Date

1. Find the equivalent measures.

2. Find the equivalent measures.

3. Solve.

a.
$$4 \text{ km} - 280 \text{ m} =$$

b.
$$1 \text{ m } 15 \text{ cm} - 34 \text{ cm} =$$

c. Express your answer in the smaller of the two units:

e.
$$67 \text{ km } 230 \text{ m} + 11 \text{ km } 879 \text{ m} =$$



Use a tape diagram to model each problem. Solve using simplifying strategies or an algorithm, and write your answer as a statement.

4. The length of Carter's driveway is 12 m 38 cm. His neighbor's driveway is 4 m 99 cm longer. How long is the neighbor's driveway?

5. Enya walked 2 km 309 m from school to the store. Then she walked from the store to her home. If she walked a total of 5 km, how far was it from the store to her home?

6. Rachael has a rope 5 m 32 cm long that she cut into two pieces. One piece is 249 cm long. How many centimeters long is the other piece of rope?

7. Jason rode his bike 529 fewer meters than Allison. Jason rode 1 km 850 m. How many meters did Allison ride?



Lesson 1:

Date:

Express metric length measurements in terms of a smaller unit; model and solve addition and subtraction word problems involving metric length.

7/3/13





Name	Date

1.

Distance			
71 km	m		
km	30,000 m		
81 m	cm		
m	400 cm		

2.	13 km	20 m =	m
	TO KILL	20 111	

4. Gabe built a toy tower that measured 1 m 78 cm. After building some more, he measured it, and it was 82 cm taller. How tall is his tower now? Draw a tape diagram to model this problem. Use a simplifying strategy or an algorithm to solve and write your answer as a statement.





Name _____ Date ____

1. Find the equivalent measures.

e. 7 m = ____ cm

h. 90 m = ____ cm

2. Find the equivalent measures.

d. 7 m 45 cm = ____ cm

f. 204 m 89 cm = ____ cm

3. Solve.

b.
$$2 \text{ m} - 54 \text{ cm} =$$

c. Express your answer in the smaller of the two units:

d. Express your answer in the smaller of the two units:



Use a tape diagram to model each problem. Solve using a simplifying strategy or an algorithm and write your answer as a statement.

4. The length of Celia's garden is 15 m 24 cm. The length of her friend's garden is 2 m 98 cm more than Celia's. What is the length of her friend's garden?

5. Sylvia ran 3 km 290 m in the morning. Then she ran some more in the evening. If she ran a total of 10 km, how far did she run in the evening?

6. Jenny's sprinting distance was 356 meters shorter than Tyler's. Tyler sprinted a distance of 1 km 3 m. How many meters did Jenny sprint?

7. The electrician had 7 m 23 cm of electrical wire. He used 551 cm for one wiring project. How many centimeters of wire did he have left?



7/3/13

Express metric length measurements in terms of a smaller unit; model and solve addition and subtraction word problems involving metric length.



Date

1. Complete the table.

Mass			
kg	g		
1	1,000		
3			
	4,000		
17			
	20,000		
300			

2. Find the equivalent measures.

3. Solve.

a.
$$3,715 g - 1,500 g =$$

b.
$$1 \text{ kg} - 237 \text{ g} =$$

- c. Express the answer in the smaller unit: 25 kg 9 g + 24 kg 991 g =
- d. Express the answer in the smaller unit: 27 g 650 g - 20 kg 990 g =

- e. Express the answer in mixed units: 14 kg 505 g - 4,288 g =
- f. Express the answer in mixed units: 5 kg 658 g + 57,481 g =



2.A.26

Directions: Use a tape diagram to model each problem. Solve using a simplifying strategy or an algorithm and write your answer as a statement.

4. One package weighs 2 kg 485 g. Another package weighs 5 kg 959 g. What is the total weight of the two packages?



5. Together, a pineapple and a watermelon weigh 6 kg 230 g. If the pineapple weighs 1 kg 255 g, how much does the watermelon weigh?

6. Javier's dog weighs 3,902 grams more than Bradley's dog. Bradley's dog weighs 24 kg 175 g. How much does Javier's dog weigh?

7. The table below shows the weight of three Grade 4 students.

Student	Weight
Isabel	35 kg
Irene	29 kg 38 g
Sue	29,238 g

How much heavier is Isabel than the lightest student?



Lesson 2:

Express metric mass measurements in terms of a smaller unit; model and solve addition and subtraction word problems involving metric mass.



Name _____ Date ____

1. Find the equivalent measures.

Directions: Use a tape diagram to model and solve the problems below.

The table below shows the weight of three dogs.

Dog	Weight
Great Dane	59 kg
Golden Retriever	32 kg 48 g
Chihuahua	1,329 g

2. Put the three dogs in order from lightest to heaviest.

3. How much more does the Great Dane weigh than the Chihuahua?



2.A.28

Name	Date	
	240	

Complete the table. 1.

Complete the tables			
Mass			
kg	g		
1	1,000		
6			
	8,000		
15			
	24,000		
550			

2. Find the equivalent measures.

a.
$$370 g + 80 g =$$

b.
$$5 \text{ kg} - 730 \text{ g} =$$

- c. Express the answer in the smaller unit: 27 kg 547g + 694 g =
- d. Express the answer in the smaller unit: 16 kg + 2,800 g =

- e. Express the answer in mixed units: 4 kg 229 g - 355 g =
- f. Express the answer in mixed units: 70 kg 101 g - 17 kg 862 g =



Directions: Use a tape diagram to model each problem. Solve using a simplifying strategy or an algorithm and write your answer as a statement.

4. One suitcase weighs 23 kg 696 g. Another suitcase weighs 25 kg 528 g. What is the total weight of the two suitcases?

5. A bag of potatoes and a bag of onions weigh 11 kg 15 g. If the bag of potatoes weighs 7 kg 300 g, how much does the bag of onions weigh?

6. The table below shows the weight of three dogs.

Student	Weight
Lassie	21 kg 249 g
Riley	23 kg 128 g
Fido	21,268 g

What is the weight difference between the heaviest and lightest dog?



Name _____ Da

Date _____

1. Complete the table.

Liquid Capacity		
L	mL	
1	1,000	
5		
38		
	49,000	
54		
	92,000	

2. Find the missing numbers.

3. Solve.

b.
$$7 L - 3,400 mL =$$

c. Express the answer in the smaller unit:

e. Express the answer in mixed units:

f. Express the answer in mixed units:



Directions: Use a tape diagram to model each problem. Solve using a simplifying strategy or an algorithm and write your answer as a statement.

- 4. John's mother combined 3,500 milliliters of tropical drink, 3 liters 95 milliliters of ginger ale, and 1 liter 600 milliliters of pineapple juice to make punch.
 - a. Order the quantity of each drink from least to greatest.

b. How much punch did John's mother make?

5. A family drank 1 liter 210 milliliters of milk at breakfast. If there were 3 liters of milk before breakfast, how much milk is left?

6. Petra's fish tank contains 9 liters 578 milliliters of water. If the tank can hold 12 liters 455 milliliters of water, how many more milliliters of water does she need to fill the tank?





Lesson 3:



Name _____ Date ____

- 1. Find the missing numbers.
 - a. 6 L 127 mL = _____ mL
 - b. 706 L 220 mL = ____ mL
 - c. 12 L 9 mL = ____mL
 - d. _____ L ____ mL = 906,010 mL
- 2. 81 L 603 mL 22 L 489 mL =

Use a tape diagram to model the following problem. Solve using a simplifying strategy or an algorithm and write your answer as a statement.

3. The Smith's hot tub has a capacity of 1,458 liters. Mrs. Smith put 487 liters 750 milliliters of water in the tub. How much water needs to be added to fill the hot tub completely?

Name _____

Date _____

1. Complete the table.

Liquid Capacity		
L	mL	
1	1,000	
8		
27		
	39,000	
68		
	102,000	

2. Find the missing numbers.

3. Solve.

c. Express the answer in the smaller unit:

e. Express the answer in mixed units:

Use a tape diagram to model each problem. Solve using a simplifying strategy or an algorithm and write your answer as a statement.

4. Sammy's bucket was filled with 2,530 milliliters of water, Marie's bucket was filled with 2 liters 30 milliliters of water, and Katie's bucket was filled with 2 liters 350 milliliters of water. Whose bucket had the least amount of water?

5. At football practice, the water jug was filled with 18 liters 530 milliliters of water. At the end of practice, there were 795 milliliters left. How much water did the team drink?

6. 27, 545 milliliters of the car's gas were used. Then 19 liters 878 milliliters more were used. If the gas tank can hold 56 liters 202 milliliters of gas, how much gas remains?



Lesson 3:

Α

Write in meters and centimeters.

Correct _____

	vvrite in meters and centimet	CIS.					
1	3 m + 1 m =	m	cm	23	3 m 10 cm + 1 m 1 cm =	m	cm
2	4 m + 2 m =	m	cm	24	3 m 10 cm + 2 m 2 cm =	m	cm
3	2 m + 3 m =	m	cm	25	3 m 10 cm + 3 m 3 cm =	m	cm
4	5 m + 4 m =	m	cm	26	3 m 20 cm + 3 m 3 cm =	m	cm
5	2 m + 2 m =	m	cm	27	6 m 30 cm + 2 m 20 cm =	m	cm
6	3 m + 3 m =	m	cm	28	8 m 30 cm + 2 m 20 cm =	m	cm
7	4 m + 4 m =	m	cm	29	6 m 50 cm + 2 m 25 cm =	m	cm
8	5 m + 5 m =	m	cm	30	6 m 25 cm + 2 m 25 cm =	m	cm
9	5 m 7 cm + 1 m =	m	cm	31	4 m 70 cm + 1 m 10 cm =	m	cm
10	6 m 7 cm + 1 m =	m	cm	32	4 m 80 cm + 1 m 10 cm =	m	cm
11	7 m 7 cm + 1 m =	m	cm	33	4 m 90 cm + 1 m 10 cm =	m	cm
12	9 m 7 cm + 1 m =	m	cm	34	4 m 90 cm + 1 m 20 cm =	m	cm
13	9 m 7 cm + 1 cm =	m	cm	35	4 m 90 cm + 1 m 60 cm =	m	cm
14	5 m 7 cm + 1 cm =	m	cm	36	5 m 75 cm + 2 m 25 cm =	m	cm
15	3 m 7 cm + 1 cm =	m	cm	37	5 m 75 cm + 2 m 50 cm =	m	cm
16	3 m 7 cm + 3 cm =	m	cm	38	4 m 90 cm + 3 m 50 cm =	m	cm
17	6 m 70 cm + 10 cm =	m	cm	39	5 m 95 cm + 3 m 25 cm =	m	cm
18	6 m 80 cm + 10 cm =	m	cm	40	4 m 85 cm + 3 m 25 cm =	m	cm
19	6 m 90 cm + 10 cm =	m	cm	41	5 m 85 cm + 3 m 45 cm =	m	cm
20	6 m 90 cm + 20 cm =	m	cm	42	4 m 87 cm + 3 m 76 cm =	m	cm
21	6 m 90 cm + 30 cm =	m	cm	43	6 m 36 cm + 4 m 67 cm =	m	cm
22	6 m 90 cm + 60 cm =	m	cm	44	9 m 74 cm + 8 m 48 cm =	m	cm
			D'11 D	20.20			

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Lesson 4: Date:

Know and relate metric units to place value units in order to express measurements in different units. 7/3/13



Name	Date	

1. Complete the following table.

Smaller Unit	Larger Unit	How Many Times as Large
one	hundred	100
centimeter		100
one	thousand	1,000
gram		1,000
meter	kilometer	
milliliter		1,000
centimeter	kilometer	

2	Fill	in	the	unite	in	word	form.
۷.	1 111	111	uic	ullita		vv () i ()	

a. 429 is 4 hundreds 29	
-------------------------	--

b. 429 cm is 4 29 (cm.
---------------------	-----

_	2.456:-2	4FC
С.	2 456 is 2	456 ones

e.	13.709 is	thousands 709 ones.

2 L	111	ın	tha	missing	num	nar
J. I	111	111	uic	1111331118	Hulli	ושט

a.	s 456 thousands 829 ones

4. Use words, equations, and pictures to show and explain how metric units are like and not like place value units.



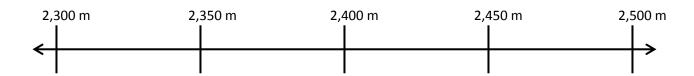
- 5. Compare using >, <, or =.
 - a. 893,503 mL 89 L 353 mL
 - b. 410 km 3 m 4,103 m
 - c. 5,339 m 533,900 cm
- 6. Place the following measurements on the number line:

2 km 415 m

2,379 m

2 km 305 m

245,500 cm



7. Place the following measurements on the number line:

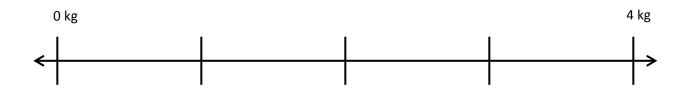
2 kg 900 g

3,500 g

1 kg 500 g

2,900 g

750 g



- 8. Solve.
 - a. 739 m 17 cm + 473 m 83 cm = _____ km
 - b. Use the numbers from Problem 8(a) to write a word problem.

Name _____ Date ____

- 1. Fill in the missing unit in word form.

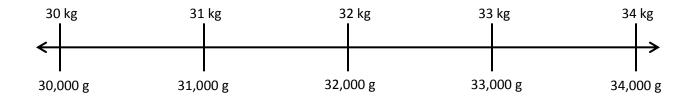
 - a. 8,135 is 8______ 135 ones. b. 8,135 kg is 8______ 135 g.
- 2. _____ mL is equal to 342 L 645 mL.
- 3. Compare using >, <, or =.
 - a. 23 km 40 m 2,340 m
 - b. 13,798 mL 137 L 980 mL
 - c. 5,607 m 560,701 cm
- 4. Place the following measurements on the number line:

33 kg 100 g

31,900 g

32,350 g

30 kg 500 g



Name	Date

1. Complete the following table

Smaller Unit	Larger Unit	How Many Times as Large
centimeter	meter	100
	hundred	100
meter	kilometer	
gram		1,000
one		1,000
milliliter		1,000
one	hundred thousand	

2. Fill in	the m	issing	unit in	word	torm.
------------	-------	--------	---------	------	-------

a.	135 is 1	35 ones.
a.	TOO 12 T	33 01163.

- b. 135 cm is 1 _____ 35 cm.
- c. 1,215 is 1 ______ 215 ones.
- d. 1,215 m is 1 _____ 215 m.
- e. 12,350 is _____ thousands 350 ones.
- f. 12,350 g is 12 kg 350 ______.

3. Write the missing number.

a.	is 125 thousands 312 ones

b. _____mL is 125 L 312 mL.



- 4. Fill in each with >, <, or =.
 - a. 890,353 mL 89 L 353 mL
 - b. 2 km 13 m 2,103 m
- 5. Brandon's backpack weighs 3,140 grams. Brandon weighs 22 kilograms 610 grams more than his backpack. If Brandon were to stand on a scale wearing his backpack, what would the weight read?

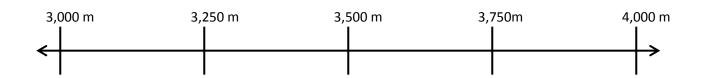
6. Place the following measurements on the number line:

3 km 275 m

3,500 m

3 km 5 m

394,000 cm



7. Place the following measurements on the number line:



- 8. Solve.
 - a. 356 m 14 cm 179 m 26 cm = __
 - b. Use the numbers from Problem 8(a) to write a word problem.

Correct Write in kilograms and grams.

	Write in kilograms and	grams.					
1	2,000 g =	kg	g	23	3,800 g =	kg	g
2	3,000 g =	kg	g	24	4,770 g =	kg	g
3	4,000 g =	kg	g	25	4,807 g =	kg	g
4	9,000 g =	kg	g	26	5,065 g =	kg	g
5	6,000 g =	kg	g	27	5,040 g =	kg	g
6	1,000 g =	kg	g	28	6,007 g =	kg	g
7	8,000 g =	kg	g	29	2,003 g =	kg	g
8	5,000 g =	kg	g	30	1,090 g =	kg	g
9	7,000 g =	kg	g	31	1,055 g =	kg	g
10	6,100 g =	kg	g	32	9,404 g =	kg	g
11	6,110 g =	kg	g	33	9,330 g =	kg	g
12	6,101 g =	kg	g	34	3,400 g =	kg	g
13	6,010 g =	kg	g	35	4,000 g + 2,000 g =	kg	g
14	6,011 g =	kg	g	36	5,000 g + 3,000 g =	kg	g
15	6,001 g =	kg	g	37	4,000 g + 4,000 g =	kg	g
16	8,002 g =	kg	g	38	8 x 7,000 g =	kg	g
17	8,020 g =	kg	g	39	49,000 g ÷ 7 =	kg	g
18	8,200 g =	kg	g	40	16,000 g x 5 =	kg	g
19	8,022 g =	kg	g	41	63,000 g ÷ 7 =	kg	g
20	8,220 g =	kg	g	42	17 x 4,000 g =	kg	g
21	8,222 g =	kg	g	43	13,000 g x 5 =	kg	g
22	7,256 g =	kg	g	44	84,000 g ÷ 7 =	kg	g

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Lesson 5:

Use addition and subtraction to solve multi-step word problems involving length, mass, and capacity. 7/3/13



В	Write in kilograms and g		mer	nt	# Correct	
1	1,000 g =	kg g	23	2,700 g =	kg	g
2	2,000 g =	kg g	24	3,660 g =	kg	g
3	3,000 g =	kg g	25	3,706 g =	kg	g
4	8,000 g =	kg g	26	4,095 g =	kg	g
5	6,000 g =	kg g	27	4,030 g =	kg	g
6	9,000 g =	kg g	28	5,006 g =	kg	g
7	4,000 g =	kg g	29	3,004 g =	kg	g
8	7,000 g =	kg g	30	2,010 g =	kg	g
9	5,000 g =	kg g	31	2,075 g =	kg	g
10	5,100 g =	kg g	32	1,504 g =	kg	g
11	5,110 g =	kg g	33	1,440 g =	kg	g
12	5,101 g =	kg g	34	4,500 g =	kg	g
13	5,010 g =	kg g	35	3,000 g + 2,000 g =	kg	g
14	5,011 g =	kg g	36	4,000 g + 3,000 g =	kg	g
15	5,001 g =	kg g	37	5,000 g + 4,000 g =	kg	g
16	7,002 g =	kg g	38	9 x 8,000 g =	kg	g
17	7,020 g =	kg g	39	64,000 g ÷ 8 =	kg	g
18	7,200 g =	kg g	40	17,000 g x 5 =	kg	g
19	7,022 g =	kg g	41	54,000 g ÷ 6 =	kg	g
20	7,220 g =	kg g	42	18,000 g x 4 =	kg	g
21	7,222 g =	kg g	43	14 x 5,000 g =	kg	g
22	4,378 g =	kg g	44	96,000 g ÷ 8 =	kg	g

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Lesson 5:

Use addition and subtraction to solve multi-step word problems involving length, mass, and capacity. 7/3/13



Name	Date	

Directions: Solve. Model the problems using a tape diagram. Answer with a statement.

1. The potatoes Beth bought weighed 3 kilograms 420 grams. Her onions weighed 1,050 grams less than the potatoes. How much did the potatoes and onions weigh altogether?



2. Adele let out 18 m 46 cm of string to fly her kite. She then let out 13 m 78 cm more before reeling back in 5 m 90 cm. How long was her string after reeling it in?



3. Shyan's barrel contained 6 liters 775 milliliters of paint. She poured in 1 liters 118 milliliters more. The first day Shyan used 2 liters 125 milliliters of the paint. At the end of the second day, there was 1 liters 769 milliliters of paint remaining in the barrel. How much paint did Shyan use on the second day?

4. On Thursday, the pizzeria used 2 kilograms 180 grams less flour than they used on Friday. On Friday, they used 12 kilograms 240 grams. On Saturday, they used 1 kilogram 888 grams more than on Friday. What was the total amount of flour used over the three days?



5. Zachary's car holds 60 liters of gas. When he had 2,050 milliliters of gas left, he added 23 liters 825 milliliters gas. How much more gas can Zachary add to his car?

6. A giraffe was 5 m 20 cm tall. An elephant was 1 m 77 cm shorter than the giraffe. A rhinoceros was 1 m 58 cm shorter than the elephant. How tall was the rhinoceros?



Name	e Date	

Use a tape diagram to model and solve the problems below.

1. Jeff places a pineapple with a mass of 890 grams on a balance scale. He balances the scale by placing two oranges, an apple, and a lemon on the other side. Each orange weighs 280 grams. The lemon weighs 195 grams less than each orange. What is the mass of the apple?



2. Brian is 1 m 87 cm tall. Bonnie is 58 cm shorter than Brian. Betina is 26 cm taller than Bonnie. How tall is Betina?





Na	me	Date
Dir	rections: Solve. Model the problems using a tape diagram. A	nswer with a statement.
1.	Jose's vase can hold up to 2,419 milliliters of water. He pour empty vase. Then he added 398 milliliters. How much more	
2.	Eric biked 1 km 125 m on Monday. On Tuesday, he biked 37 bike both days?	'5 m less than on Monday. How far did he
3.	Zachary weighs 37 kilograms 95 grams. Gabe weighs 4,650 grams less than Gabe. How much does Harry weigh?	grams less than Zachary. Harry weighs 2,905



7/3/13

4. A Springer Spaniel weighs 20 kilograms 490 grams. A Cocker Spaniel weighs 7,590 grams less than a Springer Spaniel. A Newfoundland weighs 52 kilograms 656 grams more than a Cocker Spaniel. What is the weight difference, in grams, between the Newfoundland and the Springer Spaniel?

5. Marsha has three rugs. The first rug is 2 m 87 cm long. The second rug has a length 98 cm less than the first. The third rug is 111 cm longer than the second rug. What is the difference in centimeters between the length of the first rug and third rug?

6. One barrel held 60 liters 868 milliliters of sap. A second barrel held 20,089 milliliters more sap than the first. A third barrel held 40 liters 82 milliliters less sap than the second. If the sap from the three barrels was poured into a larger container, how much sap was there in all?



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|--|

1. Complete the following conversion charts:

Length		
3 km	m	
km	9,000 m	
6 km 435 m	m	
12 km 12 m	m	

Mass		
kg	3,000 g	
20 kg 300 g	g	
1 kg 74 g	g	
403 kg 4 g	g	

Capacity	
L	4,000 mL
48 L 808 mL	mL
2 L 20 mL	mL
639 L 6 mL	mL

2. A student completed the problem below. Check his work. Explain how you know if each solution is correct or incorrect.

Convert the following measurements:

3. Find the sum or difference. Use the boxes to show your work.

a. 493 km 543 m + 17 km 57 m	b. 25 kg 32 g - 23 kg 83 g	c. 100 L 99 mL + 2,999 mL
	ich (c) (h) og (c) would he the co	

d. Write a word problem for which (a), (b), or (c) would be the solution equation.

- 4. Billy has been training for a half-marathon. He has a strict gym routine that he follows six times a week. For the problems below, use tape diagrams, numbers, and words to explain each answer.
 - a. Each day Billy runs on the treadmill for 5 kilometers and runs on the outdoor track for 6,000 meters. In all, how many kilometers does Billy run each day?

b. Since Billy has started training, he has also been drinking more water. On Saturday, he drank 2 L 755 mL of water. On Sunday, he drank some more. If Billy drank a total of 4 L 255 mL of water on Saturday and Sunday, how many milliliters of water did Billy drink on Sunday?

c. Since exercising so much for his half-marathon, Billy has been losing weight. In his first week of training, he lost 2 kg 530 g of weight. In the following two weeks of training, he lost 1 kg 855 g per week. Billy now weighs 61 kg 760 g. What was Billy's weight, in grams, before he started training? Explain your thinking.



