



Eugene International High School

Educating global citizens

As global citizens at Eugene International High School, we aspire to value diversity, ambiguity, and discovery—and to act with responsibility, integrity, and compassion.

Parent Newsletter

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September 2009

Sharing Our Humanity

By Courtney Leonard, Head Teacher

The school year begins anew! Across the nation, students are flooding back into buildings, greeting friends, meeting teachers, and settling into the busy rhythm and routine of the year at hand. Across the globe, students may be also focused on the year ahead, meeting in the most unlikely of places—a tin-roofed houseboat in Cambodia, a school-house tent in the Sudan, or the middle of a busy boulevard in Islamabad.

With these images, two realities surface: the right of every student to an education, and the importance of educating global citizens who can, in the words of the International Baccalaureate mission statement, “help to create a better and more peaceful world.”

The beginning of the school year lends itself to a reflection on the role of international education in our global age. What are we teaching students now they can use tomorrow to actively participate as members of the global society? What skills, knowledge, and expertise will they need to carry into the world? How do we foster a sense of responsibility and compassion for the world around us? How do we make students aware of the challenges and triumphs their international peers face? What information and activities will awaken students’ interest in the world, and call upon them to take empathetic and compassionate action? These and other questions guide our work in Eugene IHS.

Because high school graduates will participate in the global marketplace, work for international companies, collaborate with people all over the world in joint ventures, and tackle global problems such as AIDS/HIV, pollution, and disaster recovery, our responsibility as global educators is to open global gateways and inspire students to explore beyond their national borders. Certainly academic skills and intellectual readiness provide the tools for such inspiration, but beyond this, we must develop globally aware young people who recognize the commonalities of the human experience and who are willing to assume shared responsibility of the earth and its inhabitants.

To cultivate this responsibility, we first have to make students aware of the world. Three years ago, the International Baccalaureate Organization initiated a new project—the IB community theme—to promote opportunities to bring together IB programs the world over, engaging learners—teachers and students—in dialogue on common themes. Within the project also lies the chance to involve all students in issues of international importance, and the theme, *Sharing Our Humanity*, encompasses topics including global poverty, peace and conflict, education for all, global infectious diseases, the digital divide—uneven access to information and communication technologies—and disasters and emergencies worldwide (<http://communitytheme.ibo.org/>).

Many different venues exist for conversation about these themes, and dialogue serves to strengthen our students’ international ties. Regular classroom teaching, special projects, and community service are all ways to approach such weighty subjects. This year, we will focus on the theme in our opening assembly in mid-September. We will bear it

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Eugene International High School: An Alternative

The many ways in which our school is “international” distinguish it not only as an alternative school, but as unique in the world. No other school offers a four-year integrated high school curriculum in international studies, the International Baccalaureate diploma, **and** immersion study programs in two languages. To have such a school in our district is a tribute to the commitment of this community to provide quality education to its young people. Our identity as an international school manifests itself in several ways:

OUR MISSION STATEMENT

As global citizens at Eugene International High School, we aspire to value diversity, ambiguity, and discovery—and to act with responsibility, integrity, and compassion.

THE FOUR-YEAR INTERNATIONAL CURRICULUM

Over the course of their four years at Eugene IHS, students study the geography, the political and economic systems, the belief systems, the literature, language and artistic expression, and the histories of nations around the globe.

INTERNATIONAL BACCALAUREATE AFFILIATION

This membership connects our students and staff with students and teachers all over the world in shared curriculum, student outcomes, and international performance standards.

IMMERSION LANGUAGE PROGRAMS

Nearly 200 of our students participate in either a Spanish Immersion or French Immersion program and study one of their Eugene IHS core courses delivered in another language.

MODEL UNITED NATIONS

Approximately 100 of our students participate each year in the state’s Model United Nations Conference. Eugene IHS has one of the largest MUN clubs in the state.

INTERNATIONAL LANGUAGE REQUIREMENT

Eugene IHS students co-enroll in an international language for three of their four years at Eugene IHS.

INTERNATIONAL ACTIVITIES

Staff and students participate in extracurricular international study activities that involve travel. In the past, these opportunities have included a Close-Up trip to Washington, D.C. for study in U.S. foreign policy and international relations; two International Baccalaureate conferences, one in Dar-es-Salaam, Tanzania and the other in Australia; annual study workshops in Spain; trips to England, Ireland, Scotland, Italy, Greece, Australia, New Zealand, Africa, and China; and a GAPP exchange program with St. Wendel’s Gymnasium in Germany.

INTERNATIONAL EXPERIENCES OF STUDENTS AND STAFF

The number of students from other nations who study with us has continued to grow. Students from Czech Republic, Finland, Spain, Italy, Columbia, Mexico, Ecuador, Syria, Costa Rica, England, Korea, Poland, Taiwan, Russia, Germany, France, Mali, Cameroon, and India have attended our school. In addition, because our staff, families, and students value international study, scores of our students and many of our staff have traveled, studied, or worked abroad.

Eugene International High School is indeed a school of international opportunities—in language, learning, perspective, and experience.

Sharing Our Humanity

by Courtney Leonard, Head Teacher (cont'd from Page 1)

in mind as we award our second annual Eugene IHS travel scholarship. We will encourage classroom discussion on the topics, and urge students to work towards collaborative solutions that show initiative and imagination. As students engage in meaningful community service activities, they will work to engage issues of international importance. By providing a focus to our school’s work via the common theme we can build connections across the global community. And, as we engage with these important global issues, we provide a context for an international studies curriculum.

Eugene IHS is uniquely situated in both our local and global communities. Our teachers, students, and families believe a global education is the way to create a more humane world, and by believing this, we will not only think and talk about it, we will act on it. By acting, we will live our own mission statement: “As global citizens in Eugene International High School, we aspire to value diversity, ambiguity and discovery, and to act with responsibility, integrity and compassion.”

I look forward to sharing the year with you.

Eugene International High School Schedule

Eugene International High School has a unique schedule, one of its features as an alternative school.

RATIONALE: The Eugene IHS schedule provides:

1. A block of time that allows for integrated study and a variety of instructional strategies.
2. A structure that allows a cohort group of students to share the same classes and teachers for the year, thus establishing a learning community in which students are encouraged to think critically, to challenge ideas, and to be respectful of the ideas of others.
3. An alternating day schedule that enables students to study fewer subjects daily in a more concentrated way.
4. Longer instructional periods that facilitate student presentations, group work, guest speakers, panel discussions and simulations.
5. Common planning time for the staff to meet in teams to collaborate on curriculum, learning activities, and special student needs and to be available to meet with students individually and in small groups.

DESCRIPTION:

Eugene IHS classes are offered in a two-day rotation. These two days are designated Alpha and Omega (see the Alpha/Omega Calendar on Page 5). Eugene IHS students

take two of their Eugene IHS classes one day and one of their Eugene IHS classes plus independent time for Projects on the other day.

Students are enrolled in either the Eugene IHS morning block or afternoon block. The rest of their day is spent in the host school attending classes in mathematics, science, language, physical education, and other courses of their selection. The beginning and ending times for the Eugene IHS blocks are configured at each campus to allow Eugene IHS students the maximum flexibility for building their schedules for the remainder of their courses in the day. See the "Eugene IHS Bell Schedules" on Page 4 for block times at each campus.

EUGENE IHS OFFICES

Eugene IHS offices are open to the public at Churchill, Sheldon, and South Eugene High School. Lynne Given is the secretary in the Eugene IHS office at Churchill, Peggy Farris is the secretary in the Eugene IHS office at Sheldon, Sue Martichuski and Mindy Schifberg are the secretaries in the Eugene IHS office at South. We are incredibly fortunate to have such stellar secretaries taking care of all our needs!

Attention Juniors and Seniors (Classes of 2010 & 2011)

Earning the Eugene International High School diploma:

Eugene International High School offers a four-year curriculum. Students who successfully complete the curriculum receive an honorary Eugene International High School diploma in addition to an official high school diploma. To earn the Eugene International High School diploma, students must:

1. Complete grades eleven and twelve in Eugene International High School with passing grades.
2. Complete three years of foreign language study.
3. Complete 130 hours of community service.
4. Satisfy requirements for high school graduation.

*A year of study abroad may substitute for either the junior or senior Eugene IHS course work toward earning the Eugene International High School diploma.

Eugene IHS students who have not met the requirements for the Eugene IHS diploma may still participate in the

****Important Notice: The Eugene IHS Diploma****

Eugene IHS graduation ceremony, if they meet their host school's requirements for participation in the host school's graduation ceremony.

Early Graduation: Eugene IHS juniors who plan to graduate early from their host school at the end of junior year must complete the year of Eugene IHS courses in Comparative Political and Economic Systems, History of the Americas, Literature of the Americas, and both semesters of Advanced Projects. Early graduation does not qualify the student for the Eugene IHS diploma.

It is **very** important for Eugene IHS juniors and seniors and their parents to attend scheduled evening meetings offered by the counseling staffs about graduation requirements. Eugene IHS juniors, because they are enrolled in an alternative program, will need to submit an Individualized Graduation Plan by spring of their junior year and must complete that plan to graduate.

****EUGENE IHS BELL SCHEDULES 2009-2010****

EUGENE IHS@Churchill

EUGENE IHS REGULAR SCHEDULE

MONDAY, TUESDAY, THURSDAY,

FRIDAY

AM Block 7:45 - 10:40

1st = 7:45 - 9:08

2nd = 9:17 - 10:40

OR

PM Block 12:15 - 3:08

1st = 12:15 - 1:38

2nd = 1:45 - 3:08

EUGENE IHS LATE START/ADVISORY SCHEDULE EVERY WEDNESDAY

AM Block 9:25 - 12:20

1st = 9:25 - 10:25

Advisory 10:35 - 11:10

2nd = 11:20 - 12:20

OR

PM Block 1:00 - 3:05

1st = 1:00 - 2:00

2nd = 2:05 - 3:05

1) The Eugene IHS daily schedule may differ from that of the host school.

2) Alternative Scheduled Days (early release, late start, assembly, etc.): At Churchill Eugene IHS follows the schedule of the host school on alternative scheduled days, and every Wednesday. At Sheldon when there is an alternative scheduled day Eugene IHS will follow the schedule of the host school for the day; students will be notified. The times at South Eugene on these days are slightly different; students will be notified. See the Eugene IHS website for more information.

3) There may be a few occasions during the year that Eugene IHS will have a completely different schedule for the day (for example the Opening Assembly, Farewell Assembly, etc.); students will be notified in advance.

EUGENE IHS@Sheldon

EUGENE IHS REGULAR SCHEDULE

AM Block 7:28 - 10:19

1st = 7:28 - 8:51

2nd = 8:56 - 10:19

OR

PM Block 12:29 - 3:22

1st = 12:29 - 1:52

2nd = 1:59 - 3:22

EUGENE IHS LATE START SCHEDULE

ON WEDNESDAY 11/4, 2/3, 4/7

AM Block 8:37 - 11:02

1st = 8:37 - 9:47

2nd = 9:52 - 11:02

OR

PM Block 12:57 - 3:22

1st = 12:57 - 2:07

2nd = 2:12 - 3:22

EUGENE IHS@South

EUGENE IHS REGULAR SCHEDULE

AM Block 7:50 - 10:42

1st = 7:50 - 9:13

2nd = 9:19 - 10:42

OR

PM Block 12:28 - 3:20

1st = 12:28 - 1:51

2nd = 1:57 - 3:20

EUGENE IHS LATE START SCHEDULE EVERY WEDNESDAY

AM Block 8:55 - 11:25

1st = 8:55 - 10:08

2nd = 10:12 - 11:25

OR

PM Block 1:00 - 3:30

1st = 1:00 - 2:13

2nd = 2:17 - 3:30

ALPHA/OMEGA CALENDAR INSERTED HERE

**YOU CAN GO TO THE
EUGENE IHS WEBSITE TO SEE IT
(<http://schools.4j.lane.edu/ihs>)**

To Ninth Graders: Welcome to the Class of 2013

Bienvenido

Yōkoso

WELKOM

Willkommen

Bienvenue

Eugene International High School would like to welcome its ninth graders into our program. The first day back for ninth graders at Churchill, Sheldon, and South is Thursday, September 10th, for orientation. Details about that day and the rest of the week for ninth graders will be provided to you with your Back to School information from Churchill, Sheldon, or South.

On Thursday, the Eugene IHS ninth grade teachers will explain our program, our expectations, how our schedule works, where rooms are located, what materials students will need, and will also answer questions your students may have. The Eugene IHS ninth grade team is committed to making your ninth grader's start a positive one. At the fall Open Houses, the ninth grade teachers will be available to explain the program in more detail. Following is some information about our program for ninth graders.

Eugene IHS courses:

Global Geography: Students study the geography of nation states across the globe and current global environmental and health issues.

Global Literature: Students study the literature of the regions that are covered in geography. This literature includes novels, short stories, poems, and plays. Students also receive instruction in sound writing practices.

Cultural Aesthetics-Art/Global Health: For one semester students study the culture of the geography regions by examining artistic expression in visual art, music, crafts, drama, language, folklore, and dance. For another semester students will examine the political, social, and economic determinants of health in developing countries, and will take a multidisciplinary approach to understanding the solutions to health, environmental disease-related problems. In addition,

students will seek to understand their own health issues, and personal effectiveness and well-being in the broader context of a global education.

Global Projects/Global Health Projects: Students work **independently** on projects assigned by teachers in the other courses. The students receive clear expectations about these projects in writing from their teachers. The projects provide the students with some choice and opportunities for critical thinking and creativity.

**Note: Students who complete Global Health and Global Health Projects will meet the health requirement for high school graduation.*

State Assessments: The ninth grade team, through an integrated curriculum, teaches the skills necessary for students to pass the state assessments in reading and writing. In addition, ninth grade teachers assess the students' progress through work samples assigned and evaluated throughout the year. The ninth grade team will provide more detailed information about state assessments in language arts at the fall Open Houses and at the "Welcome to Eugene IHS" Parent Meeting (see calendar insert).

Eugene IHS schedule: Students have either a morning Eugene IHS block or an afternoon Eugene IHS block. (See "Eugene IHS Bell Schedules" on page 4). During that block time, students have two Eugene IHS classes one day and two on the next day, alternating every other day. On the day a student has Global Projects/Global Health Projects as part of block time, he or she works independently at home, in the school library, in the computer lab on a space-available basis, at the public library, or any place that the student and parent agree on. The student does not report to class for Global Projects/Global Health Projects.

Note to 9th graders and their families:

The Global Geography class provides the organization for the ninth grade curriculum. The countries studied in the geography class are the countries whose literature and artistic expression are studied in Global Literature and Cultural Aesthetics. In their geography classes, students have access to updated atlases and the World Almanac. However, students will be most successful if they can have an atlas at home. Two useful atlases are the Rand McNally Goode's World Atlas and the Hammond Atlas. The Internet also provides outstanding resources that are useful for international studies. Students can access the Internet in their school libraries, in their school computer labs, at the Eugene Public Library, and at the University of Oregon Knight Library.

IB News



Thank you to all IB students and teachers for another successful testing session in May 2009! The season began in February with the Internal Assessments (an IB requirement) and built to the tension filled weeks of testing in May. The level of support students and teachers gave one another during this process and the grace with which students moved through testing was truly inspirational. This year we administered **693** exams to 233 students in a three-week period. I would like to thank the math teachers who worked especially hard to help students comply with IB calculator requirements for testing and the many parent volunteers who helped with exams. Congratulations to all IB students and teachers on another year of strong test results. We wish all of our graduates continued success.

IB Information Night for 11th-12th grade parents and students will be held September 29, at 7:00 PM, at the 4J District Ed Center Auditorium

To Parents of Incoming Juniors and Seniors:

Students will be making decisions on whether to participate in IB testing at the beginning of their junior and senior years. We try to facilitate that decision making process for students and parents in a number of ways.

- **MARK YOUR CALENDARS! The IB Parent Information Night will be on September 29, at 7:00 PM, in the Ed Center Auditorium.** This is geared towards parents of juniors, but everyone is welcome.
- IB Parent Handbooks are handed out at the IB Information Night and are also available after that at any of the Eugene IHS offices.
- Class counseling sessions are offered in your student's Eugene IHS classes at the end of sophomore year, the beginning of junior year, and the beginning of senior year. We also provide individual counseling for interested students.
- Registration forms for juniors are handed out to students during counseling sessions with teachers. Seniors can get registration forms from Marilyn Curtis, IB Coordinator.
- An IB information night for sophomore parents and students will be held in February.
- We have a Eugene IHS/IB website that can be accessed at: <http://schools.4j.lane.edu/ihs>.

Non-refundable IB fees and completed registration forms are due on October 16th in the Eugene IHS office at each campus. October 16th is a firm deadline.

The International Baccalaureate program is open to all interested students who are academically motivated. IB has become widely known among university communities, and colleges now actively recruit IB diploma candidates. Across the country IB scores are being accepted for college credit and nearly every North American university has a credit policy regarding IB. We hope that your student will seriously consider participation in IB as we enter into the new school year. It is a decision that should, ultimately, be made by the student, but advice and encouragement from a parent is always helpful. We hope to see you this fall.

—Marilyn Curtis, IB Coordinator & Teacher

Parent Involvement: The Eugene IHS Parent Group and the Site Council

Eugene IHS was one of the first schools in the district to have parent representatives on its governing board or site council, which was established in 1985. Opportunities for parent involvement have continued to expand and the school owes much to the support and commitment of our parents.

The Eugene IHS Parent Group meets monthly and forms the heart of our parent involvement. The members provide a forum for Eugene IHS parent issues and concerns, plan the agendas for the general parent meetings including the International Study Abroad Fair in the fall and the Community Service Fair in the spring, and brainstorm creative ideas for fundraising. The Eugene IHS Parent Group nominates parent candidates for the site council. When necessary, the group advocates with the school board or the superintendent on issues that affect Eugene IHS.

Most importantly, the Eugene IHS Parent Group acts as a conduit between the parents and the decision-making Eugene IHS Site Council. The Eugene IHS Parent Group listens for emerging parent concerns and explores solutions. The group listens to the staff and tries to find ways to help. Occasionally, the Eugene IHS Parent Group submits proposals for new Eugene IHS policies to the site council. Over the past several years, the Eugene IHS Parent Group established this newsletter and the annual Eugene IHS picnic; provided recommendations to help Eugene IHS deal with budget cuts; raised funds for Eugene IHS computers, furniture, staffing, and IB teacher training; established the Volunteer Policy described on page 12 in this newsletter; advocated for Eugene IHS to remain an autonomous program with a common staff, curriculum, and organization across its host campuses; approved establishing new sites at Churchill and North; and implemented the International Study Abroad Fair and the Community Service Fair.

Eight members from the Eugene IHS Parent Group are elected to serve as parent representatives on the Eugene IHS Site Council. These representatives take parent concerns to the site council and bring site council issues to the group for discussion.

Members of the Eugene IHS Parent Group include the Site Council reps and their alternates, the convener, and the Eugene IHS head teacher. Membership to the Eugene IHS Parent Group is open. The number who choose to attend regularly is generally around twelve to fifteen parents. We encourage all interested parents to attend. This is a wonderful way to become more involved in your student's education.

How do you join the Eugene IHS Parent Group? Come to the first meeting! The meetings are usually the fourth Tuesday night of the month at the Ed Center, start at 7:00 PM, and wrap up promptly at 8:30 PM. We strongly encourage all parents to join us. If you are interested in joining the Eugene IHS Parent Group, please contact one of the Eugene IHS secretaries: Peggy Farris, 541-790-6636; Sue Martichuski or Mindy Schifberg, 541-790-8030; or Lynne Given, 541-790-5225.

EUGENE IHS PARENT GROUP

Meetings are the fourth Tuesday of each month and will begin at 7:00pm in the Parr Room at the Ed Center located at 200 N. Monroe.

September 22, October 27, November 24, (no meeting in December), January 26, February 23, March 16 (March's meeting is on the third Tuesday due to Spring Break), April 27, May 25

EUGENE IHS SITE COUNCIL

Meetings are the second Tuesday of each month and will begin at 4:00pm in South's Eugene IHS wing, room 538.

September 8, October 13, November 10, December 8, January 12, February 9, March 9, April 13, May 11, June 8

Parent Volunteer Policy

Service is part of the culture of Eugene IHS; it is reflected in our community and school service requirements for students and in our policy that invites each family to help at Eugene IHS. As part of your student's enrollment in Eugene IHS, we suggest that your family commit eight hours of volunteer time to making our alternative program work. We know families face many time constraints, but we believe that the variety of help we need will allow many families to give us assistance at times that are convenient.

The Eugene IHS staff and the Site Council are gratified that for more than twenty years, parent involvement in Eugene IHS has grown. Parent representation on our site council has increased. We have an active Eugene IHS Parent Group. Parent volunteers have made possible our

International Study Abroad Fair and Community Service Fair. Parent fundraising has expanded our computer inventory, allowed us to increase staffing for some classes, and made possible remodel work and furniture purchases. Parents and community members help staff our Career Centers at South, Sheldon, and Churchill.

When you fill out the volunteer forms provided at each school, Churchill, Sheldon, and South, we ask that you fill out a Eugene IHS volunteer form to indicate ways that you can specifically help our alternative program. A copy of the form is provided in this newsletter. The forms are due at registration or any time after that. We appreciate all your help in making your student's educational experience a successful one.



Eugene IHS Volunteer Opportunities

Dear Eugene IHS Parents:

We are truly fortunate our children are involved in such a dynamic and worthwhile program at Eugene IHS. As parents of Eugene International High School students, we are encouraged to contribute eight hours of service to the program each year. Listed below are numerous areas where parent support is needed. Take a few minutes to review the choices then select the area that best suits your interest. Fill out the Volunteer Information Form and return it to our Eugene IHS secretaries: Peggy Farris for Sheldon, Sue Martichuski or Mindy Schifberg for South, or Lynne Given for Churchill. We are again counting on each and every one of our Eugene IHS families to ensure its continued excellence.

The Eugene IHS Parent Group

1. Parent Tutoring

Help individual students, one-on-one, with study skills – especially writing. Possibly on late-start mornings, during Project periods, or after school.

2. Grade Level Help*

Parents willing to be “on call” for a particular grade level to help the teachers with certain activities – planning, decoration, transportation, etc. Check the grade level you are interested in helping.

3. Proctoring IB Exams

Help proctor IB examinations in May. 2-4 hour exams. Mornings or afternoons. May choose to proctor one or more exam(s).

4. Pan-African Conference

Help with planning, set-up, or clean up. Contribute African resources or experiences to this 9th grade event, which occurs in spring during the school day.

5. International Study Abroad Fair

Help with contacting student travel/exchange groups, planning, set-up, or clean up at this fair for all IHS students that occurs in the fall (evening). One Coordinator is also needed.

6. Community Service Fair

Help with contacting non-profit organizations, planning, set-up, or clean up for this event for IHS students that occurs in the spring (evening). One Coordinator is also needed.

7. Eugene IHS Parent Group Member

Serve on our Eugene IHS Parent Group. Meetings are the fourth Tuesday evening of the month. A good way to become involved in decision-making at Eugene IHS. Activities: input to site council from parents, planning General Parent Meetings, fundraising, advocacy for Eugene IHS.

8. Computer/Web/Electronic Parent Newsletter*

Your skills and ideas will be utilized to help create electronic methods to keep parents and students better informed about Eugene IHS news and activities. Need one person to create and maintain an e-mail parent newsletter.

9. Classroom Resource

Parents who have expertise/knowledge on a particular aspect of culture and can share with a class – slides, demonstrations, artifacts, costumes, works of art, drama, music, dance, religious ceremonies, etc.

9th grade: Africa, Australia, Europe, Russia, Japan, South America

10th grade: Ancient Greece and Rome, Middle East, Europe, India, China

11th grade: The Americas – North and South; indigenous peoples; economics

12th grade: Twentieth century – major nations

10. Eugene Education Fund Liaison*

We need one parent from each of our campuses to act as liaison between the EEF and Eugene IHS. Need parents to help coordinate communication with parents, thank you notes, and decisions on how the money will be spent.

11. Senior Project Technical Advisor*

Beginning second semester of junior year, our Eugene IHS students embark on an in-depth study of a topic of their choice. These topics run the gamut: biology, physics, sports medicine, sailboat design, architecture, organic farming, music, art, environmental issues, state and local legislation – just to name a few. If you have expertise in a field and would be willing to mentor a young person in his or her research, your help would be much appreciated.

12. Eugene IHS Alumni Newsletter*

We need a parent or group of parents to contact alumni, create an alumni mailing list, and help plan the publication of an annual alumni newsletter.

** Work can be done at home*

Technical Advisors Needed!

Do you have an expertise in one or several areas of study? Do you want to understand the senior paper process better? Are you willing to spend time mentoring a high school student? Then, consider becoming a technical advisor!

Currently, technical advisors are needed in many different subject areas. Please call your Eugene IHS campus today and lend your support to a Eugene IHS junior who is just beginning the research process!

EUGENE IHS ALUMNI

Our fifth annual Eugene IHS Alumni Newsletter was published in March, 2009. You can view a copy on our website at <http://schools.4j.lane.edu/ihs>. If you are an alumnus and would like to be included in our next alumni newsletter, fill out the questionnaire on the web page and mail it back to us. We look forward to reconnecting with you.

Eugene IHS Staff 2009-2010

Ninth Grade

Johnny Davis	Cultural Aesthetics-Art SI Geografia Universal
Jennifer Diallo	FI Histoire Des Américas FI Geographie Mondiale Global Geography
Caleb Kostechka	Global Literature
Gretchen Lieberman	Cultural Aesthetics
Joanne Moorefield	Global Geography
Jackie Owens	Global Literature
Christine Pettingill	Cultural Aesthetics-Art
Wade Powell	Global Health
Deon Saraceno	Global Geography Global Health Cultural Aesthetics-Art

Tenth Grade

Marilyn Curtis	Comparative Values & Beliefs
Joshua Hamill	SI Historia Universal
Amy Duncan	Global Literature & the Arts
Rebecca Hammons	Global Literature & the Arts
Kendall Lawless	Global Literature & the Arts
Wade Powell	Global History
Jesse Scott	Global History
Craig Wiebe	Comparative Values & Beliefs Global History FI L'histoire Globale
Jenelle Youngblood	Comparative Values & Beliefs

Eleventh Grade

Joshua Hamill	History of the Americas (IB) SI Historia De Las Américas (IB)
Jocelyn Harley	History of the Americas (IB)
Jim Holm	Comparative Political & Economic Systems (IB)
Christine Pettingill	Literature of the Americas (IB)
Jessica Schabtach	Literature of the Americas (IB)
Steve Smith	Comparative Political & Economic Systems (IB)
Craig Wiebe	Literature of the Americas (IB)
Kyle Yamada	Comparative Political & Economic Systems (IB) History of the Americas (IB)

Twelfth Grade

Amy Duncan	20 th Century Global Literature (IB)
Jocelyn Harley	Theory of Knowledge (IB)
Kendall Lawless	20 th Century Global Literature (IB)
Courtney Leonard	20 th Century Global History (IB)
Joanne Moorefield	20 th Century Global History (IB)
Jessica Schabtach	20 th Century Global Literature (IB)
Steve Smith	20 th Century Global History (IB)
Melodee Soczek	Theory of Knowledge (IB)

Support

Courtney Leonard
Marilyn Curtis
Caleb Kostechka
Kendall Lawless
Joshua Hamill
Joanne Moorefield
Gretchen Lieberman

Head Teacher
IB Coordinator
9th Grade Team Coordinator
10th Grade Team Coordinator
11th Grade Team Coordinator
12th Grade Team Coordinator
Learning Support Specialist

Clerical

Peggy Farris
Lynne Given
Sue Martichuski
Mindy Schifberg

Secretary, Eugene IHS @ Sheldon 541-790-6636
Secretary, Eugene IHS @ Churchill 541-790-5225
Secretary, Eugene IHS @ South 541-790-8030
Secretary, Eugene IHS @ South 541-790-8030

EUGENE IHS STAFF CHANGES

We welcome back **Johnny Davis** after a several year absence. Johnny will teach 9th grade Spanish Immersion and Cultural Aesthetics. **Gretchen Lieberman** will be back part-time with us, teaching Cultural Aesthetics and taking on the role of Learning Support Specialist (LSS). **Caleb Kostechka** is back! After an amazing year abroad in Thailand, we are excited to have him teaching 9th grade Global Literature.

Reaching Teachers



Eugene IHS staff wants to be accessible to you and your student. The most effective way of reaching teachers is through e-mail since they travel between campuses. If you have an urgent need, please let us know so we can get back to you as soon as possible. If you would like a conference with a teacher, please specify that in your message. Eugene

IHS teachers are often available mid-day and after school for conferences with students and parents by appointment. However, the mid-day time is often used by staff for team and organizational meetings. You can also contact the Eugene IHS office at each campus to leave a message for a teacher.

Eugene IHS staff e-mail addresses 2009-2010

To send an e-mail to any of the addresses below, add: @4j.lane.edu

Marilyn Curtis	(curtis_m)	Caleb Kostechka	(kostechka_c)	Deon Saraceno	(saraceno_d)
Johnny Davis	(davis_j)	Kendall Lawless	(lawless_k)	Jessica Schabtach	(schabtach)
Jennifer Diallo	(diallo_j)	Gretchen Lieberman	(lieberman_g)	Mindy Schiffberg	(schifberg_m)
Amy Duncan	(duncan_a)	Courtney Leonard	(leonard)	Jesse Scott	(scott_je)
Peggy Farris	(farris)	Sue Martichuski	(martichuskis)	Steve Smith	(smith_st)
Lynne Given	(given)	Joanne Moorefield	(moorefield_j)	Melodee Soczek	(soczek)
Joshua Hamill	(hamill)	Jackie Owens	(owens_j)	Craig Wiebe	(wiebe)
Rebecca Hammons	(hammons_r)	Christine Pettingill	(pettingill)	Kyle Yamada	(yamada)
Jocelyn Harley	(harley_j)	Wade Powell	(powell_w)	Jenelle Youngblood	(youngblood)
Jim Holm	(holm_j)				

Students: Get Involved

Student Government Rocks!

If you are looking forward to school and being in Eugene IHS, I want to put some icing on your cake. Consider joining Student Government.

We meet once a month to plan many fun and interesting activities. We manage the “Back-to-School Picnic,” where parents, teachers and students eat, play, mingle and have fun. We manage the Eugene IHS t-shirt design contest, and get them printed. We have “Penny Wars” where we actively raise funds to do micro lending all around the world. And our most fun is the Eugene IHS film festival!

So join us in making our school better, making the world a little bit better, and who doesn’t want some icing on their Eugene IHS cake?

For more information contact Wade Powell at powell_w@4j.lane.edu

MUN is FUN!

MUN stands for Model United Nations. The Model United Nations program aims to spread the values of international understanding, cooperation and peace. Students from all over Oregon come together for the Spring Conference where student delegates represent various UN states. Through speeches, debates, bloc meetings, and secret diplomacy, students get a hands-on and exciting lesson in the complexities of global affairs. We often hear back from former MUNers who have continued their MUN involvement while in college, some even traveling to conferences around the world. In the words of Eugene IHS alumnus Hunt Alcott, “MUN is FUN.”

Anyone can join MUN! Look for notices posted in the halls at Churchill, Sheldon and South about our first upcoming meeting in mid-September. The MUN conference dates will be announced at the meeting.

Notes and Notices

Opening Assembly

Eugene IHS will hold its annual Opening Assemblies on **FRIDAY, SEPTEMBER 25TH**, in the South Eugene Auditorium. All Eugene IHS students at Churchill, Sheldon, and South will attend either the morning or the afternoon assembly during their Eugene IHS block time. This assembly provides an opportunity for students from all campuses to gather together and celebrate their commitment to international learning. We will send home more details about transportation for Churchill and Sheldon students.



Eugene IHS Directory and School Records

The Eugene IHS student directory will be available for sale this fall for \$3.00. Please make sure that your student's name, address, and phone number are correct in the school records, so our directory can be accurate and up-to-date. If our records show that you do not want your student's name in a directory, your student will not be included.

The International Studies CAM

The Certificate of Advanced Mastery (CAM) is an opportunity for advanced study and specialization in a field of the student's choosing. Juniors can declare their intentions to earn an International Studies CAM by completing the "Declaration of Candidacy" form available in the Eugene IHS office. The deadline for declaring candidacy is the **FIRST FRIDAY IN NOVEMBER OF THE JUNIOR YEAR**. More information about the IS CAM will be presented to juniors during the first few weeks of school.



PSAT for Juniors

Eugene IHS recommends that all juniors sign up to take the PSAT test and pay the fee. At Churchill and South pay at registration. At Sheldon, look for notices in early October.



Check out the **EUGENE IHS WEBSITE** for information about Eugene IHS and current events and announcements: <http://schools.4j.lane.edu/ihs>

Other Websites

<http://www.4j.lane.edu> (4J school information)
<http://www.ibo.org> (International Baccalaureate home page)
<http://darkwing.uoregon.edu/~humanctr/> (click on "Calendar" then "Calendar of Events" for a list of activities at the U of O)
<http://www.worldoregon.org> (World Affairs Council of Oregon)

Save These Dates Fall 2009



Thursday, September 17, 2009

EUGENE IHS PICNIC: Families and friends are invited to join us for food, fun and games on **Thursday, September 17th** from **5:30pm to 7:30pm** at **Alton Baker Park**. Mark your calendars! Bring your own picnic dinner; desserts and drinks provided. Families are encouraged to attend to meet teachers, play games, and celebrate. Vintage Eugene IHS t-shirts will be available for sale.

Tuesday, September 22, 2009

EUGENE IHS PARENT GROUP MEETING: Eugene IHS families play an integral role in the success of our school. We value your energy, ideas, and creative thought. Please join us on **Tuesday, September 22nd** at **7:00pm** for our first monthly parent meeting held in the **Parr Room** at the **4J District Offices** located at 200 N. Monroe Street in Eugene.

Tuesday, September 29, 2009

IB INFORMATION NIGHT: If you think your student might be interested in International Baccalaureate, or if you want to find out more about the benefits and possibilities of IB, come to this special information night on **Tuesday, September 29th** at **7:00pm** at the **4J District Auditorium** located at 200 N. Monroe Street in Eugene. This is mainly for 11th and 12th grade parents and students, but everyone is welcome.

Thursday, October 1, 2009

"WELCOME TO EUGENE IHS" Parent Meeting: On **Thursday, October 1st** please join us at **Churchill High School** in the **Library** at **7:00pm** to hear information about Eugene IHS, including discussion of philosophy and mission, curriculum, schedule, IB, and upcoming school events. This is mainly for parents of 9th graders and students new to Eugene IHS, but all families are encouraged to attend to learn more about the Eugene IHS community.

Thursday, October 22, 2009

INTERNATIONAL STUDY ABROAD FAIR: On **Thursday, October 22nd** at **Sheldon High School** in the **Cafeteria** at **7:00pm** all interested parents and students will have an opportunity to meet representatives from a wide variety of study and travel abroad organizations, watch informative videos, pick up brochures and applications, and talk with students who have recently returned from exciting international experiences.

TRAVEL SCHOLARSHIPS NOW AVAILABLE IN EUGENE IHS



*Ever dream of traveling the world?
Want to experience the wonder of a new place and a new land?*

Now, you can.

*Eugene IHS is proud to announce travel scholarships for students
based on financial need and academic merit.*

*Applications will be available in Eugene IHS offices beginning
Monday, September 21.*

*Scholarship funds can be used for Eugene IHS trips or other,
recognized and organized, travel or study programs.*

It's your world. Explore it!



*For more information about the scholarships or for information about how to donate to the fund,
please contact Courtney Leonard at 541-790-8032.*

EUGENE PUBLIC SCHOOL DISTRICT 4J
EUGENE INTERNATIONAL HIGH SCHOOL
200 NORTH MONROE STREET
EUGENE OR 97402-4295

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PERMIT NO. 201

Questions?

NOTE: All 4J School District phone numbers have changed and you must dial "541" before the phone number.

If you have questions about our program, here are some names and numbers so you know whom to contact:

Eugene International High School:

Courtney Leonard, Head Teacher 541-790-8032

International Baccalaureate:

Marilyn Curtis 541-790-8033

General information:

Secretary, South	Sue Martichuski	541-790-8030
Secretary, South	Mindy Schiffberg	541-790-8030
Secretary, Sheldon	Peggy Farris	541-790-6636
Secretary, Churchill	Lynne Given	541-790-5225

EUGENE IHS OFFICES:

Eugene IHS @ Churchill
1850 Bailey Hill Road, Eugene, OR 97405 541-790-5225

Eugene IHS @ Sheldon
2455 Willakenzie Road, Eugene, OR 97401 541-790-6636

Eugene IHS @ South
400 East 19th Ave., Eugene, OR 97401 541-790-8030

Counselors:

Churchill

Grades 9-10:	
J-Z Amy Adams-Schauer	541-790-5103
A-I, Multicultural, Luz Cisneros	541-790-5103
Grades 11-12:	
Shannon Roseta	541-790-5103

Sheldon 9th Grade, Multicultural Liason:

Aura Solomon	541-790-6621
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Grades 10-12:

A-CL, TBA	541-790-6622
CM-KI, Katie Reed	541-790-6623
KJ-SK, Michael Voss	541-790-6624
SL-Z, John O'Donoghue	541-790-6625

South 9th Grade:

Travis Johnson	541-790-8014
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Grades 10:12:

A-G, Julie McGlinsky	541-790-8013
H-N, Tibor Bessko	541-790-8013
O-Z, Laurene Larson	541-790-8013

EUGENE IHS NEEDS YOUR HELP...

Help us create a fund to sustain Eugene IHS programs and potentially reduce class sizes.

In the wake of budget cuts, we are experiencing increasing class sizes and difficulties in funding the wonderful programs -- such as the Pan African Conference and the Eurasian Conference -- that make Eugene International High School such a successful global learning experience. Your financial support can help us continue to provide the kind of education we have been dedicated to for over 20 years.

Please consider sending a check now.



Mark Mathabane, author of Kaffir Boy, was one of the highlighted speakers at the 2006 ninth grade Pan African Conference held at the Wheeler Pavilion at the Lane County Fairgrounds.



The tenth grade Eurasian Conference has been a longstanding tradition in Eugene IHS bringing tenth graders from all four campuses together for a day of cultural experience held at the Wheeler Pavilion at the Lane County Fairgrounds.

I am committed to helping Eugene International High School provide continual global learning experiences for the children in our community.

I am enclosing: \$10 \$20 \$50 \$100 Other_____

Name:_____ Signature:_____

Send checks to: Eugene Education Fund, P.O. Box 1015, Eugene, OR 97440
Make checks payable to: "EEF/Eugene IHS"

Electronic Transfer: Send a signed note along with a deposit slip to Eugene Education Fund; you determine the amount and number of transfers.

Credit Card Gift: Go to www.eef.lane.edu and click on "I want to Give!"

*Contributions need to be dedicated to Eugene International High School.
Donors will be appropriately acknowledged. All gifts are tax deductible.
If you have any questions, you can contact any of the Eugene International High School Offices.*

Churchill Campus: 541-790-5225, Sheldon Campus: 541-790-6636, South Eugene Campus: 541-790-8030

**COME TO THE
EUGENE INTERNATIONAL HIGH SCHOOL**



Thursday, September 17, 2009

5:30 PM -7:30 PM

Alton Baker Park

Meet your teachers!

Play international games!



Buy a vintage IHS t-shirt!

Families and friends are invited to join
us for food, fun and games!

Bring a picnic dinner for
you and your friends and family;
Eugene IHS will provide drinks and desserts.

We'll look forward to meeting you there!

EUGENE INTERNATIONAL HIGH SCHOOL
VOLUNTEER INFORMATION FORM

School Year _____

Student Name _____ Grade _____ Campus _____

Parent Name _____ Phone: Day _____ Evening _____

E-mail Address _____

Please check your area of interest and return to Sue Martichuski or Mindy Schiffberg at South,
Lynne Given at Churchill, or Peggy Farris at Sheldon.

- | | |
|---|---|
| 1. _____ Parent Tutoring
Area(s) of expertise _____
_____ | 7. _____ Eugene IHS Parent Group member
(Monthly) |
| 2. _____ Grade Level Help
__9__10__11__12 | 8. _____ Computer/WEB/Electronic Parent
Newsletter |
| 3. _____ Proctoring IB Exams (May) | 9. _____ Classroom Resource
Area(s) of expertise _____
_____ |
| 4. _____ Pan African Conference
(9th Grade/Spring) | 10. _____ Eugene Education Fund Liaison |
| 5. _____ International Study Abroad Fair
(Fall) | 11. _____ Senior Project - Technical Advisor
Area(s) of expertise _____
_____ |
| 6. _____ Community Service Fair (Spring) | 12. _____ Eugene IHS Alumni Newsletter |

To download the 4J Volunteer Background check form go to:
http://www.4j.lane.edu/files/4J_vol_background.pdf

Eugene International High School Calendar 09-10

September
2009

Mon	Tue	Wed	Thu	Fri	Sat	Sun
	1	2	3	4	5	6
7	8 Registration Day Sheldon 11th/12th EIHS Site Council 4:00PM @ South, EIHS Wing Rm 538	9 Registration Day All Campuses	10 Freshman only day	A 11 Classes Begin for ALL Students	12	13
O 14	A 15	O 16	A 17 EIHS PICNIC 5:30PM @ Alton Baker Park	O 18	19	20
A 21	O 22 EIHS Parent Group Meeting 7:00PM @ Parr Room at Ed Center*	A 23 South Eugene Open House 7:00PM @ South	O 24	25 EIHS Opening Assembly @ South	26	27
A 28	O 29 IB Parent Information Night 7:00pm @ Ed Center, Auditorium	A 30				

October
2009

Mon	Tue	Wed	Thu	Fri	Sat	Sun
			O 1 "Welcome to Eugene IHS" Parent Meeting 7:00PM @ Churchill, Library	A 2	3	4
O 5	A 6 Churchill Open House 6:30PM @ Churchill	O 7	A 8	9 NO SCHOOL Statewide Inservice Day	10	11
O 12	A 13 EIHS Site Council 4:00PM @ South, EIHS Wing Rm 538	O 14 Testing Day All Campuses	A 15	O 16 EARLY RELEASE/ Progress Reports IB Fees Due	17	18
A 19	O 20	A 21	O 22 International Study Abroad Fair 7:00PM @ Sheldon, Cafeteria	A 23	24	25
O 26	A 27 EIHS Parent Group Meeting 7:00PM @ Parr Room at Ed Center*	O 28	A 29 Sheldon Parent/Teacher Conferences 1:00-8:00PM @ Sheldon	O 30	31	

**The Parr Room at the Ed Center is located at 200 N. Monroe.*

New parents are always welcome to attend the Eugene IHS Parent Group Meetings.

Please consult your high school's and the district's calendars for other important events.

Eugene International High School Calendar 09-10

November
2009

Mon	Tue	Wed	Thu	Fri	Sat	Sun
						1
A 2	O 3	A 4	O 5	A 6	7	8
				IS CAM Declaration of Candidacy Form DUE		
O 9	A 10 EIHS Site Council 4:00PM @ South, EIHS Wing Rm 538	NO SCHOOL VETERANS DAY	O 12	NO SCHOOL Mid-Semester Progress Reports/ Planning Day	14	15
A 16 Quarter 2 Begins	O 17	A 18	O 19	A 20	21	22
O 23 SENIOR PAPERS DUE	A 24 EIHS Parent Group Meeting 7:00PM @ Parr Room at Ed Center*	O 25	NO SCHOOL Thanksgiving Holiday	NO SCHOOL Thanksgiving Holiday	28	29
A 30						

December
2009

Mon	Tue	Wed	Thu	Fri	Sat	Sun
	O 1	A 2	O 3	A 4	5	6
O 7	A 8 EIHS Site Council 4:00PM @ South, EIHS Wing Rm 538	O 9	A 10	O 11 EARLY RELEASE/ Progress Reports	12	13
A 14	O 15	A 16	O 17	A 18	19	20
21 WINTER BREAK	22 WINTER BREAK	23 WINTER BREAK	24 WINTER BREAK	25 WINTER BREAK	26	27
28 WINTER BREAK	29 WINTER BREAK	30 WINTER BREAK	31 WINTER BREAK			

**The Parr Room at the Ed Center is located at 200 N. Monroe.*

New parents are always welcome to attend the Eugene IHS Parent Group Meetings.

Please consult your high school's and the district's calendars for other important events.



WHAT IS IB IN EUGENE INTERNATIONAL HIGH SCHOOL?

WHAT IS IB?

IB stands for International Baccalaureate. Eugene IHS is a member of the International Baccalaureate Program, a world-wide affiliation of schools that promotes international standards of achievement. All the course work for Eugene IHS juniors and seniors meets the requirements for the IB. Eugene IHS is one of 19 IB schools in Oregon.

WHAT CAN IB DO FOR ME?

3 OPTIONS FOR IB IN EUGENE IHS:

- *IB designation on transcripts:* Just by being in Eugene IHS students take IB courses in the junior and senior year and get the IB designation on their transcript, which is an important consideration for college entrance.
- *IB Certificate:* Students can take Higher Level tests in English, Science, and History their senior year to earn IB certificates which may count towards college credits.
- *IB Diploma:* Students can take IB tests in six areas, over two years, to earn the full IB diploma which may count towards college credits. In some cases the freshman year of college may even be waived, depending on the university.

Eugene IHS students may choose to pursue the full IB diploma with examinations in six subjects or to earn certificates in specific areas of study. The IB diploma and the certificates can earn students college credit in universities and colleges all over the world.

Below are some examples of colleges and the credit they offer for the full IB diploma.

(Note: These examples show the maximum benefits which could be earned for the full IB diploma. All benefits depend on IB test scores. Credit is also awarded in subject areas for earning IB certificates in specific subjects. See specific schools and the recognition given for IB on the IBO website at www.ibo.org or contact a specific school if you have questions).

Boston University-A maximum of 8 credits (2 courses) will be awarded for each higher level exam
Chapman University-6 semester credits
Clark College-Up to 30 credits
Duke University-Up to 2 course credits per exam
Ithaca College-May qualify for sophomore standing
Lewis and Clark-Up to 24 semester hours
Mount Holyoke College-Eligible for sophomore standing
Occidental College-May enter advanced level courses as a freshman
Oregon State University-Guaranteed admission, sophomore standing, IB scholarships
University of Oregon-Guaranteed admission, sophomore standing
University of Puget Sound-A maximum of 6 units of credit
Whitman College-A maximum of one year's credit may be earned

For more information on the IB diploma program go the International Baccalaureate Organization's website at: www.ibo.org.

Students can still take AP exams and get additional credit for AP as well as IB at some schools.

TESTIMONIALS FROM EUGENE IHS ALUMNI

McKenna Morrigan ('00)...“Throughout college, I appreciated the thoroughness of my college preparation, particularly through the IB program, and pleasantly noted that the rigor and depth of my high school coursework had contended with that of the expensive, private prep schools of the Northeast...IHS is a shining example of a public education system that provides all students an opportunity to expand their minds and explore their own talents...”

Nikos Aragon-Herbert ('04)...“My IB education has served me well at Clark Honors College. The exams and essays are very similar to those we wrote in IHS and my teachers definitely laid a strong foundation for college. IB and IHS create an environment in which one hardly realizes one is learning until, faced with daunting college essays, the lessons kick in, and writing is no longer difficult, but fun instead.”

Danielle Hanson ('06)...“IB allowed me to skip almost a half year worth of courses, which saved me a huge amount of money and boredom. My college writing classes pale in comparison to [Mr. Woods’s] senior lit!”

Sean Chappell ('04)...“As an IB diploma student I didn’t come to appreciate the importance of all that work until college. It more than pays off...allowing a much lighter course load, being better prepared in nearly every academic sense for undergraduate work and having the confidence and knowledge that you’ve been through harder work than this.”

Ashley Marks ('00)...“I felt the IB education prepared me well for college—it even got me some college credit. IHS definitely set the foundation for my future studies and my future career.”

Scott Rauch ('04)...“IHS was a wonderful and cherished experience. IB was the best choice I made during high school. The credit I received from it eliminated the tedious general education requirements at the University of Oregon.”

Rebecca Marcus ('05)...“I was an IB certificate candidate and two tests got me 32 college credits which covered the majority of my general ed. requirements.”

Loic Fabricant ('99)...“The IB diploma gave me excellent preparation for my graduate and medical educations.”

Katherine Parker ('06)...“IB was truly amazing and allowed me senior standing this term although it is only my second year here...”

John Hoobyar ('07)...“IB, specifically, has served as a real asset to be a part of, now that I’m in college...”

Amy Temes ('00)...“IB exams prepared me for all those college finals - well worth it. I’m so glad I was a part of the IB. IHS made me realize how important it is to be well rounded and aware internationally, whatever your career or passion may be.”

Kate Stephenson ('01)...“The IB diploma gave me the opportunity to graduate six months early, saved my parents thousands of dollars, and I even still remember a few things about warm water ports and guns and butter.”

Diana Carolina Delgado ('03)...“It was amazing how many credits I obtained in college from obtaining the IB diploma. Almost all of my Baccore credit was taken care of, that saved me a lot of time and money.”

Rachel Nikol Dentel ('04)...“I’m very glad that I participated in the IHS program, and especially IB. Thanks to my success on the IB tests, by the second quarter of school I was (and am) enrolled as a sophomore.”

Hunt Allcott ('98)...“IB (and AP) credits sped up my undergrad career and allowed me to finish a BA and MA within four years. Coming into Stanford, I remember feeling that our preparation...put us on par with classmates from prestigious private high schools...”

Gillian Schauer ('99)...“IB helped me finish college in 3 1/2 years. The IHS program provided me with some of the best professors/teachers I’ve ever had.”

Emily Gilkey ('02)...“My IB credits put me one term shy of junior status when I entered school, which allowed me to graduate with a double major in less than three years.”

Emily Hamblen ('00)...“The IB program gave me a running start for college. Many of my classes at IHS were more difficult than many college classes. I am very appreciative of the faculty and friends that I met who helped me become the person I am today.”

Allison (Page) Hayward ('98)...“I will always be grateful to IHS for teaching me how to write an essay! I received 47 credits from AP and IB combined, and started OSU technically as a sophomore. This helped me complete a double major in four years, and continue towards my end goal of becoming a physical therapist.”

Danielle Schnebly ('06)...“IB helped prepare me for the overwhelming workload college presents. Some philosophy and literature we studied in IHS also proved to benefit me in later courses in college.”