



COURSE SYLLABUS

Basic Health Professional Skills- Nurse Aide

HPRS 1304

2 – 2 – 3

Lecture - Lab - Credit

Co-Enrollment with HPRS 1161 Allied Health Clinical

This syllabus has been reviewed and is current on the date indicated.

Prepared By

Date

Stacy D. Cooper R.N.
Division Chair

08/05/2010

Reviewed By

Date

Kathy Smith RN, MSN, ACNP-BC
AVP/Director of Nursing/Designee

08/05/2010

I. Instructor Information

Name: Bea Madrid	Phone: 325-236-8231
Campus Office: Sweetwater	email: Beatrice.madrid@sweetwater.tstc.edu
Office Hours: WED 1-4PM	Advisement Hours By Appointment
Department Chair: Kathy Smith	Chair email: Kathryn.smith@sweetwater.tstc.edu

II. Class Times, Location

This class is a “HYBRID” class, meaning that part of it is online and part is face to face on campus and is integrated with Co-Requisite HPRS 1161. Class and clinical lab hours for the first 5 weeks are as follows:

*Class Days are: **and Tuesday 9:00 to 4:30 for 5 week; Clinical Days are 8 hours on Monday and Tuesday in Week 6 & 7***

Other assignments, quizzes, activities are web based in MOODLE.

Attached schedule is a combination of HPRS 1304 and 1161

III. Course Description & Introduction

A study of the concepts that serve as the foundation for health profession courses, including client care and safety issues, basic client monitoring, and health documentation methods.

IV. Learning Outcomes

Comply with Occupational, Safety, and Health Administration (OSHA) guidelines and universal precautions; respond to basic medical emergencies; perform client monitoring skills; and document health care.

The focus of this course is an introduction to the healthcare delivery system and various roles of the healthcare team. The student will be able to identify professional and personal characteristics required of a health care provider. The student will be able to satisfactorily discuss knowledge and basic skills common to most health occupations, including basic patient care of the aging patient.

A. Provider of Care

The student will:

- Discuss potential patient care needs in the current healthcare system
- Discuss characteristics, trends, and issues of healthcare delivery
- Explain channels of communication in the workplace setting
- Discuss cultural and spiritual beliefs and their influence on healthcare practices across the lifespan
- Describe characteristics, concepts, and processes related to transmission of common communicable diseases, including risk factors and prevention
- Explain workplace safety consistent with current federal, state, and local regulations and guidelines
- Demonstrate knowledge of the rules that emphasize safety including but not limited to the federal, state and local government and accreditation organization safety requirements and standards

B. Coordinator of Care

The student will:

- Discuss structure and function of the healthcare delivery system and interdisciplinary healthcare team members
- Discuss needs of culturally diverse patients to include the interdisciplinary health care team
- Demonstrate methods of effective communication and cooperation
- Discuss involvement of patients and their family with other interdisciplinary health care team members in patient care across the life span
- Discuss respect of privacy and dignity of the patient
- Identifies legal and ethical processes related to healthcare

C. Member of Profession

The student will:

- Discuss responsibilities regarding policies and procedures of a facility
- Describe the role of patient advocate including patient privacy, quality improvement, quality assurance and compassionate care
- Describe professional characteristic and values such as altruism, human dignity, truth, justice, freedom, equality and cultural sensitivity
- Discuss responsibilities in continuing competencies and professional development in healthcare professions
- Describe the principles of quality improvement
- Identify current national/state/local standards and guidelines and procedures for infection control
- Demonstrate knowledge of Occupational Safety and Health Administration (OSHA) guidelines and universal precautions

D. Solve problems and build employability skills such as positive attitude, critical thinking skills, work ethic and teamwork

The student will:

- Exhibit a positive attitude in participating in class activities or in patient care activities on time, safely, and correctly
- Use critical thinking skills to identify methods, requirements, and standards to enhance patient care and healthcare delivery
- Participate in teamwork activities that foster a positive learning environment in the classroom and/or clinical that promote health restoration through nursing care and teaching
- Demonstrate positive work ethics through application of values and morals consistent with the nursing profession in all activities of the nursing program

Students may vary in their competency levels on these abilities. You can expect to acquire these abilities only if you honor all course policies, attend classes regularly, complete all assigned work in good faith and on time, and meet all other course expectations of you as a student.

V. Assessment Methods & Grading Policy

All grades come from exam/quizzes in SmartTest.

All grades are derived from examination grades.

There are 5 Exams all weighted at 20% to comprise the final grade.

NOTE: FINAL GRADES ARE NOT ROUNDED AND NO EXTRA CREDIT IS GIVEN

The student must pass this course with a minimum of 80% “B”, and the accompanying clinical course for the appropriate level with a grade of satisfactory to progress in the Vocational Nursing Program.

90.00-100 = A
80.00-89.99 = B
70.00-79.99 = C
60.00-69.99 = D
BELOW 60 = F

Upon testing, know your log in and only bring a pencil to the testing room. Do not bring books, notes, purses etc. You will be provided with scratch paper, you **MUST** use the calculator on the SMARTTEST Exam.

Each student is expected to take exams on the days and times they are scheduled. If student misses an exam, the student will be expected to make contact with the instructor prior to the exam and make arrangements within 24 hours for a make-up exam. The exam given will not be the same version the class was given and may be at least 50% short answer/alternate formats, at the instructor's discretion.

ONLY ONE (1) MAKE-UP EXAM PER COURSE IS ALLOWED. IF YOU MISS MORE EXAMS YOU WILL RECEIVE A ZERO (0).

There will be no class debates on exams questions, if you have a concern you must contact the instructor within 1 week of the exam to arrange a time to meet with and discuss your concerns.

SKILLS LABS

Attendance is required in all labs. Absences from lab must be approved by the instructor 1 hour PRIOR to the beginning of lab.

On campus lab counts as missed clinical refer to Student Handbook. Skills labs on all campuses are considered clinical areas and students should dress appropriately while in the skills lab. Uniforms are to be worn while in skills lab.

Skills Check-off Requirements

1. Each skill will be instructed on the skills class/lab day. You may need to arrange and/or plan to spend time outside of class completing your ATI skills modules and lab practice for each skill. You may schedule some of this during open lab times.
2. Each student is expected to know, in order, all steps to perform a skill.
3. Skills must be checked off by a peer (another student). If a student checks off a skill for another student, and that student is then unable to perform the skill for the faculty, **both students will receive an “unsatisfactory” for the skill.**
4. Each student will have three attempts to perform the skill correctly for a faculty member. A different faculty member will be present during 2nd and/or 3rd check offs with the student. If the student is unable to perform the skill on the third attempt, the student will receive a “Fail/Unsatisfactory” and will fail the Nursing Skills course-see *VN handbook for progression policies*.
5. Students must have their skill checked off by a peer before being allowed to check-off the skill with a faculty member.
6. The instructor will provide a class schedule for the check-off day.

7. Students who are not able to complete their skills check-offs on the skills check-off day will need to schedule time with their clinical instructor to complete the required check-off.
8. All check-offs in skills lab are Satisfactory/Unsatisfactory. No grade will be taken in skills check-offs, however failure of the skills check-offs, as stated above in #3, results in failure of the course..
9. All skills must be successfully checked off by the end of the semester for the student to receive a grade of “Satisfactory” for skills course.
10. Open Lab times will be scheduled for student you wish to spend additional time practicing skills or who need assistance with learning a skill. Open lab times will be posted at the beginning of each semester, please check with your instructor for times and days of Open Lab.

OPEN LABS

There will be 4 hours of open lab time scheduled per week for student to get additional help with class work and/or clinical skills. The hours and instructor/assistant running the lab will be posted. Additional Assistance can be scheduled with instructors during their office times and via appointments. Please notify instructor for arrangements.

SCANS COMPETENCIES

The individual SCANS Foundation Skills and competencies have been identified and are located on file in the nursing office. Demonstration of SCANS is documented by the student’s ability to provide evidence that the skill has been mastered.

DELCC COMPETENCIES

The DELCC competencies are fully integrated throughout the curriculum for the VN student. The DELCC relate to the entry level skills each student will acquire as they relate to the working world and the competencies required by the Board of Nurse Examiners for the state of Texas.

VI. Textbook/Reference Materials

Introduction To Maternity and Pediatric Nursing, 5th Edition, Leifer, Gloria
Text, St. Louis, Missouri: Saunders Elsevier.2007
Study Guide and VCE (Virtual Clinical Excursion-text)

VII. Additional Resources & Supplies

Tabers Cyclopedic Medical Dictionary, 21st ed: 1915 Arch Street, Philadelphia,
Pennsylvania: F.A. Davis Company. or Equivalent,
Mosby’s Dictionary of Medicine, Nursing, and Health Professions, 8th ed., (2009). St.
Louis, Missouri: Mosby Elsevier. or Equivalent
Davis Comprehensive Handbook of Laboratory and Diagnostic Tests (10th edition) or Equivalent

Library Database:

All students have access and will be expected to retrieve their evidence based articles from the following TSTC Nursing Database:

CINAHL/EBSCO Host

Logon: tstcwt
Password: westtexas

VIII. Class Participation Policy & Student Conduct

Students are required to attend all scheduled classes, actively participate in all classroom discussions, complete all projects and demonstrate mastery of designated knowledge and skills. Regular attendance is necessary for satisfactory achievement. All missed time must be made up. **A student CANNOT MISS more than 1 class period or the student will be required to withdraw; .No clinical absences are permitted.**

SCHOLASTIC HONESTY

The College expects every student to engage in all scholastic pursuits in a manner that is beyond reproach. Students are required to maintain complete honesty and integrity in the classroom and/or laboratory. Any student found guilty of dishonesty in scholastic work is subject to disciplinary action.

ACADEMIC DISHONESTY

The College expects every student to engage in all scholastic pursuits in a manner that is beyond reproach. Students are required to maintain complete honesty and integrity in the classroom and/or laboratory. Any student found guilty of dishonesty in scholastic work is subject to disciplinary action.

1. Scholastic dishonesty includes, but is not limited to, cheating on scholastic work, plagiarism and collusion.
2. Cheating on scholastic work includes:
 - (a) Copying from another student's test paper or other scholastic work.
 - (b) Using, during a test, materials or equipment not authorized by the person administering the test.
 - (c) Collaborating, without authority, with another student during an examination or in the preparation of scholastic work.
 - (d) Knowingly using, buying, selling, stealing, transporting or soliciting, in whole or in part, the contents of an un-administered test.
 - (e) Soliciting, bribing or coercing an instructor or student grader to alter the score or grade achieved on a test or other scholastic work.
 - (f) Substituting for another student, or permitting another student to substitute for one-self, to take a test or prepare other academic work or laboratory assignments/experiments.
 - (g) Soliciting, bribing or coercing another person to obtain an un-administered test/examination or information about an un-administered test/examination.
 - (h) Using thoughts, words, or expressions of other's works, including web-based information, as one's own.
 - (i) Not Properly citing references and sources in discussion threads, paper work, documentations, reports, etc.
 - (j) Plagiarism—this link is an excellent cite to understand what plagiarism is: <http://science.widener.edu/svb/essay/plagiar.html>

See the TSTC Student Handbook for further details.

ACADEMIC DISHONESTY WITHIN THE NURSING DEPARTMENT

- All student conduct will support academic honesty.
- Any student who is cheating on an exam or uses the thoughts or words of others without proper citation in a written assignment will receive an "F" or zero grade.
- Academic Dishonesty constitutes unprofessional conduct and lack of good professional character in the judgment of the Texas Board of Nursing.
- Any student participating in any form of academic dishonesty will be required to see the Division Chair and Associate Vice President of the

program and may be dismissed from the program.

- Please refer to Student conduct in the Nursing Student Handbook.
- The department goal is that each student completes his or her own work in order to master the skills needed to compete in the job market.

IX. Safety

- Campus building occupants are required to evacuate buildings when a fire alarm activates. Alarm activation or announcement requires exiting and assembling outside.
- Familiarize yourself with all exit doors of each classroom and building you may occupy while receiving instructions. The nearest exit door may not be the door you used when entering the building.
- Students requiring evacuation assistance should inform the instructor during the first week of class.
- In the event of evacuation, follow the faculty's or class instructor's instructions.
- Do Not re-enter a building unless given instructions by the Fire Department, Campus/Local Police, or Fire Prevention Services.

X. Special Needs

- If you have a condition, such as a physical or mental disability, which will make it difficult for you to carry out the work as outlined, or which will require extra time on examinations, please notify the Counseling and Testing Office during the first week of the course so that appropriate arrangements can be made.

XI.

Course Schedule*(Schedule may change at the instructor's discretion)*

Week	Lecture Content (Topic)	Required Reading & Assignments	Weekly Objectives
Week 1 Day one Day Two	Introduction to Hospitals and Nursing Centers The Nursing Assistant/Hippa Work Ethics/Taking Care of Yourself Promoting Safety Measures/Radiation Communication and Interpersonal Skills	Read Chapters 1, 2, 3, 8, 4 Read: Hippa: Privacy compliance Booklet: Quiz to be done in class Read: Radiological Hand Out	<ol style="list-style-type: none"> 1. Describe the intent of Omnibus Budget Reconciliation Act (OBRA) and the requirements. 2. Define Long Term Care, types of residents and benefits of LTC 3. Discuss Legal/Ethical aspect of the Nurse Aide 4. Discuss Scope of Practice, Licensure, Registry and Standards for the nurse aide 5. Discuss Health Insurance Portability and Accountability ACT (HIPPA) 6. Discuss examples of a nurse aide's relationship with a resident 7. Describe professional development behavior of a nurse aide 8. Discuss the importance of safety measures, safety hazards and how to maintain environmental safety 9. Describe the procedure to follow for identifying a person, reporting incidents and accidents 10. Describe the requirements of : Safe Medical Device Act, Texas Concealed Handgun Law, Occupational Safety and Health Administration (OSHA), MSDS 11. Discuss Radiation Safety 12. Describe the rules for good communication 13. Discuss your role in the Nursing Process 14. Describe how to protect the right to privacy when using computers, and other electronic devices in health care 15. Demonstrate skill in communicating with residents/patients
Week 2 *Note dates this wk only Day 1 Tuesday, Sept. 7 Day 2 Wed. Sept. 8th,2010	Understanding the Person Resident rights and Independence Care of the Older Person Infection Control Caring for Person with Mental Health Problems Caring for Persons with Confusion and Dementia	Read Chapter 's, 5, 7, 11, , 27, 28 DVD: <ol style="list-style-type: none"> 1. Hand Washing 2. Undressing and Dressing the Person SKILLS: #1, 2, 3, 4, 5, 6, 7, EXAM # 1 SEPT. 8, 2010 AT 9	<ol style="list-style-type: none"> 1. Describe the developmental tasks of each age group 2. Discuss signs and symptoms of infection 3. Demonstrate the practice of medical asepsis 4. Describe Standard Precautions and Transmission-Based Precautions 5. Discuss the precautions used for drug resistant organisms 6. State the five basic human needs 7. Describe the difference between mental health and mental illness and care required

Week	Lecture Content (Topic)	Required Reading & Assignments	Weekly Objectives
Week 3		AM	8. Discuss the major losses/changes associated with aging 9. Describe substance abuse/Suicide and the persons at risk 10. Define cognitive impairment, dementia and Alzheimer's disease 11. Discuss the major difference between acute and chronic dementia 12. Describe/demonstrate skill in assisting cognitively impaired residents
Day 1	Restraint Alternatives and Safe Restraint Use	Chapter's 10, 20, 24, 30	
Day 2	Assisting with Assessment Assisting with Oxygen Needs Caring for the Dying Person	DVD: 1. Taking Temperatures 2. Measuring Weight and Height 3. Taking a Radial Pulse and counting Respirations 4. Measuring Blood Pressure 5. Providing Mouth Care for the Unconscious Person SKILLS: 26 27, 28, 29, 30, EXAM # 2 SEPT. 14, 2010 AT 9 AM	1. Describe the purpose and complications of restraints/restraint alternatives 2. Discuss measures to use to help avoid the need for restraints/when can the nurse aide apply restrains 3. Discuss measures that must be given to a restrained resident 4. Discuss how to assist with assessments, why vital signs are measured, include normal ranges /list factors affecting vital signs 5. Demonstrate skill in recognizing and reporting irregular vital signs 6. Discuss why intake and output are measured/fluids counted as intake/output 7. State how to safely assist with oxygen therapy, include measures that promote oxygenation 8. Describe hypoxia and abnormal respirations 9. Demonstrate the role of the nurse aide in giving physical and emotional support to the dying resident 10. Describe Hospice care/Advance directives and their purposed 11. Describe the five stages of dying, include procedure for postmortem care
Week 4	Body Mechanics Safely Handling, Moving, and Transferring the Person Preventing Falls Assisting with Comfort Assisting with Hygiene	Chapter's 12, 13, 9 14, 15, 16	
Day 1		DVD:	
Day 2		1. Transferring the Person to a chair or wheelchair 2. Turning and Positioning 3. Giving Nail and Foot Care 4. Helping the Person to Walk 5. Shampooing the Person's Hair	1. Demonstrate proper body mechanics in moving, positioning and lifting /benefits of using good body mechanics and alignment 2. Demonstrate skill in assisting residents with ambulation 3. Discuss the causes, signs, and symptoms of back injuries 4. Discuss the comfort measures/ information needed from the nurse and care plan before handling, moving and transferring persons 5. Describe four levels of dependence

Week	Lecture Content (Topic)	Required Reading & Assignments	Weekly Objectives
Week 5		6. Giving a Complete Bed Bath 7. Providing Denture Care 8. Giving a Back Massage 9. Brushing the Person's Teeth 10. Brushing and Combing the Person's Hair SKILLS: 8, 9, 10, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 34, 36 EXAM # 3 SEPT. 21, 2010 9AM	6. Discuss physical changes associated with aging that increase the risk of falls, state safety measures that prevent falls 7. Describe safety hazards and state how to maintain environmental safety 8. Demonstrate respect for the resident's room, privacy and belongings/ maintaining a safe and comfortable environment while respecting the resident's personal preference 9. Demonstrate skill in the proper use and care of equipment and supplies in the resident's room 10. Demonstrate skill in correct handling of clean/dirty linens, bedmaking 11. Describe the care given before and after breakfast, lunch and in the evening 12. Describe the rules, purpose and safety measures for bathing, tub baths and showers, giving perineal care and toileting 13. Identify observations to report and record while assisting with hygiene 14. Describe why grooming is important, how to provide grooming measures while maintaining safety 15. Discuss ways of promoting residents' independence and participation in personal grooming 16. Describe safety measures for cutting/clipping toenails
	Day 1	Assisting with Nutrition and Fluids Assisting with Wound Care Assisting with Urinary Elimination	
	Day 2	Assisting with Bowel Elimination Assisting with Specimens Assisting with Exercise and Activity Assisting with Rehabilitation and Restorative Nursing Care	
		Chapter's 19, 23, 17, 18, 21, 22, 25 DVD: 1. Feeding the Person 2. Giving the Bedpan 3. Measuring Intake and Output 4. Giving Catheter Care 5. Giving Female and Male Perineal Care 6. Performing Range-of-Motion Exercises SKILLS: 35, 37, 11, 31, 32, 33,	1. Discuss the purpose and use of the My Pyramid food guidance system 2. Describe the OBRA requirements for serving food 3. Discuss changes associated with aging that affect eating and drinking and how you could assist residents with the common eating and drinking problems 4. Identify the signs, symptoms, and precautions for aspiration, regurgitation and dehydration

Week	Lecture Content (Topic)	Required Reading & Assignments	Weekly Objectives
Week 6		EXAM # 4 SEPT. 28, 2010 9AM	
Day 1	Emergency Measures CPR		<ol style="list-style-type: none"> Describe fluid and nutrient requirements and how to assist with food and fluid needs State the range of normal fluid intake and output and skill in measuring and recording I & O, encouraging fluids, and fluid restrictions State the changes in the skin, hair and nails associated with aging Demonstrate skill in observing, recognizing and reporting early signs of pressure areas and skin breakdown, (wounds, prevention of pressure ulcers, skin tears, circulatory ulcers and diabetic foot ulcers) Discuss pressure points in each body position, and identify common sites of skin breakdown Discuss why catheters are used and how to care for persons with catheters Discuss normal urine, rules for normal urination, urinary incontinence and the care required Demonstrate skill in giving perineal care/incontinent care, and discuss the importance of each Describe the importance of bladder/bowel training, retraining Describe normal defecation, factors that affect bowel elimination, how you can promote comfort and safety during defecation. and the observations to report Describe the changes in bowel function associated with aging, enemas, and measures to prevent constipation Discuss why specimens are collected, rules for collecting different types of specimens Describe bed rest and how to prevent related complications Describe four walking aids/devices used to support and maintain body alignment State the precautions, skills and rules for Range of Motion Define restoration, guidelines for restorative care/identify complications to prevent. Discuss ways you can apply restoration in each area of ADL's/adaptive or assistive devices Discuss your role in rehabilitation and restorative nursing care
Day 2	Clinical 7-3 pm	Chapter 29 Review CPR Book FINAL EXAM OCT. 5 2010 9AM	
Week 7			
Day 1	Clinical 7-3 pm		
Day 2	Clinical 7-3 pm		<ol style="list-style-type: none"> Discuss the rules of emergency care Identify the signs of sudden cardiac arrest and the emergency care required,

Week	Lecture Content (Topic)	Required Reading & Assignments	Weekly Objectives
			Location to be announced
			Location to be announced

VI. Instructor CV

Bea Madrid
2170 NCR 424
Loraine Texas 79532
(325) 236-8321
Beatrice.madrid@sweetwater.tstc.edu

Education	Associate of Applied Science	May 2000
	Vernon College	
	Area of Concentration: Nursing	
	Licensed Vocational Nurse	August 1977
	Sweetwater TSTC	
Certifications	Nurse Aide	April 1977
	Western Texas College	
	IV Therapy	April 1978
	Western Texas College	

Employment

August 2008 to present	Texas State Technical College West Texas Vocational Nurse Instructor Clinical Instructor Nurse Aide Program Director RN Clinical Assistant
March 2003 to 2008	Mitchell County Hospital Operating Room Supervisor
August 1997 to 1999	Loraine Manor LVN Charge Nurse
August 1983 to 1997	Dr. Dee Roach Office Nurse
September 1979 to 1983	Mitchell County Hospital LVN Medical/surgical Unit

Professional Affiliations and Honors:

Big Country Regional Advisory Committee, 2003-2008
Association of Operating Room Nurses, 2004 to Present
Texas Nurses Association, 2000 to Present
American Nurses Association, 2000 to Present
Skills USA, Nursing Advisor. 2010

VII. Instructor CV (2)

Bonnie Lynn Hartline LVN
P.O. Box 223
Trent, Texas 79561
325-236-8232
Bonnie.hartline@tstc.edu

Education:

North Country Community College
Malone, New York LVN License
Gouverneur High School
Gouverneur, New York C.N.A class

Additional Certification/Training:

I.V. training at Hendricks
American Heart Instructor
Went thru a training with Dads to be a Nurse Manager at an Assisted Living
Teach C.N.A. classes

Employment:

2007 to Present

Professional Affiliations and Honors:

Skills USA Advisor
Texas Association of Vocational Nurse Educators

Texas State Technical College
300 Homer K. Taylor Dr.
Sweetwater, Texas 79556

2002-2006

Sears Methodist
3202 South Willis
Abilene, Texas

2002-2002

South Brooke Manor
1401 West Main
Edna, Texas

1994-2002

Crossroads Home Health
524 Village Rd.

1991-1994

Coastal Health Care
524 Village Rd.
Port Lavaca, Texas

1988-1991

Manor Care Nursing Home
750 South Texas St.
League City, Texas 77573
Port Lavaca, Texas

VIII. Instructor CV (3)

Kathryn Kinsey LVN
907 CR 145
Sweetwater, Texas 79556
325-235-1083
kathryn.kinsey@sweetwater.tstc.edu

Education:

Licensed Vocational Nurse
Texas State Technical Institute Sweetwater, Texas 79556 1975

Additional Certification/Training:

Western Texas College, Snyder Texas
Licensed Cosmetologist 1982 Obtained
American Heart Association CPR Instructor for 14 yrs.

Employment:

2000 to present

Texas State Technical College West Texas, Sweetwater
Nurse Lab Assistant with the LVN

1996-2000

Texas State Technical College West Texas-Sweetwater
Nurse Aide Instructor for 4 yrs.

LVN with People for Progress Program for 2 yrs., Adult Day Care Center
1991

Loraine Manor, Long Term Care Nursing
Director Of Nursing L.V.N. 1991

1975-1979

Claxton,Lodge Colorado City, Texas
Assistant Director of Nursing, L.V.N.

1963-1970

Roscoe Health Care Long Term Care
Nursing Assistant

Professional Affiliations and Honors:

Member Of Phi Theta Kappa as of December 13, 2008

Member Texas Association of Vocational Nursing Educators 14 years

IX. Instructor CV (4)

Valerie Pruitt LVN
Box 116
Roscoe, Texas 79545
(325)766-3536
Valerie.pruitt@tstc.edu

Education:

Texas State Technical College
Certificate of Nursing February 1997

Additional Certification/Training:

IV Therapy Certification Sweetwater Health Care Center
May 2005

American Red Cross CPR Instructor Abilene, Texas

March, 2008

Employment:

October 2007 to Present

Texas State Technical College West Texas-Sweetwater

Lab Assistant in Level 1 -3

Lead Instructor – Level 1 Foundations/ Critical Thinking

Clinical Site Instructor

Community Clinical Instructor

October 2007 to Present

Girling Home Health

Staff Nurse – Part time

September 2006 – September 2007

Sweetwater Health Care Center

Assistant Director of Nursing

January 2006 – September 2006

Care Inn of Abilene

Treatment Nurse

May 2004 - December 2005

Sweetwater Health Care Center

Assistant Director of Nurses

January 2001 – May 2004

Care Inn of Abilene

Assistant Director of Nursing

February 1997 – December 2001

Holiday Retirement Center

LVN – Charge Nurse

Assistant Director of Nursing

Professional Affiliations and Honors:

Big Country Medical Reserve Corp.

Roscoe Volunteer Fire Department

Student Concerns Committee - 2010

Testing and Evaluation Committee -2010

TAVNE- Texas Association of Vocational Nurse Educators (Member)



TSTC Nursing Program

Course Guide Acknowledgment Form

I have read and understand the information, evaluation and testing methods, and schedule in the Course Guide Accompaniment and Syllabus written by the Nursing department and agree to abide by the rules and requirements contained within for VNSG1306 ; _____(semester) _____ (year).

I understand that it is my responsibility to read and understand the syllabus and to abide by the guidelines presented therein.

Student Signature

Date

Student Printed Name

Faculty Signature

Date