

MATH TEACHER EVALUATION FORM

Evaluator, the Louisiana School for Math, Science, and the Arts considers students for admission who are currently in the 9th or 10th grade. LSMSA is designed especially for students who have the intellectual and emotional preparedness necessary for advanced study at an early age. Students enter at the beginning of their sophomore or junior year and complete their final two or three years of high school in our residential program.

Name of Applicant Male Female Date of Birth

Address of Applicant

City Parish Zip

Phone Number Current grade level

Please use the following criteria to evaluate this student compared to the students you have seen **over the last five years**. Place an X in the appropriate box. **All information provided is confidential.**

Category	Below Average	Average	Good	Top 15%	Top 5%	N.A.
Experimental: Is creative and inventive. Willing to explore the unknown.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Self-starter: Needs little prodding from the teacher to finish tasks.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Analytical: Is a divergent thinker. Has ability to seek many directions.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Inquisitiveness: Looks beyond what is readily apparent.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Written Expression of Ideas: There is clarity in writing.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Effective Class Discussion: Participates, asks relevant questions.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Disciplined Work Habits: Turns in assignments in a timely manner.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Academic Achievement: Consistently performs at a high level.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Please answer the following questions in a few sentences:

1. Do you think that this candidate's grades are a valid reflection of his or her academic abilities? Please explain.

2. In what ways would you distinguish this student's academic performance from other able students? How would you characterize this student's level of intellectual curiosity and approach to learning?

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3. Keeping in mind what you know about the Louisiana School, why do you think this student would be successful in our program?

4. Is there anything else we should know about this student (e.g., personal circumstances, unusual accomplishments, obstacles overcome).

5. Please include any information you feel would recommend this student to the Louisiana School's program that was not previously covered.

Overall,

I recommend this student highly with slight reservations with strong reservations

If you have any reservations about this student attending LSMSA, please explain what those reservations are:

How long have you known the applicant and in what capacity?

Date

Subject Taught

E-mail

Name (please print)

Signature Field