HAWAII ASSOCIATION OF INDEPENDENT SCHOOLS Common Teacher Reference Report – Grades 2-12

| <u>PARENTS</u> : Please read and sign the release statement below. I understand the information on the Teacher Reference Report is confidential and will not be shared beyond the Admission Committee. | | TEACHER: Thank you for completing this Teacher Reference Report. Your assessment of the applicant is a valuable, necessary component of a good admissions decision. Please add any information which may add to our knowledge of the applicant This report does NOT become part of the student's permanen file. | |
|---|--|--|-----------------------------|
| Parent or Guardian | Date | | |
| Applicant's Name | First | Middle | GradeApplying |
| | | Low He | eterogeneous |
| Subject and/or Grade | | Self-c | contained □ Yes □ No |
| Please check ($$) the appropriate | e rating. N/A (not applicable) m Academic | ay be used in areas where there is Qualities | s insufficient information. |
| Motivation (effort, drive) | • | • | |
| Ability to work alone | rare • | moderate • | maximum |
| Homestudy habits | needs help frequently | needs help occasionally | works well |
| - | never completes assignments | completes assignments | does more than expected |
| Participation in discussion | • contributes when called on | • volunteers occasionally | joins in readily |
| Ability to express ideas orally | • has some difficulty | • good | exceptionally good |
| Jse of time | • | • | . , , |
| Drganization of work | poor • | average • | excellent |
| Follows direction | poor | average | excellent |
| follows direction | needs much explanation | needs occasional help | responds quickly |
| | Personal G | Qualities | |
| eadership potential | • a follower | • occasionally seeks opportunities | natural leader |
| Classroom conduct | a 10110Wei | • | |
| Cooperates with adults | poor | average | excellent |
| - | rarely | usually | always |
| Personal/social adjustment | • relates poorly | • fluctuating relationships with | healthy self image; |
| Ability to work in a group | with others | peers; generally happy person | healthy peer relationships |
| | rarely | usually | always |
| Consideration of others | • rarely | • usually | always |
| lakes initiative | • rarely | • usually | always |
| Fulfills responsibilities | • | • | , |
| Jses suggestions or corrections | rarely | usually • | always |
| 00 | rarely | usually | always |
| We appreciate additional observa | tions about this applicant. | | |
| Print or Type Name | | _ Teacher's Signature | |
| School | Sc. | School Phone # | |



HAWAII BAPTIST ACADEMY ENGLISH/LANGUAGE ARTS or SELF-CONTAINED CLASSROOM TEACHER REFERENCE REPORT



TO THE PARENT/GUARDIAN:

Please give this Teacher Reference Report to your child's current teacher in December.

For students applying to grades 7-12, two Reference Reports are required:

- ➢ One from a current English/Language Arts teacher.
- One from a current Math teacher, or if your child has one teacher, give the second form to your child's previous year's teacher.

Please provide a stamped envelope addressed to:

Director of Admissions (Gr. 7-12) Hawaii Baptist Academy 2429 Pali Highway Honolulu, HI 96817

Ph: (808) 595-7585 or 595-6301 Fax: (808) 564-0332

TO THE TEACHER:

We appreciate your willingness to complete the Teacher Reference Report for this student, who is an applicant for admission to Hawaii Baptist Academy. We regard your professional evaluation of this child as a part of the criteria used in considering his/her application. **Any information you supply will be held in strict confidence.** Your evaluation of the student should be made <u>after December 1st</u> and mailed directly to Hawaii Baptist Academy.

- ➢ Grades 7-12: Submit by February 10.
- ➤ If you receive this form after the above deadline, please submit within 7 days.