

**Current Information:****I. A.) DEPARTMENT NAME:** \_\_\_\_\_**B.) COURSE NUMBER, and TITLE:** \_\_\_\_\_**C.) CREDIT HOURS:** \_\_\_\_\_ **D.) PREREQUISITES:** \_\_\_\_\_**E.) CURRENT CLASSIFICATION**

1. General Education Code:  B  C  D  H  M  N  P  S  None
2. Writing Requirement:  E2  E4  E6  None
3. Math Requirement:  M  None

**Requests:****II. GENERAL EDUCATION**A.) Requested Classification:  B  C  D  H  M  N  P  SB.) Effective Date:  Fall  Spring  Summer \_\_\_\_\_(year)Or  
 1-time Approval  Fall  Spring  Summer \_\_\_\_\_(year)**III. WRITING REQUIREMENT** **MATH REQUIREMENT** A.) Requested Classification  E2  E4  E6B.) Effective Date:  Fall  Spring  Summer \_\_\_\_\_(year)Or  
 1-time Approval  Fall  Spring  Summer \_\_\_\_\_(year)**C.) Assessment:**

1.) What type of feedback will be provided to the student (in reference to writing skill)?

\_\_\_\_\_ Grade \_\_\_\_\_ Corrections \_\_\_\_\_ Drafts \_\_\_\_\_ Other

2.) Will a published rubric be used?

#### IV. ATTACH A DETAILED SYLLABUS

#### V. SYLLABUS CHECKLIST

Courses that offer students General Education and/or Writing Requirement credit must provide clear and explicit information for the students about the classification and requirements.

A.) For courses with a **General Education** classification, the syllabus should include:

- Statement of the General Education Purpose of the Course with attention to the General Education Classification requested
- List of assigned General Education Student Learning Outcomes
- List of any other relevant Student Learning Outcomes
- List of required and optional texts
- Weekly course schedule with sufficient detail (e.g. topics, assigned readings, other assignments, due dates)

B.) For courses with **Writing Requirement (WR)** classification, the syllabus should include:

- "The Writing Requirement ensures students both maintain their fluency in writing and use writing as a tool to facilitate learning."
- "Course grades now have two components: To receive writing credit, a student must receive a grade of "C" or higher and a satisfactory completion of the writing component of the course."
- A statement or statements indicating that the instructor will evaluate and provide feedback on the student's written assignments with respect to grammar, punctuation, usage of standard written English, clarity, coherence, and organization
- Assignment word counts, page lengths, submission deadlines and feedback dates

Additionally, the syllabus must clearly show that the course meets the WR to

- Evaluate [2,000/4,000/6,000] written words in assignments during the semester
- Provide all feedback on assignments prior to the last class meeting

**Important note:** The following types of writing assignments **CANNOT** be used to meet the WR: teamwork, exam essay questions, take-home exams, and informal, ungraded writing assignments.

**VI. SUBMISSION AND APPROVALS**

Department Contact:

Contact Name: \_\_\_\_\_

Phone \_\_\_\_\_ Email \_\_\_\_\_

College Contact:

College Name: \_\_\_\_\_

College Contact Name: \_\_\_\_\_

Phone \_\_\_\_\_ Email \_\_\_\_\_