# CONNECTIONS

# 2013 WECA ANNUAL CONFERENCE

OCTOBER 10-12 | KALAHARI RESORT, WI DELLS



**Final Program** 



# CONNECTIONS

# 2013 WECA ANNUAL CONFERENCE

# OCTOBER 10-12 | KALAHARI RESORT, WI DELLS

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# Conferencesponsors

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Wisconsin DNR
Wisconsin Family Childcare Association

# Conferenceschedule

| TIME          | EVENT  | LOCATION                 | REGISTRY CREDIT AVAILABLE |
|---------------|--|--------------------------|---------------------------|
| Thursday      |  |                          |                           |
| 8am-5pm       | Registration                                   | South Atrium             |                           |
| 9am-4pm       | Preconference Sessions                         |                          | 7 hours                   |
| 5am-7pm       | WDEC Board Meeting                             | Crown Palm               |                           |
| Friday        |  |                          |                           |
| 6:45am-5pm    | Registration                                   | South Atrium             |                           |
| 7:45-8:45am   | Early Bird Workshops                           |                          | 1 hour                    |
| 9-10:15am     | Keynote: Lisa Murphy                           | Suite ABGH               | 1.25 hours                |
| 10:15-10:45am | Exhibit Hall Grand Opening                     | Suite A-H                |                           |
| 11am-12:15pm  | Workshops                                      |                          | 1.25 hours                |
| 12:15-1:30pm  | Luncheon & Awards                              | Suite ABGH               | 1 hour                    |
| 1:45-4:30pm   | Double Workshops                               |                          | 2.75 hours                |
| 4:30-5pm      | Silent auction winners & door prizes announced | Suite CDEF               | .5 hours                  |
| 5pm           | Exhibits & Display tables close                | Suite A-H & South Atrium |                           |
| 5-6pm         | Dane County AEYC reception                     | Guava                    | 1 hour                    |
| Saturday      |  |                          |                           |
| 6:45am-5pm    | Registration                                   | South Atrium             |                           |
| 7:45-8:45am   | Early Bird Workshops                           |                          | 1 hour                    |
| 8am-1:30pm    | Exhibits                                       | Suite CDEF               |                           |
| 9-10:15am     | Keynote: Cathy Cole                            | Suite ABGH               | 1.25 hours                |
| 10:30-11:45am | Workshops                                      |                          | 1.25 hours                |
| 12-1pm        | Buffet Lunch & Roundtable discussion           | Suite ABGH               | 1 hour                    |
| 1-1:30pm      | Silent auction winners & door prizes announced | Suite CDEF               | .5 hours                  |
| 1:45-3:00pm   | Workshops                                      |                          | 1.25 hours                |
| 3:15-4:30pm   | Workshops                                      |                          | 1.25 hours                |
| 1:45-4:30pm   | Double Workshops                               |                          | 2.75 hours                |



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# Conferenceinformation

#### **Program Changes**

Last-minute workshop changes and cancellations will be posted at the registration table. Please check this for updates throughout the conference. While we make every effort to minimize these changes, they are unavoidable, and we ask for your understanding.

#### **NAEYC, WECA and Affiliate Information**

Get involved in your professional association! Stop by to learn about member benefits, meetings and activities in your area, become a member, or just chat. You'll find answers to your questions about our many programs: T.E.A.C.H. Early Childhood® Wisconsin, REWARD WISCONSIN Stipend Program, YoungStar, Child and Adult Care Food Program, Professional Development Counseling, Training, Membership and Advocacy.

#### **Evaluations**

Presenters really do want your feedback! Please complete the workshop evaluation forms after each session you attend. A conference evaluation will be emailed to all participants the week after the conference. Please take a few minutes to complete this short survey so that we can continue to improve the conference.

#### **Children at the Conference**

Please be aware that children are not allowed in the workshop or keynote sessions. Of course we love children, but conference participants look forward to spending their conference time with other adults without the distraction of young children. Thank you for respecting this policy.

#### **Workshop Selections**

Your schedule and lunch choices are listed on your name badge. Please wear your name badge at all times while you are at the conference. If you would like to attend a different session than what you signed up for, please check the board at Registration to be sure there is room. Many sessions are full, so priority goes to those who pre-registered for sessions.

#### **Workshop Session Handouts**

Once again, we have asked presenters to provide us with their handouts to post on our website. You may download these before, during, and after the conference. Check at www.wisconsinearlychildhood.org/ conference.

#### New This Year: Health Care for Child Care

Learn more about the affordable health benefit plans that are now available through the Affordable Care Act. (Open enrollment ends March 31, 2014).

Staff from the Community Health Care Access Program will be on site to answer your questions and assist with enrollment. Visit the information table near the Registration area.

#### **Registry Credit**

Many of the conference sessions offer tiered training. For those ses-



sions you will complete a Registry form and turn it in to the session host. You can earn 7 or more hours of Registry credit each day, depending on the sessions you choose and the activities you complete. Continuing education

credit is given for all workshops, keynotes, roundtable discussions, the Professional Development Luncheon, the Dane County AEYC Annual Meeting and the "Balance Bingo" activities. You will receive a sticker at the end of each session documenting your participation. Don't lose this! To make it easy to keep track of your completed sessions and activities, we have created a place for your stickers on page 28. Keep a copy for your records.

Tip: Tuck the stickers into your name badge for safe keeping!



#### **Academic Credit**

This year conference participants have two options for earning college credit for your conference attendance

- 1-credit graduate or undergraduate course through UW-La Crosse which requires reflection and planning for how you will implement what you have learned at the conference. The cost is \$210 for 1 credit.
- 3-credit graduate course through IGS/Silver Lake College. The course timeline involves two on-site days plus follow-up after the conference online or by mail. The cost is \$695 for three credits.

In order to earn university credit you must:

- 1. Meet with the instructor while you are at the conference
- 2. Attend at least 2 days of the conference
- 3. Complete assignments after the conference
- 4. Register and pay for your course through the sponsoring college/ university

Check at Registration for more information and to sign up while you're at the conference.

# **Exhibitors\***

#### **Exhibit Hall & Display Tables**

Suite CDEF and South Atrium Friday 10:15am-5pm/Saturday 8am-1:30pm

Make sure you make time to visit the exhibits this year! You will find high quality learning materials, children's books, college information, resources for teachers, directors & family child care business owners, information about YoungStar, scholarships, stipends, and more.

#### Time is set aside just for exhibits:

Friday 10:15-10:45

**Exhibit Hall Grand Opening** 

Friday 4:30-5 & Saturday 1-1:30

Silent Auction winners and door prizes announced! Be sure to be present!

#### **Books Are Fun**

5711 Ferge St. Schofield, WI 54476 www.booksarefun.com

#### Books4School

201 E Badger Road Madison, WI 53713 www.books4school.com

#### Cambium/Voyager/Sopris

232 Crooked Stick Pass North Prairie, WI 53153 www.cambiumlearning.com

#### **Cardinal Stritch University**

6801 N. Yates Rd Milwaukee, WI 53217 www.stritch.edu

#### **Celebrate Children Foundation**

110 N. Main St #810 Madison, WI 53703 www.celebrate-children.org

#### **CESA 6 Child Find**

2935 Universal Court Oshkosh, WI 54904 www.cesa6.org/products\_services/childfind

#### **Child Care Information Center**

2109 S Stoughton Rd Madison, WI 53716 www.ccic.wi.gov

#### Children's Health Alliance of Wisconsin

620 S. 76th Strreet Suite 120 Milwaukee, WI 53214 www.chawisconsin.org

#### **Community Health Care Access Program**

www.city.milwaukee.gov/medassist

#### **Epilepsy Foundation Heart of Wisconsin**

1004 1st Street #4 Stevens Point, WI 54481 www.epilepsywisconsin.org

#### **Get Set for School**

8001 MacArthur Blvd. Cabin John, MD 20818 www.hwtears.com/hwt

# **Exhibitors\***

#### Gio's Garden

2028 Parmenter St Middleton, WI 53562 www.giosgarden.org

#### **Kaplan Early Learning Company**

2310 Lewisville-Clemmons Rd. Lewisville, NC 27023 www.kaplanco.com

#### **Lakeland College Milwaukee Center**

1135 South 70th Street West Allis, WI 53214 www.lakeland.edu

#### **Lakeshore Learning Materials**

2695 E Dominguez St Carson, CA 90895 www.lakeshorelearning.com/

#### **Learning Props & Follett Early Learning**

PO Box 774 Racine, WI 53401 www.learningprops.com

#### Lee Recreation, LLC

809 Bluebird Pass Cambridge, WI 53523 www.leerecreation.com

#### **Lifetouch Preschool Portraits**

3218 Ridgeway Ave Madison, WI 53704 www.lifetouch.com

#### **McGraw-Hill Education**

10302 N. Sunnycrest Dr Mequon, WI 53092 www.mheducation.com/divisions/prek-12

#### Melaleuca - Safer Cleaning Products

205 E. Gaarder Rd. Holmen, WI 54636 www.melaleuca.com

#### **National Louis University**

12000 W Park Place Ste 100 Milwaukee, WI 53224 www.nl.edu/t4

#### **Nelson Publishing and Marketing**

11121 Thrush Creek Drive Richmond, IL 60071 www.nelsonpublishingandmarketing.com/ for-educators

#### Off to Neverland Travel

109 W Hancock St New London, WI 54961 www.offtoneverland.com

#### Ooey Gooey Inc.

1115 E Main St, Box 48 Rochester, NY 14609 www.ooeygooey.com

#### **Quality Catering For Kids**

129 Central Ave Lake Villa, IL 60046 www.qualitycateringforkids.com

#### Rasmussen College

904 S Taylor St Green Bay, WI 54303 www.rasmussen.edu/degrees/education

#### **Scarborough and Associates**

1708 W. Toughy Chicago, IL 60626 www.scarboroughandassociates.com

## Supporting Families Together Association

700 Rayovac Dr Suite 6 Madison, WI 53711 www.supportingfamiliestogether.org

#### The Registry

5900 Monona Drive Madison, WI 54716 www.the-registry.org

#### **TrueCourse Financial Partners, LLC**

16535 W. Bluemound Rd., Suite 321 Brookfield, WI 53005 www.truecoursefinancialpartners.com

## University of Wisconsin-Platteville, Office of Continuing Education

1 University Plaza Platteville, WI 53818 www3.uwplatt.edu/continuing

#### **Usborne Books and More**

5451 Miller Farm Rd. Black Earth, WI 53515 www.w1728.myubam.com

#### UW Milwaukee-Center for Early Childhood Professional Development and Leadership

161 W. Wisconsin Ave., Suite 6516 Milwaukee, WI 53203 www4.uwm.edu/sce

#### Viterbo University

900 Viterbo Drive La Crosse, WI 54601 www.viterbo.edu/earlychildhood

#### **Waisman Center**

1500 Highland Ave Rm A142 Madison, WI 53597 www.waisman.wisc.edu/cedd

## Wisconsin Child Care Administrator's Association

www.wccaa.ora

## Wisconsin Division for Early Childhood

www.dec-sped.org/Wisconsin\_DEC

## Wisconsin Early Childhood Association

744 Williamson St, Suite 200 Madison, WI 53704 www.wisconsinearlychildhood.org

#### Wisconsin Dept. of Natural Resources

101 S. Webster St. Madison, WI 53707 ww.dnr.wi.gov/org/caer/ce/eek

## Wisconsin Family Child Care Association

www.wisconsinfamilychildcare.org

#### Wisconsin Public Television

821 University Avenue Madison, WI 53706 www.wpt.org

## Wisconsin Indianhead Technical College

600 North 21st Street Superior, WI 54880 www.witc.edu

<sup>\*</sup> At press time

# **Special Events and activities**

#### **Balance Bingo! Bringing Balance to Your Life**

Is your life in balance? Check out the "Balance Bingo" Activity in the Exhibit Hall.

"Work-life balance" is important for each of us to take seriously. In order to achieve a happy, healthy and balanced life, each of us needs to commit to:

- Taking care of ourselves so we have the resilience to take care of others
- Nurturing relationships: no one can do it all themselves, we need others in our lives...family, co-workers, friends
- Be grateful for what you have ...count your blessings
- · Give something back to the world

If we do these things, you can "turn the life you live into the life you love." Start today!

To play "Balance Bingo" first pick up your Bingo card in the Exhibit hall—look for the "Bringing Balance to Your Life" display. Then look for the 8 stations set up around the conference center. Each station will have instructions for completing an activity. Do the activity and receive a stamp on your Balance Bingo card. When you have completed the 8 activities, walk the balance beam in the Exhibit hall as the final activity to fill your card. You will receive a Registry sticker after turning in your full bingo card, plus be entered into a drawing for a door prize.

Have fun while trying out the activities. Talk with others about the activities, the ideas they represent, how they reflect your life now and insights you gain that will help you make some changes in your life. Congratulate yourself on completing the activities and thinking about how this relates to your life.

Thanks to Tim Kehl, Sue Schimke and Britanny Shimek for sharing their ideas and insights for this message and the activities planned for the Balance Bingo activity.

#### **Professional Development Luncheon**

Friday 12:15-1:30, Suite ABGH

Pre-registration and payment required—check your name badge if you're not sure whether you signed up for the luncheon.

We hold this luncheon each year as a way to show our appreciation, and to express our thanks for the many dedicated professionals working in early childhood education.

At this year's luncheon we have a chance to get a glimpse into the future. A panel of teenagers will join us and share with us what they remember from their child care years, who they remember, and why their experiences were important.

# Congratulations Above and Beyond Award Winners!

Outstanding Parent Partner
Allison Mackey, Malaika Early Learning Center, Milwaukee

Outstanding Professional Partner
Mary Sue Ash, Success by 6 Coordinator, United Way St. Croix
Valley, St. Croix County Health and Human Services

Student Teacher of the Year Cassie Schmidt, UW-Stout

Collaborative Team of the Year

Sun Prairie Early Childhood Team, Sally Drenoske, Early Childhood Special Education Teacher, Sun Prairie Area School District

Early Childhood Teacher of the Year Joelene Evans, Washburn Head Start

Early Childhood Special Education Teachers of the Year Kristen Geier and Laura Traschel, Co-Teachers, Black River Falls

Outstanding Service in Early Childhood Education
Jane Miller-Cleworth, WECA Child and Adult Care Food Program
Area Coordinator, Wisconsin Rapids

Outstanding Service in Early Childhood Special Education Linda Ginsberg-Tuchman, UW-Madison Waisman Center

Sponsored by T.E.A.C.H. Early Childhood® Wisconsin and Wisconsin Division for Early Childhood





T.E.A.C.H. Early Childhood® is a licensed program of Child Care Services Association and funded by the Wisconsin Department of Children and Families

# **Special Events and activities**

#### **Dane County AEYC Annual Meeting**

Friday 5-6pm, Guava

Open to all conference participants from Dane, Sauk and Columbia County, this is the Annual meeting for DCAEYC. Whether you're a member or a potential member, come meet friends from the Dane County area, learn about affiliate activities, and have some refreshments. Sponsored by Dane County AEYC

#### **Lunch Buffet & Roundtable Discussion**

Saturday 12-1, Suite ABGH

Pre-registration and payment required for lunch—check your name badge if you're not sure whether you signed up for the lunch buffet.

We polled conference participants in September and you suggested roundtable discussion topics of special interest. You are welcome to join a roundtable regardless of whether you ordered the lunch buffet. A complete list of topics is available at the door.



# Keynote & FEATURED SPEAKERS

# Lisa Murphy, the Ooey Gooey Lady® What if Today Was Their Only Day?

#### FRIDAY, 9AM

In this motivational keynote address Lisa shares the powerful story of her first day of school and how, and why, that one day solidified her decision to become an educator. This inspiring keynote will get you excited and motivated, and get you thinking—If it was their only day, what will they remember?

Lisa Murphy has been involved with early childhood education for over 20 years. She has taught and worked with children in various environments including Head Start programs, kindergarten, private preschools, family childcare, park and rec centers, group homes and many child care centers. Lisa is the founder and CEO of Ooey Gooey, Inc. where her mission is to assist in the transformation of the industry



of early childhood education by offering three specific things:

1) the best workshops and trainings; 2) the most up to date materials and resources; and

3) insightful conversations and connections through the power of social media.

#### Cathy Cole, Early Childhood Consultant Personal and Professional Leadership

#### **SATURDAY, 9AM**

Sponsored by Kaplan

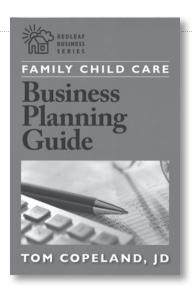


Sometimes we may choose to lead and in other circumstances we are pushed into leadership. Whether you want to lead or are selected to lead, how you demonstrate your leadership will determine how successful you will be and how successful those who follow you will become.

This interactive keynote focuses on developing the critical leadership abilities you need to become more effective in your personal and professional life. You will gain powerful insights to your leadership strengths and weaknesses and learn how you can refine your abilities to become a leader others want to follow.

Cathy Cole is a highly accomplished professional with more than 30 years' experience in the field of Early Care and Education. Cathy has had the great opportunity to work with infants, toddlers, preschoolers and school age children within private programs as well as Head Start, Migrant Head Start and California State Preschool programs. Cathy is a certified facilitator for Dr. Stephen Covey's 7 Habits of Highly Effective People and 4 Roles of Leadership and has also taught the Early Childhood Administration of Preschool Programs, Supervising Adults and Mentoring, and Curriculum for Preschool courses at the local community college in Modesto, CA.





# Tom Copeland, Special featured sessions plus book signing!

#### **SATURDAY**

Tom has published many books on the Business of Family Child Care. Look for him in the Presenter's Marketplace booth in the exhibit hall. He will be selling and signing books on Saturday, during the lunch hour.

Spend the day with the nation's leading expert, trainer and advocate for the Business of Child Care. Join us for a special track that will provide valuable information on reducing legal risks, saving for retirement, and important tax updates for 2013.

# Thursday workshops

# Preconference Sessions 9 am-4 pm

#### 1

#### **Adult Learner Course**

Kim Fabich, Early Childhood Consultant, Work and Family Consulting, Inc The Adult Learner Course will fulfill the requirement for adult education for those providing approved training for early childhood professionals. Upon completion of this course, participants will receive a certificate for a total of 8 hours of continuing education (6 hours in person, 2 hours take home assignment). **AED** Age Group: Adults Audience Level: INT/EXP

#### 2

#### Connecting the Dots: How Early Childhood Experiences Affect Brain Development

Carrie Holden, MD, Training Coordinator, Wisconsin Early Childhood Association

Benard Dreyer, MD, NYU School of Medicine

Kirstin Nackers, MD, Department of Pediatrics, UW-Madison

A child's positive experiences are crucial to their healthy development, particularly in the early childhood years. Please join us to learn more about early brain and child development, the negative impact of stress, and how early child care programs help counteract those stressors resulting in better outcomes for children. You will gain an understanding of the science behind the value of supportive early childhood experiences. We hope you'll be inspired and feel prepared to expand upon your good work by sharing this knowledge with parents, your colleagues and others. **DEV** *Age Group*: All children *Audience Level*: INT/EXP

This session is presented in collaboration with the Wisconsion Chapter of the American Academy of Pediatrics. We are priveleged to welcome **Dr. Kirstin Nackers,** UW Madison and **Dr. Benard Dreyer,** NYU School of Medicine.



**Dr. Kirstin Nackers** is an Assistant Professor of at the University of Wisconsin School of Medicine and Public Health and a Pediatric Hospitalist at the American Family Children's Hospital in Madison. In addition to her academic interest in early child development, she does research related to medical education and focuses her teaching efforts on patient and family-centered care.



**Dr. Benard P. Dreyer** is Director of Developmental-Behavioral Pediatrics, and Director of Service at Bellevue Hospital Center in New York. Dr. Dreyer is Past President of the Academic Pediatric Association (APA) where he is also the Co-Chair of the APA Task Force on Childhood Poverty and leads the APA Research Scholars Program. His research and policy interest in health literacy has led to the publication of a book for pediatricians on

health literacy strategies and resources titled *Plain Language Pediatrics* (co-edited with Mary Ann Abrams).

**Carrie Holden**, MS, is the WECA Training Coordinator for the Milwaukee area and provides training and consulting for early childhood professionals. A former Group Center Director, Carrie is currently working on her Ph.D. in Public Service Leadership.

#### 3

## Tools You Can Use: Supporting Success in a Play Based Curriculum

Pam Morrison, Early Childhood Special Ed Teacher, Hudson School District Mary Joslin, Professional Development Co-Chair, Wisconsin Division for Early Childhood

Do you want to have more play in your curriculum but are pressured to be more "academic?" Do you want to be able to explain to administrators and parents how you address academics through play? This pre-conference day will provide you with evidence to share with parents and colleagues that illustrates how a play-based curriculum meets academic requirements for all children, regardless of ability. You will leave prepared to help your children be successful in their learning and growing as they play. Come away with: Individualized learning supports for children with special needs, such as autism, who may exhibit challenging behaviors, have communication needs, or struggle to develop social skills. Evidence-based strategies on using play in preschool curriculum. Tips on how to articulate the ways an academic standard can be addressed using a play based curriculum. Sensory supports to help all children engage more successfully in a play-based curriculum. Visual supports for classroom schedules and expectations that you can utilize for group and individual success. DAP/SPN Age Group: Preschool-Kindergarten Audience Level: ALL

#### 4

# Payroll, Policies and Pinching Pennies: Business Practices for Group Centers

Angel Stoddard, Instructor, UW-Milwaukee

A Workshop for Administrators/Directors of Group Child Care Programs. The quality of any business is seen through its business and professional practices! This interactive, all-day session will provide participants with the templates and resources that will have a direct and immediate impact on your program's business and adult work environment! This training welcomes directors/administrators who are ready to tackle the Business & Professional Practices component of YoungStar. You will have individualized work time with facilitator support, including a new online budget tutorial that takes you step by step through the process of setting up a budget. More information will be shared upon registration. FIN/ORG/PER Age Group: Adults Audience Level: ALL

# Friday workshops

#### **Key to Abbreviations and Registry Information**

#### **Registry Core Knowledge Areas**

AED Adult Education

COM Community Collaboration

DAP Developmentally Appropriate Practice

**DEV** Child Development

DIV Cultural & Individual Diversity

FAM Family Relationships

FIN Finance

GUI Child Guidance

LEG Legal

MAR Marketing

**OBS** Observation and Assessment

ORG Organizational Management

PER Personnel Management

PRO Professionalism

**REG** Regulatory Policy & Standards

SAF Safe & Healthy Environments

SPN Special Needs

See the-registry.org for more information.

#### Age Group

The age range appropriate for this subject matter is identified, i.e. "Infants-5 years" or "Adults."

#### **Audience Level**

BEG Beginners INT Intermediate ADV Advanced ALL Everyone

#### **Tiered Training**

All sessions qualify for Registry approved continuing education hours. Many of the conference sessions are designated as Tier 1, 2 or 3. Tiers reflect the length of the training and the trainer's qualifications. WECA makes every effort to offer tiered training at all of our events. Please help us by taking the time to fill out the registry forms at the end of each workshop you attend. For more information about Tiering and the Professional Development Approval System (PDAS) be sure to stop at The Registry resource table in the South Atrium.

Tip: memorize your Registry number!

#### Session A 7:45am-8:45am

#### **A**1

#### It All Adds Up

Amy Alt, Early Childhood Specialist/Youngstar Consultant, 4-C Madison

Through everyday routines and activities, child care educators can support the development of mathematical skills and knowledge. We will discuss how to intentionally create math opportunities in our play based environments and curriculum. We will focus on taking advantage of the many math related teachable moments that are built into our daily schedules. **DAP** *Age Group:* Preschool *Audience Level:* ALL

#### **A2**

#### **News and Updates from Child Care Licensing**

Anna Kopp, Child Care Program Specialist, Department of Children and Families

#### Jason Wutt, Department of Children and Families

Stay up to date on state licensing requirements! Meet with representatives from child care licensing to hear about the latest news and developments. We will allow plenty of time for you to get any questions answered. **REG** *Age Group*: Infants-4 yrs *Audience Level*: ALL

#### **A3**

#### **Self Defense and Awareness**

Charles Dean, Professional Fitness Trainer, Academy of Hwa Rang Do Madison West LLC

Join Charles Dean from Madison's Academy of Hwa Rang Do for a self-defense class focused on awareness and good decision-making. This workshop will improve your ability to react without hesitation to a dangerous situation. It is structured so anyone can attend, participate, and learn self-defense in a fun and friendly setting! **AED** *Age Group:* Adults *Audience Level:* ALL

#### **A4**

# ASQ Overview: What is the Ages and Stages Questionnaire and what are its benefits?

Tischa Brown, Silver Spring Neighborhood Day Care Center Cynthia Muhar, Family Living Educator, UW Extension Milwaukee County

In this introduction to the ASQ childhood developmental screening tool, we will explore the benefits of screening and provide an overview of the parent-administered ASQ: its strengths, its features and how it is used. We will also review the benefits to your program and the families you serve. The ASQ can help identify children who are developing on track, as well as those with potential delays. It's easy and fun to use for both parents and children! Come and learn why this tool is so popular with child care programs! **DEV** Age Group: Infants-Kindergarten Audience Level: BEG/INT

#### **A5**

#### **Preparing for Your Formal Rating**

Tiffany Swain, Formal Rating Observer, Wisconsin Early Childhood Association

Debra Stahl, Formal Rating Observer, Wisconsin Early Childhood Association

Are you considering going through the Formal rating process for YoungStar? Tiffany and Debra, YoungStar formal rating experts, will share what you can expect during your Formal Rating and offer tips for preparing for the ERS and the Business Practices review. Forewarned is forearmed! **ORG** *Age Group*: Adults *Audience Level*: ALL

# Friday workshops

#### **A6**

# Engaging Families Around WMELS: Interactive Workshops for Families in Your Program

Bridget Cullen, Program and Policy Analyst, Department of Children and Families

Joanna Parker, Collaboration Coach, Wisconsin Early Childhood Collaborating Partners

Taking the time to introduce Wisconsin Model Early Learning Standards to families will help make the tool more meaningful and will help families spend purposeful time supporting their child's development. Interactive workshops will be explained on how to introduce the WMELS to families. Participants in this session must have attended the 15 hour WMELS training prior to this session. *DAP Age Group:* All children *Audience Level:* ALL

#### Α7

#### **Creating Financially Savvy Children**

Kyle Brietzman, Chief Executive Officer, TrueCourse Financial Partners LLC

Scott Miller, Chief Operations Officer, TrueCourse Financial Partners LLC

Everything you wish your parents would have taught you about money is addressed in this workshop! This session is designed for anyone who wants to become an active financial role model and help develop core financial competencies for the children in your care. Participants will learn the basics of risk management, debt management and long-term financial wellness strategies. In addition, they will learn how to help children develop positive financial habits and share those same lessons with families. **FAM/FIN** *Age Group*: Adults *Audience* Level: BEG

## **Session B 11am-12:15pm**

#### В1

# Connecting the Dots: An Overview of How Early Childhood Experiences Affect Brain Development

Carrie Holden, Training Coordinator, Wisconsin Early Childhood Association

Kirstin Nackers, MD, Department of Pediatrics, UW-Madison
Early childhood is a critical time for brain development. Positive
experiences build a strong foundation for future learning, lead to
better outcomes, and can combat negative experiences. Learn the
science behind early brain and childhood development to better
inform your practice. Discover why the early years are so important,
and why those who work in the early education field are key to
insuring children succeed in life. **DEV** Age Group: All children Audience
Level: ALL

#### **B2**

# Supporting Literacy with the PALS Pre-K & K Assessment

Jen Kalis, Early Childhood Director/Program Support Teacher, CESA 4
Nancy Walsh-Boeder, PALS Consultant, PALS Marketplace
In this session, participants will review literacy best practices for use with young children to support a foundation for life-long literacy. Participants will learn how using the Phonological Awareness Literacy Screening (PALS) Pre K assessment can support these best practices, help create literacy-rich learning environments, and inform teaching practices.

OBS Age Group: Preschool-Kndergarten Audience Level: INT/EXP

#### **B3**

# Staff Relationships: A Peaceful, Productive Partnership

Kaye Ketterer, Scholarship Counselor, Wisconsin Early Childhood Association

Quality early childhood care and education includes a staff that works together peacefully, has healthy relationships, and has fun together. This workshop will include discussions on communication styles, dealing with conflict as a source of growth, and NAEYC's code of ethical conduct. Participants will also have fun playing games that respect similarities and differences while working towards improved staff relationships. **AED** *Age Group*: Adults *Audience Level*: INT/EXP

#### **B4**

#### **Oh Those Little Ones**

Lisa Murphy, Ooey Gooey Inc

The latest brain research reminds us of the importance of creating responsive, engaging and stress-free environments. And nowhere is this more important than our infant and toddler rooms! While this session offers hands-on exploration of many activities that are appropriate for your infant and toddler rooms, its main focus is on making sure the adults working with our wee-ones realize that nothing—and we mean nothing!—is more important than creating and nurturing those strong bonds of attachment. **DAP** Age Group: Infants/Toddlers Audience Level: ALL

#### **B5**

# Music Therapy for Children on the Autism Spectrum

Stephanie Seagren, Music Therapist, MacPhail Center for Music Music therapy can be used with young children on the autism spectrum to improve communication skills, support fine and gross motor development, help identify emotions, and learn calming strategies. Come learn the basics of music therapy, and leave with practical ideas that work for all children. SPN/SAF Age Group: Toddlers-3rd grade Audience Level: ALL



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# Friday workshops

#### **B6**

# Intimidación o acoso entre niños pequeños: ¡Sí! Puede suceder.

Betzaida Vera-Heredia, Bilingual Consultant, Raíces Consulting
Los niños en edad temprana pueden exhibir comportamientos
sociales atípicos significativos. Sin intervención y modificación
de conducta, éstos comportamientos pueden convertirse en
intimidación o acoso, también conocido como "bullying." Los
profesionales practicantes en el campo deben entender la diferencia
entre desarrollo socio-emocional típico y atípico, en relación a
comportamientos de intimidación o acoso. En este taller, discutiremos
cómo podría identificarse el "bullying" en niños en edad temprana,
por qué es importante la pronta y efectiva intervención y algunas
estrategias básicas para la modificación de conducta de maneras
efectivas, afectivas y compasivas. GUI Edad Grupo: Maternales/
Kindergarten Nivel de audiencia: Básico/Intermedio

#### **B7**

#### Using Wisconsin Model Early Learning Standards Every Day

Ann Ramminger, Early Childhood Professional Development, DPI Office of Early Learning

Arlene Wright, WMELS Coordinator, DPI Office of Early Learning
Have you attended a full WMELS training but are still wondering
how to use the standards in your classroom or program? Don't just
leave those handouts in a file! There are many ways to use WMELS.
This session will help you to think practically about how the WMELS
Guiding Principles and Five Domains of Development can be used
in your program every day! We will discuss in depth how routines,
transitions, experiences, supportive environments and responsive
interactions can link to WMELS. DAP/ORG Age Group: All children/
Adults Audience Level: ALL

### **Session B/C1 10:30-4:30**

# Digging Deeper in the Sandbox: Environmental Experiences for Early Childhood

Amy Carriere, ECSE Program Support, CESA 10 Chris Hambuch-Boyle, ECSE Program Support, CESA 10&11 Janet Hutchins, Natural Resources Educator, Wisconsin DNR Carrie Morgan, Natural Resources Educator, Wisconsin DNR Gerry Slater, Owner, Design4Kids

Beth Tepper, Early Childhood Special Education Program Support, CESA 9

Early childhood experiences need to take place outdoors whenever possible. We feel the same way about adult experiences. Let's go outside! Join us to experience activities that help young children (and adults) use their senses, make observations and experience the joy of outdoor play. Participants at this full-day conference session taking place at Mirror Lake State Park will be given the opportunity to be reflective on their teaching practices when children are playing and learning outside. Reflection tools will include the teaching cycle, the

Wisconsin Model Early Learning Standards, digging deeper into Early Childhood scientific process, curriculum, math and literacy goals. Join us to discover and create activities for young children using nature as the theme. We will create works of art, observe composting in the classroom and invite some ants to lunch. We might even sing a song or two. Bus service to and from the Kalahari will be provided. Thank you to Wisconsin DNR for your partnership to provide this session. **DAP/SAF** *Age Group*: Preschool-Kindergarten *Audience Level*: ALL

#### Session C 1:45-4:30

#### **C1**

# **Showing Progress and Celebrating Learning with Child Assessment and Portfolios**

Penny Chase, YoungStar Manager, Supporting Families Together Association

Effective early childhood curriculum and assessment is based on children's interests and developmental abilities. Responding to what we observe in these areas is key to lesson planning. Authentic child assessment is done in natural settings, capturing interactions with familiar adults over prolonged periods of time. In this training, participants will learn the principals of quality curriculum and assessment and how child portfolios celebrate learning and guide curriculum planning. We will also discuss how assessment and portfolios relate to YoungStar Points and child outcomes. **OBS** Age Group: Infants-Kindergarten Audience Level: ALL

#### $C_{2}$

#### What's Race Got to Do With It?

Lucinda Heimer, Assistant Professor, UW-Whitewater
Julie Minikel-Lacocque, Assistant Professor, UW-Whitewater
In our daily work with diverse populations, it is important to take the time to share positive stories of connection as well as frustrations.
Participants will have the chance to share strategies about working with all children and families, and acknowledge our own assumptions and interpretations regarding race and culture. While considering multiple aspects of our identity, we will focus on how race impacts our lives and our interactions with young children and their families. This session will increase understanding of the ways race and racism impact our teaching as well as provide tools in moving toward equitable early education for all. DIV Age Group: All children/Adults Audience Level: ALL

# Workshop schedule Titles have been shortened

|                     | Time          | ACACIA                    | ВАМВОО                    | CROWN PLM              | IRONWOOD            | BANYAN                   |
|---------------------|---------------|---------------------------|---------------------------|------------------------|---------------------|--------------------------|
|                     | 7:45-8:45am   | A1 Adds Up                | A7 Financial              | A5 Formal<br>Rating    |                     | A4 ASQ                   |
|                     | 9-10:15am     |                           |                           |                        |                     |                          |
| Ξ                   | 10:15-10:45am |                           |                           |                        |                     |                          |
| FRIDAY OCTOBER 11   | 11am-12:15pm  | B3 Staff<br>Relationships |                           | B6<br>Intimidacion     | B5 Music<br>Therapy | B7 WMELS                 |
| RIDAY O(            | 12:15-1:30pm  |                           |                           |                        |                     |                          |
| i.                  | 1:45-4:30pm   | C5 Presencia              | C2 Race                   | C7 Bullying            |                     | C6 STEM                  |
|                     | 4:30-5pm      |                           |                           |                        |                     |                          |
|                     | 5-6pm         |                           |                           |                        |                     |                          |
|                     | Time          | ACACIA                    | ВАМВОО                    | CROWN PLM              | IRONWOOD            | BANYAN                   |
|                     | 7:45-8:45am   | D1<br>Actualizacion       | D3 Eye Health             | D7 Belize              |                     | D6 Parent Pay            |
|                     | 9-10:15am     |                           |                           |                        |                     |                          |
| )BER 12             | 10:30-11:45am | E7 Consejos               | E4 Partners with Families | E3 Help is on the Way! | E2 Active<br>Early  |                          |
| SATURDAY OCTOBER 12 | 12-1pm        |                           |                           |                        |                     |                          |
| SATURE              | 1-1:30pm      |                           |                           |                        |                     |                          |
|                     | 1:45-3:00pm   | E/CO Anrondos             | F5 Grateful<br>Heart      | F3 YoungStar           |                     | F/G4 Record<br>Keeping & |
|                     | 3:15-4:30pm   | F/G2 Aprender             | G4<br>Breastfeeding       | G6 Lily's First<br>Day |                     | Taxes                    |

| CYPRESS                      | WISTERIA                   | PORTIA                     | TAMARIND                 | GUAVA                     | Suite A-H                       |
|------------------------------|----------------------------|----------------------------|--------------------------|---------------------------|---------------------------------|
|                              | A2 Licensing               |                            | A3 Self<br>Defense       | A6 WMELS<br>Families      |                                 |
|                              |                            |                            |                          |                           | Lisa Murphy<br>Keynote          |
|                              |                            |                            |                          |                           | Exhibit Grand<br>Opening        |
| B4 Oh Those<br>Little Ones   | B1 Early Brain [           | Development                |                          | B2 PALS<br>Assessment     |                                 |
|                              |                            |                            |                          |                           | Luncheon &<br>Awards            |
| C3 Play                      | C1 Assessment              | :                          |                          | C4 Infant-<br>Toddler     |                                 |
|                              |                            |                            |                          |                           | Silent Auction<br>& Door Prizes |
|                              |                            |                            |                          | DCAEYC<br>Meeting         |                                 |
| CYPRESS                      | WISTERIA                   | PORTIA                     | TAMARIND                 | GUAVA                     | Salon A-H                       |
| D4 Shake<br>Wiggle Roar      | D2 Reducing<br>Legal Risks | D5 Program<br>Credential   |                          |                           |                                 |
|                              |                            |                            |                          |                           | Cathy Cole<br>Keynote           |
| E1 Infant-<br>Toddler Curric | E6 Managing<br>Your Money  | E8 Let's be<br>Friends     | E5 Assessment            |                           |                                 |
|                              |                            |                            |                          |                           | Lunch Buffet & Roundtables      |
|                              |                            |                            |                          |                           | Silent Auction<br>& Door Prizes |
| F/G1 Math,                   | F4 Defending<br>Childhood  | F1 Infant-<br>Toddler Care | F2 Outdoor<br>Classrooms | F6 Prof Gizmo<br>Science  |                                 |
| Literacy, Music<br>& Books   | G5 Social<br>Emotional     | G3 Time<br>Management      | G2 Take it outside!      | G1 Prof Gizmo<br>(repeat) |                                 |
|                              | ·                          |                            |                          |                           |                                 |

# What do we all have in common?





Of course, we are all irresistibly cute. We also have spent many days and nights at UW Health's American Family Children's Hospital. By the way, did you hear that American Family Children's Hospital was just ranked for three straight years among the country's Top 50 Children's Hospitals, according to *U.S. News & World Report?* Cool, huh?

Our moms and dads never thought they would need to bring us to a children's hospital. Even though we were very sick not that long ago, we're all doing great today!

Thank you, American Family Children's Hospital. You really are a lifesaver!



American Family Children's Hospital



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# Friday workshops

#### **C3**

# The Importance of Early Experiences: How Playing IS Kindergarten Readiness!

Lisa Murphy, Ooey Gooey Inc

During this session Lisa will identify the seven things we need to do with children each day in order to encourage a love of life long learning and create the foundation which will support future school success. And what is that foundation? Why playing of course! This workshop is designed to reinforce the importance of hands-on, play-based learning in the early years and discusses how playing is "getting them ready." It has become one of her most popular and oft requested workshops. **DAP** *Age Group*: All children *Audience Level*: ALL

#### **C**4

# Loving Babies: The Heart of Infant-Toddler Development and Learning

Joanna Parker, Independent Consultant, The Village Consulting LLC This session will explore the importance of early relationships with infants and toddlers and provide strategies for supporting strong attachment relationships between caregivers and very young children. Resources from the Program for Infant Toddler Care will be utilized, with lots of suggestions for sharing developmental information with parents and promoting positive parent-child relationships during the first three years of life. DAP/DEV Age Group: Infants/Toddlers Audience Level: ALL

#### **C**5

#### El Cerebro en Desarrollo - Presencia y Tecnología

Romilia E. Schlueter, Quality Improvement Specialist, Supporting Families Together Association

La presencia cariñosa de un proveedor de cuidado juega un papel muy importante en el desarrollo saludable del cerebro de un infante. En este taller revisaremos conceptos básicos del desarrollo del cerebro, los relacionaremos con el aprendizaje y el desarrollo de un apego saludable. **DEV/DAP** Edades del grupo: Infantes y Párvulos Nivel de audiencia: Básico/Intermedio/Experimentado

#### **C6**

#### STEM in Early Childhood: Where It All Begins!

Angel Stoddard, Instructor, UW-Milwaukee

Science, Technology, Engineering and Math (STEM) are buzz words you hear throughout today's society, from schools to policy makers. This session will encourage participants to view STEM from a new perspective – that of a young child. We will inform and excite you as to why STEM must be intentionally woven throughout the day in any developmentally appropriate early learning environment. You'll see how to include active, arts-based experiences in your pre-K and Kindergarten classrooms to encourage math learning. Finally, this session will give you resources to help educate parents and the community about the value of STEM in early childhood....this is where it all begins! **DAP** *Age Group:* Toddlers-3rd grade *Audience Level:* INT/EXP

#### **C7**

#### **Bullying Among Young Children: What's My Role?**

Betzaida Vera-Heredia, Bilingual Consultant, Raíces Consulting While most "bullying" incidents reported in the news involve older students or adults, young children can also exhibit such violent and disruptive behaviors. Early childhood practitioners must understand the difference between typical socio-emotional development and atypical development as it relates to bullying. In this workshop, we will discuss how to identify bullying, the importance of prompt and effective adult intervention, and basic strategies to modify bullying behaviors in effective, caring, and compassionate ways. **GUI** Age Group: Toddlers-Kindergarten Audience Level: ALL

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#### Session D 7:45am-8:45am

#### **Actualización sobre Desarrollo Profesional:** Youngstar, T.E.A.C.H. y Crédito por Aprendizaje

Esmeralda Alvarez, Scholarship Counselor, Wisconsin Early Childhood

El objetivo de esta capacitación es satisfacer los requisitos educativos de YoungStar.Usted aprenderá acerca de: Requisitos de YoungStar para avanzar en los niveles de estrellas. Servicio de Consejería sobre Desarrollo Profesional de WECA . Programa de Becas T.E.A.C.H. para ayudarle a financiar su educación. Nuevas oportunidades de recibir créditos escolares por el conocimiento que usted ya tiene. PRO Edad Grupo: Adoltos Nivel de audiencia: Básico/Intermedio/Experimentado

#### D2

#### Managing Legal Risks In Early Childhood **Programs: Preventing Brush Fires From Flaring Up Into Lawsuits**

Tom Copeland, Attorney, Business Consultant

Potential legal issues for child care programs abound: social networking site misuse, parent custody battles, hiring and firing, staff babysitting, amendments to the ADA, and more. Want to be better prepared? Learn appropriate ethical and legal policies and practices to reduce your risk of lawsuits. This session is appropriate for both family child care business owners and group center directors. REG/ORG Age Group: Adults Audience Level: ALL

#### **Keeping Eye Health and Safety In Sight**

Tami Radwell, Program Director, Prevent Blindness Wisconsin Vision problems affect one in 20 preschoolers and each year thousands of children suffer from eye accidents. This presentation will teach participants how to take care of a child's sight from birth. Participants will become familiar with the most common child eye problems and learn to recognize their signs. Participants will also learn to protect children's eyes from accidents by learning to recognize and eliminate the most common eye hazards, appropriately use child eye safety wear and perform basic eye injury first aid techniques. SAF Age Group: All children Audience Level: ALL

#### **D4 Shake Wiggle and Roar!**

Jennifer McCoy, Owner/Instructor, Let's Dance! LLC

This interactive workshop will help provide strategies and techniques for beginning a new music and movement class or enhance one that is already provided. Early childhood educators, childcare providers and parents will leave the session inspired and confident, ready to use their learning to foster creativity in their groups or classroom. Participants will gain a collection of movement activities, music resources, colorful prop ideas, effective strategies and problem solving techniques which can be put into immediate use in an existing music program or create a foundation for an exciting new one. **DAP** Age Group: Toddlers-3rd grade Audience Level: BEG/INT

#### **D5**

#### **The NEW Program Development Credential:** You're Invited!

Pam Bennett, Instructor, UW-Milwaukee Pamla Boulton, UW-Milwaukee School of Continuing Education Bonnie Paisar, UW-Milwaukee

Jane Robinson, Instructor, UW-Milwaukee

Join us to learn more about the new Program Development Credential, intended for seasoned providers ready to explore indepth the philosophy and values at the heart of our work with children. This credential will give you the opportunity to deepen your reflective practice to attain optimal outcomes for our children, and endeavor to create an enthusiastic community of life-long learners. It examines the interrelationship of program philosophy, curriculum development, observation, assessment, planning, creating the learning environment, roles & responsibilities, mentoring & coaching and evaluation in programming. This new credential is for child care program developers in all settings and spheres. PRO/AED Age Group: Adults Audience Level: EXP

#### **Wisconsin Shares Parent Pay Initiative**

Judy Norman-Nunnery, Administrator, Department of Children and

David Sorenson, Department of Children and Families

A new way of distributing Wisconsin Shares funds was recently proposed in the state budget. Parents would be issued an Electronic Benefit Card, with a set amount of Wisconsin Shares child care funds available on it. Parents would then directly pay child care providers. This session will give providers the opportunity to hear the plans directly from the Department of Children and Families and provide feedback on the proposed Parent Pay Initiative. With an implementation date of January 2016, it is important for providers to understand the proposal. This is your chance to engage in a dialogue with, and provide feedback to, DCF. REG Age Group: Adults Audience Level: ALL

#### **Preschool in Belize: International Insights**

Mary Beth Boettcher, Instructor, Northeast Wisconsin Technical College Dorothy Young, Adminstrative Director, Young Child Development Center Inc

In partnership with the Ministry of Education in Belize, eight Fox Valley Technical College students participated in a two-week international professional field study in March, 2013. While in Belize the students lived and worked with teachers in preschools in and around Corozal, a coastal town of 10,000 just south of the border with Mexico. We were immersed in the day to day culture of school teachers in Belize as we joined in 'Child Stimulation Month,' equivalent to our 'Week of the Young Child.' We will share our experiences of Belizean culture and discuss how their approach to early childhood education can offer insight into our children's education. DIV Age Group: Preschool-3rd grade Audience Level: ALL

#### **Session E 10:30am-11:45am**

#### **E1**

#### **Planning Infant and Toddler Curriculum**

Elizabeth Backes, Lead Infant Teacher, UW-Whitewater Children's Center Tia Mohacsi, Lead Toddler Teacher, UW-Whitewater Children's Center Engage in a discussion on how to plan and implement developmentally appropriate activities for infants and toddlers. Examples will be shared that illustrate how to use the interests and developmental levels of individual children to create child-centered, developmentally appropriate activities that engage children, and allow for the flexibility needed for this age group. DAP/DEV Age Group: Infants/Toddlers Audience Level: BEG/INT

#### **E2**

# **Get Active Early! Incorporate Physical Activity into your Program**

Bridget Cullen, Program and Policy Analyst, Department of Children and Families

While engaging in active movement, and exploring a variety of new situations, the brain and body are learning to work together smoothly. This session will help participants understand that young children require instruction, modeling and practical experiences to acquire healthy motor skills. You'll leave with a better understanding of children's expectations and physical activity needs at each stage of development. We will also discuss ways to use "Active Early" for curriculum alignment. **SAF** Age Group: Infants-4 yrs Audience Level: ALL

#### E3

#### Thank Goodness, Help Is On The Way!

Sue Albert, Consultant, CESA 10

Sally Drenoske, Early Childhood Special Education Teacher, Sun Prairie School District

Elizabeth Knudton, Program Director, Sun Prairie Nursery School
This interactive session will be an opportunity for child care directors, staff, and school district personnel to understand the details of Wisconsin's special education process from quality universal education to special education service delivery. Information will be provided on how to strengthen and improve those critical relationships between families, community partners and the school district. Participants will understand school district legal requirements and responsibilities regarding special education eligibility determination and service delivery. You'll leave better equipped to communicate with school district staff and families when they have questions or concerns about children, and better able to create a positive learning environment for all children. SPN Age Group: Infants-4 yrs Audience Level: ALL

#### E4

#### **Building Partnerships with Families**

Cathy Cole, Early Childhood Consultant

Providers who build a true partnership with families value the role of the family in the child's education and recognize how much they can accomplish by working with the families. This workshop is designed to assist providers in understanding how to create a welcoming environment for families, enabling them to become involved in a variety of ways so that providers and families work together to support children's healthy development and learning. Through the information and resources provided, participants will understand the benefits of partnerships between families and providers, recognize the barriers to family participation, and be able to facilitate meaningful participation of all family members. **FAM** *Age Group*: All children/Adults *Audience Level*: ALL

#### **E5**

## See How I Learn! Learning and Assessment Through Play

Joanna Parker, Collaboration Coach, Wisconsin Early Childhood Collaborating Partners

Play is children's work. Learn how to use formal and informal authentic assessment tools to document how children are learning through PLAY. We will also explore how the Wisconsin Model Early Learning Standards provides a framework for decisions making around teaching and learning. This workshop will include opportunities to practice documenting observations using formal and informal assessment and for participants to learn from each other. **OBS** *Age Group:* All children *Audience Level:* INT/EXP

#### **E6**

#### **Managing Your Money**

Tom Copeland, Attorney, Business Consultant

Join Tom Copeland for a discussion about saving for retirement. Participants will learn how to reduce their expenses, increase their income, save more money for retirement, and learn how to invest using the various IRA plans available. **FIN** *Age Group*: Adults *Audience Level*: ALL

#### **E**7

# Consejos y herramientas para ayudar a los proveedores de cuidado infantil a descubrir recursos

Xochitl Ortega, Owner, X's & O's Educational Child Care Melissa Velez, Technical Consultant, Wisconsin Early Childhood Association

Es usted un proveedor de cuidado infantil que quiere mostrar los aspectos positivos de su programa? Xochitl ha llegado con algunos consejos útiles y recursos que le ayudarán a "Aumentar o Mantener su Nivel de Estrellas". ¡Comience su trayecto profesional con herramientas y consejos de la Estrella Joven (YoungStar), para evaluar el trabajo que está haciendo y encontrar recursos que le ayudarán a seguir aumentando sus estrellas! **REG/ORG** Edades del grupo: Adoltos Nivel de audiencia: Básico/Intermedio/Experimentado

#### **E8**

## Let's be Friends: Supporting Positive Peer Interactions

Kirsten Suer, Professional Development Manager, 4-C Madison When children are successful at making friends, they have an increased opportunity to learn and practice social skills such as cooperation, sharing, taking turns, negotiation, and problem solving. The Center on the Social Emotional Foundations for Early Learning (CSEFEL) provides evidence based practices for supporting the development of friendship skills in all children. This workshop will

focus on embedding opportunities for children to learn and practice being a friend throughout daily routines and activities. **GUI** *Age Group:* Preschool *Audience Level*: ALL

## Session F 1:45pm-3:00pm

#### F1

## In Our Loving Arms: Nurturing Babies and Toddlers in our Programs

Pamela Bennett, Instructor & Early Childhood Consultant, UW-Milwaukee In this workshop, we will gather for a reflective and engaging conversation about the lives of the infants and toddlers in our programs. Together we will explore what we can do to best support the essential formation of healthy relationships in these early years. We will identify strengths, obstacles, and strategies for change that will make a difference in the lives of the babies and toddlers that we lovingly nurture every day. DAP/DEV Age Group: Infants/Toddlers Audience Level: INT/EXP

#### F2 Connecting Children with Nature: Bringing the Outdoors In and the Indoors Out

Sojin Chi, Executive Director, Preschool of the Arts Shannon Frye, Core Teacher, UW-Whitewater Children's Center Ann Lamb, Core Teacher, UW-Whitewater Children's Center Caroline Troia, Co-Teacher, Preschool of the Arts

Join us in a collaborative discussion on the importance of fostering meaningful connections between young children and the natural world through the use of the outdoor environment. See examples of how this is already working using the project approach at UW Whitewater Children's Center and Preschool of the Arts, a Reggio-inspired school. Participants will be involved in group activities, games and leave renewed, refreshed, and ready to bring the outdoors in or take the classroom outside. **DAP/SAF** Age Group: All children Audience Level: ALL

## F3 YoungStar Updates with Q and A

Bridget Benson, Program and Policy Analyst, Department of Children and Families

Bridget Cullen, Program and Policy Analyst, Department of Children and Families

Representatives from the Bureau of Quality Improvement in the Department of Children and Families will provide updates related to YoungStar. Participants will have the opportunity to get their questions answered. **REG/ORG** *Age Group*: Adults *Audience Level*: ALL

#### F4

#### A Discussion of Defending Childhood

Mary Joslin, Professional Development Co-Chair, Wisconsin Division for Early Childhood

Join us for a lively discussion of ideas presented in Beverly Falk's book *Defending Childhood*. You may have seen Beverly's keynote presentation at the March 2013 Preserving Early Childhood Conference. Learn more about how to meet the needs of diverse groups of children, face current challenges posed by our culture

(including increased standardized testing), and make learning engaging and meaningful for all children. Participants do not need to have read the book to join the discussion. **DAP** *Age Group:* Toddlers-Kindergarten *Audience Level:* ALL

#### F5 The Grateful Heart

Jacquelyn Ward, Administrator, PleasanTime Child Care Center Inc Would you like to create a ripple effect of gratitude that will change the next generation? Gratitude is a core value that each person chooses to share daily. Our time together will encourage you to establish your top three core values as an individual and educator. We will explore daily strategies for maintaing these values and mirroring gratitude to your children, and explore some learning activities that encourage little ones to do the same. GUI/AED Age Group: All children/Adults Audience Level: ALL

## F6 Teaching Science with Professor Gizmo

Gary Krueger, Consultant, Professor Gizmo-Amazing Science
Professor Gizmo will entertain and educate you with his remarkable science gizmos. With over 45 years of teaching experience in his bag of tricks, he will demonstrate topics, ideas and techniques to make science education FUN! The professor will demonstrate how to pique students' curiosity by using discrepant events, and add activities and demonstrations about sound, air pressure, static electricity, life science and maybe even a little magic to your classroom. DAP Age Group:
Preschool-3rd grade Audience Level: ALL

## **Session F/G 1:45pm-4:30pm**

#### F/G1

## Creating Math and Literacy Experiences with Music and Books

Fran McKinney, Early Childhood Teacher/Music Specialist, Screen Porch Music

This workshop will present songs paired with thematic books, visual materials and movement activities developed to facilitate early math and literacy learning. Active participation by attendees will include songs, fingerplays, manipulatives and movement activities using a variety of sensory modalities that will promote early math and literacy learning for all types of learners. **DAP** *Age Group*: Toddlers-Kindergarten *Audience Level*: ALL

#### F/G2

## ¡Aprender a divertirme otra vez! El juego y su impacto en los adultos

Olga Neira, Bilingual Professional Development Counselor, Wisconsin Early Childhood Association

Este taller ofrece tiempo para explorar, jugar y reír. Los asistentes participarán en experiencias manuales y reflexionarán acerca del juego en sus propias vidas, sus prácticas de enseñanza y creencias. Además del juego, se discutirá el humor y otras maneras efectivas para que los adultos encuentren balance y reduzcan el estrés, para ser mejores en el trabajo y en casa. Este taller se enfoca en el juego para adultos y el balance en la vida. ¡Venga preparado para jugar y divertirse! **AED** Edades del grupo: Adoltos Nivel de audiencia: Básico/Intermedio/Experimentado

#### F/G4 Mastering the Art of Record Keeping and Tax Preparation

Tom Copeland, Attorney, Business Consultant

Participants will learn how to keep essential business records, claim proper deductions and legally reduce their taxes, including new 2013 regulations. Content includes: Updates on current IRS rulings affecting providers. How to claim food expenses using the standard meal allowance rule. The key record keeping rules that will save you money. How to calculate your Time-Space percentage to maximize your deductions. How to depreciate your furniture, appliances, home improvements, and home. How to avoid mistakes when hiring family members and other employees. What to look for in a tax preparer. **FIN** *Age Group:* Adults *Audience Level:* ALL

## Session G 3:15pm-4:30pm

#### G<sub>1</sub>

#### **Teaching Science with Professor Gizmo (repeat)**

Gary Krueger, Consultant, Professor Gizmo-Amazing Science
Professor Gizmo will entertain and educate you with his remarkable science gizmos. With over 45 years of teaching experience in his bag of tricks, he will demonstrate topics, ideas and techniques to make science education FUN! The professor will demonstrate how to pique students' curiosity by using discrepant events, and add activities and demonstrations about sound, air pressure, static electricity, life science and maybe even a little magic to your classroom. DAP Age Group: Preschool-3rd grade Audience Level: ALL

#### G2

#### **Take It Outside! Creating an Outdoor Classroom**

Amy Ahola, Family Child Care Provider/Owner, Child Central Station Allan Johnsen, Family Child Care Provider/Owner, Child Central Station Who said an outdoor play area needed to cost a million bucks? Join us for an inspirational discovery of outdoor spaces from around the world, featuring big ideas on a small budget. Learn how you can incorporate spaces and activities into your outdoor environments to enrich the opportunities for the children in your care for little or no cost. An emphasis on our journey of change from an outdoor play

area to an outdoor classroom will be shared. **DAP/SAF** *Age Group:* All children *Audience Level:* ALL

#### G3

#### **Making the Most of My Time**

Craig Bodoh, Trainer/Coach, Personal Effectiveness Plus
Time is your most precious resource, yet how often do you think
about how you use it? This fun and interactive session will leave you
with new insights on time management and a customized plan to
implement them. AED Age Group: Adults Audience Level: BEG

#### G4

#### Breastfeeding Friendly Childcare Centers

Amber France, Nutrition & Lactation Program Supervisor, Wood County Health Department

Come and explore the 10 Steps to Breastfeeding Friendly Child Care Center Toolkit. This training will touch on each step and provide strategies for successfully meeting them. A majority of the session will be spent on breastfeeding basics and how your program can support and empower breastfeeding moms. Breastfeeding friendly child care is an emerging initiative that the Wisconsin Breastfeeding Coalition and Department of Health Services is moving forward, after being piloted in Wood County with success. **FAM** *Age Group*: Infants/ Toddlers/Adults *Audience Level*: BEG

#### G5

# A Reflective Approach to Promoting Social and Emotional Development

Janice Katz, Clinical Psychologist, Child Care Consortium

Teacher education rarely addresses self-reflection. Many early childhood teachers arrive on the job without strategies for recognizing, managing, and optimizing personal qualities that influence their interactions with young children. Unexamined, these factors can negatively impact relationships. This workshop offers a systematic approach to improving participants' self-reflection capacity so they can be more intentional in supporting children's social-emotional development. Participants will learn to examine strengths, challenges, sensory preferences, biases, cultural influences, and internalized messages in themselves and in the children they care for. This increased knowledge will serve as a basis for individualizing expectations and experiences to meet each child's unique needs. GUI Age Group: All children Audience Level: INT/EXP

#### G6

# Lily's First Day of Preschool: Making the Impossible, Possible

Anne Bruss, Teacher, Brown County

Kindergarten Audience Level: INT

Vicki Mulvey, Brown County Coordinator, Brown County

Join us to learn about Lily, a child born with such significant medical challenges she was unable to join in play with other children. Hear her inspiring story, and learn how technology, along with the ingenuity and creativity of her early intervention team, allowed Lily to attend preschool. You'll have the opportunity to consider how to overcome seemingly impossible challenges, find solutions "outside of the box," and understand how reflective questioning translates into positive outcomes in daily practice. SPN Age Group: Infants-

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Date October 10-12, 2013 Kalahari Resort & Convention Center

With appreciation for your professional commitment and dedication.

Andrea Murray, Director of Conference and Training

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# **Continuing Education RECORD**

Wisconsin D.H.F.s. Division of Health and Family Services CFS-53A Substitute Use this form to record requirements of HFS 6.0(5)(a)5 and 45.04(1) (b) of the Wis. Admin Codes

Continuing Education Staff Record Affix your Registry Verification Labels in these boxes. Turn this form in to the Registry. Keep a copy for your records.

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**MEMBERSHIP APPLICATION** 

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#### TWO WAYS TO BECOME A WECA MEMBER:

- 1. Become a WECA member online at wisconsinearlychildhood.org
- Complete this form and mail it with a check to "WECA" to: WECA Membership, 744 Williamson St., Suite 200 Madison, WI 53703

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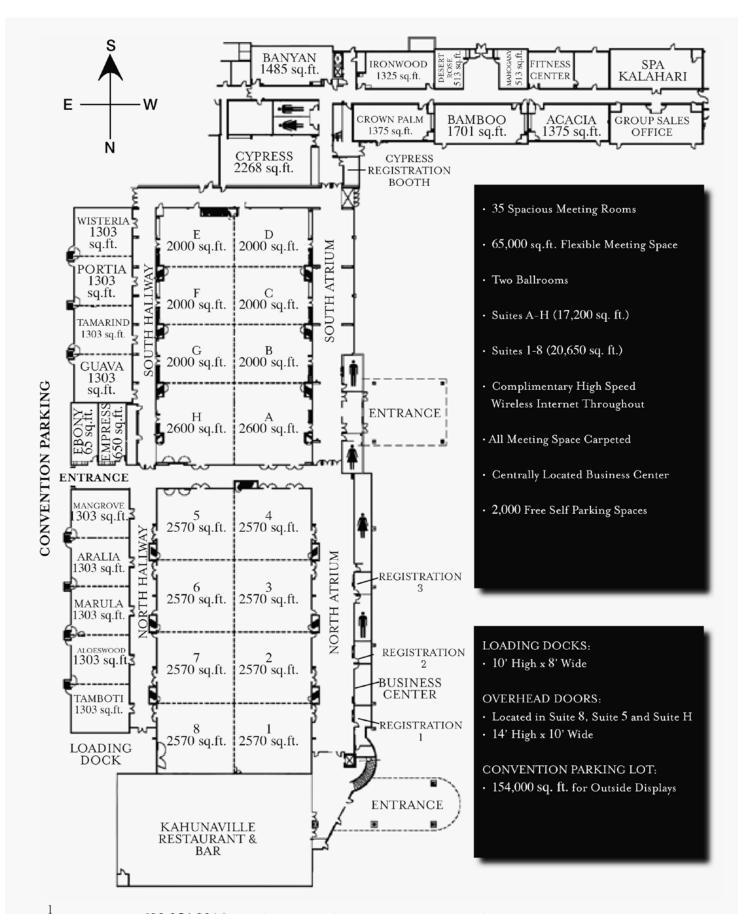
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