

## Teacher Input for Section 504 Evaluation

|                      |                 |        |
|----------------------|-----------------|--------|
| <b>Student Name:</b> | Student ID #:   | Grade: |
| Teacher's Name:      | Subject Matter: | Date:  |

| <b>Instructional Rating</b>  |   |   |   |   |   |   |                            |   |   |   |   |   |   |  |  |
|--|---|---|---|---|---|---|----------------------------|---|---|---|---|---|---|--|--|
| Rate the concerns you have about this student. For each skill, mark: 1= Poor 2=Below Average 3=Average 4=Above Average 5=Superior N=Not observed |   |   |   |   |   |   |                            |   |   |   |   |   |   |  |  |
|  | 1 | 2 | 3 | 4 | 5 | N |                            | 1 | 2 | 3 | 4 | 5 | N |  |  |
| Reading Skills   |   |   |   |   |   |   | Tests                      |   |   |   |   |   |   |  |  |
| Math Skills  |   |   |   |   |   |   | Follows oral directions    |   |   |   |   |   |   |  |  |
| Written Expression   |   |   |   |   |   |   | Follows written directions |   |   |   |   |   |   |  |  |
| Spelling   |   |   |   |   |   |   | Organizational skills      |   |   |   |   |   |   |  |  |
| Classroom work   |   |   |   |   |   |   | Interaction with staff     |   |   |   |   |   |   |  |  |
| Homework   |   |   |   |   |   |   |                            |   |   |   |   |   |   |  |  |

| <b>Behavioral Rating</b>   |   |   |   |   |   |   |  |
|--|---|---|---|---|---|---|--|
| Rate this student's behavior in relation to other students of the same AGE. For each behavior, mark: 1= Poor 2=Below Average 3=Average 4=Above Average 5=Superior N=Not observed |   |   |   |   |   |   |  |
|  | 1 | 2 | 3 | 4 | 5 | N |  |
| Generally cooperates or complies with teacher requests.  |   |   |   |   |   |   |  |
| Adapts to new situations without getting upset.  |   |   |   |   |   |   |  |
| Accepts responsibility for own actions.  |   |   |   |   |   |   |  |
| Makes and keeps friends at school.   |   |   |   |   |   |   |  |
| Works cooperatively with others.   |   |   |   |   |   |   |  |
| Has an even, usually happy, disposition.   |   |   |   |   |   |   |  |
| Appropriate attention and concentration  |   |   |   |   |   |   |  |
| Compliance with teacher directives   |   |   |   |   |   |   |  |
| Brings necessary materials to class  |   |   |   |   |   |   |  |
| Fidgets, squirms or seems restless   |   |   |   |   |   |   |  |
| Completes tasks on time  |   |   |   |   |   |   |  |
| Stays on task, is easily redirected  |   |   |   |   |   |   |  |
| Remains seated   |   |   |   |   |   |   |  |
| Takes turns, waits for turn  |   |   |   |   |   |   |  |

|   |
|---|
| What have you done differently in your classroom to meet this student's educational/behavioral needs? |
| What were the results of these efforts?   |