marine Corps' Networking on the Move project, he saved the US government \$2.1 Billion in costs due to the advanced engineering and analytics that he employed through his and his team's efforts. On numerous occasions, Jeremy had the opportunity to present his work and results to the US Congress and their respective sub-committees.

As an educator, Jeremy has served in numerous positions throughout the past 20 years. As a classical musician, Jeremy has spent numerous hours volunteering throughout the public school systems to work with students on a one-on-one basis. This has helped the teachers to advance their students through individual instruction while still being able to maintain their larger classroom experience. Additionally, Jeremy has been an adjunct faculty member and performer at the University level and aided in recruitment and public relations.

As an organizer, Jeremy has served on the boards of directors of multiple non-profit, 501(c)3 organizations and has aided in political campaigns. Jeremy served as the president of the board of directors of the Fredericksburg Community Concert Band from 1998-2001 where he oversaw the successful fiscal and personnel growth of the organization through significant management change. To this day, the organization is still successful and still retains the same excellent management that was put into place in 2001. Additionally, he served as the Executive Director of the Rappahannock POPS Orchestra where he assisted in fund-raising, public relations, event planning, and budget proposals. Jeremy also supported the 2012 mayoral campaign for a candidate in the city of Fredericksburg, Virginia. He aided in developing and presenting the concepts for new parks, a new performing arts facility, and a local arts festival.

As a manager, Jeremy has focused on ensuring the success of those working with him through good and supportive communications, honesty, integrity, and accountability. He has managed teams of as many as 65 direct-report personnel with diverse cultural and geographical backgrounds. Through his development of his cutting-edge technology based teams, Jeremy was often required to be the public face of his organization by presenting, elaborating, and demystifying complex ideas to broad audiences. An example of which can be found at [www.afcea.org/content/?q=node/10866](http://www.afcea.org/content/?q=node/10866) (Signal Magazine article where Jeremy was interviewed regarding the development of the US Marine Corps' Cloud Computing Environment).

Jeremy spent 4 years seeking a bachelor's degree in Music Performance from 1994-1998. However, choosing a different path, he took some time off of college to readjust. After a short period, he returned to the University of Mary Washington in Fredericksburg, Virginia to restart a degree, ultimately obtaining a bachelor's degree in Network Security. Enjoying the challenge of continued education, he pursued numerous other courses including certification courses in computer hardware, computer security, process management, project management, acquisition management and law, and many more. Jeremy's most recent education was through the Massachusetts Institute of Technology (MIT) Sloan School of Management where he obtained his executive certificate in Business Strategy in Innovation.

Jeremy, his wife Olivia, and his son Will moved to Federal Way in 2013 after having spent numerous years in the Washington DC area. As a child, Jeremy lived in various areas around the Sound and longed to move back. They have purchased a home in Federal Way and have been enjoying the beautiful town and all it has to offer as well as the unusually wonderful weather. Jeremy would truly enjoy the opportunity to become involved in the community in a way where he could make a positive impact.

**Reasons for wanting to serve - Please give a brief summary of your reasons for wanting to serve on the Board Of Education.**

The single most important reason that I wish to serve on the Federal Way Board of Education is because I would like to take an active role in the school system and community in which my son will grow up. Our family recently moved back to Washington after many years. One of the primary reasons for doing so was to move to an area where people care about their community, their neighbors, and their personal and shared environments. I cannot think of a better way to get more involved in the community than the serve as its representative on the Board of Education.

My wife and I have both been inspired and amazed at the quality of the school systems here in Federal Way and how strikingly different it is from the schools of the Northern Virginia/Washington DC area. While we came from an area that emphasized technology and building size, it seemed to lack the fundamental of education that is personality, warmth, and individuality. We have found that the schools in Federal Way (and Washington in general), while not lacking in technology, certainly employ a more friendly, open, warm, and inviting means to get children engaged.

Obviously, as a musician, I am focused on keeping arts strong in the school systems. As an engineer, I'm also very interested in keeping maths and sciences strong in the schools. I would like to think that I could represent those who feel that a well-rounded education doesn't foresake one aspect of teaching in the name of another.

I would be truly honored to be selected to serve the Federal Way Public Schools on the Board of Education. While not a long-time native of the area, I do have a diverse and varied background that is well suited. Additionally, I have the drive, commitment, and desire to ensure that the school system serves its children and its community.