

Request Form for GT Credit

Submit request to Pam Edwards at pamela.edwards@cfisd.net

This form must be completed for approval of any training/course that does not have TAGT approval for GT credit or prior approval for GT credit in CFISD. Please ensure the following expectations are met:

- Facilitators must be GT certified
- Course must include a focus on meeting the needs of gifted and talented students
- Upon approval, coordinator/director of instruction should enter course into Avatar for a course #

Course Title: _____ Facilitator: _____

Content: ☐ Math ☐ Science ☐ Reading ☐ Language ☐ Social Studies ☐ General Instruction
(Check all that apply)

Total course hours: _____ GT hours: _____ Meeting date(s): _____

The course includes the following:

- ☐ **Nature and Needs:** How teachers can understand and meet the nature and needs of the gifted student
- ☐ **Assessment & Identification:** How teachers can appropriately assess and/or identify gifted students
- ☐ **Curriculum:** How teachers can differentiate the curriculum to meet the needs of gifted students

Course description:

Please check all the GT standards/expectations/characteristics below that apply to this course:

- ☐ Key philosophies, theories, models, and research that support gifted and talented education
- ☐ Local, state, and federal laws and policies related to gifted and talented education
- ☐ Cognitive and affective characteristics of individuals with gifts and talents, including those from diverse backgrounds, in intellectual, academic, creative, leadership, and artistic domains
- ☐ Academic and affective characteristics and learning needs of individuals with gifts, talents, and disabilities
- ☐ School and community resources, including content specialists that support differentiation
- ☐ Curricular, instructional, and management strategies effective for individuals with exceptional learning needs
- ☐ Apply higher-level thinking and metacognitive models to content areas to meet the needs of individuals with gifts and talents
- ☐ Provide opportunities for individuals with gifts and talents to explore, develop, or research their areas of interest or talent
- ☐ Preassess the learning needs of GT students in various domains and adjust instruction based on continual assessment
- ☐ Pace delivery of curriculum and instruction consistent with needs of individuals with gifts and talents
- ☐ Use information and/or assistive technologies to meet the needs of individuals with exceptional learning needs
- ☐ Influence of social and emotional development on interpersonal relationships and learning of individuals with gifts and talents
- ☐ Develop social interaction and coping skills in individuals with gifts and talents to address personal and social issues, including discrimination and stereotyping
- ☐ Use advanced oral and written communication tools, including assistive technologies, to enhance the learning experiences of individuals with exceptional learning needs
- ☐ Theories and research models that form the basis of curriculum development and instructional practice for individuals with gifts and talents
- ☐ Align differentiated instructional plans with local, state/provincial, and national curricular standards
- ☐ Design differentiated learning plans for individuals with gifts and talents, including individuals from diverse backgrounds
- ☐ Select and adapt a variety of differentiated curricula that incorporate advanced, conceptually challenging, in-depth, distinctive, and complex content
- ☐ Processes and procedures for the identification of individuals with gifts and talents

For office use only:

- ☐ Issue GT credit for total hours requested ☐ Issue _____ hours of GT credit
- ☐ Request for GT credit is denied. The information provided does not indicate the course is appropriate for GT training credit.
- Issue non-foundational credit: ☐ Nature/Needs (N1) ☐ Curriculum (C1) ☐ Assessment (A1)
- Issue core foundation credit: ☐ Nature/Needs (N) ☐ Curriculum (C) ☐ Assessment (A)
- Review/Approved by Pam Edwards, AVATAR
Director of Secondary Curriculum & Instruction COURSE #: