

Standards Based Bulletin Board – Feedback Form for Teacher

Represented	Comments
Is there a name and grade represented on board?	
Is there an eye-catching, creative title that relates to the task?	
Is the board neat, with an organized layout and easy to read? Is it evident that this board should be a SBBB?	
Is the assignment or task clearly written? If not, how can it be clarified?	
Are the standards identified?	
How are the standards aligned or not aligned with the task? Rigor?	
Do you see consistency across the grade level for what meets or exceeds standard?	
Do you see consistent strategies used across the grade levels? Explain.	
Is there evidence of students justifying their thinking? Explain	
Are the students showing their best quality work? (Neat legible handwriting, writing on the lines, grade level conventions, etc.)	

Individual Teacher Reflection Form of SBBB

Explain how the students' work is or is not aligned with the standards.	
Explain how the students' work demonstrates higher level thinking? If not, how could the assignment/task be adjusted to have more rigor?	
How does the teacher make their commentary specific to the student work?	
How does the commentary align with the standard of the task?	
How did the student cite evidence that their work meets or exceeds standard.	
Does the commentary state "has met or exceeds the standard because"...	
If writing, are all phases of writing displayed?	
Is the work on this board consistent with the other boards at this grade level?	
Is there evidence of students justifying their thinking? Explain	
If math, is the use of Investigations strategies evident and appropriate?	

