



AEFLA NETWORK MEETING October 2013



CALIFORNIA DEPARTMENT OF EDUCATION
Tom Torlakson, State Superintendent of Public Instruction



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Meeting Contents

- CDE Update
- Accountability
- Summer Institute
- Networking
- Professional Development,
Training Details, and Conferences

CASAS is a vendor of the CDE Adult Education Office



CDE Update

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2013-14 NRS Goals (1)

ABE Beginning Literacy	48%
ABE Beginning Basic	57%
ABE Intermediate Low	52%
ABE Intermediate High	34%
ASE Low	36%
ASE High	--

ESL Beginning Literacy	65%
ESL Low Beginning	66%
ESL High Beginning	62%
ESL Intermediate Low	55%
ESL Intermediate High	51%
ESL Advanced	24%



2013-14 NRS Goals (2)

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Core Follow-Up Outcome Measures	
GED/HS Completion	43%
Entered Employment	48%
Retained Employment	95%
Entered Postsecondary Education or Training	42%



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2013-14 NRS Goals (3)

- Agencies should review their high school diploma and GED attainments carefully.
- Most agencies have more students attaining these goals than are officially shown on their Table 5 figures.



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2014-15 Application

- 2014-15 AEFLA competitive Request for Application (RFA) will be released in the fall of 2013.
- Look for an e-mailed announcement sent to your agency using the contact information in OTAN.



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Supplement, Not Supplant

- AEFLA grants are supplemental.
- State and local funds used for AEFLA activities must not be replaced with federal funds.
- Further guidance on this issue is provided in a taped video with Michael Brustein, CDE's attorney on federal programs. The video is available at <http://www.otan.us/browse/index.cfm?function=page&catid=33992>.



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Program Income/Fees

They should be:

- Necessary and reasonable;
- Not used for matching or maintenance of effort (MOE);
- Expended to support programs for which the fees are collected, within the same program year.



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2013-14 Expenditure Claim Reports (ECR)

2013-14 ECR requirements:

- Submit ECRs quarterly
- Report non-federal and in-kind expenditures quarterly
- Report program income/fees and expenditures within AEFLA programs quarterly
- Login at OTAN, <http://adulted.otan.us/>



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Now in Education Code (EC)

EC 42238.03 (a)(7) for **school districts**:

“For the 2013-14 and 2014-15 fiscal years only, of the funds a school district receives for purposes of regional occupational centers or programs, or adult education, the school district shall expend no less than the amount of funds the school district expended for purposes of regional occupational centers or programs, or adult education, respectively, in the 2012-13 fiscal year.”



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Now in Education Code (EC)

EC 2575 (k)(2) for **county offices of education:**

“For the 2013-14 and 2014-15 fiscal years only, of the funds a county superintendent of schools receives for purposes of regional occupational centers or programs, or adult education, the county superintendent of schools shall expend no less for each of those programs than the amount of funds the county superintendent of schools expended for purposes of regional occupational centers or programs, or adult education, respectively, in the 2012-13 fiscal year.”



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Assembly Bill 86 – The Adult Education Consortium Program

- Composition of the California Community College Chancellor's Office (CCCCO) and the California Department of Education (CDE) AB 86 Collaborative:

AB 86 Cabinet

- Three members from the CCCCCO
- Three members from the CDE

AB 86 Work Group

- One staff member and two adult education program representatives from the CCCCCO
- One staff member and two adult education program representatives from the CDE



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Roles of the AB 86 Collaborative

- AB 86 Cabinet
 - Oversight for activities of the AB 86 Work Group
- AB 86 Work Group
 - Development of a comprehensive Request for Application to fund planning and implementation grants



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AB 86 Web Site

<http://ab86.cccco.edu/>

- This Web site provides access to:
 - Overview of the planning grants to develop adult education regional consortia in the amount of \$25 million for 2013-14
 - Newsletter subscription
 - Contacts for questions and comments



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AB 86 Web Site

<http://ab86.cccco.edu/>

[HOME](#) | [OVERVIEW](#) | [HELPFUL RESOURCES](#) | [NEWSROOM](#) | [CONTACT US](#)

MORE ON AB86

SUBSCRIBE TO OUR
AB86 E-NEWSLETTER

AB86 COLLABORATING TO BETTER SERVE
THE EDUCATIONAL NEEDS OF ADULTS

AB 86 PLANNING

THE CALIFORNIA COMMUNITY COLLEGE CHANCELLOR'S OFFICE AND THE CALIFORNIA DEPARTMENT OF EDUCATION ARE TASKED WITH IMPLEMENTING AB 86 TO PROVIDE PLANNING AND IMPLEMENTATION GRANTS TO REGIONAL CONSORTIA OF COMMUNITY COLLEGE DISTRICTS AND SCHOOL DISTRICTS FOR THE PURPOSE OF DEVELOPING REGIONAL PLANS TO BETTER SERVE THE EDUCATIONAL NEEDS OF ADULTS.

[VIEW FULL TEXT OF THE BILL](#)

[WHAT'S NEW](#)

[OVERVIEW](#)

WANT TO KNOW MORE ABOUT AB86? [SUBSCRIBE TO OUR AB86 NEWSLETTER](#)

QUESTIONS? COMMENTS? [CONTACT US](#)

<http://ab86.cccco.edu/Home.aspx>

feedback



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AB 86 Collaborative: Contact Information

- Submit questions or provide input to the AB 86 Cabinet or Workgroup at ab86@cccoco.edu
- Subscribe to the “More on AB 86” e-newsletters via the Web site



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2014 GED Test Resources Available

www.gedtestingservice.com/educators/home

- Professional development resources
 - Assessment Guide for Educators
 - Publisher product information/availability
 - Item samplers
 - Webinar archive (seven currently available!)
 - Teacher's Guide
 - Instructional videos
 - Resources in Spanish



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Literacy Information and Communication System (LINCS)

- PD resources for 22 topic areas including Program Management and Formative Assessment as well as program areas
- Information on federal initiatives
- Online courses
- LINCS Community discussion forums
- <http://lincs.ed.gov>



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AEO Fall Newsletter

- The newsletter was released on September 27, 2013 and is posted on the OTAN Web site.
- E-mail notifications were sent using the agency contact information in OTAN.



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Field Partnership Team (FPT)

- The Adult Education Office FPT is established to provide a way for the California Department of Education (CDE) Adult Education Office to solicit input from the field on program and fiscal issues that affect local adult education and literacy providers. The FPT serves as catalyst for action and change initiatives that will strengthen adult education in the state, contribute to the strong national stature of California in adult education, and guide us into the future.



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FPT Web Site

partnershipteam.wordpress.com/

Web site provides:

- Agendas
- Meeting notes
- Updates



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FPT Members (1)

Region/Agency	Name	Date of Appointment	Date Term Expires
Region 1	Kay Hartley	2012	2014
Region 2	Guy Malain	2012	2014
Region 3	Carol Hirota	2012	2014
Region 4	Joanne Durkee	2012	2014
Region 5	Bob Harper	2012	2014
Region 7	Andre Pecina	2012	2014
Region 8	Mark Wyatt/Jodie Loeffler	2012	2014
Region 9	Steve Curiel	2012	2014
Region 10	JoDee Slyter	2012	2014
Region 11a	Pao-Ling Guo	2012	2014
Region 11b	Joseph Stark	2012	2014
Region 11c	Judy De La Torre	2012	2014



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FPT Members (2)

Region/Agency	Name	Date of Appointment	Date Term Expires
CBOs	Janine Medina	2012	2014
California Community Colleges	Valentina Purtell/Jarek Janio	2012	2014
Library Literacy Programs	Norma Arvizu	2012	2014
Jail Education Programs	Lynn Mackey	2012	2014
High School CTE, Carl Perkins, CalWORKs	Mindi Yates	2012	2014
CTA	Hank Mollet	2012	2014
ACSA	Rocky Bettar	July each year	July each year
CAEAA	Cynthia Parulan-Colfer	July each year	July each year
CCAIE	Larriann Torrez	July each year	July each year



Accountability



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Submission Deadlines

- **October 31, 2013**
 - Fourth Quarter Core Performance Follow-up Survey
(2012-13 grant year)
 - First Quarter Data
 - First Quarter Data Integrity Report
 - At least one EL Civics COAAP submitted
 - Quarter 1 Expenditure Claim Report (*new requirement, to be submitted between November 1 and November 30, 2013*)

Note: Agencies can check if deliverables have been received by going to <http://adulthood.otan.us/>>WIA Title II > Deliverables Summary



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TE Help Documentation

Agencies can download TE “help” documents one at a time or as a zip file which includes all 50+ documents.

[Home](#) > [Product Overviews](#) > [Software](#) > [TOPSpro Enterprise](#) > [Help Documentation](#)

Access them at: <http://www.casas.org/product-overviews/software/topspro-enterprise/help-documentation>



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Options for Meeting Training Requirements

- CASAS Implementation and California Accountability trainings must be completed by **January 31st, 2014**.
- Agency staff that has previously completed the CASAS Implementation Training (Basic & Beyond) – may take the following courses to meet the current requirement:
 - California Assessment Policy
 - CASAS eTests® Online Implementation
 - Jump Start! CASAS eTests® Online Implementation
 - CASAS User Handbooks: Using Test Results to Inform Instruction
- Trainings which satisfy the WIA II requirements are now designated on the training registration Web page.



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F2F Training*

(Meets CDE Requirement)

- October 9-10 Mt. San Antonio College
 - CASAS Implementation for New Users,
(4 hours) 8:30 a.m. to 12:30 p.m. on Day 1
 - California Accountability for New Users,
(2.5 hours) 1:30 p.m. to 4:00 p.m. on Day 1
 - TE Basics
8:30 a.m. to 3:30 p.m. on Day 2
- For more details about regional training and to register, go to www.CAAdultEdTraining.org

*also available online



CASAS Summer Institute

CA Consortium Meeting
Promising Practices and
Making a Difference



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CASAS Summer Institute

- Share information learned at the Institute
 - How many of you attended this year?
Other years?
 - What did you bring back to implement at your agency?
- California Consortium Notes and Conference presentations can be found on the CASAS website at: : www.casas.org > Summer Institute 2013 Presentations



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Promising Practice Awards

- **Corona-Norco Adult School**
 - *Unlocking the Potential to Positive Student Engagement*
- **Los Angeles Unified School District**
 - *ESL Teacher Academy*
- **Mt. San Antonio Community College District**
 - *English as a Second Language Student Profile Data*
- **Rancho Santiago Community College District (Santa Ana College)**
 - *Discovering Santa Ana College*

Corona-Norco Adult School

Unlocking the Potential to Positive Student Engagement



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- Goals to improve persistence rates, increase attendance rates, and increase student outcomes
- Created level specific pacing guide, observation checklist, and student feedback forms
- Persistence has increased over the past 2 years





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Los Angeles Unified School District

ESL Teacher Academy

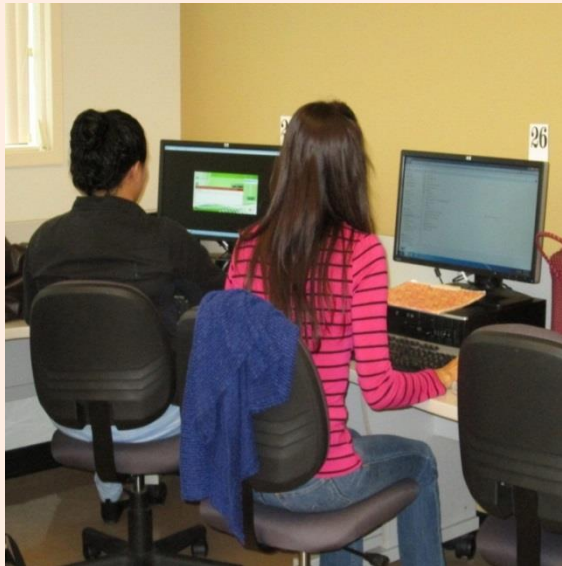
- Community of Practice for ESL teachers
- 3 face-to-face training sessions
- Teach and Model good ESL andragogy using CASAS data
- 30 out of 35 instructors have increased percentage of paired scores and students earning payment points

Mt. San Antonio Community College

ESL Student Profile Data



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- Created an online data system to provide up-to-date student information
- Students can track progress, revisit goals, and modify plans
- Instructors can target instruction based on class profiles
- ESL Performance has increased



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Rancho Santiago Community College District

Discovering Santa Ana College

- Collaboration between credit and noncredit ESL instructors
- Students given resources to prepare for transition to credit courses
- Students have one-on-one orientation and assistance
- 75% of students transitioned to higher-level classes





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Making a Difference Award

- ABC Adult School
– *International Day*



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ABC Adult School *International Day*



- Students annually present culture, food, art, and traditional costumes of native countries
- Past Exhibits include Korean drum performance, Thai fruit and vegetable carving, and a Mariachi Band
- Creates cultural awareness in the community



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Learn More About Awarded Agencies

- Promising Practices Website: www.casas.org > California Accountability
 - Click on “Promising Practices” on the left-side menu
- EL Civics: Making a Difference Award Website: www.casas.org > California Accountability
 - Click on Making a Difference Awards” on the left-side menu



Networking

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Networking: Focus on Assessment

- **Workforce Investment Act Title II
Assessment Policy Guidelines – Item III**
 1. How long after enrollment does your agency administer a pretest ?
 2. What is the yearly schedule for pre/post-testing?
 3. How many hours of instruction are there between pre and post-testing?
 4. What is your procedure for “make-up” testing when a student misses a pre/post test?



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III. Progress Testing: Pretest and Post-Test

- Adult education local agency staff must administer pretests for learners as soon as feasible after enrollment into the program: either during the intake process after an appraisal is given or after placing the learner into the appropriate instructional level.
- *Instructions: Provide a description of the following: (1) how the local agency administers a pretest as soon as feasible after enrollment into the program, and (2) the local agency testing schedule for pretesting and post-testing, including the number of hours between pretesting and post-testing.*



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Networking: Open Forum

- Who would like to share practices/curriculum?
- What topics would you like to talk about?



Professional Development and Training Details



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CASAS Online Facilitated Training: CA Accountability

Date	Time	Training
Oct 1	6:00-8:00 p.m.	*Accountability for New Users
Oct 4	9:30 -11:30a.m.	*Accountability for New Users
Oct 9	1:30-4:00 p.m.	*Accountability for New Users
Oct 10	1:00-3:00 p.m.	* Accountability for Exp Users
Oct 22	9:30 -11:30a.m.	* Accountability for Exp Users
Oct 23	10:00 -12:00p.m.	*Accountability for Administrators

- * Meets CDE requirement
- Register at www.CAAdultEdTraining.org



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CASAS Online Facilitated Training: CA Accountability cont'

Date	Time	Training
Oct 30	6:00-8:00 p.m.	* Accountability for Exp Users
Nov 1	9:30 -11:30a.m.	*Accountability for New Users
Nov 13	1:00-2:30 p.m.	* California Assessment Policy
Nov 14	1:00-3:00 p.m.	* Accountability for Exp Users
Nov 18	6:00-8:00 p.m.	*Accountability for New Users
Dec 3	1:00-3:00 p.m.	* Accountability for Exp Users

- *** Meets CDE requirement**
- **Register at www.CAAdultEdTraining.org**



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CASAS Online Facilitated Training: CA Implementation

Date	Time	Training
Oct 3	10:00–11:30 a.m.	* CASAS User Handbooks
Oct 7	1:00-2:30 p.m.	* California Assessment Policy
Oct 8	10:00-11:30 a.m.	* CASAS eTests Online
Oct 29	10:00-11:30 a.m.	* CASAS User Handbooks
Oct 31	10:00-11:30 a.m.	* California Assessment Policy
Nov 5	10:00-11:30 a.m.	* CASAS eTests Online
Nov 12	1:00-2:30 p.m.	* CASAS User Handbooks

- *** Meets CDE requirement**
- **Register at www.CAAdultEdTraining.org**



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CASAS Online Self-Paced Workshops

CASAS eTests Online Implementation
CASAS Implementation Training
CASAS Appraisal Training
CASAS Beyond Implementation

Register at:

www.CAAdultEdTraining.org



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OTAN Technology Workshops for October 2013

- **Moodle v2: Create a Course Web Site**
Thursday, October 3, 2p.m.–4p.m
- **Creating a High Quality Online Course**
Monday, October 7, 4p.m.–5:30p.m.
- **Moodle v2: Glossaries: More Than Just Definitions!**
Thursday, October 10, 2p.m.–3:30p.m
- **iPads in the Adult Ed Classroom: An Affordable Teacher Resource**
Friday, October 11, 1p.m.–2:30p.m.

Register at www.CAAdultEdTraining.org



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OTAN Technology Workshops for October 2013

- **Moodle v2: Creating Rubrics for Criteria-based Assessment**
Friday, October 11, 3p.m.–4:30p.m.
- **Creating Web Sites – Wix and Google Sites**
Tuesday, October 15, 2:30p.m.–4p.m.
- **Apps for Administrators & Teachers: How Your Phone or Tablet Can Make You More Productive**
Wednesday, October 18, 3p.m.–4:30p.m.

Register at www.CAAdultEdTraining.org



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OTAN Technology Workshops for November 2013

- **Interactive Whiteboards—Creating Student Activities**

Wednesday, November 6, 3p.m–4:30p.m.

- **Mobile Devices Part 1: Basics to Use in the Classroom**

Friday, November 8, 12p.m.–1:30p.m.

- **Moodle v2: Creating Workshops for Peer Assessment**

Wednesday, November 13, 2p.m.–3:30p.m.

- **Google Tools and Drive**

Thursday, November 13, 2p.m.– 3:30p.m.

Register at www.CAAdultEdTraining.org



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OTAN Self-Directed Online Workshops

- Excel Budgets

Register at www.CAAdultEdTraining.org



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Upcoming Meetings and Conferences

- CATESOL Annual State Conference
 - October 24–26, 2013, San Diego
- ACSA Leadership Summit
 - November 7–9, San Jose



Meeting Reflection

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Reflection

- What will you do with the information from this meeting?
- What are you going to share with...
 - Administrators?
 - Teachers?
 - TOPSpro Enterprise staff?
 - Others?
- Any questions from today's meeting that we need to follow up next time?