## New Dundee Public School

We are pleased to offer our Thursday Pizza Lunches and we are offering some exciting options to go along with our pizza this year.
Please complete the order form below with correct quantities for each week, you may order multiple items each week if you wish. If your child is absent on Thursday, we will not be able to provide a refund for the missed hot lunch.

Please send one cheque (if paying by cheque) for multiple orders and submit all orders to your oldest child's classroom. Please make cheques payable to "NEW DUNDEE PS". Completed order form along with payment should be sent back to the school with your child no later than Monday, March 24, 2014.

Thank you!

## New Dundee P.S. ~ Thursday Pizza Order Form

Please return completed form by Monday, March 24, 2014

| OPTIONS | Apr 3 | Apr 10 | Apr 17 | Apr 24 | May 1 | May 8 | May 15 | May 22 | May 29 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Cheese Pizza <br> \# of slices <br> Add Pepperoni | $\overline{=} \quad{ }_{\mathrm{Yes} / \mathrm{No}}^{\mathrm{x}}$ | $=Z_{\text {Yes } / N o}^{x \$ 2}$ | $\overline{=} \quad \bar{x} \$ 2$ | $\overline{=} \quad Z_{\mathrm{Yes} / \mathrm{No}}$ | $\overline{=Z_{\mathrm{Yes} / \mathrm{No}}^{\mathrm{X}} \mathrm{~K}}$ | $\overline{=} \quad \bar{x} \$ 2$ | $\overline{=} \quad Z_{\mathrm{Yes} / \mathrm{No}}$ | $=\begin{aligned} & \mathrm{Xes} / \mathrm{No} \\ & \hline 2 \end{aligned}$ | $\overline{=} \quad Z_{\mathrm{Yes} / \mathrm{No}}^{\mathrm{x}}$ |
| Subtotal for Pizza: |  |  |  |  |  |  |  |  |  |
| Ceasar Salad | x \$2 | x \$2 | X \$2 | x \$2 | x \$2 | x \$2 | x \$2 | x \$2 | x \$2 |
| Yogurt Parfait | X \$2 | X \$2 | X \$2 | x \$2 | X \$2 | X \$2 | X \$2 | X \$2 | X \$2 |
| Garden Salad w/Ranch | X \$2 | X \$2 | X \$2 | X \$2 | X \$2 | X \$2 | X \$2 | X \$2 | X \$2 |
| Fresh Fruit (Strawberry, grapes and Oranges) | x \$2 | x \$2 | x \$2 | x \$2 | x \$2 | x \$2 | x \$2 | x \$2 | x \$2 |
| Subtotal for Sides: |  |  |  |  |  |  |  |  |  |
| TOTAL \$ |  |  |  |  |  |  |  |  |  |

Student Name: $\qquad$ Homeroom/Teacher: $\qquad$
$\qquad$

