



Eugene International High School

Educating global citizens

As global citizens at Eugene International High School, we aspire to value diversity, ambiguity, and discovery—and to act with responsibility, integrity, and compassion.

Parent Newsletter

Quarterly Publication: SEPT/NOV/APRIL/JUNE

November 2009

Creating a Better and More Peaceful World

by Courtney Leonard, Head Teacher

October and November are rewarding months in the course of the school year in Eugene IHS. Students and teachers have begun to form lasting bonds, students are gaining the trust and confidence necessary for collaboration both inside and outside the classroom, and the common, shared experiences of students from each campus and at all levels celebrate the unique nature of our learning community.

One of these shared experiences began in September and will sustain us throughout the year. Our Opening Assembly, long a tradition in Eugene IHS, sets the tone for the year ahead. This year, our presentation focused on creating a “better and more peaceful world” through individual actions, both locally and globally, and in tandem with the International Baccalaureate Community Theme: Sharing Our Humanity (<http://communitytheme.ibo.org>). Celebrating this theme, in conjunction with observing International Day of Peace on September 21 in all classrooms, we hope will be a sustaining and empowering idea for the year ahead.

In examining the concept of peace, we defined the word not only as the absence of war, but also the presence of conditions necessary for a just and sustainable environment, including access to food and clean drinking water, education for women and children, security from physical harm, and other inviolable human rights. Conditions that deny human rights and create unjust social and political conditions are not conditions for peace, a story sadly repeated in regions all over the world, including our own.

As global citizens in Eugene IHS, our students have become aware of the existing realities that diminish the possibility of peace in our time. Economic underdevelopment, corrupt political systems, lack of cultural understanding and an unequal distribution of wealth have led to instability in regions where peace is at a premium and the situation often seems hopeless.

Media resources available to all of us paint desperate pictures of destitute civilian populations clinging to survival in the face of war and famine, and “on the lighter side” insult

our sensibilities with trivial gossip about the latest celebrity mishaps—Brittany’s wardrobe, Lindsey’s rehab, Kanye’s shenanigans—with rarely a nod to the herculean efforts of the hundreds of organizations and the thousands of selfless individuals who have made the idea of creating lasting peace, a reality.

These individuals and organizations **do** exist, and they **are** working to create a world of peace and harmony where future generations can live happily together, altering the course of history, and eliminating violence, hate, prejudice and anger. We just have to search a little harder to find these stories—acts of compassion and kindness are a part of daily life, in the way we speak, act and work with one other. Ultimately, though governments may act, it’s up to individuals and citizens to create lasting changes. We have a responsibility to do so, as members of a global community.

One human can make a difference. International Day of Peace was championed by one documentary film maker who worked with the world’s preeminent leaders and policy makers to create a day of internationally recognized global cease-fire—you can read more at <http://www.peaceday.org/en/welcome>. How many other individuals work for peace and how many organizations exist for only this purpose? As for individuals, the examples are boundless—Greg Mortenson, author of *Three Cups of Tea*, Wangari Maathai, environmentalist, Kofi

(continued on Page 2)

**IMPORTANT DATE:
SENIOR PAPERS DUE NOV. 23rd**

ON THE INSIDE:

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WRITING IN 10th GRADE

Eugene International High School is committed to teaching writing across all curriculum areas. Each graduate of our program will produce original written work that is engaging, articulate, well-organized and well-supported, and which conforms to standards of usage, grammar, and documentation. In the spirit of this goal, tenth grade Literature and the Arts, Comparative Values and Belief Systems, Sophomore Projects, and Global History will:

REVIEW WRITING SKILLS

- choose a topic and gather data
- establish a thesis statement
- organize ideas for effective presentation
- write introductions and conclusions
- write clear, strong body paragraphs
- proofread and use proper MLA format
- take notes
- write journals

LEARN NEW WRITING SKILLS

- use a variety of rhetorical skills for effective presentation
- write more effective sentences
- research information and present it accurately
- properly incorporate quotations into essays

PRACTICE WRITING SKILLS

- practice for the state writing exam

- write essays and papers in a variety of modes: descriptive, imaginative, expository, research, narrative, comparative, and persuasive
- complete formal papers in each subject area
- practice writing in many other areas such as journals, notes, exams, speeches, and reports

REVIEW/LEARN PROPER WRITING CONVENTIONS

- proper usage
- active vs. passive verbs
- parts of the sentence
- punctuation
- subject/verb agreement
- pronoun/object agreement
- spelling
- contractions
- incorporating quotations

DEVELOP VOCABULARY

- vocabulary selected from the course textbooks and readings
- vocabulary learned through a variety of approaches – visual, dramatic, and written

If you have any questions about writing in the 10th grade Eugene IHS curriculum, feel free to contact Kendall Lawless, 10th grade team coordinator, at lawless_k@4j.lane.edu.

Creating a Better and More Peaceful World

by Courtney Leonard, Head Teacher (continued from Page 1)

Annan, former UN General Secretary, Arun Gandhi, social and political activist. And, many organizations exist: the International Red Cross, Mercy Corps, the International Campaign to Ban Landmines, and Medicins sans Frontieres, to name a few.

Certainly, these are the most well-known entities, but even in our midst, we have students and community members working for peace. One such student is junior Halle Shirk, from whom we heard at our Opening Assembly. After studying the issue of child soldiers in Uganda in her 9th grade Global Geography class, Halle was determined to make a difference. She founded Project OurTurn which raised money for a rehabilitation school in Jinju, Uganda. She traveled there this summer, and shared with our students her impressions of what peace might bring to a country such as Uganda—education, development and food production, for example. Halle reminded us all we must never take peace for granted, and we must fight to achieve peace in conflicted regions.

And, as Halle's work underscores, whether people come from different geographic, political, economic, spiritual or ideological backgrounds, common interests and beliefs have the universal power to transcend and unite us as one human race. Peace can be a common goal of humanity if compassionate and collaborative leaders in the 21st century can dream of it, and if our students can be inspired to believe it. Thus, a global education for our students is undeniably at the center of changing the world.

Kofi Annan said: "It may seem sometimes as if a culture of peace does not stand a chance against the culture of war, the culture of violence and the cultures of impunity and intolerance. Peace may indeed be a complex challenge, dependent on action in many fields and even a bit of luck from time to time. It may be a painfully slow process, and fragile and imperfect when it is achieved. But peace is in our hands. We can do it." What triumphs in the face of adversity is the human spirit, and the ability of visionaries to keep the possibility of peace and hope alive. Our students can be such visionaries—they have the ability and the will as global citizens to work for peace in our time.

We wish you a peaceful and rewarding year ahead.

NEW GRADUATION REQUIREMENTS AND EUGENE IHS

The New Oregon High School Diploma

Currently, to earn a high school diploma, students will need to successfully complete specific credit requirements, demonstrate proficiency in essential skills, and meet the personalized learning requirement—an Educational Plan and Profile, a Career-Related Learning Experience and an Extended Application. Also, students will have the option to earn credit based on proficiency. The changes to the diploma will be phased in over the coming seven years.

For our current 9th grade students, there are several aspects of the new diploma of which to be aware:

- Students in Eugene IHS no longer have the option of an Individualized Graduation Plan. Therefore, though in the past Eugene IHS students could waive the Health and PE graduation requirements, this is no longer a possibility. Students will receive 1.0 Health credits from Eugene IHS, but will need to sign up with the host school for PE classes at some point during their high school career. If you believe this will be a challenge to your student's schedule, we encourage you to contact your counselor immediately to consider alternatives, including Credit Based on Proficiency (CBOP).
- Students now must have four years of Language Arts credit in order to graduate. If your student struggles in Language Arts, or may become credit deficient, please discuss options with your student's teachers, before the end of the school year.

Subject	Class of 2013 Credits (Current 9th graders)
English/Language Arts	4
Mathematics	3 - all at Algebra I level and above
Science	3 – inquiry-based
Social Sciences	3
Physical Education	1
Health	1
Second Language	3
Arts	
Professional Technical Education (PTE)	
Electives	6
Total Credits	24

How will Eugene IHS students meet these new requirements?

As of this fall, the state is beginning to phase in the first of the new essential skills that will be required in order for students to graduate from high school. Our current 9th grade students will need to demonstrate proficiency in the following four essential skills: reading, writing, speaking, and mathematics. The good news is that our Eugene IHS classes are already designed with rigorous and relevant curriculum and activities that prepare students to meet the essential skills in reading, writing, and speaking. In addition, each of our host schools (Churchill, Sheldon, and South) have been working extensively to prepare students to meet the new math requirements. Some of the requirements (such as reading and writing) can be met by means of the Oregon State Assessment Tests (OSATs) that all students take in their sophomore year. Others (such as speaking) will be met through successful completion of class activities where students demonstrate proficiency according to the state scoring standards. We are working together proactively to help all of our students meet these new state graduation requirements, and provide them with the skills they need to be successful life-long learners.

Note: The State Department of Education is still working on some of the details regarding the new essential skills. For more information, please check out the ODE website: <http://www.ode.state.or.us/search/results/?id=144>.

Eugene IHS ALUMNI

Our fifth annual Eugene IHS Alumni Newsletter was published in March, 2009. You can view a copy on our website at <http://schools.4j.lane.edu/ihs>. If you are an alumnus and would like to be included in our next alumni newsletter, fill out the questionnaire on the web page and mail it back to us. We look forward to reconnecting with you.

CAM

The International Studies CAM – The Next Graduating Class!

In past years, Eugene IHS teachers have worked with junior and senior students in their pursuit of the International Studies Certificate of Advanced Mastery (IS CAM). Earning the IS CAM is a feat that truly proves a student's focus and commitment!

In the last few years, the International Studies Schools Association (ISSA), the Goldman Sachs Foundation, and the Asia Society all recognized Eugene IHS for our outstanding commitment to international education. The IS CAM was of particular interest to these organizations as it allows students to specialize their education with an emphasis in international studies.

Students earn the IS CAM in accordance to the following guidelines:

1. Completion of Eugene IHS 9th and 10th grade courses, or the equivalent thereof with passing grades.
2. Completion of Eugene IHS 11th and 12th grade courses with passing grades.
3. Completion of the independent Eugene IHS Junior Project first semester, junior year according to IS CAM guidelines.
4. Completion of one half of the Eugene IHS community service and career exploration requirement with an agency that has international affiliations. That means 15 of 30 hours junior year, and 50 of 100 hours senior year. This service must be approved in advance by your Projects teacher.
5. Documented completion of Career-Related Learning Standards (CRLS) according to state guidelines. CRLS may be documented in conjunction with work completed in Eugene IHS classes.
6. Your 4th year proficiency in a foreign language, proven by earning a passing grade in a fourth year course, or by passing a proficiency test.
7. Completion of the senior project with an international focus. IB diploma candidates may complete an addendum that will satisfy this requirement.
8. Completion of a final presentation of the senior project to the class and project advisor by the first Friday in April.

9. Completion of a portfolio senior year that shows you have met the requirements listed above. This is to be submitted also by the first Friday in April.

Not all students will want to earn the IS CAM. Many students earn a CAM in another field of study—in offering the IS CAM, our students don't have to add considerable weight to their already heavy academic loads. We are excited to offer our students this opportunity to excel in international studies, even beyond their current course of study in Eugene IHS!

This year, juniors can declare their intentions to earn an IS CAM by completing the "Declaration of Candidacy" form available in the Eugene IHS office by **Friday, November 6**.

If you have questions about the IS CAM, please e-mail Eugene IHS junior coordinator Josh Hamill (hamill@4j.lane.edu), or senior coordinator Joanne Moorefield (moorefield_j@4j.lane.edu).

Please help! We are working to expand our list of internationally affiliated agencies where students may volunteer or complete internships. If you know of an agency that is not on the list seen on the next page, please contact Josh Hamill at hamill@4j.lane.edu or Joanne Moorefield at moorefield_j@4j.lane.edu. Thanks!

Technical Advisors Needed!

Do you have an expertise in one or several areas of study? Do you want to understand the senior paper process better? Are you willing to spend time mentoring a high school student? Then, consider becoming a technical advisor!

Currently, technical advisors are needed in many different subject areas, across all campuses. Please call your Eugene IHS campus today and lend your support to a Eugene IHS junior who is just beginning the research process!

<p style="text-align: center;">IS CAM</p> <p style="text-align: center;">Approved Community Service Sites with International Connections</p> <p style="text-align: center;">For Juniors and Seniors</p>
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Name of Organization	Address		Phone
American Red Cross, Eugene Child Care Food Program Fire Victim Relief First Aid and CPR	150 E. 18 th , Eugene	97401	344-5244
American Red Cross Service to Military Families	112 E. 10 th	97401	344-5244
American Red Cross Meals on Wheels	996 Jefferson	97402	684-7172
American Red Cross, Bethel	862 Bethel Drive	97402	607-5065
Catholic Community Services	945 W. 7 th	97402	345-3628
Centro de Fe Church	540 Adams St	97402	485-0132
Centro Latino Americano	944 W. 5 th St.	97401	687-2667
E-LAW, Environmental Law Alliance Worldwide	1877 Garden Ave	97403	687-8454
Eugene Sister City Foundation	840 Lawrence St.	97401	338-9788
Eugene 20/30 Active Club	PO Box 365	97440	341-6200
Friendship Foundation for International Students	University of Oregon		346-3206
Girl Scouts of America	Western Rivers Council		485-5911
Habitat for Humanity Springfield-Eugene	P.O. Box 488	97477	741-1707
Cottage Grove	811 E. Main Street	97424	767-0358
Junction City	28600 Ferguson Road	97448	998-9548
HIV Alliance	1966 Garden	97401	342-5088
Holt International Children's Services	1195 City View	97402	687-2202
Interamerican University Studies Institute	PO Box 10958	97440	686-5947
Lane Community College/ESL Program--classroom assistant	(Stan Paulic)		485-8938
Mobility International	(Stephanie Gray/Susan Siegel)		343-1284
Planned Parenthood	1670 High Street	97401	342-6042 x16
Rotary International	132 E. Broadway, Suite 732		485-5983
Salvation Army	640 W. 7 th Ave.	97402	343-3328
Special Olympics of Lane and Linn Counties	http://www.soor.org/		747-3536
St. Vincent De Paul Society	705 S. Seneca.	97402	687-5820
United Way of Lane County	3171 Gateway Loop	97477	741-6000 x104
UO International Student Association	EMU Room 206	97403	346-4387
UO International Resource Center	(Anne Williams)	97403	346-0885
UO Office of International Education and Exchange	330 Oregon Hall	97403	
YMCA, Eugene Family	2055 Patterson	97405	686-9622

***You may also volunteer to help with any foreign language instruction. That would include being a teacher's aid for a foreign language teacher at your school or at one of the immersion schools. It would also include tutoring another student in a foreign language, under the supervision of an adult language instructor. Note that *seniors* must volunteer *off* their high school campuses.

***If you find another site that you think might qualify as one having international connections and so should be added to this list, please contact your project supervisor for approval.

RECENT TRIPS

A “Working” Vacation in Guadeloupe

By Jennifer Diallo

Eleven American students from Eugene International High School, accompanied by their teacher Jennifer Diallo, and a World Leadership School Program Instructor, spent 10 days in Sainte-Anne while volunteering in the community on the island of Grande Terre. The students enjoyed working in the schools, but beach clean-up was also an important part of our volunteer work. The island ecology is affected by the tourism that is vital to the economy, so the beach clean-up was a great way for the American students to contribute to protecting the Caribbean environment, while earning community service hours. The visiting students also benefited educationally from the experience, as they were working with the Green Brigade in Sainte-Anne, which is a government office that maintains the beaches. The Green Brigade brought gloves and large plastic garbage bags. Our students brought energy, enthusiasm and a desire to make a contribution to the local community.

One student’s journal entry ended with this description: “The beach was more beautiful than any postcard or picture we have ever seen. It was also one of the least populous beaches on this island.”



: GAPP Exchange, Summer 2009

By Craig Wiebe

This past Summer, 16 Eugene IHS and SEHS students participated in the German-American Partnership Program (GAPP), a non-profit high school exchange program between schools in Germany and the United States, sponsored by the German Foreign Office and by the US Department of State. The main objective of the Program is the integration of students into the everyday life of host families and into the classroom activities of host schools to provide them with a coherent intercultural experience. The bi-lateral nature of the exchange meant that the American students were paired with German students who had spent three weeks in Eugene the previous October. The students spent three weeks in the town of St Wendel (pop. 30,000) in the Saarland, nestled on the French border.

In addition to school, the group also took three fieldtrips, to Heidelberg, Burg Eltz Castle on the Mosel River, and to Strasbourg, France. All in all, it was a rewarding and enriching experience for all. The students had multiple opportunities to practice their German, to make new friendships, to try new things, and to gain first-hand knowledge of German culture. As a group we strived to be good ambassadors for our school and our community.

The GAPP exchange is an ongoing program, for over 10 years now, and will begin anew in the Fall of 2010. If your family is interested in hosting a German student next year, you may contact Kyle Yamada (yamada@4j.lane.edu), Kathy Saranpa (saranpa_k@4j.lane.edu), or Craig Wiebe (wiebe@4j.lane.edu).

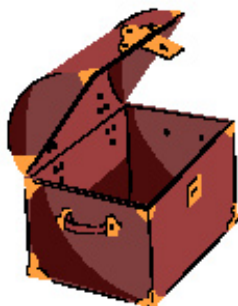


RECENT TRIPS

Eugene International High School Students Visit India and Bhutan

by Deon Saraceno

Thirteen Eugene IHS students and one student from Mumbai, India joined together to explore Northeastern India and the last Himalayan Buddhist kingdom of Bhutan. These adventurous students led by Eugene IHS teacher, Deon Saraceno, and Eugene IHS parent, Heidi Schaefer, spent approximately three weeks traveling via planes, trains, buses, and jeeps across India and throughout the high altitudes of the Eastern Himalayas. India highlights included visiting the Taj Mahal, a festival at a Hindu Temple in Calcutta, touring a tea plantation in Darjeeling, trekking through and camping in the Rhododendron National Park, and happening upon a Tibetan Buddhist ceremony at one of the most guarded Tibetan Monasteries in Gangtok, Sikkim. The travelers also had the rare opportunity to visit the country of Bhutan which is known for measuring their wealth with the Gross National Happy Index. Some Bhutan highlights included trekking up to the world famous "Tiger's Nest," visiting Bhutan's National Museum, touring the Handicrafts Emporium, navigating a Bhutanese bazaar, and playing soccer with local children.



Donate to the Eugene IHS Travel Trunk!

We have started a "Travel Trunk" for Eugene IHS student travelers in need of assistance. Our goal is to collect donations of travel items that students may check out for use during our Eugene IHS trips. If you have any items you would like to donate including, but not limited to: backpacks, money belts, lightweight active clothing, hiking boots, etc., please drop them off in one of our Eugene IHS offices or contact Deon Saraceno at saraceno_d@4j.lane.edu. Thanks for supporting our young world travelers.

Let's learn about Africa!

Parents, guardians, and alumni, the Eugene IHS 9th grade team needs your help. This year's annual Pan African Conference for all Eugene IHS 9th students will take place on April 2, 2010 at the Wheeler Pavilion on the Lane County Fairgrounds. This event simply couldn't happen without the generous gifts of time and effort we receive from parents like you. (Thanks again to our volunteers from last year!)

This year, we need help with the following: booths, supervision/general help, and our panel of judges.

If you :

- * are a part of, or know of, an organization that would like an educational, interactive booth at the event;
 - * have experience traveling, volunteering, or working in Africa and would be willing to staff an educational, interactive booth at the event;
- * or, if you would like to volunteer to be on our panel of judges or recommend a judge for our panel, or just help with supervision/general help; please contact Jennifer Diallo at: diallo_j@4j.lane.edu.

We're looking forward to hearing from you soon!

NEW TRAVEL OPPORTUNITIES

2010 CHINA EDUCATIONAL TOUR TRAVEL TO CHINA with Amy Duncan

Trip Dates: June 21-July 10, 2010

Explore China during this exciting 3-week adventure! All Eugene students and parents are invited to join the Eugene International High School as we travel to Beijing, Xian and Wuhan, China from June 21 through July 10, 2010. Points of interest include Great Wall of China, Olympic Bird Nest, Forbidden City, Summer Palace, Xiu Shui Market, Terracotta Warriors & Horses, Tang Paradise Cultural Theme Park and many more. Enjoy the fascinating Peking Opera and Chinese acrobatic performances. Savor authentic Chinese cuisine from different regions, including Peking Duck, Lamb Pao Muo and Ja Jian Noodles. Visit prestigious high schools where you'll learn Chinese culture while interacting with new friends.

Prepare to learn, grow, and have fun on this inspirational tour!

Tour led by Ms. Amy Duncan. For details contact Amy Duncan at: duncan_a@4j.lane.edu.



TRAVEL TO GUADELOUPE OVER SPRING BREAK with Jennifer Diallo

Trip Dates: March 18-28, 2010

On this trip we will work with local school children on a joint beach-clean up project, and work with an after-school program in Sainte-Anne. The trip will also provide our IB Diploma candidates with an opportunity to complete their Group Project for the Creativity-Action-Service portion of the Diploma Program. Students will be in contact with students in Guadeloupe prior to the trip to plan a project together (in French). This will allow our students to have partners, and a goal to work on while they are there. Also, students will be doing some follow-up presentations, in French, to share their experience and earn community service hours.

If you have any questions about the upcoming trip, please do not hesitate to e-mail Jennifer Diallo at: diallo_j@4j.lane.edu.

Sign-up sheets for all of the trips mentioned above are posted in the hallway near the Eugene IHS office at each campus.

Travel scholarship applications are due in the Eugene IHS offices by **4:00pm, Friday, November 13th**. Travel scholarships are available for students based on financial need and academic merit. Scholarship funds can be used for Eugene IHS trips or other, recognized and organized, travel or study programs.
It's your world! Explore it!

STUDENT GOVERNMENT

Your Eugene IHS Student Government is committed to making a difference in the world. We have chosen the Kiva Foundation to host our micro-loans to people around the world. Each year we hold the cross-campus Penny Wars to generate funds for worthy programs. This year we have a fundraising goal of an additional \$350.00.

We are challenging Eugene IHS parents from each campus to match our fundraising activities to compliment our ability to help our program have a real impact.

Please visit the Kiva site at kiva.org to see how we use our resources in this wonderful world.

Contact our president Joseph Houck, or our advisor Wade Powell (powell_w@4j.lane.edu) if you have questions.

Below are just a few of the people we have helped so far.



Student Government Officers for 2009-2010:

Advisor: Wade Powell

Presidents: Linda Gai, Joseph Houck, Lea Zagorin

Vice Presidents: Gina Bauer, Amber Lengele

Secretary: Ben Taube

Student Representatives: Michael Banh, Bailey Bernheine, Emily Brixey, Katy Cheung, Palmer Deedon, Amanda Dunken, Becca Eddy, Parker Gray, Alison Honn, Dylan Johnson, Kelsi Klotter, Karen McGhehey, Marie Morrison, Allison O'Hanlon, Rio O'Mary, Peter Pellitier, Madeline Pickering, Erika Quiroz, Allie Reiling, Taylor Rikhoff, Kaycee Schoellhorn, Angela Tocchi, Grace Wittig



COMING ATTRACTIONS FOR STUDENT GOVERNMENT:

Eugene IHS T-Shirt Design Contest *going on NOW!

Eugene IHS Film Festival

Eugene IHS Cross-Campus Penny Wars

Eugene IHS Spring Dance

Eugene IHS staff e-mail addresses 2009-2010

To send an e-mail to any of the addresses below, add: @4j.lane.edu

Marilyn Curtis (curtis_m)
Johnny Davis (davis_j)
Jennifer Diallo (diallo_j)
Amy Duncan (duncan_a)
Peggy Farris (farris)
Lynne Given (given)
Joshua Hamill (hamill)
Rebecca Hammons (hammons_r)
Jocelyn Harley (harley_j)
Jim Holm (holm_j)

Caleb Kostechka (kostechka_c)
Kendall Lawless (lawless_k)
Gretchen Lieberman (lieberman_g)
Courtney Leonard (leonard)
Sue Martichuski (martichuskis)
Joanne Moorefield (moorefield_j)
Jackie Owens (owens_j)
Christine Pettingill (pettingill)
Wade Powell (powell_w)

Deon Saraceno (saraceno_d)
Jessica Schabtach (schabtach)
Mindy Schiffberg (schiffberg_m)
Jesse Scott (scott_je)
Steve Smith (smith_st)
Melodee Soczek (soczek)
Craig Wiebe (wiebe)
Kyle Yamada (yamada)
Jenelle Youngblood (youngblood)

STUDENT HAPPENINGS

INTERNATIONAL DAY OF PEACE, SEPTEMBER 21ST

To: Eugene IHS Staff
From: Courtney Leonard, Head Teacher
Subject: International Day of Peace

Dear all: I wanted to share with you a lovely experience we had this morning at Sheldon High School with our morning sections on this International Day of Peace.

After showing the peaceoneday.org video, my seniors decided they wanted to commemorate the day in any way possible. It seemed too quick to get a soccer game organized, so we decided we would take a photo and post it to the peaceoneday.org Facebook page. This idea quickly spread-- why not all the morning senior sections? Why not the juniors? How about the 9th and 10th grade students with whom we share a hallway? Can't forget the language teachers! Students quickly organized, sending out emissaries to each classroom so that each student and teacher could join us in the courtyard at a specified time.

At 10:10 am, more than 200 students gathered on the steps in front of the library to pose for peace. Despite a non-functioning camera-- quickly remedied by a prepared student-- we cheered for one day of global cease-fire, one day of increased immunizations for children, one day of additional food drops in conflicted regions, and for one day of compassion, empathy, and awareness.

To: Eugene IHS Staff
From: Jackie Owens, 9th Grade Global Literature
Subject: International Day of Peace

On International Day of Peace freshman Global Literature classes read "Sharing in Africa" by Peace Corps volunteer Mike Tidwell, stationed in Zaire (now the Democratic Republic of the Congo) from 1985 until 1987. They discussed travel and peace, and food and peace. The story deals with rural communities in Zaire and they were taking care of each others' food needs while Tidwell was there (sharing with each other-- to the point that he had to confront his own cultural values around stinginess...he was shocked to see/experience people who "had so little" share so much).

At our Opening Assembly which we tied into International Day of Peace, Eugene IHS students donated over 250 pounds of food to FOOD For Lane County-- enough to provide over 200 meals this month in our city.



In recognition of the year-long theme, the 10th grade team changed the focus of Projects from "Great Minds" to "Great Peacemakers." In addition, 10th grade students analyzed lyrics from John Lennon's song "Imagine" and discussed conditions that can create peace among human beings.

11th grade IB Economics teachers examined the role of development in creating sustainable conditions for peace.

12th grade History teachers discussed the idea of a peace day in the 21st century by examining the idea in the context of the troubled history of the 20th century.

STUDENT HAPPENINGS

Toga! Toga! Toga!

In October, 10th grade literature classes at each campus held Greek toga parties as an introduction to Oedipus Rex. Students were assigned a character from the story and came to the toga party as that person.



Students in Mr. Davis' Cultural Aesthetics class at South Eugene High School gave new life to a traditional art form.

The Haka is a performing art involving singing, dancing, choreography and symbolic expressions and gestures. The Maori people of New Zealand perform the Haka for many occasions, including funerals, welcoming distinguished guests, and preparing for warfare. The most famous adaptation of the Haka (meaning "fiery breath" or "fiery words" in Maori) has been by New Zealand's world famous rugby team, the All Blacks.

Mr. Davis' Cultural Aesthetics students performed the traditional choreography of the Haka, while creating new lyrics to extol the virtues of potential Eugene IHS sports such as Ultimate Frisbee, Poetry Slam, or Competitive Recycling.



Swansong 2010

In its third year of existence, the Eugene IHS Literary Review, *Swansong*, is once again encouraging all Eugene IHS students to submit their creative work for publication. We are looking for poetry, creative writing, essays, art, and photography. You can turn submissions in to the Eugene IHS offices or e-mail them to swansongmagazine@gmail.com.

There will be an open-mic night on December 3rd. More details for the open-mic will be coming soon. Look for flyers in the Eugene IHS hallways or ask your teachers.



EUGENE PUBLIC SCHOOL DISTRICT 4J
EUGENE INTERNATIONAL HIGH SCHOOL
200 NORTH MONROE STREET
EUGENE OR 97402-4295

NONPROFIT ORG.
US POSTAGE
PAID
EUGENE OR 97401
PERMIT NO. 201

YOU'RE INVITED...

We always welcome parents to participate in our Eugene IHS Parent Group Meetings. The next meeting is on **November 24 at 7:00PM** in the **Parr Room at the Ed Center at 200 N. Monroe.** Please come and "try it out"!

Check out the EUGENE IHS WEBSITE for information about Eugene IHS and current events and announcements: <http://schools.4j.lane.edu/ihs>

Other Websites

<http://www.4j.lane.edu> (4J school information)

<http://www.ibo.org> (International Baccalaureate home page)

<http://darkwing.uoregon.edu/~humanctr/> (click on "Calendar" then "Calendar of Events" for a list of activities at the UO)

<http://www.worldoregon.org> (World Affairs Council of Oregon)

EUGENE IHS OFFICES:

Eugene IHS @ Churchill
1850 Bailey Hill Road, Eugene, OR 97405 541-790-5225

Eugene IHS @ Sheldon
2455 Willakenzie Road, Eugene, OR 97401 541-790-6636

Eugene IHS @ South
400 East 19th Ave., Eugene, OR 97401 541-790-8030



Eugene IHS Student Directories are on sale now at your Eugene IHS campus office for \$3.00. This directory contains student contact information and is available for Eugene IHS students, staff, and parents.

EUGENE IHS NEEDS YOUR HELP...

Help us create a fund to sustain Eugene IHS programs and potentially reduce class sizes.

In the wake of budget cuts, we are experiencing increasing class sizes and difficulties in funding the wonderful programs -- such as the Pan African Conference and the Eurasian Conference -- that make Eugene International High School such a successful global learning experience. Your financial support can help us continue to provide the kind of education we have been dedicated to for over 20 years.

Please consider sending a check now.



Mark Mathabane, author of Kaffir Boy, was one of the highlighted speakers at the 2006 ninth grade Pan African Conference held at the Wheeler Pavilion at the Lane County Fairgrounds.

The tenth grade Eurasian Conference has been a longstanding tradition in Eugene IHS bringing tenth graders from all campuses together for a day of cultural experience held at the Wheeler Pavilion at the Lane County Fairgrounds.



I am committed to helping Eugene International High School provide continual global learning experiences for the children in our community.

I am enclosing: ☐\$10 ☐\$20 ☐\$50 ☐\$100 ☐Other_____

Name:_____ Signature:_____

Send checks to: Eugene Education Fund, P.O. Box 1015, Eugene, OR 97440
Make checks payable to: "EEF/Eugene IHS"

Electronic Transfer: Send a signed note along with a deposit slip to Eugene Education Fund; you determine the amount and number of transfers.

Credit Card Gift: Go to www.eef.lane.edu and click on "I want to Give!"

*Contributions need to be dedicated to Eugene International High School.
Donors will be appropriately acknowledged. All gifts are tax deductible.*

If you have any questions, you can contact any of the Eugene International High School Offices.

Eugene International High School Calendar 09-10

November 2009	Mon	Tue	Wed	Thu	Fri	Sat	Sun
							1
	A 2	O 3	A 4	O 5	A 6 IS CAM Declaration of Candidacy Form DUE	7	8
	O 9	A 10 EIHS Site Council 4:00PM @ South, EIHS Wing Rm 538	11 NO SCHOOL VETERANS DAY	O 12	13 NO SCHOOL Mid-Semester Progress Reports/ Planning Day	14	15
	A 16 Quarter 2 Begins	O 17	A 18	O 19	A 20	21	22
	O 23 SENIOR PAPERS DUE	A 24 EIHS Parent Group Meeting 7:00PM @ Parr Room at Ed Center*	O 25	26 NO SCHOOL Thanksgiving Holiday	27 NO SCHOOL Thanksgiving Holiday	28	29
	A 30						

December 2009	Mon	Tue	Wed	Thu	Fri	Sat	Sun
		O 1	A 2	O 3	A 4	5	6
	O 7	A 8 EIHS Site Council 4:00PM @ South, EIHS Wing Rm 538	O 9	A 10	O 11 EARLY RELEASE/ Progress Reports	12	13
	A 14	O 15	A 16	O 17	A 18	19	20
	21 WINTER BREAK	22 WINTER BREAK	23 WINTER BREAK	24 WINTER BREAK	25 WINTER BREAK	26	27
	28 WINTER BREAK	29 WINTER BREAK	30 WINTER BREAK	31 WINTER BREAK			

**The Parr Room at the Ed Center is located at 200 N. Monroe.*

New parents are always welcome to attend the Eugene IHS Parent Group Meetings.

Please consult your high school's and the district's calendars for other important events.

Eugene International High School Calendar 09-10

January 2010	Mon	Tue	Wed	Thu	Fri	Sat	Sun
					1 WINTER BREAK	2	3
	4 NO SCHOOL Professional Development/ Planning Day	o 5 CLASSES RESUME	A 6	o 7	A 8	9	10
	o 11	A 12 EIHS Site Council 4:00PM @ South, EIHS Wing Rm 538	o 13	A 14	o 15	16	17
	18 NO SCHOOL Martin Luther King, Jr. Day	A 19	o 20	A 21	o 22	23	24
	A 25	o 26 EIHS Parent Group Meeting 7:00PM @ Parr Room at Ed Center*	A 27	o 28 End of Semester 1	29 NO SCHOOL Semester Grading Day	30	31

February 2010	Mon	Tue	Wed	Thu	Fri	Sat	Sun
	A 1 Semester 2 Begins	o 2	A 3	o 4	A 5	6	7
	o 8	A 9 EIHS Site Council 4:00PM @ South, EIHS Wing Rm 538	o 10	A 11	o 12	13	14
	15 NO SCHOOL President's Day	A 16	o 17	A 18 Eugene IHS Sophomore Parent Night 7:00PM @ Auditorium at Ed. Center	o 19	20	21
	A 22	o 23 EIHS Parent Group Meeting 7:00PM @ Parr Room at Ed Center*	A 24	o 25	A 26	27	28

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<div>March</div> <div>2010</div>	Mon	Tue	Wed	Thu	Fri	Sat	Sun
	O 1	A 2	O 3	A 4	O 5	6	7
	A 8	O 9 EIHS Site Council 4:00PM @ South, EIHS Wing Rm 538	A 10	O 11	A 12 EARLY RELEASE Progress Reports	13	14
	O 15	A 16 EIHS Parent Group Meeting 7:00PM @ Parr Room at Ed Center*	O 17	A 18 Sheldon Parent/Teacher Conferences 1:00-8:00PM @ Sheldon	O 19 School Choice Deadline	20	21
	22 SPRING BREAK	23 SPRING BREAK	24 SPRING BREAK	25 SPRING BREAK	26 SPRING BREAK	27	28
	29 NO SCHOOL Professional Development/ Planning Day	A 30 CLASSES RESUME	O 31				

<div> <div>April</div> <div>2010</div> </div>	Mon	Tue	Wed	Thu	Fri	Sat	Sun
				A 1	o 2 Pan African Conference All Day 9 th Grade Wheeler Pavillion- Lane Co. Fairgrounds	3	4
	A 5	o 6	A 7	o 8	A 9	10	11
	o 12	A 13 EIHS Site Council 4:00PM @ South, EIHS Wing Rm 538	o 14	A 15	16 NO SCHOOL Mid-Semester Progress Reports/ Professional Development	17	18
	o 19 Quarter 4 Begins	A 20	o 21	A 22 Community Service Fair 7:00PM @ South, Cafeteria	o 23	24	25
	A 26	o 27 EIHS Parent Group Meeting 7:00PM @ Parr Room at Ed Center*	A 28	o 29	A 30		

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Eugene International High School Calendar 09-10

May

2010

					1	2
O 3 AP Testing Begins (5/3-5/14)	A 4 IB Testing Begins (5/14-5/24)	O 5	A 6	O 7	8	9
A 10	O 11 EIHS Site Council 4:00PM @ South, EIHS Wing Rm 538	A 12	O 13	14 NO SCHOOL Progress Reports/ Planning Day	15	16
A 17	O 18	A 19	O 20	A 21 Eurasian Conference All Day 10 th Grade Wheeler Pavilion- Lane Co. Fairgrounds	22	23
O 24	A 25 IB Celebration 7:00PM @ Ed Center, Auditorium EIHS Parent Group Meeting 7:00PM @ Parr Room at Ed Center*	O 26	A 27	O 28	29	30
31 NO SCHOOL Memorial Day						

June

2010

Mon	Tue	Wed	Thu	Fri	Sat	Sun
	A 1	O 2	A 3	O 4	5	6
A 7 EIHS Farewell Assembly 10:15AM @ South, Auditorium EIHS Graduation 7:00PM @ Hult Center	O 8 EIHS Site Council 4:00PM @ South, EIHS Wing Rm 538	A 9 Last Day for Seniors	O 10 Sheldon Graduation 7:00PM @ Hult Center	A 11 Churchill Graduation 7:00PM @ Hult Center	12 South Grad- uation 7:00PM @ Hult Center	13
O 14	A 15	O 16 Last Day for Students	17 Make-Up Day/ End of Semester 2	18 Grading Day	19	20
21	22	23	24	25	26	27
28	29	30				

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Eugene International High School's

Art Benefit Sale

To benefit the Peace One Day Organization



Thursday, December 10, 2009

6:00-8:00 PM

South Eugene High School Cafeteria

Eugene IHS is again offering the opportunity to buy student art for whatever price you want to pay. All donations will be used to benefit

Peace One Day, an organization working to encourage action on International Day of Peace, September 21st, to create a united and sustainable world. Please come and browse the wonderful works our students have created!

Students: Please submit art work to the Eugene IHS office at each campus.



You can get more
information on
Peace One Day at:
www.peaceoneday.org